

# Integrative Biology

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## Overview

The Department of Integrative Biology offers a program of instruction that focuses on the integration of structure and function that influences the biology, ecology, and evolution of organisms. It investigates integration at all levels of organization from molecules to the biosphere and in all branches of the tree of life: plants, animals, fungi, and microbes.

The department draws from many traditional and emerging fields and levels of biological organization in forging new research directions and answering traditional questions in new ways. The faculty has special strengths in the disciplines of functional morphology, organismal physiology, animal behavior, biomechanics, ecology, systematic biology, paleobiology, population genetics, and evolution.

## Research Facilities

**The Botanical Garden**, located on 34 acres in Strawberry Canyon, provides opportunities for research with living plants, supplies teaching material for classes on campus, and serves as an outdoor laboratory for students. Independent student and internship opportunities are available in horticulture and plant conservation. The garden is organized primarily by geographic region: California, South America, Mexico/Central America, South Africa, Australasia, Mediterranean, Eastern North America, and Asia. Specialized collections include succulents and cacti, carnivorous plants, orchids, ferns, roses, tropical plants, a Chinese medicinal herb garden, and an herb garden. Laboratory and greenhouse facilities are available at the Botanical Garden Plant Conservation Research Center. For further information about events, programs, and opportunities, visit the Botanical Garden website. (<http://botanicalgarden.berkeley.edu>) Inquiries can be addressed to the director by mail at UC Botanical Garden, 200 Centennial Drive #5045, Berkeley, CA 94720-5045, by email to [garden@berkeley.edu](mailto:garden@berkeley.edu), or by phone at 510-643-2755.

**The Cancer Research Laboratory (CRL)** is a research institute on the Berkeley campus that carries on a research, teaching, and service program designed to foster interdepartmental participation in cancer research. The central research program represents a multidisciplinary approach to an understanding of the mechanism of neoplastic transformation using a variety of systems. Graduate student and postdoctoral research programs are supported in various areas of tumor biology: biochemistry, cell biology, endocrinology, genetics, immunology, molecular biology, and tumor virology. Currently, CRL provides advanced technical resources to cancer and biomedical researchers in the areas of advanced microscopy, flow cytometry, gene targeting/transgenic mouse technology, human stem-cell facility, and an infectious disease facility. Instrumentation in the facilities is operated by highly-trained staff who offer instruction in the methods and techniques associated with each facility. For more information, visit the CRL website (<http://crl.berkeley.edu>).

**The Center for Interdisciplinary Bio-Inspiration in Education and Research (CIBER)** has been established to lead in the development of a new field of Integrative Systems Biomechanics that moves biology toward greater integration with other disciplines such as physics, mathematics, and engineering to a degree not seen before. The discipline focuses on the physics of how organisms function and interact with their environment. The goal is to discover basic physical principles that can be applied to a diversity of organisms and unique innovations. The fluid and

solid mechanics of organisms are examined using direct experimentation, comparative and phylogenetic approaches, and both mathematical and physical modeling. Using this approach, the next generation of scientists and engineers will gain experience in collaboration across disciplines, as well as how to extract principles in biology that inspire novel design in engineering. In addition to developing innovative methods of teaching and research, CIBER has established an interdisciplinary teaching laboratory that allows students in undergraduate as well as graduate courses to address challenging problems that will give them a meaningful interdisciplinary learning experience. These facilities are being used in a number of existing and new courses at both the undergraduate and graduate levels. For more information on CIBER, visit their website. (<http://ciber.berkeley.edu>)

**The Center for Stable Isotope Biogeochemistry (CSIB)**, located on campus, is an analytical facility established as a University education, research, training, and service unit. The center provides high-precision, state-of-the-art instrumentation for analyzing the stable isotope composition of a diverse array of materials (e.g., plant and animal tissue samples, soils, atmospheric gasses, water, specific compounds, organic matter, etc.), as well as space for purifying, extracting, and preparing sample material for analysis. The center also serves as a focal point for research and training for many programs at Berkeley (e.g., in Biology, Ecology, Paleontology, Anthropology, Geography, Chemistry, Hydrology, Atmospheric, and Soil Sciences). The specialized equipment housed in the facility serves a broad range of student, postdoctoral, and faculty needs. This equipment includes several gas phase isotope ratio mass spectrometers (IRMS); these mass spectrometers have the capabilities of analyzing the isotopic composition of hydrogen, carbon, oxygen, nitrogen, and sulfur in biological and geological samples, gases (biogenic and atmospheric), and water. In addition to the instrument laboratory, the center houses a fully-equipped sample extraction and preparation laboratory for handling a full range of sample types. For more information, visit the CSIB website. (<http://ib.berkeley.edu/groups/biogeochemistry.html>)

**The Field Station for Behavioral Research** is a research institute that supports behavioral studies on animals under natural and seminatural conditions. Situated on 20 acres of wooded hillside at the top of Strawberry Canyon two miles from the central campus, the field station maintains and observes a variety of animal species. Faculty from several Berkeley departments including Integrative Biology conduct research at the station. Its facilities are available for graduate and postdoctoral research with the approval of the director. People interested in the field station may contact the director via the Department of Integrative Biology.

**The Gump South Pacific Research Station, French Polynesia**, is located on Moorea (17° 30' S 149° 50' W), one of the Society Islands, 15 km northwest of the main island of Tahiti. Moorea offers diverse habitats ranging from coral reefs, lagoons, coastal beaches, freshwater streams, wetlands, and mountain forests. The Gump Station occupies 14 hectares (35 acres) of land from the shore to 149m (489 ft.) at the entrance to Cook's Bay, providing excellent access to the ocean, lagoon, and island interior. A range of housing options (shared dormitories or private bungalows) and laboratories allow long- and short-term research and education in a diversity of fields, including marine, freshwater, and terrestrial biology; evolutionary and conservation biology; archaeology; anthropology; ethnobotany; geology; and geomorphology. Facilities include boats and 4WD vehicles. A waterfront marine laboratory contains an open seawater system and equipment for UC Scientific Diving. A large climate-controlled research building contains offices, library/conference room, and several laboratories including space for morphological work (high-quality microscopes) and molecular genetic analyses. The

station is connected to the Internet via multiple ADSL lines and has WiFi access in all common areas. For further information, contact Dr. Neil Davies, Executive Director at [ndavies@moorea.berkeley.edu](mailto:ndavies@moorea.berkeley.edu) ([ndavies@nature.berkeley.edu](mailto:ndavies@nature.berkeley.edu)). More information can be found on the station's website. (<http://moorea.berkeley.edu>)

**The Human Evolution Research Center (HERC)** is dedicated to the study of human origins and evolution. HERC represents an international focal point for field and laboratory research and education. It is a center for the study of the process and products of human evolution. Research by HERC includes both field and laboratory investigation. The center's collections and facilities provide support to faculty and students working on important, large-scale investigations. These include The Middle Awash Project and The Revealing Hominid Origins Initiative (RHOI). For more information on HERC and RHOI, visit the HERC website (<http://herc.berkeley.edu>) and the RHOI website (<http://rhoi.berkeley.edu>).

**The Jane Gray Research Greenhouse** is operated by the Department of Integrative Biology and comprises approximately 2,400 square feet of state-of-the-art research space used for projects by faculty and students. The climate management system is computer-controlled and monitors temperature, humidity, light energy, and wind speed and direction. The system's responses to these conditions can be controlled centrally or from a remote location through an on-screen ARGUS interface to gas heaters, evaporative coolers, vents, fans, and sunshades. The facility provides an ideal resource for plant growth investigations that require closely controlled and monitored conditions. For more information, visit the greenhouse's website. (<http://ib.berkeley.edu/jrg/facilities/greenhouse>)

**The Museum of Paleontology (UCMP)**, a research institute for faculty, staff, students, and qualified visiting scholars, has one of the largest collections of fossil protists, invertebrates, plants, and vertebrates in the nation, as well as large collections of modern vertebrate skeletal elements and invertebrates. The collection is worldwide in scope and especially strong in materials from western North America. Research activities include systematic, paleobiogeographic, paleoecologic, biostratigraphic, evolutionary, and theoretical paleobiologic studies. Fieldwork on all continents by researchers and students associated with the museum continues to sustain substantial collection growth. Special facilities include molecular biology and fossil preparation laboratories, as well as specialized laboratories for microfossils, pollen, and cast production.

UCMP has an active education and outreach program which uses the web as its primary venue for sharing science with a broader audience. The UCMP website (<http://www.ucmp.berkeley.edu>) contains a wealth of information on evolution, paleontology, systematics, and associated sciences, as well as access to collections data and specimen images. Requests for the use of the collections or facilities should be mailed to the Director, Museum of Paleontology, Valley Life Sciences Building, University of California, Berkeley; Berkeley, CA 94720.

**The Museum of Vertebrate Zoology** is an Organized Research Unit affiliated with the Department of Integrative Biology and the Berkeley Natural History Museums. It was established in 1908 and has grown to be one of the largest and most important collections of amphibians, reptiles, birds, and mammals in the world. The museum has no public exhibits; it is primarily a research organization and a center for graduate and postdoctoral education. The museum's space in the Valley Life Sciences Building includes all of the collections as well as administrative and research offices for faculty, postdoctoral, and graduate students. In addition, there are laboratories for molecular genetics and biodiversity

informatics. Research activities center on problems in evolutionary biology, with an emphasis on systematics, ecology, functional and developmental morphology, behavior, population and conservation biology, and biogeography. Integration of field and laboratory methods are encouraged. For more information, write to the Director, Museum of Vertebrate Zoology, UC Berkeley; Berkeley, CA 94720, or for the Hastings Reservation, write to Jen Hunter at [jshunter@berkeley.edu](mailto:jshunter@berkeley.edu). More information can be found on the museum's website. (<http://mvz.berkeley.edu>)

**The University and Jepson Herbaria** offer a worldwide reference-research collection, laboratories, archive, and library that form a foundation for basic research in systematic botany, ecology, phytogeography, evolution, and comparative genomics. These resources are available not only to faculty, staff, and students but also to visiting scholars and biologists throughout the United States and other countries. Resources include the following:

1. The collection itself, more than 2.2 million specimens with special strengths in the angiosperm flora of California and elsewhere around the Pacific Rim as well as in cryptogamic groups including ferns, bryophytes, fungi, and algae.
2. Modern laboratories for all types of plant studies ranging from morphology/anatomy to molecular systematics.
3. Extensive electronic resources, including an online flora of California and interface for accessing electronic records from all California herbaria, the world's standard index of algal nomenclature, to the tree of life for green plants.

Visit the website (<http://ucjeps.berkeley.edu>) for more information. Inquiries should be directed to the Collections Manager at [ucjeps-collections@berkeley.edu](mailto:ucjeps-collections@berkeley.edu).

**The University of California Natural Reserve System (NRS)** was founded in 1965 to establish and maintain significant examples of California's diverse aquatic and terrestrial ecosystems for university-level teaching, research, and public service. The 33 reserves are open to all qualified individuals and institutions for scholarly work in disciplines ranging from geology and environmental sciences to anthropology and art. For information regarding the four reserves administered by the Berkeley campus, contact faculty reserve Director Peggy L. Fielder at 510-987-0143 or [peggy.fielder@ucop.edu](mailto:peggy.fielder@ucop.edu). The Berkeley campus administers the following four reserves:

- **The Angelo Coast Reserve** in Mendocino County is one of the most diverse reserves, with 26 terrestrial and four aquatic habitat types. Located along a belt of highly-deformed, well-defined coastal ridges cut by the South Fork of the Eel River, the reserve contains the largest virgin Douglas fir community left in the state as well as four undisturbed watersheds. It is part of the UNESCO California Coast Ranges Biosphere Reserve. For more information, contact Peter Steel at 707-984-6653 or [psteel@nature.berkeley.edu](mailto:psteel@nature.berkeley.edu).
- **The Chickering American River Reserve** in Placer County is located in the sub-alpine headwaters basin of the North Fork of the American River. The reserve has diverse topography, soil, and moisture regimes on sedimentary, igneous, and metamorphic substrates. It supports approximately 1,000 plant species, unusual red fir and mixed-conifer old-growth forest communities, and a variety of large mammals. Long-term research continues on the endangered wolverine. For more information, contact Robert Rhew at [rrhew@berkeley.edu](mailto:rrhew@berkeley.edu) ([kirchner@geomorph.berkeley.edu](mailto:kirchner@geomorph.berkeley.edu)).

- **The Hans Jenny Pygmy Forest Reserve** in Mendocino County supports elfin forests of endemic pygmy cypress, bishop pine, and unusual evergreen shrub species on highly podzolized old marine terrace soils. This reserve is adjacent to lands managed by The Nature Conservancy.
- **The Hastings Natural History Reserve** in Monterey County contains a representative sample of California's interior Coast Range ecosystem with annual and perennial grasslands, oak woodlands, chaparral, and running streams. The reserve has 620 vascular plant species and 166 bird species. While noted for its 50-year research history on vertebrate ecology and oak woodland biology, the reserve is also conducting important research on native grassland restoration. For more information, contact Jen Hunter at 831-659-2664 or [jshunter@berkeley.edu](mailto:jshunter@berkeley.edu).

## Undergraduate Program

Integrative Biology (<http://guide.berkeley.edu/archive/2019-20/undergraduate/degree-programs/integrative-biology>): BA

## Graduate Program

Integrative Biology (<http://guide.berkeley.edu/archive/2019-20/graduate/degree-programs/integrative-biology>): PhD

## Integrative Biology

Expand all course descriptions [+] Collapse all course descriptions [-]

## INTEGBI 11 California Natural History 3 Units

Terms offered: Fall 2020

An introduction to the biomes, plants, and animals of California. The lectures will introduce natural history as the foundation of the sciences, with an overview of geology, paleontology, historical biology, botany, zoology, ecosystem ecology, and conservation biology. The field labs will include activities on the UC Berkeley campus and around the Bay Area. Course is open to all students without prerequisite and will provide a foundation for advanced study in biology and field biology.  
California Natural History: Read More [+]

### Objectives & Outcomes

**Course Objectives:** Create detailed natural history observations with georeferenced photos and videos  
Enjoy local ecosystems and museum collections as sources of study and inspiration  
Identify the common organisms in your community with colloquial and scientific names  
Produce sophisticated observations of organismal behavior and ecosystem processes  
Synthesize your observations into comprehensive species lists for specific geographic areas  
Understand the relationship between history, climate, and species composition in California

### Rules & Requirements

**Credit Restrictions:** Students will receive no credit for INTEGBI 11 after completing INTEGBI W11. A deficient grade in INTEGBI 11 may be removed by taking INTEGBI W11.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

California Natural History: Read Less [-]

## INTEGBI W11 California Natural History 4 Units

Terms offered: Prior to 2007

An introduction to the biomes, plants, and animals of California.

Course is open to all students without prerequisite and will provide a foundation for advanced study in biology and field biology. Students will have the flexibility to choose their own adventure within the fields of geology, botany, and zoology, with possible emphases in paleontology, historical ecology, morphology, animal behavior, ecosystem ecology, or conservation biology. Fieldwork is a requirement and may be conducted remotely. There will be special field and lab opportunities available in the Bay Area and on the UC Berkeley campus for students who can attend. California Natural History: Read More [+]

### Hours & Format

**Summer:** 8 weeks - 6 hours of web-based lecture, 4 hours of fieldwork, and 2 hours of web-based discussion per week

**Online:** This is an online course.

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

California Natural History: Read Less [-]

## INTEGBI C13 Origins: from the Big Bang to the Emergence of Humans 4 Units

Terms offered: Fall 2018, Fall 2016, Fall 2014

This course will cover our modern scientific understanding of origins, from the Big Bang to the formation of planets like Earth, evolution by natural selection, the genetic basis of evolution, and the emergence of humans. These ideas are of great intrinsic scientific importance and also have far reaching implications for other aspects of people's lives (e.g., philosophical, religious, and political). A major theme will be the scientific method and how we know what we know.

Origins: from the Big Bang to the Emergence of Humans: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 2 hours of discussion per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructors:** Marshall, Quataert

**Also listed as:** ASTRON C13

Origins: from the Big Bang to the Emergence of Humans: Read Less [-]

## INTEGBI 24 Freshman Seminars 1 Unit

Terms offered: Fall 2020, Spring 2020, Fall 2019

The Berkeley Seminar Program has been designed to provide new students with the opportunity to explore an intellectual topic with a faculty member in a small-seminar setting. Berkeley Seminars are offered in all campus departments, and topics vary from department to department and semester to semester.

Freshman Seminars: Read More [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit when topic changes.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1 hour of seminar per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** The grading option will be decided by the instructor when the class is offered. Final Exam To be decided by the instructor when the class is offered.

Freshman Seminars: Read Less [-]

## INTEGBI 31 The Ecology and Evolution of Animal Behavior 3 Units

Terms offered: Summer 2020 8 Week Session, Summer 2019 8 Week Session, Summer 2018 8 Week Session

Principles of evolution biology as they relate to animal behavior and behavioral ecology with broad coverage of animal groups. Special attention will be paid to the emerging discipline of behavioral ecology. The Ecology and Evolution of Animal Behavior: Read More [+]

### Rules & Requirements

**Prerequisites:** Open to all students; designed for those not specializing in biology

**Credit Restrictions:** Students will receive no credit for Integrative Biology 31 after taking Integrative Biology 144, C144 or Psychology C115B.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture, 1 hour of demonstration, and 1 hour of discussion per week

### Summer:

6 weeks - 5 hours of lecture, 5 hours of demonstration, and 5 hours of discussion per week

8 weeks - 4 hours of lecture, 2 hours of demonstration, and 2 hours of discussion per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

The Ecology and Evolution of Animal Behavior: Read Less [-]

## INTEGBI C32 Bioinspired Design 3 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

Bioinspired design views the process of how we learn from Nature as an innovation strategy translating principles of function, performance and aesthetics from biology to human technology. The creative design process is driven by interdisciplinary exchange among engineering, biology, art, architecture and business. Diverse teams of students will collaborate on, create, and present original bioinspired design projects. Lectures discuss biomimicry, challenges of extracting principles from Nature, scaling, robustness, and entrepreneurship through case studies highlighting robots that run, fly, and swim, materials like gecko-inspired adhesives, artificial muscles, medical prosthetic devices, and translation to start-ups.

Bioinspired Design: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Open to all students

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

**Instructor:** Full

**Formerly known as:** Integrative Biology 32

**Also listed as:** L & S C30Z

Bioinspired Design: Read Less [\[-\]](#)

## INTEGBI N33 Topics in Paleontology: The Age of Dinosaurs 2 Units

Terms offered: Summer 1996 10 Week Session

Open without prerequisite to all students and designed for those not specializing in paleontology. Evolution history, and ecology of the dinosaurs and their world, including the earliest mammals and birds. Topics in Paleontology: The Age of Dinosaurs: Read More [\[+\]](#)

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit with instructor consent.

### Hours & Format

**Summer:** 8 weeks - 4 hours of lecture per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Topics in Paleontology: The Age of Dinosaurs: Read Less [\[-\]](#)

## INTEGBI 35AC Human Biological Variation 4 Units

Terms offered: Fall 2020, Fall 2019, Summer 2019 8 Week Session

This course addresses modern human biological variation from historical, comparative, evolutionary, biomedical, and cultural perspectives. It is designed to introduce students to the fundamentals of comparative biology, evolutionary theory, and genetics.

Human Biological Variation: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 8 weeks - 6 hours of lecture and 2 hours of discussion per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

**Instructor:** Hlusko

Human Biological Variation: Read Less [\[-\]](#)

## INTEGBI 37 Topics in Paleontology: The Antecedents of Man 3 Units

Terms offered: Prior to 2007

. Open without prerequisite to all students and designed for those not specializing in paleontology. Survey the evolution, ecology, and history of the primate order. Special emphasis will be given to primate origins, geographic distribution, and the evolution of the human lineage.

Topics in Paleontology: The Antecedents of Man: Read More [\[+\]](#)

### Hours & Format

**Summer:** 8 weeks - 3 hours of lecture and 2 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

Topics in Paleontology: The Antecedents of Man: Read Less [\[-\]](#)



## INTEGBI 39C Topics in Integrative Biology 2 Units

Terms offered: Spring 2013, Spring 2012, Spring 2011

Reading and discussion of the literature on particular topics in the field of integrative biology. Term paper and oral presentation. Section topics will vary from semester to semester. Students should check with department secretary for each semester's offerings.

Topics in Integrative Biology: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** Preferentially open to freshmen; consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of discussion per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam required.

Topics in Integrative Biology: [Read Less](#) [-]

## INTEGBI 41 Marine Mammals 2 Units

Terms offered: Summer 2020 8 Week Session, Fall 2019, Summer 2019 8 Week Session

A survey of marine mammal evolution, biology, behavior, ecology, and politics with a concentration on those species found in the North Pacific. Coverage would include: origin and evolution of cetaceans, pinnipeds, sirenians, and sea otters; basic biology and anatomy of marine mammal groups, and North Pacific species in particular; ecological interactions and role in nearshore and pelagic marine communities; and interactions between humans and marine mammals.

Marine Mammals: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** Designed for those not specializing in Integrative Biology

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Summer:

6 weeks - 5 hours of lecture per week

8 weeks - 4 hours of lecture per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Marine Mammals: [Read Less](#) [-]

## INTEGBI 42 Primate Biology 3 Units

Terms offered: Summer 1996 10 Week Session

An introduction to the order of mammals of which we are members. The niches of primates in modern ecosystems, their anatomical and behavioral specialization, and their role as indicator species in conservation. The mechanisms and variety of primate social organization compared with that of other animals.

Primate Biology: [Read More](#) [+]

### Rules & Requirements

**Credit Restrictions:** Open to all students but designed for those not specializing in biology.

### Hours & Format

**Summer:** 8 weeks - 6 hours of lecture per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Primate Biology: [Read Less](#) [-]

## INTEGBI 77A Integrative Human Biology 1 Unit

Terms offered: Fall 2020, Fall 2019, Fall 2018

Each week a different Integrative Biology faculty member will give a one hour lecture on how their research field contributes to our understanding of human biology. The integration of the disciplines of evolution, ecology, paleontology, comparative physiology, and comparative anatomy in the study of how humans function in ecosystems illuminates our understanding of human biology. During each presentation, the faculty member will also inform students about IB courses they teach, research in their lab, and which Berkeley Natural History Museum they may be affiliated with. This course gives undergraduates an opportunity to learn about the spectrum of research and courses offered by the different IB faculty.

Integrative Human Biology: [Read More](#) [+]

### Rules & Requirements

**Credit Restrictions:** 77A and 77B may each be taken once for credit. Majors are required to take at least one semester of 77A OR 77B.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1 hour of seminar per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam required.

**Instructor:** Carlson

Integrative Human Biology: [Read Less](#) [-]

## INTEGBI 77B Integrative Human Biology 1 Unit

Terms offered: Spring 2020, Spring 2019, Spring 2018

Each week a different Integrative Biology faculty member will give a one hour lecture on how their research field contributes to our understanding of human biology. The integration of the disciplines of evolution, ecology, paleontology, comparative physiology, and comparative anatomy in the study of how humans function in ecosystems illuminates our understanding of human biology. During each presentation, the faculty member will also inform students about IB courses they teach, research in their lab, and which Berkeley Natural History Museum they may be affiliated with. This course gives undergraduates an opportunity to learn about the spectrum of research and courses offered by the different IB faculty.

Integrative Human Biology: Read More [+]

### Rules & Requirements

**Credit Restrictions:** 77A and 77B may each be taken once for credit. Majors are required to take at least one.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1 hour of seminar per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam required.

**Instructor:** Carlson

Integrative Human Biology: Read Less [-]

## INTEGBI 84 Sophomore Seminar 1 or 2 Units

Terms offered: Fall 2020, Spring 2020, Fall 2019

Sophomore seminars are small interactive courses offered by faculty members in departments all across the campus. Sophomore seminars offer opportunity for close, regular intellectual contact between faculty members and students in the crucial second year. The topics vary from department to department and semester to semester. Enrollment limited to 15 sophomores.

Sophomore Seminar: Read More [+]

### Rules & Requirements

**Prerequisites:** At discretion of instructor

**Repeat rules:** Course may be repeated for credit when topic changes.

### Hours & Format

#### Fall and/or spring:

5 weeks - 3-6 hours of seminar per week

10 weeks - 1.5-3 hours of seminar per week

15 weeks - 1-2 hours of seminar per week

#### Summer:

6 weeks - 2.5-5 hours of seminar per week

8 weeks - 1.5-3.5 hours of seminar and 2-4 hours of seminar per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** The grading option will be decided by the instructor when the class is offered. Final Exam To be decided by the instructor when the class is offered.

Sophomore Seminar: Read Less [-]

## INTEGBI 87 Introduction to Research Methods in Biology 2 Units

Terms offered: Summer 2014 8 Week Session, Summer 2013 8 Week Session, Summer 2012 8 Week Session

This course provides a functional understanding of hypothesis/data driven research and exposure to current approaches and methods in biological science. The lectures address foundational concepts of the scientific method, research ethics, scientific communication, and how to understand scientific literature. The labs provide exposure to faculty research and experimental methods. The course is geared to incoming freshmen, sophomores, and transfer students interested in learning more about research.

Introduction to Research Methods in Biology: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Consent of instructor

### Hours & Format

**Summer:** 8 weeks - 1 hour of lecture, 1 hour of discussion, and 3 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**Instructor:** Matsui

Introduction to Research Methods in Biology: Read Less [\[-\]](#)

## INTEGBI 88 Leadership Communications for Biology Scholars 1 Unit

Terms offered: Fall 2009, Fall 2008, Fall 2007

Leadership skills and abilities such as communication, collaboration, critical thinking, and resourcefulness are critical to academic, professional, and personal success. The need for enlightened leaders is evident in every aspect of health and science such as designing innovative health programs, obtaining funding, conducting cutting-edge research, developing and gaining support to implement policy solutions. This course provides an understanding of the principles of leadership and communications for students in the Biology Scholars Program. Students will nurture those traits in themselves and apply those principles in situations specifically related to the health and science sectors. Leadership Communications for Biology Scholars: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Acceptance into Biology Scholars Program

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructors:** Hayes, Kim, Myrick

Leadership Communications for Biology Scholars: Read Less [\[-\]](#)

## INTEGBI 95 Special Research Project in Biology 1B 2 Units

Terms offered: Spring 2017, Fall 2016, Spring 2016

Students enrolled in Biology 1B can participate in special field research in addition to attending regular laboratory sections. Students work independently with minimal supervision. Students will learn how to develop a project, collect and record data, conduct and analyze experiments, write a report, and make an oral presentation. Project may require traveling to off-campus sites, and may include night or weekend work.

Special Research Project in Biology 1B: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Consent of instructor; selected by interview

### Hours & Format

**Fall and/or spring:** 15 weeks - 4 hours of fieldwork and 2 hours of discussion per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

Special Research Project in Biology 1B: Read Less [\[-\]](#)

## INTEGBI 95B Lawrence Hall of Science Teaching Assistant 1 - 2 Units

Terms offered: Prior to 2007

Enrollment into this course is for students interested in teaching science to children under the guidance of the Lawrence Hall of Science Instructors and Staff. As a LHS Teaching Assistant (TA), you will have the opportunity to assist with workshops serving grade school-aged children and to lead small discussion groups. The workshops consist of organismal biology related materials. You will undergo training in the Hall's Animal Discovery Room to ensure that you are prepared to support school and public programs scheduled in that space. There will also be opportunities to travel to nearby school districts to give presentations on the materials you work with.

Lawrence Hall of Science Teaching Assistant: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Students must be concurrently enrolled or have completed Biology 1B

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-6 hours of fieldwork per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

Lawrence Hall of Science Teaching Assistant: Read Less [\[-\]](#)



## INTEGBI C96 Studying the Biological Sciences 1 Unit

Terms offered: Fall 2020, Fall 2019, Fall 2018

Students will be introduced to the "culture" of the biological sciences, along with an in-depth orientation to the academic life and the culture of the university as they relate to majoring in biology. Students will learn concepts, skills, and information that they can use in their major courses, and as future science professionals.

Studying the Biological Sciences: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam required.

**Instructor:** Matsui

**Also listed as:** MCELLBI C96/PLANTBI C96

Studying the Biological Sciences: Read Less [\[-\]](#)

## INTEGBI 98 Directed Group Study 1 - 4 Units

Terms offered: Fall 2020, Spring 2016, Fall 2015

Lectures and small group discussions focusing on topics of interest, varying from semester to semester.

Directed Group Study: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Freshmen and sophomores only

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1-4 hours of directed group study per week

### Summer:

6 weeks - 2.5-10 hours of directed group study per week

8 weeks - 1.5-7.5 hours of directed group study per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

Directed Group Study: Read Less [\[-\]](#)

## INTEGBI 98BC Berkeley Connect 1 Unit

Terms offered: Not yet offered

Berkeley Connect is a mentoring program, offered through various academic departments, that helps students build intellectual community. Over the course of a semester, enrolled students participate in regular small-group discussions facilitated by a graduate student mentor (following a faculty-directed curriculum), meet with their graduate student mentor for one-on-one academic advising, attend lectures and panel discussions featuring department faculty and alumni, and go on field trips to campus resources. Students are not required to be declared majors in order to participate.

Berkeley Connect: Read More [\[+\]](#)

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1 hour of lecture per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

Berkeley Connect: Read Less [\[-\]](#)

## INTEGBI 99 Supervised Independent Study and Research 1 - 3 Units

Terms offered: Spring 2015, Spring 2014, Fall 2013

Lower division independent study and research intended for the academically superior student. Enrollment only with prior approval of faculty adviser directing the research.

Supervised Independent Study and Research: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** GPA of 3.4 or greater

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 0 hours of independent study per week

### Summer:

6 weeks - 1-3 hours of independent study per week

8 weeks - 1-3 hours of independent study per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

**Formerly known as:** Botany 99, Physiology 99, Anatomy 99

Supervised Independent Study and Research: Read Less [\[-\]](#)

## INTEGBI 100B Principles of Biodiversity 3 Units

Terms offered: Fall 2012, Spring 2002, Spring 2001

Biogeographic, temporal, and historical patterns of change in biological diversity; phylogenetics and systematics; processes involved in origin and extinction of taxa and floras/faunas; population structure and demography (including human populations); community processes and maintenance of diversity; ecosystem function; global change; human uses of and effects on biodiversity; conservation biology.

Principles of Biodiversity: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** Biology 1B

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Principles of Biodiversity: [Read Less](#) [-]

## INTEGBI C100 Communicating Ocean Science 4 Units

Terms offered: Spring 2020, Spring 2018, Spring 2016, Spring 2015

For undergraduates interested in improving their ability to communicate their scientific knowledge by teaching ocean science in elementary schools or science centers/aquariums. The course will combine instruction in inquiry-based teaching methods and learning pedagogy with six weeks of supervised teaching experience in a local school classroom or the Lawrence Hall of Science with a partner. Thus, students will practice communicating scientific knowledge and receive mentoring on how to improve their presentations.

Communicating Ocean Science: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** One course in introductory biology, geology, chemistry, physics, or marine science required and interest in ocean science; junior, senior, or graduate standing; consent of instructor required for sophomores

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 2 hours of fieldwork per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Rhew

**Formerly known as:** Earth and Planetary Science C100/Geography C146/Integrative Biology C100

**Also listed as:** EPS C100/GEOG C146

Communicating Ocean Science: [Read Less](#) [-]

## INTEGBI 101 Introduction to Scientific Writing 4 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

This course will introduce students to concepts and techniques for effective communication of scientific findings, both within the scientific community and to the general public. Students will be exposed to a variety of formats, including systematic observations in field journals, proposals, conference presentations, seminars, journal articles, popular science writing, and interviews. Students can expect to gain a sense of confidence in writing and public speaking about research. Direct language is valued in scientific writing, but creative approaches to style and structure will be emphasized.

Introduction to Scientific Writing: [Read More](#) [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 4 hours of seminar per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

**Instructor:** Fine

Introduction to Scientific Writing: [Read Less](#) [-]

## INTEGBI 102LF Introduction to California Plant Life with Laboratory 4 Units

Terms offered: Spring 2020, Spring 2018, Spring 2015

The relationship of the main plant groups and the plant communities of California to climate, soils, vegetation, geological and recent history, and conservation. Laboratory will also include at least two Saturday field trips and focus on main plant groups and major plant families in California, and use of keys to identify introduced and especially native pteridophytes, conifers, and flowering plants of the state.

Introduction to California Plant Life with Laboratory: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** Biology 1B or consent of instructor

**Credit Restrictions:** Student will receive partial credit for 102LF after taking 102.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture and 6 hours of laboratory per week

**Summer:** 8 weeks - 4 hours of lecture and 12 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Formerly known as:** 102L

Introduction to California Plant Life with Laboratory: [Read Less](#) [-]

## INTEGBI 103LF Invertebrate Zoology with Laboratory 5 Units

Terms offered: Fall 2019, Spring 2018, Spring 2016

Introductory survey of the biology of invertebrates, stressing comparative functional morphology, phylogeny, natural history, and aspects of physiology and development. Laboratory study of invertebrate diversity and functional morphology, and field study of the natural history of local marine invertebrates.

Invertebrate Zoology with Laboratory: Read More [ + ]

### Rules & Requirements

**Prerequisites:** Biology 1A-1B

**Credit Restrictions:** Students will receive partial credit for 103LF after taking 103.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 6 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Invertebrate Zoology with Laboratory: Read Less [ - ]

## INTEGBI 104LF Natural History of the Vertebrates with Laboratory 5 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

Biology of the vertebrates, exclusive of fish. Laboratory and field study of local vertebrates exclusive of fish.

Natural History of the Vertebrates with Laboratory: Read More [ + ]

### Rules & Requirements

**Prerequisites:** Biology 1A-1B

**Credit Restrictions:** Students will receive partial credit for 104LF after taking 104.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture, 4 hours of fieldwork, and 3 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructors:** McGuire, Bowie, Shabel

Natural History of the Vertebrates with Laboratory: Read Less [ - ]

## INTEGBI C105 Natural History Museums and Biodiversity Science 3 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

(1) survey of museum resources, including strategies for accession, conservation, collecting and acquiring material, administration, and policies; (2) strategies for making collections digitally available (digitization, databasing, georeferencing, mapping); (3) tools and approaches for examining historical specimens (genomics, isotopes, ecology, morphology, etc); and (4) data integration and inference. The final third of the course will involve individual projects within a given museum.

Natural History Museums and Biodiversity Science: Read More [ + ]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture and 3 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

**Instructors:** Gillespie, Mishler, Will, Marshall, McGuire

**Also listed as:** ESPM C105

Natural History Museums and Biodiversity Science: Read Less [ - ]

## INTEGBI 106A Physical and Chemical Environment of the Ocean 4 Units

Terms offered: Spring 2012, Spring 2010, Spring 2008

The biological implications of marine physics and chemistry. History and properties of seawater. Geophysical fluids. Currents and circulations. Deep sea. Waves, tides, and bottom boundary layers. The coastal ocean; estuaries. Air/sea interaction. Mixing. Formation of water masses. Modeling biological and geochemical processes. Ocean and climate change.

Physical and Chemical Environment of the Ocean: Read More [ + ]

### Rules & Requirements

**Prerequisites:** Biology 1B; Chemistry 1A or 4A; Mathematics 1A or 16A; Physics 7A or 8A. Recommended: Integrative Biology 82

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Physical and Chemical Environment of the Ocean: Read Less [ - ]

## INTEGBI C107L Principles of Plant Morphology with Laboratory 4 Units

Terms offered: Spring 2019, Fall 2017, Fall 2016

An analysis of the structural diversity of land plants with emphasis on the developmental mechanisms responsible for this variation in morphology and the significance of this diversity in relation to adaptation and evolution.

Principles of Plant Morphology with Laboratory: Read More [+]

### Rules & Requirements

**Prerequisites:** Biology 1A-1B

### Hours & Format

**Fall and/or spring:** 15 weeks - 1 hour of lecture, 1 hour of discussion, and 4 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Specht

**Also listed as:** PLANTBI C107L

Principles of Plant Morphology with Laboratory: Read Less [-]

## INTEGBI 108 Marine Biology 4 Units

Terms offered: Summer 2020 8 Week Session, Summer 2019 8 Week Session, Spring 2009

This course will focus on the interactions among marine organisms and on their relationship to the environment. Topics will include an overview of marine organisms, functioning of marine ecosystems, anthropogenic impacts, and conservation. Lectures will consist of discussions of primary literature, videos, and student presentations; and discussion sections will review and expand on topics covered on lecture. By the end of the course, you should be able to compare marine ecosystems, identify the major marine organisms and explain their role within a community, explain the main abiotic factors affecting the distribution of marine organisms, and discuss the impacts that humans are imposing on the marine environment.

Marine Biology: Read More [+]

### Rules & Requirements

**Prerequisites:** Biology 1B

### Hours & Format

**Fall and/or spring:** 15 weeks - 4 hours of lecture and 1 hour of discussion per week

**Summer:** 8 weeks - 8 hours of lecture and 2 hours of discussion per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Marine Biology: Read Less [-]

## INTEGBI C109 Evolution and Ecology of Development 3 Units

Terms offered: Fall 2019, Fall 2018, Fall 2016

From the seahorse's body to the venus flytrap's jaws to the human brain, nature abounds with amazing adaptations. This interdisciplinary course explores how and why such biodiversity evolves as well as what limits diversity. Lectures and case studies will focus on core concepts, recent advances, and integrative approaches, placing special emphasis on the interplay between gene regulatory networks, the environment, and population genetics.

Evolution and Ecology of Development: Read More [+]

### Objectives & Outcomes

**Student Learning Outcomes:** • Explain how an interdisciplinary approach involving genetics, development, evolutionary biology, and ecology can be used to understand the processes that generate patterns of biodiversity.

- List and describe major questions, findings, and experimental approaches in the field of ecological and evolutionary developmental biology.
- Discuss biological research using specialized terminology and defend your opinions.
- Critically evaluate and interpret the primary scientific literature.
- Combine factual material with deductive reasoning to propose hypotheses and future research directions

### Rules & Requirements

**Prerequisites:** BIOLOGY 1A and 1B

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

**Instructor:** Blackman

**Also listed as:** PLANTBI C109

Evolution and Ecology of Development: Read Less [-]

## INTEGBI C110L Biology of Fungi with Laboratory 4 Units

Terms offered: Fall 2020, Fall 2016, Fall 2014

Selected aspects of fungi: their structure, reproduction, physiology, ecology, genetics and evolution; their role in plant disease, human welfare, and industry. Offered even fall semesters.

Biology of Fungi with Laboratory: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** Biology 1B

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture and 6 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructors:** Bruns, Taylor

**Also listed as:** PLANTBI C110L

Biology of Fungi with Laboratory: [Read Less](#) [-]

## INTEGBI 112 Horticultural Methods in the Botanical Garden 1 Unit

Terms offered: Spring 2020, Fall 2019, Fall 2018

An introduction to horticultural techniques utilizing the diverse collections of the University Botanical Garden.

Horticultural Methods in the Botanical Garden: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** Consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of fieldwork per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

**Instructor:** Licht

**Formerly known as:** 112L

Horticultural Methods in the Botanical Garden: [Read Less](#) [-]

## INTEGBI 113L Paleobiological Perspectives on Ecology and Evolution 4 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

This course will center around answering the following questions: What do the fossil and geologic records have to tell us about the nature of ecological and evolutionary processes? What do they teach us that cannot be learned from the living world alone? In answering these questions, the course will provide an introduction to the analysis of key problems in paleobiology, with an emphasis on how evolutionary and ecological processes operate on geologic timescales.

Paleobiological Perspectives on Ecology and Evolution: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** Prior biology experience, or consent of instructor. No paleontological or geological background required

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 3 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Marshall

**Formerly known as:** 108

Paleobiological Perspectives on Ecology and Evolution: [Read Less](#) [-]



## INTEGBI 114 Infectious Disease Dynamics 4 Units

Terms offered: Summer 2020 8 Week Session, Spring 2020, Spring 2019

Many of the challenges of managing infectious disease are essentially ecological and evolutionary problems. Disease follows the rules of species interactions as it spreads through host populations while resistance to antibiotics occurs through the rules of evolutionary biology. The key aim of the module is to teach ecological and evolutionary principles in the light of infectious diseases affecting human populations and societies as well as agriculture and wildlife. This is applied ecology and applied evolution writ large.

Infectious Disease Dynamics: Read More [\[+\]](#)

### Objectives & Outcomes

- Student Learning Outcomes:**
- Understanding the role of infectious disease in natural populations and communities
  - Understand the role of disease in shaping human agriculture and societies
  - Describe how infectious disease may be important in conservation
  - Discuss when parasite virulence makes sense in the light of evolution
  - Explain how to apply ecological and evolutionary principles to the treatment and control of infectious
  - Present a scientific poster on the evidence for coevolution between a pair of species.

### Rules & Requirements

**Prerequisites:** Bio 1A and Bio 1B or equivalent required, Ecology or Evolution course suggested

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 8 weeks - 5 hours of lecture and 2 hours of discussion per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Boots

Infectious Disease Dynamics: Read Less [\[-\]](#)

## INTEGBI 115 Introduction to Systems in Biology and Medicine 4 Units

Terms offered: Spring 2015, Spring 2014, Fall 2013

This course is aimed at students wishing to understand the general principles of how biological systems operate. Topics include feedback regulation; competition and cooperation; genetic switches and circuits; random processes; chaos; mechanisms for error correction; and the properties of networks. Examples are selected from many fields including medicine, physiology, ecology, biochemistry, cell biology, and genetics. Students will learn to conceptualize and quantify interactions within biological systems using simple mathematical models and computer programs. No previous experience in programming is required. Introduction to Systems in Biology and Medicine: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Biology 1A, Mathematics 1A or 16B

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture and 2 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Lim

Introduction to Systems in Biology and Medicine: Read Less [\[-\]](#)

## INTEGBI 116L Medical Parasitology 4 Units

Terms offered: Summer 2020 First 6 Week Session, Summer 2019 First 6 Week Session, Summer 2018 First 6 Week Session

This course includes the biology, epidemiology, pathogenesis, treatment, and prevention of various medically important parasitic infections. Life cycles of parasitic helminths and protozoa, the biological aspects of the host-parasite relationship, the epidemiology of the infection, and the interplay of social, economical, and ecological factors which contribute to the disease will be covered in both lectures and videos.

Medical Parasitology: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** 1A, 1B, or equivalent

### Hours & Format

**Summer:** 6 weeks - 6 hours of lecture and 6 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Sakanari

**Formerly known as:** 116

Medical Parasitology: Read Less [\[-\]](#)

## INTEGBI 117 Medical Ethnobotany 2 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

Biological diversity and ethno-linguistic diversity sustain traditional botanical medicine systems of the world. Major topics covered in this course include cultural origins of medicinal plant knowledge on plant-derived pharmaceuticals and phytomedicines; field research methods in ethnobotany and ethnopharmacology; examples of how traditional botanical medicines provide safe, effective, affordable, and sustainable primary health care to tropical countries; human physiology, human diseases, and mechanisms of action of plant-derived drugs.

Medical Ethnobotany: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** Bio 1A

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

**Summer:** 6 weeks - 5 hours of lecture per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Carlson

Medical Ethnobotany: [Read Less](#) [-]

## INTEGBI 117LF Medical Ethnobotany Laboratory 2 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

Laboratory will focus on studying medicinal plants from the major ecosystems and geographical regions of the world. Students will learn common names, scientific names, plant families, field identification, habitats, and ethnomedical uses of medicinal plants. How the medicinal plant is prepared, administered, and used as a phytomedicine will also be discussed. There will be reference to the phylogenetic relationships between the plant families and genera represented by the medicinal plants.

Medical Ethnobotany Laboratory: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** Bio 1B

### Hours & Format

**Fall and/or spring:** 15 weeks - 6 hours of laboratory per week

**Summer:** 6 weeks - 8 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Carlson

Medical Ethnobotany Laboratory: [Read Less](#) [-]

## INTEGBI 118 Organismal Microbiomes and Host-Pathogen Interactions 4 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

We live in a microbial world, and microbes have shaped (and continue to shape) plant and animal physiology and evolution through a myriad of contributions – from mutualistic benefits to disease. Recent advances in genomic methodologies have further increased our appreciation of such contributions by highlighting the prevalence of organismal microbial communities and their complex interactions with their hosts. Through lectures and discussions, IB 118 will consider the broad range of host-microbe interactions – from mutualism to pathogenesis, and from pairwise interactions to the microbiome - learning the principles that shape these interactions, the technologies used to interrogate them and the molecular mechanisms underlying them.

Organismal Microbiomes and Host-Pathogen Interactions: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** Biology 1A-1B

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Shapira

Organismal Microbiomes and Host-Pathogen Interactions: [Read Less](#) [-]

## INTEGBI 119 Evaluating Scientific Evidence in Medicine 3 Units

Terms offered: Spring 2015, Fall 2014, Spring 2013

A course in critical analysis of medical reports and studies using recent controversial topics in medicine. Course will focus on information gathering, hypothesis testing, evaluating study design, methodological problems, mechanisms of bias, interpretation of results, statistics, and attribution of causation. Students participate in a mock trial as a way to demonstrate their abilities to gather, critically analyze, and present scientific and medical evidence.

Evaluating Scientific Evidence in Medicine: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** Biology 1A-1B

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture, 1 hour of discussion, and 1 hour of laboratory per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** G. Caldwell

Evaluating Scientific Evidence in Medicine: [Read Less](#) [-]

## INTEGBI 120 Introduction to Quantitative Methods In Biology 4 Units

Terms offered: Spring 2020

This course provides a fast-paced introduction to a variety of quantitative methods used in biology and their mathematical underpinnings. While no topic will be covered in depth, the course will provide an overview of several different topics commonly encountered in modern biological research including differential equations and systems of differential equations, a review of basic concepts in linear algebra, an introduction to probability theory, Markov chains, maximum likelihood and Bayesian estimation, measures of statistical confidence, hypothesis testing and model choice, permutation and simulation, and several topics in statistics and machine learning including regression analyses, clustering, and principal component analyses.

Introduction to Quantitative Methods In Biology: Read More [+]

### Objectives & Outcomes

**Student Learning Outcomes:** Ability to calculate means and variances for a sample and relate it to expectations and variances of a random variable.

Ability to calculate probabilities of discrete events using simple counting techniques, addition of probabilities of mutually exclusive events, multiplication of probabilities of independent events, the definition of conditional probability, the law of total probability, and Bayes' formula, and familiarity with the use of such calculations to understand biological relationships.

Ability to carry out various procedures for data visualization in R.

Ability to classify states in discrete time Markov chains, and to calculate transition probabilities and stationary distributions for simple discrete time, finite state-space Markov chains, and an understanding of the modeling of evolutionary processes as Markov chains.

Ability to define likelihood functions for simple examples based on standard random variables.

Ability to implement simple statistical models in R and to use simple permutation procedures to quantify uncertainty.

Ability to implement standard and logistic regression models with multiple covariates in R.

Ability to manipulate matrices using multiplication and addition.

Ability to model simple relationships between biological variables using differential equations.

Ability to work in a Unix environment and manipulating files in Unix.

An understanding of basic probability theory including some of the standard univariate random variables, such as the binomial, geometric, exponential, and normal distribution, and how these variables can be used to model biological systems.

An understanding of powers of matrices and the inverse of a matrix.

An understanding of sampling and sampling variance.

An understanding of the principles used for point estimation, hypothesis testing, and the formation of confidence intervals and credible intervals.

Familiarity with ANOVA and ability to implement it in R.

Familiarity with PCA, other methods of clustering, and their implementation in R.

Familiarity with basic differential equations and their solutions.

Familiarity with covariance, correlation, ordinary least squares, and interpretations of slopes and intercepts of a regression line.

Familiarity with functional programming in R and/or Python and ability to define new functions.

Familiarity with one or more methods used in machine learning/statistics such as hidden Markov models, CART, neural networks, and/or graphical models.

Familiarity with python allowing students to understand simple python scripts.

Familiarity with random effects models and ability to implement them in R.

Familiarity with the assumptions of regression and methods for investigating the assumptions using R.

## INTEGBI 123AL Exercise and Environmental Physiology with Laboratory 5 Units

Terms offered: Fall 2019, Fall 2018, Fall 2017

Discussion of how chemical energy is captured within cells and how potential chemical energy is converted to muscular work. Energetics, direct and indirect calorimetry, pathways of carbon flow in exercise, ventilation, circulation, skeletal muscle fiber types. Laboratory component of the course is to obtain practical experience in the measurement of physiological parameters and to be able to compile, compare, contrast, and interpret physiological data. Laboratory demonstrations and exercises will explain lecture content.

Exercise and Environmental Physiology with Laboratory: Read More [+]

### Rules & Requirements

**Prerequisites:** Biology 1A, Chemistry 3B and Integrative Biology 132 or Molecular and Cell Biology 136

**Credit Restrictions:** Student will receive partial credit for 123AL after taking 123A.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 3 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Brooks

Exercise and Environmental Physiology with Laboratory: Read Less [-]

## INTEGBI C125L Introduction to the Biomechanical Analysis of Human Movement 4 Units

Terms offered: Fall 2016, Fall 2015, Fall 2014, Fall 2013

Basic biomechanical and anatomical concepts of human movement and their application to fundamental movement patterns, exercise, and sport skills.

Introduction to the Biomechanical Analysis of Human Movement: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Physical Education 9 and Integrative Biology 131 and 131L

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 3 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Scott

**Also listed as:** PHYS ED C165

Introduction to the Biomechanical Analysis of Human Movement: Read Less [\[-\]](#)

## INTEGBI 127L Motor Control with Laboratory 3 Units

Terms offered: Fall 2014, Fall 2013, Fall 2012

Neural control of movement in humans and other animals. Lectures introduce basic theories of information and control, analyze motor control at the spinal level, survey anatomy and physiology of motor systems of the brain, and synthesize theory and physiology to understand control systems that regulate posture, locomotion, and voluntary movements. In laboratories, students learn theory and motor physiology hands-on, and design and perform independent investigations.

Motor Control with Laboratory: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** 132 or Molecular and Cell Biology 136

**Credit Restrictions:** Students will receive partial credit for 127L after taking 127.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture and 2 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Lehman

Motor Control with Laboratory: Read Less [\[-\]](#)

## INTEGBI 128 Sports Medicine 3 Units

Terms offered: Summer 2020 First 6 Week Session, Summer 2019 First 6 Week Session, Summer 2018 First 6 Week Session

Survey course of sports medicine including topics of athletic injury (cause, evaluation, and treatment options), exercise physiology, exercise and health, fitness testing, issues specific to female athletes, drug abuse in sports, environmental issues (heat, altitude, sun exposure), nutrition, careers in sports medicine, introduction to clinical research.

Sports Medicine: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Background in anatomy, physiology, or exercise physiology recommended

### Hours & Format

#### Summer:

6 weeks - 5 hours of lecture and 2 hours of discussion per week

8 weeks - 5 hours of lecture and 2 hours of discussion per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** McLaughlin

Sports Medicine: Read Less [\[-\]](#)

## INTEGBI C129L Human Physiological Assessment 3 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

Principles and theories of human physiological assessment in relation to physical activity and conditioning. Performance of laboratory procedures in the measurement and interpretation of physiological fitness (cardiorespiratory endurance, body composition, musculoskeletal fitness). Human Physiological Assessment: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Biology 1A, IB 132 (may be taken concurrently); IB 123AL is recommended

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture and 3 hours of laboratory per week

**Summer:** 6 weeks - 5 hours of lecture and 7.5 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Johannessen

**Also listed as:** PHYS ED C129

Human Physiological Assessment: Read Less [\[-\]](#)

## INTEGBI 130L Comparative Vertebrate Anatomy & Functional Morphology 4 Units

Terms offered: Spring 2000, Spring 1998, Fall 1995

This course is an in-depth look at the biology of form and function. We will examine anatomy and compare features among fish, amphibians, reptiles, birds, and mammals (including humans) to understand how structures develop, how they have evolved, and how they interact with one another to allow animals to live in a variety of environments. We will study the integration of the skeletal, muscular, nervous, vascular, respiratory, digestive, endocrine, and urogenital systems to explore the historical and present diversity of vertebrate animals.

Comparative Vertebrate Anatomy & Functional Morphology: Read More [+]

### Objectives & Outcomes

#### Student Learning Outcomes: 1.

A comparative approach will allow students to gain experience in observing similarities and differences among taxa and identifying trends in vertebrate form and function. This will allow them to further their understanding of how both evolutionary and environmental contexts influence morphology and function.

2.

Students will improve their understanding of the scientific method, particularly through the independent research experience provided during the term paper and project.

3.

Students will gain factual knowledge of terms and concepts regarding vertebrate anatomy and functional morphology.

### Rules & Requirements

**Prerequisites:** Biology 1B

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 6 hours of laboratory per week

**Summer:** 8 weeks - 6 hours of lecture and 12 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Comparative Vertebrate Anatomy & Functional Morphology: Read Less [-]

## INTEGBI 131 General Human Anatomy 3 Units

Terms offered: Fall 2020, Summer 2020 8 Week Session, Fall 2019

The functional anatomy of the human body as revealed by gross and microscopic examination. Designed to be taken concurrently with 131L.

General Human Anatomy: Read More [+]

### Rules & Requirements

**Prerequisites:** Biology 1A-1B or Chemistry 1A

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

#### Summer:

6 weeks - 8 hours of lecture per week

8 weeks - 6 hours of lecture per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Carlson

General Human Anatomy: Read Less [-]

## INTEGBI 131A Applied Anatomy 1 Unit

Terms offered: Fall 2014, Fall 2013, Fall 2012

A series of 15 lectures by former students of 131 who have become successful physicians and surgeons. The purpose is to provide the practical applications of anatomy, e.g., plastic surgeons, neurosurgeons, vascular surgeons, pathologists, etc.

Applied Anatomy: Read More [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit up to a total of 2 units.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1 hour of lecture per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam required.

Applied Anatomy: Read Less [-]



## INTEGBI 131L General Human Anatomy Laboratory 2 Units

Terms offered: Fall 2020, Fall 2019, Summer 2019 8 Week Session

Prepared human dissections, models, and microscopic slides.

General Human Anatomy Laboratory: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Biology 1A-1B or Chemistry 1A. 131 (may be taken concurrently)

### Hours & Format

**Fall and/or spring:** 15 weeks - 4 hours of laboratory per week

### Summer:

6 weeks - 10 hours of laboratory per week

8 weeks - 8 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Carlson

General Human Anatomy Laboratory: Read Less [\[-\]](#)

## INTEGBI 132 Survey of Human Physiology 4 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

Mechanisms by which key physiological priorities are maintained in healthy humans. From a basis in elementary theories of information and control, we develop an understanding of homeostasis of cellular composition, structure, and energy metabolism. We then study neural and endocrine signaling in humans, and develop the key concepts of control and homeostasis in all the major organ and multi-organ systems, including cardiovascular, respiratory, renal, metabolic, reproductive, and immune systems, growth and development, and sensory and motor systems.

Survey of Human Physiology: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Integrative Biology 131, Biology 1A

**Credit Restrictions:** Students will receive no credit for Integrative Biology 132 after completing Molecular and Cell Biology 136.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 8 weeks - 6 hours of lecture and 2 hours of discussion per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructors:** Brooks, Kaufer, Lehman

Survey of Human Physiology: Read Less [\[-\]](#)

## INTEGBI 132L Mammalian Physiology Laboratory 2 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

In the laboratory component of IB132, students gain hands-on experience measuring physiological parameters, interpreting physiological data, designing experiments, and communicating ideas in writing and orally. Guided investigations include measurements of membrane potentials, responses of skeletal muscle to electrical stimulation, electromyography, pulmonary and cardiovascular measurements in humans, contractility and regulation of the frog heart, human electrocardiography, and renal control of body fluids. In two independent investigations, students identify their own questions, develop hypotheses, design and perform experiments, and present their studies in symposia. Background in elementary statistics, data analysis & oral presentation.

Mammalian Physiology Laboratory: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Previous or concurrent enrollment in 132 or equivalent, or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of laboratory per week

**Summer:** 8 weeks - 6 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

**Instructors:** Brooks, Kaufer, Lehman

Mammalian Physiology Laboratory: Read Less [\[-\]](#)

## INTEGBI 133 Anatomy Enrichment Program 2 Units

Terms offered: Spring 2011, Spring 2010, Spring 2009

The purpose of the course is for University students to teach human anatomy to grades K-7 in the public schools. The UCB students work in groups of 2-3 to plan their presentations of the systems of the body and then enter the school rooms to teach what they have learned in 131.

Anatomy Enrichment Program: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** 131 with a grade of A or B

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 4 hours of fieldwork per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam required.

Anatomy Enrichment Program: Read Less [\[-\]](#)

## INTEGBI 134L Practical Genomics 4 Units

Terms offered: Fall 2020

Genome sequencing and analyses have transformed biology over the past two decades. This course provides a hands-on introduction to the world of computational biology and bioinformatics. Students will apply state-of-the-art techniques to analyze genome and microbiome data from the UC Berkeley campus fox squirrels and local California ground squirrels each week. Students will master practical bioinformatics skills and then take on their own scientific research projects, all using genomic data collected specifically for this course. We will also explore key advances in the field of genomics over the past two decades of both humans and non-model organisms that have driven the current revolution in genome sciences.

Practical Genomics: Read More [+]

### Rules & Requirements

**Prerequisites:** BIOLOGY 1A and BIOLOGY 1B

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 3 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructors:** Sudmant, Tarvin

Practical Genomics: Read Less [-]

## INTEGBI 135 The Mechanics of Organisms 4 Units

Terms offered: Spring 2016, Fall 2013, Fall 2011

Organism design in terms of mechanical principles; basics of fluid and solid mechanics with examples of their biological implications, stressing the dependence of mechanical behavior and locomotion on the structure of molecules, tissues, structural elements, whole organisms, and habitats. The Mechanics of Organisms: Read More [+]

### Rules & Requirements

**Prerequisites:** Introductory physics and biology recommended

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructors:** Dudley, Full, Koehl

The Mechanics of Organisms: Read Less [-]

## INTEGBI C135L Laboratory in the Mechanics of Organisms 3 Units

Terms offered: Spring 2015, Spring 2014, Spring 2013, Spring 2012

Introduction to laboratory and field study of the biomechanics of animals and plants using fundamental biomechanical techniques and equipment. Course has a series of rotations involving students in experiments demonstrating how solid and fluid mechanics can be used to discover the way in which diverse organisms move and interact with their physical environment. The laboratories emphasize sampling methodology, experimental design, and statistical interpretation of results. Latter third of course devoted to independent research projects. Written reports and class presentation of project results are required.

Laboratory in the Mechanics of Organisms: Read More [+]

### Rules & Requirements

**Prerequisites:** Integrative Biology 135 or consent of instructor; for Electrical Engineering and Computer Science students, Electrical Engineering 105, 120 or Computer Science 184

**Credit Restrictions:** Students will receive no credit for C135L after taking 135L.

### Hours & Format

**Fall and/or spring:** 15 weeks - 6 hours of laboratory, 1 hour of discussion, and 1 hour of fieldwork per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Formerly known as:** Integrative Biology 135L

**Also listed as:** BIO ENG C136L/EL ENG C145O

Laboratory in the Mechanics of Organisms: Read Less [-]

## INTEGBI 136 The Biology of Sex 4 Units

Terms offered: Fall 2014, Summer 1991 10 Week Session

The ability to reproduce is a defining characteristic of life, and of great interest to biologists as well as humanity in general. What is sex, and why did it develop? Why do we have sexual reproduction, whereas some animals do not? This course will provide a comprehensive overview on the biology of sex from an evolutionary perspective with an emphasis on humans in comparison to other species. The course will consist of two lectures each week, and a lab where we discuss a paper, watch videos, or have discussion sections on specific topics that were covered in class. The Biology of Sex: Read More [+]

### Rules & Requirements

**Prerequisites:** Biology 1B, introductory genetics (Mendelian genetics, recombination, chromosomes)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 2 hours of discussion per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Bachtrog

The Biology of Sex: Read Less [-]

## INTEGBI 137 Human Endocrinology 4 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

Course will address the role of hormones in physiology with a focus on humans. Regulation of hormone secretion and mechanisms of hormone action will be discussed. Physiological processes to be addressed include reproduction, metabolism, water balance, growth, fetal development. Experimental and clinical aspects will be addressed.

Human Endocrinology: Read More [+]

### Rules & Requirements

**Prerequisites:** Biology 1A-1B; human physiology (132) strongly recommended

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Hayes

Human Endocrinology: Read Less [-]

## INTEGBI 138 Comparative Endocrinology 4 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

The primary goal of this course is to provide students with a broad understanding of the evolution of hormonal systems. A comparative approach allows us to envisage how the complex mammalian endocrine system presumably evolved from that of more primitive vertebrates. Students will learn about endocrine pathways and endocrine-based behaviors of jawless fishes, fishes, amphibia, reptiles, birds, and mammals. In addition, students will gain an understanding of the experimental methods used in endocrine research. The class teaches students how to read and interpret the primary scientific literature; thus it encourages the critical thinking that is a fundamental skill for any scientist.

Comparative Endocrinology: Read More [+]

### Rules & Requirements

**Prerequisites:** Biology 1A-1B. Organic Chemistry recommended

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Bentley

Comparative Endocrinology: Read Less [-]

## INTEGBI 139 The Neurobiology of Stress 4 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

This course is designed to be an interdisciplinary course. It will adopt a broad-based approach to explore the concepts of stress, health, and disease, with a particular focus on current primary literature. The course will cover multiple dimensions in the study of stress, which employ genetic, epigenetic, molecular, cellular, physiological, and cognitive approaches, especially in the context of endocrine and neuroscience research. We will analyze the individual response to stress, how genetic and environmental factors play a role in it, how it translates to physiological and mental health and well-being vs. pathological conditions, and put that in a public health perspective.

The Neurobiology of Stress: Read More [\[+\]](#)

### Objectives & Outcomes

**Course Objectives:** This course will emphasize the interconnected and multidirectional relationships between biology, behavior and the social environment. The study of stress is necessarily an interdisciplinary endeavor. This course is designed to explore the role of genes, hormones and experiences as they affect the stress-response and subsequently brain and behavior.

### Rules & Requirements

**Prerequisites:** Biology 1A or Psychology 110. You will need a good understanding of the fundamentals of biology to do well in this class

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Kaufer

The Neurobiology of Stress: Read Less [\[-\]](#)

## INTEGBI 140 Biology of Human Reproduction 4 Units

Terms offered: Spring 2020, Spring 2019, Fall 2018

Course focuses on biological and cultural aspects of human reproduction including conception, embryology, pregnancy, labor, delivery, lactation, infant/child development, puberty, and reproductive aging. This includes study of factors that diminish and factors that enhance fertility, reproduction, and maternal-child health. We explore evolutionary, ecological, environmental, cultural, ethnobiological, and nutritional determinants of fertility, reproductive rate, infant survival, and population growth.

Biology of Human Reproduction: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Biology 1A or equivalent

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Carlson

Biology of Human Reproduction: Read Less [\[-\]](#)

## INTEGBI 141 Human Genetics 3 Units

Terms offered: Summer 2020 8 Week Session, Summer 2019 8 Week Session, Summer 2018 8 Week Session

Principles of inheritance, especially as applied to human traits, including molecular aspects of genetics, the genetic constitutions of populations, and questions of heredity/environment.

Human Genetics: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** One course in biological science

**Credit Restrictions:** Students will receive no credit for 141 after taking Molecular and Cell Biology 142 or C142 and Integrative Biology C163.

### Hours & Format

**Summer:** 8 weeks - 6 hours of lecture per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Human Genetics: Read Less [\[-\]](#)

## INTEGBI C142L Introduction to Human Osteology 6 Units

Terms offered: Spring 2018, Spring 2016, Spring 2014

An intensive study of the human skeleton, reconstruction of individual and population characteristics, emphasizing methodology and analysis of human populations from archaeological and paleontological contexts, taphonomy, and paleopathology.

Introduction to Human Osteology: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Anthropology 1, Biology 1B

### Hours & Format

**Fall and/or spring:** 15 weeks - 6 hours of lecture and 14 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** White

**Also listed as:** ANTHRO C103

Introduction to Human Osteology: Read Less [\[-\]](#)

## INTEGBI C143A Biological Clocks: Physiology and Behavior 3 Units

Terms offered: Fall 2020, Fall 2018, Fall 2016

A consideration of the biological clocks that generate daily, lunar, seasonal and annual rhythms in various animals including people. Emphasis on neuroendocrine substrates, development and adaptive significance of estrous cycles, feeding rhythms, sleep-wakefulness cycles, reproductive and hibernation cycles, body weight and migratory cycles.

Biological Clocks: Physiology and Behavior: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Completion of biological prerequisites for the major and one of the following: 110 or a course in animal organismal physiology (Integrative Biology 132, 138, 140, 148, or Molecular and Cell Biology 160)

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Kriegsfeld

**Also listed as:** PSYCH C113

Biological Clocks: Physiology and Behavior: Read Less [\[-\]](#)

## INTEGBI C143B Hormones and Behavior 3 Units

Terms offered: Spring 2019, Spring 2018, Spring 2017

This course provides a comprehensive overview of behavioral endocrinology beginning with hormone production and actions on target issues and continuing with an exploration of a variety of behaviors and their hormonal regulation/consequences. The course uses a comparative approach to examine the reciprocal interactions between the neuroendocrine system and behavior, considering the effects of hormone on development and adult behavior in addition to how behavior regulates endocrine physiology. While much of the course focuses on non-human vertebrate species, the relevance to humans is explored where appropriate. Topics include sexual differentiation and sex differences in behavior, reproductive, parental, and aggressive behaviors, and hormonal and behavioral homeostatic regulation.

Hormones and Behavior: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Completion of biological prerequisites for the major and consent of instructor; a course in mammalian physiology recommended

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Kriegsfeld

**Also listed as:** PSYCH C116

Hormones and Behavior: Read Less [\[-\]](#)



## INTEGBI C144 Animal Behavior 4 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

An introduction to comparative animal behavior and behavioral physiology in an evolutionary context, including but not limited to analysis of behavior, genetics and development, learning, aggression, reproduction, adaptiveness, and physiological substrates.

Animal Behavior: Read More [+]

### Rules & Requirements

**Prerequisites:** Biology 1A, 1B, or Environmental Science, Policy, and Management 140. Molecular and Cell Biology 140 and C160 recommended

**Credit Restrictions:** Students will receive no credit for 144 after taking C144, 145, 146LF, or Psychology C115B.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructors:** Lacey, Caldwell, Bentley, Elias

**Also listed as:** ESPM C126

Animal Behavior: Read Less [-]

## INTEGBI C145 Animal Communication 3 Units

Terms offered: Spring 2020, Spring 2018

Communication is central to the lives of most, if not all animals. How and why animals communicate is thus central to understanding the ecology, behavior, neurobiology, and evolution of animal systems. This course will focus on understanding the basic principles driving the communication system of a species, drawing together topics ranging from the physical properties of the environment, physiology of sensory systems, animal behavior and ecology, using examples from classic and recent publications.

Animal Communication: Read More [+]

### Rules & Requirements

**Prerequisites:** Biology 1B. Animal Behavior (ESPM C126/IB C144) recommended

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Elias

**Formerly known as:** Environ Sci, Policy, and Management 156

**Also listed as:** ESPM C156

Animal Communication: Read Less [-]

## INTEGBI 146LF Behavioral Ecology with Laboratory 5 Units

Terms offered: Spring 2019, Spring 2017, Spring 2015

An in-depth examination of the ecological and evolutionary bases for behavioral diversity. Topics covered include behavior as an adaptive response, sexual selection, animal mating systems, group living, and cooperative and competitive interactions. Current conceptual approaches to these topics are explored, with an emphasis upon rigorous testing of hypotheses drawn from primary literature. Hands-on laboratory training in the methods of experimental design, data collection, and data analysis.

Behavioral Ecology with Laboratory: Read More [+]

### Rules & Requirements

**Prerequisites:** Integrative Biology 144 or Integrative Biology C144/ Environmental Science, Policy and Management C126 or consent of instructor

**Credit Restrictions:** Students will receive partial credit for Integrative Biology 146LF after taking Integrative Biology 146.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture, 1 hour of discussion, and 3 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Lacey

**Formerly known as:** 146L

Behavioral Ecology with Laboratory: Read Less [-]

## INTEGBI 147 Biology of Aging 3 Units

Terms offered: Prior to 2007

This course will focus on studying the molecular mechanisms of aging and the age-related changes that take place in cells and tissues. It introduces animal models used for the study of the genetics and biochemistry of aging as well as discusses the similarities and differences in aging mechanisms across species. Students will learn the age-related changes taking place in the major physiological systems in humans. Special attention will be given to differentiating normal aging processes from diseases that normally affect the elderly.

Biology of Aging: Read More [+]

### Rules & Requirements

**Prerequisites:** BIOLOGY 1A

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructors:** Shapira, Caporale

Biology of Aging: Read Less [-]

## INTEGBI C147 Neuroethology: Complex Animal Behaviors and Brains 4 Units

Terms offered: Spring 2002, Spring 2001

Neuroethologists study neural systems by combining behavior and neuroscience to understand the neural mechanism that have evolved in various animals to solve particular problems encountered in their environmental niches. This comparative approach that emphasizes how information is processed and transformed by the brain is particularly powerful for understanding neural systems. In this course, you will learn important concepts in ethology, sensory systems, motor systems and neural plasticity and development by studying the behavior and brains of animals such as crickets, lobsters, barn-owls, honey-bees, echolocating bats, electric fishes and songbirds.

Neuroethology: Complex Animal Behaviors and Brains: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** One foundational lower division level in general Biology, Animal Behavior or Neurosciences; UC Berkeley classes that satisfy this requirement are Bio 1A, Bio1B, IB 31, Psych C61/MCB C61, or Psych 110

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Theunissen

**Also listed as:** PSYCH C115C

Neuroethology: Complex Animal Behaviors and Brains: Read Less [\[-\]](#)

## INTEGBI 148 Comparative Animal Physiology 3 Units

Terms offered: Fall 2020, Fall 2018, Fall 2016

Comparative study of physiological systems among animal phyla. General physiological principles will be illustrated by examining variation in neural, muscular, endocrine, cardiovascular, respiratory, digestive, and osmoregulatory systems. Students will read original literature and give a group presentation in a symposium.

Comparative Animal Physiology: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Biology 1A-1B

**Credit Restrictions:** Students will receive no credit for 148 after taking 100A.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructors:** Full, Dudley

Comparative Animal Physiology: Read Less [\[-\]](#)

## INTEGBI C149 Molecular Ecology 4 Units

Terms offered: Spring 2010, Spring 2008, Spring 2005

This course focuses on the use of molecular genetic information in ecology. Applications and techniques covered range from analysis of parentage and relatedness (DNA fingerprinting and multilocus genetic analysis) through gene flow, biogeographic history and community composition (comparative DNA sequencing) to analysis of diet and trophic interactions (biological isotopes). Grades are based on one final exam, problem sheets, and a critique of a recent research paper.

Molecular Ecology: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** C163, 161, or Molecular and Cell Biology C142 (may be taken concurrently), or consent of instructor

**Credit Restrictions:** Students will receive no credit for C149 if they took 149 prior to spring 2003.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Formerly known as:** 149

**Also listed as:** ESPM C149

Molecular Ecology: Read Less [\[-\]](#)

## INTEGBI 150 Evolutionary Environmental Physiology 3 Units

Terms offered: Spring 2020, Spring 2018, Spring 2017

Evolutionary physiology studies how physiological traits arise and are modified during adaptation to the environment. An integrative understanding of the origin and maintenance of physiological traits, encompassing levels of biological hierarchy from molecular to ecological and biogeographic, is essential for improving human health and stewarding the natural world through the current era of rapid environmental change. This course consists of three parts: 1) big questions in evolutionary physiology and how they are addressed; 2) a student-led exploration of how environmental factors have shaped physiological evolution; and 3) predicting responses to global change using evolutionary physiology.

Evolutionary Environmental Physiology: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Biology 1A-1B or equivalent

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Williams

Evolutionary Environmental Physiology: Read Less [\[-\]](#)

## INTEGBI 151 Plant Physiological Ecology 4 Units

Terms offered: Spring 2020, Spring 2018, Spring 2015

This course focuses on a survey of physiological approaches to understanding plant-environment interactions from the functional perspective. Lectures cover physiological adaptation; limiting factors; resources acquisition/allocation; photosynthesis, carbon, energy balance; water use and relations; nutrient relations; linking physiology; stable isotope applications in ecophysiology; stress physiology; life history and physiology; evolution of physiological performance; physiology population, community, and ecosystem levels.

Plant Physiological Ecology: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Biology 1A,1B, or equivalent

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

**Instructor:** Dawson

Plant Physiological Ecology: Read Less [\[-\]](#)

## INTEGBI 151L Plant Physiological Ecology Laboratory 2 Units

Terms offered: Spring 2020, Spring 2018, Spring 2015

The laboratory is focused on instructing you on observational and experimental approaches and methods used in plant physiological ecology. Students are introduced to a wide range of techniques and will make measurements on different plant species growing in the field or greenhouse (weeks 1-7). A group research project is required (weeks 9-12).

Plant Physiological Ecology Laboratory: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Concurrent enrollment in 151

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

**Instructor:** Dawson

Plant Physiological Ecology Laboratory: Read Less [\[-\]](#)

## INTEGBI 152 Environmental Toxicology 4 Units

Terms offered: Spring 2016, Spring 2015, Spring 2014

The environmental fate and effect of toxic substances from human activities, with emphasis on aquatic systems, including their biological effects from the molecular to the community level. Course will review pollutant types, principal sources, impacts on aquatic organisms, monitoring approaches, and regulatory issues.

Environmental Toxicology: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Background in biology or chemistry is recommended

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Weston

Environmental Toxicology: Read Less [\[-\]](#)

## INTEGBI 153 Ecology 3 Units

Terms offered: Fall 2019, Fall 2018, Fall 2017

Principles of microbial, animal, and plant population ecology, illustrated with examples from marine, freshwater, and terrestrial habitats. Consideration of the roles of physical and biological processes in structuring natural communities. Observational, experimental, and theoretical approaches to population and community ecology will be discussed. Topics will include quantitative approaches relying on algebra, graph analysis, and elementary calculus. Discussion section will review recent literature in ecology.

Ecology: [Read More](#) [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Biology 1B or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Ackerly

Ecology: [Read Less](#) [\[-\]](#)

## INTEGBI 154 Plant Ecology 3 Units

Terms offered: Fall 2017, Fall 2015, Fall 2013

An introduction to ecology of plants, covering individuals, populations, communities, and global processes. Topics include: form and function, population ecology, life histories, community structure and dynamics, disturbance and succession, diversity and global change.

Plant Ecology: [Read More](#) [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Biology 1B. Enrollment in accompanying lab course 154L is encouraged but not required

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Ackerly

Plant Ecology: [Read Less](#) [\[-\]](#)

## INTEGBI 154L Plant Ecology Laboratory 2 Units

Terms offered: Fall 2015, Fall 2013, Spring 2005

Field and laboratory class in plant ecology. Laboratory exercises covering plant functional morphology, dispersal ecology, spatial dispersion in plant populations, environmental gradients and plant distributions, population dynamics simulations, and restoration ecology. Small-group independent projects, with write-ups and presentations. Concurrent enrollment in Integrative Biology 154 is required.

Plant Ecology Laboratory: [Read More](#) [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Biology 1B. Concurrent enrollment in 154

### Hours & Format

**Fall and/or spring:** 15 weeks - 4 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Ackerly

Plant Ecology Laboratory: [Read Less](#) [\[-\]](#)

## INTEGBI C155 Holocene Paleoecology: How Humans Changed the Earth 3 Units

Terms offered: Spring 2014, Spring 2011, Spring 1998

Since the end of the Pleistocene and especially with the development of agriculturally based societies humans have had cumulative and often irreversible impacts on natural landscapes and biotic resources worldwide. Thus "global change" and the biodiversity crisis are not exclusively developments of the industrial and post-industrial world. This course uses a multi-disciplinary approach, drawing upon methods and data from archaeology, palynology, geomorphology, paleontology, and historical ecology to unravel the broad trends of human ecodynamics over the past 10,000 years.

Holocene Paleoecology: How Humans Changed the Earth: [Read More](#) [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Kirch

**Also listed as:** ANTHRO C129D

Holocene Paleoecology: How Humans Changed the Earth: [Read Less](#) [\[-\]](#)



## INTEGBI C156 Principles of Conservation Biology 4 Units

Terms offered: Fall 2020, Summer 2020 Second 6 Week Session, Fall 2019

A survey of the principles and practices of conservation biology. Factors that affect the creation, destruction, and distribution of biological diversity at the level of the gene, species, and ecosystem are examined. Tools and management options derived from ecology and evolutionary biology that can recover or prevent the loss of biological diversity are explored.

Principles of Conservation Biology: Read More [+]

### Rules & Requirements

**Prerequisites:** Biology 1A-1B or equivalent

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1.5 hours of discussion per week

**Summer:** 6 weeks - 6.5 hours of lecture and 3 hours of discussion per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Beissinger

**Formerly known as:** Integrative Biology C156, Environ Sci, Policy, and Management C103

**Also listed as:** ESPM C103

Principles of Conservation Biology: Read Less [-]

## INTEGBI 157LF Ecosystems of California 4 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

The ecosystems of California are studied from both an ecological and historical biogeographical perspective with a focus on terrestrial plant communities. Students learn how to identify about 150 species of native plants (mostly trees, but also other dominant plants from the non-forest biomes). Field trips occur each Friday and over several weekends. Students conduct group projects that involve plant inventories and data collection as well as how to collect plant specimens and use the Herbarium.

Ecosystems of California: Read More [+]

### Rules & Requirements

**Prerequisites:** Biology 1B or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 6 hours of fieldwork and 2 hours of discussion per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Fine

Ecosystems of California: Read Less [-]

## INTEGBI 158LF Biology and Geomorphology of Tropical Islands 13 Units

Terms offered: Fall 2019, Fall 2018, Fall 2017

Natural history and evolutionary biology of island terrestrial and freshwater organisms, and of marine organisms in the coral reef and lagoon systems will be studied, and the geomorphology of volcanic islands, coral reefs, and reef islands will be discussed. Features of island biogeography will be illustrated with topics linked to subsequent field studies on the island of Moorea (French Polynesia).

Biology and Geomorphology of Tropical Islands: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 12 hours of lecture and 6 hours of fieldwork per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Also listed as:** ESPM C107

Biology and Geomorphology of Tropical Islands: Read Less [-]

## INTEGBI 159 The Living Planet: Impact of the Biosphere on the Earth System 3 Units

Terms offered: Fall 2019, Fall 2015, Fall 2013

Earth is a complex dynamic system. Interplay between its components (solid earth, oceans, and atmosphere) governs conditions on the planet's outside that we and other biota inhabit. In turn, life asserts a vast influence on the abiotic components; in fact, the biosphere itself is a crucial system component. We will explore the effect that 3.5 billion years of evolving biosphere had on System Earth and vice versa (e.g., in terms of climate), including the recent human impact on the system.

The Living Planet: Impact of the Biosphere on the Earth System: Read More [+]

### Rules & Requirements

**Prerequisites:** Biology 1B or consent of instructor

**Credit Restrictions:** Students will receive two units of credit after taking Earth and Planetary Science 8, Earth and Planetary Science C141/Geography C141, or Geography 40.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture and 2 hours of discussion per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructors:** Looy, Duijnste

The Living Planet: Impact of the Biosphere on the Earth System: Read Less [-]

## INTEGBI 160 Evolution 4 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

An analysis of the patterns and processes of organic evolution. History and philosophy of evolutionary thought; the different lines of evidence and fields of inquiry that bear on the understanding of evolution. The major features and processes of evolution through geologic times; the generation of new forms and new lineages; extinction; population processes of selection, adaptation, and other forces; genetics, genomics, and the molecular basis of evolution; evolutionary developmental biology; sexual selection; behavioral evolution; applications of evolutionary biology to medical, agricultural, conservational, and anthropological research.

Evolution: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Whiteman

Evolution: Read Less [-]

## INTEGBI 161 Population and Evolutionary Genetics 4 Units

Terms offered: Spring 2019, Spring 2017, Spring 2015

Population genetics provides the theoretical foundation for modern evolutionary thinking. It also provides a basis for understanding genetic variation within populations. We will study population genetic theory and use it to illuminate a number of different topics, including the existence of sex, altruism and cooperation, genome evolution speciation, and human genetic variation and evolution.

Population and Evolutionary Genetics: Read More [+]

### Rules & Requirements

**Prerequisites:** Biology 1A/1B, Mathematics 16A or 10A

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 2 hours of discussion per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructors:** Nielson, Slatkin

Population and Evolutionary Genetics: Read Less [-]

## INTEGBI 162 Ecological Genetics 4 Units

Terms offered: Spring 2020, Fall 2016, Fall 2014

This course integrates ecology, genetics, and evolutionary biology. It presents contemporary approaches to studying evolution in natural populations, including analyzing heritability of ecologically important traits, using molecular techniques to decompose genotypes, documenting and measuring the magnitude of selection in natural systems, and using models to predict evolution in natural populations. Case studies are used to examine evolutionary effects of ecological interactions among organisms, the importance of population size and structure, and interactions among populations through migration and dispersal.

Ecological Genetics: Read More [+]

### Rules & Requirements

**Prerequisites:** Biology 1B

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Simms

Ecological Genetics: Read Less [-]

## INTEGBI 163 Molecular and Genomic Evolution 3 Units

Terms offered: Spring 2012, Spring 2011, Spring 2010

This course will introduce undergraduates to the study of evolution using molecular and genomic methods. Topics included will be rates of evolution, evolution of sex chromosomes, insertions and deletions of DNA sequences, evolution of regulatory genetic elements, methods of phylogenetic inference, gene duplication, multigene families, transposons, genome organization, gene transfer, and DNA polymorphism within species.

Molecular and Genomic Evolution: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Biology 1A-1B

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructors:** Bachtrog, Slatkin

Molecular and Genomic Evolution: Read Less [\[-\]](#)

## INTEGBI 164 Human Genetics and Genomics 4 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

This course will introduce students to basic principles of genetics, including transmissions genetics, gene regulation, pedigree analysis, genetic mapping, population genetics, and the principles of molecular evolution. The course will also introduce students to recent developments in genomics as applied to problems in human genetic diseases, human history, and the relationship between humans and their closest relatives.

Human Genetics and Genomics: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Biology 1A, 1B, and Math 16A, or equivalent

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 2 hours of laboratory per week

**Summer:** 8 weeks - 6 hours of lecture and 4 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructors:** Bachtrog, Nielsen, Slatkin

Human Genetics and Genomics: Read Less [\[-\]](#)

## INTEGBI C166 Biogeography 4 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

The course will provide a historical background for the field of biogeography and the ecological foundations needed to understand the distribution and abundance of species and their changes over time. It will also discuss developing technologies (including genomic tools and environmental models) together with the availability of big data and increasingly sophisticated analytical tools to examine the relevance of the field to global change biology, conservation, and invasion biology, as well as sustainable food systems and ecosystem services.

Biogeography: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** BIO 1B

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 3 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Gillespie

**Also listed as:** ESPM C125/GEOG C148

Biogeography: Read Less [\[-\]](#)

## INTEGBI 167 Evolution and Earth History: From Genes to Fossils 4 Units

Terms offered: Spring 2018, Spring 2016, Spring 2014

The diversity of life is the product of evolutionary changes. This course will integrate fossil and molecular data to consider some of the outstanding questions in the study of evolution. Major topics covered include the origin and early evolution of life, the expansion of the biosphere through time, the generation of variation and the mechanisms of natural selection, genetics and developmental evolution, and the relationships between microevolution and macroevolution.

Evolution and Earth History: From Genes to Fossils: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Biology 1A, 1B

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructors:** Finnegan, Patel

Evolution and Earth History: From Genes to Fossils: Read Less [\[-\]](#)

## INTEGBI 168L Systematics of Vascular Plants with Laboratory 4 Units

Terms offered: Spring 2019, Spring 2017, Spring 2016

A discussion of the philosophy, principles, techniques, and history of botanical systematics. An outline of the major group of vascular plant and their evolution. Laboratory course devoted to a survey on a world-wide basis of the diversity of vascular plant families.

Systematics of Vascular Plants with Laboratory: Read More [ + ]

### Rules & Requirements

**Prerequisites:** Biology 1A-1B

**Credit Restrictions:** Students will receive partial credit for 168L after taking 168.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture and 6 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Baldwin

Systematics of Vascular Plants with Laboratory: Read Less [ - ]

## INTEGBI 169 Evolutionary Medicine 4 Units

Terms offered: Spring 2020, Spring 2019, Fall 2018

This course explores the ways that evolutionary theory, natural selection, drift, genetics, and epigenetics can illuminate our understanding of human health and disease. The course begins with an overview of primate and hominid evolution and human genetic variation. We then evaluate reproductive biology and maternal/child health through an evolutionary lens. We explore how human ecosystem interactions influence diet, metabolic adaptations, hematological adaptations, human microbiome, and human pathogens. We examine evolutionary concepts related to aging, senescence and development of cancer. Finally we study psychology, behavior, and social/cultural organization through an evolutionary perspective.

Evolutionary Medicine: Read More [ + ]

### Rules & Requirements

**Prerequisites:** Biology 1B, or equivalent

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Carlson

Evolutionary Medicine: Read Less [ - ]

## INTEGBI 170LF Methods in Population and Community Ecology 3 Units

Terms offered: Spring 2019, Spring 2017, Spring 2015

This course is a hands-on introduction to common research methods in population and community ecology. Each method and its application are first presented in a lecture session, illustrated with published examples. The method is then practiced in a subsequent group field exercise, conducted in a local terrestrial, aquatic, or marine habitat.

The course focuses on sampling methods, experimental designs, and statistical analyses used to investigate patterns of species distribution and abundance, interspecific associations, and local species diversity. Graded assignments include write-ups of field exercise results, and an in-depth review paper and oral in-class presentation on an ecological method of particular interest to the student.

Methods in Population and Community Ecology: Read More [ + ]

### Objectives & Outcomes

**Course Objectives:** This course is designed as a hands-on introduction to common research methods in population and community ecology. Students will learn how to quantitatively describe and statistically analyze patterns in (1) the distribution, abundance, and size/age distributions of populations, (2) the diversity and similarity of multi-species assemblages, (3) interspecific association, and (4) habitat preference and selectivity. They will also be taught the fundamentals of experimental design and apply them in a field predator-prey manipulation.

### Rules & Requirements

**Prerequisites:** Integrative Biology 153 or comparable upper-division course in ecology from Integrative Biology or Environmental Science Policy and Management course lists (or by consent of instructor); introductory course in statistics strongly recommended

**Credit Restrictions:** Students will receive no credit for Integrative Biology 170LF after completing Integrative Biology 153L.

### Hours & Format

**Fall and/or spring:** 15 weeks - 8 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

**Instructor:** Sousa

**Formerly known as:** Integrative Biology 153LF

Methods in Population and Community Ecology: Read Less [ - ]

## INTEGBI C171 Freshwater Ecology 3 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

Lakes, rivers, wetlands, and estuaries are biologically rich, dynamic, and among the most vital and the most vulnerable of Earth's ecosystems.

Lectures will introduce general topics including the natural history of freshwater biota and habitats, ecological interactions, and ecosystem linkages and dynamics. Broad principles will be illustrated with results from selected recent research publications. Factors affecting resilience or vulnerability of freshwater ecosystems to change will be examined. Course requirements: two exams and a short synthesis paper projecting the future states of a freshwater or estuarine ecosystem of the student's choice under plausible scenarios of local, regional, or global change. Freshwater Ecology: Read More [ + ]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructors:** Power, Carlson, Ruhi

**Formerly known as:** Integrative Biology 171

**Also listed as:** ESPM C115A

Freshwater Ecology: Read Less [ - ]

## INTEGBI 172 Coevolution: From Genes to Ecosystems 4 Units

Terms offered: Spring 2020, Spring 2019, Spring 2017

The biological world is shaped by interactions among species. These inter-specific interactions, such as between predators and prey, plants and pollinators, or hosts and pathogens, have led to an impressive array of adaptations, helping to explain the incredible organismal and genetic diversity on Earth. Our understanding of coevolution (the responses to reciprocal selection acting on two interacting populations) has been greatly facilitated in the last few years by conceptual advancements, new methods allowing direct tests of theory, next generation sequencing technology, and the advance of 'omics' approaches.

Coevolution: From Genes to Ecosystems: Read More [ + ]

### Rules & Requirements

**Prerequisites:** Bio 1A and Bio 1B or equivalent required, Genetics or Evolution course suggested

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Koskella

Coevolution: From Genes to Ecosystems: Read Less [ - ]

## INTEGBI 173LF Mammalogy with Laboratory 5 Units

Terms offered: Fall 2020, Fall 2018, Fall 2016

An advanced course in the biology of mammals. Topics covered include elements of modern mammalian biology such as morphology, physiology, ecology, and behavior. For all topics, the traits that define mammals are emphasized, as is the variation on these themes evident within modern mammalian lineages. Laboratory and field explore the biology of modern mammals. Laboratories use the extensive collections of the Museum of Vertebrate Zoology to introduce students to mammalian diversity in a phylogenetic context.

Mammalogy with Laboratory: Read More [ + ]

### Rules & Requirements

**Prerequisites:** 104LF

**Credit Restrictions:** Students will receive partial credit for 173LF after taking 173.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture and 6 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Nachman

Mammalogy with Laboratory: Read Less [ - ]

## INTEGBI 174LF Ornithology with Laboratory 4 Units

Terms offered: Spring 2019, Spring 2017, Spring 2015

An advanced course in the biology of birds. Laboratory: an introduction to the diversity, morphology, and general ecology of birds of the world.

Ornithology with Laboratory: Read More [ + ]

### Rules & Requirements

**Prerequisites:** 104LF or consent of instructor

**Credit Restrictions:** Students will receive partial credit for 174LF after taking 174.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture and 6 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Bowie

Ornithology with Laboratory: Read Less [ - ]



## INTEGBI 175LF Herpetology with Laboratory 4 Units

Terms offered: Spring 2020, Spring 2018, Spring 2015

Lectures will introduce students to the diversity of amphibians and reptiles on a world-wide basis, with an emphasis on systematics, ecology, morphology, and life history. Laboratories will teach students the diagnostic characteristics and some functional attributes of amphibians and reptiles on a world-wide basis. Field trips will acquaint students with techniques for collecting, preserving, identifying, and studying amphibians and reptiles.

Herpetology with Laboratory: Read More [+]

### Rules & Requirements

**Prerequisites:** 104LF

**Credit Restrictions:** Students will receive partial credit for 175LF after taking 175.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture and 4 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** McGuire

Herpetology with Laboratory: Read Less [-]

## INTEGBI C176L Fish Ecology 3 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

Introduction to fish ecology, with particular emphasis on the identification and ecology of California's inland fishes. This course will expose students to the diversity of fishes found in California, emphasizing the physical (e.g., temperature, flow), biotic (e.g., predation, competition), and human-related (e.g., dams, fisheries) factors that affect the distribution, diversity, and abundance of these fishes.

Fish Ecology: Read More [+]

### Rules & Requirements

**Prerequisites:** Introductory course in biological science; upper division or graduate standing

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture and 3 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Carlson

**Also listed as:** ESPM C115C

Fish Ecology: Read Less [-]

## INTEGBI 177LF Ichthyology: An Introduction to the Scientific Process Through Research on Fishes 4 Units

Terms offered: Fall 2020

Did you know that our closest living fish relative can build a cocoon and hibernate for three years? Or that some fish make a living by eating scales? This class will conduct publishable research in evolution, ecology, and behavior by doing actual science on fishes. We will attempt to answer unknown questions about the evolution of fascinating adaptations in diverse groups of fishes in both the laboratory and field. Ichthyology: An Introduction to the Scientific Process Through Research on Fishes: Read More [+]

### Objectives & Outcomes

**Course Objectives:** This class is meant to be an introduction to research through ichthyology: students are not expected to have any prior research experience. The primary focus throughout the semester will be on independent group projects conducting laboratory and field experiments testing hypotheses about our focal fish groups: scale-eating pupfish, sponge-eating cichlids, cocoon-building lungfish, Monterey kelp forest communities, and four-eyed fishes. By focusing on these diverse study systems, students will receive a broad perspective on how to investigate and test hypotheses about adaptation in the field and lab. The class will include three field trips, high-speed video of prey capture, and detailed studies of behavior, ecology, and functional morphology.

**Student Learning Outcomes:** Students will be taught how to generate original hypotheses, collect and analyze data in the R statistical programming language, discuss scientific literature, present their research, and publish their results. Students will ask their own independent research questions and conduct experiments to answer them. Lecture topics will focus on the evolution, ecology, behavior, anatomy, and biodiversity of fishes, with an introduction to concepts including adaptationism, natural selection, convergent evolution, exaptation, tree thinking, evolutionary novelty, behavioral ecology, applications to human health, and conservation.

### Rules & Requirements

**Prerequisites:** Basic background in ecology and evolution (e.g. AP Bio or BIO 1B) or permission of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 3 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

Ichthyology: An Introduction to the Scientific Process Through Research on Fishes: Read Less [-]



## INTEGBI 181L Paleobotany - The 500-Million Year History of a Greening Planet 4 Units

Terms offered: Spring 2020, Spring 2018, Spring 2016

Introduction to the evolution of plants and terrestrial ecosystems through time. From the invasion of land to the present, we will follow the evolution of major plant groups through important moments of the Phanerozoic eon (the past 540 million years). By studying fossilized plant assemblages, we will interpret how major environmental changes unfolded across landscapes in the past and how plants have influenced the shaping of our planet. Lectures will be complemented by an interactive laboratory covering paleobotanical research techniques, study of fossil and living plant form and function in the lab and field, and analysis of peer-reviewed literature.

Paleobotany - The 500-Million Year History of a Greening Planet: Read More [+]

### Rules & Requirements

**Prerequisites:** Courses in botany and geology are recommended

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 3 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Looy

**Formerly known as:** Integrative Biology 181

Paleobotany - The 500-Million Year History of a Greening Planet: Read Less [-]

## INTEGBI 183L Evolution of the Vertebrates with Laboratory 4 Units

Terms offered: Spring 2015, Spring 2013, Spring 2011

Introduction to vertebrate paleontology, focusing on the history and phylogeny of vertebrates ranging from fishes to humans. Emphasis: evolution, taxonomy, functional morphology, faunas through time, problems in vertebrate history, including diversity through time and extinction. Laboratory: vertebrate fossils, focusing on demonstration and study of problems related to taxonomy, evolution, functional morphology, structures, preservation of fossil vertebrates, and their faunas through time.

Evolution of the Vertebrates with Laboratory: Read More [+]

### Rules & Requirements

**Prerequisites:** Biology 1B; introductory courses in earth history and zoology are recommended

**Credit Restrictions:** Students will receive partial credit for 183L after taking 183.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 2 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Padian

Evolution of the Vertebrates with Laboratory: Read Less [-]

## INTEGBI 184L Morphology of the Vertebrate Skeleton with Laboratory 4 Units

Terms offered: Fall 2019, Spring 2015, Fall 2012

Lectures on comparative osteology of vertebrates, with emphasis on selected groups of terrestrial vertebrates considered in paleoecological, paleoclimatological, and biostratigraphic analyses. Laboratory: comparative osteology of vertebrates, with emphasis on selected groups of vertebrates. Structure, anatomy, morphology, function, and development of the vertebrate skeleton.

Morphology of the Vertebrate Skeleton with Laboratory: Read More [+]

### Rules & Requirements

**Prerequisites:** Biology 1B or introductory courses in Earth Sciences or Anthropology

**Credit Restrictions:** Students will receive partial credit for 184L after taking 184.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture, 1 hour of discussion, and 6 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Barnosky

Morphology of the Vertebrate Skeleton with Laboratory: Read Less [-]

## INTEGBI C185L Human Paleontology 5 Units

Terms offered: Spring 2020, Spring 2017, Spring 2015

Origin and relationships of the extinct forms of mankind.

Human Paleontology: Read More [+]

### Rules & Requirements

**Prerequisites:** Anthropology 1, Biology 1A-1B

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 3 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** White

**Also listed as:** ANTHRO C100

Human Paleontology: Read Less [-]

## INTEGBI C187 Human Biogeography of the Pacific 3 Units

Terms offered: Spring 2015, Spring 2013

This course examines the history of human dispersal across Oceania from the perspectives of biogeography and evolutionary ecology. *H. sapiens* faced problems of dispersal, colonization, and extinction, and adapted in a variety of ways to the diversity of insular ecosystems. A dual evolutionary model takes into account cultural evolution and transmission, as well as biological evolution of human populations. This course also explores the impacts of human populations on isolated and fragile insular ecosystems, and the reciprocal effects of anthropogenic change on human cultures.

Human Biogeography of the Pacific: Read More [+]

### Rules & Requirements

**Prerequisites:** Biology 1B strongly recommended, or evidence the student has mastered an equivalent set of basic concepts in evolution and ecology

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Kirch

**Also listed as:** ANTHRO C124C

Human Biogeography of the Pacific: Read Less [-]

## INTEGBI 190 Seminar for Integrative Biology Majors 1 - 3 Units

Terms offered: Spring 2016, Spring 2015, Spring 2014

This upper-division undergraduate course will allow students to pursue specialized topics in biology in a seminar format. The specific content of the course will vary based on the topic and the instructor. In general, weekly meetings will provide a forum for extended discussion of selected aspects of evolutionary biology. Supplementary readings and assignments will provide critical background information and keep students engaged in relevant topics between weekly meetings.

Seminar for Integrative Biology Majors: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1-3 hours of seminar per week

### Summer:

6 weeks - 2.5-7.5 hours of seminar per week

8 weeks - 1.5-5.5 hours of seminar per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

Seminar for Integrative Biology Majors: [Read Less](#) [-]

## INTEGBI 191 Directed Undergraduate Research 3 Units

Terms offered: Spring 2020, Spring 2017, Fall 2016

This course is intended for advanced undergraduates wishing to pursue independent research projects under the mentorship of an IB faculty member. Research projects will be rigorous and will provide significant training in the methods of evolutionary research. A project proposal is required to enroll and students are expected to produce a substantial written summary of their work.

Directed Undergraduate Research: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** Consent of instructor and departmental adviser

**Repeat rules:** Course may be repeated for credit up to a total of 2 times.

### Hours & Format

**Fall and/or spring:** 15 weeks - 9 hours of independent study per week

### Summer:

8 weeks - 17 hours of independent study per week

10 weeks - 13.5 hours of independent study per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Alternate method of final assessment during regularly scheduled final exam group (e.g., presentation, final project, etc.).

Directed Undergraduate Research: [Read Less](#) [-]

## INTEGBI 194 Undergraduate Student Instructor for Integrative Biology Courses 1 - 3 Units

Terms offered: Fall 2016, Spring 2016, Fall 2015

UGSI will work under supervision of instructor and/or GSI. The UGSI will attend any mandatory preparatory and review meetings, be available in the classroom (discussion or laboratory) to respond to student questions, facilitate lesson plans, perform other tasks as assigned. UGSIs do not evaluate students' work or assign grades.

Undergraduate Student Instructor for Integrative Biology Courses: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Must have completed course applying to UGSI with a grade of B or better; or consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-4 hours of lecture per week

### Summer:

6 weeks - 8-10 hours of lecture per week

8 weeks - 6-8 hours of lecture per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

Undergraduate Student Instructor for Integrative Biology Courses: Read Less [\[-\]](#)

## INTEGBI C195 Introduction to Global Health Disparities Research 2 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

This course prepares students to conduct a 10-week global health research project in a low or middle-income country (LMIC); provides a background in global health, emphasizing infectious disease research, international research ethics, and the conduct of health research in low-resource settings. Leads students through the process of preparing for, conducting, and completing a short-term research project, with modules focused on cultural communication, the role and pace of research in these other countries, presentation preparation, project development, and troubleshooting skills; gaining perspective into the relationship between global health and health disparities in the USA

Introduction to Global Health Disparities Research: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Alternate method of final assessment during regularly scheduled final exam group (e.g., presentation, final project, etc.).

**Instructor:** Reingold

**Also listed as:** PB HLTH C117

Introduction to Global Health Disparities Research: Read Less [\[-\]](#)

## INTEGBI H196A Thesis Course 3 Units

Terms offered: Fall 2016, Fall 2013, Fall 2012

Individual study and research for at least one academic year on a special problem to be chosen in consultation with a member of the staff; preparation of the thesis on broader aspects of this work.

Thesis Course: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Open only to students in Honors Program

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 0 hours of independent study per week

### Summer:

6 weeks - 0 hours of independent study per week

8 weeks - 0 hours of independent study per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

Thesis Course: Read Less [\[-\]](#)

## INTEGBI H196B Thesis Course 3 Units

Terms offered: Spring 2014, Fall 2013, Spring 2013

Individual study and research for at least one academic year on a special problem to be chosen in consultation with a member of the staff; preparation of the thesis on broader aspects of this work.

Thesis Course: Read More [+]

### Rules & Requirements

**Prerequisites:** Open only to students in Honors Program

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 0 hours of independent study per week

#### Summer:

6 weeks - 0 hours of independent study per week

8 weeks - 0 hours of independent study per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

Thesis Course: Read Less [-]

## INTEGBI 197 Supervised Internship 1 - 4 Units

Terms offered: Fall 2016, Spring 2015, Spring 2014

Supervised experience relevant to specific topics of biology in off-campus organizations. Written report and evaluation from internship supervisor required.

Supervised Internship: Read More [+]

### Rules & Requirements

**Prerequisites:** Consent of Integrative Biology faculty sponsor

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1-4 hours of fieldwork per week

#### Summer:

6 weeks - 1-4 hours of fieldwork per week

8 weeks - 1-4 hours of fieldwork per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

Supervised Internship: Read Less [-]

## INTEGBI 198 Supervised Group Study and Research By Upper Division Students 1 - 4 Units

Terms offered: Fall 2020, Spring 2020, Fall 2019

Undergraduate research by small groups.

Supervised Group Study and Research By Upper Division Students:

Read More [+]

### Rules & Requirements

**Credit Restrictions:** Enrollment is restricted; see the Introduction to Courses and Curricula section of this catalog.

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1-4 hours of directed group study per week

#### Summer:

6 weeks - 2.5-10 hours of directed group study per week

8 weeks - 2-7.5 hours of directed group study per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

Supervised Group Study and Research By Upper Division Students:  
Read Less [-]

## INTEGBI 198BC Berkeley Connect 1 Unit

Terms offered: Fall 2020

Berkeley Connect is a mentoring program, offered through various academic departments, that helps students build intellectual community. Over the course of a semester, enrolled students participate in regular small-group discussions facilitated by a graduate student mentor (following a faculty-directed curriculum), meet with their graduate student mentor for one-on-one academic advising, attend lectures and panel discussions featuring department faculty and alumni, and go on field trips to campus resources. Students are not required to be declared majors in order to participate.

Berkeley Connect: Read More [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1 hour of lecture per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

Berkeley Connect: Read Less [-]

## INTEGBI 199 Supervised Independent Study and Research 1 - 4 Units

Terms offered: Fall 2016, Summer 2016 10 Week Session, Spring 2014  
Enrollment restrictions apply; see department.

Supervised Independent Study and Research: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Background courses in chosen subjects

**Credit Restrictions:** Enrollment is restricted; see the Introduction to Courses and Curricula section of this catalog.

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1-4 hours of independent study per week

### Summer:

6 weeks - 2.5-10 hours of independent study per week

8 weeks - 2-7.5 hours of independent study per week

10 weeks - 1.5-6 hours of independent study per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

Supervised Independent Study and Research: Read Less [\[-\]](#)

## INTEGBI C200 Principles of Phylogenetics 4 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018, Spring 2016

The core theory and methodology for comparative biology, beginning with issues in building phylogenetic trees, with emphases on both morphology and molecules, and both living and fossil organisms. Also covers the many applications of phylogenetic trees to systematics, biogeography, speciation, conservation, population genetics, ecology, behavior, development, functional morphology, and macroevolution that have revolutionized those fields. Labs are closely integrated with lectures and cover the major algorithms and computer software used to implement these approaches. Requirements include participation in discussions, two exams, and a term project.

Principles of Phylogenetics: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 3 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Graduate

**Grading:** Letter grade.

**Instructors:** Ackerly, Mishler, Will

**Also listed as:** ESPM C200

Principles of Phylogenetics: Read Less [\[-\]](#)

## INTEGBI 201 Introduction to Quantitative Methods In Biology 4 Units

Terms offered: Spring 2020

This course provides a fast-paced introduction to a variety of quantitative methods used in biology and their mathematical underpinnings. While no topic will be covered in depth, the course will provide an overview of several different topics commonly encountered in modern biological research including differential equations and systems of differential equations, a review of basic concepts in linear algebra, an introduction to probability theory, Markov chains, maximum likelihood and Bayesian estimation, measures of statistical confidence, hypothesis testing and model choice, permutation and simulation, and several topics in statistics and machine learning including regression analyses, clustering, and principal component analyses.

Introduction to Quantitative Methods In Biology: Read More [\[+\]](#)

### Objectives & Outcomes

**Student Learning Outcomes:** Ability to calculate means and variances for a sample and relate it to expectations and variances of a random variable.

Ability to calculate probabilities of discrete events using simple counting techniques, addition of probabilities of mutually exclusive events, multiplication of probabilities of independent events, the definition of conditional probability, the law of total probability, and Bayes' formula, and familiarity with the use of such calculations to understand biological relationships.

Ability to carry out various procedures for data visualization in R.

Ability to classify states in discrete time Markov chains, and to calculate transition probabilities and stationary distributions for simple discrete time, finite state-space Markov chains, and an understanding of the modeling of evolutionary processes as Markov chains.

Ability to define likelihood functions for simple examples based on standard random variables.

Ability to implement simple statistical models in R and to use simple permutation procedures to quantify uncertainty.

Ability to implement standard and logistic regression models with multiple covariates in R.

Ability to manipulate matrices using multiplication and addition.

Ability to model simple relationships between biological variables using differential equations.

Ability to work in a Unix environment and manipulating files in Unix.

An understanding of basic probability theory including some of the standard univariate random variables, such as the binomial, geometric, exponential, and normal distribution, and how these variables can be used to model biological systems.

An understanding of powers of matrices and the inverse of a matrix.

An understanding of sampling and sampling variance.

An understanding of the principles used for point estimation, hypothesis testing, and the formation of confidence intervals and credible intervals.

Familiarity with ANOVA and ability to implement it in R.

Familiarity with PCA, other methods of clustering, and their implementation in R.

Familiarity with basic differential equations and their solutions.

Familiarity with covariance, correlation, ordinary least squares, and interpretations of slopes and intercepts of a regression line.

Familiarity with functional programming in R and/or Python and ability to define new functions.

Familiarity with one or more methods used in machine learning/statistics such as hidden Markov models, CART, neural networks, and/or graphical models.

Familiarity with python allowing students to understand simple python scripts.

Familiarity with random effects models and ability to implement them in R.

Familiarity with the assumptions of regression and methods for investigating the assumptions using R.



## INTEGBI C204 Research Reviews in Animal Behavior: Behavior Review 1 Unit

Terms offered: Fall 2020, Spring 2020, Fall 2019

This course will provide a rigorous, critical review of current research in animal behavior. Emphases will include hypothesis testing and experimental design, as well as methods of data collection and analysis. Each week, a student in the course will present original research in the form of a seminar presentation, grant proposal, or manuscript. Through discussion with seminar participants, presenters will gain critical feedback regarding their research.

Research Reviews in Animal Behavior: Behavior Review: Read More [+]

### Rules & Requirements

**Prerequisites:** Graduate standing, basic course in animal behavior.

Instructor approval required

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1.5 hours of seminar per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Graduate

**Grading:** Letter grade.

**Instructors:** Lacey, Caldwell, Bentley, Elias

**Formerly known as:** Psychology C204, Integrative Biology C204

**Also listed as:** ESPM C204

Research Reviews in Animal Behavior: Behavior Review: Read Less [-]

## INTEGBI C205 Quantitative Methods for Ecological and Environmental Modeling 3 Units

Terms offered: Fall 2015, Fall 2013, Fall 2012, Fall 2011, Fall 2009

This course will review the background mathematical and statistical tools necessary for students interested in pursuing ecological and environmental modeling. Topics include linear algebra; difference equation, ordinary differential equation, and partial differential equation models; stochastic processes; parameter estimation; and a number of statistical techniques. This course will be recommended as a prerequisite for advanced modeling courses in Integrative Biology, Energy and Resources Group, and Environmental Science, Policy, and Management. Quantitative Methods for Ecological and Environmental Modeling: Read More [+]

### Rules & Requirements

**Prerequisites:** Consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Graduate

**Grading:** Letter grade.

**Also listed as:** ENE, RES C205/ESPM C205

Quantitative Methods for Ecological and Environmental Modeling: Read Less [-]

## INTEGBI 206 Statistical Phylogenetics 3 Units

Terms offered: Fall 2020, Fall 2018, Fall 2012

This course is aimed at students who wish to understand the evolutionary models and methods for estimating phylogenies (which are trees representing how organisms are related to one another). Topics include continuous-time Markov chains as applied in phylogenetics; maximum likelihood estimation; Bayesian estimation; the combinatorics of evolutionary trees; Markov chain Monte Carlo; distance and parsimony methods for estimating trees; optimization strategies for finding best trees. Students will learn to write computer programs that implement many of the methods discussed in class, and apply their knowledge in a research project.

Statistical Phylogenetics: Read More [+]

### Rules & Requirements

**Prerequisites:** College level course in calculus

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Graduate

**Grading:** Letter grade.

**Instructor:** Huelsenbeck

Statistical Phylogenetics: Read Less [-]

## INTEGBI C215 Communicating Ocean Science 4 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018, Spring 2015, Fall 2014, Spring 2014, Spring 2013

For graduate students interested in improving their ability to communicate their scientific knowledge by teaching ocean science in elementary schools or science centers/aquariums. The course will combine instruction in inquiry-based teaching methods and learning pedagogy with six weeks of supervised teaching experience in a local school classroom or the Lawrence Hall of Science with a partner. Thus, students will practice communicating scientific knowledge and receive mentoring on how to improve their presentations.

Communicating Ocean Science: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** One course in introductory biology, geology, chemistry, physics, or marine science required and interest in ocean science, junior, senior, or graduate standing; consent of instructor required for sophomores

### Hours & Format

**Fall and/or spring:** 15 weeks - 2.5 hours of lecture, 1 hour of discussion, and 2 hours of fieldwork per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Professional course for teachers or prospective teachers

**Grading:** Letter grade.

**Instructor:** Ingram

**Also listed as:** EPS C301/GEOG C301

Communicating Ocean Science: [Read Less](#) [-]

## INTEGBI C216 Freshwater Ecology 3 Units

Terms offered: Spring 2020, Spring 2019, Spring 2015, Spring 2014, Spring 2013

This graduate course will combine formal lectures and discussion, with the overall goal of exposing students to general concepts in freshwater ecology. We will discuss a broad range of topics including freshwater environments and biota, natural selection and adaptive evolution, food webs and trophic cascades, cross-ecosystem linkages, and social-ecological resilience of freshwater ecosystems under global change. Upper division undergraduates are welcome, with permission of the instructors.

Freshwater Ecology: [Read More](#) [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Graduate

**Grading:** Letter grade.

**Instructors:** Carlson, Power

**Also listed as:** ESPM C216

Freshwater Ecology: [Read Less](#) [-]

## INTEGBI C217 Biomimetic Engineering -- Engineering from Biology 3 Units

Terms offered: Fall 2017, Spring 2014, Fall 2010

Study of nature's solutions to specific problems with the aim of determining appropriate engineering analogs. Morphology, scaling, and design in organisms applied to engineering structures. Mechanical principles in nature and their application to engineering devices. Mechanical behavior of biological materials as governed by underlying microstructure, with the potential for synthesis into engineered materials. Trade-offs between redundancy and efficiency. Students will work in teams on projects where they will take examples of designs, concepts, and models from biology and determine their potential in specific engineering applications.

Biomimetic Engineering -- Engineering from Biology: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** Graduate standing in engineering or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Graduate

**Grading:** Letter grade.

**Instructor:** Dharan

**Also listed as:** BIO ENG C217/MEC ENG C217

Biomimetic Engineering -- Engineering from Biology: [Read Less](#) [-]

## INTEGBI 222 Seminar in Physiological Energetics and Biomechanics 2 Units

Terms offered: Fall 2020, Spring 2020, Fall 2019

Discussion and critique of scientific literature and current topics in physiological energetics and biomechanics. Emphasis is on metabolic energetics. Topics include efficiency, energy-saving mechanisms, muscle function, oxidative stress, development in metabolic physiology and biochemistry and comparative aspects.

Seminar in Physiological Energetics and Biomechanics: Read More [+]

### Rules & Requirements

**Prerequisites:** Consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Seminar in Physiological Energetics and Biomechanics: Read Less [-]

## INTEGBI 223 Seminar on Bioenergetics and Metabolism 2 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

Immediate and long-range adaptations of the body to exercise. Physiological limits and work capacities in relation to age, sex, diet, environmental factors, and nature of activity.

Seminar on Bioenergetics and Metabolism: Read More [+]

### Rules & Requirements

**Prerequisites:** 123A, 123AL

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Graduate

**Grading:** Letter grade.

**Instructor:** Brooks

Seminar on Bioenergetics and Metabolism: Read Less [-]

## INTEGBI C226 Isotopics 2 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

This seminar will explore current topics that employ the use of stable isotopes. Discussion topics include the areas of biology, paleontology, biogeochemistry, soil science, and atmospheric science. Students will be required to lead at least one discussion of relevant literature in the topic area.

Isotopics: Read More [+]

### Hours & Format

**Fall and/or spring:** 10 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

**Instructors:** Amundson, Dawson, Mambelli

**Also listed as:** ESPM C225

Isotopics: Read Less [-]

## INTEGBI C227 Stable Isotope Ecology 5 Units

Terms offered: Spring 2020, Spring 2019, Spring 2016, Spring 2014

Course focuses on principles and applications of stable isotope chemistry as applied to the broad science of ecology. Lecture topics include principles of isotope behavior and chemistry, and isotope measurements in the context of terrestrial, aquatic, and marine ecological processes and problems. Students participate in a set of laboratory exercises involving preparation of samples of choice for isotopic analyses, the use of the mass spectrometer and optical analysis systems, and the analysis of data.

Stable Isotope Ecology: Read More [+]

### Rules & Requirements

**Prerequisites:** Graduate standing

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 3 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Graduate

**Grading:** Letter grade.

**Instructors:** Amundson, Dawson, Mambelli

**Also listed as:** EPS C241/ESPM C220

Stable Isotope Ecology: Read Less [-]

## **INTEGBI 230 Marine Science Review 1 Unit**

Terms offered: Fall 2018, Spring 2018, Spring 2017

Reports and discussion of original research in marine science.

Marine Science Review: [Read More](#) [+]

### **Rules & Requirements**

**Prerequisites:** Senior or graduate standing; consent of instructor

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 1 hour of seminar per week

### **Additional Details**

**Subject/Course Level:** Integrative Biology/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

**Instructors:** Herrlinger, Stillman

Marine Science Review: [Read Less](#) [-]

## **INTEGBI 232 Seminar in Biomechanics 2 Units**

Terms offered: Fall 2019, Fall 2017, Spring 2017

Presentation, discussion, and critique of current literature in scientific research and current topics in comparative biomechanics which include solid and fluid mechanics, locomotion, and energetics.

Seminar in Biomechanics: [Read More](#) [+]

### **Rules & Requirements**

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### **Additional Details**

**Subject/Course Level:** Integrative Biology/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Seminar in Biomechanics: [Read Less](#) [-]

## **INTEGBI 234 Seminar on Biology of Amphibians and Reptiles 1 Unit**

Terms offered: Fall 2020, Spring 2020, Fall 2019

Review of current research activity and literature concerning the biology of amphibians and reptiles.

Seminar on Biology of Amphibians and Reptiles: [Read More](#) [+]

### **Rules & Requirements**

**Prerequisites:** Graduate standing and consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### **Hours & Format**

**Fall and/or spring:** 8 weeks - 2 hours of seminar per week

### **Additional Details**

**Subject/Course Level:** Integrative Biology/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Seminar on Biology of Amphibians and Reptiles: [Read Less](#) [-]

## **INTEGBI 241 Advanced Topics in Endocrine-Regulated Development 3 Units**

Terms offered: Spring 2019, Spring 2018, Spring 2015

This course will examine intentional endocrine disruption, such as the use of pharmaceuticals to regulate hormones in humans, livestock, and wildlife. We will also evaluate endocrine disrupting pollutants and their impacts on wildlife and humans, including their potential role in cancer.

Advanced Topics in Endocrine-Regulated Development: [Read More](#) [+]

### **Rules & Requirements**

**Repeat rules:** Course may be repeated for credit without restriction.

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### **Additional Details**

**Subject/Course Level:** Integrative Biology/Graduate

**Grading:** Letter grade.

**Instructor:** Hayes

Advanced Topics in Endocrine-Regulated Development: [Read Less](#) [-]

## INTEGBI 246 Seminars in Systems Biology 2 Units

Terms offered: Spring 2015, Spring 2014, Spring 2013

This course discusses seminal papers in the field of systems biology with particular emphasis on gene regulation and cell biology. The course covers the critical analysis of primary research data, computational modeling, and important theoretical concepts in systems biology. Topics vary from year to year.

Seminars in Systems Biology: Read More [+]

### Rules & Requirements

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Graduate

**Grading:** Letter grade.

**Instructor:** Lim

Seminars in Systems Biology: Read Less [-]

## INTEGBI 248 Comparative Physiology and Endocrinology Seminar 1 Unit

Terms offered: Spring 2020, Spring 2019, Spring 2018

Reviews and reports of current research in vertebrate endocrinology and physiology.

Comparative Physiology and Endocrinology Seminar: Read More [+]

### Rules & Requirements

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1 hour of seminar per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

**Instructor:** Firestone

Comparative Physiology and Endocrinology Seminar: Read Less [-]

## INTEGBI 249 Seminar on Evolutionary Genetics 1 Unit

Terms offered: Fall 2020, Spring 2009, Spring 2008

Recent developments in evolutionary genetics will be discussed in a seminar format.

Seminar on Evolutionary Genetics: Read More [+]

### Rules & Requirements

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Seminar on Evolutionary Genetics: Read Less [-]

## INTEGBI 250 Seminar in Ecology 2 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

Readings and discussion of current topics.

Seminar in Ecology: Read More [+]

### Rules & Requirements

**Prerequisites:** 153

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Graduate

**Grading:** Letter grade.

Seminar in Ecology: Read Less [-]

## **INTEGBI 251 Ecological Research Reviews 1 Unit**

Terms offered: Fall 2020, Fall 2019, Fall 2018

Reports and discussions of original research.

Ecological Research Reviews: [Read More](#) [+]

### **Rules & Requirements**

**Prerequisites:** Graduate standing and consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 1.5 hours of seminar per week

### **Additional Details**

**Subject/Course Level:** Integrative Biology/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

**Formerly known as:** 254

Ecological Research Reviews: [Read Less](#) [-]

## **INTEGBI 257 Current Topics in Behavioral Physiology 2 Units**

Terms offered: Spring 2010, Spring 2009, Fall 1999

Topics to vary. Report and discussion of current literature.

Current Topics in Behavioral Physiology: [Read More](#) [+]

### **Rules & Requirements**

**Prerequisites:** C144 or consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### **Additional Details**

**Subject/Course Level:** Integrative Biology/Graduate

**Grading:** Letter grade.

Current Topics in Behavioral Physiology: [Read Less](#) [-]

## **INTEGBI 259 Advanced Paleoecology 2 Units**

Terms offered: Fall 2013, Spring 2011, Spring 2009

Topics vary from year to year but will include paleoecology of major groups of organisms or major environments from population, community evolutionary, or taxonomic perspectives.

Advanced Paleoecology: [Read More](#) [+]

### **Rules & Requirements**

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### **Additional Details**

**Subject/Course Level:** Integrative Biology/Graduate

**Grading:** Letter grade.

Advanced Paleoecology: [Read Less](#) [-]

## **INTEGBI 262 Seminar in Computational Biology 1 Unit**

Terms offered: Spring 2009, Fall 2008

Students will discuss original papers in the general area of computational biology and will discuss new research presented by instructors in the course and by invited speakers from other departments at UC Berkeley and from other universities and research groups.

Seminar in Computational Biology: [Read More](#) [+]

### **Rules & Requirements**

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 1 hour of lecture and 1 hour of discussion per week

### **Additional Details**

**Subject/Course Level:** Integrative Biology/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

**Instructors:** Huelsenbeck, Nielsen, Slatkin

Seminar in Computational Biology: [Read Less](#) [-]



## INTEGBI 263 Genetics and the Evolution of the Skeleton 2 Units

Terms offered: Spring 2016, Spring 2015, Spring 2012

In this seminar, we will explore the genetic underpinnings of vertebrate skeletal variation and review how such information is being incorporated into evolutionary and paleontological studies. Topics include quantitative genetic analyses of cranial variation and developmental genetics of the limb and dentition. This course will be tailored each semester to cover new research; therefore, students may enroll in this course multiple semesters.

Genetics and the Evolution of the Skeleton: Read More [a+]

### Rules & Requirements

**Prerequisites:** A graduate-level course in biology or consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Graduate

**Grading:** Letter grade.

**Instructor:** Hlusko

Genetics and the Evolution of the Skeleton: Read Less [-]

## INTEGBI 264 Seminar in Evolutionary Biology of the Vertebrates 1 Unit

Terms offered: Fall 2020, Spring 2020, Fall 2019

Presentation of results of original research by students, faculty, and visitors.

Seminar in Evolutionary Biology of the Vertebrates: Read More [a+]

### Rules & Requirements

**Prerequisites:** Graduate standing; consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1 hour of seminar per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Seminar in Evolutionary Biology of the Vertebrates: Read Less [-]

## INTEGBI 265 Advanced Studies in Hominid Paleobiology 2 Units

Terms offered: Fall 2020, Spring 2020, Fall 2019

This is a graduate level course that focuses on special topics within hominid evolutionary studies. The topic for each semester will be decided upon during the first class meeting. Previous advanced training in biology, human evolutionary studies, and evolutionary theory is required. Advanced Studies in Hominid Paleobiology: Read More [a+]

### Rules & Requirements

**Prerequisites:** Students need to have advanced undergraduate/graduate courses in biology, primate evolution, evolutionary theory, and/or geology. Enrollment is by consent of instructor only

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1 hour of seminar per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Graduate

**Grading:** Letter grade.

**Instructors:** Hlusko, White

Advanced Studies in Hominid Paleobiology: Read Less [-]

## INTEGBI 268 Seminar in Evolution above the Species Level 2 Units

Terms offered: Fall 2009, Fall 2006, Fall 2004

Current issues in macroevolution and paleobiology, using both neontological and paleontological data.

Seminar in Evolution above the Species Level: Read More [a+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Graduate

**Grading:** Letter grade.

Seminar in Evolution above the Species Level: Read Less [-]

## INTEGBI 281 Seminar in Evolution 2 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

Advanced study and current literature in various fields of evolution.

Topics vary from year to year.

Seminar in Evolution: Read More [ + ]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

**Instructor:** Padian

Seminar in Evolution: Read Less [ - ]

## INTEGBI 283 Seminar in Vertebrate Evolution and Paleontology 1 Unit

Terms offered: Fall 2017, Fall 2016, Spring 2016

Presentations and discussions of original research and new literature in vertebrate evolution and paleontology. Syllabus and reading list will vary as topics change from semester to semester. Open to Undergraduate students with permission. Enrollment limit: 20.

Seminar in Vertebrate Evolution and Paleontology: Read More [ + ]

### Rules & Requirements

**Prerequisites:** 183, 183L or consent of instructor

**Credit Restrictions:** Enrollment is restricted; see the Introduction to Courses and Curricula section of this catalog.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1 hour of seminar per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Graduate

**Grading:** Letter grade.

**Instructor:** Padian

Seminar in Vertebrate Evolution and Paleontology: Read Less [ - ]

## INTEGBI 286 Seminars in Paleontology 2 Units

Terms offered: Fall 2020, Spring 2020, Fall 2019

Advanced study and current literature in various fields of paleontology.

Topics vary from year to year.

Seminars in Paleontology: Read More [ + ]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Seminars in Paleontology: Read Less [ - ]

## INTEGBI 290 Research Seminar 1 - 2 Units

Terms offered: Fall 2020, Spring 2020, Fall 2019

Advanced study in various fields of Integrative Biology. Topics will be announced in advance of each semester. Enrollment in more than one section permitted.

Research Seminar: Read More [ + ]

### Rules & Requirements

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1-2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Graduate

**Grading:** Letter grade.

Research Seminar: Read Less [ - ]

## INTEGBI 291 Research Seminar 1 Unit

Terms offered: Fall 2018, Fall 2017, Fall 2016

Review and discussion of topics of current interest. Topics to vary.

Research Seminar: Read More [ + ]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 7.5 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Research Seminar: Read Less [ - ]

## INTEGBI 292 Integrative Biology Colloquium 0.0 Units

Terms offered: Spring 2017, Spring 2014, Fall 2013

Meetings for the presentation of original work by faculty, visiting lecturers, and graduate students.

Integrative Biology Colloquium: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 1.5 hours of colloquium per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Graduate

**Grading:** Letter grade.

Integrative Biology Colloquium: Read Less [\[-\]](#)

## INTEGBI 296 Special Study for Graduate Students 1 - 4 Units

Terms offered: Spring 2016, Fall 2015, Spring 2015

Reading or other advanced study by arrangement with a staff member.

Special Study for Graduate Students: Read More [\[+\]](#)

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 0 hours of independent study per week

### Summer:

6 weeks - 1-4 hours of independent study per week

8 weeks - 1-4 hours of independent study per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Graduate

**Grading:** Letter grade.

**Formerly known as:** Zoology 296

Special Study for Graduate Students: Read Less [\[-\]](#)

## INTEGBI 297 Directed Field Studies 1 - 8 Units

Terms offered: Spring 2017, Fall 2016, Spring 2016

Open to qualified students directly engaged in field studies.

Directed Field Studies: Read More [\[+\]](#)

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 0 hours of fieldwork per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Directed Field Studies: Read Less [\[-\]](#)

## INTEGBI 298 Special Study in Integrative Biology 1 - 12 Units

Terms offered: Fall 2020, Spring 2020, Fall 2019

Graduate research by small groups.

Special Study in Integrative Biology: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 0 hours of independent study per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Graduate

**Grading:** Letter grade.

Special Study in Integrative Biology: Read Less [\[-\]](#)

## INTEGBI 299 Graduate Research 1 - 12 Units

Terms offered: Fall 2020, Spring 2020, Fall 2019

Credit awarded according to work planned and accomplished.

Graduate Research: Read More [\[+\]](#)

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 0 hours of independent study per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Graduate Research: Read Less [\[-\]](#)

## INTEGBI N299 Graduate Research 1 - 6 Units

Terms offered: Summer 2015 Second 6 Week Session, Summer 2010 10

Week Session, Summer 2007 10 Week Session

Graduate student research.

Graduate Research: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Graduate standing

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

### Summer:

6 weeks - 2.5-15 hours of independent study per week

8 weeks - 1-6 hours of independent study per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Graduate Research: Read Less [\[-\]](#)

## INTEGBI 304 Dissemination of Research: Your Interface with the Public 2 Units

Terms offered: Spring 2018, Spring 2017, Fall 2012

This course will consist of lectures and class discussions about mechanisms of communicating about science to the public. We will consider how to convey the issues, process, and findings of scientific research to a variety of audiences using different media (e.g., posters, web pages, newsletters, newspaper and magazine articles, books, television). Projects conducted by teams of students under the direct supervision of the instructors will include preparation of outreach materials (e.g., posters, newsletters, web pages).

Dissemination of Research: Your Interface with the Public: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Professional course for teachers or prospective teachers

**Grading:** Letter grade.

Dissemination of Research: Your Interface with the Public: Read Less [\[-\]](#)

## INTEGBI 305 Academic Survivorship 2 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

Series of lectures and workshops to prepare graduate students for many aspects of academic careers, including grant proposal writing, giving talks at meetings or to academic departments, preparing job applications and having job interviews, advising graduate students and postdocs, reviewing manuscripts and grant proposals, service activities and time management, working at teaching college vs. research universities, alternative careers, etc.

Academic Survivorship: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Professional course for teachers or prospective teachers

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Academic Survivorship: Read Less [\[-\]](#)

## INTEGBI 375 Teaching Colloquium: Graduate Student Instructor Training 2 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

Series of workshops and seminars involving graduate students and faculty participation. The main objectives of this course are to train graduate students to become effective instructors and to discuss important issues that graduate students face when teaching undergraduate classes.

Teaching Colloquium: Graduate Student Instructor Training: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Professional course for teachers or prospective teachers

**Grading:** Offered for satisfactory/unsatisfactory grade only.

**Formerly known as:** Integrative Biology 303

Teaching Colloquium: Graduate Student Instructor Training: Read Less [\[-\]](#)

## INTEGBI 400 Training in Stable Isotope Methods and Mass Spectrometry 1 Unit

Terms offered: Fall 2020, Fall 2019, Fall 2018

An intensive lecture and laboratory training course on the fundamental principles and practical applications of stable isotope methods in biogeochemistry, ecology, physiology, and environmental science. Topics covered are sample preparation, operating of an isotope ratio mass spectrometer, and analysis of stable isotope data. This course is required for all students interested in using the facilities housed in the Center for Stable Isotope Biogeochemistry for their research.

Training in Stable Isotope Methods and Mass Spectrometry: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Other professional

**Grading:** Offered for satisfactory/unsatisfactory grade only.

**Instructor:** Dawson

Training in Stable Isotope Methods and Mass Spectrometry: Read Less [\[-\]](#)

## INTEGBI C407 Introduction to Scientific Diving 3 Units

Terms offered: Spring 2017, Spring 2016, Spring 2015

Diving physics, physiology, medicine, rescue, decompression, theory, navigation, environment, marine life, research methods, equipment, and University regulations. Course leads to University certification to use underwater life support apparatus for study or research under University auspices.

Introduction to Scientific Diving: Read More [+]

### Rules & Requirements

**Prerequisites:** Advanced scuba certification, swim test, medical exam, and consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture and 3 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Other professional

**Grading:** Letter grade.

**Instructors:** Hayward, Scott

**Formerly known as:** Integrative Biology C407/Physical Education C407

**Also listed as:** PHYS ED C407

Introduction to Scientific Diving: Read Less [-]

## INTEGBI 601 Individual Study for Master's Students 1 - 8 Units

Terms offered: Spring 2016, Fall 2015, Spring 2015

Individual study for the comprehensive requirements in consultation with the major adviser. Units may not be used to meet either unit or residence requirements for a master's degree.

Individual Study for Master's Students: Read More [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 0 hours of independent study per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Graduate examination preparation

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Individual Study for Master's Students: Read Less [-]

## INTEGBI 602 Individual Study for Doctoral Students 1 - 8 Units

Terms offered: Spring 2016, Fall 2015, Spring 2015

Individual study in consultation with the major adviser. Intended to provide an opportunity for qualified students to prepare themselves for the various examinations required for candidates for the Ph.D.

Individual Study for Doctoral Students: Read More [+]

### Rules & Requirements

**Credit Restrictions:** Course does not satisfy unit or residence requirements for doctoral degree.

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 0 hours of independent study per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Graduate examination preparation

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Individual Study for Doctoral Students: Read Less [-]

## INTEGBI N602 Individual Study for Doctoral Students 1 - 6 Units

Terms offered: Prior to 2007

Formerly < Paleon 602, Zoology 602, Botany 602, Physiol 602, Anatomy 602> Individual study in consultation with the major field adviser.

Intended to provide an opportunity for qualified students to prepare themselves for the various examinations required for candidates for the Ph.D.

Individual Study for Doctoral Students: Read More [+]

### Rules & Requirements

**Credit Restrictions:** Course does not satisfy unit or residence requirements for doctoral degree.

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Summer:** 8 weeks - 1-6 hours of independent study per week

### Additional Details

**Subject/Course Level:** Integrative Biology/Graduate examination preparation

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Individual Study for Doctoral Students: Read Less [-]