

# Disability Studies

## Minor

The Disability Studies minor provides a space to explore questions such as these: How has disability been defined in various historical moments, in various cultures and eras? While impairment has unquestionably been a frequent experience throughout human history, has disability—the construction of impairment as a generic social category—been a historical constant, or is it a modern invention? What social ideologies, cultural systems, and societal arrangements have shaped the meaning and experience of disability? How has disability been defined or represented in cultural and artistic productions, public laws and policies, modern professional practices, and everyday life?

## Declaring the Minor

Students may declare the minor no later than the term before their Expected Graduation Term (EGT) as posted in the "My Academics" tab in CalCentral, and after they have completed at least three approved disability studies courses including one core course. See the approved course list here: [disability-studies.ugis.berkeley.edu/requirements](http://disability-studies.ugis.berkeley.edu/requirements) (<http://disability-studies.ugis.berkeley.edu/requirements/>).

List the three courses you have completed or are enrolled in on the Disability Studies Minor Declaration form below.

If your application to declare the minor is approved, you will need to submit a Completion of L&S Minor Form during the term in which you intend to graduate. The form is available below and on the L&S Office of Undergraduate Advising website.

You may declare the minor by submitting the following documents in person to the Disability Studies Minor Coordinator (Michelle Herrera, 263 Evans Hall) or via email to [michellerh@berkeley.edu](mailto:michellerh@berkeley.edu).

**No later than the semester before your Expected Graduation Term (EGT) semester, please submit the following form:**

\* Disability Studies Minor Declaration Form (<https://docs.google.com/forms/d/e/1FAIpQLSe42qVfBOW9tjmvB-1OuS2GbVRSNypnMk0IxIkU2IN9YgjYIgv/viewform/>)

**In your final semester, please submit the following documents:**

\* Completion of L&S Minor Form ([https://drive.google.com/file/d/1T\\_Ckpt56\\_idOPMvpNzFa83cbZYAr3Py8/view/](https://drive.google.com/file/d/1T_Ckpt56_idOPMvpNzFa83cbZYAr3Py8/view/)) - **Please be sure to have your major advisor sign page 2 of the Completion of L&S Minor form acknowledging that you are sharing no more than one class between your major and the minor.**

\* Transcripts (Transcripts printed through the "Cal Central" system are acceptable. Please choose the printing option that includes your name). If you are taking courses for the minor in the semester you plan to graduate, print a copy of your current class schedule as well.

\* A list of 5 courses (2 core and 3 electives) you wish to use to satisfy the Disability Studies Minor, as well as the semester and year the courses were taken. You must identify any course that overlaps with any of your majors or other minors. **Only one course may overlap.**

Please be sure that your name, local phone number, and e-mail address is up to date, as we may need to contact you if questions arise.

Students who have a strong interest in an area of study outside their major often decide to complete a minor program. These programs have set requirements.

## General Guidelines

1. All minors must be declared before the first day of classes in your Expected Graduation Term (EGT). For summer graduates, minors must be declared prior to the first day of Summer Session A.
2. All upper-division courses must be taken for a letter grade.
3. A minimum of three of the upper-division courses taken to fulfill the minor requirements must be completed at UC Berkeley.
4. A minimum grade point average (GPA) of 2.0 is required in the upper-division courses to fulfill the minor requirements.
5. Courses used to fulfill the minor requirements may be applied toward the Seven-Course Breadth requirement, for Letters & Science students.
6. No more than one upper division course may be used to simultaneously fulfill requirements for a student's major and minor programs.
7. All minor requirements must be completed prior to the last day of finals during the semester in which the student plans to graduate. If students cannot finish all courses required for the minor by that time, they should see a College of Letters & Science adviser.
8. All minor requirements must be completed within the unit ceiling. (For further information regarding the unit ceiling, please see the College Requirements tab.)

## Requirements

### Required Core Courses:

|          |                                    |   |
|----------|------------------------------------|---|
| UGIS 110 | Introduction to Disability Studies | 3 |
|----------|------------------------------------|---|

### Plus one of the following courses:

|              |  |   |
|--------------|--|---|
| ANTHRO 189   | Special Topics in Social/Cultural Anthropology (Disability, Ethnography and Design ) | 4 |
| CY PLAN 120  | Community Planning and Public Policy for Disability                                  | 3 |
| ENGLISH 175  | Literature and Disability  | 4 |
| ENGLISH 180A | Autobiography  | 4 |
| ESPM 149     | Bodies, Difference, and the Environment  | 4 |

### Select three of the following electives:

|             |  |     |
|-------------|--|-----|
| ANTHRO 115  | Introduction to Medical Anthropology   | 4   |
| ART 118     | Advanced Drawing: Remixing the Figure  | 4   |
| ANTHRO 119  | Special Topics in Medical Anthropology   | 4   |
| ARCH 169    | Special Topics in Construction Materials (when Introduction to ADA and Universal Design)     | 1-4 |
| ARCH 269    | Special Topics in Construction and Materials (when Introduction to ADA and Universal Design) | 1-4 |
| ART 165     | Art, Medicine, and Disabilities  | 4   |
| CHICANO 176 | Chicanos and Health Care   | 3   |
| COMPSCI 160 | User Interface Design and Development  | 4   |

|               |   |     |  |                                  |   |
|---------------|---|-----|--|----------------------------------|---|
| CY PLAN 117AC | Urban & Community Health  | 3   | PB HLTH 222A   | Biomedical Innovation Policy     | 3 |
| EDUC 188F     | Language, Race, and Power in Education  | 3   | PUB POL 200  | Introduction to Policy Analysis  | 4 |
| ECON 157      | Health Economics  | 4   | SOCIOL C115  | Sociology of Health and Medicine | 4 |
| ENGLISH 31AC  | Literature of American Cultures (when taught by Professor Susan Schweik)                                    | 4   | SOC WEL 250L   | Human Sexuality                  | 2 |
| ENGLISH 180A  | Autobiography (when taught by Professor Georgina Kleege)  | 4   | Please visit the minor website to review the master list of Disability Studies minor electives ( <a href="https://disability-studies.ugis.berkeley.edu/requirements/">https://disability-studies.ugis.berkeley.edu/requirements/</a> ), updated each semester. |                                  |   |
| ESPM 162      | Bioethics and Society   | 4   |  |                                  |   |
| ETH STD 103C  | Proseminar: Issues in the Fields of Ethnic Studies: Racialization and Contemporary Communities              | 4   |  |                                  |   |
| GWS 111       | Special Topics (when topic is Disability Justice or Women with Disability in Film and Literature)           | 1-4 |  |                                  |   |
| GWS 129       | Bodies and Boundaries   | 4   |  |                                  |   |
| GWS 133AC     | Women, Men, and Other Animals: Human Animality in American Cultures   | 4   |  |                                  |   |
| GWS C180Y     | Gender, Sex and Power   | 4   |  |                                  |   |
| HISTART 190D  | Special Topics in Fields of Art History: 15th-16th Century  | 4   |  |                                  |   |
| LEGALST 154   | Human Rights, Research & Practice   | 4   |  |                                  |   |
| ITALIAN 120   | Topics in Italian Studies (when the topic is Disability, Difference and Desire in Italian Fiction and Film) | 4   |  |                                  |   |
| LD ARCH 140   | Social and Psychological Factors in Open Space Design   | 3   |  |                                  |   |
| LINGUIS 1A    | American Sign Language I  | 5   |  |                                  |   |
| LINGUIS 1B    | American Sign Language II   | 5   |  |                                  |   |
| LINGUIS 2A    | American Sign Language 3  | 5   |  |                                  |   |
| PACS 148AC    | Social Movements, Urban Histories, and the Politics of Memory   | 4   |  |                                  |   |
| PB HLTH 116   | Seminar on Social, Political, and Ethical Issues in Health and Medicine                                     | 3   |  |                                  |   |
| PB HLTH 150D  | Introduction to Health Policy and Management  | 3   |  |                                  |   |
| PB HLTH 150E  | Introduction to Community Health and Human Development [3]  |     |  |                                  |   |
| PB HLTH C160  | Environmental Health and Development  | 4   |  |                                  |   |
| PB HLTH 290   | Health Issues Seminars  | 1-4 |  |                                  |   |
| PSYCH 131     | Developmental Psychopathology   | 3   |  |                                  |   |
| SOC WEL 210C  | A Multilevel Approach to Working with Older Adults  | 2   |  |                                  |   |
| SOC WEL 245   | Direct Practice in Health Settings across the Adult Life Span   | 2   |  |                                  |   |
| SOC WEL 246   | Direct Practice in Aging Settings   | 2   |  |                                  |   |
| SOC WEL 275   | Anti-Oppressive Social Work   | 2   |  |                                  |   |
| UGIS 112      | Women and Disability  | 3   |  |                                  |   |
| UGIS 113      | Disability Studies in Practice  | 3   |  |                                  |   |
| ART 160       | Special Topics in Visual Studies  | 4   |  |                                  |   |
| ESPM C282     | Health Implications of Climate Change   | 3   |  |                                  |   |
| ENGLISH 80K   | Children's Literature   | 4   |  |                                  |   |
| ENGLISH 135AC | Literature of American Cultures   | 4   |  |                                  |   |
| ENGLISH 165   | Special Topics  | 4   |  |                                  |   |
| GWS 130AC     | Gender, Race, Nation, and Health  | 4   |  |                                  |   |
| LEGALST 159   | Law & Sexuality   | 4   |  |                                  |   |
| PB HLTH 126   | Health Economics and Public Policy  | 3   |  |                                  |   |
| PB HLTH 130   | Advanced Health Policy  | 3   |  |                                  |   |
| PB HLTH 226D  | Global Health Economics   | 3   |  |                                  |   |