

# Health and Medical Sciences (HMEDSCI)

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## Courses

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### HMEDSCI 98 Directed Group Study 1 - 3 Units

Terms offered: Spring 2018, Spring 2017, Spring 2016

Organized group study on topics selected by Health and Medical Sciences faculty for freshman/sophomore students.

Directed Group Study: Read More [+]

#### Rules & Requirements

**Prerequisites:** Consent of instructor; freshman/sophomore status

**Repeat rules:** Course may be repeated for credit without restriction.

#### Hours & Format

**Fall and/or spring:** 15 weeks - 3-9 hours of tutorial per week

#### Additional Details

**Subject/Course Level:** Health and Medical Sciences/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

Directed Group Study: Read Less [-]

### HMEDSCI C133 Death, Dying, and Modern Medicine: Historical and Contemporary Perspectives 4 Units

Terms offered: Spring 2017, Spring 2016, Spring 2015, Fall 2013, Fall 2005, Fall 2002

This course will study the end of life--dying and death--from the perspective of medicine and history. It seeks to confront the humanist with the quotidian dilemmas of modern clinical practice and medicine's deep engagement with death more generally. It invites pre-med, pre-law, and public policy students to understand these matters in light of the historical and, more broadly, literary and artistic perspectives of the humanities.

Death, Dying, and Modern Medicine: Historical and Contemporary Perspectives: Read More [+]

#### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 2 hours of discussion per week

#### Summer:

6 weeks - 8 hours of lecture and 2 hours of discussion per week

8 weeks - 6 hours of lecture and 2 hours of discussion per week

#### Additional Details

**Subject/Course Level:** Health and Medical Sciences/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructors:** Laqueur, Micco

**Also listed as:** HISTORY C191/UGIS C133

Death, Dying, and Modern Medicine: Historical and Contemporary Perspectives: Read Less [-]

### HMEDSCI 198 Directed Group Study 1 - 3 Units

Terms offered: Fall 2019, Spring 2016, Spring 2015

Organized group study on topics selected by Health and Medical Sciences Program graduate students under the sponsorship and direction of a member of the faculty.

Directed Group Study: Read More [+]

#### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

#### Hours & Format

**Fall and/or spring:** 15 weeks - 1-3 hours of directed group study per week

#### Additional Details

**Subject/Course Level:** Health and Medical Sciences/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

**Instructors:** Steinbach, Swartzberg

Directed Group Study: Read Less [-]

## HMEDSCI 200 Foundational Sciences through Problem-Based Learning 8 Units

Terms offered: Fall 2020, Spring 2020, Fall 2019

The five semester sequence introducing principles of the medical basic science, health policy, public health, and clinical aspects of medicine taught in a contextual-integrated case-based format. The sequence includes curriculum in biochemistry, histology, microbiology, immunology, neuroanatomy, pathology, physiology, pharmacology, and clinical sciences.

Foundational Sciences through Problem-Based Learning: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Graduate standing in Health and Medical Science Joint Medical Program

**Repeat rules:** Course may be repeated for credit up to a total of 5 times.

### Hours & Format

**Fall and/or spring:** 15 weeks - 9 hours of seminar per week

### Additional Details

**Subject/Course Level:** Health and Medical Sciences/Graduate

**Grading:** Letter grade.

Foundational Sciences through Problem-Based Learning: Read Less [\[-\]](#)

## HMEDSCI 203 Introduction to Clinical Radiology/Anatomy Correlates 1 Unit

Terms offered: Summer 2015 10 Week Session, Summer 2006 10 Week Session, Summer 2005 10 Week Session

An introduction for medical students to the study of radiology and the examination of healthy and diseased organs by imaging techniques, correlated with the Gross Anatomy and Anatomy of Human Development courses. Areas that will be covered include introduction to the major organ systems through the use of radiographs.

Introduction to Clinical Radiology/Anatomy Correlates: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Graduate standing in HMS Joint Medical Program; must be taken concurrently with 201 and 202

### Hours & Format

**Summer:** 8 weeks - 0 hours of lecture per week

### Additional Details

**Subject/Course Level:** Health and Medical Sciences/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

**Instructor:** Price

Introduction to Clinical Radiology/Anatomy Correlates: Read Less [\[-\]](#)

## HMEDSCI 211 Narrative and Medicine 1 Unit

Terms offered: Spring 2019, Spring 2008, Spring 2007

This course's goal is to provide a method for medical students to think, write about, and discuss feelings engendered by clinical encounters. Medical students are taught the need to be emotionally detached from patients, yet being emotionally detached does not mean devoid of emotion. This course offers a means to express and analyze those feelings. Also considered is the value of regarding the medical history as "text" which can be written and read from differing, equally valid viewpoints.

Narrative and Medicine: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Graduate standing in health and medical sciences or consent of instructor

**Repeat rules:** Course may be repeated for credit when topic changes.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1 hour of seminar per week

### Additional Details

**Subject/Course Level:** Health and Medical Sciences/Graduate

**Grading:** Letter grade.

**Instructor:** Micco

Narrative and Medicine: Read Less [\[-\]](#)

## HMEDSCI 216 Clinical Medicine 4 Units

Terms offered: Fall 2020, Spring 2020, Fall 2019

Clinical Medicine at the JMP is designed to learn and practice the basic skills, knowledge and professionalism needed for the practice of medicine. Students enroll in the course for four consecutive semesters during their first and second years.

Clinical Medicine: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** HMS 214

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 6 hours of seminar per week

### Additional Details

**Subject/Course Level:** Health and Medical Sciences/Graduate

**Grading:** Letter grade.

**Instructors:** Swartzberg, Mays, Olson

Clinical Medicine: Read Less [\[-\]](#)

## HMEDSCI 218 Clinical Contexts 2 Units

Terms offered: Spring 2020, Fall 2019, Spring 2019

The overall objective in the Clinical Contexts course is to provide students with real world experience and an applied opportunity for them to practice the basic skills, knowledge and professionalism needed for the practice of medicine in clinical environments. Clinical placements include preceptorships with practicing clinicians and other experiences designed to expose pre-clerkship medical students to clinical environments. This course compliments their classroom learning course HMS216.

Clinical Contexts: Read More [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Health and Medical Sciences/Graduate

**Grading:** Letter grade.

**Instructor:** Garlin

Clinical Contexts: Read Less [-]

## HMEDSCI 220 Advanced Studies in Patient Care & Clinical Systems 3 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

The overall goals of this course is for students to learn and practice advanced interviewing, integrated and focused clinical history-taking, physical exam skills, clinical decision making and problem solving skills, H & P and SOAP notes, oral case presentations and professionalism in clinical settings. Coursework is divided in 5 elements of Classroom Sessions, Psychiatric Interview, Kaiser PACE Week, 4 Inpatient Preceptorships, and 2 standardized patient exercises at SMU  
Advanced Studies in Patient Care & Clinical Systems: Read More [+]

### Rules & Requirements

**Prerequisites:** 4 semesters of HMEDSCI 216 is required

### Hours & Format

**Fall and/or spring:** 12 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Health and Medical Sciences/Graduate

**Grading:** Letter grade.

**Instructors:** Garlin, Hartley, Anderson

Advanced Studies in Patient Care & Clinical Systems: Read Less [-]

## HMEDSCI 261 Research Seminar 2 Units

Terms offered: Fall 2020, Summer 2015 10 Week Session, Spring 2013

A seminar to help Joint Medical Program students acquire skills necessary to define a research question, find appropriate mentorship, and design a research project. Summer course introduces research design, methods, and expectations for M.S. research in Health and Medical Sciences. Fall and spring semesters address topics in research; student progress toward M.S. thesis is reviewed and critiqued. Development of research plan, protocol design and implementation, and research findings will be reviewed. Each student takes this course three times in the first year.

Research Seminar: Read More [+]

### Rules & Requirements

**Prerequisites:** Graduate standing in Health and Medical Sciences UCB-UCSF Joint Medical Program

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

**Summer:** 8 weeks - 6 hours of seminar per week

### Additional Details

**Subject/Course Level:** Health and Medical Sciences/Graduate

**Grading:** Letter grade.

Research Seminar: Read Less [-]

## HMEDSCI 262 Qualitative Analysis Thesis Working Group 3 - 4 Units

Terms offered: Fall 2020, Spring 2020, Spring 2000

The Qualitative Analysis TWG provides JMP students a supportive small group student-centered environment in which to discuss their qualitative research with other students engaged in qualitative research towards the goal of the successful completion of the required JMP MS.

Qualitative Analysis Thesis Working Group: [Read More](#) [+]

### Objectives & Outcomes

**Course Objectives:** To develop specific skills in qualitative research design, data collection, analysis, presentation and publication, areas of emphasis will include: 1) grounded theory research and analysis and 2) cultural research and analysis

To give students a supportive environment in which to discuss their research with students and faculty who are engaged in similar research. To give students the opportunity to provide peer advising to their classmates regarding their research projects.

To provide students with individual mentoring by TWG leaders during outside sessions planned between faculty and students

To support students in developing skills in working with a mentor, developing a research design, obtaining IRB approval, collecting and analyzing data, managing a research project, presenting findings as posters or oral presentations, and drafting a master's thesis and/or publication

### Rules & Requirements

**Prerequisites:** 2nd year students-HMS 261 completed with no incompletes 3rd year students-prior HMS 262 completed with no incompletes

**Repeat rules:** Course may be repeated for credit up to a total of 4 times.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-5 hours of seminar per week

### Additional Details

**Subject/Course Level:** Health and Medical Sciences/Graduate

**Grading:** Letter grade.

**Instructor:** Eyre

Qualitative Analysis Thesis Working Group: [Read Less](#) [-]

## HMEDSCI 264 Mixed Methods/Community-Based Research Thesis Working Group 3 - 4 Units

Terms offered: Prior to 2007

The Mixed Methods/Community-based Research TWG provides JMP students a supportive small group student-centered environment in which to discuss their research with other students engaged or interested in mixed methods/community-based research projects towards the goal of the successful completion of the required JMP MS.

Mixed Methods/Community-Based Research Thesis Working Group: [Read More](#) [+]

### Objectives & Outcomes

**Course Objectives:** To develop specific skills in mixed methods research and community-based research design, planning and implementation, data collection, analysis, presentation and publication.

To give students a supportive environment in which to discuss their research with students and faculty who are engaged in similar research To give students the opportunity to provide peer advising to their classmates regarding their research projects.

To provide students with individual mentoring by TWG leaders during outside sessions planned between faculty and students

To support students in developing skills in working with a mentor, developing a research design, obtaining IRB approval, collecting and analyzing data, managing a research project, presenting findings as posters or oral presentations, and drafting a master's thesis and/or publication

### Rules & Requirements

**Prerequisites:** 2nd year students-HMS 261 completed with no incompletes 3rd year students-prior HMS 264 completed with no incompletes

**Repeat rules:** Course may be repeated for credit up to a total of 4 times.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-5 hours of seminar per week

### Additional Details

**Subject/Course Level:** Health and Medical Sciences/Graduate

**Grading:** Letter grade.

**Instructor:** Ivey

Mixed Methods/Community-Based Research Thesis Working Group: [Read Less](#) [-]

## HMEDSCI 265 Basic, Clinical, and Behavioral Research Thesis Working Group 3 - 4 Units

Terms offered: Fall 2020, Spring 2020

The Epidemiology/Reproductive Health/ Evaluation TWG provides JMP students a supportive small group student-centered environment in which to discuss their research with other students engaged in Epidemiology/ Reproductive Health/ Evaluation projects towards the goal of the successful completion of the required JMP MS.

Basic, Clinical, and Behavioral Research Thesis Working Group: Read More [+]

### Objectives & Outcomes

**Course Objectives:** To develop specific skills in Epidemiology/ Reproductive Health/ Evaluation research design, planning and implementation, data collection, analysis, presentation and publication. To give students a supportive environment in which to discuss their research with students and faculty who are engaged in similar research. To give students the opportunity to provide peer advising to their classmates regarding their research projects. To provide students with individual mentoring by TWG leaders during outside sessions planned between faculty and students. To support students in developing skills in working with a mentor, developing a research design, obtaining IRB approval, collecting and analyzing data, managing a research project, presenting findings as posters or oral presentations, presenting research to the community, and drafting a master's thesis and/or publication

### Rules & Requirements

**Prerequisites:** 2nd year students-HMS 261 completed with no incompletes 3rd year students-prior HMS 265 completed with no incompletes

**Repeat rules:** Course may be repeated for credit up to a total of 4 times.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-5 hours of seminar per week

### Additional Details

**Subject/Course Level:** Health and Medical Sciences/Graduate

**Grading:** Letter grade.

**Instructor:** Dahl

Basic, Clinical, and Behavioral Research Thesis Working Group: Read Less [-]

## HMEDSCI 266 Clinical Medicine/Bench Research/Clinical Epi/Behavioral Thesis Working Group 3 - 4 Units

Terms offered: Summer 1998 10 Week Session, Spring 1998, Summer 1997 10 Week Session

The Clinical Medicine/Bench Research/Clinical Epi/Behavioral TWG provides JMP students a supportive small group student-centered environment in which to discuss their Clinical Medicine/Bench Research/ Clinical Epi/Behavioral projects towards the goal of the successful completion of the required JMP MS.

Clinical Medicine/Bench Research/Clinical Epi/Behavioral Thesis Working Group: Read More [+]

### Objectives & Outcomes

**Course Objectives:** To develop specific skills in Clinical Medicine/Bench Research/Clinical Epi/Behavioral TWG research design, planning and implementation, data collection, analysis, presentation and publication. To give students a supportive environment in which to discuss their research with students and faculty who are engaged in similar research. To give students the opportunity to provide peer advising to their classmates regarding their research projects. To provide students with individual mentoring by TWG leaders during outside sessions planned between faculty and students. To support students in developing skills in working with a mentor, developing a research design, obtaining IRB approval, collecting and analyzing data, managing a research project, presenting findings as posters or oral presentations, and drafting a master's thesis and/or publication

### Rules & Requirements

**Prerequisites:** 2nd year students-HMS 261 completed with no incompletes 3rd year students-prior HMS 266 completed with no incompletes

**Repeat rules:** Course may be repeated for credit up to a total of 4 times.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-5 hours of seminar per week

### Additional Details

**Subject/Course Level:** Health and Medical Sciences/Graduate

**Grading:** Letter grade.

**Instructor:** Madsen

Clinical Medicine/Bench Research/Clinical Epi/Behavioral Thesis Working Group: Read Less [-]

## HMEDSCI 267 Bioethics, Medical Humanities, or Archival Thesis Working Group 3 - 4 Units

Terms offered: Fall 2020, Spring 2020

The Bioethics, Medical Humanities TWG provides JMP students a supportive small group student-centered environment in which to discuss their research with other students engaged in Bioethics, Medical Humanities projects towards the goal of the successful completion of the required JMP MS.

Bioethics, Medical Humanities, or Archival Thesis Working Group: Read More [+]

### Objectives & Outcomes

**Course Objectives:** To develop specific skills in Bioethics, Medical Humanities research design, planning and implementation, data collection, analysis, presentation and publication..

To give students a supportive environment in which to discuss their research with students and faculty who are engaged in similar research.

To give students the opportunity to provide peer advising to their classmates regarding their research projects.

To provide students with individual mentoring by TWG leaders during outside sessions planned between faculty and students

To support students in developing skills in working with a mentor, developing a research design, obtaining IRB approval, collecting and analyzing data, managing a research project, presenting findings as posters or oral presentations, presenting research to the community, and drafting a master's thesis and/or publication

### Rules & Requirements

**Prerequisites:** 2nd year students-HMS 261 completed with no incompletes 3rd year students-prior HMS 267 completed with no incompletes

**Repeat rules:** Course may be repeated for credit up to a total of 4 times.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-5 hours of seminar per week

### Additional Details

**Subject/Course Level:** Health and Medical Sciences/Graduate

**Grading:** Letter grade.

**Instructor:** Halpern

Bioethics, Medical Humanities, or Archival Thesis Working Group: Read Less [-]

## HMEDSCI 296 Special Study 1 - 10 Units

Terms offered: Fall 2020, Spring 2020, Fall 2019

Designed to permit qualified graduate students to pursue special study under the direction of a faculty member.

Special Study: Read More [+]

### Rules & Requirements

**Prerequisites:** Graduate standing

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 0-3 hours of independent study per week

**Summer:** 8 weeks - 0-3 hours of independent study per week

### Additional Details

**Subject/Course Level:** Health and Medical Sciences/Graduate

**Grading:** Letter grade.

Special Study: Read Less [-]

## HMEDSCI 298 Directed Group Study 1 - 5 Units

Terms offered: Spring 2014, Spring 2013, Fall 2011

Group study for graduate students. Intensive examination of health-related topics.

Directed Group Study: Read More [+]

### Rules & Requirements

**Prerequisites:** Graduate standing in Health and Medical Sciences Program or consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1-5 hours of independent study per week

### Summer:

6 weeks - 2.5-12.5 hours of independent study per week

8 weeks - 1.5-7.5 hours of independent study per week

10 weeks - 1.5-4 hours of independent study per week

### Additional Details

**Subject/Course Level:** Health and Medical Sciences/Graduate

**Grading:** The grading option will be decided by the instructor when the class is offered.

Directed Group Study: Read Less [-]

## **HMEDSCI 299 Independent Study and Research in Health and Medical Sciences 1 - 12 Units**

Terms offered: Fall 2020, Spring 2007, Fall 2006

Independent study, research, and writing in an area related to program of study, sponsored by an approved faculty member and approved by program adviser.

Independent Study and Research in Health and Medical Sciences: Read More [\[+\]](#)

### **Rules & Requirements**

**Prerequisites:** Graduate standing in HMS Program or consent of sponsoring HMS faculty member

**Repeat rules:** Course may be repeated for credit without restriction.

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 1-12 hours of independent study per week

#### **Summer:**

6 weeks - 2.5-30 hours of independent study per week

8 weeks - 1.5-22.5 hours of independent study per week

### **Additional Details**

**Subject/Course Level:** Health and Medical Sciences/Graduate

**Grading:** Letter grade.

Independent Study and Research in Health and Medical Sciences: Read Less [\[-\]](#)