# **Education**

#### Minor

The School of Education offers a minor in education for undergraduates currently enrolled at Berkeley. The minor in education provides an opportunity to systematically examine an institution that occupies a unique position in society and profoundly influences virtually everyone. This program is designed to enable students to develop a critical understanding of the relationship of education to the development of societies and individuals. Its focus is on the potential as well as the reality of diverse forms of education. The minor offers an opportunity for intellectual inquiry to broaden and complement students' work in their major fields of study. In the process, students will encounter the wide array of professional possibilities in the field of education, enabling those considering a career in the field to make an informed choice.

There is no undergraduate major in Education.

# Applying to the Minor

In order to apply to the Education minor, students must:

- 1. Attend one of the Education Minor Information Sessions (http://gse.berkeley.edu/undergraduate-programs-undergraduate-minor-education-information-sessions/). These sessions, conducted by the Education Minor adviser, give background information about the minor, review requirements and guidelines, and answer questions. Information sessions are held several times during the fall and spring semesters and last from half an hour to an hour. If students are unable to attend the information sessions, they are welcome to meet with the minor advisor during office hours.
- 2. Submit an online application form, available on the School of Education website (https://gse.berkeley.edu/undergraduateprograms-undergraduate-minor-education-applying/). Apply only after attending an information session or meeting with the Education Minor adviser. When completing the online application form, students will be asked to provide a list of courses and fieldwork they have already taken and/or plan to take to complete the requirements of the minor. This is only a plan. Students will not be required to take or use those courses for the minor.

After submitting the online application, the minor adviser will automatically be notified and will review your application for completeness. Unless there are questions, the student will then be considered an Education Minor candidate. The student's email address will be added to the education minor email list so the student can be notified of opportunities in the field of education, as well as Education Minor program and course updates.

Students who have a strong interest in an area of study outside their major often decide to complete a minor program. These programs have set requirements and are noted officially on the transcript, but they are not noted on diplomas.

#### **General Guidelines**

- 1. All minor requirements must be completed before your degree date.
- All course work to satisfy the minor requirements must be taken at UC Berkeley.
- 3. Three of the five required courses for the minor must be upper division.

- 4. All courses used to fulfill the minor requirements must be taken for a letter grade, with the exception of the field work course(s).
- A minimum overall grade point average (GPA) of 2.0 is required for courses used to fulfill the minor requirements.
- One Education Minor course may overlap with a student's major or other minor.

Change one of the three versions of the care course

### Requirements

#### **Core Course**

Choose one of	the three versions of the core course	
EDUC 190AC	Critical Studies in Education	4
EDUC W190	Critical Studies in Education	3
EDUC W190A	Berkeley Changemaker: Critical Studies in Education	3
Fieldwork		
3 units of minor	-approved fieldwork (see below for further details)	
EDUC 197	Field Studies	1-4
EDUC W144	Practicum in Education	1-3
Electives		
Select three from	m the following (see below for further details):	
EDUC 40AC	From Macro to Micro: Experiencing Education (In)equality in and beyond Schools [4]	
EDUC 52	Understanding Language in Society [3]	
EDUC 75AC	American Sports, Culture, and Education [3]	
EDUC 112	Reforms in Elementary Education: Psychological and Sociocultural Foundations [3]	
EDUC 114A	Early Development and Education [4]	
EDUC/UGIS C122	Research Methods for Science and Mathematics K-12 Teachers [3]	
EDUC 130	Knowing and Learning in Mathematics and Science [3]	
EDUC 131A	C Classroom Interactions in Science and Mathematics: A Focus on Equity and Urban Schools [3]	
EDUC 140A	C The Art of Making Meaning: Educational Perspectives on Literacy and Learning in a Global World [4]	
EDUC W140	A The Art of Making Meaning: Educational Perspectives on Literacy and Learning in a Global World [4]	
EDUC W141	Exploring Digital Pedagogy [3]	
EDUC 142	Education in a Global World [3]	
EDUC W142	Course Not Available [4]	
EDUC 146A	Education and Migration: Indigeneity in Yucatan and Its Diaspora [6]	
EDUC C148/ GLOBAL C1	[.]	
EDUC 150	Advanced Studies in Education [3]	
EDUC W153	Research in Education: Studying Educational Inequality and Possiblity [4]	
EDUC 154	Language in/and the World [3]	
EDUC 161	Digital Learning Environments [3]	
EDUC W161	Digital Learning Environments [3]	
EDUC 162A	Teachers' Work [3]	
EDUC 163	Contemporary Issues in U.S. Education [3]	

EDUC W164	Early Childhood Policy - Children, Contexts, and Politics in Diverse Societies [3]
EDUC W165	Early Learning Environments for Diverse Learners [4]
EDUC 166	Will STEM Save US? The Promises and Perils of STEM Education [3]
EDUC 168	Educational Testing in the USA: Issues a Practical Experience [3]
EDUC 170	K12 Computer and Data Science Education: Design, Research, and Evaluation [3]
EDUC C181/ AFRICAM C13	What is the Role of Race in Urban Schools? [3] 3A
EDUC 182AC	The Politics of Educational Inequality [4]
EDUC 183	High School, The Movie [3]
EDUC 186AC/ ETH STD 159A GEOG 159AC	The Southern Border [4]
EDUC 188	Latinas/os and Education: Critical Issues and Perspectives [3]
EDUC 188B	Native American Education: Critical Issues and Possibilities [3]
EDUC 188F	Language, Race, and Power in Education [3]
AFRICAM 139	Selected Topics of African American Social Organization and Institutions [1-4] (Education and Civil Rights)
ASAMST 146	Asian Americans and Education [4]
CHICANO 172	Chicanos and the Educational System [4]
CHICANO 180	Topics in Chicano Studies [3] (Latinos & the Community College)
COG SCI 1	Introduction to Cognitive Science [4]
or COG SCI	Introduction to Cognitive Science
COLWRIT 25A	Reading in and about U.S. Education Institutions [3]
COLWRIT W14	4Course Not Available [3]
COLWRIT W14	4Course Not Available [3]
COLWRIT W14	4Creating Materials for English Language Education [3]
CY PLAN 190	Advanced Topics in Urban Studies [3] ("The Y-Plan")
FRENCH 149	Second Language Acquisition in French [4]
INTEGBI/ EPS C100/ GEOG C146	Communicating Ocean Science [4]
LINGUIS C146/ PSYCH C143	Language Acquisition [3]
PSYCH 131 PSYCH 140	Developmental Psychopathology [3]  Developmental Psychology [3]
	Sociology of Childhood [4]
SOCIOL 113	Sociology of Education [4]
	1Sociology of Education
	Comparative Perspectives on U.S. and European

Societies: Education [4]

THEATER 140	Pedagogy for Movement Based Classes -
	Undergraduate Level [3]
UGIS 120	Introduction to Applied Language Studies [3]

#### **Fieldwork**

There are 2 main options for completing fieldwork:

(1) EDUC 197, Field Studies, includes a number of programs from which to choose. Please consult the list available on the School of Education website (https://gse.berkeley.edu/academics/undergraduate-programs/ undergraduate-minor-education/requirements/). All of the sections of EDUC 197 are described in the Quicklist and Descriptions PDF available on the School of Education website (https://gse.berkeley.edu/academics/ undergraduate-programs/undergraduate-minor-education/requirements/). To obtain the class number for the program/section in which you are

To obtain the class number for the program/section in which you are interested, contact the site coordinator for that program. 45 hours of fieldwork per semester is equivalent to 1 academic unit.

(2) EDUC W144, Practicum in Education, our web-based field course, serves the Ed Minor mission of developing students' critical habits of mind and reflection in educational research and practice.

Students may enroll in 1, 2 or 3 units of fieldwork within one semester and may take units over multiple semesters. Students may take all 3 units in the same field studies program or may enroll in two or three separate programs.

#### **Electives**

Elective courses must be taken for at least 3 units.

A maximum of two graduate-level courses in education may be used to meet the elective requirement.

Students who have completed or plan to complete an education course as part of a UCB Education Abroad program may be able to have it count toward the education minor elective requirement. The course must be in the Department of Education at the University and equivalent to 3 semester credits. Notify the minor adviser if you would like to take advantage of this option.

From time to time, a course may be offered on campus that has significant educational content but is not on the minor approved course list. If you have found such a course and would like to have it considered for one of your electives for the minor, please contact the minor advisor about petitioning the course. A syllabus will be required.

# **Declaring an Online Education Minor**

To apply:

- UC Berkeley students apply through the applying (https:// gse.berkeley.edu/undergraduate-programs-undergraduate-minoreducation-applying/)page of the main Ed Minor website.
- All others, including students at other UCs, apply here (https://goo.gl/forms/WQumFFZVkOlsO9vt1/).

# **Educating for the 21st Century**

Students intending to pursue the online Education minor, "Education for the 21st Century", should contact the Education Minor advisor: edminor@berkeley.edu or 510-643-9303 to answer any questions.

### Requirements

To receive the online Minor in Education, "Educating for the 21st Century", students must complete the required core course (EDUC W190), three electives, and three practicum units through EDUC W144 . There is no sequence, so students may complete these courses in any order.

- The core course and all electives must be taken for a letter grade.
   EDUC W144 may be taken P/NP.
- EDUC W144 may be taken for 1, 2 or 3 units per semester, depending on if you intend to spread out your field requirement over multiple semesters. The course is repeatable in order to complete the required 3 units.
- A practicum experience is included as a part of EDUC W140A, so students who choose this elective will only need to complete two additional practicum units through EDUC W144 (http:// guide.berkeley.edu/archive/2021-22/search/?P=EDUC%20W144).
- A minimum grade point average (GPA) of 2.0 is required for courses used to fulfill the minor requirements.
- For UC Berkeley students only:
  - a. Minor requirements must be completed prior to the last day of the semester in which you plan to graduate.
  - No more than one course may be used to simultaneously fulfill requirements for a student's major and minor programs

### Courses

#### Required Courses

EDUC W190	Critical Studies in Education	3
EDUC W144	Practicum in Education	1-3
Electives (choose	three):	
EDUC W140A	The Art of Making Meaning: Educational Perspectives on Literacy and Learning in a Global World	4
EDUC W141	Exploring Digital Pedagogy	3
EDUC W142	Course Not Available	4
EDUC W153	Research in Education: Studying Educational Inequality and Possiblity	4
EDUC W161	Digital Learning Environments	3