

# Energy and Resources

UC Berkeley's Energy and Resources Group (ERG) confers an interdisciplinary Undergraduate Minor in Energy and Resources and a Minor/Certificate in Sustainability, as well as graduate M.A., M.S. and Ph.D. degrees.

ERG research and courses emphasize science-based knowledge of the environmental consequences of resource use; analytical tools that promote efficiency, conservation, affordability, and equity in energy and resource use; and understanding of the social and institutional contexts in which resource and environmental problems arise, and in which creative and ethical solutions can be sustained. It is this synthesis of basic science, practical problem-solving, and constructive social critique that defines ERG.

Visit the ERG website (<http://erg.berkeley.edu>) for more information about our undergraduate minors and graduate programs.

## Summer Sustainability Minor

Whatever direction your studies take you, the Energy and Resources Minor or Certificate in Sustainability will equip you with tools to tackle some of the most pressing issues facing the world today. This program offers a practical and relevant interdisciplinary approach at the intersection of environmental, economic, social, political, and cultural issues.

The interdisciplinary Summer Minor in Sustainability offers online and classroom courses in:

- Global and local environmental change
- The science, engineering, economics, and policy of renewable energy
- The economics of environmental degradation and sustainability
- Environmental justice
- Sustainable design and building
- Water science, policy, engineering, and equity

The Summer Minor or Certificate in Sustainability is open to matriculated UC Berkeley undergraduates, students from other institutions, and the general public. Upon completion, UC Berkeley undergraduates receive a Minor in Sustainability, while other participants receive a Certificate in Sustainability from UC Berkeley. Visit the ERG website (<http://erg.berkeley.edu>) for more information.

## Energy and Resources Minor

The ERG Minor offers knowledge and skills to enable students to address the complex and interdependent issues associated with the interaction of social, economic, political, technical, and environmental factors. Students in any major may add the ERG minor, which is composed of two core and three elective upper division courses. Several of these courses have prerequisites in mathematics or science.

## Declaring the Minor

Students interested in pursuing the ERG minor should submit an Intent to Declare the ERG Minor form during the semester in which upper division ERG minor coursework is started. For information on how to submit your intent to pursue the minor, courses that fulfill the minor, how common lower division prerequisites may be completed, and how to

declare the minor once completed, please visit the ERG website (<http://erg.berkeley.edu/academics/program/#undergrad>).

Students who have a strong interest in an area of study outside their major often decide to complete a minor program. These programs have set requirements and are noted officially on the transcript in the memoranda section, but they are not noted on diplomas.

## General Guidelines

1. All courses taken to fulfill the minor requirements below must be taken for graded credit.
2. A minimum grade point average (GPA) of 2.0 is required for courses used to fulfill the minor requirements.
3. No more than one upper division course may be used to simultaneously fulfill requirements for a student's major and minor programs.
4. At least four upper division courses must be taken at Berkeley.

## Lower Division Recommended Course Work

Students have or will develop strong foundations in math, physics, chemistry, and biology.

Many of the ERG minor upper division courses require students have completed: MATH 1A-MATH 1B or MATH 16A-MATH 16B; PHYSICS 7A-PHYSICS 7B or PHYSICS 8A-PHYSICS 8B; CHEM 1A or CHEM 4A; and BIOLOGY 1B

Lower division prerequisites for the ERG minor can be satisfied with Advanced Placement, International Baccalaureate and other transfer credit. Please visit the ERG Minor Website (<http://erg.berkeley.edu/academics/program/#undergrad>) for more information. Please consult with the ERG minor advisor if you have not taken or not yet placed out of the lower division coursework.

## Upper Division Requirements

### Upper division requirements (five courses):

Two core courses:

ENE,RES C100/	Energy and Society	4
PUB POL C184		

ENE,RES 102	Quantitative Aspects of Global Environmental Problems	4
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Three upper division electives, approved by the ERG faculty (see below):

At least one course must be in the social sciences.

At least one course must be in the natural sciences or engineering.

At one of the three upper division electives must be from the ERG department.

## Electives

The choice of electives should be made with two goals in mind: exploring the range of approaches available to address energy and resource issues and complementing the student's major. The latter can be achieved by adding relevant depth in closely related areas or by exploring methods and approaches that contrast with the tools and knowledge base employed in the major. Students are encouraged to discuss their program with the ERG minor advisor.

The following courses have been approved, but students should contact the the head ERG minor advisor to request approval of alternate courses. At least four upper division courses must be taken at Berkeley.

#### Social science electives

ENE,RES/ ENVECON/IAS C176	Climate Change Economics	4
ENE,RES 175	Water and Development	4
ENE,RES 180	Ecological Economics in Historical Context	3
ECON/ ENVECON C102	Natural Resource Economics	4
ECON C171/ ENVECON C151	Development Economics	4
ESPM 102D	Climate and Energy Policy	4
ESPM 155AC	Sociology and Political Ecology of Agro-Food Systems	4
ESPM 160AC/ HISTORY 120AC	American Environmental and Cultural History	4
ESPM 161	Environmental Philosophy and Ethics	4
ESPM 168	Political Ecology	4
ESPM 169	International Environmental Politics	4

#### Natural science and engineering electives

ENE,RES 101	Ecology and Society	3
CIV ENG 103	Introduction to Hydrology	3
CIV ENG 107	Climate Change Mitigation	3
CIV ENG 111	Environmental Engineering	3
CIV ENG 114	Environmental Microbiology	3
CIV ENG 115	Water Chemistry	3
EPS 117	Geomorphology	4
ESPM 111	Ecosystem Ecology	4
ESPM 112	Microbial Ecology	3
ESPM 120	Science of Soils	3
ESPM/EPS C129	Biometeorology	3
ESPM 131	Soil Microbiology and Biogeochemistry	3
ESPM 140	General Entomology	4
ESPM/ EPS C180/ CIV ENG C106	Air Pollution	3
INTEGBI 106A	Physical and Chemical Environment of the Ocean	4
INTEGBI 152	Environmental Toxicology	4
INTEGBI 153	Ecology	3
INTEGBI 157LF	Ecosystems of California	4

#### Other electives

CY PLAN 119	Planning for Sustainability	3
ENE,RES 190	Seminar in Energy and Resources Issues	3
ESPM 118	Agricultural Ecology	4

#### Summer-only Minor and Certificate in Sustainability

The Energy and Resources Group summer minor and certificate program in Sustainability is open to matriculated UC Berkeley undergraduates and summer-only students. Upon completion, UC Berkeley undergraduates receive a Minor in Sustainability; summer-only students receive a Certificate in Sustainability from UC Berkeley. More information can be

found by clicking here (<https://erg.berkeley.edu/academics/sustainability>) .

#### CURRICULUM:

The Sustainability minor or certificate focuses on environmental sustainability. Students complete courses in global and local environmental change; fossil fuels; the science, engineering, and economics of renewable energy; biodiversity; the economics of degradation; and sustainable economics, policy, and environmental justice. Scholarship available to eligible students. (<http://summer.berkeley.edu/special-programs/summer-minors/#myModal>)

15 total units of coursework are required, which can be completed one or two summers. Students must take either Energy and Society (ENE,RES C100 / PUB POL C184 / ENE,RES W100 / PUB POL W184) or Climate Change Economics (ENE,RES N176/ENVECON C176/IAS C176) in addition to other approved courses listed below.

UC Berkeley undergraduates may elect to take either Energy and Society (ENE,RES C100 / PUB POL C184) or Climate Change Economics ( ENE,RES C176 / ENVECON C176 / IAS C176 )in the summer or the fall.

All other courses will be offered during the summer only and are unique to summer. The courses Energy and Society and Water and Sanitation Justice are offered online during the summer and can be taken remotely.

#### Core Course (select one)

ENE,RES C100/ PUB POL C184	Energy and Society	4
ENE,RES W100/ PUB POL W184	Energy and Society	4
ENE,RES/ ENVECON/IAS C176	Climate Change Economics	4

Please select four more courses below:

ENE,RES C100/ PUB POL C184	Energy and Society	4
ENE,RES W100	Energy and Society	4
ENE,RES C176	Climate Change Economics	4
ENE,RES 170	Environmental Classics	3
ENE,RES 101	Ecology and Society	3
ENE,RES 171	California Water	3
ENE,RES W174	Water and Sanitation Justice	3
ARCH 149	Special Topics in Energy and Environment (Zero Energy Building)	1-4

## Energy and Resources

Expand all course descriptions [+]Collapse all course descriptions [-]

## ENE,RES 24 Freshman Seminar 1 Unit

Terms offered: Fall 2015, Spring 2012, Spring 2011

The Freshman Seminar Program has been designed to provide new students with the opportunity to explore an intellectual topic with a faculty member in a small-seminar setting. Freshman Seminars are offered in all campus departments, and topics may vary from department to department and semester to semester.

Freshman Seminar: Read More [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit when topic changes.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1 hour of seminar per week

### Additional Details

**Subject/Course Level:** Energy and Resources Group/Undergraduate

**Grading/Final exam status:** The grading option will be decided by the instructor when the class is offered. Final exam required.

Freshman Seminar: Read Less [-]

## ENE,RES 39A Freshman and Sophomore Seminar: Complex Systems, Information Theory, and Big Data 2 Units

Terms offered: Fall 2016

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester. Enrollment limits are set by the faculty, but the suggested limit is 25.

Freshman and Sophomore Seminar: Complex Systems, Information Theory, and Big Data: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Energy and Resources Group/Undergraduate

**Grading/Final exam status:** Letter grade. Final Exam To be decided by the instructor when the class is offered.

**Instructor:** John Harte

Freshman and Sophomore Seminar: Complex Systems, Information Theory, and Big Data: Read Less [-]

## ENE,RES 98 Directed Group Study for Lower Division Students 1 - 4 Units

Terms offered: Fall 2017, Fall 2016, Spring 2016

Lectures and small group discussions focusing on topics of interest that vary from semester to semester.

Directed Group Study for Lower Division Students: Read More [+]

### Rules & Requirements

**Credit Restrictions:** Enrollment is restricted; see the Introduction to Courses and Curricula section of this catalog.

**Repeat rules:** Course may be repeated for credit under special circumstances: Course may be repeated with consent of department.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1-4 hours of directed group study per week

### Additional Details

**Subject/Course Level:** Energy and Resources Group/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

Directed Group Study for Lower Division Students: Read Less [-]

## ENE,RES 99 Supervised Independent Studies for Freshmen and Sophomores 1 - 4 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

Supervised research on specific topics related to energy and resources.

Supervised Independent Studies for Freshmen and Sophomores: Read More [+]

### Rules & Requirements

**Prerequisites:** Consent of faculty adviser directing research; lower division standing (3.3 GPA or better)

**Credit Restrictions:** Enrollment is restricted; see the Introduction to Courses and Curricula section of this catalog.

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1-4 hours of independent study per week

### Additional Details

**Subject/Course Level:** Energy and Resources Group/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

Supervised Independent Studies for Freshmen and Sophomores: Read Less [-]

## ENE,RES C100 Energy and Society 4 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018, Summer 2018 10 Week Session

Energy sources, uses, and impacts: an introduction to the technology, politics, economics, and environmental effects of energy in contemporary society. Energy and well-being; energy in international perspective, origins, and character of energy crisis.

Energy and Society: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Summer:

8 weeks - 6 hours of lecture and 1.5 hours of discussion per week  
10 weeks - 6 hours of lecture and 1.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** Energy and Resources Group/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Kammen

**Also listed as:** PUB POL C184

Energy and Society: Read Less [-]

## ENE,RES W100 Energy and Society 4 Units

Terms offered: Fall 2020, Summer 2020 8 Week Session, Summer 2019 8 Week Session

Energy sources, uses, and impacts: an introduction to the technology, politics, economics, and environmental effects of energy in contemporary society. Energy and well-being; energy in international perspective, origins, and character of energy crisis.

Energy and Society: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of web-based lecture and 1 hour of web-based discussion per week

**Summer:** 8 weeks - 6 hours of web-based lecture and 1.5 hours of web-based discussion per week

**Online:** This is an online course.

### Additional Details

**Subject/Course Level:** Energy and Resources Group/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Kammen

**Also listed as:** PUB POL W184

Energy and Society: Read Less [-]

## ENE,RES 101 Ecology and Society 3 Units

Terms offered: Summer 2020 8 Week Session, Summer 2019 8 Week Session, Summer 2018 8 Week Session

This course introduces students to the many ways in which our lives are intertwined with the ecosystems around us. Topics will include ecological limits to growth, climate change and other threats to biodiversity, the value of ecosystem goods and services, the ecology of disease, ecotoxicology, the evolution of cooperation in ecosystems, industrial ecology, and the epistemology of ecology.

Ecology and Society: Read More [+]

### Rules & Requirements

**Prerequisites:** One college level course, or high school Advanced Placement, in either physics or biology; introductory calculus

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Summer:

6 weeks - 7.5 hours of lecture per week  
8 weeks - 6 hours of lecture per week

### Additional Details

**Subject/Course Level:** Energy and Resources Group/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** TBA

Ecology and Society: Read Less [-]

## ENE,RES 102 Quantitative Aspects of Global Environmental Problems 4 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

Human disruption of biogeochemical and hydrological cycles; causes and consequences of climate change and acid deposition; transport and health impacts of pollutants; loss of species; radioactivity in the environment; and quantitative models to understand these environmental problems.

Quantitative Aspects of Global Environmental Problems: Read More [\[+\]](#)

### Objectives & Outcomes

**Course Objectives:** Application of basic principles of natural science to the analysis of human influence on environmental conditions and processes at continental to global scale. Topics covered include dimensions of the physical world and of human modifications of it; techniques of estimation and back of the envelope calculation; box models of environmental stocks and flows: equilibrium and feedback; chemical equilibria in the environment; nutrient cycles and their disruptions; acid deposition and its consequences; climate change and its consequences; stratospheric ozone depletion; sources, fate and effects of toxic substances in the global environment; radioactivity and radiation; macroecology; carrying capacity and human population growth; biodiversity and its diminution; epidemics.

**Student Learning Outcomes:** Students will also have gained insight into the multi-disciplinary nature of environmental science, having used physical, chemical, and biological principles to create and solve analytical models.

Students will be familiar with and able to apply a diverse set of quantitative tools for understanding and analyzing environmental problems.

### Rules & Requirements

**Prerequisites:** Upper division standing; calculus (Mathematics 1A-1B or 16A-16B); Physics (7A-7B or 8A-8B), Chemistry (1A or 4A), Biology (1B), or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 2 hours of laboratory per week

**Summer:** 8 weeks - 6 hours of lecture and 4 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Energy and Resources Group/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Kueppers

Quantitative Aspects of Global Environmental Problems: Read Less [\[-\]](#)

## ENE,RES 131 Data, Environment and Society 4 Units

Terms offered: Fall 2020, Fall 2019

This course will teach students to build, estimate and interpret models that describe phenomena in the broad area of energy and environmental decision-making. Students leave the course as both critical consumers and responsible producers of data-driven analysis. The effort will be divided between (i) learning a suite of data-driven modeling and prediction tools (including linear model selection methods, classification and regression trees and support vector machines) (ii) building programming and computing expertise and (iii) developing capacity to formulate and answer resource allocation questions within energy and environment contexts.

Data, Environment and Society: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Required: Foundations of Data Science (Computer Science C8/Information Systems C8/ Statistics C8) and high school or college calculus Recommended: An introductory computer programming course (Computer Science 61A or Computer Science 88) and Linear Algebra (Mathematics 54, Electrical Engineering and Computer Science 16A, or Statistics 89A)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 2 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Energy and Resources Group/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

**Instructor:** Callaway

Data, Environment and Society: Read Less [\[-\]](#)

## ENE,RES 160 Climate Justice 4 Units

Terms offered: Not yet offered

Climate change is transforming our world in ways we are only beginning to understand, and in many ways we cannot yet imagine. The emerging theoretical and practical lenses of social and environmental justice (EJ) provide tools with which to examine and understand this new world. Using literature, media, and engaged field experiences, this course brings together the scholarship, scientific and engineering innovation, policy, literature and media, and activism around the interacting themes of climate change and social justice.

Climate Justice: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Energy and Resources Group/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

**Instructor:** Kammen

Climate Justice: Read Less [\[-\]](#)

## ENE,RES 170 Environmental Classics 3 Units

Terms offered: Summer 2020 8 Week Session, Summer 2019 8 Week Session, Summer 2018 Second 6 Week Session

What is the history and evolution of environmental thinking and writing in the USA? How have certain 'environmental classics' shaped the way in which we think about nature, society and progress? Why did these become 'classics' and why/how did they influence environmental thought and policy? What is their relevance today? This course includes substantial reading assignments.

Environmental Classics: [Read More](#) [+]

### Objectives & Outcomes

**Course Objectives:** This course will use a selection of books and papers from the last 6 decades that have had a profound impact on academic and wider public thinking -- primarily in the USA -- about the environment and society to probe these issues. In class, we will situate the key reading in its historical context and discuss its contributions, critiques and consequences. Through these classics the class will explore: the evolution of environmental thought; the connections between environment, perception and policy; and the links between scientific thought and public perception.

### Hours & Format

**Summer:** 8 weeks - 4 hours of seminar per week

### Additional Details

**Subject/Course Level:** Energy and Resources Group/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

Environmental Classics: [Read Less](#) [-]

## ENE,RES 171 California Water 3 Units

Terms offered: Summer 2020 8 Week Session, Summer 2019 8 Week Session

The story of water development in California provides compelling examples of water politics, the social and environmental consequences of redistributing water, and the relationships between water uses, energy, and climate. This course provides the historical, scientific, legal, institutional, and economic background needed to understand the social and ecological challenges of providing water for California's growing population, agricultural economy, and other uses - all of which are made more complex by climate change.

California Water: [Read More](#) [+]

### Objectives & Outcomes

**Course Objectives:** Students will grasp the historical, scientific, legal, institutional, and economic background needed to understand the social and ecological challenges of providing water for California's growing population, agricultural economy, and other uses - all of which are made more complex by climate change.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Summer:

6 weeks - 6 hours of lecture per week

8 weeks - 4 hours of lecture per week

### Additional Details

**Subject/Course Level:** Energy and Resources Group/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

California Water: [Read Less](#) [-]

## ENE,RES W174 Water and Sanitation Justice 3 Units

Terms offered: Summer 2020 8 Week Session, Summer 2019 8 Week Session

This course will explore the many manifestations of water and sanitation justice and injustice on interlocking scales (i.e. local, national, transnational) while illustrating analytical ideas connecting to a range of social processes including claims for human rights, deprivation and exclusion, urbanization and infrastructure development, and privatization of land and water. We will look at various case studies in high-income and low-income countries and use key technical and social concepts to examine rights, equity, and justice with respect to water and sanitation. This course partially satisfies requirements for the ERG Summer Minor/Certificate in Sustainability.

Water and Sanitation Justice: Read More [\[+\]](#)

### Objectives & Outcomes

**Course Objectives:** This course will acquaint you with theoretical and practical knowledge about water and sanitation justice.

**Student Learning Outcomes:** Analyze water and sanitation through a variety of disciplinary perspectives: Arts, Engineering, Humanities, and in the social sciences of Sociology, Geography, Environmental Studies, Politics, Economics, Anthropology  
Compare issues at local to global scales  
Explain key issues of water and sanitation justice  
Explain water and sanitation policy and governance historical examples, locally and globally  
Identify factors influencing water and sanitation justice and injustice  
Seriously consider strategies for addressing water and sanitation injustice  
Understand impacts of water and sanitation injustice on quality of life

### Hours & Format

**Summer:** 8 weeks - 6 hours of web-based lecture and 2.5 hours of web-based discussion per week

**Online:** This is an online course.

### Additional Details

**Subject/Course Level:** Energy and Resources Group/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

**Instructor:** Ray

Water and Sanitation Justice: Read Less [\[-\]](#)

## ENE,RES 175 Water and Development 4 Units

Terms offered: Spring 2016, Spring 2014, Spring 2013

This course introduces students to water policy in developing countries. It is a course motivated by the fact that over one billion people in developing countries have no access to safe drinking water, three billion do not have sanitation facilities, and many millions of small farmers do not have reliable water supplies to ensure a healthy crop. Readings and discussions will cover: the problems of water access and use in developing countries; the potential for technological, social, and economic solutions to these problems; the role of institutions in access to water and sanitation; and the pitfalls of the assumptions behind some of today's popular "solutions."

Water and Development: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Upper division standing or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Energy and Resources Group/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

**Instructor:** ERG Faculty

Water and Development: Read Less [\[-\]](#)

## ENE,RES C176 Climate Change Economics 4 Units

Terms offered: Fall 2020, Summer 2020 8 Week Session, Fall 2019

This course is a self-contained introduction to the economics of climate change. Climate change is caused by a large variety of economic activities, and many of its impacts will have economic consequences. Economists have studied climate change for more than two decades, and economic arguments are often powerful in policy decisions. The course will familiarize students with these arguments and equip them with the tools to participate in discussions of climate change policy through an economic lens.

Climate Change Economics: Read More [\[+\]](#)

### Objectives & Outcomes

**Course Objectives:** The course will start with a brief review of the science of climate change, discuss scenarios of economic growth and the greenhouse gas emissions caused by economic activities and investigate various emission reduction opportunities and their economic costs. A significant amount of time will be spent on studying the impacts of climate change, their economic evaluation and how adaptation can lower the costs of climate damages.

We will then study various theoretical frameworks economists have developed that answer the question how estimates about the costs and benefits of climate policy can be combined to find “good” climate policies. We then study three more specialized topics that turn out to be of great importance when analyzing climate change policy: first, how do we compare costs and benefits of generations that live many centuries apart? Second, how do we design climate policy when our projections of both the costs and the benefits of climate policy are highly uncertain? And third, how can equity considerations be accounted for in an economic assessment of climate change policy? The course will close with a look at international cooperation on climate policy and why it has been so difficult to agree on effective treaties that implement climate change policy.

**Student Learning Outcomes:** Students will also have gained insight into the practical aspects of modeling the economics of climate change by building a simple integrated assessment model in Excel. They will be able to use that model to do simple analysis of climate change policy themselves.

Students will be familiar with the tools economists use to analyze climate change policy. They will have studied empirical estimates of the costs and benefits of climate policy and have an understanding of the analytical issues that drive research on the economics of climate change.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 2 hours of laboratory per week

**Summer:** 8 weeks - 6 hours of lecture and 4 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Energy and Resources Group/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Anthoff

**Also listed as:** ENVECON C176/IAS C176

Climate Change Economics: Read Less [\[-\]](#)

## ENE,RES 180 Ecological Economics in Historical Context 3 Units

Terms offered: Fall 2016

Economists through history have explored economic and environmental interactions, physical limits to growth, what constitutes the good life, and how economic justice can be assured. Yet economists continue to use measures and models that simplify these issues and promote bad outcomes. Ecological economics responds to this tension between the desire for simplicity and the multiple perspectives needed to understand complexity in order to move toward sustainable, fulfilling, and just economies.

Ecological Economics in Historical Context: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Summer:

6 weeks - 7.5 hours of lecture per week

8 weeks - 6 hours of lecture per week

### Additional Details

**Subject/Course Level:** Energy and Resources Group/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

Ecological Economics in Historical Context: Read Less [\[-\]](#)

## ENE,RES 190 Seminar in Energy and Resources Issues 3 Units

Terms offered: Summer 2020 8 Week Session, Spring 2019, Summer 2018 Second 6 Week Session

Critical, cross disciplinary analysis of specific issues or general problems of how people interact with environmental and resource systems.

More than one section may be given each semester on different topics depending on faculty and student interest.

Seminar in Energy and Resources Issues: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Upper division standing and consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1-3 hours of lecture per week

### Summer:

6 weeks - 7.5 hours of lecture per week

8 weeks - 2-6 hours of lecture per week

### Additional Details

**Subject/Course Level:** Energy and Resources Group/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Seminar in Energy and Resources Issues: Read Less [\[-\]](#)

## ENE,RES 190C Energy and Environmental Issues 4 Units

Terms offered: Fall 2020, Fall 2018

Critical, data-driven analysis of specific issues or general problems of how people interact with environmental and resource systems. This course will teach students to build, estimate and interpret models that describe phenomena in the broad area of energy and environmental decision-making. More than one section may be given each semester on different topics depending on faculty and student interest.

Energy and Environmental Issues: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** 1. Foundations of Comp Sci: COMPSCI C8 or STAT C8 or INFO C8: Foundations of Data Science 2. Computing: COMPSCI 61A: The Structure and Interpretation of Computer Programs or COMPSCI 88: Computational Structures in Data Science 3. Math: MATH 54: Linear Algebra and Differential Equations or ELENG 16A: Designing Information Devices and Systems I or STAT 89A: Linear Algebra for Data Science

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 2 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Energy and Resources Group/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Energy and Environmental Issues: Read Less [\[-\]](#)

## ENE,RES 198 Directed Group Studies for Advanced Undergraduates 1 - 4 Units

Terms offered: Fall 2020, Fall 2019, Spring 2016

Group studies of selected topics.

Directed Group Studies for Advanced Undergraduates: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Upper division standing, plus particular courses to be specified by instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1-4 hours of directed group study per week

### Additional Details

**Subject/Course Level:** Energy and Resources Group/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

Directed Group Studies for Advanced Undergraduates: Read Less [\[-\]](#)

## ENE,RES 199 Supervised Independent Study and Research 1 - 4 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

Individual conferences.

Supervised Independent Study and Research: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Enrollment restricted by regulations in General Catalog

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1-4 hours of independent study per week

**Summer:** 8 weeks - 1.5-15 hours of independent study per week

### Additional Details

**Subject/Course Level:** Energy and Resources Group/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

Supervised Independent Study and Research: Read Less [\[-\]](#)