

# Social Welfare (SOC WEL)

---

## Courses

Expand all course descriptions [+]Collapse all course descriptions [-]

### SOC WEL 10 An Introduction to American Social Welfare in World Context 2 Units

Terms offered: Summer 2013 Second 6 Week Session, Summer 2012 Second 6 Week Session, Summer 2011 Second 6 Week Session

This course will consider the U.S. social welfare system in comparison with systems in other parts of the world, including Japan, Mexico, and the United Kingdom. It will examine the history and role of "welfare," "the welfare state," and the social work profession in the U.S. and in other countries and will consider key issues in contemporary social work practice. Topics such as discrimination, economic deprivation, and oppression and their effects on people of color, women, and gay and lesbian people will be highlighted.

An Introduction to American Social Welfare in World Context: Read More [+]

#### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

**Summer:** 6 weeks - 5 hours of lecture per week

#### Additional Details

**Subject/Course Level:** Social Welfare/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

An Introduction to American Social Welfare in World Context: Read Less [-]

### SOC WEL 20 Confronting America's Social Problems 2 Units

Terms offered: Summer 2015 First 6 Week Session, Summer 2014 10 Week Session, Summer 2014 Second 6 Week Session

America's recognition of and response to major social problems usually involves a mix of hyperbole and denial, inaction and innovation, volunteerism and professionalization, feasts and famines of resources, media applause and attack, and unsustained successes and long-term failures. What is usually lacking is a consistent, thoughtful effort. Yet help is given and lives are changed, for better and sometimes worse. Social Welfare 20 considers the American approach to social problems through an examination of issues such as substance abuse, mental illness, poverty and inequality, homelessness, family violence, and child maltreatment. Each area will be explored in terms of history, causes and dimensions, and human service and social policy responses.

Confronting America's Social Problems: Read More [+]

#### Hours & Format

**Summer:** 6 weeks - 5 hours of session per week

#### Additional Details

**Subject/Course Level:** Social Welfare/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Confronting America's Social Problems: Read Less [-]

### SOC WEL 97 Field Studies in Social Welfare 1 - 3 Units

Terms offered: Spring 2019, Fall 2018, Fall 2017

Supervised experience relevant to specific aspects of social welfare in off-campus non-profit and governmental organizations.

Field Studies in Social Welfare: Read More [+]

#### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

#### Hours & Format

**Fall and/or spring:** 15 weeks - 1-3 hours of fieldwork per week

#### Summer:

6 weeks - 1-3 hours of fieldwork per week

8 weeks - 2-5.5 hours of fieldwork per week

10 weeks - 1.5-6 hours of fieldwork per week

#### Additional Details

**Subject/Course Level:** Social Welfare/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

Field Studies in Social Welfare: Read Less [-]

## SOC WEL 98 Group Study in Social Welfare 1 - 3 Units

Terms offered: Spring 2018, Fall 2017, Spring 2017

Group study on selected social welfare topics. Open to freshmen and sophomores.

Group Study in Social Welfare: Read More [\[+\]](#)

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1-3 hours of directed group study per week

**Summer:** 6 weeks - 3-7.5 hours of directed group study per week

### Additional Details

**Subject/Course Level:** Social Welfare/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

Group Study in Social Welfare: Read Less [\[-\]](#)

## SOC WEL 98BC Berkeley Connect in Social Welfare 1 Unit

Terms offered: Fall 2020, Spring 2020, Fall 2019

Berkeley Connect is a mentoring program, offered through various academic departments, that helps students build intellectual community. Over the course of a semester, enrolled students participate in regular small-group discussions facilitated by a graduate student mentor (following a faculty-directed curriculum), meet with their graduate student mentor for one-on-one academic advising, attend lectures and panel discussions featuring department faculty and alumni, and go on field trips to campus resources. Students are not required to be declared majors in order to participate.

Berkeley Connect in Social Welfare: Read More [\[+\]](#)

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1 hour of directed group study per week

### Additional Details

**Subject/Course Level:** Social Welfare/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

Berkeley Connect in Social Welfare: Read Less [\[-\]](#)

## SOC WEL 105 Introduction to Child Welfare in California and the U.S. 2 Units

Terms offered: Summer 2020 Second 6 Week Session, Summer 2019 Second 6 Week Session, Summer 2018 Second 6 Week Session

This course introduces students to the purpose, functions, and programs of the public child welfare system in the United States, with a particular focus on California, in a historical context, and with an emphasis on social justice and diversity concerns in policy-making and service delivery.

The course explores U.S. child welfare history/historical traumas, cultural and diversity issues, ethical considerations, mandated reporting of suspected child maltreatment, family and kinship supports, allied community services, causes for child removals and returns to families, judicial involvement, sibling-group placements, foster care, emancipation from the system, first-person guest speaker accounts, and policy-level interventions.

Introduction to Child Welfare in California and the U.S.: Read More [\[+\]](#)

### Hours & Format

**Summer:** 6 weeks - 5 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Introduction to Child Welfare in California and the U.S.: Read Less [\[-\]](#)

## SOC WEL 107 Foundations, Philanthropy, and the Social Services: Grant Writing for Program Development 3 Units

Terms offered: Spring 2019, Spring 2018, Spring 2017

Course explores the role of philanthropy, foundations, and proposal development in American society. A grant writing exercise in a Bay Area community agency is required.

Foundations, Philanthropy, and the Social Services: Grant Writing for Program Development: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

**Summer:** 8 weeks - 4 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Foundations, Philanthropy, and the Social Services: Grant Writing for Program Development: Read Less [\[-\]](#)

## SOC WEL 110 Social Work As a Profession 3 Units

Terms offered: Fall 2020, Spring 2020, Fall 2019

This course examines social work as a profession: the practice of the profession, the organizational context of professional practice, and the ethics of the profession.

Social Work As a Profession: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture and 1 hour of discussion per week

### Summer:

6 weeks - 6 hours of lecture and 2 hours of discussion per week

8 weeks - 4 hours of lecture and 1.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** Social Welfare/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Formerly known as:** 102

Social Work As a Profession: Read Less [-]

## SOC WEL 112 Social Welfare Policy 3 Units

Terms offered: Fall 2020, Spring 2020, Fall 2019

Analysis of social welfare policies and programs including public assistance, social insurance, social services, and health and mental health.

Social Welfare Policy: Read More [+]

### Rules & Requirements

**Prerequisites:** SOC WEL 110 completed or in progress at time of enrollment

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture and 1 hour of discussion per week

### Summer:

6 weeks - 6 hours of lecture and 2 hours of discussion per week

8 weeks - 4 hours of lecture and 1.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** Social Welfare/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Formerly known as:** 100

Social Welfare Policy: Read Less [-]

## SOC WEL 114 Practice in Social Work 3 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

This course introduces students to basic social work practice skills through the generalist intervention model. Both direct and indirect practice methods are introduced. Students are exposed to both theory and research that informs understanding of client system's strengths, problem development, and intervention. Biophysical, psychological, environmental, social, and cultural contributions to effective and ethical social work assessment and intervention with individuals, families, and communities experiencing a range of challenges will be examined. Requires concurrent enrollment in discussion section.

Practice in Social Work: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture and 1 hour of discussion per week

### Summer:

6 weeks - 5 hours of lecture and 2.5 hours of discussion per week

8 weeks - 4 hours of lecture and 2 hours of discussion per week

### Additional Details

**Subject/Course Level:** Social Welfare/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Practice in Social Work: Read Less [-]

## SOC WEL 116 Current Topics in Social Welfare 2 Units

Terms offered: Summer 2017 Second 6 Week Session, Fall 2016, Spring 2016

Course examines current problems and issues in the field of social welfare.

Current Topics in Social Welfare: Read More [+]

### Rules & Requirements

**Prerequisites:** Social Welfare 110

**Repeat rules:** Course may be repeated for credit with instructor consent.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

**Summer:** 6 weeks - 5 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Current Topics in Social Welfare: Read Less [-]

## SOC WEL 116H Homelessness in America 2 Units

Terms offered: Spring 2016

The course will address issues of homelessness in the context of social responsibility for the poor and definitions of poverty and need. It will consider the legal, social, and economic context of homelessness. It will look at homelessness as a full-time job of survival, exploring the prospects of the homeless for changing their condition. The course will look at the diversity of the homeless, their special needs, handicaps, and behaviors. It will explore the newly institutionalized system of caring for the homeless, its problems, and prospects. Included for consideration will be government-supported and private programs for housing and social services as well as new ways for addressing the homelessness problem through the child welfare, housing, health, mental health, and substance abuse treatment systems.

Homelessness in America: Read More [+]

### Rules & Requirements

**Prerequisites:** 110

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Segal

Homelessness in America: Read Less [-]

## SOC WEL 148 Substance Abuse Treatment 2 Units

Terms offered: Summer 2020 First 6 Week Session, Summer 2019 First 6 Week Session, Summer 2018 First 6 Week Session

Provides an overview of theoretical perspectives and practice models in the substance abuse field. Addresses issues of misuse and addiction, impacts on the family, and the range of intervention modalities including prevention and treatment. Students will also become familiar with alcohol and drug related problems including mental disorders, HIV/AIDS, and criminal behavior.

Substance Abuse Treatment: Read More [+]

### Hours & Format

**Summer:** 6 weeks - 5 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Substance Abuse Treatment: Read Less [-]

## SOC WEL 150AC Race, Ethnic Relations, and Social Welfare in the United States 3 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

Course examines the development of race and ethnic relations in the U.S., emphasizing relevant social welfare themes.

Race, Ethnic Relations, and Social Welfare in the United States: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Organista

Race, Ethnic Relations, and Social Welfare in the United States: Read Less [-]

## SOC WEL 150L Sexuality and Social Work 2 Units

Terms offered: Summer 2020 Second 6 Week Session, Summer 2016 10 Week Session, Summer 2015 First 6 Week Session

This course introduces the developmental, psychological and environmental issues related to sexuality at different stages in life, and in different social service venues. It includes an introduction to the strengths perspective, exploration of heterosexist aspects of society, policies related to a person's sexuality and gender, and ethics and diversity issues often arising in work with sexual minorities. Variability within sexual culture is addressed, introducing students to the strengths of the LGBT community, the experience of growing up and discovering sexuality, and how research and practice models define homosexuality in relation to human sexuality and development. Issues of sexuality in specific social work settings are addressed.

Sexuality and Social Work: Read More [+]

### Hours & Format

**Summer:** 6 weeks - 5 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Sexuality and Social Work: Read Less [-]

## SOC WEL 151 Social Work with an Asian American Perspective 2 Units

Terms offered: Summer 2017 Second 6 Week Session, Spring 2002, Fall 2000

Asian Americans are among the fastest growing minorities who originate from vast and diverse regions of Asia. This course provides an overview of their histories of migration, and examines their cultural values, adaptation and ethnic identity formation, and major psychosocial challenges they face in American society. Understanding these psychosocial influences will enable students to begin applying cultural humility, and inform their social work practice with various groups of Asians living in the U.S. Research and evidence-based support will be infused and threaded throughout readings and discussions. Shared common values and experiences will be explored with unique cultural values and practices highlighted.

Social Work with an Asian American Perspective: [Read More](#) [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

**Summer:** 6 weeks - 6 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Social Work with an Asian American Perspective: [Read Less](#) [\[-\]](#)

## SOC WEL 152 Current Perspectives on Aging 3 Units

Terms offered: Summer 1999 10 Week Session

Course examines social, economic, and psychological issues of aging in America. Topics include aging demographics, aging theories, legal and financial planning, health and social service concerns, and the roles played by different professionals in the gerontology field.

Current Perspectives on Aging: [Read More](#) [\[+\]](#)

### Hours & Format

**Summer:** 6 weeks - 8 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Current Perspectives on Aging: [Read Less](#) [\[-\]](#)

## SOC WEL 155 Finding Individual Donors for Human Service Agencies 2 Units

Terms offered: Spring 2019, Spring 2018, Spring 2017

Students will leave this course understanding how nonprofits decide what fundraising strategies to pursue and will have a broad knowledge of a variety of fundraising strategies with particular emphasis on raising money from individual donors. Students will be familiar with the most common strategies employed by human service agencies such as personal solicitation, direct mail, on-line, and special events. In addition, they will be briefly introduced to planning giving and capital campaign fundraising. In addition students will understand the psychology of giving and receiving and feel more comfortable asking for money in person. Each student will apply the knowledge they learn in class to a nonprofit where they work or volunteer.

Finding Individual Donors for Human Service Agencies: [Read More](#) [\[+\]](#)

### Hours & Format

**Summer:** 6 weeks - 5 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

Finding Individual Donors for Human Service Agencies: [Read Less](#) [\[-\]](#)

## SOC WEL 174 Immigration Control and the Criminalization of Immigration in the United States 2 Units

Terms offered: Summer 2020 Second 6 Week Session, Summer 2013 10 Week Session, Summer 2013 Second 6 Week Session

Today's zero-tolerance approach to unauthorized and authorized migration affects some of the most vulnerable individuals and families, reaching across the broad field of social work. Taught from an advocacy-oriented perspective, this course will critically evaluate major catalysts that inspired restrictive action by lawmakers and the key policies that serve as the foundation for the "attrition through enforcement" model. The rationale behind deterrent measures will be examined alongside empirically documented ramifications to assess whether evidence supports their implementation as a valid, humane and ethical form of migration management. Issues of criminality, national security, privatization and legalization will also be explored.

Immigration Control and the Criminalization of Immigration in the United States: [Read More](#) [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Summer:** 6 weeks - 5 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Immigration Control and the Criminalization of Immigration in the United States: [Read Less](#) [\[-\]](#)

## SOC WEL 181 Social Science and Crime Prevention Policy 3 Units

Terms offered: Spring 2017, Spring 2016

In this interdisciplinary course students examine the relationships among social science, law, and crime prevention policy. Emphasis is placed on how psychological science (clinical, developmental, social) can inform decisions about individuals at high risk for repeated involvement in the juvenile and criminal justice systems. Topics of focus include risk assessment, adolescent development and juvenile justice, and prevention/intervention/correctional psychology. Students will have an opportunity to master a specific problem area. Broadly, goals are for students to a) become comfortable in translating crime prevention problems into social scientific questions, and b) specifically understand how research findings can inform law and policy.

Social Science and Crime Prevention Policy: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Social Science and Crime Prevention Policy: Read Less [-]

## SOC WEL C181 Social Science & Crime Prevention Policy 3 Units

Terms offered: Spring 2020, Spring 2019

In this interdisciplinary course students examine the relationships among social science, law, and crime prevention policy. Emphasis is placed on how psychological science (clinical, developmental, social) can inform decisions about individuals at high risk for repeated involvement in the juvenile and criminal justice systems. Topics of focus include risk assessment, adolescent development and juvenile justice, and prevention/intervention/correctional psychology. Students will have an opportunity to master a specific problem area. Broadly, goals are for students to a) become comfortable in translating crime prevention problems into social scientific questions, and b) specifically understand how research findings can inform law and policy.

Social Science & Crime Prevention Policy: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Skeem

**Also listed as:** PUB POL C189

Social Science & Crime Prevention Policy: Read Less [-]

## SOC WEL 185AC Prison 4 Units

Terms offered: Spring 2020, Spring 2017, Spring 2014

Taking a broad interdisciplinary approach, this course introduces students to the long history of the prison in the American experience, questioning the shadows of inevitability and normality that cloak mass incarceration in the contemporary United States and around the globe. While directly addressing the prison system, and related institutions like the police and probation, this course intends to engage with the full range of carceral geographies in which social life is penetrated with the state's power to surveil, arrest, judge, and punish its citizens and the organizations and capacities through which that power is carried out.

Prison: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Social Welfare/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

**Instructors:** Simon, Feldman, Sacks, Jones

**Also listed as:** AFRICAM 181AC/ETH STD 181AC/LEGALST 185AC

Prison: Read Less [-]

## SOC WEL C185 Prison 4 Units

Terms offered: Prior to 2007

Taking a broad interdisciplinary approach, this course embraces the longue duree of critical prison studies, questioning the shadows of normality that cloak mass incarceration both across the globe and, more particularly, in the contemporary United States. This course thus explores a series of visceral, unsettling juxtapositions: "freedom" and "slavery"; "citizenship" and "subjugation"; "marginalization" and "inclusion", in each case explicating the ways that story making, political demagoguery, and racial, class, and sexual inequalities have wrought an untenable social condition.

Prison: Read More [+]

### Rules & Requirements

**Credit Restrictions:** Students will receive no credit if they have already taken ETH STD 181AC, LEGALST 185AC, or ARCH 185AC.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Social Welfare/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructors:** Feldman, Sacks, Simon

**Also listed as:** ETH STD C181/LEGALST C185

Prison: Read Less [-]

## SOC WEL 186 Domestic Violence 2 Units

Terms offered: Summer 2020 First 6 Week Session, Summer 2019 First 6 Week Session, Summer 2017 First 6 Week Session

This course will investigate the phenomenon of domestic violence in the United States from historical, psychological, sociological, anthropological, legal, feminist, and cross-cultural perspectives. We will study the impact this social problem has on families, relevant theories of causation, the merits of related services and interventions, and the experiences of diverse populations.

Domestic Violence: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

**Summer:** 6 weeks - 5 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Domestic Violence: Read Less [-]

## SOC WEL H195 Senior Honors Course 1 - 3 Units

Terms offered: Fall 2020, Spring 2020, Fall 2019

Preparation of an honors thesis.

Senior Honors Course: Read More [+]

### Rules & Requirements

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 0-0 hours of independent study per week

### Additional Details

**Subject/Course Level:** Social Welfare/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

Senior Honors Course: Read Less [-]

## SOC WEL 197 Field Studies in Social Welfare 1 - 3 Units

Terms offered: Fall 2019, Spring 2019, Fall 2018

Supervised experience relevant to specific aspects of social welfare in off-campus organizations. Regular individual meetings with faculty sponsor and written reports required.

Field Studies in Social Welfare: Read More [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 0 hours of fieldwork per week

### Summer:

6 weeks - 1-3 hours of fieldwork per week

8 weeks - 1-3 hours of fieldwork per week

### Additional Details

**Subject/Course Level:** Social Welfare/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

Field Studies in Social Welfare: Read Less [-]

## SOC WEL 198 Group Study for Advanced Undergraduates 1 - 3 Units

Terms offered: Fall 2019, Spring 2019, Fall 2018

Group study on selected social welfare topics.

Group Study for Advanced Undergraduates: Read More [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1-3 hours of directed group study per week

### Additional Details

**Subject/Course Level:** Social Welfare/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

Group Study for Advanced Undergraduates: Read Less [-]

## SOC WEL 198BC Berkeley Connect in Social Welfare 1 Unit

Terms offered: Fall 2020, Spring 2020, Fall 2019

Berkeley Connect is a mentoring program, offered through various academic departments, that helps students build intellectual community. Over the course of a semester, enrolled students participate in regular small-group discussions facilitated by a graduate student mentor (following a faculty-directed curriculum), meet with their graduate student mentor for one-on-one academic advising, attend lectures and panel discussions featuring department faculty and alumni, and go on field trips to campus resources. Students are not required to be declared majors in order to participate.

Berkeley Connect in Social Welfare: Read More [\[+\]](#)

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1 hour of directed group study per week

### Additional Details

**Subject/Course Level:** Social Welfare/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

Berkeley Connect in Social Welfare: Read Less [\[-\]](#)

## SOC WEL 199 Supervised Independent Study and Research 1 - 3 Units

Terms offered: Spring 2019, Fall 2018, Summer 2018 Second 6 Week Session

Enrollment is restricted by regulations specified in the Supervised Independent Study and Research: Read More [\[+\]](#)

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1-3 hours of independent study per week

### Summer:

6 weeks - 1-3 hours of independent study per week

8 weeks - 1-3 hours of independent study per week

### Additional Details

**Subject/Course Level:** Social Welfare/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

Supervised Independent Study and Research: Read Less [\[-\]](#)

## SOC WEL 200 Theories for Multilevel Practice 2 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

This course examines the foundations of social work practice theories and strategies for connecting theory and practice. It provides an overview of the impact of the social environment, the impact of the “ecology” of human behavior and the way social institutions and practices provide structure over the life course. Practice implications are explored in terms of assessing client social and psychological needs. The course covers biophysical perspectives, crisis and intervention, cognitive-behavioral theories, systems/ecological frameworks, social psychological theories, social constructionism, humanism and existentialism, critical race and conflict theories, multilevel practice theories, and examination of individual and group differences.

Theories for Multilevel Practice: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Theories for Multilevel Practice: Read Less [\[-\]](#)

## SOC WEL 205 Psychosocial Problems and Psychopathology 2 Units

Terms offered: Fall 2020, Spring 2020, Fall 2019

Developmental abnormalities and deviations which result in dysfunctional behavior in the individual. Examines problems and disorders of children and adults from psychological and social perspectives.

Psychosocial Problems and Psychopathology: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

**Summer:** 6 weeks - 5 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Psychosocial Problems and Psychopathology: Read Less [\[-\]](#)

## SOC WEL 210A Stress and Coping in Adulthood 2 Units

Terms offered: Fall 2016, Fall 2015, Fall 2014

Descriptions, measurements, and major theories concerning the etiology of stress and coping in the adult (25-60) years.

Stress and Coping in Adulthood: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** 200

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Instructor:** Organista

Stress and Coping in Adulthood: [Read Less](#) [-]

## SOC WEL 210B Infant Development 2 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

Topics and issues in infant development, including infant mental health, parent-child relationships, behavior assessment, predictors of disturbance, and intervention with high risk infants.

Infant Development: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** 200

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Instructor:** Ivins

Infant Development: [Read Less](#) [-]

## SOC WEL 210C Aging Processes 2 Units

Terms offered: Fall 2019, Fall 2018, Spring 2018

Sociological, psychological, physiological, and cultural factors relevant to understanding the complexity of the aging process. Normative and maladaptive aspects of the aging process are examined in terms of their implications for personal and societal adaptation.

Aging Processes: [Read More](#) [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Instructor:** Scharlach

Aging Processes: [Read Less](#) [-]

## SOC WEL 210I Group, Organizational, and Community Dynamics 2 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

Course examines theories of group, organization, and community dynamics. Topics include group leadership and decision-making, organizational goals, structure, and change, and community power and demographics.

Group, Organizational, and Community Dynamics: [Read More](#) [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Instructor:** Austin

Group, Organizational, and Community Dynamics: [Read Less](#) [-]

## **SOC WEL 212 Child Development from Infancy to Adolescence in Its Social Context 2 Units**

Terms offered: Fall 2020, Fall 2019, Fall 2018

This course examines the bio-psycho-social development of children and adolescents as a basis for understanding 1) cognitive and affective developments allowing the child to construct individual and social life at increasingly complex levels of differentiation and affiliation; 2) use of developmental levels as paradigms for healthy functioning; 3) a range of childhood experiences impacting well-being and development; and 4) the utility of normal child development as a heuristic for understanding developmental theories of bio-psycho-social difficulties. Particular focus on issues of self-regulation, internal representation, affect, cognition, relatedness, and separation. All of these themes are illustrated through practice application.

Child Development from Infancy to Adolescence in Its Social Context: Read More [+]

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### **Additional Details**

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Child Development from Infancy to Adolescence in Its Social Context: Read Less [-]

## **SOC WEL 220 Introduction to Social Welfare Policy 2 Units**

Terms offered: Fall 2020, Fall 2019, Fall 2018

Analysis of issues in social welfare policy and recent trends shaping the development of the American welfare state.

Introduction to Social Welfare Policy: Read More [+]

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### **Additional Details**

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Introduction to Social Welfare Policy: Read Less [-]

## **SOC WEL 230 Social Policy: Children and Families 2 Units**

Terms offered: Spring 2020, Spring 2019, Spring 2018

Introduction to current problems, programs, and policies in child, youth, and family welfare.

Social Policy: Children and Families: Read More [+]

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### **Additional Details**

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Instructor:** Berrick

Social Policy: Children and Families: Read Less [-]

## **SOC WEL 232 Social Work and Education Policy 2 Units**

Terms offered: Spring 2020, Spring 2019, Spring 2018

This course examines the intersection between social work practice and the educational system. It focuses on the school as a social system and the current policy context of education. It presents current topics in educational policy and critically analyzes them from a social work perspective. A focus is placed on the potential roles played not only by school social workers, but the social work profession in general, in actively collaborating with educational systems to support optimal developmental pathways for children and adolescents.

Social Work and Education Policy: Read More [+]

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

**Summer:** 6 weeks - 5 hours of lecture per week

### **Additional Details**

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Instructor:** Stone

Social Work and Education Policy: Read Less [-]

## SOC WEL W232 Social Work and Education Policy 2 Units

Terms offered: Summer 2020 First 6 Week Session, Summer 2019 First 6 Week Session, Summer 2018 First 6 Week Session

This course examines the intersection between social work practice and the educational system. It focuses on the school as a social system and the current policy context of education. It presents current topics in educational policy and critically analyzes them from a social work perspective. A focus is placed on the potential roles played not only by school social workers, but the social work profession in general, in actively collaborating with educational systems to support optimal developmental pathways for children and adolescents. The web-based version (SOC WEL W232) is conducted entirely online.

Social Work and Education Policy: [Read More](#) [+]

### Hours & Format

**Summer:** 6 weeks - 5 hours of web-based lecture per week

**Online:** This is an online course.

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Instructor:** Stone

Social Work and Education Policy: [Read Less](#) [-]

## SOC WEL 238C Health Policy--A Social Welfare Perspective 2 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

Reviews major issues and programs in the health care field. Course considers the social context of health care; the roles of the public, voluntary, and private sectors; and the implications of policies and programs for society and the individual client.

Health Policy--A Social Welfare Perspective: [Read More](#) [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Instructor:** Hastings

Health Policy--A Social Welfare Perspective: [Read Less](#) [-]

## SOC WEL 240 Historical, Philosophical, and Intellectual Foundations of Social Work 2 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

Introduction to masters-level education in social work and to the intellectual, historical, sociopolitical, and ethical foundations of the U.S. social work profession. Through examination of the profession's framing values, history, contextual influences, and current directions in a global society, students will begin to develop an orientation to practice, research, and policy-making informed by professional ethics and obligations and anchored in a commitment to plurality and social justice. Students will be oriented to social work professional ethics and ethical decision-making, and to social justice as the framing value for social work practice.

Historical, Philosophical, and Intellectual Foundations of Social Work: [Read More](#) [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Historical, Philosophical, and Intellectual Foundations of Social Work: [Read Less](#) [-]

## SOC WEL 241 Foundations of Multilevel Practice 3 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

This course is designed to introduce generalist skills and knowledge for social work practice with individuals, families, groups, organizations, and communities, within a framework of social work's core values and fundamental practice responsibilities. These core values include social justice and client empowerment. A generalist approach to understanding fundamental practice responsibilities includes cultural responsiveness, commitment to professional competence, and demonstration of practice effectiveness.

Foundations of Multilevel Practice: [Read More](#) [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Foundations of Multilevel Practice: [Read Less](#) [-]

## SOC WEL 243 Direct Practice in Child and Family Settings 2 Units

Terms offered: Fall 2020, Spring 2020, Spring 2019

Direct intervention models for addressing the behavioral, emotional, and situational problems of children and families in child welfare, mental health, medical, school, and community settings.

Direct Practice in Child and Family Settings: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** 241

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Direct Practice in Child and Family Settings: [Read Less](#) [-]

## SOC WEL 244 Direct Practice in Community Behavioral Health and Recovery Services across the Adult Life Span 2 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

Knowledge, skills, and attitudes needed for serving those who use mental health services via culturally responsive, recovery sensitive, and evidence-based practice. Students will learn theoretical concepts underpinning a range of interventions; and the appropriate selection and application of given interventions. Emphasis on acquisition of skills and knowledge relevant to treating individuals encountered in diverse behavioral health systems, and their application to social work practice. Exploration of relational, cognitive behavioral, and trauma-informed theories.

Direct Practice in Community Behavioral Health and Recovery Services across the Adult Life Span: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** Social Welfare 241

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Direct Practice in Community Behavioral Health and Recovery Services across the Adult Life Span: [Read Less](#) [-]

## SOC WEL 245 Direct Practice in Health Settings across the Adult Life Span 2 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

Practice methods course emphasizing in-depth understanding and application of clinical methods frequently utilized in health care-related settings and across the age span. Curriculum modules include bio-psychosocial assessment; intervention; and transition from care. Ethics in health care settings, complementary therapeutic services, and patient advocacy are also covered. Aging-specific issues, ethical dilemmas, interdisciplinary conflicts, human diversity issues, system of care conflicts and limitations, and a wide range of illnesses and disabilities and health settings will be threaded throughout the course.

Direct Practice in Health Settings across the Adult Life Span: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** Successful completion of Social Welfare 241:

Foundations of Social Work Practice is a prerequisite for this course. Concurrent enrollment in a Field Practicum (Social Welfare 410A or Social Welfare 410B) and Field Seminar (Social Welfare 290B) is recommended

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Direct Practice in Health Settings across the Adult Life Span: [Read Less](#) [-]

## SOC WEL 246 Direct Practice in Aging Settings 2 Units

Terms offered: Spring 2019, Spring 2018, Spring 2017

Clinical case management with older adults. Comprehensive multidimensional assessment, advocacy and empowerment, and the range of direct intervention models for addressing the physical, cognitive, and psychosocial concerns of older adults and their families.

Direct Practice in Aging Settings: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** 241

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Direct Practice in Aging Settings: [Read Less](#) [-]

## SOC WEL 250A Social Work with Groups 2 Units

Terms offered: Spring 2017, Fall 2015, Fall 2014

Theory and practice regarding the formation, sustenance, and termination of groups. Emphasis on the role of the social worker in facilitating interpersonal processes in groups.

Social Work with Groups: Read More [+]

### Rules & Requirements

**Prerequisites:** 241

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Social Work with Groups: Read Less [-]

## SOC WEL 250B Family Therapy 2 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

Theoretical frameworks and intervention skills for family work.

Family Therapy: Read More [+]

### Rules & Requirements

**Prerequisites:** 241

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Family Therapy: Read Less [-]

## SOC WEL 250C Solution-Focused Brief Therapy 2 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

Background and origins of Solution-Focused Brief Therapy (SFBT).

Covers major tenets of SFBT including: maintaining a positive, "not-knowing", respectful collaborative stance, focusing on strengths and previous solutions, looking for exceptions and using questions (versus directives or interpretations). Students will learn how to implement SFBT in clinical practice. Students will become proficient in using specific solution-focused interventions applicable across various populations, in differing contexts (including case management), and across social work settings, including larger systems such as agencies and communities. Solution-Focused Brief Therapy: Read More [+]

### Rules & Requirements

**Prerequisites:** Successful completion of Social Welfare 243, Social Welfare 244, or Social Welfare 245; or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Solution-Focused Brief Therapy: Read Less [-]

## SOC WEL 250I Essential Spanish for Social Workers 2 Units

Terms offered: Fall 2019, Fall 2014, Spring 2014

This course will provide students with the knowledge and skills needed to communicate effectively with monolingual Spanish speaking clients and perform effective and responsible social work practice assessments and interventions. The seminar will be conducted in Spanish and will expose students to the language utilized by social workers and other human service providers in a variety of settings.

Essential Spanish for Social Workers: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Essential Spanish for Social Workers: Read Less [-]

## SOC WEL 250J Social Work with Latino Populations 2 Units

Terms offered: Spring 2020, Spring 2019, Fall 2017

This graduate-level course prepares social workers in training and students in allied fields to provide culturally sensitive and competent services to members of major U.S. Latino populations. The course is designed to enhance cultural sensitivity by using multiple relevant social science theories and frameworks to teach about social and cultural experiences of U.S. Latinos; to enhance culturally competent practice skills by teaching a comprehensive Latino practice model; and to provide a selective review of best/promising practices for various psychosocial and health problems within Latino populations. Latino diversity is addressed from a social justice perspective, emphasizing undocumented Latinos and immigration policy issues.

Social Work with Latino Populations: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** 241

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Instructor:** Organista

Social Work with Latino Populations: [Read Less](#) [-]

## SOC WEL 250K Social Work and Disability 2 Units

Terms offered: Spring 2014, Spring 2012, Spring 2011

Using a theoretical framework grounded in the values of self-determination, dignity, and respect, this course will address issues in the disabilities field including demographics, etiology, policy and programs, and the disability resources network. Practice skills in communications, assessment, and micro- and macro-level intervention will be reviewed.

Social Work and Disability: [Read More](#) [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Social Work and Disability: [Read Less](#) [-]

## SOC WEL 250L Human Sexuality 2 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

This course will provide a forum for the exploration of multiple issues related to human sexuality and the diversity of sexual experience, including the human sexual response cycle; childhood and adolescent sexuality development; sexual problems, causes and treatment approaches (including systems approaches to working with couples); sexual orientation and gender identity development; sexuality and living with a disability; sexual violence and consent; sexuality and HIV/AIDS; and the law and ethics related to professional sexual misconduct and boundary violations. Teaching methods will include interactive lecture, small group discussions, video presentations, and guest speakers from throughout the Bay Area who specialize in a range of sexuality issues.

Human Sexuality: [Read More](#) [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Human Sexuality: [Read Less](#) [-]

## SOC WEL 250M Death and Dying 2 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

This course explores death and dying from a variety of perspectives: psychological, philosophical, cultural, spiritual, and phenomenological. Emphasis is placed on understanding the experiences of dying persons and their loved ones, as well as the interplay between the process of dying and the process of living. Implications for social work interventions are discussed. This course is both academic and experiential, relying on a wide variety of materials: autobiography, fiction, scholarly and theoretical writings, case examples, films, poetry, and guest lectures.

Death and Dying: [Read More](#) [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Death and Dying: [Read Less](#) [-]

## SOC WEL 250N Public Child Welfare Services 2 Units

Terms offered: Fall 2020, Spring 2020, Spring 2019

This course is designed for students preparing for careers in public child welfare. Addresses the range of documentation required for legal purposes, practice issues for social workers within the court setting, and skills required in presenting testimony.

Public Child Welfare Services: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** 241

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Instructor:** Ralph

**Formerly known as:** 250NA and 250NB

Public Child Welfare Services: [Read Less](#) [-]

## SOC WEL 250T Social Work Practice in School Settings 2 Units

Terms offered: Fall 2020, Summer 2020 First 6 Week Session, Fall 2019

This course (1) provides students with an understanding of how current educational policies and practices impact the day-to-day lives of academically and socially vulnerable students; (2) builds student skills in identifying and selecting the multiple points of intervention relevant to social work practice in schools, including individual intervention with children, family intervention, building links between families and school staff, advocacy, classroom-based intervention, and collaboration with teachers; and (3) presents assessment and intervention strategies guided by an ecosystemic and resilience perspective which focus on student and family strengths and suggests multiple intervention options.

Social Work Practice in School Settings: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** 241

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

**Summer:** 6 weeks - 5 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Instructor:** Ayasse

Social Work Practice in School Settings: [Read Less](#) [-]

## SOC WEL 250U Substance Abuse Treatment 2 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

Course provides an introductory overview of various theories and methodologies currently used in the diagnosis and treatment of substance abuse disorders. Though the bulk of the course will be devoted to the disease model and corresponding interventions, some attention will be given to prevention and epidemiology. Emphasis will be placed on the unique practice role of social work in the prevention/intervention of substance abuse problems.

Substance Abuse Treatment: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** 241

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

**Summer:** 6 weeks - 5 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Substance Abuse Treatment: [Read Less](#) [-]

## SOC WEL 250X Domestic Violence: Assessment and Intervention 2 Units

Terms offered: Fall 2015, Fall 2014, Fall 2013

This practice-oriented course will teach graduate level social work students how to engage, assess, and intervene effectively with individuals, families, and children impacted by intimate partner violence. We will review the scope, impact, and causes of the problem; relevant screening and assessment skills; effective clinical intervention paradigms and techniques for victims, perpetrators, and children; and future directions. Significant time will be devoted to examining this problem in disadvantaged and diverse populations and, identifying emotional coping strategies for the developing clinician.

Domestic Violence: Assessment and Intervention: [Read More](#) [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Domestic Violence: Assessment and Intervention: [Read Less](#) [-]

## SOC WEL 250Y International Social Development 2 Units

Terms offered: Fall 2015, Fall 2013, Fall 2012

This seminar focuses on the theory and practice of social development and, in particular, engages members of the seminar in an analysis of the social development practice strategies that are now widely used in community settings not only in the developing but in the western countries as well. The course is primarily designed for MSW students who have an interest in issues of development and international social welfare, but doctoral and undergraduate students may enroll.

International Social Development: Read More [+]

### Rules & Requirements

**Prerequisites:** Graduate standing or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Instructor:** Midgley

International Social Development: Read Less [-]

## SOC WEL 250Z Cognitive Behavioral Methods 2 Units

Terms offered: Fall 2020, Spring 2020, Spring 2019

The purpose of this course is to increase students' understanding of and competencies in cognitive-behavior methods. Throughout the course practice decisions and related research will be closely integrated. Although further guided experience will be needed to develop high levels of related skills, especially concerning assessment and relationship factors as these are needed to maximize success, students will have the opportunity to develop a beginning understanding of basic behavior principles.

Cognitive Behavioral Methods: Read More [+]

### Rules & Requirements

**Prerequisites:** Graduate standing

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Cognitive Behavioral Methods: Read Less [-]

## SOC WEL 251 Program Development 2 Units

Terms offered: Spring 2020, Spring 2019, Fall 2017

This is a required practice course for students in the Management and Planning concentration. Using a community-based service delivery framework, the purpose of the course is to provide the competency and skill set necessary for effective program design including task group management, community engagement, and collaborative resource development. The course will focus on designing community-wide interventions in a diverse society through analyzing social problems, identifying community capacities and needs, developing effectiveness-based programs, and conducting evaluation.

Program Development: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Instructor:** Chow

Program Development: Read Less [-]

## SOC WEL 252 Program Implementation 2 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

This required Management and Planning practice course builds upon the conceptual and critical thinking skills found in the foundation MAP courses in order to focus on strategic management and leading skills in this course. It is designed to introduce students to the distinctive role of the manager in public and nonprofit human service organizations. Drawing on the management sciences and social work practice in administration, this seminar-style course focuses on a range of managerial processes with special attention to the analytical and interpersonal aspects of program implementation. The course is built upon the three domains identified in research on program management: leadership roles; analytic roles; and interactional roles.

Program Implementation: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Instructor:** Austin

Program Implementation: Read Less [-]

## SOC WEL 254 Advocacy Skills for Social Change: Social Welfare Policy Practice 2 Units

Terms offered: Spring 2017, Fall 2015, Spring 2015

Course introduces the practice of social welfare policy making. Focusing on the California State Legislature, students in the first half of the course are taught policy analysis skills, lobbying, testifying, working with legislators, legislative staff, and the media, and forwarding a policy agenda. In the second half of the course, students examine the internal environment of agency change, address the use of management information systems and outcomes measurement as strategies for information collection, and learn skills for effectively using information to improve agency decision making.

Advocacy Skills for Social Change: Social Welfare Policy Practice: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Instructor:** Berrick

Advocacy Skills for Social Change: Social Welfare Policy Practice: Read Less [-]

## SOC WEL 255 Community Organizing 2 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

Introduction to the theory and practice of community organization.

Community Organizing: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

**Summer:** 6 weeks - 5 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Instructor:** Albano

Community Organizing: Read Less [-]

## SOC WEL 257 Financial Management 1 Unit

Terms offered: Fall 2019, Fall 2018, Fall 2017

This course provides both theoretical knowledge and practical skills for managing scarce resources in social service organizations. Students will learn tools and techniques for effective planning and budgeting as well as how to design information systems to control, evaluate, and revise plans. Accounting principles and systems will be examined from a management perspective with an emphasis on designing systems to meet the unique management information needs of different organizations. The use and development of internal and external financial statements will be covered. Students will learn the tools and techniques of financial statement analysis, interpretation, and presentation. The course is designed to develop the core financial management skills needed by senior and middle managers in large and small social service organizations.

Financial Management: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Formerly known as:** 298

Financial Management: Read Less [-]

## SOC WEL 260 Forensic Social Work 2 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

Focuses on issues arising within the practice of forensic social work in correctional settings (jails, prisons, and probation and parole departments), especially practice with people whose social positions and/or mental health struggles render them disproportionately affected by incarceration. Uses a person-in-environment perspective to explore the phenomenology of corrections, paying particular attention to the intersection of social identities and psychological capacities among individuals who are incarcerated, the complexities of the systems within which social workers attempt to create change, and the historical and contemporary role of incarceration in the United States.

Forensic Social Work: Read More [+]

### Rules & Requirements

**Prerequisites:** Social Welfare 240 and Social Welfare 241

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Forensic Social Work: Read Less [-]

## SOC WEL 265H Social Work Practice in Integrated Behavioral Health Care 2 Units

Terms offered: Fall 2019, Fall 2018, Fall 2017

Students in this practice course will be introduced to the foundation of integrated behavioral health practice, including population-based screening instruments and functional assessment for use in primary care. Students will become familiar with primary care medical culture and psychopharmacological interventions for depression and anxiety. A main emphasis of this class is skill acquisition in evidence-based behavioral interventions for a variety of conditions commonly seen in IBH settings. These include: behavioral activation, mindfulness relaxation strategies, sleep-hygiene techniques, and problem solving treatment  
Social Work Practice in Integrated Behavioral Health Care: [Read More](#) [+]  
**Hours & Format**

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

**Summer:** 6 weeks - 5 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Social Work Practice in Integrated Behavioral Health Care: [Read Less](#) [-]

## SOC WEL 265M Motivational Interviewing 2 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

Motivational interviewing (MI) is a modern clinical paradigm that dialectically integrates humanistic, client-centered principles with goal-focused strategies. Students in this course will be introduced to all key aspects of MI including its major tenets, its theoretical base, the available empirical evidence on its efficacy, and its overall compatibility with social work. Moreover, students will learn all of the associated clinical skills for the four processes of motivational interviewing: 1) engaging; 2) focusing; 3) evoking; and 4) deciding and planning.

Motivational Interviewing: [Read More](#) [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

**Summer:** 6 weeks - 5 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Motivational Interviewing: [Read Less](#) [-]

## SOC WEL 265N Narrative Practices with Vulnerable Populations 2 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

Narrative therapy is a natural choice in the practice of social work, as it rejects pathology as the main focus of treatment. This class provides an introductory exploration of the narrative approach to therapy as developed by Michael White and David Epston. Students will consider how to apply narrative practices as a potential intervention for individuals, families and communities; and explore possibilities for appropriately adapting narrative interventions in social work service settings. Students will be encouraged to explore if and how Narrative Therapy has the potential to reinforce already existing therapeutic culturally-rooted practices like dance, storytelling, myths, poetry, spirituality and music.  
Narrative Practices with Vulnerable Populations: [Read More](#) [+]  
**Rules & Requirements**

**Prerequisites:** Successful completion of Social Welfare 243, Social Welfare 244, or Social Welfare 245; or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Narrative Practices with Vulnerable Populations: [Read Less](#) [-]

## SOC WEL 265T Trauma Informed Care Across the Lifespan 2 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

Exploration of integrated direct practice treatment frameworks that involve recognizing, understanding and responding to complex effects of chronic trauma. Focus on assessment and treatment of trauma related disorders and difficulties for individuals across the life course, while simultaneously taking into account systemic inequities and accumulated social disadvantages that increase trauma exposure, resulting in over-representation of traumatized populations in clients of social work. Introduction to current theories of posttraumatic stress and evidence base for its treatment. Examination of complex impact of trauma on individuals, families and communities. In-depth exploration of trauma interventions.

Trauma Informed Care Across the Lifespan: [Read More](#) [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Trauma Informed Care Across the Lifespan: [Read Less](#) [-]

## SOC WEL 272 Health and Human Services in Mexico 3 Units

Terms offered: Summer 2020 8 Week Session, Summer 2018 8 Week Session, Summer 2017 8 Week Session

This service learning course is a comprehensive, integrated learning program conducted in Mexico. Through continuous cross-cultural immersion, Latino and non-Latino social work students build language skills; study culturally informed and derived engagement and intervention practices; and acquire competencies relevant to preparation for providing social welfare services to Latino clients. Ultimately, social work students will gain a transnational perspective that will shape their approach to providing services to Latino communities in the U.S. Includes lectures given by local academics, mental health professionals, community members and indigenous healers; language instruction; field placement/ service learning; and an integration seminar.

Health and Human Services in Mexico: Read More [+]

### Hours & Format

**Summer:** 8 weeks - 6 hours of directed group study and 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Health and Human Services in Mexico: Read Less [-]

## SOC WEL 274 Immigrants and Refugees in the U.S 2 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

Overview of immigration policy in the U.S. from an international and historical perspective. Theories of migration, transnationalism, and adaptation will be addressed, along with skills required for working with refugees and immigrants facing difficulties. Addresses the impact of policy on who comes to the U.S. and the circumstances newcomers and their families face once here.

Immigrants and Refugees in the U.S: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Instructor:** Chow

Immigrants and Refugees in the U.S: Read Less [-]

## SOC WEL 275 Anti-Oppressive Social Work 2 Units

Terms offered: Fall 2020, Fall 2019, Spring 2019

This course prepares students to understand and practice diversity-sensitive, anti-oppressive social work. The course (1) builds awareness of power, privilege and marginalization embedded in each of our multiple and intersecting status dimensions (race, ethnicity, sex, gender, sexual orientation, social class, gender identity and expression, dis/ability, religion, (im)migration, etc.), in the context of social work, (2) involves students in the process of awareness and practice through experiential, self-reflective and interactive activities, and (3) promotes anti-oppressive social work practice skills at multiple levels including individual, group, organizational and community levels.

Anti-Oppressive Social Work: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Anti-Oppressive Social Work: Read Less [-]

## SOC WEL 279 Seminar in the History and Philosophy of Social Welfare 2 Units

Terms offered: Fall 2019, Fall 2018, Fall 2017

Primarily for doctoral students. A review of efforts to conceptualize the field of social welfare and to analyze its tendencies.

Seminar in the History and Philosophy of Social Welfare: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Instructor:** Gilbert

Seminar in the History and Philosophy of Social Welfare: Read Less [-]

## SOC WEL 280 Introduction to Social Welfare Research 2 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

Introduction to the theory and practice of research in social welfare.

Introduction to Social Welfare Research: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Introduction to Social Welfare Research: Read Less [-]

## SOC WEL W280 Introduction to Social Welfare Research 2 Units

Terms offered: Summer 2017 8 Week Session, Summer 2016 10 Week Session, Summer 2016 8 Week Session

The goal of this course is to develop a working knowledge of research designs and methods for the purpose of evaluating social work practice and programs.

Introduction to Social Welfare Research: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of web-based lecture per week

**Summer:** 8 weeks - 6 hours of web-based lecture per week

**Online:** This is an online course.

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Introduction to Social Welfare Research: Read Less [-]

## SOC WEL 282A Seminar in Social Welfare Research 2 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

Problem formulation, design, and implementation.

Seminar in Social Welfare Research: Read More [+]

### Rules & Requirements

**Prerequisites:** 280

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Summer:

6 weeks - 7.5 hours of seminar per week

8 weeks - 5.5 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Seminar in Social Welfare Research: Read Less [-]

## SOC WEL 282B Seminar in Social Welfare Research 2 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

Problem formulation, design, and implementation.

Seminar in Social Welfare Research: Read More [+]

### Rules & Requirements

**Prerequisites:** 280

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Summer:

6 weeks - 7.5 hours of seminar per week

8 weeks - 5.5 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Seminar in Social Welfare Research: Read Less [-]

## SOC WEL 287 Research Resources and Processes 2 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

Students will be introduced to the tasks and tools of library research in social welfare, including reference works, bibliographic aids, and computer databases. Individual faculty members will present their research, emphasizing methodology, outcomes, and contributions to social welfare.

Research Resources and Processes: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Research Resources and Processes: Read Less [-]

## SOC WEL 289A Research Methods and Techniques in Social Welfare 4 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

This course provides doctoral students a firm foundation in research processes and methods. Topics include problem formulation, use of theory, conceptualization, measurement, causal inference, sampling, and design methods. A core goal is to provide insight into the opportunities and challenges social work researchers face as they apply social science and related theory and methods to real world problems and settings. Course activities will guide students to future coursework in research methodologies and analysis, as well as position paper and dissertation proposal development. Sessions combine a focus on the conceptual and technical aspects of the research process and consider issues across quantitative and qualitative approaches.

Research Methods and Techniques in Social Welfare: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Research Methods and Techniques in Social Welfare: Read Less [-]

## SOC WEL 290A FOUNDATION FIELD INTEGRATION SEMINAR 2 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

Integrative seminar designed to augment and strengthen student experiential learning capacities in the context of agency-based field practicum training. Students participate in a wide array of activities and discussions to cultivate self-reflection and develop an enduring sense of authentic professional identity. Students will learn how to engage in peer-based validation, support, and corrective feedback, and examine how to strategically approach learning in agency contexts in order to become professionally competent and creative social workers. To become more knowledgeable advocates for a range of communities and social concerns, students will examine a wide range of practice dilemmas and challenges in which divergent experiences matter.

FOUNDATION FIELD INTEGRATION SEMINAR: Read More [+]

### Rules & Requirements

**Credit Restrictions:** Requires oncurrent enrollment in SOC WEL 410A, Foundation Field Practicum

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

**Formerly known as:** Social Welfare 400

FOUNDATION FIELD INTEGRATION SEMINAR: Read Less [-]

## SOC WEL 290B Foundation Field Integration Seminar II 1 Unit

Terms offered: Spring 2020, Spring 2019, Spring 2018

Continuation of integrative seminar exploring field placement issues and common agency and practice-based concerns. Run as a consultation group, this seminar encourages students to draw from a wide range of academic, field, and life experiences, to pose questions to and learn from one another, and to continue to examine how to strategically approach competency-based professional learning in agency contexts. Students are guided to deepen learning from assigned field placement tasks and academic coursework by participating effectively in peer consultation. The spring semester seminar also supports students as they engage in the second year placement process.

Foundation Field Integration Seminar II: Read More [+]

### Rules & Requirements

**Prerequisites:** Social Welfare 290A-Field Integration Seminar

**Credit Restrictions:** Concurrent enrollment in Social Welfare 410B, Foundation Field Practicum, is required.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1 hour of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

**Formerly known as:** Social Welfare 400B

Foundation Field Integration Seminar II: Read Less [-]

## SOC WEL 291 Preparing for an Academic Career in Social Work 2 Units

Terms offered: Fall 2013

This 2 unit seminar is intended for doctoral colleagues who are preparing to embark on a career as social work scholars and educators. The seminar is designed to facilitate an understanding of the nature of research universities and the role of social work education in these universities. It focuses on preparing doctoral colleagues for academic positions within research universities, and to understand their roles and expectations with regard to scholarship, teaching and service. It seeks to acquaint them with the evolution of professional social work education, with particular reference to research universities and to discuss current topics, issues and concerns in the field.

Preparing for an Academic Career in Social Work: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

**Instructor:** Midgley

Preparing for an Academic Career in Social Work: Read Less [-]

## SOC WEL 292A ADVANCED FIELD INTEGRATION SEMINAR 1 Unit

Terms offered: Fall 2020, Fall 2019, Fall 2018

Advanced Field Integration Seminar provides a cohort-based learning community for 2nd-year MSW students as they develop leadership skills in the advanced field practicum. This advanced seminar deepens students' abilities to critically appraise and function effectively in organizational contexts. Students use self-reflection, foundation and specialty knowledge domains, and analytical thinking to identify complex, problem-solving approaches with the overall goal of providing evidence-informed, quality services to clients and communities. Students take increasing responsibility for planning, facilitating, and evaluating the seminar, allowing for deep discussion of relevant, advanced topics and advancing student group facilitation skills.

ADVANCED FIELD INTEGRATION SEMINAR: Read More [\[+\]](#)

### Rules & Requirements

**Credit Restrictions:** Requires oncurrent enrollment in SOC WEL 410A, Foundation Field Practicum

### Hours & Format

**Fall and/or spring:** 15 weeks - 1 hour of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

ADVANCED FIELD INTEGRATION SEMINAR: Read Less [\[-\]](#)

## SOC WEL 292B Advanced Field Integration Seminar II 1 Unit

Terms offered: Spring 2020, Spring 2019, Spring 2018

Continuation of 2nd-year integrative seminar, providing opportunities to gain a sense of consolidation and closure, and to transition into the role of entry-level professional. Students will continue to take responsibility for planning, facilitating, and evaluating the seminar, including facilitating and evaluating advanced topical conversations identified by the cohort with guidance from the seminar instructor. This will allow for deep discussion of relevant, advanced topics and advance student skills in group facilitation. Students will identify strategies for lifelong learning and developing a strong professional support base.

Advanced Field Integration Seminar II: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Social Welfare 290A-Field Integration Seminar

**Credit Restrictions:** Concurrent enrollment in Social Welfare 410B, Foundation Field Practicum, is required.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Advanced Field Integration Seminar II: Read Less [\[-\]](#)

## SOC WEL 293 Social Welfare Theory: Policy Implications 2 Units

Terms offered: Spring 2015, Fall 2014, Fall 2012

The course deals primarily with macro-theories of a sociological and political-economy nature that offer 1) conceptual representations of welfare systems, 2) explanations of the dynamics and functions of welfare systems, and 3) analyses and assessments of the different normative perspectives that inform policy making in social welfare. The latter aspect is given particular emphasis and the major normative theoretical perspectives in the field will be reviewed with reference to their policy implications for social welfare in the United States. The major theoretical perspectives to be discussed include institutionalism, welfare pluralism, neo-liberalism, Marxism, traditionalism, regulationism, critical theory, multiculturalism, feminism, ecologism, and developmentalism. This course is designed for doctoral students but is open to other qualified graduate students with instructor permission.

Social Welfare Theory: Policy Implications: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Graduate standing

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Social Welfare Theory: Policy Implications: Read Less [\[-\]](#)

## SOC WEL 295 Writing and Publication Seminar 2 Units

Terms offered: Fall 2020, Fall 2019, Spring 2018

The goal of this seminar is to help doctoral students improve project conceptualization skills, academic writing abilities, and professional productivity. Resources on thinking clearly, writing well, and writing often will be provided. Students will submit papers for group review, and provide constructive feedback on other student papers. Students will discuss specific topics selected by the class, and review two draft student papers. Papers can include (a) statement of specific aims, outlines, and other beginning tools, (b) major sections of proposals (for grants, fellowships, dissertations), and (c) major sections of a new research product (publishable article or dissertation). A "major section" may be an introduction or a method section.

Writing and Publication Seminar: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Writing and Publication Seminar: Read Less [\[-\]](#)

## SOC WEL 296 Individual Study for Graduate Students 1 - 12 Units

Terms offered: Spring 2020, Spring 2019, Fall 2015

Designed to permit qualified graduate students to pursue special study in a subject area of their choosing under the direction of a faculty member.

Individual Study for Graduate Students: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 0 hours of independent study per week

#### Summer:

6 weeks - 1-12 hours of independent study per week

8 weeks - 1-12 hours of independent study per week

10 weeks - 1.5-18 hours of independent study per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Individual Study for Graduate Students: Read Less [\[-\]](#)

## SOC WEL 298 Group Study for Graduate Students 1 - 12 Units

Terms offered: Spring 2020, Fall 2019, Spring 2019

Intensive examination of selected social welfare topics.

Group Study for Graduate Students: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1-12 hours of seminar per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Group Study for Graduate Students: Read Less [\[-\]](#)

## SOC WEL 299 Individual Research for Graduate Students 1 - 12 Units

Terms offered: Spring 2020, Spring 2016, Fall 2015

Designed to permit qualified graduate students to pursue research in a subject area of their choosing under the direction of a faculty member.

Individual Research for Graduate Students: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 0 hours of independent study per week

#### Summer:

6 weeks - 2.5-30 hours of independent study per week

8 weeks - 2-22 hours of independent study per week

10 weeks - 1.5-18 hours of independent study per week

### Additional Details

**Subject/Course Level:** Social Welfare/Graduate

**Grading:** Letter grade.

Individual Research for Graduate Students: Read Less [\[-\]](#)

## SOC WEL 301 Training in Teaching 1 - 6 Units

Terms offered: Spring 2016, Fall 2015, Spring 2015

Supervised teaching assistance.

Training in Teaching: Read More [\[+\]](#)

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1-6 hours of independent study per week

**Summer:** 10 weeks - 2-15 hours of independent study per week

### Additional Details

**Subject/Course Level:** Social Welfare/Professional course for teachers or prospective teachers

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Training in Teaching: Read Less [\[-\]](#)

## SOC WEL 375 Teaching in Social Welfare 2 Units

Terms offered: Fall 2020, Fall 2018, Fall 2017

Interactive seminar that prepares doctoral students for teaching in social welfare. Includes examination of education from the perspective of both student and teacher, and their interface. It reviews philosophies and theories of adult education, and underscores the importance of critical reflection for both teacher and student. The course covers the practice of teaching in social welfare, and addresses specific skills, such as syllabus design, instructional methods, coverage of diversity content, student assignment and evaluation, use of technology, advising, mentoring, and working with students with special needs. Students will share their own learning and teaching experiences, and develop the beginnings of a teaching portfolio.

Teaching in Social Welfare: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Social Welfare/Professional course for teachers or prospective teachers

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Teaching in Social Welfare: Read Less [-]

## SOC WEL 401 Field Practicum 1 - 10 Units

Terms offered: Spring 2017, Summer 2016 10 Week Session, Spring 2016

Supervised field work in social agencies and university-based group meetings.

Field Practicum: Read More [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 4-40 hours of fieldwork per week

### Summer:

6 weeks - 1-10 hours of fieldwork per week  
10 weeks - 1-10 hours of fieldwork per week

### Additional Details

**Subject/Course Level:** Social Welfare/Other professional

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Field Practicum: Read Less [-]

## SOC WEL 403 Training in Research 1 - 6 Units

Terms offered: Spring 2016, Fall 2015, Spring 2015

Supervised research assistance.

Training in Research: Read More [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1-6 hours of independent study per week

**Summer:** 10 weeks - 1.5-9 hours of independent study per week

### Additional Details

**Subject/Course Level:** Social Welfare/Other professional

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Training in Research: Read Less [-]

## SOC WEL 410A Foundation Field Practicum 4 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

The foundation field practicum advances the experiential learning capacities and professional competencies of first year MSW students. Students are placed in an approved field internship placement setting for two days a week with an agency-based field instructor. Available placements provide a range of generalist learning opportunities along all phases of the intervention cycle (engagement, assessment, intervention, and/or evaluation) and various levels of the social ecology (individuals, families, groups, and/or communities). These opportunities allow the student to practice, receive observationally-based feedback, refine professional competencies, and ultimately, have their competencies assessed.

Foundation Field Practicum: Read More [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 12-12 hours of fieldwork per week

### Additional Details

**Subject/Course Level:** Social Welfare/Other professional

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Foundation Field Practicum: Read Less [-]

## SOC WEL 410B Foundation Field Practicum 4 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

The foundation field practicum advances the experiential learning capacities and professional competencies of first year MSW students. Students are placed in an approved field internship placement setting for two days a week with an agency-based field instructor. Available placements provide a range of generalist learning opportunities along all phases of the intervention cycle (engagement, assessment, intervention, and/or evaluation) and various levels of the social ecology (individuals, families, groups, and/or communities). These opportunities allow the student to practice, receive observational-based feedback, refine professional competencies, and ultimately, have their competencies assessed.

Foundation Field Practicum: [Read More](#) [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 12-12 hours of fieldwork per week

### Additional Details

**Subject/Course Level:** Social Welfare/Other professional

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Foundation Field Practicum: [Read Less](#) [-]

## SOC WEL 412A Advanced Field Practicum 6 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

Advanced Field Practicum advances the experiential learning capacities, professional competencies, and leadership capacities of second year MSW students. Available placements provide a range of complex learning opportunities along various phases of the intervention cycle; at various levels of the social ecology; and meet specific concentration-based standards. Students in Advanced Field Practicum generally assume a higher degree of professional responsibility for clinical care and/or administrative projects. These opportunities allow the student to practice, receive observational-based feedback, refine professional competencies, and have professional competencies assessed.

Advanced Field Practicum: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** SOC WEL 410A and SOC WEL 410B

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 18 hours of fieldwork per week

### Additional Details

**Subject/Course Level:** Social Welfare/Other professional

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Advanced Field Practicum: [Read Less](#) [-]

## SOC WEL 412B Advanced Field Practicum 6 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

Advanced Field Practicum advances the experiential learning capacities, professional competencies, and leadership capacities of second year MSW students. Available placements provide a range of complex learning opportunities along various phases of the intervention cycle; at various levels of the social ecology; and meet specific concentration-based standards. , Students in Advanced Field Practicum generally assume a higher degree of professional responsibility for clinical care and/or administrative projects, especially in the spring semester. These opportunities allow the student to practice, receive observational-based feedback, and refine professional competencies, and ultimately, for their competencies to be assessed.

Advanced Field Practicum: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** SOC WEL 410A, SOC WEL 411B, and SOC WEL 412A

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 18 hours of fieldwork per week

### Additional Details

**Subject/Course Level:** Social Welfare/Other professional

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Advanced Field Practicum: [Read Less](#) [-]