

Applied Language Studies

Minor

Sometimes called *applied linguistics*, the field of Applied Language Studies (ALS) is devoted to the study of particular domains of language learning and use, such as foreign language learning and teaching, bi- and multilingualism, translation and interpretation, communication in professional contexts, or intercultural communication. The ALS minor will help students use their language learning experience, for example, to gain an understanding of:

- How languages are learned.
- How language is related to individual cognition and social context.
- How languages are used to achieve a wide range of social, cultural, aesthetic purposes.
- How language relates to culture, power, and identity.
- How language and other symbolic systems construct both actual and virtual realities.
- What it means to be bi- or multilingual.

This minor will be particularly useful for those who have experienced learning or speaking a language other than English, but it is open to all undergraduates.

Offered by the Undergraduate and Interdisciplinary Studies Division (UGIS) of the College of Letters & Science. There is no major program in Applied Language Studies.

Declaring the Minor

Students submit the petition to confirm the completion of the minor (<https://drive.google.com/file/d/11zRhsYu0q9sUBBub2ZYjQO9s-gH2gYOw/view/>) to Patrick Civello (UGIS) preferably no later than their penultimate semester. Please include a copy of your class schedule and a copy of your transcript. Patrick's office hours are Monday through Friday, 9 a.m. to 11:45 and 1:45 to 5:30 p.m., in 263 Evans Hall. The petition may also be delivered to his mailbox in 258 Evans Hall.

Students who have a strong interest in an area of study outside their major often decide to complete a minor program. These programs have set requirements and are noted officially on the transcript in the memoranda section, but are not noted on diplomas.

General Guidelines

1. All minors must be declared no later than one semester before a student's Expected Graduation Term (EGT). If the semester before EGT is fall or spring, the deadline is the last day of RRR week. If the semester before EGT is summer, the deadline is the final Friday of Summer Sessions. To declare a minor, contact the department advisor for information on requirements, and the declaration process.
2. All courses taken to fulfill the minor requirements below must be taken for graded credit.
3. A minimum of three of the upper division courses taken to fulfill the minor requirements must be completed at UC Berkeley.
4. A minimum grade point average (GPA) of 2.0 is required for courses used to fulfill the minor requirements.

5. Courses used to fulfill the minor requirements may be applied toward the Seven-Course Breadth requirement, for Letters & Science students.
6. No more than one upper division course may be used to simultaneously fulfill requirements for a student's major and minor programs.
7. All minor requirements must be completed prior to the last day of finals during the semester in which you plan to graduate. If you cannot finish all courses required for the minor by that time, please see a College of Letters & Science adviser.
8. All minor requirements must be completed within the unit ceiling. (For further information regarding the unit ceiling, please see the College Requirements tab.)

Requirements

Upper Division (Five Courses)

UGIS 120	Introduction to Applied Language Studies	3
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Select four of the following: (Please note that graduate courses require Instructor's permission)

Students can petition the program director to have other courses, including those taken during study abroad, count toward the minor.

AFRICAM 115	Language and Social Issues in Africa [3]
ANTHRO 107	Evolution of the Human Brain [4]
ANTHRO 166	Language, Culture, and Society [4]
ANTHRO 169C	Research Theory and Methods in Linguistic Anthropology [4]
ANTHRO 270B	Seminars in Linguistic Anthropology: Fundamentals of Language in Context [4] ¹
COG SCI C142	Language and Thought [3]
COLWRIT 121	Issues in Teaching English Internationally [3]
EDUC 143	Introduction to the Teaching of English [3]
EDUC 240A	Language Study for Educators [3] ¹
EDUC 240C	Issues in First and Second Language Acquisition [3] ¹
EDUC 245A	Approaches in Teaching English as a Second Language [3] ¹
EDUC 250B	Course Not Available [3] ¹
EDUC 250C	Discourse Analysis [3] ¹
EDUC 250D	Course Not Available [3] ¹
ENGLISH 179	Literature and Linguistics [4]
FRENCH 103B	Language and Culture [4]
FRENCH 146A	Introduction to French Linguistics [4]
FRENCH 173	Linguistics and Literature [4]
FRENCH 201	History of the French Language [4]
GERMAN 103	Introduction to German Linguistics [4]
GERMAN C106/	Literacy through Literature [3]
EDUC C145	
JAPAN 161	Introduction to Japanese Linguistics: Usage [4]
JAPAN 163	Translation: Theory and Practice [4]
LINGUIS 100	Introduction to Linguistic Science [4]
LINGUIS C105/	Cognitive Linguistics [4]
COG SCI C101	
LINGUIS 106	Metaphor [4]

LINGUIS 124	Discourse [3]	
LINGUIS 128	Linguistic Analysis of Literature [3]	
LINGUIS/COG SCI C142	Language and Thought [3]	
LINGUIS 150	Sociolinguistics [3]	
EDUC 140AC	The Art of Making Meaning: Educational Perspectives on Literacy and Learning in a Global World	4
LINGUIS 151	Language and Gender [3]	
LINGUIS 155AC	Language in the United States: a Capsule History [4]	
LINGUIS C160/COG SCI C140	Quantitative Methods in Linguistics [4]	
PSYCH C143	Language Acquisition [3]	
RHETOR 103B	Approaches and Paradigms in the History of Rhetorical Theory II [4]	
FRENCH 206	Special Topics in French Linguistics [4] ¹	
SPANISH 166	Foreign Language Acquisition and Pedagogy for Spanish Language Instruction	4

¹ Graduate courses require the permission of the instructor.