### **Plant Biology**

The Graduate Program in Plant Biology is designed to train students in modern research areas of plant biology. Students' courses of study are designed individually, in light of their interests and career goals. The graduate program features an introductory seminar (Faculty Research Review), six five-week core course modules, and additional special topic courses and seminars in areas of faculty specialties. The department has research expertise in the following areas: molecular, cellular, genetic, biochemical, physiological, developmental, and structural biology, and plant-microbe interactions. The core courses cover plant developmental genetics, genomics and computational biology, plant diversity and evolution, plant cell biology, plant biochemistry, and plant systems biology.

# Admission to the University Minimum Requirements for Admission

The following minimum requirements apply to all graduate programs and will be verified by the Graduate Division:

- A bachelor's degree or recognized equivalent from an accredited institution:
- 2. A grade point average of B or better (3.0);
- 3. If the applicant comes from a country or political entity (e.g., Quebec) where English is not the official language, adequate proficiency in English to do graduate work, as evidenced by a TOEFL score of at least 90 on the iBT test, 570 on the paper-and-pencil test, or an IELTS Band score of at least 7 on a 9-point scale (note that individual programs may set higher levels for any of these); and
- Sufficient undergraduate training to do graduate work in the given field.

#### **Applicants Who Already Hold a Graduate Degree**

The Graduate Council views academic degrees not as vocational training certificates, but as evidence of broad training in research methods, independent study, and articulation of learning. Therefore, applicants who already have academic graduate degrees should be able to pursue new subject matter at an advanced level without the need to enroll in a related or similar graduate program.

Programs may consider students for an additional academic master's or professional master's degree only if the additional degree is in a distinctly different field.

Applicants admitted to a doctoral program that requires a master's degree to be earned at Berkeley as a prerequisite (even though the applicant already has a master's degree from another institution in the same or a closely allied field of study) will be permitted to undertake the second master's degree, despite the overlap in field.

The Graduate Division will admit students for a second doctoral degree only if they meet the following guidelines:

 Applicants with doctoral degrees may be admitted for an additional doctoral degree only if that degree program is in a general area of knowledge distinctly different from the field in which they earned their original degree. For example, a physics PhD could be admitted to a doctoral degree program in music or history; however, a student with a doctoral degree in mathematics would not be permitted to add a PhD in statistics. Applicants who hold the PhD degree may be admitted to a professional doctorate or professional master's degree program if there is no duplication of training involved.

Applicants may apply only to one single degree program or one concurrent degree program per admission cycle.

#### **Required Documents for Applications**

- 1. Transcripts: Applicants may upload unofficial transcripts with your application for the departmental initial review. If the applicant is admitted, then official transcripts of all college-level work will be required. Official transcripts must be in sealed envelopes as issued by the school(s) attended. If you have attended Berkeley, upload your unofficial transcript with your application for the departmental initial review. If you are admitted, an official transcript with evidence of degree conferral will not be required.
- Letters of recommendation: Applicants may request online letters
  of recommendation through the online application system. Hard
  copies of recommendation letters must be sent directly to the
  program, not the Graduate Division.
- 3. Evidence of English language proficiency: All applicants from countries or political entities in which the official language is not English are required to submit official evidence of English language proficiency. This applies to applicants from Bangladesh, Burma, Nepal, India, Pakistan, Latin America, the Middle East, the People's Republic of China, Taiwan, Japan, Korea, Southeast Asia, most European countries, and Quebec (Canada). However, applicants who, at the time of application, have already completed at least one year of full-time academic course work with grades of B or better at a US university may submit an official transcript from the US university to fulfill this requirement. The following courses will not fulfill this requirement:
  - · courses in English as a Second Language,
  - courses conducted in a language other than English,
  - courses that will be completed after the application is submitted, and
  - courses of a non-academic nature.

If applicants have previously been denied admission to Berkeley on the basis of their English language proficiency, they must submit new test scores that meet the current minimum from one of the standardized tests. Official TOEFL score reports must be sent directly from Educational Test Services (ETS). The institution code for Berkeley is 4833. Official IELTS score reports must be mailed directly to our office from the British Council. TOEFL and IELTS score reports are only valid for two years.

#### Where to Apply

Visit the Berkeley Graduate Division application page (http://grad.berkeley.edu/admissions/apply).

#### Admission to the Program

Prospective students for the graduate program in plant biology are expected to demonstrate academic excellence and potential for independent scientific research. Students are expected to have a basic background in chemistry, physics, mathematics, and biology equivalent to those in the undergraduate program. An admissions committee composed of nine to ten members of the department will review applications and make recommendations to the full department on admissions matters. Recommendations for admission will be based on a demonstration of academic excellence and potential for independent

scientific research as shown by grades in university-level undergraduate and graduate courses, letters of recommendation, written statements of academic and professional goals, and other evidence of academic accomplishment.

# Normative Time Requirements Normative Time to Advancement

Normative time to advancement to PhD candidacy is two years.

#### Year 1

Students perform three laboratory rotations in order to explore areas of research interest and identify a faculty mentor, dissertation project, and laboratory. Students undertake required core classes and attend seminars of interest.

#### Year 2

Students attend seminars, enroll in core courses, perform their first teaching assignment, and prepare for the PhD qualifying exam which consists of two research proposals and an oral examination. With the successful passing of the qualifying exam, students select a dissertation committee and advance to candidacy for the PhD degree prior to the start of the fifth semester.

### **Normative Time in Candidacy**

#### Years 3-5/5.5

Students attend seminars of interest and perform their second teaching assignment. Students conduct original laboratory research for the PhD dissertation with the guidance of their faculty mentor and a self-selected 3 to 4 person dissertation committee. Students are required to meet annually with the dissertation committee. Students write the dissertation based on the results of their research. Upon approval of the dissertation by the dissertation committee and Graduate Division, students are awarded the doctorate. There is no formal defense of the completed dissertation; however, students are required to publicly present a talk about their research in the final year.

#### **Total Normative Time**

Total normative time to degree is 5-5.5 years.

#### **Time to Advancement**

#### Curriculum

#### **Courses Required**

PLANTBI 200A	Plant Developmental Genetics	1.5
PLANTBI 200B	Genomics and Computational Biology	1.5
PLANTBI 200C	Plant Diversity and Evolution	1.5
PLANTBI 200D	Plant Cell Biology	1.5
PLANTBI 200E	Plant Biochemistry	1.5
PLANTBI 200F	Plant-Environment Interactions	1.5
PLANTBI 201	Faculty Research Review	2
PLANTBI 205A	Introduction to Research	2-12
PLANTBI 205B	Introduction to Research	2-12
PLANTBI 210	Scientific Reasoning and Logic	1
PLANTBI 292	Research Review in Plant and Microbial Biology	1
PLANTBI 290	Seminar (or equivalent)	2
PLANTBI 298	Plant Biology Group Studies	1-6
PLANTBI 299	Graduate Research (multiple)	1-12

PLANTBI 375	Workshop on Teaching	2
PLANTBI 602	Individual Study for Graduate Students	1-2

### Professional Development Research Presentations

All plant biology graduate students are strongly encouraged to present their research annually from the third year and beyond in a public forum. Graduate students attend the Plant and Microbial Biology (PMB) department retreat at least once during their graduate studies. Students are encouraged to attend both the Plant and Microbial Biology department retreat and the Graduate Group in Microbiology retreat and present their research. Students are highly encouraged to present during the PMB department student/post-doc seminar series. They are also encouraged to attend national and international conferences to present research.

#### **Teaching**

Plant biology graduate students are required to teach two semesters. Students are required to teach in two distinctly different classroom settings; specifically, teaching in a large enrollment course (100+) and a small upper division, lab, or low enrollment (< 100) course.

#### **Grant Writing**

Students are encouraged to take PLANTBI 297, Grant Writing and Research Presentation.

### **Plant Biology**

Expand all course descriptions [+]Collapse all course descriptions [-]

### PLANTBI 200A Plant Developmental Genetics 1.5 Unit

Terms offered: Fall 2020, Fall 2019, Fall 2018

The students will be provided with both the basic framework and current

topics of plant developmental genetics.

Plant Developmental Genetics: Read More [+]

**Rules & Requirements** 

Prerequisites: Consent of instructor

**Hours & Format** 

Fall and/or spring: 5 weeks - 4 hours of lecture and 2 hours of discussion per week

**Additional Details** 

Subject/Course Level: Plant and Microbial Biology/Graduate

**Grading:** Letter grade.

Instructor: Hake

Plant Developmental Genetics: Read Less [-]

# PLANTBI 200B Genomics and Computational Biology 1.5 Unit

Terms offered: Spring 2020, Spring 2019, Spring 2018
Principles of computational and genomic biology. Covers evolutionary, algorithmic, and statistical foundations of sequence analysis, allowing students to understand concepts underlying modern computational methods. Practical applications wil be pursued in student-coordinated sessions. Combined lecture with 220B.

Genomics and Computational Biology: Read More [+]

**Rules & Requirements** 

Prerequisites: Consent of instructor

**Hours & Format** 

Fall and/or spring: 5 weeks - 4 hours of lecture and 2 hours of discussion per week

**Additional Details** 

Subject/Course Level: Plant and Microbial Biology/Graduate

**Grading:** Letter grade. **Instructor:** Freeling

Genomics and Computational Biology: Read Less [-]

### PLANTBI 200C Plant Diversity and Evolution 1.5 Unit

Terms offered: Fall 2020, Spring 2020, Spring 2019

This course will introduce the students to the diversity of plant form and function and provide them with a basic understanding of the tools and techniques used to study plant diversification and evolution. Molecular and morphological data will be discussed and plant diversity will be introduced at molecular, population, organismal, and ecological levels. Plant Diversity and Evolution: Read More [+]

**Rules & Requirements** 

Prerequisites: Consent of instructor

**Hours & Format** 

Fall and/or spring: 5 weeks - 4 hours of lecture and 2 hours of

discussion per week

**Additional Details** 

Subject/Course Level: Plant and Microbial Biology/Graduate

Grading: Letter grade.

Instructor: Blackman

Plant Diversity and Evolution: Read Less [-]

### PLANTBI 200D Plant Cell Biology 1.5 Unit

Terms offered: Fall 2020, Fall 2019, Fall 2018

The course will describe the conceptual framework of plant cell biology followed by in-depth discussion of several active areas of research including cell wall biology, membrane transport, cellular trafficking, and cell signaling.

Plant Cell Biology: Read More [+]

**Rules & Requirements** 

Prerequisites: Consent of instructor

**Hours & Format** 

Fall and/or spring: 5 weeks - 4 hours of lecture and 2 hours of

discussion per week

**Additional Details** 

Subject/Course Level: Plant and Microbial Biology/Graduate

Grading: Letter grade.

Instructor: Luan

Plant Cell Biology: Read Less [-]

### PLANTBI 200E Plant Biochemistry 1.5 Unit

Terms offered: Fall 2019, Fall 2018, Fall 2017

The aim of this course is to augment the student's knowledge of key plant-specific (or particularly relevant) biochemical processes focusing on the underlying experiments used to deduce key cycles coupled with current areas of exploration and debate surrounding a given topic area. In addition, this section will broaden and deepen the student's knowledge of biochemistry in general including basic enzyme kinetics, assessment of enzymatic (biochemical) function, and modes of regulation.

Plant Biochemistry: Read More [+]

**Rules & Requirements** 

Prerequisites: Consent of instructor

**Hours & Format** 

Fall and/or spring: 5 weeks - 4 hours of lecture and 2 hours of

discussion per week

**Additional Details** 

Subject/Course Level: Plant and Microbial Biology/Graduate

Grading: Letter grade.

Instructor: Scheller

Plant Biochemistry: Read Less [-]

## PLANTBI 200F Plant-Environment Interactions 1.5 Unit

Terms offered: Spring 2020, Spring 2019, Spring 2018

Students will be provided with both the historical framework and current topics in the molecular mechanisms underlying plant dynamic responses

to external signals and stresses.

Plant-Environment Interactions: Read More [+]

**Rules & Requirements** 

Prerequisites: Consent of instructor

**Hours & Format** 

Fall and/or spring: 5 weeks - 4 hours of lecture and 2 hours of

discussion per week

**Additional Details** 

Subject/Course Level: Plant and Microbial Biology/Graduate

Grading: Letter grade.

Instructor: Harmon

Plant-Environment Interactions: Read Less [-]

### PLANTBI 201 Faculty Research Review 2 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

Presentation and discussion of faculty research in the areas of plant and microbial biology. Faculty speakers review recent advances in their area of expertise and present an outlook of current research activities in their laboratories. The format of the class is designed to stimulate a dialogue between instructor and students in the course of each presentation.

Faculty Research Review: Read More [+]

Rules & Requirements

Prerequisites: Consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Plant and Microbial Biology/Graduate

Grading: Offered for satisfactory/unsatisfactory grade only.

Faculty Research Review: Read Less [-]

### PLANTBI 202 Faculty Research Review 2 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

Presentation and discussion of faculty research in the area of microbial biology. Faculty speakers review recent advances in their area of expertise and present an outlook of current research activities in their laboratories. The format of the class is designed to stimulate a dialogue between instructor and students in the course of each presentation.

Faculty Research Review: Read More [+]

**Rules & Requirements** 

Prerequisites: Consent of instructor

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Plant and Microbial Biology/Graduate

Grading: Offered for satisfactory/unsatisfactory grade only.

Faculty Research Review: Read Less [-]

### PLANTBI 205A Introduction to Research 2 - 12 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

Closely supervised experimental work under the direction of an individual faculty member; an introduction to experimental methods and research approaches in particular areas of plant and microbial biology.

Introduction to Research: Read More [+]

**Rules & Requirements** 

Prerequisites: Consent of instructor

**Hours & Format** 

Fall and/or spring: 15 weeks - 2-12 hours of independent study per

week

**Additional Details** 

Subject/Course Level: Plant and Microbial Biology/Graduate

**Grading:** Letter grade. This is part one of a year long series course. A provisional grade of IP (in progress) will be applied and later replaced with the final grade after completing part two of the series.

Introduction to Research: Read Less [-]

## PLANTBI 205B Introduction to Research 2 - 12 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

Closely supervised experimental work under the direction of an individual faculty member; an introduction to experimental methods and research approaches in particular areas of plant and microbial biology.

Introduction to Research: Read More [+]

**Rules & Requirements** 

Prerequisites: Consent of instructor

**Hours & Format** 

Fall and/or spring: 15 weeks - 2-12 hours of independent study per

week

**Additional Details** 

Subject/Course Level: Plant and Microbial Biology/Graduate

**Grading:** Letter grade. This is part two of a year long series course. Upon completion, the final grade will be applied to both parts of the series.

Introduction to Research: Read Less [-]

### PLANTBI 210 Scientific Reasoning and Logic 1 Unit

Terms offered: Fall 2020, Fall 2019, Fall 2018

The objectives of this class are to teach students to critically read and interpret scientific papers. Students will read and discuss strongly and poorly reasoned papers. At the end of the class the student should understand the logic and reasoning which make a paper strong, often classic, contribution.

Scientific Reasoning and Logic: Read More [+]

**Hours & Format** 

Fall and/or spring: 15 weeks - 1 hour of lecture per week

**Additional Details** 

Subject/Course Level: Plant and Microbial Biology/Graduate

Grading: Letter grade.

Instructor: Quail

Scientific Reasoning and Logic: Read Less [-]

### PLANTBI C216 Microbial Diversity Workshop 1 Unit

Terms offered: Fall 2020, Fall 2019, Fall 2018

This workshop for graduate students will parallel C116, Microbial Diversity, which should be taken concurrently. Emphasis in the workshop will be on review of research literature and formulation of paper pertinent to research in microbial diversity.

Microbial Diversity Workshop: Read More [+]

**Rules & Requirements** 

Prerequisites: Graduate standing; C112 or consent of instructor and

organic chemistry (may be taken concurrently)

**Hours & Format** 

Fall and/or spring: 15 weeks - 1 hour of workshop and 1 hour of

discussion per week

**Additional Details** 

Subject/Course Level: Plant and Microbial Biology/Graduate

Grading: Letter grade.

Instructor: Coates

Formerly known as: Molecular and Cell Biology C216, Plant and

Microbial Biology C216

Also listed as: MCELLBI C216

Microbial Diversity Workshop: Read Less [-]

#### PLANTBI 220A Microbial Genetics 1.5 Unit

Terms offered: Fall 2020, Fall 2019, Fall 2018

The students will learn fundamental principles and advanced techniques in microbial genetics. The use of genetics in deducing biochemical pathways, protein interactions, and signal transduction pathways will be explores through reading and discussion of current and classic papers from the primary literature. Experimental design and interpretation will be the focus of problem sets solved in student-coordinated sessions.

Microbial Genetics: Read More [+]

Rules & Requirements

Prerequisites: Consent of instructor

**Hours & Format** 

Fall and/or spring: 5 weeks - 4 hours of lecture and 2 hours of

discussion per week

**Additional Details** 

Subject/Course Level: Plant and Microbial Biology/Graduate

Grading: Letter grade.

Instructor: Taga

Microbial Genetics: Read Less [-]

## PLANTBI 220B Genomics and Computational Biology 1.5 Unit

Terms offered: Spring 2020, Spring 2019, Spring 2018

Principles of computational and genomic biology. Covers evolutionary, algorithmic, and statistical foundations of sequence analysis, allowing students to understand concepts underlying modern computational methods. Practical applications will be pursued in student-coordinated

sessions. Combined lecture with 200B.

Genomics and Computational Biology: Read More [+]

**Rules & Requirements** 

Prerequisites: Consent of instructor

**Hours & Format** 

Fall and/or spring: 5 weeks - 4 hours of lecture and 2 hours of

discussion per week

**Additional Details** 

Subject/Course Level: Plant and Microbial Biology/Graduate

Grading: Letter grade.

Instructor: Grigoriev

Genomics and Computational Biology: Read Less [-]

### PLANTBI 220C Microbial Diversity and Evolution 1.5 Unit

Terms offered: Fall 2020, Fall 2019, Fall 2018

The students will be provided with both the basic framework and current

topics of microbial diversity and evolution.

Microbial Diversity and Evolution: Read More [+]

**Rules & Requirements** 

Prerequisites: Consent of instructor

**Hours & Format** 

Fall and/or spring: 5 weeks - 4 hours of lecture and 2 hours of

discussion per week

**Additional Details** 

Subject/Course Level: Plant and Microbial Biology/Graduate

Grading: Letter grade.

Instructor: Brem

Microbial Diversity and Evolution: Read Less [-]

### PLANTBI 220D Cell Structure and Function 1.5 Unit

Terms offered: Fall 2020, Fall 2019, Fall 2018

The students will be provided with both the basic framework and current

topics of cell structure and function.

Cell Structure and Function: Read More [+]

**Rules & Requirements** 

Prerequisites: Consent of instructor

**Hours & Format** 

Fall and/or spring: 5 weeks - 4 hours of lecture and 2 hours of

discussion per week

**Additional Details** 

Subject/Course Level: Plant and Microbial Biology/Graduate

Grading: Letter grade.

Instructor: Komeili

Cell Structure and Function: Read Less [-]

### PLANTBI 220E Microbial Physiology 1.5 Unit

Terms offered: Spring 2020, Spring 2019, Spring 2018

The students will be provided with both the basic framework and current

topics of microbial physiology.

Microbial Physiology: Read More [+]

**Rules & Requirements** 

Prerequisites: Consent of instructor

**Hours & Format** 

Fall and/or spring: 5 weeks - 4 hours of lecture and 2 hours of

discussion per week

**Additional Details** 

Subject/Course Level: Plant and Microbial Biology/Graduate

Grading: Letter grade.

Instructor: Coates

Microbial Physiology: Read Less [-]

### PLANTBI 220F Microbial Ecology 1.5 Unit

Terms offered: Spring 2020, Spring 2019, Spring 2018

The students will be provided with both the basic framework and current

topics of microbial ecology.

Microbial Ecology: Read More [+]

Rules & Requirements

Prerequisites: Consent of instructor

**Hours & Format** 

Fall and/or spring: 5 weeks - 4 hours of lecture and 2 hours of

discussion per week

**Additional Details** 

Subject/Course Level: Plant and Microbial Biology/Graduate

**Grading:** Letter grade.

Instructor: Lindow

Microbial Ecology: Read Less [-]

## PLANTBI 222 Biochemistry of Biofuels: Concepts and Foundations 1 Unit

Terms offered: Spring 2015, Spring 2014, Spring 2013
This course offers a consideration of genes, enzymes, metabolic pathways and biochemical processes leading to the generation of hydrogen, bio-oils, ethanol, and other biofuels. Discussion of biochemistry is extended to cover product yields and techno-economic analyses of commercial viability of the various biofuel products. Lectures are based on historical and contemporary papers in plant and microbial biochemistry, integrating structure, function and evolution of the molecular, cellular, and organismal levels, and discussing how this knowledge can be applied in the generation of renewable biofuels. Biochemistry of Biofuels: Concepts and Foundations: Read More [+] Rules & Requirements

Prerequisites: Consent of instructor

**Hours & Format** 

Fall and/or spring: 15 weeks - 1 hour of lecture per week

**Additional Details** 

Subject/Course Level: Plant and Microbial Biology/Graduate

**Grading:** Letter grade.

Instructor: Melis

Biochemistry of Biofuels: Concepts and Foundations: Read Less [-]

## PLANTBI C224 The Berkeley Lectures on Energy: Energy from Biomass 3 Units

Terms offered: Fall 2015, Fall 2014, Fall 2013

After an introduction to the different aspects of our global energy consumption, the course will focus on the role of biomass. The course will illustrate how the global scale of energy guides the biomass research. Emphasis will be places on the integration of the biological aspects (crop selection, harvesting, storage, and distribution, and chemical composition of biomass) with the chemical aspects to convert biomass to energy. The course aims to engage students in state-of-art research.

The Berkeley Lectures on Energy: Energy from Biomass: Read More [+] Rules & Requirements

Prerequisites: Biology 1A; Chemistry 1B or 4B, Mathematics 1B

**Repeat rules:** Course may be repeated for credit under special circumstances: Repeatable when topic changes with consent of instructor.

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Plant and Microbial Biology/Graduate

**Grading:** Letter grade.

Instructors: Bell, Blanch, Clark, Smit, C. Somerville

Also listed as: BIO ENG C281/CHEM C238/CHM ENG C295A

The Berkeley Lectures on Energy: Energy from Biomass: Read Less [-]

## PLANTBI 238 Readings in Environmental Microbiology 1 Unit

Terms offered: Fall 2014, Spring 2014, Fall 2013

Special Topics and Advanced Seminars in Plant Pathology. Seminar/ discussion by graduate students of current research in the field of plant pathogenic bacteria.

Readings in Environmental Microbiology: Read More [+]

Rules & Requirements

Prerequisites: Consent of instructor

Repeat rules: Course may be repeated for credit without restriction.

**Hours & Format** 

Fall and/or spring: 15 weeks - 1 hour of discussion per week

**Additional Details** 

Subject/Course Level: Plant and Microbial Biology/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Instructor: Lindow

Formerly known as: Environmental Science, Policy, and Management

238A

Readings in Environmental Microbiology: Read Less [-]

## PLANTBI C277 Communicating Quantitative Information 2 Units

Terms offered: Spring 2020, Spring 2019

This course will cover several aspects of communicating quantitative information, with a primary focus on visualizations for publications, presentations, and posters. Other topics include sharing of data and analyses, such as new publication models and interactive notebooks, as well as lifecycle data management and publication. Primary discussion will be on conceptual issues, and students will be expected to use various systems and resources as self-directed homestudy.

Communicating Quantitative Information: Read More [+]

**Hours & Format** 

Fall and/or spring: 15 weeks - 1.5 hours of seminar and 1.5 hours of

discussion per week

**Additional Details** 

Subject/Course Level: Plant and Microbial Biology/Graduate

**Grading:** Letter grade. **Instructor:** Brenner

Also listed as: MCELLBI C277

Communicating Quantitative Information: Read Less [-]

#### PLANTBI 290 Seminar 1 - 2 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

Advanced study in various fields of plant biology and microbial biology. Topics will be announced in advance of each semester. Enrollment in

more than one section permitted. Seminar: Read More [+] Rules & Requirements

Prerequisites: Consent of instructor

Repeat rules: Course may be repeated for credit without restriction.

**Hours & Format** 

Fall and/or spring:

8 weeks - 2-4 hours of seminar per week 15 weeks - 1-2 hours of seminar per week

**Additional Details** 

Subject/Course Level: Plant and Microbial Biology/Graduate

**Grading:** Letter grade.

Seminar: Read Less [-]

## PLANTBI 292 Research Review in Plant and Microbial Biology 1 Unit

Terms offered: Fall 2020, Spring 2020, Fall 2019

Lectures, reports, and discussions on current research in plant and microbial biology. Sections are operated independently and directed

toward different topics.

Research Review in Plant and Microbial Biology: Read More [+]

**Rules & Requirements** 

Prerequisites: Open to properly qualified graduate students with consent

of instructor

Repeat rules: Course may be repeated for credit without restriction.

**Hours & Format** 

Fall and/or spring: 15 weeks - 2 hours of seminar per week

**Additional Details** 

Subject/Course Level: Plant and Microbial Biology/Graduate

Grading: Offered for satisfactory/unsatisfactory grade only.

Research Review in Plant and Microbial Biology: Read Less [-]

## PLANTBI 296 Graduate Supervised Independent Study 1 - 12 Units

Terms offered: Fall 2020, Spring 2020, Fall 2014

Graduate student independent study under the supervision of a faculty member. Sections are operated independently and directed toward different topics.

Graduate Supervised Independent Study: Read More [+]

**Rules & Requirements** 

Prerequisites: Graduate standing

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 1-12 hours of independent study per

week

Summer:

6 weeks - 2.5-30 hours of independent study per week 8 weeks - 1.5-22.5 hours of independent study per week

**Additional Details** 

Subject/Course Level: Plant and Microbial Biology/Graduate

Grading: Letter grade.

Graduate Supervised Independent Study: Read Less [-]

## PLANTBI 297 Grant Writing and Research Presentations 2 Units

Terms offered: Spring 2020, Spring 2019, Spring 2016
Each student will write a grant proposal in three steps: a one page outline, a three-page pre-proposal, and a complete 10-page grant proposal. There will be feedback at each step in the process -- each participant will review the other grant proposals. Some of the scheduled classes will include discussion of the outlines and pre-proposals, and the last class will be organized as a grant panel, with students assigned as primary and secondary reviewers.

Grant Writing and Research Presentations: Read More [+]

**Hours & Format** 

Fall and/or spring: 15 weeks - 2 hours of lecture per week

**Additional Details** 

Subject/Course Level: Plant and Microbial Biology/Graduate

**Grading:** Letter grade. **Instructor:** McCormick

Grant Writing and Research Presentations: Read Less [-]

## PLANTBI 298 Plant Biology Group Studies 1 - 6 Units

Terms offered: Fall 2020, Spring 2020, Fall 2019

Advanced study of research topics which will vary semester to semester.

Enrollment in more than one section permitted. Plant Biology Group Studies: Read More [+]

**Rules & Requirements** 

Prerequisites: Consent of instructor

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 1-6 hours of colloquium per week

**Additional Details** 

Subject/Course Level: Plant and Microbial Biology/Graduate

Grading: The grading option will be decided by the instructor when the

class is offered.

Plant Biology Group Studies: Read Less [-]

#### PLANTBI 299 Graduate Research 1 - 12 Units

Terms offered: Fall 2020, Summer 2020 8 Week Session, Spring 2020

Graduate student research.

Graduate Research: Read More [+]

**Rules & Requirements** 

Prerequisites: Graduate standing

Repeat rules: Course may be repeated for credit without restriction.

**Hours & Format** 

Fall and/or spring: 15 weeks - 0 hours of independent study per week

Summer:

6 weeks - 1-12 hours of independent study per week 8 weeks - 1-12 hours of independent study per week

**Additional Details** 

Subject/Course Level: Plant and Microbial Biology/Graduate

**Grading:** Letter grade.

Graduate Research: Read Less [-]

### PLANTBI 375 Workshop on Teaching 2 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

Designed for all graduate students. This course has two goals: discussion of questions and problems relating to the GSI's teaching, and learning how to design and execute a whole course. Effective teaching methods will be introduced by experienced GSIs and faculty. Students will participate in reciprocal classroom visits, visitation and critique of faculty lectures, course design, lecture preparation, sample lecture presentation, and discussion of current literature on teaching.

Workshop on Teaching: Read More [+]

**Rules & Requirements** 

Prerequisites: Graduate student status

Repeat rules: Course may be repeated for credit up to a total of 4 units.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

**Additional Details** 

Subject/Course Level: Plant and Microbial Biology/Professional course

for teachers or prospective teachers

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Instructors: Fischer, Kerfeld

Workshop on Teaching: Read Less [-]

## PLANTBI 602 Individual Study for Graduate Students 1 - 2 Units

Terms offered: Fall 2020, Spring 2020, Fall 2019

Individual study in consultation with the major field advisor, intended to provide an opportunity for qualified students to prepare for examinations

required of Ph.D. candidates

Individual Study for Graduate Students: Read More [+]

**Rules & Requirements** 

Prerequisites: Graduate standing and instructor consent

Credit Restrictions: Course does not satisfy unit or residence

requirements for doctoral degree.

Repeat rules: Course may be repeated for credit with instructor consent.

**Hours & Format** 

Fall and/or spring: 15 weeks - 1-2 hours of independent study per week

Summer:

6 weeks - 1-2 hours of independent study per week 8 weeks - 1-2 hours of independent study per week

**Additional Details** 

Subject/Course Level: Plant and Microbial Biology/Graduate

examination preparation

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Individual Study for Graduate Students: Read Less [-]