

# History

## Bachelor of Arts (BA)

The Department of History offers a program of instruction ranging widely over the historical record of human experience. The chronological, geographical, and topical range affords great flexibility to students working toward degrees in history and to those who wish to give a historical dimension to their studies in other disciplines. History at Berkeley is a highly flexible major that allows students to follow their interests. It is also a major that places strong value on original student research, with all students completing capstone projects on topics they choose in consultation with members of the faculty.

## Declaring the Major

Students may declare the major after completing three letter-graded courses in the Department of History with a 2.0 grade-point average (GPA) or better. This must include at least two lower division courses.

## Honors Program

To graduate with honors in History, a major must achieve a general GPA of 3.5, a departmental GPA of 3.7, and a minimum grade of "A-" in HISTORY 101. To be eligible for graduation with high or highest honors in History, a major must complete the one-year thesis program, achieve a general GPA of 3.5, a departmental GPA of 3.7, and a grade of "A" in HISTORY 101. The student must also receive a nomination for high or highest honors from the 101 instructor. The decision to award high or highest honors rests with the Honors Committee.

A major who is eligible for honors after completing HISTORY 101 (but not the one-year thesis program) and is interested in continued research may pursue a second thesis project under the rubric HISTORY H195. The second project may substitute for the 101 thesis in determining eligibility for high or highest honors if the student meets the GPA standards and receives a nomination from the H195 instructor.

## Minor Program

The Department of History offers a minor in History.

Students are encouraged to meet with the minor adviser to file a "History Minor Application" as soon as they have completed one course towards the minor. In addition to turning in the application, students who have taken their lower division minor course elsewhere should provide an unofficial copy of the transcript showing the course that satisfies the minor and the grade received.

All students must submit a completed "History Minor Application" and an L&S "Minor Completion" petition by the minor declaration deadline once they have enrolled in or completed the course that will complete the minor. The deadline is May first for the spring and November first for the fall. The application and completion forms may be submitted simultaneously.

In addition to the University, campus, and college requirements, listed on the College Requirements tab, students must fulfill the following requirements specific to their major program.

## General Guidelines

1. All courses taken to fulfill the major requirements below must be taken for graded credit, other than courses listed which are offered on

a Pass/No Pass basis only. Other exceptions to this requirement are noted as applicable.

2. No more than one upper division course may be used to simultaneously fulfill requirements for a student's major and minor programs.
3. A minimum grade point average (GPA) of 2.0 must be maintained in both upper and lower division courses used to fulfill the major requirements.

For information regarding residence requirements and unit requirements, please see the College Requirements tab.

## Summary of Major Requirements

Lower division Requirements: Four courses

Upper division Requirements: Eight courses

Pre-modern History Requirement: One course, used in fulfillment of either lower or upper division requirements

Field of Concentration: At least four of the eight upper division courses must constitute a Field of Concentration (see below)

At least one section of HISTORY 103

One section of HISTORY 101

## Lower Division Requirements

Select one survey course in the history of the United States from the following: <sup>1</sup>

- |            |  |
|------------|--|
| HISTORY 7A | Introduction to the History of the United States: The United States from Settlement to Civil War [4] |
| HISTORY 7B | Introduction to the History of the United States: The United States from Civil War to Present [4]    |

Select one survey course in the history of Europe from the following: <sup>1</sup>

- |            |  |
|------------|--|
| HISTORY 4A | Origins of Western Civilization: The Ancient Mediterranean World [4] |
| HISTORY 4B | Origins of Western Civilization: Medieval Europe [4]                 |
| HISTORY 5  | European Civilization from the Renaissance to the Present [4]        |

Select one survey course in the history of another world area from the following: <sup>1</sup>

- |            |  |
|------------|--|
| HISTORY 3  | After the Roman Empire: the East [4]                             |
| HISTORY 6A | History of China: Origins to the Mongol Conquest [4]             |
| HISTORY 6B | Introduction to Chinese History from the Mongols to Mao [4]      |
| HISTORY 8A | Latin American History: Becoming Latin America, 1492 to 1824 [4] |
| HISTORY 8B | Latin American History: Modern Latin America [4]                 |
| HISTORY 10 | African History [4]  |
| HISTORY 11 | India [4]  |
| HISTORY 12 | The Middle East [4]  |
| HISTORY 14 | Introduction to the History of Japan [4]                         |

One elective: Select any additional course listed above or one of the following: <sup>2</sup>

- |           |                               |   |
|-----------|-------------------------------|---|
| HISTORY 1 | Global History                | 4 |
| HISTORY 2 | Comparative World History [4] |   |

HISTORY 30 Science and Society [4]

HISTORY 39 A-Z Freshman Sophomore Seminar

<sup>1</sup> Students may substitute one upper division course for one of these requirements, in consultation with the Undergraduate Adviser. The substitute course will not then fulfill one of the eight upper division requirements.

<sup>2</sup> Please note that HISTORY R1B, HISTORY 24, HISTORY 84, and HISTORY 98 do not fulfill this requirement.

## Upper Division Requirements

Select eight courses, including the following:

At least one section from the HISTORY 103 series

One section of HISTORY 101

HISTORY 100AC	Special Topics in the History of the United States	4
HISTORY 100AP	Special Topics in Ancient History (Premodern)	4
HISTORY 100B	Special Topics in European History	4
HISTORY 100BP	Special Topics in Medieval History (Premodern)	4
HISTORY 100D	Special Topics in the History of the United States	4
HISTORY 100E	Special Topics in Latin American History	4
HISTORY 100F	Special Topics in Asian History	4
HISTORY 100H	Special Topics in African History	4
HISTORY 100L	Special Topics in Legal History	4
HISTORY 100M	Special Topics in the History of the Middle East	4
HISTORY 100S	Special Topics in the History of Science	4
HISTORY 100U	Special Topics in Comparative History	4
HISTORY 100UP	Special Topics in Comparative History (Premodern)	4
HISTORY 101	Seminar in Historical Research and Writing for History Majors	5
HISTORY 103A	Proseminar: Problems in Interpretation in the Several Fields of History: Ancient	4
HISTORY 103B	Proseminar: Problems in Interpretation in the Several Fields of History: Europe	4
HISTORY 103C	Proseminar: Problems in Interpretation in the Several Fields of History: England	4
HISTORY 103D	Proseminar: Problems in Interpretation in the Several Fields of History: United States	4
HISTORY 103E	Proseminar: Problems in Interpretation in the Several Fields of History: Latin America	4
HISTORY 103F	Proseminar: Problems in Interpretation in the Several Fields of History: Asia	4
HISTORY 103H	Proseminar: Problems in Interpretation in the Several Fields of History: Africa	4
HISTORY 103S	Proseminar: Problems in Interpretation in the Several Fields of History: History of Science	4
HISTORY 103U	Proseminar: Problems in Interpretation in the Several Fields of History: Comparative History	4
HISTORY 104	The Craft of History	4
HISTORY 105A	Ancient Greece: Archaic and Classical Greek History	4
HISTORY 105B	Ancient Greece: The Greek World: 403-31 BCE	4
HISTORY 106A	Ancient Rome: The Roman Republic	4
HISTORY 106B	Ancient Rome: The Roman Empire	4

HISTORY 108	Byzantium	4
HISTORY 109A	The Rise of Islamic Civilization, 600-1200	4
HISTORY 109B	The Middle East, 1000-1750	4
HISTORY 109C	The Middle East From the 18th Century to the Present	4
HISTORY 111A	Topics in the History of Southeast Asia: Southeast Asia to the 18th Century	4
HISTORY 111B	Topics in the History of Southeast Asia: Modern Southeast Asia	4
HISTORY 111C	Topics in the History of Southeast Asia: Political and Cultural History of Vietnam	4
HISTORY 111D	Vietnam at War	4
HISTORY 112B	Africa: Modern South Africa, 1652-Present	4
HISTORY 112C	Colonialism and Nationalism in Africa	4
HISTORY 113A	Course Not Available	
HISTORY 113B	Modern Korean History	4
HISTORY 114A	Politics, Culture, and Philosophy in South Asia before Modernity	4
HISTORY 114B	India: Modern South Asia	4
HISTORY 116A	China: Early China	4
HISTORY 116B	China: Two Golden Ages: China During the Tang and Song Dynasties	4
HISTORY 116C	China: Modern China	4
HISTORY 116D	China: Twentieth-Century China	4
HISTORY 116G	Imperial China and the World	4
HISTORY 117A	Topics in Chinese History: Chinese Popular Culture	4
HISTORY 117D	Topics in Chinese History: The Chinese Body: Gender and Sex, Health, and Medicine	4
HISTORY 118A	Japan: Japan, Archaeological Period to 1800	4
HISTORY 118B	Japan: Japan 1800-1900	4
HISTORY 118C	Japan: Empire and Alienation: The 20th Century in Japan	4
HISTORY 119A	Topics in Japanese History: Postwar Japan	4
HISTORY 120AC	American Environmental and Cultural History	4
HISTORY 121B	The Colonial Period and American Revolution: The American Revolution	4
HISTORY 122AC	Antebellum America: The Advent of Mass Society	4
HISTORY 123	Civil War and Reconstruction	4
HISTORY 124A	The Recent United States: The United States from the Late 19th Century to the Eve of World War II	4
HISTORY 124B	The Recent United States: The United States from World War II	4
HISTORY 125A	African American History and Race Relations: 1450-1860	4
HISTORY 125B	African American History and Race Relations: 1860-2016	4
HISTORY 126A	Course Not Available	4
HISTORY 126B	Course Not Available	4
HISTORY 127AC	California	4
HISTORY 128AC	California, the West, and the World	4
HISTORY 130	American Foreign Policy	4
HISTORY 131B	Social History of the United States: Creating Modern American Society: From the End of the Civil War to the Global Age	4

HISTORY C132B	Intellectual History of the United States since 1865	4	HISTORY 164B	Modern European Intellectual History: European Intellectual History from Enlightenment to 1870	4
HISTORY 133A	The History of American Capitalism	4	HISTORY 164C	Modern European Intellectual History: European Intellectual History 1870 to the Present	4
HISTORY 133B	Wall Street / Main Street	4	HISTORY 165A	Topics in Modern European History: The Reformations of Christendom	4
HISTORY 134A	The Age of the City: The Age of the City, 1825-1933	4	HISTORY 165B	Topics in Modern European History: The World, the Picture, and the Page: The Revolution in European Culture since the late 18th Century	4
HISTORY 135	Course Not Available	4	HISTORY 165D	The Social and Cultural History of Early Modern Europe	4
HISTORY 136A	The History of Women in the United States before 1900	4	HISTORY 166A	Course Not Available	4
HISTORY 136B	Gender and Sexuality in Twentieth-Century US History	4	HISTORY 166B	Modern France: Renaissance to Revolution	4
HISTORY 136C	Defiant Women: Gender, Power and Violence in American History	4	HISTORY 166C	Modern France	4
HISTORY 137AC	The Repeopling of America	4	HISTORY 167A	Modern Germany: Early Modern Germany	4
HISTORY 138	History of Science in the U.S.	4	HISTORY 167B	Modern Germany: The Rise and Fall of the Second Reich: Germany 1770-1918	4
HISTORY 138T	History of Science in the US CalTeach	4	HISTORY 167C	Modern Germany: Germany 1914 to the Present	4
HISTORY C139B	The American Immigrant Experience	4	HISTORY 167D	Berlin and the Twentieth Century	4
HISTORY C139C	Civil Rights and Social Movements in U.S. History	4	HISTORY 168A	Spain and Portugal: The Spanish and Portuguese Empires in the Golden Age: 1450-1700	4
HISTORY 140B	Mexico: Modern Mexico	4	HISTORY 169A	Modern Italy: Renaissance and Baroque Italy 1350-1800	4
HISTORY 141B	Social History of Latin America: Social History of Modern Latin America	4	HISTORY 170	The Netherlands	4
HISTORY 142	Cuba in World History	4	HISTORY 171A	Russia: Russia to 1700	4
HISTORY 143	Brazil	4	HISTORY 171B	Autocracy and Society in Romanov Russia	4
HISTORY 145	Latin America in Film	4	HISTORY 171C	Russia: History of the Soviet Union	4
HISTORY 146	Latin American Women	4	HISTORY 172	Russian Intellectual History	4
HISTORY 149B	Medieval Italy: Italy in the Age of Dante (1000-1350)	4	HISTORY 173B	History of Eastern Europe: The Habsburg Empire, 1740-1918	4
HISTORY 150B	Medieval England: From the Conquest to 1290	4	HISTORY 173C	History of Eastern Europe: History of Eastern Europe: From 1900 to the Present	4
HISTORY 151A	Early Modern Britain, 1485-1750: Reformation to Revolution, Island to Empire	4	HISTORY 174A	Topics in the History of Eastern Europe: A History of Poland-Lithuania	4
HISTORY 151B	Britain 1485-Present: Britain, 1660-1851	4	HISTORY 174B	Topics in the History of Eastern Europe: Poles and Others: the Making of Modern Poland	4
HISTORY 151C	Maker of the Modern World? Britain since 1750	4	HISTORY C175B	Jewish Civilization: Modern Period	4
HISTORY 152A	Topics in the History of the British Isles: Ireland Since the Union	4	HISTORY C176	Course Not Available	4
HISTORY 154	Course Not Available	4	HISTORY 177A	Armenia: Armenia from Ethnogenesis to the Dark Ages	4
HISTORY 155A	Medieval Europe: From the Late Empire to the Investiture Conflict	4	HISTORY 177B	Armenia: From Pre-modern Empires to the Present	4
HISTORY 155B	Medieval Europe: From the Investiture Conflict to the Fifteenth Century	4	HISTORY 178	History of the Holocaust	4
HISTORY C157	The Renaissance and the Reformation	4	HISTORY 180	The Life Sciences since 1750	4
HISTORY 158A	Modern Europe: Old Regime and Revolutionary Europe, 1715-1815	4	HISTORY 180T	History of the Life Sciences Since 1750 (Cal Teach)	4
HISTORY 158B	Modern Europe: Europe in the 19th Century	4	HISTORY 181B	Topics in the History of the Physical Sciences: Modern Physics: From the Atom to Big Science	4
HISTORY 158C	Modern Europe: Old and New Europe, 1914-Present	4	HISTORY 182A	Science, Technology, and Society	4
HISTORY 158D	History of Fascism	4	HISTORY 182AT	Science, Technology, and Society (Cal Teach)	4
HISTORY 159A	European Economic History	4	HISTORY C182C	Introduction to Science, Technology, and Society	4
HISTORY 159B	European Economic History	4	HISTORY 183A	Health and Disease	4
HISTORY 160	The International Economy of the 20th Century	4	HISTORY 185A	History of Christianity: History of Christianity to 1250	4
HISTORY 162A	Europe and the World: Wars, Empires, Nations 1648-1914	4			
HISTORY 162B	War and Peace: International Relations since 1914	4			
HISTORY 164A	The Birth of Modern Thought: European Intellectual History, 1500-1800	4			

HISTORY 185B	History of Christianity: History of Christianity from 1250	4
HISTORY 186	International and Global History since 1945	4
HISTORY C187	The History and Practice of Human Rights	4
HISTORY C188B	Art and Science	4
HISTORY 190	Soccer: A Global History	4
HISTORY C191	Death, Dying, and Modern Medicine: Historical and Contemporary Perspectives	4
HISTORY C192	Course Not Available	3
HISTORY C194	Dutch Culture and Society: Amsterdam and Berkeley in the Sixties	4
HISTORY 199	Supervised Independent Study and Research (May count towards the eight upper division requirements if taken for four units, one time only. See advisor.)	1-4

## Field of Concentration Requirement

At least four of the eight upper-division courses must constitute a Field of Concentration, which shall be defined by one of the following rubrics:

- a period (such as "The Ancient World," "The Medieval World," "The Twentieth Century," or a similarly broad temporal span)
- a geographical area (such as "Eastern Europe," "China," "The Mediterranean," or a similarly broad spatial expanse)
- a thematic approach (such as "Science and Medicine," "Law," "Popular Culture," "Religion," or a similarly broad subject matter)

The four courses constituting the Field of Concentration must include History 101. The three additional courses in the Field may include a course from the History 103 series. They may also include one appropriate upper-division course (of at least three units) from another department (in consultation with the Undergraduate Advisor.)

## Pre-Modern Requirement

At least one course used to fulfill the major requirements must be devoted entirely to pre-modern history, to be selected from courses focused on one or more of the following eras: antiquity, the classical period, and the medieval period. Courses dealing solely with the early modern period do not satisfy this requirement.

HISTORY 2	Comparative World History ("Ancient Empires")	4
HISTORY 3	After the Roman Empire: the East	4
HISTORY 4A	Origins of Western Civilization: The Ancient Mediterranean World	4
HISTORY 4B	Origins of Western Civilization: Medieval Europe	4
HISTORY 6A	History of China: Origins to the Mongol Conquest	4
HISTORY 100AP	Special Topics in Ancient History	4
HISTORY 100UP	Special Topics in Comparative History ("Premodern")	4
HISTORY 105A	Ancient Greece: Archaic and Classical Greek History	4
HISTORY 105B	Ancient Greece: The Greek World: 403-31 BCE	4
HISTORY 106A	Ancient Rome: The Roman Republic	4
HISTORY 106B	Ancient Rome: The Roman Empire	4
HISTORY 108	Byzantium	4
HISTORY 109A	The Rise of Islamic Civilization, 600-1200	4
HISTORY 109B	The Middle East, 1000-1750	4

HISTORY 111A	Topics in the History of Southeast Asia: Southeast Asia to the 18th Century	4
HISTORY 114A	Politics, Culture, and Philosophy in South Asia before Modernity	4
HISTORY 116A	China: Early China	4
HISTORY 116B	China: Two Golden Ages: China During the Tang and Song Dynasties	4
HISTORY 117D	Topics in Chinese History: The Chinese Body: Gender and Sex, Health, and Medicine	4
HISTORY 118A	Japan: Japan, Archaeological Period to 1800	4
HISTORY 149B	Medieval Italy: Italy in the Age of Dante (1000-1350)	4
HISTORY 150B	Medieval England: From the Conquest to 1290	4
HISTORY 155A	Medieval Europe: From the Late Empire to the Investiture Conflict	4
HISTORY 155B	Medieval Europe: From the Investiture Conflict to the Fifteenth Century	4
HISTORY 171A	Russia: Russia to 1700	4
HISTORY 177A	Armenia: Armenia from Ethnogenesis to the Dark Ages	4
HISTORY 185A	History of Christianity: History of Christianity to 1250	4

Students who have a strong interest in an area of study outside their major often decide to complete a minor program. These programs have set requirements and are noted officially on the transcript in the memoranda section, but they are not noted on diplomas.

## General Guidelines

1. All minors must be declared no later than one semester before a student's Expected Graduation Term (EGT). If the semester before EGT is fall or spring, the deadline is the last day of RRR week. If the semester before EGT is summer, the deadline is the final Friday of Summer Sessions. To declare a minor, contact the department advisor for information on requirements, and the declaration process.
2. The History minor consists of six four-unit courses: one lower division and five upper division, from at least two of the seven historical fields below.
3. All courses taken to fulfill the minor requirements must be taken for a letter grade.
4. An overall GPA of 2.0 is required for all coursework applied to the minor.
5. All of the upper division courses taken to fulfill the History minor requirements must be completed at Berkeley in the Department of History. The lower division course may be taken at a California community college; only articulated courses will count (please see assist.org for a full list of currently articulated courses).
6. Courses used to fulfill the minor requirements may be applied toward the Seven-Course Breadth requirement, for L&S students.
7. No more than one upper division course may be used to simultaneously fulfill requirements for a student's major and minor programs.
8. Students can declare the minor as soon as they have completed at least one History course at Berkeley. Students must declare the minor before the end of their penultimate semester at Berkeley.
9. L&S students must additionally submit a signed Completion of L&S Minor to the Department of History during their final semester.



## Requirements

### Lower Division

Select one of the following courses:

HISTORY 2	Comparative World History [4]
HISTORY 3	After the Roman Empire: the East [4]
HISTORY 4A	Origins of Western Civilization: The Ancient Mediterranean World [4]
HISTORY 4B	Origins of Western Civilization: Medieval Europe [4]
HISTORY 5	European Civilization from the Renaissance to the Present [4]
HISTORY 6A	History of China: Origins to the Mongol Conquest [4]
HISTORY 6B	Introduction to Chinese History from the Mongols to Mao [4]
HISTORY 7A	Introduction to the History of the United States: The United States from Settlement to Civil War [4]
HISTORY 7B	Introduction to the History of the United States: The United States from Civil War to Present [4]
HISTORY 8A	Latin American History: Becoming Latin America, 1492 to 1824 [4]
HISTORY 8B	Latin American History: Modern Latin America [4]
HISTORY 10	African History [4]
HISTORY 11	India [4]
HISTORY 12	The Middle East [4]
HISTORY 14	Introduction to the History of Japan [4]
HISTORY 30	Science and Society [4]
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### Upper Division

Select five courses from the following:

#### Africa

HISTORY 100H	Special Topics in African History [4]
HISTORY 103F	Proseminar: Problems in Interpretation in the Several Fields of History: Africa [4]
HISTORY 112BA	Africa: Modern South Africa, 1652-Present [4]
HISTORY N11C	Course Not Available [4] (Summer Session)
HISTORY 112C	Colonialism and Nationalism in Africa [4]

#### Asia

HISTORY 100F	Special Topics in Asian History [4]
HISTORY 103F	Proseminar: Problems in Interpretation in the Several Fields of History: Asia [4]
HISTORY 111A	Topics in the History of Southeast Asia: Southeast Asia to the 18th Century [4]
HISTORY 111E	Topics in the History of Southeast Asia: Modern Southeast Asia [4]
HISTORY C111C	Course Not Available
HISTORY 111C	Topics in the History of Southeast Asia: Political and Cultural History of Vietnam [4]
HISTORY 113A	Course Not Available
HISTORY 113E	Modern Korean History [4]
HISTORY 114A	Politics, Culture, and Philosophy in South Asia before Modernity [4]
HISTORY 114E	India: Modern South Asia [4]
HISTORY 116A	China: Early China [4]

HISTORY 116E China: Two Golden Ages: China During the Tang and Song Dynasties [4]

HISTORY 116C China: Modern China [4]

HISTORY 116I China: Twentieth-Century China [4]

HISTORY 116G Imperial China and the World [4]

HISTORY 117F Topics in Chinese History: Chinese Popular Culture [4]

HISTORY 117D Topics in Chinese History: The Chinese Body: Gender and Sex, Health, and Medicine [4]

HISTORY 118F Japan: Japan, Archaeological Period to 1800 [4]

HISTORY 118B Japan: Japan 1800-1900 [4]

HISTORY 118C Japan: Empire and Alienation: The 20th Century in Japan [4]

HISTORY 119A Topics in Japanese History: Postwar Japan [4]

HISTORY N11C Course Not Available [4] (Summer Session)

#### Europe

HISTORY 100F Special Topics in Ancient History [4]

HISTORY 100B Special Topics in Medieval History [4]

HISTORY 100E Special Topics in European History [4]

HISTORY 103A Proseminar: Problems in Interpretation in the Several Fields of History: Ancient [4]

HISTORY 103E Proseminar: Problems in Interpretation in the Several Fields of History: Europe [4]

HISTORY 103C Proseminar: Problems in Interpretation in the Several Fields of History: England [4]

HISTORY 105F Ancient Greece: Archaic and Classical Greek History [4]

HISTORY 105B Ancient Greece: The Greek World: 403-31 BCE [4]

HISTORY 106F Ancient Rome: The Roman Republic [4]

HISTORY N106C Course Not Available [4] (Summer Session)

HISTORY 106E Ancient Rome: The Roman Empire [4]

HISTORY N106B Course Not Available [4] (Summer Session)

HISTORY 149E Medieval Italy: Italy in the Age of Dante (1000-1350) [4]

HISTORY 150B Medieval England: From the Conquest to 1290 [4]

HISTORY 151F Early Modern Britain, 1485-1750: Reformation to Revolution, Island to Empire [4]

HISTORY 151B Britain 1485-Present: Britain, 1660-1851 [4]

HISTORY 151C Maker of the Modern World? Britain since 1750 [4]

HISTORY N151C Course Not Available [4] (Summer Session)

HISTORY 152F Topics in the History of the British Isles: Ireland Since the Union [4]

HISTORY 155B Medieval Europe: From the Investiture Conflict to the Fifteenth Century [4]

HISTORY 155F Medieval Europe: From the Late Empire to the Investiture Conflict [4]

HISTORY C157 The Renaissance and the Reformation [4]

HISTORY 158F Modern Europe: Old Regime and Revolutionary Europe, 1715-1815 [4]

HISTORY 158B Modern Europe: Europe in the 19th Century [4]

HISTORY 158C Modern Europe: Old and New Europe, 1914-Present [4]

HISTORY N158C Course Not Available [4] (Summer Session)

HISTORY 159F European Economic History [4]

HISTORY 159B European Economic History [4]

HISTORY N16C Course Not Available [4] (Summer Session)

HISTORY 162A Europe and the World: Wars, Empires, Nations  
1648-1914 [4]

HISTORY N16C Course Not Available [4] (Summer Session)

HISTORY 164A The Birth of Modern Thought: European  
Intellectual History, 1500-1800 [4]

HISTORY 164E Modern European Intellectual History: European  
Intellectual History from Enlightenment to 1870 [4]

HISTORY 164C Modern European Intellectual History: European  
Intellectual History 1870 to the Present [4]

HISTORY 165A Topics in Modern European History: The  
Reformations of Christendom [4]

HISTORY 165B Topics in Modern European History: The World,  
the Picture, and the Page: The Revolution in  
European Culture since the late 18th Century [4]

HISTORY 165C The Social and Cultural History of Early Modern  
Europe [4]

HISTORY 166A Course Not Available

HISTORY 166E Modern France: Renaissance to Revolution [4]

HISTORY 166C Modern France [4]

HISTORY 167A Modern Germany: Early Modern Germany [4]

HISTORY 167B Modern Germany: The Rise and Fall of the  
Second Reich: Germany 1770-1918 [4]

HISTORY 167C Modern Germany: Germany 1914 to the Present  
[4]

HISTORY 168A Spain and Portugal: The Spanish and Portuguese  
Empires in the Golden Age: 1450-1700 [4]

HISTORY 169A Modern Italy: Renaissance and Baroque Italy  
1350-1800 [4]

HISTORY 170 The Netherlands [4]

HISTORY 171A Russia: Russia to 1700 [4]

HISTORY 171B Autocracy and Society in Romanov Russia [4]

HISTORY 171C Russia: History of the Soviet Union [4]

HISTORY 172 Russian Intellectual History [4]

HISTORY 173E History of Eastern Europe: The Habsburg Empire,  
1740-1918 [4]

HISTORY 173C History of Eastern Europe: History of Eastern  
Europe: From 1900 to the Present [4]

HISTORY 174A Topics in the History of Eastern Europe: A History  
of Poland-Lithuania [4]

HISTORY 174B Topics in the History of Eastern Europe: Poles and  
Others: the Making of Modern Poland [4]

HISTORY 178 History of the Holocaust [4]

HISTORY 185A History of Christianity: History of Christianity to  
1250 [4]

HISTORY 185E History of Christianity: History of Christianity from  
1250 [4]

HISTORY C19A Dutch Culture and Society: Amsterdam and  
Berkeley in the Sixties [4]

#### Latin America

HISTORY 100E Special Topics in Latin American History [4]

HISTORY 103E Proseminar: Problems in Interpretation in the  
Several Fields of History: Latin America [4]

HISTORY 140B Mexico: Modern Mexico [4]

HISTORY 141E Social History of Latin America: Social History of  
Modern Latin America [4]

HISTORY 143 Brazil [4]

HISTORY N14C Course Not Available [4] (Summer Session)

HISTORY 146 Latin American Women [4]

#### Near and Middle East

HISTORY 100M Special Topics in the History of the Middle East [4]

HISTORY 108 Byzantium [4]

HISTORY 109A The Rise of Islamic Civilization, 600-1200 [4]

HISTORY 109E The Middle East, 1000-1750 [4]

HISTORY 109C The Middle East From the 18th Century to the  
Present [4]

HISTORY N10C Course Not Available [4] (Summer Session)

HISTORY 177A Armenia: Armenia from Ethnogenesis to the Dark  
Ages [4]

HISTORY 177E Armenia: From Pre-modern Empires to the  
Present [4]

#### United States

HISTORY 100A Special Topics in the History of the United States  
[4]

HISTORY 100D Special Topics in the History of the United States  
[4]

HISTORY 103C Proseminar: Problems in Interpretation in the  
Several Fields of History: United States [4]

HISTORY 120A American Environmental and Cultural History [4]

HISTORY 121E The Colonial Period and American Revolution: The  
American Revolution [4]

HISTORY 122A Antebellum America: The Advent of Mass Society  
[4]

HISTORY 123 Civil War and Reconstruction [4]

HISTORY 124A The Recent United States: The United States from  
the Late 19th Century to the Eve of World War II  
[4]

HISTORY N12C Course Not Available [4] (Summer Session)

HISTORY 124B The Recent United States: The United States from  
World War II [4]

HISTORY N12C Course Not Available [4] (Summer Session)

HISTORY 125A African American History and Race Relations:  
1450-1860 [4]

HISTORY 125E African American History and Race Relations:  
1860-2016 [4]

HISTORY N125C Course Not Available [4] (Summer Session)

HISTORY 126A Course Not Available

HISTORY 126B Course Not Available

HISTORY 127A California [4]

HISTORY 130 American Foreign Policy [4]

HISTORY 131E Social History of the United States: Creating  
Modern American Society: From the End of the  
Civil War to the Global Age [4]

HISTORY N131C Course Not Available [4] (Summer Session)

HISTORY C13C Intellectual History of the United States since 1865  
[4]

HISTORY 134A The Age of the City: The Age of the City,  
1825-1933 [4]

HISTORY 135 Course Not Available

HISTORY 136A	Course Not Available [4]
HISTORY 137A	The Repeopling of America [4]
HISTORY 138	History of Science in the U.S. [4]
HISTORY 138T	History of Science in the US CalTeach [4]
HISTORY C139B	The American Immigrant Experience [4]
HISTORY C139C	Civil Rights and Social Movements in U.S. History [4]
HISTORY 154	Course Not Available
<b>Comparative</b>	
HISTORY 100L	Special Topics in Legal History [4]
HISTORY 100S	Special Topics in the History of Science [4]
HISTORY 100U	Special Topics in Comparative History [4]
HISTORY 100L	Special Topics in Comparative History [4]
HISTORY 103SP	Proseminar: Problems in Interpretation in the Several Fields of History: History of Science [4]
HISTORY 103LP	Proseminar: Problems in Interpretation in the Several Fields of History: Comparative History [4]
HISTORY 104	The Craft of History [4]
HISTORY 160	The International Economy of the 20th Century [4]
HISTORY 162B	War and Peace: International Relations since 1914 [4]
HISTORY C17J	Jewish Civilization: Modern Period [4]
HISTORY 180	The Life Sciences since 1750 [4]
HISTORY 180T	History of the Life Sciences Since 1750 (Cal Teach) [4]
HISTORY 181B	Topics in the History of the Physical Sciences: Modern Physics: From the Atom to Big Science [4]
HISTORY 182A	Science, Technology, and Society [4]
HISTORY 182A	Science, Technology, and Society (Cal Teach) [4]
HISTORY 183A	Health and Disease [4]
HISTORY 186	International and Global History since 1945 [4]
HISTORY C18J	The History and Practice of Human Rights [4]
HISTORY C19D	Death, Dying, and Modern Medicine: Historical and Contemporary Perspectives [4]
HISTORY C19C	Course Not Available

Undergraduate students must fulfill the following requirements in addition to those required by their major program.

For detailed lists of courses that fulfill college requirements, please review the College of Letters & Sciences (<http://guide.berkeley.edu/archive/2019-20/undergraduate/colleges-schools/letters-science>) page in this Guide. For College advising appointments, please visit the L&S Advising (<https://ls.berkeley.edu/advising/about-undergraduate-advising-services>) Pages.

## University of California Requirements

### Entry Level Writing (<http://writing.berkeley.edu/node/78>)

All students who will enter the University of California as freshmen must demonstrate their command of the English language by fulfilling the Entry Level Writing requirement. Fulfillment of this requirement is also a prerequisite to enrollment in all reading and composition courses at UC Berkeley.

### American History and American Institutions (<http://guide.berkeley.edu/archive/2019-20/undergraduate/colleges-schools/letters-science/american-history-institutions-requirement>)

The American History and Institutions requirements are based on the principle that a US resident graduated from an American university, should have an understanding of the history and governmental institutions of the United States.

## Berkeley Campus Requirement

### American Cultures (<http://americancultures.berkeley.edu/students/courses>)

All undergraduate students at Cal need to take and pass this course in order to graduate. The requirement offers an exciting intellectual environment centered on the study of race, ethnicity and culture of the United States. AC courses offer students opportunities to be part of research-led, highly accomplished teaching environments, grappling with the complexity of American Culture.

## College of Letters & Science Essential Skills Requirements

### Quantitative Reasoning (<http://guide.berkeley.edu/archive/2019-20/undergraduate/colleges-schools/letters-science/quantitative-reasoning-requirement>)

The Quantitative Reasoning requirement is designed to ensure that students graduate with basic understanding and competency in math, statistics, or computer science. The requirement may be satisfied by exam or by taking an approved course.

### Foreign Language (<http://guide.berkeley.edu/archive/2019-20/undergraduate/colleges-schools/letters-science/foreign-language-requirement>)

The Foreign Language requirement may be satisfied by demonstrating proficiency in reading comprehension, writing, and conversation in a foreign language equivalent to the second semester college level, either by passing an exam or by completing approved course work.

### Reading and Composition (<http://guide.berkeley.edu/archive/2019-20/undergraduate/colleges-schools/letters-science/reading-composition-requirement>)

In order to provide a solid foundation in reading, writing, and critical thinking the College requires two semesters of lower division work in composition in sequence. Students must complete parts A & B reading and composition courses by the end of their second semester and a second-level course by the end of their fourth semester.

## College of Letters & Science 7 Course Breadth Requirements

### Breadth Requirements (<http://guide.berkeley.edu/archive/2019-20/undergraduate/colleges-schools/letters-science/#breadthrequirementstext>)

The undergraduate breadth requirements provide Berkeley students with a rich and varied educational experience outside of their major program. As the foundation of a liberal arts education, breadth courses give students a view into the intellectual life of the University while introducing them to a multitude of perspectives and approaches to research and scholarship. Engaging students in new disciplines and with peers from other majors, the breadth experience strengthens interdisciplinary

connections and context that prepares Berkeley graduates to understand and solve the complex issues of their day.

## Unit Requirements

- 120 total units
- Of the 120 units, 36 must be upper division units
- Of the 36 upper division units, 6 must be taken in courses offered outside your major department

## Residence Requirements

For units to be considered in "residence," you must be registered in courses on the Berkeley campus as a student in the College of Letters & Science. Most students automatically fulfill the residence requirement by attending classes here for four years. In general, there is no need to be concerned about this requirement, unless you go abroad for a semester or year or want to take courses at another institution or through UC Extension during your senior year. In these cases, you should make an appointment to meet an adviser to determine how you can meet the Senior Residence Requirement.

Note: Courses taken through UC Extension do not count toward residence.

## Senior Residence Requirement

After you become a senior (with 90 semester units earned toward your BA degree), you must complete at least 24 of the remaining 30 units in residence in at least two semesters. To count as residence, a semester must consist of at least 6 passed units. Intercampus Visitor, EAP, and UC Berkeley-Washington Program (UCDC) units are excluded.

You may use a Berkeley Summer Session to satisfy one semester of the Senior Residence requirement, provided that you successfully complete 6 units of course work in the Summer Session and that you have been enrolled previously in the college.

## Modified Senior Residence Requirement

Participants in the UC Education Abroad Program (EAP), Berkeley Summer Abroad, or the UC Berkeley Washington Program (UCDC) may meet a Modified Senior Residence requirement by completing 24 (excluding EAP) of their final 60 semester units in residence. At least 12 of these 24 units must be completed after you have completed 90 units.

## Upper Division Residence Requirement

You must complete in residence a minimum of 18 units of upper division courses (excluding UCEAP units), 12 of which must satisfy the requirements for your major.

Students are encouraged to familiarize themselves with the History major requirements before making a program plan. For more detailed information regarding the courses listed below (e.g., elective information, GPA requirements, etc.), see the College Requirements and Major Requirements tabs.

Freshman				
	Fall	Units	Spring	Units
Lower Division US History (Historical Studies Breadth)		4 Lower Division European History (Social and Behavioral Sciences) Breadth)		4
Reading and Composition A		4 Reading and Composition B		4
American Cultures Requirement		4 L&S Breadth		4
L&S Breadth		3 Lower Division Elective		3
		15		15
Sophomore				
	Fall	Units	Spring	Units
Lower Division Other World Area History		4 Lower Division History Elective		4
L&S Breadth		4 American Cultures Requirement		4
Lower Division Elective		4 L&S Breadth		3
Lower Division Elective		3 L&S Breadth		4
		15		15
Junior				
	Fall	Units	Spring	Units
Upper Division History (1 of 6)		4 Upper Division History (3 of 6)		4
Upper Division History (2 of 6)		4 Upper Division History (4 of 6)		4
Lower or Upper Division Elective		4 Lower or Upper Division Elective		4
Lower or Upper Division Elective		3 Upper Division L&S Non-Major Department Elective		3
		15		15
Senior				
	Fall	Units	Spring	Units
Upper Division History (5 of 6)		4 Upper Division History (6 of 6)		4
One of the following proseminars:		4 HISTORY 101		5
HISTORY 103A [4]		Lower or Upper Division Elective		3
HISTORY 103B [4]		Lower or Upper Division Elective		3
HISTORY 103C [4]				
HISTORY 103D [4]				
HISTORY 103E [4]				



HISTORY 103F [4]	
HISTORY 103H [4]	
HISTORY 103S [4]	
HISTORY 103U [4]	
Upper Division L&S Non-Major Department Elective	4
Lower or Upper Division Elective	3
	15

Total Units: 120

- 1 This is a sample program plan. This plan assumes that the student has completed the Entry Level Writing, American History and Institutions, Quantitative Reasoning, and Foreign Language requirements prior to admission.
- 2 Students are strongly advised to work with an academic adviser to determine a personal program plan. Your program plan will differ depending on previous credit received, your course schedule, and available offerings.
- 3 At least one of the 12 courses required for the major must be devoted entirely to premodern history.
- 4 Field of Concentration requirement: HISTORY 101 plus at least 3 other upper division History courses. Students must submit the Field of Concentration form (online) two semesters prior to graduation. For a 4-year plan, submit form the spring term of the third year.

## Accelerated Program Plans

For students considering graduating in less than four years, it's important to acknowledge the reasons to undertake such a plan of study. While there are advantages to pursuing a three-year degree plan such as reducing financial burdens, they are not for everyone and do involve sacrifices; especially with respect to participating in co-curricular activities, depth of study, and summer internships, which typically lead to jobs upon graduation. All things considered, please see the tables for three and three and a half year degree options.

3.5 and 3 Year Plans ([http://history.berkeley.edu/sites/default/files/UCB\\_Pathways\\_History\\_Major.pdf](http://history.berkeley.edu/sites/default/files/UCB_Pathways_History_Major.pdf))

## Mission

The History major helps students learn to think critically and deeply about the historical processes that have shaped the world we live in. History majors are exposed to a temporally and geographically broad range of historical experience, but they are also required to concentrate on a world region or theme or a period in history, both in order to develop depth of understanding and in order to prepare for the capstone of the History Major: an article-length, primary-source based, original research project. The major is designed to develop critical reading, thinking, and writing skills that will be needed to succeed in this capstone course.

## Learning Goals for the Major

1. Distinguish and characterize significant periods of historical experience in multiple societies from different parts of the globe.
2. Describe events and developments in the history of multiple societies in terms of continuity, change, and causation.
3. Understand interpretive debates about the past.
4. Appreciate the complexities involved in interpreting societies and social change: for example, the local and the global, particular and general, contingent and structural.
5. Identify different kinds of historical evidence and understand their role in the production of historical knowledge.

## Skills

1. Recall factual claims about the past and synthesize them into coherent interpretive arguments.
2. Read documents closely and critically.
3. Formulate a well-organized, well-supported argument.
4. Demonstrate clear writing in the form of essays of varying lengths.
5. Make cogent oral arguments about reading assignments in the context of a seminar discussion.
6. Conduct original research with primary sources.
7. Locate good, relevant secondary scholarship, and distinguish good from poor scholarship.
8. Observe ethical practices of citation and intellectual self-presentation.

## Career Services Overview

The UC Berkeley Career Center (<https://career.berkeley.edu>) prepares undergraduates, graduate students, and alumni to make informed decisions about their futures by providing comprehensive resources, programs, and counseling on career development, internships, employment, and graduate school. Whether it be through a resume critique, an alumni networking event, or an interviewing skills workshop, the Career Center is committed to helping all students achieve:

- **Career Clarity:** providing students the opportunity to identify their career direction;
- **Career Competitiveness:** providing students the opportunity to enhance their marketability via real-world experiences;
- **Career Connections:** providing students opportunities to engage with alumni and employers.

## Career and Internship Resources

The UC Berkeley Career Center (<https://career.berkeley.edu>) offers a wide variety of programs and resources to support students of all majors and class levels.

- **Job Search Tools** (<https://career.berkeley.edu/Tools/Tools>): Resume and cover letter writing, job search strategies, networking tools, interviewing skills, and more.
- **Career Counseling** (<https://career.berkeley.edu/Info/MakeAppt>): A wide variety of scheduled and drop-in appointment options based on major and topic.
- **Internships** (<https://career.berkeley.edu/Internships/Internships>): Internship listings, search strategies, FAQs, and more.
- **Career Exploration** (<https://career.berkeley.edu/Info/CareerExp>): Resources to explore career options, identify career goals, and develop effective career plans.
- **Events and Workshops** (<https://career.berkeley.edu/Info/Events>): Over 70 events each semester including workshops, alumni networking events, career panels, conferences, and on-campus Career Chats.
- **Career Fairs and Employer Information Sessions** (<https://career.berkeley.edu/Callisto/Infosession>): We offer 14 career fairs each year across a variety of career fields and partner with numerous employers for on-campus information sessions.
- **Graduate and Professional School** (<https://career.berkeley.edu/Info/GradProf>): Counseling and resources to help students research and apply for graduate and professional school including medical

school (<https://career.berkeley.edu/Medical/Medical>) and law school (<https://career.berkeley.edu/Law/Law>).

## Common Career Paths for History Majors

### Career Destinations Survey

Every year the Career Center surveys graduating seniors (<https://career.berkeley.edu/Survey/Survey>) about their post-graduation plans to better understand the career outcomes of our alumni including: career fields, job titles, specific employers, entry-level salaries, and graduate/professional school destinations. The data profiles by major provide an impressive overview of the diverse interests and achievements of recent graduates from UC Berkeley, including specific data for the History Department (<https://whatcanidowiththismajor.com/major/history>). Each survey year includes the August, December, and May graduating cohorts for that survey year. This data is designed to provide students, alumni, and employers with critical information about where Cal students go after graduation. As expected, college major does not restrict the employment or graduate school options that Cal students pursue. With careful planning (<https://career.berkeley.edu/Plan/Plan>), you can develop career-related skills and experiences that can prepare you for almost any job or graduate school field.

### Sample Career Pathways

History majors go on to pursue a wide variety of career options including, but not limited to:

- Local, state and federal government: Public policy, city and regional planning, judicial services, program administration, social services, intelligence, law enforcement, foreign service, research.
- Politics: Elected or appointed leadership, campaign management, staff administration, special interest advocacy, lobbying.
- Law: Prosecution, defense, corporate, public interest, mediation.
- Nonprofit: Administration, management, public relations, fundraising/development, program coordination, grant writing, volunteer management.
- Museums, curatorial and archival management: Acquisition, preservation, exhibition, research.
- Education:
  - Primary and post-secondary: teaching, administration, library services.
  - Higher education: teaching, research, administration, student affairs, admissions, advising, community relations.
- Business: Sales, management, office administration, human resources, training, public relations, writing/editing.
- Media: Editing, publishing, writing, sales, digital media, public relations, broadcasting.

Visit our Connecting Majors to Careers (<https://career.berkeley.edu/Infolab/Majors2Careers>) resource to explore additional career paths most commonly associated with over 80 majors, including History (<https://whatcanidowiththismajor.com/major/history>).

Expand all course descriptions [+][Collapse all course descriptions \[-\]](#)

## HISTORY 1 Global History 4 Units

Terms offered: Fall 2020, Fall 2017

History 1 introduces students to core dynamics of global history. Traversing the experience of human societies from earliest origins to the complex, chaotic, and cacophonous twenty-first century, the course highlights recurrent themes including the origins and development of political order; the evolution of interstate (or international) relations; and the historical advance of globalization. From this vast panorama, students will acquire a broad, even foundational, perspective on the human past and new insight into transcendent problems in the human experience. Global History: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 2 hours of discussion per week

### Summer:

6 weeks - 7.5 hours of lecture and 4 hours of discussion per week  
8 weeks - 6 hours of lecture and 3 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Global History: Read Less [\[-\]](#)

## HISTORY R1B Reading and Composition in History 4 Units

Terms offered: Fall 2020, Spring 2020, Fall 2019

Reading and composition courses based upon primary historical documents and secondary historical scholarship. These courses provide an introduction to core issues in the interpretation of historical texts and introduce students to the distinctive ways of reading primary and secondary sources. Courses focus on specific historical topics but address general issues of how historians read and write. Satisfies the second half of the Reading and Composition requirement. Reading and Composition in History: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Summer:

6 weeks - 7.5 hours of seminar per week  
8 weeks - 6 hours of seminar per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

Reading and Composition in History: Read Less [\[-\]](#)

## HISTORY 2 Comparative World History 4 Units

Terms offered: Spring 2017, Fall 2014, Fall 2013

This lower-division lecture course introduces students to the study of history in multiple periods and regions. It will typically be co-taught by faculty members with different geographical and chronological expertise and will center around a particular theme, such as cities, food cultures, or war and society. No prior course-work in the history of any particular part of the world will be expected.

Comparative World History: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 2 hours of discussion per week

### Summer:

6 weeks - 7.5 hours of lecture and 4 hours of discussion per week

8 weeks - 6 hours of lecture and 3 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Comparative World History: Read Less [\[-\]](#)

## HISTORY 3 After the Roman Empire: the East 4 Units

Terms offered: Fall 2015, Fall 2012, Fall 2010

A general introduction to the study of history, this course focuses on Byzantium and the Islamic world, two medieval successors to the Roman empire in the Eastern Mediterranean and the Near East. This course has three aims: to provide an outline of events that transpired in this area from the 4th-15th centuries; to explain how a modern historian can approach medieval sources in order to reconstruct various aspects of the past; and to discuss the commonalities of pre-industrial societies, and how lessons learnt in this class can be applied to the study of other time periods and geographic locations.

After the Roman Empire: the East: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 2 hours of discussion per week

### Summer:

6 weeks - 8 hours of lecture and 2 hours of discussion per week

8 weeks - 6 hours of lecture and 1.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

After the Roman Empire: the East: Read Less [\[-\]](#)

## HISTORY 4A Origins of Western Civilization: The Ancient Mediterranean World 4 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

This course offers an introductory survey of the history of the ancient Mediterranean world, from the rise of city states in Mesopotamia c.3000 BC to the transformation of the Roman Empire in the 5th and 6th centuries AD. The emphasis will be on the major developments in the political and social history of the ancient Near East, Egypt, Greece, and Rome, with special attention to those institutions, practices, ideas, and objects that have had an enduring influence on the development of western civilization.

Origins of Western Civilization: The Ancient Mediterranean World: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 2 hours of discussion per week

### Summer:

6 weeks - 7.5 hours of lecture and 2 hours of discussion per week

8 weeks - 6 hours of lecture and 2 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Origins of Western Civilization: The Ancient Mediterranean World: Read Less [\[-\]](#)

## HISTORY 4B Origins of Western Civilization: Medieval Europe 4 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

Introductory study of major historical events in the origins of western civilization. Emphasis on class discussions, readings in the sources, and writing of essays.

Origins of Western Civilization: Medieval Europe: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 2 hours of discussion per week

### Summer:

6 weeks - 7.5 hours of lecture and 2 hours of discussion per week

8 weeks - 6 hours of lecture and 2 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Origins of Western Civilization: Medieval Europe: Read Less [\[-\]](#)

## HISTORY 5 European Civilization from the Renaissance to the Present 4 Units

Terms offered: Fall 2019, Fall 2018, Spring 2018

This course is an introduction to European history from around 1500 to the present. The central questions that it addresses are how and why Europe--a small, relatively poor, and politically fragmented place--became the motor of globalization and a world civilization in its own right. Put differently how did "western" become an adjective that, for better and often for worse, stands in place of "modern".

European Civilization from the Renaissance to the Present: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 2 hours of discussion per week

### Summer:

6 weeks - 7.5 hours of lecture and 2 hours of discussion per week  
8 weeks - 6 hours of lecture and 2 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

European Civilization from the Renaissance to the Present: Read Less [-]

## HISTORY 6A History of China: Origins to the Mongol Conquest 4 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

The history of China from its beginnings to the destruction of the Song Dynasty by the Mongols in the 13th century. Topics to be covered include the emergence of Chinese civilization, the Chinese language, early rhetoric and philosophy, the creation of the first empire, law, Buddhism and religious Taoism, the socioeconomic revolution of the 10th to 12th centuries, identities (male and female, Chinese and "barbarian"), lyric poetry, and painting and calligraphy.

History of China: Origins to the Mongol Conquest: Read More [+]

### Rules & Requirements

**Credit Restrictions:** Students will receive no credit for History 6A after taking History 6.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 2 hours of discussion per week

### Summer:

6 weeks - 8 hours of lecture and 2 hours of discussion per week  
8 weeks - 6 hours of lecture and 2 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

History of China: Origins to the Mongol Conquest: Read Less [-]

## HISTORY 6B Introduction to Chinese History from the Mongols to Mao 4 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

This is an introduction to Chinese history from the 13th through the 20th centuries -- from the Mongols and Khubilai Khan's conquest of southern China to the amazing turnaround following the death of Mao Zedong in 1976 and the opening of the era of reform that has led to China's emergence as a major economic and strategic power today. The course assumes no prior knowledge of Chinese history.

Introduction to Chinese History from the Mongols to Mao: Read More [+]

### Rules & Requirements

**Credit Restrictions:** Students will receive no credit for History 6B after taking History 6.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 2 hours of discussion per week

### Summer:

6 weeks - 8 hours of lecture and 2 hours of discussion per week  
8 weeks - 6 hours of lecture and 2 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Introduction to Chinese History from the Mongols to Mao: Read Less [-]

## HISTORY 7A Introduction to the History of the United States: The United States from Settlement to Civil War 4 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

This course is an introduction to the history of the United States from the beginning of the European colonization of North America to the end of the Civil War. It is also an introduction to the ways historians look at the past and think about evidence. There are two main themes: one is to understand the origin of the "groups" we call European-Americans, Native-Americans, and African-Americans; the second, is to understand how democratic political institutions emerged in the United States in this period in the context of an economy that depended on slave labor and violent land acquisition.

Introduction to the History of the United States: The United States from Settlement to Civil War: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 2 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Introduction to the History of the United States: The United States from Settlement to Civil War: Read Less [-]



## HISTORY 7B Introduction to the History of the United States: The United States from Civil War to Present 4 Units

Terms offered: Summer 2020 8 Week Session, Spring 2020, Summer 2019 8 Week Session

What does it mean to be American? Whatever your answer is to this question, chances are it is deeply connected to the themes and events we will discuss in this class. Here we will track America's rise to global power, the fate of freedom in a post-Emancipation political setting, and the changing boundaries of nation, citizenship, and community. We will use landmark events to sharpen our themes, but we will also take care to analyze the equally important (and shifting) patterns of where and how Americans lived, worked, and played.

Introduction to the History of the United States: The United States from Civil War to Present: Read More [ + ]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 2 hours of discussion per week

### Summer:

6 weeks - 7.5 hours of lecture and 5 hours of discussion per week  
8 weeks - 6 hours of lecture and 2 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Introduction to the History of the United States: The United States from Civil War to Present: Read Less [ - ]

## HISTORY 8A Latin American History: Becoming Latin America, 1492 to 1824 4 Units

Terms offered: Fall 2020, Fall 2018, Fall 2016

This course covers the history of Latin America from the time of Columbus to around 1870. It thus reckons with almost four centuries of encounter, colonization, accommodation, and struggle that frame the ways that Latin America was becoming Latin American. Lectures and a mix of secondary and primary source readings and images produced during the colonial period serve as points of entry for discussion in section meetings.

Latin American History: Becoming Latin America, 1492 to 1824: Read More [ + ]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 2 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Latin American History: Becoming Latin America, 1492 to 1824: Read Less [ - ]

## HISTORY 8B Latin American History: Modern Latin America 4 Units

Terms offered: Spring 2020, Spring 2019, Fall 2017

This introductory course surveys the history of modern Latin America from independence to the present, with a strong emphasis on the twentieth century. Our focus will be on broad transformations in politics, place, identity, and work.

Latin American History: Modern Latin America: Read More [ + ]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 2 hours of discussion per week

### Summer:

6 weeks - 7.5 hours of lecture and 2 hours of discussion per week  
8 weeks - 5.5 hours of lecture and 2 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Latin American History: Modern Latin America: Read Less [ - ]

## HISTORY 10 African History 4 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

The history of Africa is extraordinarily complex and rich in both tragedy and achievement. In this course, important issues in African history will be introduced including the following: how and why complex societies formed in Africa; the technological responses of different Africans to environmental changes; how various cultures, religions, and state ideologies helped to organize African social and political life; the effects of the trade in enslaved Africans on African social and political structures; the impact of European colonial rule on the continent; the political economy of post-colonial Africa; and some of the ways in which modern Africans have experienced the enormous transformations.

African History: Read More [ + ]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 2 hours of discussion per week

### Summer:

6 weeks - 7.5 hours of lecture and 2 hours of discussion per week  
8 weeks - 6 hours of lecture and 2 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

African History: Read Less [ - ]

## HISTORY 11 India 4 Units

Terms offered: Fall 2019, Fall 2018, Fall 2017

India: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 2 hours of discussion per week

### Summer:

6 weeks - 7.5 hours of lecture and 2 hours of discussion per week

8 weeks - 5.5 hours of lecture and 2 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Formerly known as:** 9C

India: Read Less [\[-\]](#)

## HISTORY 11A The Wonder That Was India: Politics, Culture, and Philosophy in Premodern South Asia 4 Units

Terms offered: Fall 2020

This course takes a panoramic view of the long sweep of Indian history up to the mid eighteenth century. Beginning with the earliest signs of settled civilization, we will examine the growth of empires and urban societies in the subcontinent, and will supplement our understanding of political history with close attention to literary and aesthetic artifacts that reveal the richness and diversity of these cultures. Areas of focus will include links to the Hellenic world and the development of science, religion, and philosophy in the Indo-Greek world, the Delhi Sultanate in North India and the dynasties of the South, the development of new religious traditions and hybrid political formations, and the arrival of Vasco da Gama and Babur.

The Wonder That Was India: Politics, Culture, and Philosophy in Premodern South Asia: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 2 hours of discussion per week

### Summer:

6 weeks - 7.5 hours of lecture and 5 hours of discussion per week

8 weeks - 6 hours of lecture and 4 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

The Wonder That Was India: Politics, Culture, and Philosophy in Premodern South Asia: Read Less [\[-\]](#)

## HISTORY 12 The Middle East 4 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

This course will cover the history of the "Middle East" as a historical, geographic, political, and cultural category. It will be framed by the historical construction of the category in the nineteenth and twentieth centuries, then reach back to the advent of Islam in the seventh century CE and forward to the present. Themes will include the Middle East in the Mediterranean world, religion and politics, interconfessional relationships and conflicts, and the changing relationships to Europe, Asia, and Africa over the centuries.

The Middle East: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 2 hours of discussion per week

### Summer:

6 weeks - 7.5-7.5 hours of lecture and 2-5 hours of discussion per week

8 weeks - 6-6 hours of lecture and 2-4 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Formerly known as:** 9D

The Middle East: Read Less [\[-\]](#)

## HISTORY 14 Introduction to the History of Japan 4 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

A brisk introduction to the nearly two millennia of recorded Japanese history. As a survey, the course gives attention to broad themes and problems in Japan's political, social, and cultural/intellectual history. Topics include the dialectic of national and local identities in shaping Japanese politics, Japan's interaction with the Asian continent and the Western world, and the relation of past to present in modern times. Introduction to the History of Japan: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 2 hours of discussion per week

### Summer:

6 weeks - 8 hours of lecture and 2 hours of discussion per week

8 weeks - 6 hours of lecture and 2 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Formerly known as:** 9B

Introduction to the History of Japan: Read Less [\[-\]](#)

## HISTORY 20 Introduction to the History of Religion 4 Units

Terms offered: Fall 2020, Spring 2020

This course introduces students to the history of religion from the earliest written records to the modern world, including the monotheistic traditions of Christianity, Islam, and Judaism, the Asian traditions of Buddhism and Hinduism, and much else besides. Along the way, we will consider such topics as: the relationship between myth and religion; the ways religions define their boundaries, both to create community and to exclude outsiders; religion as a tool of imperial power, as well as a weapon of emancipation; secularization; the rise of fundamentalism; and the modern relationship of religion and science.

Introduction to the History of Religion: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 2 hours of discussion per week

### Summer:

6 weeks - 7.5 hours of lecture and 4 hours of discussion per week

8 weeks - 6 hours of lecture and 3 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Introduction to the History of Religion: Read Less [-]

## HISTORY 24 Freshman Seminar 1 Unit

Terms offered: Fall 2020, Spring 2020, Spring 2019

The Freshman Seminar Program has been designed to provide new students with the opportunity to explore an intellectual topic with a faculty member in a small seminar setting. Freshman seminars are offered in all campus departments and topics vary from department to department and semester to semester. Enrollment limited to fifteen freshmen.

Freshman Seminar: Read More [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit when topic changes.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1 hour of seminar per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** The grading option will be decided by the instructor when the class is offered. Final Exam To be decided by the instructor when the class is offered.

Freshman Seminar: Read Less [-]

## HISTORY 30 Science and Society 4 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

Science as we know is the product of a historical process. In this course, we will explore the emergence of its concepts, practices, goals, and cognitive authority by surveying its roots in their social and cultural setting. We will trace the development of conceptions of the natural world from antiquity through the Scientific Revolution and the Enlightenment and up to the modern age. All the sciences fall within our purview, from their early forms up to today.

Science and Society: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 2 hours of discussion per week

**Summer:** 6 weeks - 7.5 hours of lecture and 5 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Science and Society: Read Less [-]

## HISTORY 39A Africa and the Humanitarians 4 Units

Terms offered: Spring 2019, Spring 2008, Spring 2002

The goal of this course is to foster a critical engagement with humanitarian interventions in Africa. Through this course, we will develop a better understanding of the complexity of humanitarianism and its often-unintended consequences in different parts of Africa. Our approach is not prescriptive in the sense that it provides a course of action or a politics to follow. Instead, we use historical methodology as an analytical tool in evaluating the connections between humanitarianism and Africa over more than two hundred years.

Africa and the Humanitarians: Read More [+]

### Rules & Requirements

**Prerequisites:** Priority given to freshmen and sophomores

**Repeat rules:** Course may be repeated for credit when topic changes.

### Hours & Format

**Fall and/or spring:** 15 weeks - 4 hours of seminar per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final Exam To be decided by the instructor when the class is offered.

**Instructor:** Hall

Africa and the Humanitarians: Read Less [-]

## **HISTORY 39B Fashion, the Middle Ages, & the Catholic Imagination: The Heavenly Bodies Exhibit 4 Units**

Terms offered: Fall 2019, Fall 2008, Fall 2002

This seminar uses the haute couture fashions exhibited in the Met's 2018 blockbuster exhibit Heavenly Bodies: Fashion and the Catholic Imagination to examine the production of meaning through material culture and the uses of the Middle Ages to engage contemporary issues. After being introduced to the history of fashion and critical questions in clothing and textile studies, students will define and conduct their own research projects using the exhibit catalog as a primary source.

Fashion, the Middle Ages, & the Catholic Imagination: The Heavenly Bodies Exhibit: [Read More](#) [+]

### **Rules & Requirements**

**Prerequisites:** Priority given to freshmen and sophomores

**Repeat rules:** Course may be repeated for credit when topic changes.

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 4 hours of seminar per week

### **Additional Details**

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final Exam To be decided by the instructor when the class is offered.

**Instructor:** Miller

Fashion, the Middle Ages, & the Catholic Imagination: The Heavenly Bodies Exhibit: [Read Less](#) [-]

## **HISTORY 39C The History of Neoliberalism 4 Units**

Terms offered: Spring 2020, Spring 2009, Spring 2003

Neoliberalism has become a catch-word in social sciences. It is used by scholars from various disciplines and has different meanings. However, usually it is used to indicate some profound change that took place since the 1970s. Some even use it to describe the three decades that have followed the postwar period. In this seminar we will approach neoliberalism from a historical perspective, including the history of neoliberal ideas, neoliberal transformations in a number of selected countries, the 2008-9 economic crisis, the neoliberalization of higher education, and the contentious relationship between neoliberalism and democracy. We will end with an outlook on the future of neoliberalism. The History of Neoliberalism: [Read More](#) [+]

### **Rules & Requirements**

**Prerequisites:** Priority given to freshmen and sophomores

**Repeat rules:** Course may be repeated for credit without restriction.

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 4 hours of seminar per week

### **Additional Details**

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final Exam To be decided by the instructor when the class is offered.

The History of Neoliberalism: [Read Less](#) [-]



## **HISTORY 39D Big History as Astronomy, Astrology, and Philosophy: From Antiquity to the Big Bang 4 Units**

Terms offered: Spring 2020, Spring 2009, Fall 2006

In 2011, Bill Gates and David Christian launched a project for teaching “Big History” at high schools. In their definition, “Big History seeks to understand the integrated history of the Cosmos, Earth, Life, and Humanity, using the best available empirical evidence and scholarly methods.” The vocabulary, concepts, and environmental fears driving the project are distinctly twenty-first century. However, humanity has sought the exact same goals for longer than two millennia already. The course will sample how ancient Greek philosophy and science were used in order to propose practically and morally relevant “Big History” at different times and places: Graeco-Roman antiquity, the Christian and Muslim Middle Ages, and the modern period.

Big History as Astronomy, Astrology, and Philosophy: From Antiquity to the Big Bang: Read More [+]

### **Rules & Requirements**

**Prerequisites:** Priority given to freshmen and sophomores

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 4 hours of seminar per week

### **Additional Details**

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final Exam To be decided by the instructor when the class is offered.

Big History as Astronomy, Astrology, and Philosophy: From Antiquity to the Big Bang: Read Less [-]

## **HISTORY 39F Third World Problems: Contemporary South Asia in Historic Perspective 4 Units**

Terms offered: Fall 2009, Fall 2005, Fall 2004

A paradox lies at the heart of our visions of present-day South Asia: on the one hand, the region has witnessed explosive economic growth, leading some to speak of the next hundred years as an ‘Asian Century’. On the other hand, the countries of the region remain beset by enormous challenges, from the shadow of terrorism, the threat of nuclear war, the increasingly rapid slide into authoritarianism, the growth of religious violence and fundamentalism, resource scarcity and the looming environmental catastrophe – to name only a few. This course will explore this paradox through works of reportage, fiction and contemporary history from across the Indian subcontinent today.

Third World Problems: Contemporary South Asia in Historic Perspective: Read More [+]

### **Rules & Requirements**

**Prerequisites:** Priority given to freshmen and sophomores

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 4 hours of seminar per week

### **Additional Details**

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final Exam To be decided by the instructor when the class is offered.

Third World Problems: Contemporary South Asia in Historic Perspective: Read Less [-]

## **HISTORY 39G Civilizing the Vikings 4 Units**

Terms offered: Spring 2020, Spring 2010, Spring 2005

This course covers the history of Scandinavian political society from the Viking invasions to the formation of kingdoms. After examining the attacks on England and the European Continent, discussion turns to Viking mythology, the colonization of the North Atlantic (including Vinland), and Icelandic feuding. A fair amount of attention will be devoted to archaeological excavations. The course also works with Norse mythologies, and the ways the history of early Scandinavian kings was grafted into those mythologies. We will end with the beginnings of the Scandinavian kingdoms in the 13th century. Readings are both primary and secondary sources. The primary sources include histories, chronicles, Eddic poetry, sagas, and law codes.

Civilizing the Vikings: Read More [+]

### **Rules & Requirements**

**Prerequisites:** Priority given to freshmen and sophomores

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 4 hours of seminar per week

### **Additional Details**

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final Exam To be decided by the instructor when the class is offered.

Civilizing the Vikings: Read Less [-]

## **HISTORY 39H Culture and Migration in the Eastern Mediterranean, 1800-2000 4 Units**

Terms offered: Spring 2020, Fall 2008, Spring 2005

The Eastern Mediterranean, like the larger Mediterranean world of which it is a part, has been a fascinating laboratory of unity and diversity—geographic, economic, social, political, and cultural—since Roman antiquity. In this course we look at the unity and diversity of culture in the region as related to population movements over the last two centuries.

After considering historical and anthropological conceptions of culture, we consider the political developments, economic conditions, and violent conflicts that precipitated migration, both within the region and abroad. Culture and Migration in the Eastern Mediterranean, 1800-2000: Read More [+]

### **Rules & Requirements**

**Prerequisites:** Priority given to freshmen and sophomores

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 4 hours of seminar per week

### **Additional Details**

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final Exam To be decided by the instructor when the class is offered.

Culture and Migration in the Eastern Mediterranean, 1800-2000: Read Less [-]

## **HISTORY 39I Child Labor in Africa: A Historical Perspective 4 Units**

Terms offered: Spring 2020, Fall 2010, Spring 2006

Child labor in Africa is a complex phenomenon that defies simple analysis or solution. It is claimed that about one third of all children under 14 years of age, are "economically active" This seminar seeks to examine diverse categories of child labor spawned by specific socio-cultural, religious, economic, and political contexts riddled with extreme poverty, and a hostile global environment. Sample topics to be explored include: definitions of childhood and child labor; traditional constructions of children's work; colonialism, globalization and redefinition of children's work; gender and child labor; child abductions, child soldiers; sex slavery; and talibes.

Child Labor in Africa: A Historical Perspective: Read More [+]

### **Rules & Requirements**

**Prerequisites:** Priority given to freshmen and sophomores

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 4 hours of seminar per week

### **Additional Details**

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final Exam To be decided by the instructor when the class is offered.

Child Labor in Africa: A Historical Perspective: Read Less [-]

## **HISTORY 39T Hindu/Muslim: Religion, Politics, and Violence in a Millennium of Indian History 4 Units**

Terms offered: Spring 2018, Spring 2007, Spring 2002

This course is concerned broadly with the long history of the relationship between Hinduism and Islam in the Indian subcontinent over the last millennium. Using a variety of readings from the ancient past and the contemporary present, we will relationship between the categories of 'religion' and 'politics'; the practices of violence which lie at their intersection; and their evolving forms in South Asia today. Topics explored include the establishment and historical development of Islamic rule in India; the effects of colonialism; the partition of 1947 and the post-colonial present. No prior study of Indian history is required.

Hindu/Muslim: Religion, Politics, and Violence in a Millennium of Indian History: Read More [+]

### **Rules & Requirements**

**Prerequisites:** Priority given to freshmen and sophomores

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 4 hours of seminar per week

### **Additional Details**

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final Exam To be decided by the instructor when the class is offered.

Hindu/Muslim: Religion, Politics, and Violence in a Millennium of Indian History: Read Less [-]

## **HISTORY 39U Shanghai: Between China and the World 4 Units**

Terms offered: Spring 2020, Fall 2018, Spring 2007

This seminar explores the history of Shanghai as a place of interaction between China and the world during the nineteenth and twentieth centuries. Shanghai's opening to foreign trade and residence after 1842 sparked its rapid growth into China's largest metropolis, and one of the great cities of the world, less than a century later. We will focus on how the accelerating flow of people, goods, and ideas through Shanghai from across the world and throughout China dramatically transformed the material and mental landscape of the metropolis, which in turn shaped the lives and identities of the many different groups of residents who crowded into its expanding borders.

Shanghai: Between China and the World: Read More [+]

### **Rules & Requirements**

**Prerequisites:** Priority given to freshmen and sophomores

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 4 hours of seminar per week

### **Additional Details**

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final Exam To be decided by the instructor when the class is offered.

Shanghai: Between China and the World: Read Less [-]

## HISTORY 39W Warfare in the Middle Ages 4 Units

Terms offered: Spring 2019, Spring 2004, Spring 2003

This class will examine different aspects of warfare from the Germanic invasions of the fourth and fifth centuries through the Hundred Years War of the fourteenth and fifteenth centuries. We will also discuss the Viking invasions (especially in England), the Third Crusade, weaponry, army recruitment and size, castle construction, and siege weaponry and tactics. Special attention will be given both to the details of logistics and warfare's broader social and political contexts, as well as the role of warfare in the development of states.

Warfare in the Middle Ages: Read More [+]

### Rules & Requirements

**Prerequisites:** Priority given to freshmen and sophomores

### Hours & Format

**Fall and/or spring:** 15 weeks - 4 hours of seminar per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final Exam To be decided by the instructor when the class is offered.

**Instructor:** Koziol

Warfare in the Middle Ages: Read Less [-]

## HISTORY 39Y Well-Behaved Women Making History: Accessing Women's Lives from the Ancient Sources 4 Units

Terms offered: Fall 2019, Spring 2019, Spring 2007

Ancient and medieval historians paid little attention to women. When they did, it was either to praise them lavishly or disparage them irredeemably. Their impoverished view of women's lives stands in stark contrast to the material available from other sources, both textual and artistic. In this class we shall consider the gamut of women's experiences, such as social, religious and gender roles, economic and legal rights, faith, passions, and religious responsibilities. We will read about Greek priestesses and Christian martyrs, wives and queens, poets and benefactors. This class will be organized chronologically and will cover select topics from ancient Greece, Rome, and early Byzantium.

Well-Behaved Women Making History: Accessing Women's Lives from the Ancient Sources: Read More [+]

### Rules & Requirements

**Prerequisites:** Priority given to freshmen and sophomores

### Hours & Format

**Fall and/or spring:** 15 weeks - 4 hours of seminar per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final Exam To be decided by the instructor when the class is offered.

Well-Behaved Women Making History: Accessing Women's Lives from the Ancient Sources: Read Less [-]

## HISTORY 84 Sophomore Seminar 1 or 2 Units

Terms offered: Fall 2020, Spring 2020, Fall 2019

Sophomore seminars are small interactive courses offered by faculty members in departments all across the campus. Sophomore seminars offer opportunity for close, regular intellectual contact between faculty members and students in the crucial second year. The topics vary from department to department and semester to semester. Enrollment limited to 15 sophomores.

Sophomore Seminar: Read More [+]

### Rules & Requirements

**Prerequisites:** At discretion of instructor

**Repeat rules:** Course may be repeated for credit when topic changes.

### Hours & Format

#### Fall and/or spring:

5 weeks - 3-6 hours of seminar per week

10 weeks - 1.5-3 hours of seminar per week

15 weeks - 1-2 hours of seminar per week

#### Summer:

6 weeks - 2.5-5 hours of seminar per week

8 weeks - 1.5-3.5 hours of seminar and 2-4 hours of seminar per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** The grading option will be decided by the instructor when the class is offered. Final Exam To be decided by the instructor when the class is offered.

Sophomore Seminar: Read Less [-]

## HISTORY 88 How Does History Count? 2 Units

Terms offered: Spring 2020, Fall 2018, Spring 2017

In this connector course, we will explore how historical data becomes historical evidence and how recent technological advances affect long-established practices, such as close attention to historical context and contingency. Will the advent of fast computing and big data make history "count" more or lead to unprecedented insights into the study of change over time? During our weekly discussions, we will apply what we learn in lectures and labs to the analysis of selected historical sources and get an understanding of constructing historical datasets. We will also consider scholarly debates over quantitative evidence and historical argument. How Does History Count?: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** This course is meant to be taken concurrently with Computer Science C8/Statistics C8/Information C8. Students may take more than one 88 (data science connector) course if they wish, ideally concurrent with or after having taken the C8 course

### Hours & Format

**Fall and/or spring:** 15 weeks - 1 hour of laboratory, 0.5 hours of discussion, and 0.5 hours of lecture per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

**Instructor:** Carson

How Does History Count?: Read Less [\[-\]](#)

## HISTORY 98 Directed Group Study for Lower Division Students 1 - 2 Units

Terms offered: Fall 2019, Spring 2019, Spring 2018

Lectures and small group discussion focusing on topics of interest that vary from semester to semester. Grading based on discussion and written work.

Directed Group Study for Lower Division Students: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Lower division standing

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1-3 hours of directed group study per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

Directed Group Study for Lower Division Students: Read Less [\[-\]](#)

## HISTORY 98BC Berkeley Connect 1 Unit

Terms offered: Fall 2020, Spring 2020, Fall 2019

Berkeley Connect is a mentoring program, offered through various academic departments, that helps students build intellectual community. Over the course of a semester, enrolled students participate in regular small-group discussions facilitated by a graduate student mentor (following a faculty-directed curriculum), meet with their graduate student mentor for one-on-one academic advising, attend lectures and panel discussions featuring department faculty and alumni, and go on field trips to campus resources. Students are not required to be declared majors in order to participate.

Berkeley Connect: Read More [\[+\]](#)

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1 hour of seminar per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

Berkeley Connect: Read Less [\[-\]](#)



## HISTORY 100AC Special Topics in the History of the United States 4 Units

Terms offered: Fall 2019, Fall 2018, Spring 2018

This course is designed to engage students in conversations about particular perspectives on the history of a selected nation, region, people, culture, institution, or historical phenomenon as specified by the respective instructor. By taking this course, students will come to understand, and develop an appreciation for, some combination of: the origins and evolution of the people, cultures, and/or political, economic, and/or social institutions of a particular region(s) of the world. They may also explore how human encounters shaped individual and collective identities and the complex political, economic, and social orders of the region/nation/communities under study. Instructors and subject will vary. Special Topics in the History of the United States: Read More [\[+\]](#)

### Rules & Requirements

**Requirements this course satisfies:** Satisfies the American Cultures requirement

**Repeat rules:** Course may be repeated for credit when topic changes.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

#### Summer:

6 weeks - 7.5-7.5 hours of lecture and 0-2 hours of discussion per week

8 weeks - 6-6 hours of lecture and 0-1.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Special Topics in the History of the United States: Read Less [\[-\]](#)

## HISTORY 100AP Special Topics in Ancient History 4 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

This course is designed to engage students in conversations about particular perspectives on the history of a selected nation, region, people, culture, institution, or historical phenomenon as specified by the respective instructor. By taking this course, students will come to understand, and develop an appreciation for, some combination of: the origins and evolution of the people, cultures, and/or political, economic, and/or social institutions of a particular region(s) of the world. They may also explore how human encounters shaped individual and collective identities and the complex political, economic, and social orders of the region/nation/communities under study. Instructors and subject will vary. Special Topics in Ancient History: Read More [\[+\]](#)

### Objectives & Outcomes

**Course Objectives:** Special topics course

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit when topic changes.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

#### Summer:

6 weeks - 8-8 hours of lecture and 0-3 hours of discussion per week

8 weeks - 6-6 hours of lecture and 0-2 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Special Topics in Ancient History: Read Less [\[-\]](#)

## HISTORY 100B Special Topics in European History 4 Units

Terms offered: Spring 2020, Spring 2019, Fall 2018

This course is designed to engage students in conversations about particular perspectives on the history of a selected nation, region, people, culture, institution, or historical phenomenon as specified by the respective instructor. By taking this course, students will come to understand, and develop an appreciation for, some combination of: the origins and evolution of the people, cultures, and/or political, economic, and/or social institutions of a particular region(s) of the world. They may also explore how human encounters shaped individual and collective identities and the complex political, economic, and social orders of the region/nation/communities under study. Instructors and subject will vary. Special Topics in European History: Read More [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit when topic changes.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 8-8 hours of lecture and 0-3 hours of discussion per week  
8 weeks - 6-6 hours of lecture and 0-2 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Special Topics in European History: Read Less [-]

## HISTORY 100BP Special Topics in Medieval History 4 Units

Terms offered: Spring 2016

This course is designed to engage students in conversations about particular perspectives on the history of a selected nation, region, people, culture, institution, or historical phenomenon as specified by the respective instructor. By taking this course, students will come to understand, and develop an appreciation for, some combination of: the origins and evolution of the people, cultures, and/or political, economic, and/or social institutions of a particular region(s) of the world. They may also explore how human encounters shaped individual and collective identities and the complex political, economic, and social orders of the region/nation/communities under study. Instructors and subject will vary. Special Topics in Medieval History: Read More [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit when topic changes.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 8-8 hours of lecture and 0-3 hours of discussion per week  
8 weeks - 6-6 hours of lecture and 0-2 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Special Topics in Medieval History: Read Less [-]

## HISTORY 100D Special Topics in the History of the United States 4 Units

Terms offered: Fall 2020, Fall 2019, Spring 2019

This course is designed to engage students in conversations about particular perspectives on the history of a selected nation, region, people, culture, institution, or historical phenomenon as specified by the respective instructor. By taking this course, students will come to understand, and develop an appreciation for, some combination of: the origins and evolution of the people, cultures, and/or political, economic, and/or social institutions of a particular region(s) of the world. They may also explore how human encounters shaped individual and collective identities and the complex political, economic, and social orders of the region/nation/communities under study. Instructors and subject will vary. Special Topics in the History of the United States: Read More [\[+\]](#)

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit when topic changes.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 8-8 hours of lecture and 0-3 hours of discussion per week

8 weeks - 6-6 hours of lecture and 0-2 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Special Topics in the History of the United States: Read Less [\[-\]](#)

## HISTORY 100E Special Topics in Latin American History 4 Units

Terms offered: Spring 2020, Spring 2018, Fall 2017

This course is designed to engage students in conversations about particular perspectives on the history of a selected nation, region, people, culture, institution, or historical phenomenon as specified by the respective instructor. By taking this course, students will come to understand, and develop an appreciation for, some combination of: the origins and evolution of the people, cultures, and/or political, economic, and/or social institutions of a particular region(s) of the world. They may also explore how human encounters shaped individual and collective identities and the complex political, economic, and social orders of the region/nation/communities under study. Instructors and subject will vary. Special Topics in Latin American History: Read More [\[+\]](#)

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit when topic changes.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 8-8 hours of lecture and 0-3 hours of discussion per week

8 weeks - 6-6 hours of lecture and 0-2 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Special Topics in Latin American History: Read Less [\[-\]](#)

## HISTORY 100F Special Topics in Asian History 4 Units

Terms offered: Spring 2020, Spring 2017, Fall 2016

This course is designed to engage students in conversations about particular perspectives on the history of a selected nation, region, people, culture, institution, or historical phenomenon as specified by the respective instructor. By taking this course, students will come to understand, and develop an appreciation for, some combination of: the origins and evolution of the people, cultures, and/or political, economic, and/or social institutions of a particular region(s) of the world. They may also explore how human encounters shaped individual and collective identities and the complex political, economic, and social orders of the region/nation/communities under study. Instructors and subject will vary. Special Topics in Asian History: Read More [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit when topic changes.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 8-8 hours of lecture and 0-3 hours of discussion per week  
8 weeks - 6-6 hours of lecture and 0-2 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Special Topics in Asian History: Read Less [-]

## HISTORY 100H Special Topics in African History 4 Units

Terms offered: Fall 2014, Spring 2014

This course is designed to engage students in conversations about particular perspectives on the history of a selected nation, region, people, culture, institution, or historical phenomenon as specified by the respective instructor. By taking this course, students will come to understand, and develop an appreciation for, some combination of: the origins and evolution of the people, cultures, and/or political, economic, and/or social institutions of a particular region(s) of the world. They may also explore how human encounters shaped individual and collective identities and the complex political, economic, and social orders of the region/nation/communities under study. Instructors and subject will vary. Special Topics in African History: Read More [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit when topic changes.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 8-8 hours of lecture and 0-3 hours of discussion per week  
8 weeks - 6-6 hours of lecture and 0-2 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Special Topics in African History: Read Less [-]

## HISTORY 100L Special Topics in Legal History 4 Units

Terms offered: Prior to 2007

Designed primarily to permit the instructors to deal with a topic with which they are especially concerned, usually more restricted than the subject matter of a regular lecture course. A combination of informal lectures and discussions, term papers, and examinations. Instructors and subject to vary. Consult department website during pre-enrollment week each semester for topic.

Special Topics in Legal History: Read More [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit when topic changes.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 8-8 hours of lecture and 0-3 hours of discussion per week  
8 weeks - 6-6 hours of lecture and 0-2 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Special Topics in Legal History: Read Less [-]



## HISTORY 100M Special Topics in the History of the Middle East 4 Units

Terms offered: Fall 2020, Spring 2020, Fall 2019

This course is designed to engage students in conversations about particular perspectives on the history of a selected nation, region, people, culture, institution, or historical phenomenon as specified by the respective instructor. By taking this course, students will come to understand, and develop an appreciation for, some combination of: the origins and evolution of the people, cultures, and/or political, economic, and/or social institutions of a particular region(s) of the world. They may also explore how human encounters shaped individual and collective identities and the complex political, economic, and social orders of the region/nation/communities under study. Instructors and subject will vary. Special Topics in the History of the Middle East: Read More [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit when topic changes.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 8-8 hours of lecture and 0-3 hours of discussion per week

8 weeks - 6-6 hours of lecture and 0-2 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Special Topics in the History of the Middle East: Read Less [-]

## HISTORY 100S Special Topics in the History of Science 4 Units

Terms offered: Fall 2020, Spring 2020, Fall 2019

This course is designed to engage students in conversations about particular perspectives on the history of a selected nation, region, people, culture, institution, or historical phenomenon as specified by the respective instructor. By taking this course, students will come to understand, and develop an appreciation for, some combination of: the origins and evolution of the people, cultures, and/or political, economic, and/or social institutions of a particular region(s) of the world. They may also explore how human encounters shaped individual and collective identities and the complex political, economic, and social orders of the region/nation/communities under study. Instructors and subject will vary. Special Topics in the History of Science: Read More [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit when topic changes.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 8-8 hours of lecture and 0-3 hours of discussion per week

8 weeks - 6-6 hours of lecture and 0-2 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Special Topics in the History of Science: Read Less [-]

## HISTORY 100ST Special Topics in the History of Science (CalTeach) 4 Units

Terms offered: Fall 2020, Fall 2019

This course is a parallel course to History 100S: Special Topics in the History of Science, intended for students interested in teaching elementary or secondary school science and math. Students in the "T" course will attend the regular History 100S lectures and a special section; this section will focus on techniques, skills, and perspectives necessary to apply the history of science in the juvenile and adolescent science classroom, including pedagogy, devising lesson plans for their classrooms, finding reliable historical information, and writing.

Special Topics in the History of Science (CalTeach): Read More [\[+\]](#)

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit when topic changes.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 8-8 hours of lecture and 0-3 hours of discussion per week

8 weeks - 6-6 hours of lecture and 0-2 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Special Topics in the History of Science (CalTeach): Read Less [\[-\]](#)

## HISTORY 100U Special Topics in Comparative History 4 Units

Terms offered: Fall 2020, Spring 2020, Fall 2019

This course is designed to engage students in conversations about particular perspectives on the history of a selected nation, region, people, culture, institution, or historical phenomenon as specified by the respective instructor. By taking this course, students will come to understand, and develop an appreciation for, some combination of: the origins and evolution of the people, cultures, and/or political, economic, and/or social institutions of a particular region(s) of the world. They may also explore how human encounters shaped individual and collective identities and the complex political, economic, and social orders of the region/nation/communities under study. Instructors and subject will vary. Special Topics in Comparative History: Read More [\[+\]](#)

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit when topic changes.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 8-8 hours of lecture and 0-3 hours of discussion per week

8 weeks - 6-6 hours of lecture and 0-2 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Special Topics in Comparative History: Read Less [\[-\]](#)

## HISTORY 100UP Special Topics in Comparative History 4 Units

Terms offered: Prior to 2007

Designed primarily to permit the instructors to deal with a topic with which they are especially concerned, usually more restricted than the subject matter of a regular lecture course. A combination of informal lectures and discussions, term papers, and examinations. Instructors and subject to vary. Consult department website during pre-enrollment week each semester for topic. Satisfies the premodern requirement for the History major.

Special Topics in Comparative History: Read More [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit when topic changes.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 8-8 hours of lecture and 0-3 hours of discussion per week

8 weeks - 6-6 hours of lecture and 0-2 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Special Topics in Comparative History: Read Less [-]

## HISTORY N100 Special Topics in History: Short Course 2 Units

Terms offered: Summer 2020 First 6 Week Session, Summer 2020

Second 6 Week Session, Summer 2019 Second 6 Week Session

Designed primarily to permit the instructors to deal with a topic with which they are especially concerned, more focused than the subject matter of a regular lecture course. See department website for topics. Does not count towards the requirements of the History major or minor, but may satisfy other campus requirements.

Special Topics in History: Short Course: Read More [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit when topic changes.

### Hours & Format

**Summer:** 6 weeks - 4 hours of lecture per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Special Topics in History: Short Course: Read Less [-]

## HISTORY 101 Seminar in Historical Research and Writing for History Majors 4 Units

Terms offered: Fall 2020, Spring 2020, Fall 2019

Individual research projects carried out in seminar sections in various historical fields resulting in a lengthy paper, with readings and discussions on general problems of historical inquiry. In addition to regular class meetings, individual consultations with the instructor, research, and preparation totaling ten to twelve hours per week are required.

Seminar in Historical Research and Writing for History Majors: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 4 hours of seminar per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

Seminar in Historical Research and Writing for History Majors: Read Less [-]

## HISTORY 103A Proseminar: Problems in Interpretation in the Several Fields of History: Ancient 4 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

This seminar is an introduction to some dimension of the history of a nation, region, people, culture, institution, or historical phenomenon selected by the respective instructor. Students will come to understand, and develop an appreciation for: the origins and evolution of the people, cultures, and/or political, economic, and/or social institutions of a particular region(s) of the world. They may explore how human encounters shaped individual and collective identities and the political, economic, and social orders of the region/nation/communities under study. Instructors prioritize critical reading, engaged participation, and focused writing assignments.

Proseminar: Problems in Interpretation in the Several Fields of History:

Ancient: Read More [+]

### Rules & Requirements

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Summer:

6 weeks - 7.5 hours of seminar per week

8 weeks - 6 hours of seminar per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

Proseminar: Problems in Interpretation in the Several Fields of History:

Ancient: Read Less [-]

## **HISTORY 103B Proseminar: Problems in Interpretation in the Several Fields of History: Europe 4 Units**

Terms offered: Fall 2020, Spring 2020, Fall 2019

This seminar is an introduction to some dimension of the history of a nation, region, people, culture, institution, or historical phenomenon selected by the respective instructor. Students will come to understand, and develop an appreciation for: the origins and evolution of the people, cultures, and/or political, economic, and/or social institutions of a particular region(s) of the world. They may explore how human encounters shaped individual and collective identities and the political, economic, and social orders of the region/nation/communities under study. Instructors prioritize critical reading, engaged participation, and focused writing assignments.

Proseminar: Problems in Interpretation in the Several Fields of History: Europe: Read More [+]

### **Rules & Requirements**

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

**Summer:** 8 weeks - 6 hours of seminar per week

### **Additional Details**

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

Proseminar: Problems in Interpretation in the Several Fields of History: Europe: Read Less [-]

## **HISTORY 103C Proseminar: Problems in Interpretation in the Several Fields of History: England 4 Units**

Terms offered: Fall 2017, Fall 2015, Fall 2013

Discussion-oriented seminars designed to give students an intimate but rigorous introduction to a historical topic. Requirements vary, but generally prioritize critical reading, engaged participation, and focused writing assignments. For precise schedule of offerings, consult departmental website for topic information which is viewable at <http://history.berkeley.edu/courses>

Proseminar: Problems in Interpretation in the Several Fields of History: England: Read More [+]

### **Rules & Requirements**

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

**Summer:** 8 weeks - 6 hours of seminar per week

### **Additional Details**

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

Proseminar: Problems in Interpretation in the Several Fields of History: England: Read Less [-]

## **HISTORY 103D Proseminar: Problems in Interpretation in the Several Fields of History: United States 4 Units**

Terms offered: Fall 2020, Spring 2020, Fall 2019

This seminar is an introduction to some dimension of the history of a nation, region, people, culture, institution, or historical phenomenon selected by the respective instructor. Students will come to understand, and develop an appreciation for: the origins and evolution of the people, cultures, and/or political, economic, and/or social institutions of a particular region(s) of the world. They may explore how human encounters shaped individual and collective identities and the political, economic, and social orders of the region/nation/communities under study. Instructors prioritize critical reading, engaged participation, and focused writing assignments.

Proseminar: Problems in Interpretation in the Several Fields of History: United States: Read More [+]

### **Rules & Requirements**

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

**Summer:** 8 weeks - 6 hours of seminar per week

### **Additional Details**

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

Proseminar: Problems in Interpretation in the Several Fields of History: United States: Read Less [-]

## **HISTORY 103E Proseminar: Problems in Interpretation in the Several Fields of History: Latin America 4 Units**

Terms offered: Fall 2020, Spring 2020, Fall 2019

This seminar is an introduction to some dimension of the history of a nation, region, people, culture, institution, or historical phenomenon selected by the respective instructor. Students will come to understand, and develop an appreciation for: the origins and evolution of the people, cultures, and/or political, economic, and/or social institutions of a particular region(s) of the world. They may explore how human encounters shaped individual and collective identities and the political, economic, and social orders of the region/nation/communities under study. Instructors prioritize critical reading, engaged participation, and focused writing assignments.

Proseminar: Problems in Interpretation in the Several Fields of History: Latin America: Read More [+]

### **Rules & Requirements**

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

**Summer:** 8 weeks - 6 hours of seminar per week

### **Additional Details**

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

Proseminar: Problems in Interpretation in the Several Fields of History: Latin America: Read Less [-]



## **HISTORY 103F Proseminar: Problems in Interpretation in the Several Fields of History: Asia 4 Units**

Terms offered: Fall 2020, Spring 2020, Fall 2019

This seminar is an introduction to some dimension of the history of a nation, region, people, culture, institution, or historical phenomenon selected by the respective instructor. Students will come to understand, and develop an appreciation for: the origins and evolution of the people, cultures, and/or political, economic, and/or social institutions of a particular region(s) of the world. They may explore how human encounters shaped individual and collective identities and the political, economic, and social orders of the region/nation/communities under study. Instructors prioritize critical reading, engaged participation, and focused writing assignments.

Proseminar: Problems in Interpretation in the Several Fields of History:

Asia: Read More [+]

### **Rules & Requirements**

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### **Additional Details**

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

Proseminar: Problems in Interpretation in the Several Fields of History:

Asia: Read Less [-]

## **HISTORY 103H Proseminar: Problems in Interpretation in the Several Fields of History: Africa 4 Units**

Terms offered: Fall 2020, Spring 2019, Spring 2015

This seminar is an introduction to some dimension of the history of a nation, region, people, culture, institution, or historical phenomenon selected by the respective instructor. Students will come to understand, and develop an appreciation for: the origins and evolution of the people, cultures, and/or political, economic, and/or social institutions of a particular region(s) of the world. They may explore how human encounters shaped individual and collective identities and the political, economic, and social orders of the region/nation/communities under study. Instructors prioritize critical reading, engaged participation, and focused writing assignments.

Proseminar: Problems in Interpretation in the Several Fields of History:

Africa: Read More [+]

### **Rules & Requirements**

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

**Summer:** 8 weeks - 6 hours of seminar per week

### **Additional Details**

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

Proseminar: Problems in Interpretation in the Several Fields of History:

Africa: Read Less [-]

## **HISTORY 103M Proseminar: Problems in Interpretation in the Several Fields of History: Middle East 4 Units**

Terms offered: Fall 2019, Fall 2018, Fall 2017

This seminar is an introduction to some dimension of the history of a nation, region, people, culture, institution, or historical phenomenon selected by the respective instructor. Students will come to understand, and develop an appreciation for: the origins and evolution of the people, cultures, and/or political, economic, and/or social institutions of a particular region(s) of the world. They may explore how human encounters shaped individual and collective identities and the political, economic, and social orders of the region/nation/communities under study. Instructors prioritize critical reading, engaged participation, and focused writing assignments.

Proseminar: Problems in Interpretation in the Several Fields of History: Middle East: Read More [+]

### **Rules & Requirements**

**Repeat rules:** Course may be repeated for credit when topic changes.

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### **Additional Details**

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

**Instructor:** Philliou

Proseminar: Problems in Interpretation in the Several Fields of History: Middle East: Read Less [-]

## **HISTORY 103S Proseminar: Problems in Interpretation in the Several Fields of History: History of Science 4 Units**

Terms offered: Fall 2020, Fall 2019, Fall 2018

This seminar is an introduction to some dimension of the history of a nation, region, people, culture, institution, or historical phenomenon selected by the respective instructor. Students will come to understand, and develop an appreciation for: the origins and evolution of the people, cultures, and/or political, economic, and/or social institutions of a particular region(s) of the world. They may explore how human encounters shaped individual and collective identities and the political, economic, and social orders of the region/nation/communities under study. Instructors prioritize critical reading, engaged participation, and focused writing assignments.

Proseminar: Problems in Interpretation in the Several Fields of History: History of Science: Read More [+]

### **Rules & Requirements**

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### **Additional Details**

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

Proseminar: Problems in Interpretation in the Several Fields of History: History of Science: Read Less [-]

## HISTORY 103U Proseminar: Problems in Interpretation in the Several Fields of History: Comparative History 4 Units

Terms offered: Fall 2020, Spring 2020, Fall 2019

This seminar is an introduction to some dimension of the history of a nation, region, people, culture, institution, or historical phenomenon selected by the respective instructor. Students will come to understand, and develop an appreciation for: the origins and evolution of the people, cultures, and/or political, economic, and/or social institutions of a particular region(s) of the world. They may explore how human encounters shaped individual and collective identities and the political, economic, and social orders of the region/nation/communities under study. Instructors prioritize critical reading, engaged participation, and focused writing assignments.

Proseminar: Problems in Interpretation in the Several Fields of History: Comparative History: Read More [+]

### Rules & Requirements

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

**Summer:** 8 weeks - 6 hours of seminar per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

Proseminar: Problems in Interpretation in the Several Fields of History: Comparative History: Read Less [-]

## HISTORY 104 The Craft of History 4 Units

Terms offered: Spring 2017, Spring 2016, Spring 2015

The principal aim of this course is to prepare students to write a thesis in history (in the History 101 thesis seminar). To that end, its goals are (i) to introduce students to concrete elements of the craft of history; (ii) to provide ample opportunity in section to learn and practice these elements; and (iii) to introduce students in lecture to the enduring problems of the discipline. The course is offered in the spring semester, and is designed to precede the required 103 and 101 seminars.

The Craft of History: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 1.5 hours of lecture and 3 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

The Craft of History: Read Less [-]

## HISTORY 105A Ancient Greece: Archaic and Classical Greek History 4 Units

Terms offered: Fall 2018, Fall 2016, Spring 2015

An overview of the history of the Greek world from the Bronze Age to 404 BC. Major themes will include: the ecology of the Mediterranean; development of the polis; colonization; tyranny and democracy; religion; warfare; agriculture and commerce; interstate relations; the Persian Wars; Sparta and the Peloponnesian League; Athens and the Athenian Empire. Most readings will be in (translated) primary sources, including Homer, Hesiod, Herodotus, Thucydides, Aeschylus, Aristophanes, and documentary evidence such as laws, treaties, and decrees.

Ancient Greece: Archaic and Classical Greek History: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 7.5 hours of lecture and 2.5 hours of discussion per week

8 weeks - 5.5 hours of lecture and 2 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Ancient Greece: Archaic and Classical Greek History: Read Less [-]

## HISTORY 105B Ancient Greece: The Greek World: 403-31 BCE 4 Units

Terms offered: Fall 2019, Spring 2018, Spring 2016

An overview of the history of the Greek World from the end of the Peloponnesian War to the Battle of Actium, the final stage in the Roman conquest of the Hellenistic World. Major topics will include: Greek-Persian relations in the fourth century; the rise of Macedon under Philip II; the conquests of Alexander the Great; the Hellenistic kingdoms; cultural interactions between Greeks and non-Greeks; Hellenistic economics; and the Roman conquest of the Greek world. Most readings will be in translated primary sources.

Ancient Greece: The Greek World: 403-31 BCE: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 7.5-7.5 hours of lecture and 0-2 hours of discussion per week

8 weeks - 6-6 hours of lecture and 0-1.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Ancient Greece: The Greek World: 403-31 BCE: Read Less [-]

## HISTORY 106A Ancient Rome: The Roman Republic 4 Units

Terms offered: Spring 2020, Summer 2018 First 6 Week Session, Fall 2017

A history of Rome from the foundation of the city to the dictatorship of Caesar. The course examines the evolution of Republican government, the growth of Roman imperialism, and the internal disruptions of the age of the Gracchi, Sulla, and Caesar.

Ancient Rome: The Roman Republic: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-2 hours of discussion per week

**Summer:** 6 weeks - 7.5-7.5 hours of lecture and 0-2.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Ancient Rome: The Roman Republic: Read Less [-]

## HISTORY 106B Ancient Rome: The Roman Empire 4 Units

Terms offered: Fall 2020, Summer 2020 First 6 Week Session, Spring 2019

A history of Rome from Augustus to Constantine. The course surveys the struggles between the Roman emperors and the senatorial class, the relationship between civil and military government, the emergence of Christianity, and Roman literature as a reflection of social and intellectual life.

Ancient Rome: The Roman Empire: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 7.5-7.5 hours of lecture and 0-2 hours of discussion per week

8 weeks - 6-6 hours of lecture and 0-1.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Ancient Rome: The Roman Empire: Read Less [-]

## HISTORY 108 Byzantium 4 Units

Terms offered: Fall 2017, Spring 2015, Fall 2009

The social, cultural, and religious history of the Near East and eastern Mediterranean from late antiquity through the early middle ages. The survival of the Roman Empire in Byzantium, the Sassanian Empire in Iran, and the rise of Islam are the topics covered.

Byzantium: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Byzantium: Read Less [-]

## HISTORY 109A The Rise of Islamic Civilization, 600-1200 4 Units

Terms offered: Fall 2011, Spring 2006, Spring 2004

A survey of Islamic civilization in the Middle East during the medieval period. Topics include the emergence of Islam in Arabia and the role of the prophet Muhammad; the rapid rise of an Islamic empire and its effects on the societies it governed; the creation of an Islamic civilization and the religious, political, and intellectual debates it engendered; contact with Europe and Asia through trade, the Crusades, and nomadic conquest; the contributions of non-Muslims, women, slaves.

The Rise of Islamic Civilization, 600-1200: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 8-8 hours of lecture and 0-1 hours of discussion per week

8 weeks - 6-6 hours of lecture and 0-1 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

The Rise of Islamic Civilization, 600-1200: Read Less [-]

## **HISTORY 109B The Middle East, 1000-1750 4 Units**

Terms offered: Fall 2017, Spring 2012, Fall 2010

The establishment of Turkish power in the Middle East: Seljuks, Mongols, Ottomans, and Safavis.

The Middle East, 1000-1750: Read More [+]

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### **Additional Details**

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

The Middle East, 1000-1750: Read Less [-]

## **HISTORY 109C The Middle East From the 18th Century to the Present 4 Units**

Terms offered: Spring 2019, Summer 2018 Second 6 Week Session, Spring 2018

The breaking of pre-modern empires and the formation of national states in the Arab world, Turkey, and Iran; Islam and nationalism.

The Middle East From the 18th Century to the Present: Read More [+]

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

**Summer:** 6 weeks - 7.5-7.5 hours of lecture and 0-2.5 hours of discussion per week

### **Additional Details**

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

The Middle East From the 18th Century to the Present: Read Less [-]

## **HISTORY 111A Topics in the History of Southeast Asia: Southeast Asia to the 18th Century 4 Units**

Terms offered: Fall 2012, Fall 2010, Fall 2003

The rise of the region's most important classical and early modern states; long-term economic, social, and religious trends.

Topics in the History of Southeast Asia: Southeast Asia to the 18th Century: Read More [+]

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### **Summer:**

6 weeks - 7.5-7.5 hours of lecture and 0-2 hours of discussion per week

8 weeks - 6-6 hours of lecture and 0-2 hours of discussion per week

### **Additional Details**

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Topics in the History of Southeast Asia: Southeast Asia to the 18th Century: Read Less [-]

## **HISTORY 111B Topics in the History of Southeast Asia: Modern Southeast Asia 4 Units**

Terms offered: Spring 2017, Spring 2015, Fall 2013

Major themes in modern Southeast Asian history with an emphasis on cross-country comparisons involving the region's largest and most populous countries: Thailand, Burma, Vietnam, Indonesia, and the Philippines.

Topics in the History of Southeast Asia: Modern Southeast Asia: Read More [+]

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### **Summer:**

6 weeks - 7.5-7.5 hours of lecture and 0-2 hours of discussion per week

8 weeks - 6-6 hours of lecture and 0-2 hours of discussion per week

### **Additional Details**

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Topics in the History of Southeast Asia: Modern Southeast Asia: Read Less [-]



## HISTORY 111C Topics in the History of Southeast Asia: Political and Cultural History of Vietnam 4 Units

Terms offered: Fall 2017, Fall 2014, Spring 2014

This course provides an introduction to the main issues in Vietnamese history from the mythic and archaeological origins of the modern nation-state to the end of the Second Indochina War in 1975. Special emphasis will be placed on "modern" developments from the late 18th century. In addition to history texts, readings will be taken from novels, short stories, poetry, and memoirs.

Topics in the History of Southeast Asia: Political and Cultural History of Vietnam: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 7.5-7.5 hours of lecture and 0-2 hours of discussion per week

8 weeks - 6-6 hours of lecture and 0-2 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Topics in the History of Southeast Asia: Political and Cultural History of Vietnam: Read Less [-]

## HISTORY 111D Vietnam at War 4 Units

Terms offered: Spring 2018, Spring 2016

This course explores the history of the wars that engulfed Vietnam during the post-WWII era. While focusing on the Second Indochina War (1954-1975), it also examines the history of the First Indochina War (1946-1954) and the Third Indochina War (1978-1980). It will address military, political, and social dynamics of the conflict as well as representatives of the war in film, fiction, and memoirs.

Vietnam at War: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Vietnam at War: Read Less [-]

## HISTORY 112A Precolonial Africa 4 Units

Terms offered: Spring 2020, Fall 1997, Fall 1995

This course explores African history before 1800: How and why did complex societies form in Africa? Why did states form in some place and times and not others? What technological responses did different Africans make to environmental changes? How did various cultures, religions, and state ideologies help to organize African social and political formations? What effect did the medieval and early-modern trade in African slaves have on African social and political formations? We will attempt to answer these questions from both theoretical and historiographical perspectives by engaging with academic debates on some of these issues, and by looking at the viewpoints of African historical actors themselves using primary sources.

Precolonial Africa: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Precolonial Africa: Read Less [-]

## HISTORY 112B Africa: Modern South Africa, 1652-Present 4 Units

Terms offered: Fall 2019, Fall 2017, Spring 2016

This course will examine three centuries of South African history that account for the origin and development of the recently dismantled apartheid regime. Our aim is to understand the major historical forces that progressively shaped what became a turbulent socio-cultural, economic, political, and racial frontier.

Africa: Modern South Africa, 1652-Present: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 7.5-7.5 hours of lecture and 0-2 hours of discussion per week

8 weeks - 6-6 hours of lecture and 0-1.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Africa: Modern South Africa, 1652-Present: Read Less [-]

## HISTORY 112C Colonialism and Nationalism in Africa 4 Units

Terms offered: Fall 2020, Spring 2017, Spring 2015

This course examines the nature and effects of European colonization of Africa, and African responses to the colonial encounter. Broad themes include colonial conquest and practices of administration, African responses to the imposition of colonial rule, colonial economies, labor migration, introduction and impact of Christianity and Western education; women and the colonial state, urbanization, social change, the apartheid system, liberation struggles, decolonization, and the colonial legacy.

Colonialism and Nationalism in Africa: [Read More](#) [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

**Summer:** 6 weeks - 7.5-7.5 hours of lecture and 0-2 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Colonialism and Nationalism in Africa: [Read Less](#) [-]

## HISTORY 113B Modern Korean History 4 Units

Terms offered: Spring 2020, Spring 2011, Spring 2010

This course will survey major social, economic, and political developments on the Korean peninsula from the middle of the 19th century.

Modern Korean History: [Read More](#) [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Modern Korean History: [Read Less](#) [-]

## HISTORY 114A Politics, Culture, and Philosophy in South Asia before Modernity 4 Units

Terms offered: Fall 2017, Fall 2016, Fall 2014

This course offers a historical introduction to the varied cultures of the Indian subcontinent from earliest times until the dawn of the modern world. We will discuss the development of political entities in the subcontinent until the establishment of colonial authority in the late eighteenth century through an exploration of their stories, plays, poetry, works of philosophy, painting and sculpture, produced in the intersection of Hinduism, Jainism, Buddhism, Islam and Christianity.

Politics, Culture, and Philosophy in South Asia before Modernity: [Read More](#) [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 7.5-7.5 hours of lecture and 0-2 hours of discussion per week

8 weeks - 6-6 hours of lecture and 0-1.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Politics, Culture, and Philosophy in South Asia before Modernity: [Read Less](#) [-]

## HISTORY 114B India: Modern South Asia 4 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

Here we will deal with the history of South Asia between the coming of the Europeans and the present. It will be organized around a series of contested formulations about the recent South Asian past. One of these problems is: how was India comprehended and manipulated by the Europeans? The second problem is: How was India conquered, by the sword or by the word? The third is: How did Indians resist the British? Finally, how was the voice of women, lower classes, and others expressed and heard? We will read books about language, gender, the "subaltern" classes, and women in an attempt to understand these questions.

India: Modern South Asia: [Read More](#) [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

India: Modern South Asia: [Read Less](#) [-]

## HISTORY 116A China: Early China 4 Units

Terms offered: Spring 2011, Spring 2010, Spring 2008

This lecture course is designed (1) to introduce a framework for grasping pre-historical and early historical developments of the human societies in China, from the birth of the classical era to the end of the classical era (323 BC.-A.D. 316); (2) to identify the political, social, economical, and ideological driving forces behind these developments; (3) to give an overview of the main archaeological and historical sources available for that period; (4) to assess the benefits, costs, as well as the characteristics of early Chinese forms of social and political organization as well as belief systems. Reference will also be made to the imaginaries about Early China that played their roles in later periods of Chinese history.

China: Early China: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

China: Early China: Read Less [-]

## HISTORY 116B China: Two Golden Ages: China During the Tang and Song Dynasties 4 Units

Terms offered: Spring 2013, Spring 2012, Spring 2010

This course explores Chinese history and culture in the period from the 7th to the 13th centuries, when China achieved unprecedented military, political, and cultural power in East Asia. It concentrates on the fundamental transformation of state and society that took place between the 8th and 12th centuries, and on the nature of the new "early modern" order that had come into existence by the end of the Southern Song. Topics of special concern are economic and political power, technology, religion and philosophy, and poetry and painting.

China: Two Golden Ages: China During the Tang and Song Dynasties: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

China: Two Golden Ages: China During the Tang and Song Dynasties: Read Less [-]

## HISTORY 116C China: Modern China 4 Units

Terms offered: Spring 2011, Spring 2009, Spring 2006

Between the 16th and the 19th century China was home to the world's largest empire and economy. Beijing sat at the center of an East Asian order of trade, tribute, and learning. China reached the height of its continental power around 1800. Meanwhile Western European ships began sailing into East Asian waters. These ships facilitated long-distance exchanges of goods and ideas by the sea.

This course examines the question: What mattered more in the shaping of modern China thereafter: the Inner Asian origins of the Chinese governing system or the dynamics of a globalizing maritime economy and society? To anchor the discussion, the course will focus on aspects of law and society.

China: Modern China: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

China: Modern China: Read Less [-]

## HISTORY 116D China: Twentieth-Century China 4 Units

Terms offered: Summer 2020 Second 6 Week Session, Fall 2019, Fall 2018

Chinese history from the decline of the Qing empire to the reforms under the Chinese Communist Party in the late 20th century.

China: Twentieth-Century China: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 7.5-7.5 hours of lecture and 0-2 hours of discussion per week

8 weeks - 6-6 hours of lecture and 0-1.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

China: Twentieth-Century China: Read Less [-]

## HISTORY 116G Imperial China and the World 4 Units

Terms offered: Spring 2020, Fall 2017, Spring 2016

The history of China's relationship to the world from earliest times to the 20th c. Provides historical contextualization for China's recent resurgence on the world stage. Topics will include early territorial expansion, the Silk Road, the Great Wall, the Chinese diaspora, Mongol and Manchu empire building, the impact of Europeans in the 19th c, the emergence of Chinese nationalism, and China's evolving role in the global economy. Imperial China and the World: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Imperial China and the World: Read Less [-]

## HISTORY 117A Topics in Chinese History: Chinese Popular Culture 4 Units

Terms offered: Spring 2019, Fall 2017, Spring 2017

It is impossible to understand Chinese history and culture without knowing what ordinary people thought, felt, and believed. In this course, our primary concerns will be 1) the built environment -- village form, houses, temples; 2) village festivals and domestic rituals; 3) the rituals and scriptures of local cults; 4) operas, storytelling, and other forms of village entertainment; and 5) popular visual arts. These subjects will be studied through both written and visual documentation.

Topics in Chinese History: Chinese Popular Culture: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 7.5-7.5 hours of lecture and 0-2 hours of discussion per week

8 weeks - 6-6 hours of lecture and 0-1.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Topics in Chinese History: Chinese Popular Culture: Read Less [-]

## HISTORY 117C Topics in Chinese History: Reading the Visual in Chinese History 4 Units

Terms offered: Spring 2019, Spring 2005

This course brings a thematic approach to the critical analysis of the visual in Chinese history. In focusing on key elements of material culture and emphasizing how they have been viewed at specific moments in Chinese history, the course teaches students of history how to achieve a more balanced picture of the past drawn from both visual and literary records. Inevitably, the course tries to determine for a particular temporal and geographical setting what's ordinary or conventional and what's not; also to rethink the metaphors that currently dominate thinking about history in China. No prior acquaintance with Chinese history is required for the course.

Topics in Chinese History: Reading the Visual in Chinese History: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 7.5-7.5 hours of lecture and 0-2 hours of discussion per week

8 weeks - 6-6 hours of lecture and 0-1.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Topics in Chinese History: Reading the Visual in Chinese History: Read Less [-]

## HISTORY 117D Topics in Chinese History: The Chinese Body: Gender and Sex, Health, and Medicine 4 Units

Terms offered: Fall 2018, Spring 2013, Spring 2009

This course brings a thematic approach to the critical analysis of the "Chinese body," as constructed before the 20th century, from four main perspectives, those of (1) gender, (2) sexual activity, (3) health, and (4) medicine. A variety of sources, material and literary, attest to changing perceptions over time, through the continuing use of standard vocabulary for Yin/Yang and the Five Phases frequently masked innovations.

Topics in Chinese History: The Chinese Body: Gender and Sex, Health, and Medicine: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 7.5-7.5 hours of lecture and 0-2 hours of discussion per week

8 weeks - 6-6 hours of lecture and 0-1.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Topics in Chinese History: The Chinese Body: Gender and Sex, Health, and Medicine: Read Less [-]

## HISTORY 118A Japan: Japan, Archaeological Period to 1800 4 Units

Terms offered: Fall 2016, Spring 2015, Spring 2014

Emphasis on political, cultural, and intellectual history of the Early Imperial State, Japan's first military governments, early modern, and Meiji Japan.

Japan: Japan, Archaeological Period to 1800: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Japan: Japan, Archaeological Period to 1800: Read Less [-]

## HISTORY 118B Japan: Japan 1800-1900 4 Units

Terms offered: Spring 2015, Fall 2014, Fall 2010

Emphasis on the social and intellectual history of Japan's pre-war reconstruction.

Japan: Japan 1800-1900: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Japan: Japan 1800-1900: Read Less [-]

## HISTORY 118C Japan: Empire and Alienation: The 20th Century in Japan 4 Units

Terms offered: Spring 2019, Spring 2018, Spring 2016

Japan's experience of the 20th century, beginning with the development of capitalism and the acquisition of an empire, and tracing the achievements and tragedy that came with Japan's emergence as a world power. Emphasis on social and intellectual history and on how Japan has understood itself and the world in this century.

Japan: Empire and Alienation: The 20th Century in Japan: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 7.5-7.5 hours of lecture and 0-1 hours of discussion per week

8 weeks - 6-6 hours of lecture and 0-1 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Japan: Empire and Alienation: The 20th Century in Japan: Read Less [-]

## HISTORY 119A Topics in Japanese History: Postwar Japan 4 Units

Terms offered: Spring 2017, Summer 2010 First 6 Week Session, Summer 2009 First 6 Week Session

This course considers the history of Japan since the end of World War II, beginning with an exploration of the war itself and its complex legacy to the postwar era. Using the best recent scholarship and a selection of translated novels, essays, and poetry along with film and art, we look at the six postwar decades and the transformations of Japanese life that those years have brought. We try, finally, to answer the question: has "postwar" itself come to an end?

Topics in Japanese History: Postwar Japan: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 7.5-7.5 hours of lecture and 0-2.5 hours of discussion per week

8 weeks - 6-6 hours of lecture and 0-1.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Topics in Japanese History: Postwar Japan: Read Less [-]



## HISTORY 120AC American Environmental and Cultural History 4 Units

Terms offered: Summer 2019 Second 6 Week Session, Summer 2018 Second 6 Week Session, Fall 2015

History of the American environment and the ways in which different cultural groups have perceived, used, managed, and conserved it from colonial times to the present. Cultures include American Indians and European and African Americans. Natural resources development includes gathering-hunting-fishing; farming, mining, ranching, forestry, and urbanization. Changes in attitudes and behaviors toward nature and past and present conservation and environmental movements are also examined. Readings are from primary source documents supplemented by recent essays.

American Environmental and Cultural History: Read More [+]

### Rules & Requirements

**Credit Restrictions:** Students will receive no credit for Environ Sci, Policy, and Management ESPM 160AC/HIST120AC after taking Environ Sci, Policy and Management ESPM 160AC

**Requirements this course satisfies:** Satisfies the American Cultures requirement

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1.5 hours of discussion per week

**Summer:** 6 weeks - 7.5 hours of lecture and 3 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Worthy

**Formerly known as:** 160AC

**Also listed as:** ESPM 160AC

American Environmental and Cultural History: Read Less [-]

## HISTORY 121A The Colonial Americas, 1400-1763 4 Units

Terms offered: Spring 2015, Fall 2006, Fall 2005

This course explores the history of the Americas from the age of Columbus to the era of the Seven Years War. It takes an integrative and comparative approach to the transformation of South, Central, and North America and the Caribbean in this period, examining the indigenous societies, the sources and patterns of European expansion, and the connections between Europe, West Africa, and the Americas.

Topics include the demographic and ecological changes brought on by migration, disease, and conquest, the transformation of indigenous societies and the development of settler societies, the rise of slavery, the development of hybrid religious cultures, the expansion of European empires and inter-imperial warfare.

The Colonial Americas, 1400-1763: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Summer:

6 weeks - 7.5 hours of lecture and 2 hours of discussion per week

8 weeks - 6 hours of lecture and 1.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

The Colonial Americas, 1400-1763: Read Less [-]

## HISTORY 121B The Colonial Period and American Revolution: The American Revolution 4 Units

Terms offered: Spring 2017, Spring 2014, Spring 2013

The Colonial Period and American Revolution: The American Revolution: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

The Colonial Period and American Revolution: The American Revolution: Read Less [-]

## HISTORY 122AC Antebellum America: The Advent of Mass Society 4 Units

Terms offered: Fall 2020, Spring 2019, Spring 2018

This course examines half a century of life in the United States (roughly from the War of 1812 until the secession of the Southern states), focusing on race relations, westward expansion, class formation, immigration, religion, sexuality, popular culture, and everyday life. Assigned readings will consist largely of first-person narratives in which women and men of a range of ethnic and cultural backgrounds construct distinctive visions of life in the new nation.

Antebellum America: The Advent of Mass Society: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 7.5-7.5 hours of lecture and 0-1 hours of discussion per week  
8 weeks - 6-6 hours of lecture and 0-1 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Antebellum America: The Advent of Mass Society: Read Less [-]

## HISTORY 123 Civil War and Reconstruction 4 Units

Terms offered: Fall 2017, Fall 2013, Fall 2010

This lecture course will take a broad view of the political, social, economic, and cultural history of the United States in the mid-19th century in order to explore both the causes of the Civil War and its effects on American development. Major topics will include slavery and race relations (north and south), class relations and industrialization, the organization of party politics, and changing ideas about and uses of government power.

Civil War and Reconstruction: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 7.5-7.5 hours of lecture and 0-2 hours of discussion per week  
8 weeks - 6-6 hours of lecture and 0-1.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Civil War and Reconstruction: Read Less [-]

## HISTORY 124A The Recent United States: The United States from the Late 19th Century to the Eve of World War II 4 Units

Terms offered: Fall 2019, Fall 2018, Fall 2017

During the first half-century before World War II, the United States became an industrialized, urban society with national markets and communication media. This class will explore in depth some of the most important changes and how they were connected. We will also examine what did not change, and how state and local priorities persisted in many arenas. Among the topics addressed: population movements and efforts to control immigration; the growth of corporations and trade unions; the campaign for women's suffrage; Prohibition; an end to child labor; the institution of the Jim Crow system; and the reshaping of higher education. The Recent United States: The United States from the Late 19th Century to the Eve of World War II: Read More [+]

### Rules & Requirements

**Credit Restrictions:** Students will receive no credit for History 124A after completing History N124A. A deficient grade in History N124A may be removed by taking History 124A.

**Requirements this course satisfies:** Satisfies the American Cultures requirement

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 7.5-7.5 hours of lecture and 0-2 hours of discussion per week  
8 weeks - 6-6 hours of lecture and 0-1.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

The Recent United States: The United States from the Late 19th Century to the Eve of World War II: Read Less [-]

## HISTORY 124B The Recent United States: The United States from World War II 4 Units

Terms offered: Fall 2020, Spring 2020, Summer 2019 Second 6 Week Session

Immediately prior to World War II, the US military ranked 17th in the world, most African-Americans lived in the rural south and were barred from voting, culture and basic science in the United States enjoyed no world-wide recognition, most married women did not work for wages, and the census did not classify most Americans as middle-class or higher. By 1973, all this had changed. This course will explore these and other transformations, all part of the making of modern America. We will take care to analyze the events, significance and cost of US ascendancy to world power in an international and domestic context.

The Recent United States: The United States from World War II: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

**Summer:** 6 weeks - 7.5-7.5 hours of lecture and 0-2 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

The Recent United States: The United States from World War II: Read Less [-]

## HISTORY 125A African American History and Race Relations: 1450-1860 4 Units

Terms offered: Spring 2019, Fall 2017, Spring 2016

The course will survey African American history from the African background to the outbreak of the Civil War. The origins and development of Afro-American society, culture and politics will be explored from the perspective of African-Americans themselves: slave and free, North and South. Throughout, the enduring dilemma of race relations functions as a central theme.

African American History and Race Relations: 1450-1860: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

**Summer:** 6 weeks - 7.5-7.5 hours of lecture and 0-2 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

African American History and Race Relations: 1450-1860: Read Less [-]

## HISTORY 125B African American History and Race Relations: 1860-2016 4 Units

Terms offered: Spring 2020, Fall 2018, Spring 2017

This course will examine the history of African Americans and race relations from 1860 through 2016. Social, cultural, economic, and political developments will be emphasized. Topics to be covered include: Civil War; Black Reconstruction; black life and labor in the New South; Jim Crow; migration; urbanization; war and social change; the modern African American Freedom Struggle; and, post-Civil Rights-Black Power developments.

African American History and Race Relations: 1860-2016: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

**Summer:** 6 weeks - 7.5-7.5 hours of lecture and 0-2.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

African American History and Race Relations: 1860-2016: Read Less [-]

## HISTORY 127AC California 4 Units

Terms offered: Summer 2019 First 6 Week Session, Spring 2016, Summer 2015 Second 6 Week Session

The history of California from pre-European contact to the present, with emphasis on the diversity of cultures and the interplay of social, economic, and political developments.

California: Read More [+]

### Rules & Requirements

**Credit Restrictions:** Students will receive no credit for HISTORY 127AC after completing HISTORY S127, HISTORY 127, or HISTORY 128AC.

**Requirements this course satisfies:** Satisfies the American Cultures requirement

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

**Summer:**  
6 weeks - 7.5-7.5 hours of lecture and 0-2 hours of discussion per week  
8 weeks - 6-6 hours of lecture and 0-2 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

California: Read Less [-]

## HISTORY 128AC California, the West, and the World 4 Units

Terms offered: Fall 2019, Fall 2018, Fall 2017

This course will survey the history of California and the American West from the mid-19th century to the dawn of the 21st century. It will situate this state and regional history within the relevant currents of global history, which have profoundly shaped and been shaped by California and the American West - from the Gold Rush and the global guano trade it sparked in the mid-19th century, to the rise of Hollywood in the early 20th century, to the development and deployment of atomic weapons in the mid-20th century, to the emergence of Silicon Valley technological innovation and New Gilded Age income polarization in the late 20th and early 21st centuries.

California, the West, and the World: Read More [+]

### Rules & Requirements

**Credit Restrictions:** Students will receive no credit for HISTORY 128AC after completing HISTORY 127AC.

**Requirements this course satisfies:** Satisfies the American Cultures and American History requirements.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 7.5-7.5 hours of lecture and 0-2 hours of discussion per week

8 weeks - 6-6 hours of lecture and 0-1.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Brilliant

California, the West, and the World: Read Less [-]

## HISTORY 130 American Foreign Policy 4 Units

Terms offered: Fall 2019, Spring 2018, Fall 2015

This course will explore the history of American foreign policy since 1776, focusing on diplomatic and military interactions and the evolution of American strategic thought. Students will also traverse the broader history of international relations and will engage some of the basic vocabulary of IR theory. Topics will range from the territorial expansion of the United States to the making of Cold War strategy and beyond. Students will be asked to consider how historical knowledge and reasoning might inform the making of foreign policy.

American Foreign Policy: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

American Foreign Policy: Read Less [-]

## HISTORY 131B Social History of the United States: Creating Modern American Society: From the End of the Civil War to the Global Age 4 Units

Terms offered: Summer 2020 First 6 Week Session, Fall 2019, Fall 2018

This course examines the transformation of American society since the Civil War. The lectures and readings give special attention to the emergence of city culture and its possibilities for a pluralistic society; the experience and effect of immigration in the nineteenth and twentieth centuries; the revolution in communications and industry; changes in family dynamics, the emergence of modern childhood, schooling, and youth culture; changes in gender relations and sexuality; the problematics of race and the changing nature of class relationships in a consumer society; the triumph of psychological and therapeutic concepts of the self. Social History of the United States: Creating Modern American Society: From the End of the Civil War to the Global Age: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Social History of the United States: Creating Modern American Society: From the End of the Civil War to the Global Age: Read Less [-]

## HISTORY 131C In the Shadow of War: A Social History of the U.S. Military 4 Units

Terms offered: Spring 2020

The U.S. military has served as an engine of socio-economic mobility, and changes in its personnel policies often foreshadowed the reordering of American society. However, the U.S. military has also been a space in which the federal government actively discriminated against many Americans—people of color, women, immigrants, religious minorities, and queer people. This course is neither a history of American wars nor a traditional military history focused on battles and strategy; rather it explores the social dynamics of the U.S. military from the American Revolution to the present and investigates how the military has reflected, resisted, influenced, and heralded social, cultural, political, and religious transformations in American life.

In the Shadow of War: A Social History of the U.S. Military: Read More [+] **Hours & Format**

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 7.5-7.5 hours of lecture and 0-2 hours of discussion per week  
8 weeks - 6-6 hours of lecture and 0-1.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

In the Shadow of War: A Social History of the U.S. Military: Read Less [-]

## HISTORY 132C American Religious History 4 Units

Terms offered: Fall 2019

This course surveys religion in the land that became the United States from colonial contact with indigenous people to the present with an emphasis on how religion has shaped, and been shaped by, the American experience. It addresses enduring tensions between the presence of religious diversity, the ideals of religious pluralism, and the desire for religious power. What are the relationships between various American religious traditions and American society, politics, and culture? How have religious groups articulated their values to address questions of law, politics, culture, and economics? How does religion intersect with race, class, gender, and sexuality to form American identities and transform religious communities?

American Religious History: Read More [+] **Rules & Requirements**

**Credit Restrictions:** This course cannot be taken for credit if student has previously taken History 100D: American Religious History in Spring 2019 with Prof. Ronit Stahl.

**Requirements this course satisfies:** Satisfies the American Cultures and American History requirements.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 7.5-7.5 hours of lecture and 0-2 hours of discussion per week  
8 weeks - 6-6 hours of lecture and 0-1.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

**Instructor:** Stahl

American Religious History: Read Less [-]



## HISTORY C132B Intellectual History of the United States since 1865 4 Units

Terms offered: Fall 2015, Fall 2014, Spring 2014, Fall 2012

In this course we will be discussing key developments in U.S. thought since the middle of the nineteenth century, roughly beginning with the reception of Darwin. The broader story told in the class weaves together in the history of science and engineering, the arts and popular culture, philosophy, and education. Our goal is to trace how ideas, whether they are dominant, challenging, or look back, have affected the ways in which Americans live together. We will look at how intellectual life has empowered and expanded the capacity of Americans to understand their world and achieve goals more effectively. We will also consider how intellectual theories have contributed to inequality and injustice.

Intellectual History of the United States since 1865: Read More [+]

### Rules & Requirements

**Credit Restrictions:** Students will receive no credit for C132B after taking 132B.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Also listed as:** AMERSTD C132B

Intellectual History of the United States since 1865: Read Less [-]

## HISTORY 133A The History of American Capitalism 4 Units

Terms offered: Spring 2020, Spring 2019

This course explores the history of American labor, business, and economy from the colonial period to the present day.

The History of American Capitalism: Read More [+]

### Rules & Requirements

**Credit Restrictions:** This course is equivalent to History 100AC Special Topics: History of American Capitalism which Professor Rosenthal taught in Fall 2013, Fall 2014, Spring 2016; students will not receive credit for History 133A if they have previously taken the History 100AC version of this course.

**Requirements this course satisfies:** Satisfies the American Cultures and American History requirements.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 7.5-7.5 hours of lecture and 0-2 hours of discussion per week

8 weeks - 6-6 hours of lecture and 0-1.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Rosenthal

The History of American Capitalism: Read Less [-]

## HISTORY 133B Wall Street / Main Street 4 Units

Terms offered: Spring 2019

As longstanding symbols in U.S. history and culture, "Wall Street" and "Main Street" refer to streets that intersect at right angles and places that represent the antithesis of each other: Wall Street is home to nefarious big banks run by greedy financiers, while Main Street is home to "mom-and-pop" shops patronized by people of modest means who live in the surrounding wholesome small towns. This course will examine critical junctures in the intersection of Wall Street and Main Street in the 20th century U.S., how and why the two streets have been understood to point in opposite directions, the extent to which that understanding makes sense, and how and why the relationship between Wall Street and Main Street has evolved over time.

Wall Street / Main Street: [Read More](#) [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 7.5-7.5 hours of lecture and 0-2 hours of discussion per week

8 weeks - 6-6 hours of lecture and 0-1.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Wall Street / Main Street: [Read Less](#) [-]

## HISTORY 134A The Age of the City: The Age of the City, 1825-1933 4 Units

Terms offered: Fall 2016, Spring 2014, Spring 2012

For most of human history, urban living has been the experience of a distinct minority. Only in the past two hundred years have the physical spaces, social relations, and lifestyles associated with large cities entered the mainstream. This course examines the long century of urban growth between 1825 and 1933, when big cities came into being in the United States. Focusing on large metropolitan centers (especially on New York, Chicago, and San Francisco), we will study the way urban spaces provided sites and sources of new modes of personal interaction, popular entertainment, social conflict, and political expression.

The Age of the City: The Age of the City, 1825-1933: [Read More](#) [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 7.5-7.5 hours of lecture and 0-5 hours of discussion per week

8 weeks - 6-6 hours of lecture and 0-2 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

The Age of the City: The Age of the City, 1825-1933: [Read Less](#) [-]

## HISTORY 134B The Age of the City: The 20th Century to the Present 4 Units

Terms offered: Spring 2019, Spring 2004

A cultural and social history of urban life in America since the beginning of the 20th century.

The Age of the City: The 20th Century to the Present: [Read More](#) [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 7.5-7.5 hours of lecture and 0-2 hours of discussion per week

8 weeks - 6-6 hours of lecture and 0-2 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

The Age of the City: The 20th Century to the Present: [Read Less](#) [-]

## HISTORY 135B Encounter & Conquest in Indigenous America 4 Units

Terms offered: Spring 2019, Fall 1981

The early colonial period in the Americas is one of history's most traumatic, astonishing, and consequential eras. This class compares and contrasts histories of encounter, resistance, conquest, and colonialization in four regions of indigenous America: Hispaniola, the Valley of Mexico, the St. Lawrence River Valley, and the Chesapeake. Each section will begin with regional geography and indigenous/European contexts. In the process, we will be interrogating the dynamics that gave rise to the complex and profoundly unequal American societies of the early colonial period, with their stratified, diverse populations of colonized and independent indigenous peoples, enslaved Africans, Europeans, and growing populations of mixed ancestry.

Encounter & Conquest in Indigenous America: [Read More](#) [+]

### Rules & Requirements

**Credit Restrictions:** This course is equivalent to History 100AC Special Topics: History of American Capitalism which Professor Rosenthal taught in Fall 2013, Fall 2014, Spring 2016; students will not receive credit for History 133A if they have previously taken the History 100AC version of this course.

**Requirements this course satisfies:** Satisfies the American Cultures and American History requirements.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 7.5-7.5 hours of lecture and 0-2 hours of discussion per week  
8 weeks - 6-6 hours of lecture and 0-1.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** DeLay

Encounter & Conquest in Indigenous America: [Read Less](#) [-]

## HISTORY 136 Gender Matters in 20th Century America 4 Units

Terms offered: Spring 2009, Spring 2008, Fall 2006

This course explores the social, political, cultural, and economic history of women and men's lives, as well as changing sexual attitudes toward gender, the family and sexuality. Against the tapestry of twentieth American history, we will analyze how two dramatic changes--women's entry into the paid labor force and their control over their reproductive lives--gave rise to our contemporary cultural wars over the family, sexuality and reproduction.

Gender Matters in 20th Century America: [Read More](#) [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Summer:

6 weeks - 7.5 hours of lecture and 2 hours of discussion per week  
8 weeks - 6 hours of lecture and 2 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Gender Matters in 20th Century America: [Read Less](#) [-]

## HISTORY 136A The History of Women in the United States before 1900 4 Units

Terms offered: Spring 2020

This course is a survey of the history of women in America from the pre-colonial period to the turn of the twentieth century. It examines the significant cultural, economic, and political developments that shaped the lives of American women, but places gender at the center of historical analysis. The course also stresses the variety of women's experiences, acknowledging the importance of race, ethnicity, and class in shaping female lives.

The History of Women in the United States before 1900: Read More [\[+\]](#)

### Rules & Requirements

**Credit Restrictions:** This course is equivalent to History 100AC Special Topics: The History of Women in the United States before 1900 which Professor Jones-Rogers is teaching in Fall 2016; students will not receive credit for History 136A if they have previously taken the History 100AC version of this course.

**Requirements this course satisfies:** Satisfies the American Cultures requirement

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 7.5-7.5 hours of lecture and 0-2 hours of discussion per week  
8 weeks - 6-6 hours of lecture and 0-1.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Jones-Rogers

The History of Women in the United States before 1900: Read Less [\[-\]](#)

## HISTORY 136B Gender and Sexuality in Twentieth-Century US History 4 Units

Terms offered: Spring 2020, Fall 2017, Spring 2017

This course introduces students to the history of gender and sexuality in twentieth-century United States. We will learn about the distinctive history of women and men from 1900 to the present, the transformation of gender relations and sex roles, and how gender and sexuality have shaped the lives of different groups of women and men in twentieth century America. While paying attention to broader historical trends, we will specifically focus on the intersection of gender, race, sexuality, and class and its consequences for the experiences of women and men.

Gender and Sexuality in Twentieth-Century US History: Read More [\[+\]](#)

### Rules & Requirements

**Credit Restrictions:** This course is equivalent to History 136AC: Gender Matters in 20th Century America; students will not receive credit for History 136B if they have previously taken the History 136AC version of this course.

**Requirements this course satisfies:** Satisfies the American Cultures requirement

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 7.5-7.5 hours of lecture and 0-2 hours of discussion per week  
8 weeks - 6-6 hours of lecture and 0-1.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Eder

Gender and Sexuality in Twentieth-Century US History: Read Less [\[-\]](#)

## HISTORY 136C Defiant Women: Gender, Power and Violence in American History 4 Units

Terms offered: Fall 2020, Summer 2017 First 6 Week Session, Spring 2017

Taking as its focus diverse groups of women who have shaped the course of North American history, this class will explore the relationship between gender, power and violence from the colonial period to the modern era. We will discuss how women have challenged conventional notions of "womanhood" through their words and their deeds, how their respective communities understood their behavior, and we will contemplate the ways in which these women simultaneously constructed narratives of power that do not conform to contemporary conceptualizations of their lives.

Defiant Women: Gender, Power and Violence in American History: Read More [+]

### Rules & Requirements

**Credit Restrictions:** This course is equivalent to History 100AC Special Topics: Defiant Women: Gender, Power and Violence in American History which Professor Jones-Rogers taught in Fall 2015, Spring 2015 and Summer 2016; students will not receive credit for History 136C if they have previously taken the History 100AC version of this course.

**Requirements this course satisfies:** Satisfies the American Cultures requirement

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 7.5-7.5 hours of lecture and 0-2 hours of discussion per week  
8 weeks - 6-6 hours of lecture and 0-1.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Jones-Rogers

Defiant Women: Gender, Power and Violence in American History: Read Less [-]

## HISTORY W136C Defiant Women: Gender, Power and Violence in American History 4 Units

Terms offered: Prior to 2007

Taking as its focus diverse groups of women who have shaped the course of North American history, this class explores the relationship between gender, power and violence from the colonial period to the modern era. We will discuss how women have challenged conventional notions of "womanhood" through their words and deeds, how their respective communities understood their behavior, and we will contemplate the ways in which these women simultaneously constructed narratives of power that do not conform to contemporary conceptualizations of their lives. Moreover, students will contemplate prevailing narratives of powerlessness which render these women, and their acts, invisible to us and the role gender ideologies played in their construction.

Defiant Women: Gender, Power and Violence in American History: Read More [-]

### Rules & Requirements

**Credit Restrictions:** This course is equivalent to History 100AC Special Topics: Defiant Women: Gender, Power and Violence in American History which Professor Jones-Rogers taught in Fall 2015, Spring 2015 and Summer 2016; students will not receive credit for History 136C if they have previously taken the History 100AC or History 136C version of this class.

### Hours & Format

**Summer:** 8 weeks - 6 hours of web-based lecture and 2 hours of web-based discussion per week

**Online:** This is an online course.

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Jones-Rogers

Defiant Women: Gender, Power and Violence in American History: Read Less [-]

## HISTORY 137AC The Repeopling of America 4 Units

Terms offered: Summer 2020 Second 6 Week Session, Spring 2020, Summer 2019 Second 6 Week Session

This course examines the coming together of people from five continents to the United States and provides an historical overview of the shifting patterns of immigration. The course begins in the colonial era when servants and slaves typified the migrant to America. It then follows the migration of the pre-industrial immigrants, through migration streams during the industrial and "post-industrial" eras of the nation.

The Repeopling of America: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 7.5-7.5 hours of lecture and 0-2 hours of discussion per week

8 weeks - 6-6 hours of lecture and 0-1.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

The Repeopling of America: Read Less [\[-\]](#)

## HISTORY 138 History of Science in the U.S. 4 Units

Terms offered: Fall 2017, Fall 2016, Fall 2015

History of science in the U.S. from the colonial period to the present, with a focus on the contentious debates over the place of science within cultural, religious, and social-intellectual life. Development of institutions for the pursuit of scientific knowledge, with special attention to the relationships between science and technology and between science and the state.

History of Science in the U.S.: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Carson

History of Science in the U.S.: Read Less [\[-\]](#)

## HISTORY 138T History of Science in the US CalTeach 4 Units

Terms offered: Fall 2017, Fall 2016, Fall 2015

This course is a parallel course to 138, intended for students interested in teaching elementary or secondary school science and math. Students in the "T" course will attend the regular 138 lectures and a special section; this section will focus on techniques, skills, and perspectives necessary to apply the history of science in the juvenile and adolescent science classroom, including pedagogy, devising lesson plans for their classrooms, finding reliable historical information, and writing.

History of Science in the US CalTeach: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 2 hours of discussion per week

### Summer:

6 weeks - 7.5 hours of lecture and 5 hours of discussion per week

8 weeks - 5.5 hours of lecture and 4 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

History of Science in the US CalTeach: Read Less [\[-\]](#)

## HISTORY 139A Topics in United States History: American Labor History 4 Units

Terms offered: Fall 2020, Summer 2006 10 Week Session, Summer 2005 10 Week Session

This course explores the history of labor and working people in the United States from the 1830s to the 1980s, examining workers' experiences and expectations within the context of major events and trends in American history (wars, depressions, migrations, reform movements, state action, and political economy) and against the backdrop of changing habits of everyday life (mass consumption, commercial leisure, religious practices, and popular culture). Special emphasis will be placed on the varying experiences and perspectives of African Americans, European Americans, and Asian Americans during this period.

Topics in United States History: American Labor History: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 8-8 hours of lecture and 0-3 hours of discussion per week

8 weeks - 6-6 hours of lecture and 0-2 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Topics in United States History: American Labor History: Read Less [\[-\]](#)



## HISTORY C139B The American Immigrant Experience 4 Units

Terms offered: Spring 2015, Spring 2014, Spring 2013

The history of the United States is the history of migration. The course covers the evolution of the American population from about 20,000 BC with the goal of understanding the interdependent roles of history and demography. As an American cultures class, special attention is given to the experiences of 18th- and 19th-century African and European immigrants and 20th- and 21st-century Asian and Latin American immigrants. Two substantial laboratory assignments; facility with a spreadsheet program is assumed.

The American Immigrant Experience: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Mason

**Also listed as:** DEMOG 145AC

The American Immigrant Experience: Read Less [-]

## HISTORY C139C Civil Rights and Social Movements in U.S. History 4 Units

Terms offered: Fall 2020, Fall 2019, Summer 2019 Second 6 Week Session, Summer 2018 Second 6 Week Session, Fall 2017, Fall 2016

Beginning with the onset of World War II, America experienced not a singular, unitary Civil Rights Movement -- as is typically portrayed in standard textbook accounts and the collective memory -- but rather a variety of contemporaneous civil rights and their related social movements. This course explores the history, presenting a top-down (political and legal history), bottom-up (social and cultural history), and comparative (by race and ethnicity as well as region) view of America's struggles for racial equality from roughly World War II until the present. Civil Rights and Social Movements in U.S. History: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Summer:

6 weeks - 7.5 hours of lecture and 2 hours of discussion per week

8 weeks - 5.5 hours of lecture and 2 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Also listed as:** AMERSTD 139AC

Civil Rights and Social Movements in U.S. History: Read Less [-]

## HISTORY C139D From Civil Rights Era to the New Gilded Age: Struggles for Racial Equality and Economic Equity from 'Double Victory' to 'Occupy' 4 Units

Terms offered: Spring 2016

World War II lifted the U.S. from the Great Depression and launched a long economic boom that helped underwrite and propel efforts on behalf of greater racial equality and economic equity. As that boom began to fade in the late 1960s, America's march toward greater racial equality foundered, while its march toward greater economic equity began to reverse course. The Civil Rights Era gave way to the New Gilded Age. This course will explore the political, legal, and economic history of America's struggles for racial equality and economic equity -- and the relationship between them.

From Civil Rights Era to the New Gilded Age: Struggles for Racial Equality and Economic Equity from 'Double Victory' to 'Occupy': Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Summer:

6 weeks - 7.5 hours of lecture and 2.5 hours of discussion per week

8 weeks - 6 hours of lecture and 2 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** BRILLIANT

**Also listed as:** AMERSTD 138AC

From Civil Rights Era to the New Gilded Age: Struggles for Racial Equality and Economic Equity from 'Double Victory' to 'Occupy': Read Less [-]

## HISTORY 140B Mexico: Modern Mexico 4 Units

Terms offered: Spring 2019, Fall 2016, Fall 2015

This course surveys Mexican history from the end of the colonial period to the present, with an eye to how the study of Mexican history can help us understand the Mexico of today. Topics include the historical origins of peasant rebellions and their influence on national politics; the tension between democratic pressures and elitist and exclusionary pressures on the political system; neo-liberal economic policies; the powerful influence of the Catholic church; immigration to the U.S.; and the explosive 20th-century growth of Mexico City.

Mexico: Modern Mexico: [Read More](#) [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 8-8 hours of lecture and 0-1 hours of discussion per week

8 weeks - 6-6 hours of lecture and 0-1 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Mexico: Modern Mexico: [Read Less](#) [-]

## HISTORY 141B Social History of Latin America: Social History of Modern Latin America 4 Units

Terms offered: Fall 2018, Spring 2017, Fall 2015

Affirmation of the central state. Social conflicts in the 20th century: industrialization and agrarian conflict.

Social History of Latin America: Social History of Modern Latin America: [Read More](#) [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

**Summer:** 6 weeks - 7.5-7.5 hours of lecture and 0-2.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Social History of Latin America: Social History of Modern Latin America: [Read Less](#) [-]

## HISTORY 142 Cuba in World History 4 Units

Terms offered: Fall 2020, Fall 2018

This course surveys Cuban history, culture, and politics from the 15th century to the present. We will examine both the outsized role the island has played in world history and the dramatic ways world history has refracted through the island's turbulent past. How has Cuban history and culture been shaped by its unique position in global geopolitics, at the crossroads of Europe, the Americas, and Africa? How have inhabitants of Cuba struggled against ongoing relationships of colonialism and dependency with foreign powers? How have inhabitants of Cuba defined what it means to be Cuban both because of and in spite of these global forces? We will draw on a wide array of texts from long before the famous Revolution of 1959 to well after.

Cuba in World History: [Read More](#) [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 7.5-7.5 hours of lecture and 0-2.5 hours of discussion per week

8 weeks - 6-6 hours of lecture and 0-1.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Cuba in World History: [Read Less](#) [-]

## HISTORY 143 Brazil 4 Units

Terms offered: Fall 2019, Fall 2017, Spring 2015

From 16th Century conquest and settlement to the emergence of an industrial economy during the post-1964 period of military rule. Emphasis on dependence of colony on empire, on plantation agriculture, slavery, export economy, and the transition from agrarian to industrial society.

Brazil: [Read More](#) [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

**Summer:** 6 weeks - 7.5-7.5 hours of lecture and 0-2.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Brazil: [Read Less](#) [-]

## HISTORY 145 Latin America in Film 4 Units

Terms offered: Summer 2004 10 Week Session, Summer 2003 10 Week Session, Summer 2002 10 Week Session

This class uses films as the basis of historical inquiry and analysis. Students will consider the content, form, and execution of a set of outstanding films from Latin America, primarily Mexico, Brazil, Cuba, and Argentina. Discussions and readings will focus on histories of the film industry and cultural policy as well as the political and social issues raised in the movies, such as the portrayal of race and gender, depictions of poverty and inequality, and how films have contributed to the creation of national mythology and icons. All films have English subtitles.

Latin America in Film: [Read More](#) [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 8-8 hours of lecture and 0-2 hours of discussion per week

8 weeks - 6-6 hours of lecture and 0-1.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Alternate method of final assessment during regularly scheduled final exam group (e.g., presentation, final project, etc.).

Latin America in Film: [Read Less](#) [-]

## HISTORY 146 Latin American Women 4 Units

Terms offered: Fall 2019, Spring 2018, Fall 2014

This class surveys the experiences and impact of women in Latin America from the pre-conquest period to the present, as well as the ways that gender ideologies (like patriarchy, honor-shame, machismo) have influenced Latin American history.

Latin American Women: [Read More](#) [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 8-8 hours of lecture and 0-2 hours of discussion per week

8 weeks - 6-6 hours of lecture and 0-1.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Latin American Women: [Read Less](#) [-]

## HISTORY 149B Medieval Italy: Italy in the Age of Dante (1000-1350) 4 Units

Terms offered: Fall 2019, Fall 2017, Fall 2016

This course is a survey of the history of northern Italy during the central Middle Ages (ca. 1000-1350). It traces the emergence, flowering, and decline of the "communes," the independent city republics that made Italian political life distinctive during the Middle Ages. The course explores the culture of these dynamic urban communities, especially emphasizing the rich visual and material culture, as well as the particular relationship between religion and society in Italy before the Renaissance.

Medieval Italy: Italy in the Age of Dante (1000-1350): [Read More](#) [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 7.5-7.5 hours of lecture and 0-2.5 hours of discussion per week

8 weeks - 6-6 hours of lecture and 0-1.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Medieval Italy: Italy in the Age of Dante (1000-1350): [Read Less](#) [-]

## HISTORY 150B Medieval England: From the Conquest to 1290 4 Units

Terms offered: Fall 2010, Spring 2005, Fall 2002

Government, observation of government, community, religion, and social change.

Medieval England: From the Conquest to 1290: [Read More](#) [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Medieval England: From the Conquest to 1290: [Read Less](#) [-]

## **HISTORY 151A Early Modern Britain, 1485-1750: Reformation to Revolution, Island to Empire 4 Units**

Terms offered: Fall 2019, Spring 2018, Spring 2017

The history of Britain, albeit with primary emphasis on England, from the advent of the Tudors through the reformations of the 16th century, revolutions of the 17th century, and growth of commercial society in the 18th century. Principal concentration on political, religious, and social developments. No prerequisites other than some sense of general European history.

Early Modern Britain, 1485-1750: Reformation to Revolution, Island to Empire: [Read More](#) [+]

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### **Summer:**

6 weeks - 7.5-7.5 hours of lecture and 0-1 hours of discussion per week

8 weeks - 6.5-6.5 hours of lecture and 0-1.5 hours of discussion per week

### **Additional Details**

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

Early Modern Britain, 1485-1750: Reformation to Revolution, Island to Empire: [Read Less](#) [-]

## **HISTORY 151B Britain 1485-Present: Britain, 1660-1851 4 Units**

Terms offered: Spring 2011, Fall 2009, Fall 2007

This is a course about the history of Britain that asks why this small island nation was so central to how Europeans and others understood world history more generally. It looks at Britain as the paradigmatic venue of industrialization, class conflict or its absence, consumer culture, parliamentary democracy, religious tolerance, imperial expansion, and modernity generally. It begins with the aftermath of Europe's first revolution and ends with the first world's fair, 1851's Great Exhibition.

Britain 1485-Present: Britain, 1660-1851: [Read More](#) [+]

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### **Summer:**

6 weeks - 7.5-7.5 hours of lecture and 0-1 hours of discussion per week

8 weeks - 6.5-6.5 hours of lecture and 0-1 hours of discussion per week

### **Additional Details**

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Britain 1485-Present: Britain, 1660-1851: [Read Less](#) [-]

## **HISTORY 151C Maker of the Modern World? Britain since 1750 4 Units**

Terms offered: Fall 2020, Fall 2018, Spring 2016

Was Britain the maker of the modern world? This small, cold, and wet island was the first to develop representative politics, to industrialize, to urbanize, and to infamously build a global empire. And yet it was unable to rid itself of ancient institutions like the monarchy, the aristocracy, and the established church. The class explores this paradox by tracing the rise, fall and reinvention of a 'liberal' political economy that laid out how markets, governments, empires, and even people, should work. It shows how people of color, as subjects of slavery and imperialism, as well as residents of Britain, were integral to this story. It concludes Britain did not make the modern world, the world helped make Britain modern.

Maker of the Modern World? Britain since 1750: [Read More](#) [+]

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### **Summer:**

6 weeks - 7.5-7.5 hours of lecture and 0-1 hours of discussion per week

8 weeks - 6.5-6.5 hours of lecture and 0-1 hours of discussion per week

### **Additional Details**

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Maker of the Modern World? Britain since 1750: [Read Less](#) [-]

## **HISTORY 152A Topics in the History of the British Isles: Ireland Since the Union 4 Units**

Terms offered: Fall 2011, Fall 2009, Spring 2008

Irish history from the completion of the English conquest (1691) to the present. Topics: the formation of the British colony; the French Revolution and the beginnings of the nationalist tradition; Catholic emancipation and the origins of Home Rule; the Great Famine and the struggle of rural Ireland to the Land League; the transformation of the Catholic unionism, and the Great War; the Irish Revolution; the two Irelands, 1921-1967; Northern Ireland, troubles and terror; Ireland and Europe.

Topics in the History of the British Isles: Ireland Since the Union: [Read More](#) [+]

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### **Additional Details**

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Topics in the History of the British Isles: Ireland Since the Union: [Read Less](#) [-]

## HISTORY 155A Medieval Europe: From the Late Empire to the Investiture Conflict 4 Units

Terms offered: Fall 2011, Fall 2008, Fall 2004

Formulation of a West European civilization; stress on tribal settlements, the Carolingian Empire, and Christian foundations.

Medieval Europe: From the Late Empire to the Investiture Conflict: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Medieval Europe: From the Late Empire to the Investiture Conflict: Read Less [\[-\]](#)

## HISTORY 155B Medieval Europe: From the Investiture Conflict to the Fifteenth Century 4 Units

Terms offered: Fall 2020, Spring 2018, Fall 2014

Crusades; empire, papacy and the Western monarchies; social change, the rise of towns and heresy; culture and learning. Medieval civilization at its height.

Medieval Europe: From the Investiture Conflict to the Fifteenth Century: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

**Summer:** 6 weeks - 7.5-7.5 hours of lecture and 0-2 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Medieval Europe: From the Investiture Conflict to the Fifteenth Century: Read Less [\[-\]](#)

## HISTORY 156C The Justice of the State in the Middle Ages 4 Units

Terms offered: Spring 2019, Fall 2015, Fall 1996

An inquiry into the nature of the "State", the preconditions of its emergence in the later middle ages, and its place in fundamental issues of political morality.

The Justice of the State in the Middle Ages: Read More [\[+\]](#)

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

The Justice of the State in the Middle Ages: Read Less [\[-\]](#)

## HISTORY C157 The Renaissance and the Reformation 4 Units

Terms offered: Fall 2019, Fall 2017, Fall 2015, Fall 2013, Spring 2012  
European history from the fourteenth to the middle of the seventeenth century. Political, social, and economic developments during this transitional period will be examined, together with the rise of Renaissance culture, and the religious upheavals of the sixteenth century.

The Renaissance and the Reformation: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 7.5-7.5 hours of lecture and 0-2 hours of discussion per week

8 weeks - 6-6 hours of lecture and 0-1.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Also listed as:** RELIGST C124

The Renaissance and the Reformation: Read Less [\[-\]](#)

## HISTORY 158A Modern Europe: Old Regime and Revolutionary Europe, 1715-1815 4 Units

Terms offered: Fall 2011, Fall 2005, Spring 2005

The eighteenth century in Europe witnessed a series of "revolutions"--intellectual, political, and to a lesser extent, social and economic--that together constitute the birth rites of modern European society and culture. Historians collectively agree that the Enlightenment, the French Revolution, and the European expansion of Napoleonic France were events of world-historical significance, yet the causes and precise meaning of these events are the subjects of substantial disagreement. We will study the transformations of the eighteenth century that announced our modern world, and we will also try to make sense of the different ways that historians disagree about the meaning of what happened.

Modern Europe: Old Regime and Revolutionary Europe, 1715-1815: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Modern Europe: Old Regime and Revolutionary Europe, 1715-1815: Read Less [-]

## HISTORY 158B Modern Europe: Europe in the 19th Century 4 Units

Terms offered: Spring 2013, Spring 2001, Fall 1994

Modern Europe: Europe in the 19th Century: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Modern Europe: Europe in the 19th Century: Read Less [-]

## HISTORY 158C Modern Europe: Old and New Europe, 1914-Present 4 Units

Terms offered: Summer 2020 8 Week Session, Fall 2019, Summer 2019 8 Week Session

A survey of the main trends and forces in the history of Europe from 1914 to the present. The course stresses the interaction of political, economic, and socio-cultural changes and explores the relationship between domestic and international politics. Topics discussed include the two world wars, the rise and fall of fascism and communism, imperialism, European integration, the cultural revolution of the 1960s.

Modern Europe: Old and New Europe, 1914-Present: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 7.5-7.5 hours of lecture and 0-2.5 hours of discussion per week  
8 weeks - 6-6 hours of lecture and 0-2 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Modern Europe: Old and New Europe, 1914-Present: Read Less [-]

## HISTORY 158D History of Fascism 4 Units

Terms offered: Summer 2020 First 6 Week Session, Summer 2019 First 6 Week Session, Spring 2018

Fascism is a crucial subject to understanding the modern world. It was a break with all forms of political organization known to that point, and travelled speedily across national boundaries, to find representation in every European state west of the Soviet Union. Yet it prospered very differently by place -- strong in Romania, weak in Poland -- and came to power only in Germany and Italy, and from there transformed our world, with destructive energies that were unprecedented, revealing the ultimate consequences of an ideology based in racial supremacy.

The course surveys all aspects of this movement, from intellectual origins in 19th century bourgeois Europe and World War I, through the extreme experience of World War II.

History of Fascism: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 7.5-7.5 hours of lecture and 0-2.5 hours of discussion per week  
8 weeks - 6-6 hours of lecture and 0-1.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

History of Fascism: Read Less [-]



## HISTORY 159A European Economic History 4 Units

Terms offered: Spring 2013, Spring 2011, Fall 2008

Survey of the economic and social developments of Europe up to the eve of industrialization. Including the transformation of peasant-based, agrarian economies, capitalist organization, colonial expansion, and international trade. This course is equivalent to Economics 111A; students will not receive credit for both courses.

European Economic History: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

European Economic History: Read Less [-]

## HISTORY 159B European Economic History 4 Units

Terms offered: Fall 2018, Fall 2015, Fall 2014

The Industrial Revolution and the rise of the European economy to world dominance in the 19th century, emphasizing the diffusion of the industrial system and its consequences, the world trading system, and the rise of modern imperialism.

European Economic History: Read More [+]

### Rules & Requirements

**Credit Restrictions:** Students will receive no credit for 159B after taking Economics 111B.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

European Economic History: Read Less [-]

## HISTORY 160 The International Economy of the 20th Century 4 Units

Terms offered: Spring 2020, Summer 2019 Second 6 Week Session, Spring 2019

Development and crises of the advanced economies, with particular emphasis on trade relations with third world countries. Economic impact of war, business cycles, and social movements. This course is equivalent to Economics 115; students will not receive credit for both courses.

The International Economy of the 20th Century: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

**Summer:** 6 weeks - 7.5-7.5 hours of lecture and 0-2.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

The International Economy of the 20th Century: Read Less [-]

## HISTORY 162A Europe and the World: Wars, Empires, Nations 1648-1914 4 Units

Terms offered: Fall 2019, Fall 2017, Fall 2016

This upper division course looks at the rise and fall of the European great powers from the Peace of Westphalia, traditionally perceived as the beginning of the modern states system, to the coming of the First World War, an era of state and empire building. Economic and technological trends are naturally part of the story as well as cultural, social, and political forces. At the same time, the course highlights the decisive influence of the shakers and movers--kings, emperors, and generals. Europe and the World: Wars, Empires, Nations 1648-1914: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

**Summer:** 6 weeks - 7.5-7.5 hours of lecture and 0-2.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Europe and the World: Wars, Empires, Nations 1648-1914: Read Less [-]

## HISTORY 162B War and Peace: International Relations since 1914 4 Units

Terms offered: Spring 2020, Fall 2018, Spring 2017

This course analyzes the turbulent transitions from the classical European balance of power system to the global multipolar system of today. The course explores the political, economic, ideological, and technological roots of international affairs. Among topics discussed are the two world wars, inter-war collective security, the Cold War, European integration, imperialism and de-colonization, the collapse of Communism, the Middle East conflict, the rise of China and Japan, and the post-1990 international order.

War and Peace: International Relations since 1914: Read More [ + ]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

**Summer:** 6 weeks - 7.5-7.5 hours of lecture and 0-2.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

War and Peace: International Relations since 1914: Read Less [ - ]

## HISTORY 162C World War II 4 Units

Terms offered: Spring 2019

The Second World War was destructive on a scale all its own: it was the first ideological war, not simply about territory, but about conflicting ideas on how governments should organize lives of their citizens. This lecture course invites students to think through this War in three stages, considering first its causes, then the course of conflict in all its theaters, and finally its consequences. The approach involves political, cultural and military history, and readings include major works of historical synthesis along with selected documents, literary treatments, oral histories, and films.

World War II: Read More [ + ]

### Rules & Requirements

**Credit Restrictions:** History 162C cannot be taken for credit if a student has previously taken the course when it was listed as History 100U: Special Topics: World War II in either Spring 2015 or Fall 2016.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

**Summer:** 6 weeks - 7.5-7.5 hours of lecture and 0-2.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

World War II: Read Less [ - ]

## HISTORY 164A The Birth of Modern Thought: European Intellectual History, 1500-1800 4 Units

Terms offered: Spring 2019, Spring 2017, Spring 2016

Between 1500 and 1800, European thought built the foundations of modern culture, politics, economy, government, law, and religion. This course will introduce students to the period, from the Renaissance rediscovery of antiquity to the Scientific Revolution, from the theological innovation of the Reformation to the new forms of political theory that accompanied both French and American Revolutions.

The Birth of Modern Thought: European Intellectual History, 1500-1800: Read More [ + ]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 7.5-7.5 hours of lecture and 0-2 hours of discussion per week

8 weeks - 6-6 hours of lecture and 0-1.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Sheehan

The Birth of Modern Thought: European Intellectual History, 1500-1800: Read Less [ - ]

## HISTORY 164B Modern European Intellectual History: European Intellectual History from Enlightenment to 1870 4 Units

Terms offered: Spring 2013, Spring 2011

Reading primary texts, we will examine the major figures and themes in the intellectual development of Europe from Rousseau to Wagner. Included in the topics of the course will be German Idealism, Romanticism, Utopian Socialism, Marxism, Realism, Feminism and Nationalism. We will read works by Kant, Hegel, Goethe, Marx, Flaubert, Wollstonecraft, Kierkegaard, and others. We will also listen to Wagner's *Tristan und Isolde*. The intellectual and artistic currents of the period will be set against the background of European history as a whole.

Modern European Intellectual History: European Intellectual History from Enlightenment to 1870: Read More [ + ]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Modern European Intellectual History: European Intellectual History from Enlightenment to 1870: Read Less [ - ]

## HISTORY 164C Modern European Intellectual History: European Intellectual History 1870 to the Present 4 Units

Terms offered: Spring 2014, Spring 2012

The focus of the course will be on the social and political thought, primarily in Germany and France, with the peripheral attention paid to England and Italy. Related philosophical and cultural trends will also be discussed. The readings will consist largely of selected texts which are representative of the major currents of the period.

Modern European Intellectual History: European Intellectual History 1870 to the Present: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 7.5-7.5 hours of lecture and 0-2.5 hours of discussion per week

8 weeks - 5.5-5.5 hours of lecture and 0-2 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Modern European Intellectual History: European Intellectual History 1870 to the Present: Read Less [-]

## HISTORY 165A Topics in Modern European History: The Reformations of Christendom 4 Units

Terms offered: Fall 2014, Spring 2013, Spring 2011

This course examines not a period but a process: the reform and disruption of the civilization called "Christendom" during the 16th and 17th centuries and its transformation into the familiar Europe of the nation states.

Topics in Modern European History: The Reformations of Christendom: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 8-8 hours of lecture and 0-2 hours of discussion per week

8 weeks - 6-6 hours of lecture and 0-2 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Topics in Modern European History: The Reformations of Christendom: Read Less [-]

## HISTORY 165B Topics in Modern European History: The World, the Picture, and the Page: The Revolution in European Culture since the late 18th Century 4 Units

Terms offered: Spring 2007, Fall 2003, Spring 1997

Europe has experienced three revolutions in the past two centuries. The first was political, the second was economic, and the third was what Raymond Williams called the "cultural revolution" - the dramatic shift from a largely oral and iconographic world to one of universal literacy and the technology of modern communications. By means of readings, lectures, discussions, films and slides, the class will examine the meaning of the revolutionary change for the lives of ordinary men and women, as well as the responses of selected writers, artists, and social theorists to the culture of democratization.

Topics in Modern European History: The World, the Picture, and the Page: The Revolution in European Culture since the late 18th Century: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Topics in Modern European History: The World, the Picture, and the Page: The Revolution in European Culture since the late 18th Century: Read Less [-]

## HISTORY 165D The Social and Cultural History of Early Modern Europe 4 Units

Terms offered: Fall 2018, Fall 2012

This course examines the lives of ordinary people in Europe from roughly 1300-1800. Its goal, in the words of the great social historian E.P. Thompson, is to rescue them from "the enormous condescension of posterity," exploring how the common people made their own history and used their ingenuity to shape not only their own lives but also, at key moments, the development of European modernity.

The Social and Cultural History of Early Modern Europe: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

The Social and Cultural History of Early Modern Europe: Read Less [-]

## HISTORY 166B Modern France: Renaissance to Revolution 4 Units

Terms offered: Fall 2020, Fall 2015, Spring 2011

This is an upper-division survey of French History from the Renaissance through the French Revolution (1500-1800). The course explores the economic, political and cultural factors that allowed France to emerge as the most powerful nation and global actor in Europe from the end of the middle ages to the reign of Louis XIV. We examine the extent of the kingdom's military, political and cultural influence and the realities of everyday life in 16th and 17th century France. We then turn to the key developments of the eighteenth century—capitalism, colonialism, global conflict and Enlightenment—that led to the collapse of French monarchy in 1789 and the unfolding of the first democratic revolution in the West. Modern France: Renaissance to Revolution: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Modern France: Renaissance to Revolution: Read Less [-]

## HISTORY 166C Modern France 4 Units

Terms offered: Fall 2018, Spring 2015, Fall 2013

This course explores modern France and its place in the world. We begin with the French Revolution, one of the truly earth-shaking events in history, and then we follow French history through a series of monarchical, authoritarian, and democratic regimes. In the process, we will also trace the emergence, expansion and decline of a great colonial empire. Issues of focus include French cultural and intellectual life; empire as a way of life not only for colonists but also for those living in mainland France; religion; immigration; battles over “who is French”; and dramatic changes in French economy and society during the past two centuries.

Modern France: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Modern France: Read Less [-]

## HISTORY 167A Modern Germany: Early Modern Germany 4 Units

Terms offered: Fall 2011, Fall 2007, Fall 2002

From the period of the Protestant Reformation to the era of enlightened despotism and the French Revolution, German history was characterized by severe conflicts and problems unresolved. Early Modern German history contains many lessons concerning the relationship of war and peace, of violence and toleration, of reform and renewal and the rejection of any change, of Baroque splendor and widespread misery, of some progress and much disappointment, in short: of a most complicated legacy for future generations.

Modern Germany: Early Modern Germany: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Modern Germany: Early Modern Germany: Read Less [-]

## HISTORY 167B Modern Germany: The Rise and Fall of the Second Reich: Germany 1770-1918 4 Units

Terms offered: Fall 2010, Spring 2010, Fall 2007

This course provides the essential foundation for understanding the catastrophic history of Germany in the 20th Century, as well as some of its successes. A central theme is the struggle to define and impose a single national identity on socially, culturally, and religiously diverse peoples in an age of Great Power conflict. Although the region now known as Germany will be the focus of our investigation, considerable attention will also be paid to the Hapsburg Empire, for until 1866 Austria was officially a part of "Germany" and remained, for nearly a century thereafter, culturally and in popular consciousness a part of a "Greater Germany."

Modern Germany: The Rise and Fall of the Second Reich: Germany 1770-1918: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Modern Germany: The Rise and Fall of the Second Reich: Germany 1770-1918: Read Less [-]

## HISTORY 167C Modern Germany: Germany 1914 to the Present 4 Units

Terms offered: Spring 2019, Fall 2017, Fall 2016

This course will survey the political, economic, social, and cultural development of Germany since 1914. Special attention will be paid to the impact of World War I; problems of democratization under the impact of defeat, inflation, and depression; National Socialist racism and imperialism; the evolution of the German Federal Republic and the German Democratic Republic; unification and its problems; and modern Germany's role in Europe.

Modern Germany: Germany 1914 to the Present: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Modern Germany: Germany 1914 to the Present: Read Less [-]

## HISTORY 167D Berlin and the Twentieth Century 4 Units

Terms offered: Spring 2020, Spring 2017

This course provides an introduction to Germany's experience of the twentieth century, analyzed through the social and cultural history of its modern metropolis. Pivotal site for the collapse of four different Germanies between 1918 and 1989, Berlin has been the capital of imperialism, war and revolution, democracy, social reform and cultural experimentation, Nazism, genocide and urban warfare, Cold War division, student radicalism in the West and Soviet-style Socialism in the East, and finally re-united Germany, haunted by the presence of the past.

Berlin and the Twentieth Century: Read More [+]

### Rules & Requirements

**Credit Restrictions:** The course content in History 167D overlaps with History 167C; students will not receive credit for both courses.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 7.5-7.5 hours of lecture and 0-2 hours of discussion per week

8 weeks - 6-6 hours of lecture and 0-1.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

**Instructor:** Hoffman

Berlin and the Twentieth Century: Read Less [-]

## HISTORY 168A Spain and Portugal: The Spanish and Portuguese Empires in the Golden Age: 1450-1700 4 Units

Terms offered: Fall 2020, Spring 2018, Spring 2016

This course will focus on the rise and development of early modern Europe's most powerful empires. Rising from the unlikely setting of a weak and fragmented Iberian peninsula in the 15th century, the Spanish and Portuguese Empires went on to become the world's first truly global powers. As such, they had a tremendous impact on the political, economic, cultural, and religious life of not only Iberia, but on significant parts of Europe and the New World.

Spain and Portugal: The Spanish and Portuguese Empires in the Golden Age: 1450-1700: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 7.5-7.5 hours of lecture and 0-2 hours of discussion per week

8 weeks - 6-6 hours of lecture and 0-1.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Spain and Portugal: The Spanish and Portuguese Empires in the Golden Age: 1450-1700: Read Less [-]

## HISTORY 169A Modern Italy: Renaissance and Baroque Italy 1350-1800 4 Units

Terms offered: Fall 2016, Fall 2014, Spring 2013

This course will focus on the history of Italy during a period when it was the leading center of European artistic and cultural production and the driving force in the revival of classical learning and literary ideals. This was the Italy of Raphael and Michelangelo, Ariosto and Alberti, Brunelleschi and Botticelli. At the same time, Italy was also a political battleground through most of this period, both in the realm of ideas and theory but also in a literal sense. It was in Italy that "the art of war," as Machiavelli called it, took center stage as the peninsula became one of the major theaters of war between the great powers of the age, France and Spain. The course will combine a study of the artistic, intellectual, religious, and political history of Italy in this period both as it developed internally and as it was related to the rest of Europe and the Mediterranean world. Requirements will include a midterm, a final, and an optional final paper.

Modern Italy: Renaissance and Baroque Italy 1350-1800: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Summer:

6 weeks - 7.5 hours of lecture and 2.5 hours of discussion per week

8 weeks - 6 hours of lecture and 1.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Formerly known as:** 169

Modern Italy: Renaissance and Baroque Italy 1350-1800: Read Less [-]

## HISTORY 170 The Netherlands 4 Units

Terms offered: Spring 2018, Spring 2015, Spring 2010

The Lowlands from the earliest times to the present monarchy; emphasis on the Golden Age of the 17th and 18th Centuries.

The Netherlands: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

The Netherlands: Read Less [-]

## HISTORY 171A Russia: Russia to 1700 4 Units

Terms offered: Fall 2013, Fall 2007, Spring 2007

This course examines the forces that molded Russian culture, society, and politics from earliest times to the 18th century. Lectures and readings touch upon multiple disciplines, including politics, society, economics, art, architecture, religion, and literature.

Russia: Russia to 1700: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Russia: Russia to 1700: Read Less [-]

## HISTORY 171B Autocracy and Society in Romanov Russia 4 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

The Romanovs ruled Russia from 1613 until 1917, when revolutions swept them from power. In three centuries, they transformed it from a landlocked country, inhabited largely by ethnic Russians, into a sprawling, western-oriented, multi-ethnic empire, governing well over 100 million people across some 8.6 million square miles. This course will focus on the techniques of rule that the Romanovs used to maintain and expand state power. It will inquire into the extent and limits of the reach of the administrative and military apparatus into subjects' public and private lives. Nominally, Russia was an autocracy. How powerful were Russia's Romanov autocrats in practice? What can the Russian experience teach us about the nature of the modern state?

Autocracy and Society in Romanov Russia: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Autocracy and Society in Romanov Russia: Read Less [-]



## HISTORY 171C Russia: History of the Soviet Union 4 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

An introductory survey of Soviet history from the revolutions of 1917 to the present. Marxism-Leninism, War Communism, and Real Socialism; the Great Transformation and the Great Terror; family and nationality; state and society; Russia versus Soviet; Gorbachev versus the past.

Russia: History of the Soviet Union: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Russia: History of the Soviet Union: Read Less [-]

## HISTORY 172 Russian Intellectual History 4 Units

Terms offered: Spring 2020, Spring 2018, Fall 2015

This course introduces students to Russian intellectual history from the end of the eighteenth century to the beginning of the twentieth century, covering aspects of political, social, and religious thought. We will observe Russian thinkers elaborate conceptions of nationalism in a multi-ethnic empire, trying to resolve the eternal question of Russia's national identity: whether it belongs to the East or West? Next, we will move on to social thought, including debates on serfdom, populism, the "women question," the nature of progress, and the rise of Marxism. Finally, we will study debates on religion: the pertinence of Orthodox Christian faith in social and philosophical thought, including early twentieth century religious rebuttals to Marx

Russian Intellectual History: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Russian Intellectual History: Read Less [-]

## HISTORY 173B History of Eastern Europe: The Habsburg Empire, 1740-1918 4 Units

Terms offered: Fall 2001, Spring 1999, Spring 1984

History of Eastern Europe: The Habsburg Empire, 1740-1918: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

History of Eastern Europe: The Habsburg Empire, 1740-1918: Read Less [-]

## HISTORY 173C History of Eastern Europe: History of Eastern Europe: From 1900 to the Present 4 Units

Terms offered: Fall 2020, Fall 2018, Fall 2017

This course will examine the history of 20th-century Eastern Europe, understood as the band of countries and peoples stretching from the Baltics to the Balkans. Poland, Czechoslovakia, and Hungary, however, will receive special attention. Topics of study will include foundation of the national states, Eastern European fascism, Nazi occupation, constructing Stalinist socialism, the fate of reform communism, reconstitution of "civil society," and the emergence of a new Eastern Europe. Given the paucity of historical writings on the region, the course will make extensive use of cinematic and literary portrayals of Eastern Europe.

History of Eastern Europe: History of Eastern Europe: From 1900 to the Present: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 7.5-7.5 hours of lecture and 0-1 hours of discussion per week

8 weeks - 5.5-5.5 hours of lecture and 0-1 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

History of Eastern Europe: History of Eastern Europe: From 1900 to the Present: Read Less [-]

## HISTORY 174A Topics in the History of Eastern Europe: A History of Poland-Lithuania 4 Units

Terms offered: Spring 2014, Spring 2010, Fall 1979

The course will focus on the development of identities within the constantly shifting borders of Polish-Lithuanian and Polish states. Among the topics: competing definitions--ethnic, confessional, linguistic, political--of Polishness; continuities and discontinuities in Polish history and historiography; Poland between East and West; the development of Polish self-perceptions; Jewish, Lithuanian, and Ukrainian identities in the Polish context; the Polish chapter in the events leading to the end of Communist hegemony in Eastern Europe.

Topics in the History of Eastern Europe: A History of Poland-Lithuania:

Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Topics in the History of Eastern Europe: A History of Poland-Lithuania:

Read Less [\[-\]](#)

## HISTORY 174B Topics in the History of Eastern Europe: Poles and Others: the Making of Modern Poland 4 Units

Terms offered: Spring 2015, Fall 1999, Spring 1999

This course uses the devices of historical and literary interpretation to expose and analyze some of the lines of political and cultural development that have led to the Poland we now know. Beginning with the awakening of modern Polish nationalism, it traces the emergence of this Poland through the rise of mass society; the horrifying and exhilarating spectacles of World War I and national and social revolutions; first experiments with modern Polish statehood (especially policies toward ethnic minorities and socially marginalized groups); then the transformations wrought by a half century of totalitarian rule; ethnic cleansing, elite transfer, forces social stratification, and despite all of this, the defiant return of civil society.

Topics in the History of Eastern Europe: Poles and Others: the Making of Modern Poland: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Topics in the History of Eastern Europe: Poles and Others: the Making of Modern Poland: Read Less [\[-\]](#)

## HISTORY N174T The History of Belonging and Coexistence in Modern Europe 6 Units

Terms offered: Summer 2017 First 6 Week Session

Once again, Europeans are questioning the limits of coexistence. Recently we have watched a refugee crisis unfold and in the process have reopened discussions regarding who "belongs" in Europe. This course approaches these vexing question from a unique historical perspective, that of coexistence and otherness in both the "old" and "new" Europe. Specifically our laboratory includes Poland, the Czech Republic and Germany. We will utilize five case studies (the Jews of Europe; the Roma of Northern Bohemia; the Vietnamese in Prague, the Turkish in Germany and recent refugees across the EU) to better understand how ideas of "Europe" and "Europeaness" changed over the past century. The History of Belonging and Coexistence in Modern Europe: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Ideally, students should have taken at least one course relating to the history and culture of Europe in the modern period and/or at least two courses in Berkeley's History Department

### Hours & Format

#### Summer:

5 weeks - 23 hours of lecture per week

6 weeks - 20 hours of lecture per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

**Instructor:** Cramsey

The History of Belonging and Coexistence in Modern Europe: Read Less [\[-\]](#)

## HISTORY 175B Jews in the Modern World 4 Units

Terms offered: Fall 2018

This course will examine the impact of modern intellectual, political, cultural, and social forces on the Jewish people since the eighteenth century. It is our aim to come to an understanding of how the Jews interpreted these forces and how and in what ways they adapted and utilized them to suit the Jewish experience. In other words, we will trace the way Jews became modern. Some of the topics to be covered include Emancipation, the Jewish Enlightenment, new Jewish religious movements, Jewish politics and culture, immigration, antisemitism, the Holocaust, and the state of Israel.

Jews in the Modern World: Read More [+]

### Rules & Requirements

**Credit Restrictions:** Course cannot be taken for credit if student has already taken History c175B:Jewish Civilization: Modern Period.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 7.5-7.5 hours of lecture and 0-2.5 hours of discussion per week

8 weeks - 6-6 hours of lecture and 0-1.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Jews in the Modern World: Read Less [-]

## HISTORY 175C Jews and Judaism: From Paris to Jerusalem and Beyond 4 Units

Terms offered: Fall 2020

This class treats France and the Francophone world as a laboratory for the study of Jewish civilization over the past millennium. France has the world's second largest Jewish population outside of Israel. It has a rich and complex history that traces all the key developments of the Jewish experience since ancient times: expulsions and migrations; codification of Jewish law; religious reform; the rise of anti-Semitism and the tragedy of the Holocaust; struggles between Ashkenazic and Sephardic Jews; complex relations between Muslims and Jews; the emergence modern Jewish politics; and the impact of the Israeli-Arab conflict. As we explore these themes and other themes, students become introduced to most fields of Jewish studies.

Jews and Judaism: From Paris to Jerusalem and Beyond: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 7.5-7.5 hours of lecture and 0-2.5 hours of discussion per week

8 weeks - 6-6 hours of lecture and 0-1.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Jews and Judaism: From Paris to Jerusalem and Beyond: Read Less [-]

## HISTORY 175D Muslim-Jewish Encounters: From the Beginnings of Islam to Today 4 Units

Terms offered: Spring 2020

The course takes us far beyond contemporary tensions between Muslims and Jews, and deep into a more complicated history that spans the Mediterranean and beyond. We move through topics that include the earliest encounters between Muslims and Jews during the years of the rise of Islam; the historical impact and legacy of the dhimmi (the system of rights and restrictions that defined Jews' status for centuries under Islamic rule); the culturally fruitful shared experience of Jews and Muslims in Medieval Spain and the Ottoman Empire; the effects of French, British, and Italian colonialism in the modern Middle East; and the important conflicts over Zionism and Arab nationalism during the past century. Muslim-Jewish Encounters: From the Beginnings of Islam to Today: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 7.5-7.5 hours of lecture and 0-2.5 hours of discussion per week  
8 weeks - 6-6 hours of lecture and 0-1.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Muslim-Jewish Encounters: From the Beginnings of Islam to Today: Read Less [\[-\]](#)

## HISTORY C175B Jewish Civilization: Modern Period 4 Units

Terms offered: Fall 2016, Spring 2015, Fall 2013, Fall 2012, Fall 2011

This is the fourth course in a four-course sequence in the history of Jewish culture and civilization. It explores the major themes in Jewish history from 1750 to the present, with special attention paid to the transformation of Jewish communal and individual identity in the modern world. Topics to be treated include the breakdown of traditional society, enlightenment and emancipation, assimilation, Hasidism, racial anti-Semitism, colonialism, Zionism, and contemporary Jewish life in Europe, North America, and Israel. The multicultural nature of Jewish history will be highlighted throughout the course through the treatment of non-European Jewish narratives alongside the more familiar Ashkenazi perspective.

Jewish Civilization: Modern Period: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Also listed as:** RELIGST C135/UGIS C155

Jewish Civilization: Modern Period: Read Less [\[-\]](#)

## HISTORY 177A Armenia: Armenia from Ethnogenesis to the Dark Ages 4 Units

Terms offered: Fall 2019, Fall 2017, Fall 2015

This course will cover close to three millennia of Armenian history, from the process of ethnogenesis to the almost complete destruction of the Armenian "feudal" system by the end of the 15th century. This course is based on the broad framework of Armenian political history and institutions, but also emphasizes economic development, social change, and cultural transformations.

Armenia: Armenia from Ethnogenesis to the Dark Ages: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 8-8 hours of lecture and 0-1 hours of discussion per week  
8 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Armenia: Armenia from Ethnogenesis to the Dark Ages: Read Less [\[-\]](#)

## HISTORY 177B Armenia: From Pre-modern Empires to the Present 4 Units

Terms offered: Fall 2020, Fall 2018, Fall 2016

This survey course will cover the period from the incorporation of most of the Armenian plateau into the Ottoman Empire to the present day.

Armenia: From Pre-modern Empires to the Present: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 8-8 hours of lecture and 0-2 hours of discussion per week  
8 weeks - 6-6 hours of lecture and 0-1 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Armenia: From Pre-modern Empires to the Present: Read Less [\[-\]](#)

## HISTORY 178 History of the Holocaust 4 Units

Terms offered: Fall 2020, Fall 2019, Spring 2018

This course will survey the historical events and intellectual developments leading up to and surrounding the destruction of European Jewry during World War II. By reading a mixture of primary and secondary sources we will examine the Shoah (the Hebrew word for the Holocaust) against the backdrop of modern Jewish and modern German history. The course is divided into three main parts: (1) the historical background up to 1933; (2) the persecution of the Jews and the beginnings of mass murder, 1933-1941; and (3) the industrialized murder of the Jews, 1942-1945.

History of the Holocaust: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 7.5-7.5 hours of lecture and 0-2 hours of discussion per week

8 weeks - 5.5-5.5 hours of lecture and 0-2 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

History of the Holocaust: Read Less [-]

## HISTORY 180 The Life Sciences since 1750 4 Units

Terms offered: Fall 2018, Spring 2017, Spring 2016

This course will survey the development of the sciences of living nature from the mid-18th to the late-20th century. Topics include scientific and popular natural history, exploration and discovery, Darwin and evolution, cell theory, the organizational transformation of science, physiology and experimentalism, classical and molecular genetics, and the biomedical-industrial complex. Emphasis is on the formation of fundamental concepts and methods, long-term trends toward specialization, institutionalization, professionalization, and industrialization, and the place of the life sciences in modern societies. Many lectures are illustrated by slides.

The Life Sciences since 1750: Read More [+]

### Rules & Requirements

**Credit Restrictions:** Students will receive no credit for 180 after taking 180T.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-2 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

The Life Sciences since 1750: Read Less [-]

## HISTORY 180T History of the Life Sciences Since 1750 (Cal Teach) 4 Units

Terms offered: Fall 2018, Spring 2017, Spring 2016

This course is a parallel course to 180, intended for students interested in teaching elementary or secondary school science and math. Students in the "T" course will attend the regular 180 lectures and a special section; this section will focus on techniques, skills, and perspectives necessary to apply the history of science in the juvenile and adolescent science classroom, including pedagogy, devising lesson plans for their classrooms, finding reliable historical information, and writing.

History of the Life Sciences Since 1750 (Cal Teach): Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 2 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

History of the Life Sciences Since 1750 (Cal Teach): Read Less [-]

## HISTORY 181B Topics in the History of the Physical Sciences: Modern Physics: From the Atom to Big Science 4 Units

Terms offered: Spring 2008, Fall 2005, Spring 2005

This course examines the establishment of the ideas and institutions of modern physics over the last century and a half. We begin with the 19th century organization of the discipline and the debates over the classical world picture (mechanics, electromagnetism and optics, thermodynamics and statistical mechanics). We follow the dramatic changes that undid the classical picture, from the discovery of radioactivity through Einstein's theories of relativity on to the creation of quantum mechanics and the accompanying philosophical disputes. Alongside these conceptual upheavals we will look at the evolving structure of the discipline, its links with industry and government, and the massive transformations of WWII, culminating in the atomic bomb.

Topics in the History of the Physical Sciences: Modern Physics: From the Atom to Big Science: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-2 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Topics in the History of the Physical Sciences: Modern Physics: From the Atom to Big Science: Read Less [-]

## HISTORY 182A Science, Technology, and Society 4 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

Where do science and technology come from? How did they become the most authoritative kinds of knowledge in our society? How do technology, culture, and society interact? What drives technological change? The course examines these questions using case studies from different historical periods. We shall discuss the emergence of science as a dimension of our modernity, and its relations to other traditions such as magic, religion, and art. The aim of the course is for students to learn about how science and technology shape the way we live and, especially, how technological change is invariably shaped by historical and social circumstances.

Science, Technology, and Society: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 7.5-7.5 hours of lecture and 0-2 hours of discussion per week

8 weeks - 5.5-5.5 hours of lecture and 0-2 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Science, Technology, and Society: Read Less [\[-\]](#)

## HISTORY 182AT Science, Technology, and Society (Cal Teach) 4 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

This course is a parallel course to 182A, intended for students interested in teaching elementary or secondary school science and math. Students in the "T" course will attend the regular 182A lectures and a special section; this section will focus on techniques, skills, and perspectives necessary to apply the history of science in the juvenile and adolescent science classroom, including pedagogy, devising lesson plans for their classrooms, finding reliable historical information, and writing.

Science, Technology, and Society (Cal Teach): Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 2 hours of discussion per week

### Summer:

6 weeks - 7.5 hours of lecture and 5 hours of discussion per week

8 weeks - 5.5 hours of lecture and 4 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Mazzotti

Science, Technology, and Society (Cal Teach): Read Less [\[-\]](#)

## HISTORY C182C Introduction to Science, Technology, and Society 4 Units

Terms offered: Fall 2018, Spring 2018, Spring 2016, Spring 2015

This course provides an overview of the field of Science and Technology Studies (STS) as a way to study how our knowledge and technology shape and are shaped by social, political, historical, economic, and other factors. We will learn key concepts of the field (e.g., how technologies are understood and used differently in different communities) and apply them to a wide range of topics, including geography, history, environmental and information science, and others. Questions this course will address include: how are scientific facts constructed? How are values embedded in technical systems?

Introduction to Science, Technology, and Society: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1.5 hours of discussion per week

### Summer:

6 weeks - 7.5 hours of lecture and 3.5 hours of discussion per week

8 weeks - 6 hours of lecture and 3 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructors:** Mazzotti, Winickoff

**Also listed as:** ISF C100G/STS C100

Introduction to Science, Technology, and Society: Read Less [\[-\]](#)

## HISTORY 183 Topics in the History of Medicine 4 Units

Terms offered: Spring 2010, Spring 1998

Topics in the History of Medicine: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Topics in the History of Medicine: Read Less [\[-\]](#)



## HISTORY 183A Health and Disease 4 Units

Terms offered: Spring 2014, Spring 2013, Spring 2011

This course introduces major themes in the history of medicine through the lens of disease. It focuses on two questions: How have people defined well-being? How have they responded to illness?

Themes considered include changing theories of disease causality, the development of international public health policy, social understandings of the body, and the growth of the pharmaceutical industry. Disease case studies will be analyzed through readings and films.

Health and Disease: [Read More](#) [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 7.5-7.5 hours of lecture and 0-2.5 hours of discussion per week

8 weeks - 5.5-5.5 hours of lecture and 0-2 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Health and Disease: [Read Less](#) [-]

## HISTORY C184D Human Contexts and Ethics of Data - DATA/History/STS 4 Units

Terms offered: Not yet offered

This course teaches you to use the tools of applied historical thinking and Science, Technology, and Society (STS) to recognize, analyze, and shape the human contexts and ethics of data. It addresses key topics such as doing ethical data science amid shifting definitions of human subjects, consent, and privacy; the changing relationship between data, democracy, and law; the role of data analytics in how corporations and governments provide public goods such as health and security to citizens; sensors, machine learning and artificial intelligence and changing landscapes of labor, industry, and city life. It prepares you to engage as a knowledgeable and responsible citizen and professional in the varied arenas of our datafied world. Terms offered: Fall 2020, Spring 2020, Fall 2019

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Human Contexts and Ethics of Data - DATA/History/STS: [Read More](#) [+]

### Rules & Requirements

**Credit Restrictions:** Students will receive no credit for DATA C104/HISTORY C184D/STS C104D after completing DATA 104. A deficient grade in DATA C104/HISTORY C184D/STS C104D may be removed by taking DATA 104.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1.5 hours of discussion per week

### Summer:

6 weeks - 7.5-7.5 hours of lecture and 0-3.5 hours of discussion per week

8 weeks - 6-6 hours of lecture and 0-3 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Formerly known as:** History C184D/Science and Technology Studies C104D

**Also listed as:** DATA C104/STS C104D

Human Contexts and Ethics of Data - DATA/History/STS: [Read Less](#) [-]

## HISTORY C184D Human Contexts and Ethics of Data - DATA/History/STS 4 Units

Terms offered: Not yet offered

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Human Contexts and Ethics of Data - DATA/History/STS: Read More [\[+\]](#)  
**Rules & Requirements**

**Credit Restrictions:** Students will receive no credit for DATA C104\HISTORY C184D\STS C104D after completing DATA 104. A deficient grade in DATA C104\HISTORY C184D\STS C104D may be removed by taking DATA 104.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1.5 hours of discussion per week

### Summer:

6 weeks - 7.5-7.5 hours of lecture and 0-3.5 hours of discussion per week  
8 weeks - 6-6 hours of lecture and 0-3 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Formerly known as:** History C184D/Science and Technology Studies C104D

**Also listed as:** DATA C104/STS C104D

Human Contexts and Ethics of Data - DATA/History/STS: Read Less [\[-\]](#)

## HISTORY C184D Human Contexts and Ethics of Data - DATA/History/STS 4 Units

Terms offered: Not yet offered

This course teaches you to use the tools of applied historical thinking and Science, Technology, and Society (STS) to recognize, analyze, and shape the human contexts and ethics of data. It addresses key topics such as doing ethical data science amid shifting definitions of human subjects, consent, and privacy; the changing relationship between data, democracy, and law; the role of data analytics in how corporations and governments provide public goods such as health and security to citizens; sensors, machine learning and artificial intelligence and changing landscapes of labor, industry, and city life. It prepares you to engage as a knowledgeable and responsible citizen and professional in the varied arenas of our datafied world.,Terms offered: Fall 2020, Spring 2020, Fall 2019

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Human Contexts and Ethics of Data - DATA/History/STS: Read More [\[+\]](#)  
**Rules & Requirements**

**Credit Restrictions:** Students will receive no credit for DATA C104\HISTORY C184D\STS C104D after completing DATA 104. A deficient grade in DATA C104\HISTORY C184D\STS C104D may be removed by taking DATA 104.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1.5 hours of discussion per week

### Summer:

6 weeks - 7.5-7.5 hours of lecture and 0-3.5 hours of discussion per week  
8 weeks - 6-6 hours of lecture and 0-3 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Formerly known as:** History C184D/Science and Technology Studies C104D

**Also listed as:** DATA C104/STS C104D

Human Contexts and Ethics of Data - DATA/History/STS: Read Less [\[-\]](#)

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Human Contexts and Ethics of Data - DATA/History/STS: Read More [+]

### Rules & Requirements

**Credit Restrictions:** Students will receive no credit for DATA C104\HISTORY C184D\STS C104D after completing DATA 104. A deficient grade in DATA C104\HISTORY C184D\STS C104D may be removed by taking DATA 104.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1.5 hours of discussion per week

### Summer:

6 weeks - 7.5-7.5 hours of lecture and 0-3.5 hours of discussion per week  
8 weeks - 6-6 hours of lecture and 0-3 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Formerly known as:** History C184D/Science and Technology Studies C104D

**Also listed as:** DATA C104/STS C104D

Human Contexts and Ethics of Data - DATA/History/STS: Read Less [-]

## HISTORY 185A History of Christianity: History of Christianity to 1250 4 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

The course deals with the origins of Christianity and the first eleven centuries of its expansion into a major institutional, social, and intellectual force shaping Western Europe. The central themes are the mechanisms and conditions shaping this expansion, rather than a chronological account in order to present this process as a model of institutionalization of religious movements. The emphasis will be on patterns of crisis and reform; i.e., on conflicts arising within the church itself and as a result of its dealings with the "outside" world, and how these crises were resolved. The course is based on the study of primary sources and will include problems of historical method.

History of Christianity: History of Christianity to 1250: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

**Summer:** 6 weeks - 7.5-7.5 hours of lecture and 0-2 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

History of Christianity: History of Christianity to 1250: Read Less [-]

## HISTORY 185B History of Christianity: History of Christianity from 1250 4 Units

Terms offered: Fall 2018, Spring 2017, Fall 2012

This course follows 185A as the 2nd of two semesters on the History of Christianity. It treats the history of (principally Western) Christianity between the High Middle Ages and the present in Europe and in the rest of the world. The course's main theme is Christianity and the encounter of cultures. Its core readings range from Thomas a Kempis, Martin Luther, and St. Teresa of Avila to Simone Weil and Dietrich Bonhoeffer. The lectures will treat social, cultural, and intellectual topics, such as ecclesiastical authority institutions, forms of piety, revivalism, evangelization, theological speculation, Biblical scholarship, and philosophical arguments for and against religion.

History of Christianity: History of Christianity from 1250: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

History of Christianity: History of Christianity from 1250: Read Less [-]

## HISTORY 186 International and Global History since 1945 4 Units

Terms offered: Spring 2019, Spring 2017, Fall 2013

This course explores great and complex global historical changes that have taken place since the end of the second World War. By situating the major postwar upheavals - from decolonization to the Cold War; from population growth to environmental degradation; from globalization to the endurance of economic inequalities - in comparative and international contexts, this course encourages students to see the origins of our own times and dilemmas in their proper historical context and provides an introduction to recent international and global history.

International and Global History since 1945: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 7.5-7.5 hours of lecture and 0-2.5 hours of discussion per week

8 weeks - 5.5-5.5 hours of lecture and 0-2 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

International and Global History since 1945: Read Less [\[-\]](#)

## HISTORY C187 The History and Practice of Human Rights 4 Units

Terms offered: Fall 2020, Fall 2018, Fall 2016

This course examines the historical development of human rights to the present day, focusing especially (but not exclusively) on the nineteenth and twentieth centuries. More than a history of origins, however, this course will contemplate the relationships between human rights and other crucial themes in the history of the modern era, including revolution, slavery, capitalism, colonialism, racism, and genocide. As a history of international and global themes and an examination of specific practices and organizations, this course will ask students to make comparisons across space and time and to reflect upon the evolution of human rights in international thought and action—from imperial beginnings to the crises of our time.

The History and Practice of Human Rights: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Sargent

**Also listed as:** L & S C140V

The History and Practice of Human Rights: Read Less [\[-\]](#)

## HISTORY C188A Art and Science 4 Units

Terms offered: Fall 2013

This course explores the intersections of art and science in medieval, modern, and contemporary history. It focuses on the ways in which artistic and scientific practices have shaped and legitimated each other through the ages. The course takes the form of an overview that spans from the awakening of European culture through the reception of new knowledge from the Near East to the most recent encounters between art and technoscience in the 21st century.

Art and Science: Read More [\[+\]](#)

### Objectives & Outcomes

**Course Objectives:** Big Ideas course.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Also listed as:** HISTART C156B

Art and Science: Read Less [\[-\]](#)

## HISTORY C188B Art and Science 4 Units

Terms offered: Fall 2014

In this course we explore the intersections of art and science in medieval, modern, and contemporary history. Our aim is twofold. First, to explore the close interaction between these two fields, and the way in which they have shaped each other through the ages. Second, to focus our attention on specific instances of art/science interaction, using them as prisms through which one can reach a fuller understanding of major historical transformations.

Art and Science: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructors:** Fricke, Mazzotti

**Also listed as:** HISTART C158

Art and Science: Read Less [\[-\]](#)

## HISTORY C188C Magic, Religion, and Science: The Ancient and Medieval Worlds 4 Units

Terms offered: Spring 2018, Spring 2016

This course will explore magic as an experimental science within the learned traditions of civilizations that we consider as fundamental for a modern Western identity: from ancient Mesopotamia, Egypt, Greece and Rome to the medieval and early modern Middle East, Byzantium, and Europe. The primary sources used for this exploration will be texts on demons, magic, divination, and the sophisticated philosophical background to such beliefs. In addition, archeological remains pertinent to these practices such as talismans, amulets, and other magical objects will be discussed.

Magic, Religion, and Science: The Ancient and Medieval Worlds: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Also listed as:** NE STUD C188

Magic, Religion, and Science: The Ancient and Medieval Worlds: Read Less [-]

## HISTORY 190 Soccer: A Global History 4 Units

Terms offered: Spring 2019, Spring 2018, Fall 2002

Whether you call it soccer, football or futebol the beautiful game with the round ball is played and watched around the world. This class will explore how and why that came to happen. Along the way it will trace key developments in the game such as the formation of clubs, international tournaments, the development of stadiums, fan culture, media coverage, formations and styles of play, gambling and corruption, the working conditions and wages of players. We will locate these changes in broader historical processes – political, economic, social and cultural - that have transformed the game and made it a global commodity. The class will teach you both about the game and about thinking historically and how the world changes over time.

Soccer: A Global History: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 8-8 hours of lecture and 0-2 hours of discussion per week

8 weeks - 6-6 hours of lecture and 0-1.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Soccer: A Global History: Read Less [-]

## HISTORY C191 Death, Dying, and Modern Medicine: Historical and Contemporary Perspectives 4 Units

Terms offered: Spring 2017, Spring 2016, Spring 2015, Fall 2013, Fall 2005, Fall 2002

This course will study the end of life--dying and death--from the perspective of medicine and history. It seeks to confront the humanist with the quotidian dilemmas of modern clinical practice and medicine's deep engagement with death more generally. It invites pre-med, pre-law, and public policy students to understand these matters in light of the historical and, more broadly, literary and artistic perspectives of the humanities.

Death, Dying, and Modern Medicine: Historical and Contemporary Perspectives: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 2 hours of discussion per week

### Summer:

6 weeks - 8 hours of lecture and 2 hours of discussion per week

8 weeks - 6 hours of lecture and 2 hours of discussion per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructors:** Laqueur, Micco

**Also listed as:** HMEDSCI C133/UGIS C133

Death, Dying, and Modern Medicine: Historical and Contemporary Perspectives: Read Less [-]

## HISTORY C194 Dutch Culture and Society: Amsterdam and Berkeley in the Sixties 4 Units

Terms offered: Fall 2008

This course will focus on the cultural aspects of protest and youth cultures in two cities that were influential in the sixties: Amsterdam and Berkeley. Particular attention will be paid to how American popular culture was perceived in a European context. All readings and discussions in English.

Dutch Culture and Society: Amsterdam and Berkeley in the Sixties: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Also listed as:** DUTCH C170/SOCIOL C189

Dutch Culture and Society: Amsterdam and Berkeley in the Sixties: Read Less [-]

## HISTORY H195 Senior Honors 4 Units

Terms offered: Fall 2016, Spring 2011, Spring 2010

Limited to senior honors candidates. Directed study centering upon the preparation of an honors thesis. Supervisors will be assigned to each student after consultation with the honors committee.

Senior Honors: Read More [+]

### Rules & Requirements

**Prerequisites:** Senior honors standing

### Hours & Format

**Fall and/or spring:** 15 weeks - 4 hours of independent study per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

Senior Honors: Read Less [-]

## HISTORY C196A UCDC Core Seminar 4 Units

Terms offered: Fall 2020, Spring 2020, Fall 2019, Spring 2019, Fall 2018, Spring 2018, Fall 2016, Spring 2016, Spring 2015, Spring 2014, Spring 2013, Fall 2012, Spring 2012

This course is the UCDC letter-graded core seminar for 4 units that complements the P/NP credited internship course UGIS C196B. Core seminars are designed to enhance the experience of and provide an intellectual framework for the student's internship. UCDC core seminars are taught in sections that cover various tracks such as the Congress, media, bureaucratic organizations and the Executive Branch, international relations, public policy and general un-themed original research.

UCDC Core Seminar: Read More [+]

### Rules & Requirements

**Prerequisites:** C196B (must be taken concurrently)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

**Summer:** 10 weeks - 4.5 hours of seminar per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**Also listed as:** GWS C196A/HISTART C196A/MEDIAST C196A/  
POL SCI C196A/POLECON C196A/SOCIOL C196A/UGIS C196A

UCDC Core Seminar: Read Less [-]

## HISTORY C196B UCDC Internship 6.5 Units

Terms offered: Fall 2020, Spring 2020, Fall 2019, Spring 2019, Fall 2018, Spring 2018, Fall 2016, Spring 2016, Spring 2015, Spring 2014, Spring 2013, Fall 2012, Spring 2012

This course provides a credited internship for all students enrolled in the UCDC and Cal in the Capital Programs. It must be taken in conjunction with the required academic core course C196A. C196B requires that students work 3-4 days per week as interns in settings selected to provide them with exposure to and experience in government, public policy, international affairs, media, the arts or other areas or relevance to their major fields of study.

UCDC Internship: Read More [+]

### Rules & Requirements

**Prerequisites:** C196A (must be taken concurrently)

### Hours & Format

**Fall and/or spring:** 15 weeks - 20 hours of internship per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

**Also listed as:** GWS C196B/HISTART C196B/MEDIAST C196B/  
POL SCI C196B/POLECON C196B/SOCIOL C196B/UGIS C196B

UCDC Internship: Read Less [-]



## HISTORY C196W Special Field Research 10.5 Units

Terms offered: Spring 2020, Spring 2019, Fall 2018, Spring 2018, Fall 2016, Spring 2016, Fall 2015, Spring 2015, Fall 2014, Spring 2014, Spring 2013

Students work in selected internship programs approved in advance by the faculty coordinator and for which written contracts have been established between the sponsoring organization and the student.

Students will be expected to produce two progress reports for their faculty coordinator during the course of the internship, as well as a final paper for the course consisting of at least 35 pages. Other restrictions apply; see faculty adviser.

Special Field Research: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit up to a total of 12 units.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar and 25 hours of internship per week

### Summer:

6 weeks - 7.5 hours of seminar and 60 hours of internship per week

8 weeks - 6 hours of seminar and 50 hours of internship per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**Formerly known as:** 196W

**Also listed as:** GWS C196W/HISTART C196W/MEDIAST C196W/  
POL SCI C196W/POLECON C196W/SOCIOL C196W/UGIS C196W

Special Field Research: [Read Less](#) [-]

## HISTORY 198 Directed Group Study for Upper Division Students 1 Unit

Terms offered: Spring 2014, Spring 1998

Lectures and small group discussion focusing on topics of interest that vary from semester to semester. Grading based on discussion and written work.

Directed Group Study for Upper Division Students: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** Lower division standing

**Credit Restrictions:** Enrollment is restricted; see the section on Academic Policies-Course Number Guide in the Berkeley Guide.

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of directed group study per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

Directed Group Study for Upper Division Students: [Read Less](#) [-]

## HISTORY 198BC Berkeley Connect 1 Unit

Terms offered: Fall 2020, Spring 2020, Fall 2019

Berkeley Connect is a mentoring program, offered through various academic departments, that helps students build intellectual community. Over the course of a semester, enrolled students participate in regular small-group discussions facilitated by a graduate student mentor (following a faculty-directed curriculum), meet with their graduate student mentor for one-on-one academic advising, attend lectures and panel discussions featuring department faculty and alumni, and go on field trips to campus resources. Students are not required to be declared majors in order to participate.

Berkeley Connect: [Read More](#) [+]

### Rules & Requirements

**Credit Restrictions:** Enrollment is restricted; see the section on Academic Policies-Course Number Guide in the Berkeley Guide.

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1 hour of seminar per week

### Additional Details

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

Berkeley Connect: [Read Less](#) [-]

## **HISTORY 199 Supervised Independent Study and Research 1 - 4 Units**

Terms offered: Spring 2017, Spring 2016, Spring 2015

Independent study and research under faculty supervision.

Supervised Independent Study and Research: [Read More](#) [+]

### **Rules & Requirements**

**Prerequisites:** Enrollment is restricted by regulations

**Repeat rules:** Course may be repeated for credit when topic changes. Students may enroll in multiple sections of this course within the same semester.

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 0-0 hours of independent study per week

#### **Summer:**

6 weeks - 0-0 hours of independent study per week

8 weeks - 0-0 hours of independent study per week

### **Additional Details**

**Subject/Course Level:** History/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

Supervised Independent Study and Research: [Read Less](#) [-]