

# Social Welfare

Berkeley Social Welfare educates students for leadership in the field of social welfare and the profession of social work. Since 1944 we have prepared over 11,000 social work professionals and social work scholars for leadership in a range of research, teaching, advanced practice, and management roles. We offer two graduate degrees: the professional Master of Social Welfare (MSW); and the academic Doctor of Philosophy in Social Welfare (PhD).

## Master of Social Welfare (MSW)

Berkeley Social Welfare offers the professional Master of Social Welfare (MSW) degree, which is fully accredited by the Council on Social Work Education (CSWE (<https://www.cswe.org/Accreditation/>)). Students are prepared to practice with specialized skills at specific intervention levels and are thoroughly grounded in social science knowledge, social welfare policies, and social service organizations.

- We train social workers for a range of leadership and advanced practice roles in the profession.
- We create a spirit of critical inquiry and emphasize the use of tested knowledge and theory in developing and applying intervention methods.
- We prepare students for professional responsibility in the field of social welfare and the institutional systems that comprise it.
- We educate students to advance social justice.

All MSW students complete a foundation curriculum in generalist social work practice; an advanced curriculum that prepares them for practice in a chosen area of specialization; and a practicum education curriculum including agency-based practicum placements and integrative practicum seminars.

## Full-time MSW Program

The Berkeley MSW Program (<https://socialwelfare.berkeley.edu/academics/masters-degree-programs/msw/>) is a two-year, full-time degree program. All students follow a prescribed, full-time 60-unit (minimum 12 units per semester) program of work, preparing them for both generalist and specialized practice.

## FlexMSW Advanced Standing Program

The FlexMSW Advanced Standing (<https://socialwelfare.berkeley.edu/academics/masters-degrees-certificates/flexmsw/flexmsw-advanced-standing/>) degree program is available to qualified working professionals in the field of social work who have a professional baccalaureate degree in social work from a program accredited by the Council on Social Work Education (CSWE). FlexMSW Advanced Standing students complete a 27-unit program of study over a one year period.

## FlexMSW Extended Program

The FlexMSW Extended Program (<https://socialwelfare.berkeley.edu/academics/masters-degrees-certificates/flexmsw/flexmsw-extended/>) is a three-year MSW degree track option for qualified working professionals in the field of social work and otherwise qualified students who are not able to participate in a traditional full-time MSW professional degree program. FlexMSW Extended Program students enroll on a part-time basis and complete the same 60-unit program of study as traditional full-

time MSW students, only over a period of three part-time years (inclusive of two summer sessions), instead of two full-time years.

*NOTE: Berkeley Social Welfare will not be accepting applications for Fall 2025 admission to either FlexMSW Program track.*

## Certificate Programs

Additional special program options include the School Social Work Credential Program (<https://socialwelfare.berkeley.edu/academics/masters-degree-programs/master-social-welfare-msw/ppsc/>); a Social Work with Latinos Certificate (<https://socialwelfare.berkeley.edu/academics/masters-degrees-certificates/social-work-latinos-certificate/>); and the Graduate Certificate in Aging (<https://socialwelfare.berkeley.edu/academics/masters-degrees-certificates/graduate-certificate-aging/>).

## Concurrent Master's Degrees

Berkeley Social Welfare offers a Concurrent MSW/MPH Degree (<https://socialwelfare.berkeley.edu/mswmp/h/>) with the School of Public Health; and a Concurrent MSW/MPP Degree (<https://socialwelfare.berkeley.edu/mswmp/p/>) with the Goldman School of Public Policy. Applicants must be accepted to both programs to pursue a concurrent degree.

## The PhD in Social Welfare

Berkeley Social Welfare's doctoral program (<https://socialwelfare.berkeley.edu/academics/phd-social-welfare/>) develops scholars who challenge conventional wisdom and make significant contributions to the field of social welfare and the profession of social work through excellent research, teaching, policy development, and administration. Berkeley doctoral students become proficient in research methodology and experts in their area of interest, ultimately demonstrating scholarly competence by publishing a dissertation.

*NOTE: Berkeley Social Welfare will not be accepting applications for Fall 2025 admission to the Social Welfare PhD Program.*

All applicants to graduate study at Berkeley (regardless of degree program) apply for graduate admission through UC Berkeley's online Graduate and Professional Application for Admission. (<https://grad.berkeley.edu/admissions/apply/>) The online application becomes available in early September each year. A separate application to the School of Social Welfare is not required. Berkeley Social Welfare does not participate in the Social Work Centralized Application Service (SocialWorkCAS). Applicants may apply to only one single degree program or one established concurrent degree program per admission term. Berkeley Social Welfare only admits for the fall semester each academic year; no spring or summer admissions are offered.

The Berkeley Social Welfare Admissions Office offers admissions advising, group presentations and recruitment events, and online resources to guide potential graduate applicants through the application process. For more information about our programs, application requirements, admission process, or informational sessions and recruitment events, please visit Berkeley Social Welfare Admissions. (<https://socialwelfare.berkeley.edu/admissions/>)

## Master's Degree Program Admissions Eligibility Requirements

To be eligible for admission to any Berkeley Social Welfare master's degree program, applicants must meet **all** of the following requirements:

1. Possession of a bachelor's degree or recognized equivalent from an accredited institution.
2. A satisfactory scholastic average, generally a minimum grade-point average of B or better (3.0 on a 4-point scale).
3. Sufficient undergraduate preparation and training for graduate study in social welfare. Applicants for admission to the MSW program must have strong academic preparation in the liberal arts and sciences, including coursework in the social and behavioral sciences.
4. A college-level, introductory course in statistics. This requirement must be satisfied prior to matriculation if you are offered admission.
5. The equivalent of one full year of paid or voluntary experience related to social welfare or human services. (<https://socialwelfare.berkeley.edu/admissions/msw-admissions/msw-admission-eligibility-requirements/experience-and-r%C3%A9sum%C3%A9-guidelines/>) To satisfy the experience requirement for admission eligibility, all experience hours must be acquired by the application deadline.
6. For international applicants from a country or political entity where English is not the official language, a satisfactory score on the TOEFL exam or other acceptable equivalent evidence of English language proficiency (<https://grad.berkeley.edu/admissions/requirements/#evidence-of-english-language-proficiency>) to do graduate work is required.
7. Applicants to concurrent master's degree programs (e.g., MSW/MPH; MSW/MPP) and the Combined MSW/PhD Program must meet eligibility requirements for and admissions standards of both programs, including any examination requirements (GRE, etc.) of other programs. The Graduate Record Exam (GRE) is **not required** for admission to the MSW-only and MSW/PhD programs.

For complete details please visit Berkeley Social Welfare's MSW Admission Eligibility Requirements (<https://socialwelfare.berkeley.edu/admissions/msw-admissions/msw-admission-eligibility-requirements/>).

*NOTE: Berkeley Social Welfare will not be accepting applications for Fall 2025 admission to the Combined MSW/PhD Program nor to either FlexMSW Program track.*

## Doctoral (PhD) Program Admissions Eligibility Requirements

Berkeley Social Welfare prefers applicants who hold a master's degree in social work or social welfare, or have comparable preparation in a closely related field; and who show evidence of intellectual and other qualifications essential to successful doctoral study. Applicants must possess the intellectual qualifications essential to successful performance in the program, and in reviewing applications we seek to determine whether the applicant's particular objectives can be met in our doctoral program at Berkeley.

To be considered for admission to the Social Welfare PhD Program (<https://socialwelfare.berkeley.edu/academics/phd-social-welfare/>), all applicants must:

- Satisfy the minimum requirements for admission to graduate study at Berkeley (<http://grad.berkeley.edu/admissions/requirements/>).
- Have a master's degree in social work or social welfare, or comparable preparation in a closely related field.
- Demonstrate evidence of intellectual and other qualifications essential to successful performance in the doctoral program.
- For international applicants from a country or political entity where English is not the official language, a satisfactory score on the TOEFL

exam or other acceptable equivalent evidence of English language proficiency (<https://grad.berkeley.edu/admissions/requirements/#evidence-of-english-language-proficiency>) to do graduate work is required.

*NOTE: Berkeley Social Welfare will not be accepting applications for Fall 2025 admission to the Social Welfare PhD Program.*

## Applying for Graduate Admission

Thank you for considering UC Berkeley for graduate study! UC Berkeley offers more than 120 graduate programs representing the breadth and depth of interdisciplinary scholarship. The Graduate Division hosts a complete list (<https://grad.berkeley.edu/admissions/choosing-your-program/list/>) of graduate academic programs, departments, degrees offered, and application deadlines can be found on the Graduate Division website.

Prospective students must submit an online application to be considered for admission, in addition to any supplemental materials specific to the program for which they are applying. The online application and steps to take to apply can be found on the Graduate Division website (<https://grad.berkeley.edu/admissions/steps-to-apply/>).

## Admission Requirements

The minimum graduate admission requirements are:

1. A bachelor's degree or recognized equivalent from an accredited institution;
2. A satisfactory scholastic average, usually a minimum grade-point average (GPA) of 3.0 (B) on a 4.0 scale; and
3. Enough undergraduate training to do graduate work in your chosen field.

For a list of requirements to complete your graduate application, please see the Graduate Division's Admissions Requirements page (<https://grad.berkeley.edu/admissions/steps-to-apply/requirements/>). It is also important to check with the program or department of interest, as they may have additional requirements specific to their program of study and degree. Department contact information can be found here (<https://guide.berkeley.edu/archive/2024-25/graduate/degree-programs/>).

## Where to apply?

Visit the Berkeley Graduate Division application page (<http://grad.berkeley.edu/admissions/apply/>).

*NOTE: Berkeley Social Welfare will not be accepting applications for Fall 2025 admission to the PhD in Social Welfare program.*

To be granted the degree of Doctor of Philosophy in Social Welfare, students must satisfy all of the following requirements:

1. Complete a course of study in the school and related departments of the University specified by the school, designed to achieve proficiency in the areas of social work theory, social welfare policy and/or administration, history and philosophies of social welfare, and social research methods.
2. Pass qualifying examinations indicating proficiency in the areas mentioned above.
3. Pass an oral examination before a committee appointed in accordance with rules of the Graduate Council.

4. Be admitted to candidacy for the degree of Doctor of Philosophy according to procedures established by the Academic Senate.
5. Complete a dissertation dealing with some problem of significance to the field of social welfare and of such character as to show power to prosecute independent investigation.
6. Spend a minimum of at least two years of graduate study in residence at the University of California, Berkeley.

There is no total unit requirement for the PhD degree in Social Welfare, but doctoral students must enroll full-time (12 units/semester, no more than 4 of which may be earned as credit for working as a Graduate Student Researcher or Graduate Student Instructor) until taking and passing the qualifying exam.

## Course of Study

Doctoral coursework includes seminars in research methods, statistics, theory, and other related courses; along with individual tutorials with members of the faculty.

## Required Courses in Social Welfare

The following courses must be completed prior to the Qualifying Exam:

|              |                                                         |   |
|--------------|---------------------------------------------------------|---|
| SOC WEL 279  | Seminar in the History and Philosophy of Social Welfare | 2 |
| SOC WEL 287  | Research Resources and Processes                        | 2 |
| SOC WEL 289A | Research Methods and Techniques in Social Welfare       | 4 |
| SOC WEL 295  | Writing and Publication Seminar                         | 2 |

## Coursework in Statistics and Methods

Social Welfare doctoral students are required to complete at least six courses in statistics and/or methods. At least four courses must be approved statistics courses. The remaining two courses may be either statistics or methods. These courses are intended to deepen a skill set needed for an ongoing program of research. Students work with their PhD faculty advisor to choose these courses from among those approved by the Doctoral Curriculum Committee. Courses must be graduate-level courses (200 and above) and may be offered by any department on campus.

## Elective in Social Science Theory

Social Welfare doctoral students are required to complete at least one letter-graded course focused on basic-discipline social science theory, before or during the semester of the Qualifying Exam.

## First Year Comprehensive Exam

At the end of their first year in the program, students are required to demonstrate mastery of a broad base of knowledge in social welfare by completing a competency exam based upon knowledge gained in SOC WEL 279 and SOC WEL 289A.

## Qualifying Paper

A Qualifying Paper (QP), which serves as a preliminary examination, is due at the end of the second year of the PhD program. Students work with their primary faculty advisor to submit a 1-2 page statement of their proposed Qualifying Paper topic to the PhD Faculty Chair for approval by October of the second year. The QP is expected to synthesize and critically evaluate an important, broad body of literature about an intellectual question related to a social problem. After the QP is satisfactorily completed, students must (a) declare two fields of expertise

on which he or she will be examined by a Qualifying Examination committee, and (b) complete a Dissertation Prospectus. The fields of expertise may relate to the QP, must represent two broad and important bodies of literature related to a social problem(s), and must be approved by the PhD Chair in consultation with the student's PhD Faculty Advisor. The fields of expertise must be broad (e.g., poverty/inequality and mental health; child development and domestic violence; substance abuse and prevention science).

## Dissertation Prospectus

A Dissertation Prospectus must be completed well in advance of taking the Qualifying Examination. The prospectus must summarize the relevant literature, describe the issue or problem to be addressed (with clear study aims), and focus on the plan of research—including the proposed methodology, data sources, and/or analyses to be used, and a tentative timeline for project completion.

## Qualifying Examination

The qualifying examination is a three-hour oral exam assessing mastery of the student's chosen fields of study and written materials submitted for the examination. It is conducted by a committee of five faculty members proposed by the student and approved by the Graduate Division. When passed, this examination marks the completion of required course work, mastery of the fields of study, and advancement to candidacy.

## Dissertation

Once advanced to candidacy, doctoral students pursue a research agenda that will offer an original contribution to knowledge in the field. The dissertation is the final demonstration of scholarly, research, and professional abilities. Upon final signature of approval by the dissertation committee and submission to the Graduate Division, students are awarded the doctoral degree.

The Berkeley MSW requires **two years of full-time** study (at least 12 units/semester) that total a minimum of **60 units**. To be eligible for degree conferral, all MSW students must complete:

- 20 units of Generalist Practice coursework required of all students.
- 10 units of professionally relevant elective coursework, 2 units of which must be individual & family intervention and 2 units of which must be community & organizational intervention and/or policy
- 6 units of social research methods, inclusive of the Berkeley master's capstone requirement.
- 24 units of practicum education, which includes two years of practicum placement and concurrent practicum integration seminars.

## Generalist Practice

All MSW students must successfully complete a foundational generalist practice curriculum, consisting of eight required courses taken in the first and second semester:

### First Semester:

|             |                                                               |   |
|-------------|---------------------------------------------------------------|---|
| SOC WEL 200 | Theories for Multilevel Practice                              | 2 |
| SOC WEL 220 | Foundations of Social Welfare Policy                          | 2 |
| SOC WEL 240 | Anti-Oppressive Frameworks for Social Work Ethics and Justice | 2 |
| SOC WEL 241 | Foundations of Multilevel Practice                            | 4 |

### Second Semester:

|             |                                |   |
|-------------|--------------------------------|---|
| SOC WEL 254 | Policy Practice in Social Work | 2 |
|-------------|--------------------------------|---|

|              |                                                                                                      |   |
|--------------|------------------------------------------------------------------------------------------------------|---|
| SOC WEL 241A | Foundations of Multilevel Practice: Assessment & Intervention Planning with Individuals and Families | 3 |
| SOC WEL 241B | Foundations of Multilevel Practice: Assessment & Intrvn Planning w Groups Organizations Communities  | 3 |
| SOC WEL 280  | Critical Research Literacy                                                                           | 2 |

All Generalist Practice requirements must be successfully completed in order to progress to the Advanced curriculum. Students may not enroll into Social Research Methods courses (SOC WEL 282A & SOC WEL 282B) or begin their Advanced Practicum Placement (SOC WEL 412A & SOC WEL 412B) until they have successfully completed all Generalist Practice courses.

## Elective Courses

All MSW students must successfully complete 10 units of professionally relevant elective coursework, 2 units of which must be individual & family intervention and 2 units of which must be community & organizational intervention and/or policy.

## Individual & Family Intervention Courses

MSW students may complete any of the following courses to satisfy the 2-unit individual & family intervention course requirement.

|              |                                                                                                         |   |
|--------------|---------------------------------------------------------------------------------------------------------|---|
| SOC WEL 205  | Psychosocial Problems and Psychopathology                                                               | 2 |
| SOC WEL 210B | Infant Development<br>or SOC WEL 2: Child Development from Infancy to Adolescence in Its Social Context | 2 |
| SOC WEL 210C | A Multilevel Approach to Working with Older Adults                                                      | 2 |
| SOC WEL 250B | Family Therapy                                                                                          | 2 |
| SOC WEL 250C | Brief Mental Health Interventions in Social Work                                                        | 2 |
| SOC WEL 250J | Social Work with Latino Populations                                                                     | 2 |
| SOC WEL 250L | Human Sexuality                                                                                         | 2 |
| SOC WEL 250M | Death and Dying                                                                                         | 2 |
| SOC WEL 250N | Public Child Welfare Services                                                                           | 2 |
| SOC WEL 250T | Social Work Practice in School Settings                                                                 | 2 |
| SOC WEL 250U | Substance Use and Interventions                                                                         | 2 |
| SOC WEL 250X | Intimate Partner Violence: Multilevel Prevention, Assessment, and Intervention                          | 2 |
| SOC WEL 250Z | Cognitive Behavioral Methods                                                                            | 2 |
| SOC WEL 260A | Critical Disability                                                                                     | 2 |
| SOC WEL 265M | Motivational Interviewing                                                                               | 2 |
| SOC WEL 265T | Trauma-Informed Multilevel Approaches                                                                   | 2 |

## Community & Organizational Intervention Courses

MSW students may complete any of the following courses to satisfy the 2-unit community & organizational intervention and/or policy course requirement.

|              |                                                    |   |
|--------------|----------------------------------------------------|---|
| SOC WEL 210C | A Multilevel Approach to Working with Older Adults | 2 |
| SOC WEL 210I | Course Not Available                               | 2 |
| SOC WEL 232  | Social Work and Education: Policy and Practice     | 2 |
| SOC WEL 250A | Social Work with Groups                            | 2 |
| SOC WEL 250J | Social Work with Latino Populations                | 2 |
| SOC WEL 250L | Human Sexuality                                    | 2 |
| SOC WEL 250U | Substance Use and Interventions                    | 2 |

|              |                                                                                |   |
|--------------|--------------------------------------------------------------------------------|---|
| SOC WEL 250X | Intimate Partner Violence: Multilevel Prevention, Assessment, and Intervention | 2 |
| SOC WEL 255  | Community Organizing                                                           | 2 |
| SOC WEL 260A | Critical Disability                                                            | 2 |
| SOC WEL 265T | Trauma-Informed Multilevel Approaches                                          | 2 |
| SOC WEL 274  | Immigrants and Refugees in the U.S                                             | 2 |

## Policy Courses

MSW students may complete any of the following courses to satisfy the 2-unit community & organizational intervention and/or policy course requirement.

|              |                                                |   |
|--------------|------------------------------------------------|---|
| SOC WEL 230  | Social Policy: Children and Families           | 2 |
| SOC WEL 232  | Social Work and Education: Policy and Practice | 2 |
| SOC WEL 238C | Health Policy--A Social Welfare Perspective    | 2 |

## Social Research Methods and Master's Capstone Requirement

All MSW students must successfully complete the following two courses in methods of social research:

|              |                                       |   |
|--------------|---------------------------------------|---|
| SOC WEL 282A | Seminar in Social Welfare Research I  | 2 |
| SOC WEL 282B | Seminar in Social Welfare Research II | 4 |

The Berkeley master's capstone requirement is satisfied by the successful completion of SOC WEL 282B.

## Practicum Education

All MSW students must successfully complete SOC WEL 402 four times concurrently with their practicum courses. All MSW students must earn a total of **24 units in practicum education**, inclusive of agency-based practicum experience and the required integrative practicum seminar. Full-time MSW students are generally in practicum placement sites two days a week in the first year, and three days a week in the second year.

### Foundation Practicum (First Year)

|              |                         |   |
|--------------|-------------------------|---|
| SOC WEL 410A | Foundation Practicum I  | 4 |
| SOC WEL 410B | Foundation Practicum II | 4 |

### Advanced Practicum (Second Year)

|              |                       |   |
|--------------|-----------------------|---|
| SOC WEL 412A | Advanced Practicum I  | 6 |
| SOC WEL 412B | Advanced Practicum II | 6 |

## Concurrent Degree in Social Welfare and Public Health

Berkeley Social Welfare and the School of Public Health (<http://sph.berkeley.edu/concurrent-degrees/mswmp-h-school-social-welfare/>) offer a Concurrent Degree program option for interdisciplinary preparation in the fields of social welfare and public health, leading to the Master of Social Welfare (MSW) and Master of Public Health (MPH) degrees. A major characteristic of public health social work is the combination of an epidemiological approach from Public Health and a bio-psychosocial approach from Social Work. The combined interventions focus on population groups within the context of the community.

To complete the MSW/MPH Concurrent Degree (<https://socialwelfare.berkeley.edu/msw-student-handbook/mswmp-h-degree-requirements/>) program and earn both the MSW and MPH, a student must be admitted to the program and complete 90 units of coursework in

Social Welfare and Public Health, which includes 23 units related to off-campus practicum education, over 3 years. One year each is dedicated to the foundation curriculum in social welfare and public health. The third year is a combination of advanced social welfare and public health curriculum that results in a joint Master's capstone that addresses the knowledge of both fields.

Prospective applicants may reach out to either school for more information about this program.

## Concurrent Degree in Social Welfare and Public Policy

Berkeley Social Welfare and the Goldman School of Public Policy (<https://gspp.berkeley.edu/academics/concurrent-degree-programs/public-policy-social-welfare/>) offer a Concurrent Degree program option that blends the substantive focus and professional social work training of the Masters in Social Welfare (MSW) with the rigorous methodological tools and policy breadth of the Masters in Public Policy (MPP). Students seeking a career in social service research, policy, or administration must be knowledgeable about the complexities of service delivery, a perspective supplied by the MSW Practicum Education and service-oriented course work; skilled in the "big picture" policy analysis based in the rigorous methodological training in economics, statistics, and policy research of the MPP; and able to effectively advocate for their programs and their constituents in the legislature and executive branches.

To complete the MSW/MPP Concurrent Degree (<https://socialwelfare.berkeley.edu/msw-student-handbook/mswmp-deg-requirements/>) program and earn both the MSW and MPP, a student must be admitted to the program and complete 88 units of coursework in Social Welfare and Public Policy, which includes 20 units related to off-campus practicum education, over 3 years. One year each is dedicated to the foundation curriculum in social welfare and public policy. The third year is a combination of advanced social welfare and public policy curriculum that results in a joint Master's capstone that addresses the knowledge of both fields.

Prospective applicants may reach out to either school for more information about this program.

## Berkeley Graduate Certificate in Aging

To be eligible for the Berkeley Graduate Certificate in Aging (<https://socialwelfare.berkeley.edu/academics/masters-degrees-certificates/graduate-certificate-aging/>), candidates:

1. Must be registered and enrolled in a graduate degree program at UC Berkeley.
2. Must be in good academic standing (e.g., GPA of 3.0 or better).
3. Must submit a brief statement describing their interest and experience in social work practice with and on behalf of aging and elderly clients.

The Graduate Certificate in Aging requires a total of at least six (6) units, including:

- one required anchor course: SOC WEL 210C A Multilevel Approach to Working with Older Adults.
- at least two additional, professionally relevant elective courses chosen from an approved list:

|              |                     |   |
|--------------|---------------------|---|
| SOC WEL 250M | Death and Dying     | 2 |
| SOC WEL 260A | Critical Disability | 2 |

|               |                                                                         |      |
|---------------|-------------------------------------------------------------------------|------|
| SOC WEL 298   | Group Study for Graduate Students (requires advance approval)           | 1-12 |
| PB HLTH C202B | Ethnic and Cultural Diversity in Health Status                          | 4    |
| PB HLTH 204F  | Course Not Available                                                    | 3    |
| PB HLTH 204G  | Research Advances in Health Disparities: Multidisciplinary Perspectives | 1-3  |
| PB HLTH 216A  | Biological Embedding of Social Factors                                  | 2    |
| PB HLTH 217C  | Course Not Available                                                    | 3    |

- Students may also petition to have additional courses added to the approved list by submitting a current course syllabus to the GSAO at [swmswadvisor@berkeley.edu](mailto:swmswadvisor@berkeley.edu).
- at least 120 hours of direct practice practicum experience with or on behalf of elderly clients.

For more information about approved elective courses, the practicum experience requirement, and how to apply, please visit the UC Berkeley Graduate Certificate in Aging (<https://socialwelfare.berkeley.edu/academics/masters-degrees-certificates/graduate-certificate-aging/>).

## School Social Work Credentials

Berkeley Social Welfare offers a curriculum in school social work practice, leading to eligibility for a recommendation for the **Pupil Personnel Services Credentials (PPSC)**, which are issued by the State of California Commission on Teacher Credentialing (CTC) (<https://www.ctc.ca.gov/>).

In addition to successfully completing all requirements for the MSW degree, students seeking the PPSC in School Social Work (<https://socialwelfare.berkeley.edu/academics/masters-degree-programs/master-social-welfare-msw/ppsc/>) must take the following specific credential program courses as part of their program of study:

|              |                                                                     |   |
|--------------|---------------------------------------------------------------------|---|
| SOC WEL 212  | Child Development from Infancy to Adolescence in Its Social Context | 2 |
| SOC WEL 232  | Social Work and Education: Policy and Practice                      | 3 |
| SOC WEL 250T | Social Work Practice in School Settings                             | 2 |

Students may also petition to waive the SOC WEL 212 requirement if they can provide proof of completion of another college-level course that addresses equivalent content and it is approved by our program. Students should submit a copy of the course syllabus to the PPSC advisor, [swppsc@berkeley.edu](mailto:swppsc@berkeley.edu).

PPSC candidates must also complete at least 1000 hours of practicum that includes at least 450 hours of practicum with school-age children, as well as meet other credential prerequisite and administrative requirements mandated by the Commission on Teacher Credentialing. For information please visit Berkeley Social Welfare School Social Work Credentials (<https://socialwelfare.berkeley.edu/academics/masters-degree-programs/master-social-welfare-msw/ppsc/>).

## Social Work with Latinos Certificate

To be eligible for the Social Work with Latinos Certificate (<https://socialwelfare.berkeley.edu/academics/masters-degrees-certificates/social-work-latinos-certificate/>), candidates:

1. Must be registered and enrolled in a graduate degree program at UC Berkeley.
2. Must be in good academic standing (e.g., GPA of 3.0 or better).

- Must demonstrate Spanish language proficiency at an intermediate level.
- Must submit a brief statement describing their interest and experience in Latino social work, and their goals for gaining the certificate.

The Social Work with Latinos Certificate requires a total of at least six (6) units, including:

- one required anchor course: SOC WEL 250J Social Work with Latino Populations.
- at least two additional elective courses chosen from an approved list:
  - SOC WEL 274 Immigrants and Refugees in the U.S
  - SOC WEL 275 Course Not Available
  - SOC WEL 250Z Cognitive Behavioral Methods
  - SOC WEL 255 Community Organizing
- Students may also petition to have additional courses added to the approved list by submitting a current course syllabus to the GSAO at [swmswadvisor@berkeley.edu](mailto:swmswadvisor@berkeley.edu).
- a minimum of 120 hours of direct practice in an agency serving predominantly Spanish-speaking Latinx clients.

For more information about approved elective courses, the practicum experience requirement, and how to apply, please visit the Berkeley Social Welfare Social Work with Latinos Certificate (<https://socialwelfare.berkeley.edu/academics/masters-degrees-certificates/social-work-latinos-certificate/>).

## Electives in Other Departments

The following courses offered in other departments are also approved as electives for the MSW degree:

### African American Studies

|             |                        |   |
|-------------|------------------------|---|
| AFRICAM 107 | Race and Public Policy | 3 |
|-------------|------------------------|---|

### Anthropology

|            |                                      |   |
|------------|--------------------------------------|---|
| ANTHRO 115 | Introduction to Medical Anthropology | 4 |
| ANTHRO 149 | Psychological Anthropology           | 4 |
| ANTHRO 158 | Religion and Anthropology            | 4 |

### Asian American Studies

|              |                                                         |   |
|--------------|---------------------------------------------------------|---|
| ASAMST 141   | Law in the Asian American Community                     | 4 |
| ASAMST 145AC | Politics, Public Policy, and Asian American Communities | 4 |

### Business Administration

|          |                                           |       |
|----------|-------------------------------------------|-------|
| MBA 209F | Fundamentals of Business                  | 3     |
| MBA 292A | Strategy and Leadership for Social Impact | 2,3   |
| MBA 292S | Social Sector Solutions                   | 3     |
| MBA 292T | Topics in Business and Social Impact      | 0.5-3 |

### Chicano Studies

|             |                                     |   |
|-------------|-------------------------------------|---|
| CHICANO 172 | Chicanos and the Educational System | 4 |
| CHICANO 174 | Chicanos, Law, and Criminal Justice | 4 |
| CHICANO 176 | Chicanos and Health Care            | 3 |

### City & Regional Planning

|              |                                      |   |
|--------------|--------------------------------------|---|
| CY PLAN 113A | Economic Analysis for Planning       | 3 |
| CY PLAN 115  | Urbanization in Developing Countries | 4 |
| CY PLAN 220  | The Urban and Regional Economy       | 3 |
| CY PLAN 230  | U.S. Housing, Planning, and Policy   | 3 |
| CY PLAN C256 | Healthy Cities                       | 3 |

### Demography

|           |                 |   |
|-----------|-----------------|---|
| DEMOG 220 | Human Fertility | 4 |
|-----------|-----------------|---|

### Development Practice

|          |                                 |   |
|----------|---------------------------------|---|
| DEVP 233 | Law, Politics, and Policymaking | 3 |
|----------|---------------------------------|---|

### Economics

|          |                                      |   |
|----------|--------------------------------------|---|
| ECON 157 | Health Economics                     | 4 |
| ECON 174 | Global Poverty and Impact Evaluation | 4 |

### Education

|           |                                                                                             |   |
|-----------|---------------------------------------------------------------------------------------------|---|
| EDUC 114A | Early Development and Education                                                             | 4 |
| EDUC 200A | Culture and Cognitive Development: Theoretical Perspectives                                 | 3 |
| EDUC 200B | Social Development                                                                          | 3 |
| EDUC 207C | Assessment of Developmental, Learning, and Socio-emotional-behavioral Disorders in Children | 4 |
| EDUC 207D | Assessment and Education of Exceptional Pupils in Regular Classes                           | 2 |

|           |                                                       |   |
|-----------|-------------------------------------------------------|---|
| EDUC 213D | Educational Interventions for the School Psychologist | 3 |
|-----------|-------------------------------------------------------|---|

|           |                                                 |   |
|-----------|-------------------------------------------------|---|
| EDUC 260A | Issues in Educational Administration and Policy | 3 |
|-----------|-------------------------------------------------|---|

|           |                                                            |   |
|-----------|------------------------------------------------------------|---|
| EDUC 261A | Organization Theory in Education and Other Social Services | 3 |
|-----------|------------------------------------------------------------|---|

|           |                                    |   |
|-----------|------------------------------------|---|
| EDUC 276A | Introduction to Program Evaluation | 3 |
|-----------|------------------------------------|---|

### Environmental Science, Policy, & Management

|           |                                                |   |
|-----------|------------------------------------------------|---|
| ESPM C254 | Ethnic and Cultural Diversity in Health Status | 4 |
|-----------|------------------------------------------------|---|

### Ethnic Studies

|             |                                                          |   |
|-------------|----------------------------------------------------------|---|
| ETH STD 240 | Series in Comparative Transnational Theories and Methods | 4 |
|-------------|----------------------------------------------------------|---|

|             |                                              |   |
|-------------|----------------------------------------------|---|
| ETH STD 250 | Research Seminar: Selected Issues and Topics | 4 |
|-------------|----------------------------------------------|---|

### Legal Studies

|             |                                                            |   |
|-------------|------------------------------------------------------------|---|
| LEGALST 155 | Government and the Family                                  | 4 |
| LEGALST 160 | Punishment, Culture, and Society                           | 4 |
| LEGALST 163 | Adolescence, Crime and Juvenile Justice                    | 4 |
| LEGALST 168 | Sex, Reproduction and the Law                              | 4 |
| LEGALST 170 | Crime and Criminal Justice                                 | 4 |
| LEGALST 182 | Law, Politics and Society                                  | 4 |
| LEGALST 183 | Psychology of Diversity and Discrimination in American Law | 4 |

### Native American Studies

|             |                                    |   |
|-------------|------------------------------------|---|
| NATAMST 101 | Native American Tribal Governments | 4 |
|-------------|------------------------------------|---|

### Political Science

|             |                                        |   |
|-------------|----------------------------------------|---|
| POL SCI 171 | California Politics                    | 4 |
| POL SCI 181 | Public Organization and Administration | 4 |
| POL SCI 273 | Urban Politics                         | 4 |

### Psychology

|           |                                      |   |
|-----------|--------------------------------------|---|
| PSYCH 130 | Clinical Psychology                  | 3 |
| PSYCH 131 | Developmental Psychopathology        | 3 |
| PSYCH 141 | Development During Infancy           | 3 |
| PSYCH 160 | Social Psychology                    | 3 |
| PSYCH 180 | Industrial-Organizational Psychology | 3 |

### Public Health

|              |                                          |   |
|--------------|------------------------------------------|---|
| PB HLTH 202G | Advanced Alcohol Research Seminar        | 1 |
| PB HLTH 203A | Theories of Health and Social Behavior   | 3 |
| PB HLTH 205  | Program Planning and Needs Assessment    | 4 |
| PB HLTH 206B | Food and Nutrition Policies and Programs | 3 |

|                      |                                                                         |   |
|----------------------|-------------------------------------------------------------------------|---|
| PB HLTH 210          | Foundations of Maternal and Child Health Policy, Practice and Science   | 3 |
| PB HLTH 213A         | Family Planning, Population Change, and Health                          | 3 |
| PB HLTH 214          | Course Not Available                                                    | 3 |
| PB HLTH 217C         | Course Not Available                                                    | 3 |
| PB HLTH C217D        | Course Not Available                                                    | 3 |
| PB HLTH 218B         | Evaluation of Health and Social Programs                                | 4 |
| PB HLTH 221          | Course Not Available                                                    | 2 |
| PB HLTH 221B         | Course Not Available                                                    | 2 |
| PB HLTH 222A         | Biomedical Innovation Policy                                            | 3 |
| PB HLTH 223C         | Strategic Management and the Health Sector                              | 3 |
| PB HLTH 226D         | Global Health Economics                                                 | 3 |
| PB HLTH C233         | Healthy Cities                                                          | 3 |
| PB HLTH 255A         | Social Epidemiology                                                     | 4 |
| PB HLTH 281          | Public Health and Spirituality                                          | 2 |
| <b>Public Policy</b> |                                                                         |   |
| PUB POL C164         | Impact of Government Policies on Poor Children and Families             | 4 |
| PUB POL 220          | Law and Public Policy                                                   | 4 |
| PUB POL 251          | Microeconomic Organization and Policy Analysis                          | 3 |
| PUB POL 260          | Public Leadership and Management                                        | 4 |
| PUB POL 270          | Kid-First Policy: Family, School, and Community                         | 4 |
| PUB POL 280          | Ethics, Policy, and the Power of Ideas                                  | 4 |
| <b>Sociology</b>     |                                                                         |   |
| SOCIOL 111           | Sociology of the Family                                                 | 4 |
| SOCIOL 140           | Politics and Social Change                                              | 4 |
| SOCIOL 150           | Social Psychology                                                       | 4 |
| SOCIOL 280AA         | Advanced Study in Substantive Sociological Fields: Sociology of Poverty | 3 |
| SOCIOL 280L          | Advanced Study in Substantive Sociological Fields: Gender               | 3 |

**NOTE:** Berkeley Social Welfare will not be accepting applications for Fall 2025 admission to either FlexMSW Program track.

## FlexMSW Advanced Standing

The FlexMSW Advanced Standing Program (<https://socialwelfare.berkeley.edu/academics/masters-degrees-certificates/flexmsw/flexmsw-advanced-standing/>) is a one-year MSW degree track option for eligible working professionals who already hold a baccalaureate professional degree in social work obtained from a program accredited by the Council on Social Work Education (CSWE) (<https://cswe.org/>). Pursuing the MSW degree with Advanced Standing status allows eligible students with accredited professional baccalaureate degrees to bypass the foundational components of the MSW curriculum, given their prior exposure to social work foundational content in their undergraduate degree programs, and enter the specialized portion of the program directly.

Prospective students must apply and be admitted directly into the FlexMSW Advanced Standing degree track.

To be eligible for admission to the FlexMSW degree program, prospective applicants:

- must hold an accredited professional bachelor's degree in social work (BASW or BSW), which must have been conferred within the past five years.
- must meet all other admissions eligibility requirements (<https://socialwelfare.berkeley.edu/admissions/msw-admissions/msw-admission-eligibility-requirements/>) for admission to a Berkeley Social Welfare master's degree program.

The FlexMSW Advanced Standing degree requires a **minimum of 27 units** for degree conferral, including 14 units earned in Practicum Education. The program is designed to be completed in one calendar year (August to August) over three consecutive semesters (fall, spring and summer). Upon successful completion of all requirements, students are awarded the Master of Social Welfare (MSW) degree, conferred in August.

## FlexMSW Extended

Admission eligibility requirements (<https://socialwelfare.berkeley.edu/admissions/msw-admissions/msw-admission-eligibility-requirements/>) for the FlexMSW Extended degree program are the same as for the full-time Berkeley MSW program.

Prospective students must apply and be admitted directly into the FlexMSW Extended Program degree track. Once admitted to any MSW degree track at Berkeley, students are not permitted to switch from full-time to the FlexMSW Extended option, or from the FlexMSW Extended option to the full-time MSW Program.

The FlexMSW Extended Program requires the **same program of study and minimum total of 60 units** as the full-time Berkeley MSW Program plan, including 24 units earned in practicum education. The FlexMSW Extended degree track is designed to be completed in eight semesters over three calendar years (August to August), inclusive of two summer terms. Upon successful completion of all requirements, students are awarded the Master of Social Welfare (MSW) degree, typically conferred in August.

For more information on class scheduling and practicum placement, please see the Berkeley Social Welfare FlexMSW Extended Program. (<https://socialwelfare.berkeley.edu/academics/masters-degrees-certificates/flexmsw/flexmsw-extended/>)

## Child Welfare Scholars Program

Students selected to participate as Child Welfare Scholars receive a training stipend for up to two academic years, in exchange for a post-graduation work commitment of at least two years in a California county public child welfare service agency.

Child Welfare Scholars complete a specialized curriculum that includes two years of field placement in either a county child welfare unit, or a closely related agency serving child welfare clients. Academic classes and internships emphasize working with children and families who have incidents of abuse and neglect. Special field seminar sections and coursework address the unique challenges that families in this system endure and present to their workers. World-renowned policy and practice instructors and researchers expose students to the most current research in public child welfare. Clinical instructors with significant employment experience in public child welfare provide practice courses and coordinate internships.

## SOC WEL 200 Theories for Multilevel Practice 2 Units

Terms offered: Fall 2025, Fall 2024, Fall 2023

This course examines the foundations of social work practice theories and strategies for connecting theory and practice. It provides an overview of the impact of the social environment, the impact of the “ecology” of human behavior and the way social institutions and practices provide structure over the life course. Practice implications are explored in terms of assessing client social and psychological needs. The course covers biophysical perspectives, crisis and intervention, cognitive-behavioral theories, systems/ecological frameworks, social psychological theories, social constructionism, humanism and existentialism, critical race and conflict theories, multilevel practice theories, and examination of individual and group differences.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

## SOC WEL 205 Psychosocial Problems and Psychopathology 2 Units

Terms offered: Fall 2025, Fall 2024, Spring 2024

Developmental abnormalities and deviations which result in dysfunctional behavior in the individual. Examines problems and disorders of children and adults from psychological and social perspectives.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

**Summer:** 6 weeks - 5 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

## SOC WEL 210A Stress and Coping in Adulthood 2 Units

Terms offered: Fall 2016, Fall 2015, Fall 2014

Descriptions, measurements, and major theories concerning the etiology of stress and coping in the adult (25-60) years.

### Rules & Requirements

**Prerequisites:** 200

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Instructor:** Organista

## SOC WEL 210B Infant Development 2 Units

Terms offered: Spring 2023, Spring 2022, Spring 2021

Topics and issues in infant development, including infant mental health, parent-child relationships, behavior assessment, predictors of disturbance, and intervention with high risk infants.

### Rules & Requirements

**Prerequisites:** 200

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Instructor:** Ivins

## SOC WEL 210C A Multilevel Approach to Working with Older Adults 2 Units

Terms offered: Spring 2024, Spring 2023, Fall 2021

Sociological, psychological, physiological, and cultural factors relevant to understanding the complexity of the aging process. Normative and maladaptive aspects of the aging process are examined in terms of their implications for personal and societal adaptation.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

## SOC WEL 212 Child Development from Infancy to Adolescence in Its Social Context 2 Units

Terms offered: Spring 2024, Summer 2023 First 6 Week Session, Spring 2023

This course examines the bio-psycho-social development of children and adolescents as a basis for understanding 1) cognitive and affective developments allowing the child to construct individual and social life at increasingly complex levels of differentiation and affiliation; 2) use of developmental levels as paradigms for healthy functioning; 3) a range of childhood experiences impacting well-being and development; and 4) the utility of normal child development as a heuristic for understanding developmental theories of bio-psycho-social difficulties. Particular focus on issues of self-regulation, internal representation, affect, cognition, relatedness, and separation. All of these themes are illustrated through practice application.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

**Summer:** 6 weeks - 5 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

## SOC WEL 220 Foundations of Social Welfare Policy 2 Units

Terms offered: Fall 2025, Fall 2024, Fall 2023

This course introduces key issues in social welfare policy and recent trends shaping the development of the American welfare state. This is a foundation policy course for first-year MSW students.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

## SOC WEL 230 Social Policy: Children and Families 2 Units

Terms offered: Spring 2024, Spring 2023, Spring 2022

Introduction to current problems, programs, and policies in child, youth, and family welfare.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Instructor:** Berrick

## SOC WEL 232 Social Work and Education: Policy and Practice 3 Units

Terms offered: Spring 2024, Spring 2023, Spring 2022

This course examines the intersection between social work practice and the educational system. It focuses on the school as a social system and the current policy context of education. It presents current topics in educational policy and critically analyzes them from a social work perspective. A focus is placed on the potential roles played not only by school social workers, but the social work profession in general, in actively collaborating with educational systems to support optimal developmental pathways for children and adolescents.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

**Summer:** 6 weeks - 5 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

## SOC WEL 238C Health Policy--A Social Welfare Perspective 2 Units

Terms offered: Spring 2024, Spring 2023, Spring 2022

Reviews major issues and programs in the health care field. Course considers the social context of health care; the roles of the public, voluntary, and private sectors; and the implications of policies and programs for society and the individual client.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Instructor:** Hastings

## SOC WEL 240 Anti-Oppressive Frameworks for Social Work Ethics and Justice 2 Units

Terms offered: Fall 2025, Fall 2024, Fall 2023

Introduction to masters-level education in social work and to the intellectual, historical, sociopolitical, and ethical foundations of the U.S. social work profession. Through examination of the profession's framing values, history, contextual influences, and current directions in a global society, students will begin to develop an orientation to practice, research, and policy-making informed by professional ethics and obligations and anchored in a commitment to plurality and social justice. Students will be oriented to social work professional ethics and ethical decision-making, and to social justice as the framing value for social work practice.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

## SOC WEL 241 Foundations of Multilevel Practice 4 Units

Terms offered: Fall 2025, Fall 2024, Fall 2023

SW 241, Foundations of Multi-Level Practice, is designed to introduce knowledge and skills needed for engagement, assessment, and intervention planning for social work practice with individuals, families, groups, organizations, and communities, guided by the principles of strength-based, evidence-informed, ecologically-grounded, and justice promoting practice.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-4 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

## SOC WEL 241A Foundations of Multilevel Practice: Assessment & Intervention Planning with Individuals and Families 3 Units

Terms offered: Spring 2025, Fall 2001

The course aims to equip students with knowledge, skills, and attitudes needed for serving those who access psychosocial services via culturally responsive, anti-oppressive, and evidence-informed social work practice. Students will learn relational concepts and theory that underpin effective engagement, assessment and intervention planning. We will also be learning about how to work with existing knowledge, even with its limitations, and discussing how we can extract value from knowledge that wasn't created with and for marginalized communities. Time will be balanced between knowledge domains, practice skill domains, and self-reflection.

### Objectives & Outcomes

**Course Objectives:** Develop a foundational understanding of a range of interventions for children and youth that match client need, the organizational context, and are based upon sound evidence and critical thinking [EPAS Competency 8].

Effectively begin, manage, and end a clinical interview so as to balance building rapport and collecting relevant clinical information in order to guide effective biopsychosocial services [EPAS Competency 6, 7]. Identify relevant human diversity, structural, and environmental factors, discern the impact of these factors upon the presenting issue, and take into account these factors to ensure that selected interventions are adaptive, responsive, affirming, and anti-oppressive [EPAS Competency 2, 7].

Identify the essential components of an intervention plan that incorporates a biopsychosocial assessment and clinical formulation and that is co-created with the client and caregivers [EPAS Competency 8]. Identify the essential elements of a biopsychosocial-spiritual assessment with an individual and/or family, and determine key biological, psychological, social/cultural, spiritual, and/or structural/environmental factors and their interactions [EPAS Competency 7].

### Rules & Requirements

**Prerequisites:** Social Welfare 241 Foundations of Multilevel Practice is a prerequisite for Social Welfare 241A. Course substitutions are not allowed unless instructor permission is obtained

### Hours & Format

**Fall and/or spring:**

15 weeks - 2 hours of lecture per week

15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Formerly known as:** 241

## **SOC WEL 241B Foundations of Multilevel Practice: Assessment & Intrvn Planning w Groups Organizations Communities 3 Units**

Terms offered: Spring 2025, Spring 2002

In this course, students will develop skills in assessing groups, organizations, and communities and in engaging stakeholders within the community to enact needed change. This course provides an overview of the roles of groups, organizations, and communities in shaping the social environment and of factors that influence group, organizational, and community behavior. Students will also learn how organizations function in human services.

### **Objectives & Outcomes**

**Course Objectives:** Assess the role of groups, organizations, and communities in shaping the social environment  
Become familiar with tools for assessing performance  
Convey program needs or issues to relevant stakeholders in a concise, impactful, and clear manner  
Describe and analyze skills required for effectively and equitably working with groups, organizations, and communities  
Evaluate facilitators and barriers of organizational change and understand the need for different types of community change tactics  
Understand how organizations are structured and governed  
Understand the purpose and use of community needs and capacity assessment in program planning, design, and development

### **Rules & Requirements**

**Prerequisites:** Social Welfare 241 Foundations of Multilevel Practice is a prerequisite for Social Welfare 241B. Course substitutions are not allowed unless instructor permission is obtained

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 2-3 hours of lecture per week

### **Additional Details**

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Formerly known as:** 242

## **SOC WEL 250A Social Work with Groups 2 Units**

Terms offered: Spring 2024, Spring 2017, Fall 2015

Theory and practice regarding the formation, sustenance, and termination of groups. Emphasis on the role of the social worker in facilitating inter-personal processes in groups.

### **Rules & Requirements**

**Prerequisites:** 241

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### **Additional Details**

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

## **SOC WEL 250B Family Therapy 2 Units**

Terms offered: Spring 2025, Fall 2023, Fall 2022

Theoretical frameworks and intervention skills for family work.

### **Rules & Requirements**

**Prerequisites:** 241

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### **Additional Details**

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

## **SOC WEL 250C Brief Mental Health Interventions in Social Work 2 Units**

Terms offered: Spring 2025, Fall 2022, Fall 2021

This course provides social work students with practical skills and theoretical foundations for implementing brief mental health interventions in diverse social work practice settings. With a focus on time-effective, client-centered methods, students will learn to integrate techniques from Motivational Interviewing (MI), Solution-Focused Brief Therapy (SFBT), CBT and trauma-focused practices. Emphasis will be placed on cultivating a strengths-based, collaborative stance that views clients as experts in their own lives.

### **Rules & Requirements**

**Prerequisites:** SOC WEL 241A; or consent of instructor

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

**Summer:** 6 weeks - 5 hours of seminar per week

### **Additional Details**

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

## **SOC WEL 250I Essential Spanish for Social Workers 2 Units**

Terms offered: Fall 2019, Fall 2014, Spring 2014

This course will provide students with the knowledge and skills needed to communicate effectively with monolingual Spanish speaking clients and perform effective and responsible social work practice assessments and interventions. The seminar will be conducted in Spanish and will expose students to the language utilized by social workers and other human service providers in a variety of settings.

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### **Additional Details**

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

## SOC WEL 250J Social Work with Latino Populations 2 Units

Terms offered: Spring 2024, Spring 2023, Spring 2022

This graduate-level course prepares social workers in training and students in allied fields to provide culturally sensitive and competent services to members of major U.S. Latino populations. The course is designed to enhance cultural sensitivity by using multiple relevant social science theories and frameworks to teach about social and cultural experiences of U.S. Latinos; to enhance culturally competent practice skills by teaching a comprehensive Latino practice model; and to provide a selective review of best/promising practices for various psychosocial and health problems within Latino populations. Latino diversity is addressed from a social justice perspective, emphasizing undocumented Latinos and immigration policy issues.

### Rules & Requirements

**Prerequisites:** 241

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Instructor:** Organista

## SOC WEL 250L Human Sexuality 2 Units

Terms offered: Fall 2024, Fall 2023, Spring 2020

This course will provide a forum for the exploration of multiple issues related to human sexuality and the diversity of sexual experience, including the human sexual response cycle; childhood and adolescent sexuality development; sexual problems, causes and treatment approaches (including systems approaches to working with couples); sexual orientation and gender identity development; sexuality and living with a disability; sexual violence and consent; sexuality and HIV/AIDS; and the law and ethics related to professional sexual misconduct and boundary violations. Teaching methods will include interactive lecture, small group discussions, video presentations, and guest speakers from throughout the Bay Area who specialize in a range of sexuality issues.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

## SOC WEL 250M Death and Dying 2 Units

Terms offered: Spring 2024, Spring 2023, Spring 2022

This course explores death and dying from a variety of perspectives: psychological, philosophical, cultural, spiritual, and phenomenological. Emphasis is placed on understanding the experiences of dying persons and their loved ones, as well as the interplay between the process of dying and the process of living. Implications for social work interventions are discussed. This course is both academic and experiential, relying on a wide variety of materials: autobiography, fiction, scholarly and theoretical writings, case examples, films, poetry, and guest lectures.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

## SOC WEL 250N Public Child Welfare Services 2 Units

Terms offered: Fall 2024, Fall 2023, Fall 2022

This course is designed for students preparing for careers in public child welfare. Addresses the range of documentation required for legal purposes, practice issues for social workers within the court setting, and skills required in presenting testimony.

### Rules & Requirements

**Prerequisites:** 241

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Instructor:** Ralph

**Formerly known as:** 250NA and 250NB

## SOC WEL 250T Social Work Practice in School Settings 2 Units

Terms offered: Fall 2023, Summer 2023 First 6 Week Session, Fall 2022

This course (1) provides students with an understanding of how current educational policies and practices impact the day-to-day lives of academically and socially vulnerable students; (2) builds student skills in identifying and selecting the multiple points of intervention relevant to social work practice in schools, including individual intervention with children, family intervention, building links between families and school staff, advocacy, classroom-based intervention, and collaboration with teachers; and (3) presents assessment and intervention strategies guided by an ecosystemic and resilience perspective which focus on student and family strengths and suggests multiple intervention options.

### Rules & Requirements

**Prerequisites:** 241

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

**Summer:** 6 weeks - 5 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Instructor:** Ayasse

## SOC WEL 250U Substance Use and Interventions 2 Units

Terms offered: Fall 2025, Fall 2024, Fall 2023

This course introduces the fundamentals of substance use, addiction, and interventions. We will discuss how drug and alcohol use is conceptualized, intervened upon, and managed. We will delve into the technicalities and specifics of substance use policies, effects, diagnosis, treatment, and other types of interventions using contemporary literature.

### Rules & Requirements

**Prerequisites:** 241

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

**Summer:** 6 weeks - 5 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

## SOC WEL 250X Intimate Partner Violence: Multilevel Prevention, Assessment, and Intervention 2 Units

Terms offered: Spring 2025, Spring 2024, Fall 2015

This course will cover multilevel approaches to prevention, assessment, and intervention at a micro level with individuals, families, and children/youth impacted by intimate partner violence (IPV); at a mezzo level with organizations that serve them; and at a macro level with policies that affect them. We will review the scope, impact, and causes of the problem; relevant screening and assessment skills; effective clinical intervention paradigms and techniques for victims, perpetrators, and children; as well as organizational practices, relevant policies, and future directions.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

## SOC WEL 250Y International Social Development 2 Units

Terms offered: Fall 2015, Fall 2013, Fall 2012

This seminar focuses on the theory and practice of social development and, in particular, engages members of the seminar in an analysis of the social development practice strategies that are now widely used in community settings not only in the developing but in the western countries as well. The course is primarily designed for MSW students who have an interest in issues of development and international social welfare, but doctoral and undergraduate students may enroll.

### Rules & Requirements

**Prerequisites:** Graduate standing or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Instructor:** Midgley

## SOC WEL 250Z Cognitive Behavioral Methods 2 Units

Terms offered: Fall 2025, Fall 2024, Spring 2024

The purpose of this course is to increase students' understanding of and competencies in cognitive-behavior methods. Throughout the course practice decisions and related research will be closely integrated. Although further guided experience will be needed to develop high levels of related skills, especially concerning assessment and relationship factors as these are needed to maximize success, students will have the opportunity to develop a beginning understanding of basic behavior principles.

### Rules & Requirements

**Prerequisites:** Graduate standing

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

## SOC WEL 251 Program Development 2 Units

Terms offered: Spring 2024, Spring 2023, Spring 2022

This is a required practice course for students in the Management and Planning concentration. Using a community-based service delivery framework, the purpose of the course is to provide the competency and skill set necessary for effective program design including task group management, community engagement, and collaborative resource development. The course will focus on designing community-wide interventions in a diverse society through analyzing social problems, identifying community capacities and needs, developing effectiveness-based programs, and conducting evaluation.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Instructor:** Chow

## SOC WEL 252 Program Implementation 2 Units

Terms offered: Fall 2024, Fall 2023, Fall 2022

This required Management and Planning practice course builds upon the conceptual and critical thinking skills found in the foundation MAP courses in order to focus on strategic management and leading skills in this course. It is designed to introduce students to the distinctive role of the manager in public and nonprofit human service organizations. Drawing on the management sciences and social work practice in administration, this seminar-style course focuses on a range of managerial processes with special attention to the analytical and interpersonal aspects of program implementation. The course is built upon the three domains identified in research on program management: leadership roles; analytic roles; and interactional roles.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Instructor:** Austin

## SOC WEL 253 Third Wave Cognitive Behavioral Therapy Approaches 2 Units

Terms offered: Not yet offered

This course delves into the principles, techniques, and therapeutic applications of third-wave cognitive behavioral therapy approaches with a focus on acceptance and commitment therapy (ACT) and dialectical behavior therapy (DBT). Through interactive activities and practical exercises, students will be introduced to the core strategies of ACT and DBT. Emphasis will be placed on fostering psychological flexibility, cultivating mindfulness, and enhancing acceptance, all while supporting clients in building effective coping strategies and pursuing meaningful life goals.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

## SOC WEL 254 Policy Practice in Social Work 2 Units

Terms offered: Spring 2025, Spring 2022, Spring 2021

This course focuses on sharpening students' skills in policy practice, so that they can serve as more effective change agents in their organizational, systems, and policy environments. In social work, policy practice typically entails proposing or enacting policy change in legislative, regulatory, agency, and/or community settings to enhance social and economic justice.

### Objectives & Outcomes

**Course Objectives:** To develop evidence-based strategies to improve decision-making in social work advocacy and policymaking.

To develop students' advanced skills to influence change in the public domain, including via policy advocacy in different settings, developing a coalition or campaign, engaging people with lived experiences, and using the media.

To enhance students' critical analysis skills in examining proposed policies for their potential impact on vulnerable populations and for the opportunity to promote social justice.

To introduce students to the roles social workers can play as leaders in influencing the shape and content of policy to benefit vulnerable populations.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

## SOC WEL 255 Community Organizing 2 Units

Terms offered: Spring 2025, Spring 2024, Spring 2023

Introduction to the theory and practice of community organization.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

**Summer:** 6 weeks - 5 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Instructor:** Albano

## SOC WEL 257 Financial Management 1 Unit

Terms offered: Fall 2019, Fall 2018, Fall 2017

This course provides both theoretical knowledge and practical skills for managing scarce resources in social service organizations. Students will learn tools and techniques for effective planning and budgeting as well as how to design information systems to control, evaluate, and revise plans. Accounting principles and systems will be examined from a management perspective with an emphasis on designing systems to meet the unique management information needs of different organizations. The use and development of internal and external financial statements will be covered. Students will learn the tools and techniques of financial statement analysis, interpretation, and presentation. The course is designed to develop the core financial management skills needed by senior and middle managers in large and small social service organizations.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Formerly known as:** 298

## SOC WEL 260 Forensic Social Work 2 Units

Terms offered: Spring 2022, Spring 2021, Spring 2020

Focuses on issues arising within the practice of forensic social work in correctional settings (jails, prisons, and probation and parole departments), especially practice with people whose social positions and/or mental health struggles render them disproportionately affected by incarceration. Uses a person-in-environment perspective to explore the phenomenology of corrections, paying particular attention to the intersection of social identities and psychological capacities among individuals who are incarcerated, the complexities of the systems within which social workers attempt to create change, and the historical and contemporary role of incarceration in the United States.

### Rules & Requirements

**Prerequisites:** Social Welfare 240 and Social Welfare 241

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

## SOC WEL 260A Critical Disability 2 Units

Terms offered: Spring 2025, Spring 2024

This online, asynchronous course introduces the interdisciplinary field of critical disability studies, which considers the political, ethical, and cultural factors that shape and define impairment and disability. Critical realism and the social model of disability frame this course and make important distinctions between the concepts of impairment and disability. An examination of individual and group differences will be highlighted throughout, as well as perspectives on how power, privilege, oppression, and societal structures impact health and well-being of disabled peoples.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Instructor:** STERZING

## SOC WEL 265H Social Work Practice in Integrated Behavioral Health Care 2 Units

Terms offered: Fall 2019, Fall 2018, Fall 2017

Students in this practice course will be introduced to the foundation of integrated behavioral health practice, including population-based screening instruments and functional assessment for use in primary care. Students will become familiar with primary care medical culture and psychopharmacological interventions for depression and anxiety. A main emphasis of this class is skill acquisition in evidence-based behavioral interventions for a variety of conditions commonly seen in IBH settings. These include: behavioral activation, mindfulness relaxation strategies, sleep-hygiene techniques, and problem solving treatment

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

**Summer:** 6 weeks - 5 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

## SOC WEL 265L Social and Emotional Learning Foundations 3 Units

Terms offered: Fall 2024

This 12 week course focuses on equipping students with knowledge about systemic social and emotional learning (SEL) and practical strategies to promote adult well-being and equitable, evidence-based SEL among school-aged children and youth. The Course is designed for classroom teachers who work directly with Pre K-12th grade students. The course will survey a spectrum of assets-based, accessible methods to develop local strategies that promote positive relationships and improve conditions for learning to make schools centers of social and emotional well-being. Major topics of exploration include: the field's history, purpose, research-base, and role in promoting educational equity; personal and community well-being among educators.

### Objectives & Outcomes

**Course Objectives:** Synthesize knowledge gained in the course to create an improvement project within a local learning environment

**Student Learning Outcomes:** Apply basic neuroscience principles behind emotions, motivation, and learning, and the impact of stress and trauma on the brain, to classroom settings.

Demonstrate enhanced capacity to build authentic partnerships with families to support student SEL.

Demonstrate enhanced capacity to engage in personal development and reflection practices that strengthen adult SEL competencies and well-being.

Demonstrate enhanced capacity to foster developmentally appropriate student SEL competencies through direct instruction, academic integration, and classroom pedagogy that centers student voice and experience.

Demonstrate enhanced capacity to foster developmentally appropriate student SEL competencies through direct instruction, academic integration, and classroom pedagogy that centers student voice and experience.

Demonstrate enhanced knowledge of classroom and school-wide SEL planning, implementation, and continuous improvement processes, including selecting evidence-based SEL curricula.

Synthesize knowledge gained in the course to create an improvement project within a local learning environment

Understand SEL's role in promoting educational equity and global citizenship by using transformative, culturally responsive, and healing-centered practices.

Understand both the research-base that underlies SEL practice and the strategies for using research evidence to continuously improve educational practice.

Understand how SEL is connected to related education frameworks and goals, including academic attainment and school climate and culture imperatives.

Understand the core goals and components of systemic social and emotional learning, including why and how SEL is central to promoting positive relationships, well-being, and success in school, work, and life.

### Rules & Requirements

**Prerequisites:** The course requires bachelors-level preparation

### Hours & Format

**Fall and/or spring:** 12 weeks - 1 hour of lecture and 0.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

## SOC WEL 265M Motivational Interviewing 2 Units

Terms offered: Fall 2024, Fall 2023, Fall 2022

Motivational interviewing (MI) is a modern clinical paradigm that dialectically integrates humanistic, client-centered principles with goal-focused strategies. Students in this course will be introduced to all key aspects of MI including its major tenets, its theoretical base, the available empirical evidence on its efficacy, and its overall compatibility with social work. Moreover, students will learn all of the associated clinical skills for the four processes of motivational interviewing: 1) engaging; 2) focusing; 3) evoking; and 4) deciding and planning.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

**Summer:** 6 weeks - 5 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

## SOC WEL 265N Narrative Practices with Vulnerable Populations 2 Units

Terms offered: Spring 2023, Summer 2022 Second 6 Week Session, Spring 2022

Narrative therapy is a natural choice in the practice of social work, as it rejects pathology as the main focus of treatment. This class provides an introductory exploration of the narrative approach to therapy as developed by Michael White and David Epston. Students will consider how to apply narrative practices as a potential intervention for individuals, families and communities; and explore possibilities for appropriately adapting narrative interventions in social work service settings. Students will be encouraged to explore if and how Narrative Therapy has the potential to reinforce already existing therapeutic culturally-rooted practices like dance, storytelling, myths, poetry, spirituality and music.

### Rules & Requirements

**Prerequisites:** Successful completion of Social Welfare 243, Social Welfare 244, or Social Welfare 245; or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

## SOC WEL 265T Trauma-Informed Multilevel Approaches 2 Units

Terms offered: Fall 2025, Fall 2024, Fall 2023

The overarching aim of this course is to explore multilevel approaches for recognizing, understanding, and responding to the effects of complex trauma. We will apply the best available knowledge and evidence to inform engagement, assessment, and intervention approaches within and across persons and populations at various levels of the social ecology: (a) individuals across the life span, (b) their families and communities, and (c) the organizations that serve them.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

## SOC WEL 274 Immigrants and Refugees in the U.S 2 Units

Terms offered: Fall 2025, Fall 2023, Fall 2022

Overview of immigration policy in the U.S. from an international and historical perspective. Theories of migration, transnationalism, and adaptation will be addressed, along with skills required for working with refugees and immigrants facing difficulties. Addresses the impact of policy on who comes to the U.S. and the circumstances newcomers and their families face once here.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Instructor:** Chow

## SOC WEL 279 Seminar in the History and Philosophy of Social Welfare 2 Units

Terms offered: Fall 2024, Fall 2023, Fall 2022

Primarily for doctoral students. A review of efforts to conceptualize the field of social welfare and to analyze its tendencies.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Instructor:** Gilbert

## SOC WEL 280 Critical Research Literacy 2 Units

Terms offered: Spring 2025, Spring 2020, Spring 2019

This course will help students develop critical research literacy skills to effectively evaluate the quality of research they consume throughout various formats, paying particular attention to equity issues. Students will learn to identify the purpose and application of research across these platforms. To equip students with the necessary skills and tools, they will be introduced to the library research resources in social welfare, including reference works, bibliographic aids, and computer databases. Students will gain an understanding of the purpose and politics of citations, the promises and perils of AI for summarizing knowledge, and a practical understanding of how to evaluate and use research to support their multilevel practice.

### Objectives & Outcomes

**Course Objectives:** Conduct and write a literature review  
Critically evaluate the application and quality of research used across varied formats.  
Understand the ethics for social work research in practice  
Understand the promise and perils of AI  
Understand the purpose and politics of citations

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

**Summer:** 8 weeks - 6 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

## SOC WEL W280 Introduction to Social Welfare Research 2 Units

Terms offered: Summer 2017 8 Week Session, Summer 2016 10 Week Session, Summer 2016 8 Week Session

The goal of this course is to develop a working knowledge of research designs and methods for the purpose of evaluating social work practice and programs.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of web-based lecture per week

**Summer:** 8 weeks - 6 hours of web-based lecture per week

**Online:** This is an online course.

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

## SOC WEL 282A Seminar in Social Welfare Research I 2 Units

Terms offered: Fall 2025, Spring 2024, Fall 2023

This course is designed to provide (1) an overview of epistemological paradigms (or how we organize and legitimize our ways of knowing) and (2) various research methods that are derived from those paradigms and are used to inform social welfare research and practice.

### Objectives & Outcomes

**Course Objectives:** To cultivate a healthy spirit of skepticism and become sharper consumers of the biological, psychological, and social scientific information that informs evidence-based practice and praxis. To equip students with the research skills that will help them engage thematic material in previous and subsequent social welfare courses. To provide the necessary background for students to begin conducting research that is steered by and advances social work values.

### Rules & Requirements

**Prerequisites:** Social Welfare 280

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Summer:

6 weeks - 7.5 hours of seminar per week

8 weeks - 5.5 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

## SOC WEL 282B Seminar in Social Welfare Research II 4 Units

Terms offered: Spring 2025, Spring 2024, Spring 2023

This course provides an overview on techniques for and challenges in program evaluation. Students will develop the critical skills necessary to assess the quality of evaluation research projects, to apply technical evaluation skills in professional practice, and to develop evaluation plans for a variety of programs. Students will apply the knowledge of research methods acquired through the MSW program to develop a program evaluation plan. Special attention will be paid to participatory, collaborative and equitable evaluation approaches, as well as qualitative methods. Through this course, each student will develop a program evaluation plan for a program of their choice.

### Objectives & Outcomes

**Course Objectives:** Distinguish between different types of evaluation, including needs assessment, process evaluation, and outcome evaluation.

Identify and describe the key steps in planning an evaluation for different types of social welfare programs, including the use of both qualitative and quantitative methods, by in-class lecture and workshops, and the application of these skills in the program evaluation plan.

Master the basic concepts of program evaluation, and understand how it differs from other types of research activities.

Understand how to evaluate the quality of surveys and other instruments for assessing processes and outcomes of social welfare programs.

Write a finalized plan to conduct a process or outcome evaluation with feedback from instructors and peers.

### Rules & Requirements

**Prerequisites:** Social Welfare 280 and Social Welfare 282A

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

#### Summer:

6 weeks - 7.5 hours of seminar per week

8 weeks - 5.5 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

## SOC WEL 287 Research Resources and Processes 2 Units

Terms offered: Fall 2024, Fall 2023, Fall 2022

Students will be introduced to the tasks and tools of library research in social welfare, including reference works, bibliographic aids, and computer databases. Individual faculty members will present their research, emphasizing methodology, outcomes, and contributions to social welfare.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

## SOC WEL 289A Research Methods and Techniques in Social Welfare 4 Units

Terms offered: Spring 2025, Spring 2024, Spring 2023

This course provides doctoral students a firm foundation in research processes and methods. Topics include problem formulation, use of theory, conceptualization, measurement, causal inference, sampling, and design methods. A core goal is to provide insight into the opportunities and challenges social work researchers face as they apply social science and related theory and methods to real world problems and settings. Course activities will guide students to future coursework in research methodologies and analysis, as well as position paper and dissertation proposal development. Sessions combine a focus on the conceptual and technical aspects of the research process and consider issues across quantitative and qualitative approaches.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

## SOC WEL 291 Preparing for an Academic Career in Social Work 2 Units

Terms offered: Fall 2013

This 2 unit seminar is intended for doctoral colleagues who are preparing to embark on a career as social work scholars and educators. The seminar is designed to facilitate an understanding of the nature of research universities and the role of social work education in these universities. It focuses on preparing doctoral colleagues for academic positions within research universities, and to understand their roles and expectations with regard to scholarship, teaching and service. It seeks to acquaint them with the evolution of professional social work education, with particular reference to research universities and to discuss current topics, issues and concerns in the field.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Instructor:** Midgley

## SOC WEL 293 Social Welfare Theory: Policy Implications 2 Units

Terms offered: Spring 2015, Fall 2014, Fall 2012

The course deals primarily with macro-theories of a sociological and political-economy nature that offer 1) conceptual representations of welfare systems, 2) explanations of the dynamics and functions of welfare systems, and 3) analyses and assessments of the different normative perspectives that inform policy making in social welfare. The latter aspect is given particular emphasis and the major normative theoretical perspectives in the field will be reviewed with reference to their policy implications for social welfare in the United States. The major theoretical perspectives to be discussed include institutionalism, welfare pluralism, neo-liberalism, Marxism, traditionalism, regulationism, critical theory, multiculturalism, feminism, ecologism, and developmentalism. This course is designed for doctoral students but is open to other qualified graduate students with instructor permission.

### Rules & Requirements

**Prerequisites:** Graduate standing

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

## SOC WEL 294 Master's Special Topics Seminar: Workforce Development 1 - 2 Units

Terms offered: Not yet offered

This course is designed to provide students with an understanding of the tensions, techniques, and dynamics of current issues applicable to a specific social work workforce arena (e.g., child welfare, public behavioral health, integrated behavioral health, aging services). Actively exposing oneself to current issues in the workforce, the organizational contexts in which they are embedded, convergences and divergences between the theoretical, evidentiary, and practice bases characteristic of the arena, identifying areas of entry-level professional development trajectories, and for development in the social work field, and developing effective strategies for presenting scholarly work are important skills for social work professionals.

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit when topic changes. Students may enroll in multiple sections of this course within the same semester.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1-2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

## SOC WEL 295 Writing and Publication Seminar 2 Units

Terms offered: Fall 2024, Fall 2023, Fall 2022

The goal of this seminar is to help doctoral students improve project conceptualization skills, academic writing abilities, and professional productivity. Resources on thinking clearly, writing well, and writing often will be provided. Students will submit papers for group review, and provide constructive feedback on other student papers. Students will discuss specific topics selected by the class, and review two draft student papers. Papers can include (a) statement of specific aims, outlines, and other beginning tools, (b) major sections of proposals (for grants, fellowships, dissertations), and (c) major sections of a new research product (publishable article or dissertation). A "major section" may be an introduction or a method section.

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

## SOC WEL 296 Individual Study for Graduate Students 1 - 12 Units

Terms offered: Spring 2021, Spring 2020, Spring 2019

Designed to permit qualified graduate students to pursue special study in a subject area of their choosing under the direction of a faculty member.

### Rules & Requirements

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 0 hours of independent study per week

### Summer:

6 weeks - 1-12 hours of independent study per week

8 weeks - 1-12 hours of independent study per week

10 weeks - 1.5-18 hours of independent study per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

## SOC WEL 298 Group Study for Graduate Students 1 - 12 Units

Terms offered: Fall 2025, Spring 2025, Spring 2023

Intensive examination of selected social welfare topics.

### Rules & Requirements

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1-12 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

## SOC WEL 299 Individual Research for Graduate Students 1 - 12 Units

Terms offered: Summer 2025, Spring 2021, Fall 2020

Designed to permit qualified graduate students to pursue research in a subject area of their choosing under the direction of a faculty member.

### Rules & Requirements

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 0 hours of independent study per week

### Summer:

6 weeks - 2.5-30 hours of independent study per week

8 weeks - 2-22 hours of independent study per week

10 weeks - 1.5-18 hours of independent study per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

## SOC WEL 299C Social Welfare Graduate Research Colloquium 1 Unit

Terms offered: Fall 2025, Spring 2025, Fall 2024

Actively exposing oneself to various forms of scholarship, participating in research forums, identifying areas for professional development, and developing effective strategies for presenting scholarly work are crucial skills for social work academics. Thus, students are required to participate in research colloquia for the Social Welfare PhD degree. The colloquium is designed to expose students to a variety of scholarly approaches, models of scholarly professional development, and public presentation of scholarly work. Students will be exposed to research colloquia offered by other students, faculty, and invited scholars. Students will gain practice presenting their work, critiquing work of others, and receiving and responding to critique.

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1.5 hours of colloquium per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

## SOC WEL 301 Training in Teaching 1 - 6 Units

Terms offered: Spring 2021, Spring 2016, Fall 2015

Supervised teaching assistance.

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1-6 hours of independent study per week

**Summer:** 10 weeks - 2-15 hours of independent study per week

### Additional Details

**Subject/Course Level:** Social Welfare/Professional course for teachers or prospective teachers

**Grading:** Offered for satisfactory/unsatisfactory grade only.

## SOC WEL 375 Teaching in Social Welfare 2 Units

Terms offered: Fall 2020, Fall 2018, Fall 2017

Interactive seminar that prepares doctoral students for teaching in social welfare. Includes examination of education from the perspective of both student and teacher, and their interface. It reviews philosophies and theories of adult education, and underscores the importance of critical reflection for both teacher and student. The course covers the practice of teaching in social welfare, and addresses specific skills, such as syllabus design, instructional methods, coverage of diversity content, student assignment and evaluation, use of technology, advising, mentoring, and working with students with special needs. Students will share their own learning and teaching experiences, and develop the beginnings of a teaching portfolio.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Professional course for teachers or prospective teachers

**Grading:** Offered for satisfactory/unsatisfactory grade only.

## SOC WEL 402 Practicum Integration Seminar 1 Unit

Terms offered: Spring 2003, Spring 2002, Spring 2001

Taken concurrently with foundation (SW 410A/B) and advanced (SW 412A/B) yearlong practicum, the practicum integration seminar facilitates the development of holistic competence for MSW students as they make meaning from their experiences with agency practice, integrate social work knowledge, values, and skills, and form their professional identities as social workers.

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1-2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Other professional

**Grading:** Offered for satisfactory/unsatisfactory grade only.

## SOC WEL 403 Training in Research 1 - 6 Units

Terms offered: Fall 2020, Spring 2016, Fall 2015

Supervised research assistance.

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1-6 hours of independent study per week

**Summer:** 10 weeks - 1.5-9 hours of independent study per week

### Additional Details

**Subject/Course Level:** Social Welfare/Other professional

**Grading:** Offered for satisfactory/unsatisfactory grade only.

## SOC WEL 410A Foundation Practicum I 5 Units

Terms offered: Fall 2021, Fall 2020, Fall 2019

Foundation Practicum I advances the experiential learning capacities and professional competencies of foundation MSW students. Supervised by a School-qualified social work practitioner employed in an approved agency-based setting (i.e., Practicum Instructor), MSW students will be exposed to a range of generalist learning opportunities along all phases of the intervention cycle (engagement, assessment, intervention, and/or evaluation) and various levels of the social ecology (individuals, families, groups, and/or communities) and meet generalist competency standards. These opportunities allow the student to practice, receive observationally-based feedback, refine professional competencies, and ultimately, have their competencies assessed.

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 15 hours of fieldwork per week

### Additional Details

**Subject/Course Level:** Social Welfare/Other professional

**Grading:** Offered for satisfactory/unsatisfactory grade only.

## SOC WEL 410B Foundation Practicum II 5 Units

Terms offered: Spring 2025, Spring 2024, Spring 2023

Foundation Practicum II advances the experiential learning capacities and professional competencies of foundation MSW students. Supervised by a School-qualified social work practitioner employed in an approved agency-based setting (i.e., Practicum Instructor), MSW students will be exposed to a range of generalist learning opportunities along all phases of the intervention cycle (engagement, assessment, intervention, and/or evaluation) and various levels of the social ecology (individuals, families, groups, and/or communities) and meet generalist competency standards. These opportunities allow the student to practice, receive observationally-based feedback, refine professional competencies, and ultimately, have their competencies assessed.

### Rules & Requirements

**Prerequisites:** SOC WEL 410A

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 15 hours of fieldwork per week

### Additional Details

**Subject/Course Level:** Social Welfare/Other professional

**Grading:** Offered for satisfactory/unsatisfactory grade only.

## SOC WEL 412A Advanced Practicum I 7 Units

Terms offered: Fall 2023, Fall 2021, Fall 2020

Advanced Practicum I advances the experiential learning capacities, professional competencies, and leadership capacities of advanced MSW students. Supervised by a School-qualified social work practitioner employed in an approved agency-based setting, MSW students will be exposed to a range of complex learning opportunities along various phases of the intervention cycle (engagement, assessment, intervention, and evaluation) and at various levels of the social ecology (individuals, families, groups, and communities) and meet advanced competency standards. These opportunities allow the student to practice, receive observationally-based feedback, refine professional competencies, such that ultimately, their competencies can be assessed.

### Rules & Requirements

**Prerequisites:** SOC WEL 410A and SOC WEL 410B

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 21 hours of fieldwork per week

### Additional Details

**Subject/Course Level:** Social Welfare/Other professional

**Grading:** Offered for satisfactory/unsatisfactory grade only.

## SOC WEL 412B Advanced Practicum II 7 Units

Terms offered: Spring 2024, Spring 2023, Spring 2022

Advanced Practicum II advances the experiential learning capacities, professional competencies, and leadership capacities of advanced MSW students. Supervised by a School-qualified social work practitioner employed in an approved agency-based setting, MSW students will be exposed to a range of complex learning opportunities along various phases of the intervention cycle (engagement, assessment, intervention, and evaluation) and at various levels of the social ecology (individuals, families, groups, and communities) and meet advanced competency standards. These opportunities allow the student to practice, receive observationally-based feedback, refine professional competencies, such that ultimately, their competencies can be assessed.

### Rules & Requirements

**Prerequisites:** SOC WEL 410A, SOC WEL 410B, and SOC WEL 412A

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 21 hours of fieldwork per week

### Additional Details

**Subject/Course Level:** Social Welfare/Other professional

**Grading:** Offered for satisfactory/unsatisfactory grade only.