

Social Welfare

An international leader in social work practice and social policy, Berkeley Social Welfare has prepared over 11,000 social work professionals and social welfare scholars for a range of leadership, research, teaching, and advanced practice roles. Since 1942 we have offered the undergraduate major in Social Welfare leading to the Bachelor of Arts (BA) degree, under the jurisdiction of the College of Letters & Science. Berkeley Social Welfare's B.A. degree program was ranked #1 by USA Today College Factual in 2016.

Bachelor of Arts (BA) in Social Welfare

The Social Welfare undergraduate major emphasizes an educational experience that is grounded in the liberal arts rather than specialized training in the profession of social work—thus its designation as a Bachelor of Arts (BA) degree, and not the professional Bachelor of Social Work (BSW) degree.

The Undergraduate Social Welfare major reflects Berkeley Social Welfare's goal to provide Berkeley undergraduate students with a broad-based introduction to America's social welfare problems and social policies within a social science context. Students gain knowledge of organized networks of public and private social services, and the basic practice methods associated with the social work profession. In doing so, students acquire the knowledge needed to understand, address, and actively participate in the amelioration of critical social problems in American society.

Declaring the Social Welfare Major

Students interested in declaring the Social Welfare major should thoroughly explore the Social Welfare field as a major; become familiar with the curriculum and its required sequence; and complete the prerequisite entry requirements as soon as possible.

Social Welfare is a high-demand major (<https://ls.berkeley.edu/advising/planning/schedule-planning/choosing-major/high-demand-majors>). **Prerequisites are strictly enforced and enrollment controls are in place for required courses to manage student demand.** There are also limitations on the number of major declarations we are able to accommodate each year.

Prerequisite Entry Requirements

Before petitioning to declare the Social Welfare major, students must complete all of the prerequisites listed below. Prerequisites should be completed as soon as possible since student demand for the Social Welfare major currently exceeds the total number of majors we are able to accommodate.

All prerequisite courses must be successfully completed with a **minimum letter grade of C**. Prerequisites can be satisfied at Berkeley, or through IGETC (<http://admission.universityofcalifornia.edu/transfer/general-education-igetc/igetc>) or UC Reciprocity (<http://www.assist.org/web-assist/welcome.html>) for transfer students. High school AP scores that are high enough to provide credit for university units can be accepted in place of a prerequisite class.

1. Fulfillment of the L&S Reading and Composition (R&C)

Requirement:

The College of Letters & Science (L&S) requires two semesters of lower division work in composition, Reading and Composition (R&C)

(<https://ls.berkeley.edu/reading-composition-requirement>), parts A and B, in sequential order. All undergraduates must complete the R&C requirement by the end of their fourth semester.

2. Fulfillment of the L&S Quantitative Reasoning Requirement OR a Berkeley Data Science Course:

All L&S students must complete a minimum of three (3) units of approved Quantitative Reasoning coursework (<https://ls.berkeley.edu/quantitative-reasoning>) in math, statistics, or computer science. This requirement may be satisfied by exam or by taking an approved course. The prerequisite entry requirement for the Social Welfare major may also be satisfied by taking a Berkeley Data Science course (<http://data.berkeley.edu/courses>).

3. Introductory Psychology:

PSYCH 1 or PSYCH 2, or equivalent.

4. Introductory Sociology:

SOCIOL 1 or SOCIOL 3AC, or equivalent.

When and How to Declare the Major

Students must be accepted into and declared in the Social Welfare major in order to be eligible for enrollment in the introductory course SOC WEL 110. Because enrollment in SOC WEL 110 is restricted to majors, students should be declared by the time the pre-enrollment period begins ahead of the semester in which they plan to take SOC WEL 110.

Students may petition to declare the Social Welfare major as soon as they have completed the prerequisite entry requirements. Students who enter UC Berkeley as freshmen and intend to major in Social Welfare should complete prerequisites and declare the major as soon as possible. Past trends indicate a student should complete the prerequisites by the end of their 3rd semester to declare the major in a timely manner for graduation within eight semesters at Berkeley. All students **must** declare a major before the beginning of their Junior year, or the College of Letters and Science may block registration. Also, because Social Welfare is currently a high-demand major, all students must petition to declare the Social Welfare major by the time they have accrued 80 units, including work in progress (AP, IB, and college units earned before high school graduation are excluded from the 80-unit accrual total). Transfer students **must** declare a major by the start of their second semester at Berkeley, or the College of Letters and Science may block registration.

Students are eligible to submit the Petition to Declare e-Form once they have satisfied all of the prerequisite entry requirements and received a letter grade for each course. Petitions must include unofficial transcripts and a 4-year program plan indicating how the applicant intends to complete the major requirements by their expected graduation date. For assistance with program planning, please make plans to meet with a major advisor or attend an information session. Incomplete applications will not be considered.

Degree Requirements

To earn the Bachelor of Arts degree in Social Welfare, students must satisfy all requirements of the University of California, the Berkeley campus and the College of Letters & Science (see College Requirements tab), in addition to the requirements for the Social Welfare major.

Social Welfare majors must complete four required upper division social welfare courses and a minimum of five approved social science electives, totaling at least 18 units, from other departments.

All courses used to fulfill major requirements must be taken for a **letter grade**. In order to graduate. Social Welfare majors must earn a minimum 2.0 GPA in all courses taken to fulfill major requirements.

Upper Division Core Course Requirements

Required Core Courses

SOC WEL 110	Social Work As a Profession	3
SOC WEL 112	Social Welfare Policy	3
SOC WEL 114	Practice in Social Work	3
SOC WEL 116	Current Topics in Social Welfare (or Approved Upper-Division or Graduate Course in Social Welfare)	2

Social Science Electives

Select a minimum of five approved, upper-division social science electives, totaling at least 18 units (see below)

Social Science Electives

All Social Welfare majors must complete **5 approved electives** that will **total a minimum of 18 units**. All social sciences elective courses used to fulfill this requirement for the Social Welfare B.A. major must be selected from the following Master List of Approved Social Sciences Courses for Social Welfare Majors. There are no restrictions on what departments may be chosen from the Master List, except that **at least 3 elective courses MUST come from the Primary Social Sciences**. The remaining two electives may come from either the Primary or Secondary Social Sciences.

Approved Primary Social Sciences Courses for Social Welfare Majors

Anthropology

ANTHRO 112	Special Topics in Biological Anthropology	4
ANTHRO 115	Introduction to Medical Anthropology	4
ANTHRO 119	Special Topics in Medical Anthropology	4
ANTHRO 121C	Historical Archaeology: Historical Artifact Identification and Analysis	4
ANTHRO 137	Energy, Culture and Social Organization	4
ANTHRO 139	Controlling Processes	4
ANTHRO 141	Comparative Society	4
ANTHRO 142	Kinship and Family	4
ANTHRO 147A	Anthropology of Gender	4
ANTHRO C147B	Sexuality, Culture, and Colonialism	4
ANTHRO 149	Psychological Anthropology	4
ANTHRO 156B	Culture and Power	4
ANTHRO 157	Anthropology of Law	4
ANTHRO 158	Religion and Anthropology	4
ANTHRO 189	Special Topics in Social/Cultural Anthropology	4

Economics

ECON 100A	Economic Analysis--Micro	4
ECON 100B	Economic Analysis--Macro	4
ECON 101A	Economic Theory--Micro	4
ECON 101B	Economic Theory--Macro	4
ECON 105	History of Economic Thought	4
ECON C110	Game Theory in the Social Sciences	4
ECON 113	U.S Economic History	4
ECON 115	The World Economy in the Twentieth Century	4

ECON 119	Psychology and Economics	4
ECON 121	Industrial Organization and Public Policy	4
ECON C125	Environmental Economics	4
ECON 131	Public Economics	4
ECON 151	Labor Economics	4
ECON 152	Wage Theory and Policy	4
ECON 153	Labor Economics Seminar	4
ECON 155	Urban Economics	3
ECON 157	Health Economics	4
ECON C171	Economic Development	4
ECON 174	Global Poverty and Impact Evaluation	4
ECON C175	Economic Demography	4
Political Science		
POL SCI 102	The American Presidency	4
POL SCI 103	Congress	4
POL SCI 104	Political Parties	4
POL SCI 105	The Politician	4
POL SCI 106A	American Politics: Campaign Strategy - Media	4
POL SCI 118AC	Three American Cultures	4
POL SCI 122A	Politics of European Integration	4
POL SCI 123M	Conflict Management	4
POL SCI 124C	Ethics and Justice in International Affairs	4
POL SCI C131A	Applied Econometrics and Public Policy	4
POL SCI C135	Game Theory in the Social Sciences	4
POL SCI 137A	Revolutionary Change	4
POL SCI 138E	The Varieties of Capitalism: Political Economic Systems of the World	4
POL SCI 147G	The Welfare State in Comparative Perspective	4
POL SCI 150	The American Legal System	4
POL SCI 157A	Constitutional Law of the United States	4
POL SCI 157B	Constitutional Law of the United States	4
POL SCI 161	Public Opinion, Voting and Participation	4
POL SCI 164A	Political Psychology and Involvement	4
POL SCI 166	Latinos and the U.S. Political System	4
POL SCI 167AC	Racial and Ethnic Politics in the New American Century	4
POL SCI 171	California Politics	4
POL SCI 175A	Urban and Metropolitan Government and Politics	4
POL SCI 181	Public Organization and Administration	4
POL SCI 186	Public Problems	4
Psychology		
PSYCH 106	Psychology of Dreams	3
PSYCH 109	History of Psychology	3
PSYCH C120	Basic Issues in Cognition	3
PSYCH C129	Scientific Approaches to Consciousness	3
PSYCH 130	Clinical Psychology	3
PSYCH 131	Developmental Psychopathology	3
PSYCH 133	Psychology of Sleep	3
PSYCH 136	Human Sexuality	3
PSYCH 139	Case Studies in Clinical Psychology	3
PSYCH N140	Developmental Psychology	3
PSYCH 141	Development During Infancy	3

PSYCH 146	Developmental and Biological Processes in Attachment	3	SOCIOL 139	Selected Topics in Social Inequality	4
PSYCH 150	Psychology of Personality	3	SOCIOL 140	Politics and Social Change	4
PSYCH 156	Human Emotion	3	SOCIOL 145	Social Change	4
PSYCH 160	Social Psychology	3	SOCIOL 145AC	Social Change: American Cultures	4
PSYCH 164	Social Cognition	3	SOCIOL 145L	Social Change in Latin America	4
PSYCH 166AC	Cultural Psychology	3	SOCIOL 146	Contemporary Immigration in Global Perspective	4
PSYCH 167AC	Stigma and Prejudice	3	SOCIOL 148	Social Policy	4
PSYCH 180	Industrial-Organizational Psychology	3	SOCIOL 150	Social Psychology	4
Social Welfare			SOCIOL 151	Personality and Social Structure	4
SOC WEL 105	Introduction to Child Welfare in California and the U.S.	2	SOCIOL 152	Deviance and Social Control	4
SOC WEL 107	Foundations, Philanthropy, and the Social Services: Grant Writing for Program Development	3	SOCIOL 160	Sociology of Culture	4
SOC WEL 148	Substance Abuse Treatment	2	SOCIOL 165	Social Networks	4
SOC WEL 150AC	Race, Ethnic Relations, and Social Welfare in the United States	3	SOCIOL 166	Society and Technology	4
SOC WEL 150L	Sexuality and Social Work	2	SOCIOL 167	Virtual Communities/Social Media	4
SOC WEL 151	Social Work with an Asian American Perspective	2	SOCIOL 169	Selected Topics in Sociology of Culture	4
SOC WEL 155	Finding Individual Donors for Human Service Agencies	2	SOCIOL 180C	Comparative Perspectives on U.S. and European Societies: Culture	4
SOC WEL 181	Social Science and Crime Prevention Policy	3	SOCIOL 180I	Comparative Perspectives on U.S. and European Societies: Inequality	4
SOC WEL 185AC	Prison	4	SOCIOL 185	Global Sociology	3
SOC WEL 186	Domestic Violence	2	SOCIOL 186	American Society	4
Sociology			SOCIOL 189	Selected Topics in Comparative Perspectives	4
SOCIOL 110	Organizations and Social Institutions	4	Approved Secondary Social Sciences Courses for Social Welfare Major		
SOCIOL 111	Sociology of the Family	4	African-American Studies		
SOCIOL 111AC	Sociology of the Family	4	AFRICAM 107	Race and Public Policy	3
SOCIOL 111C	Sociology of Childhood	4	AFRICAM 109	Black and Male in American Life	3
SOCIOL 111P	Families, Inequality and Social Policy	4	AFRICAM 111	Race, Class, and Gender in the United States	3
SOCIOL 113AC	Sociology of Education	4	AFRICAM 115	Language and Social Issues in Africa	3
SOCIOL C115	Sociology of Health and Medicine	4	AFRICAM 116	Slavery and African American Life Before 1865	4
SOCIOL 114	Sociology of Law	4	AFRICAM 117	African Americans in the Industrial Age, 1865-1970	4
SOCIOL 116	Sociology of Work	4	AFRICAM 121	Black Political Life in the United States	4
SOCIOL 117	Sport As a Social Institution	4	AFRICAM 122	African American Families in American Society	3
SOCIOL 120	Economy and Society	4	AFRICAM W124	The Philosophy of Martin Luther King	3
SOCIOL 121	Innovation and Entrepreneurship: Social and Cultural Context	4	AFRICAM 125	History of the Civil Rights Movement	4
SOCIOL 124	Sociology of Poverty	4	AFRICAM 131	Caribbean Societies and Cultures	3
SOCIOL C126	Sex, Death, and Data	4	AFRICAM C133A	What is the Role of Race in Urban Schools?	3
SOCIOL 127	Development and Globalization	4	AFRICAM 136	Criminal Justice and the Community	3
SOCIOL 130	Social Inequalities	4	AFRICAM 137	Multicultural Communities	3
SOCIOL 130AC	Social Inequalities: American Cultures	4	AFRICAM 138	Black Nationalism	4
SOCIOL 131	Race and Ethnic Relations: The United States Experience	4	AFRICAM 139	Selected Topics of African American Social Organization and Institutions	1-4
SOCIOL 131AC	Race and Ethnic Relations: U.S. American Cultures	4	American Studies		
SOCIOL 131F	Four Centuries of Racial Vision and Division in the U.S.	4	AMERSTD 101	Examining U.S. Cultures in Time	4
SOCIOL 133	Sociology of Gender	4	AMERSTD 102	Examining U.S. Cultures in Place	4
SOCIOL 135	Sexual Cultures	4	Art Practice		
SOCIOL 136	Urban Sociology	4	ART 165	Art, Medicine, and Disabilities	4
SOCIOL 137AC	Environmental Justice: Race, Class, Equity, and the Environment	4	Asian-American Studies		
			ASAMST 121	Chinese American History	4
			ASAMST 122	Japanese American History	4
			ASAMST 123	Korean American History	4
			ASAMST 124	Filipino American History	4

ASAMST 125	Contemporary Issues of Southeast Asian Refugees in the U.S	4	EDUC 188F	Language, Race, and Power in Education	3
ASAMST 126	Southeast Asian Migration and Community Formation	4	EDUC 189	Democracy and Education	4
ASAMST 127	South Asian American Historical and Contemporary Issues	4	EDUC 190	Critical Studies in Education	4
ASAMST 128AC	Muslims in America	4	EDUC 191B	Gender Issues in Education	3
ASAMST 141	Law in the Asian American Community	4	EDUC C193A	Environmental Education	3
ASAMST 145AC	Politics, Public Policy, and Asian American Communities	4	Environmental Science, Policy & Management		
ASAMST 146	Asian Americans and Education	4	ESPM 161	Environmental Philosophy and Ethics	4
ASAMST 150	Gender and Generation in Asian American Families	4	ESPM 163AC	Environmental Justice: Race, Class, Equity, and the Environment	4
ASAMST 151	Asian American Women: Theory and Experience	4	ESPM C167	Environmental Health and Development	4
Business Administration-Undergraduate			Ethnic Studies		
UGBA 107	The Social, Political, and Ethical Environment of Business	3	ETH STD 126	Ethnicity, Gender, and Sexuality	4
UGBA 170	Ethical Leadership in Business	2	ETH STD 130	The Making of Multicultural America: A Comparative Historical Perspective	4
Chicano Studies			ETH STD 135	Contemporary U.S. Immigration	4
CHICANO 135A	Latino Narrative Film: to the 1980s	4	ETH STD 136	Immigrant Women	4
CHICANO 135B	Latino Narrative Film Since 1990	4	ETH STD 141	Racial Politics in America	4
CHICANO 150B	History of the Southwest: Mexican-United States War to Present	4	ETH STD 144AC	Racism and the U.S. Law: Historical Treatment of Peoples of Color	4
CHICANO 159	Mexican Immigration	4	ETH STD 147	Women of Color in the United States	4
CHICANO 161	Central American Peoples and Cultures	4	ETH STD 150	People of Mixed Racial Descent	4
CHICANO 165	Cuba, the United States and Cuban Americans	4	ETH STD 159AC	The Southern Border	4
CHICANO 172	Chicanos and the Educational System	4	ETH STD 181AC	Prison	4
CHICANO 174	Chicanos, Law, and Criminal Justice	4	Gender & Women's Studies		
CHICANO 176	Chicanos and Health Care	3	GWS 100AC	Women in American Culture	3
CHICANO 180	Topics in Chicano Studies	1-4	GWS 103	Identities Across Difference	4
City & Regional Planning			GWS 111	Special Topics	1-4
CY PLAN 110	Introduction to City Planning	4	GWS 130AC	Gender, Race, Nation, and Health	4
CY PLAN 111	Course Not Available	3	GWS 132AC	Gender, Race, and Law	4
CY PLAN 113B	Community and Economic Development	3	GWS 139	Women, Gender, and Work	4
CY PLAN 114	Introduction to Urban and Regional Transportation	3	GWS 143	Women, Poverty, and Globalization	4
CY PLAN 118AC	The Urban Community	4	GWS C146A	Cultural Representations of Sexualities: Queer Literary Culture	4
CY PLAN 119	Planning for Sustainability	3	GWS C146B	Cultural Representations of Sexualities: Queer Visual Culture	4
CY PLAN 120	Community Planning and Public Policy for Disability	3	GWS 155	Gender and Transnational Migration	4
Demography			Global Poverty & Practice		
DEMOG 145AC	The American Immigrant Experience	4	GPP 115	Global Poverty: Challenges and Hopes	4
DEMOG C164	Impact of Government Policies on Poor Children and Families	4	Health & Medical Sciences		
DEMOG C165	Family and Household in Comparative Perspective	3	HMEDSCI C133	Death, Dying, and Modern Medicine: Historical and Contemporary Perspectives	4
DEMOG C175	Economic Demography	4	History		
Education			HISTORY 111B	Topics in the History of Southeast Asia: Modern Southeast Asia	4
EDUC 114A	Early Development and Education	4	HISTORY 111C	Topics in the History of Southeast Asia: Political and Cultural History of Vietnam	4
EDUC 140AC	The Art of Making Meaning: Educational Perspectives on Literacy and Learning in a Global World	4	HISTORY 114B	India: Modern South Asia	4
EDUC C181	What is the Role of Race in Urban Schools?	3	HISTORY 120AC	American Environmental and Cultural History	4
EDUC 182AC	The Politics of Educational Inequality	4	HISTORY 125A	African American History and Race Relations: 1450-1860	4
EDUC 185	Gender and Education: International Perspectives	3	HISTORY 125B	African American History and Race Relations: 1860-2016	4
EDUC 186AC	The Southern Border	4	HISTORY 127AC	California	4

HISTORY 131B	Social History of the United States: Creating Modern American Society: From the End of the Civil War to the Global Age	4
HISTORY 136	Gender Matters in 20th Century America	4
HISTORY 137AC	The Repeopling of America	4
HISTORY C139B	The American Immigrant Experience	4
HISTORY C139C	Civil Rights and Social Movements in U.S. History	4
HISTORY C139D	From Civil Rights Era to the New Gilded Age: Struggles for Racial Equality and Economic Equity from 'Double Victory' to 'Occupy'	4
HISTORY 140B	Mexico: Modern Mexico	4
HISTORY 141B	Social History of Latin America: Social History of Modern Latin America	4
HISTORY 146	Latin American Women	4
HISTORY C191	Death, Dying, and Modern Medicine: Historical and Contemporary Perspectives	4
Interdisciplinary Studies Field		
ISF 100A	Introduction to Social Theory and Cultural Analysis	4
ISF 100B	Interdisciplinary Theories of the Self and Identity	4
Legal Studies		
LEGALST 102	Policing and Society	4
LEGALST 132AC	Immigration and Citizenship	4
LEGALST 145	Law and Economics I	4
LEGALST 147	Law and Economics II	4
LEGALST 151	Law, Self, and Society	3
LEGALST 155	Government and the Family	4
LEGALST 160	Punishment, Culture, and Society	4
LEGALST 163	Adolescence, Crime and Juvenile Justice	4
LEGALST 168	Sex, Reproduction and the Law	4
LEGALST 170	Crime and Criminal Justice	4
LEGALST 181	Psychology and the Law	4
LEGALST 182	Law, Politics and Society	4
LEGALST 183	Psychology of Diversity and Discrimination in American Law	4
LEGALST 184	Sociology of Law	4
LEGALST 185AC	Prison	4
LEGALST 187	Diversity, Law & Politics	4
Lesbian, Gay, Bisexual & Transgender Studies		
LGBT 100	Special Topics	4
LGBT 145	Interpreting the Queer Past: Methods and Problems in the History of Sexuality	4
LGBT 146	Cultural Representations of Sexuality	4
LGBT C146B	Cultural Representations of Sexualities: Queer Visual Culture	4
LGBT C147B	Sexuality, Culture, and Colonialism	4
LGBT C148	Ethnicity, Gender, and Sexuality	4
Native American Studies		
NATAMST 100	Native American Law	4
NATAMST 101	Native American Tribal Governments	4
NATAMST 149	Gender in Native American Society	4
NATAMST 176	History of Native Americans in the Southwest	4
NATAMST 178AC	Africans in Indian Country	4
NATAMST 190	Seminar on Advanced Topics in Native American Studies	1-4

Peace & Conflict Studies		
PACS 125AC	War, Culture, and Society	4
PACS 126	International Human Rights	4
PACS 150	Conflict Resolution: Theory and Practice	3
PACS 154	Multicultural Conflict Resolution	4
PACS 170	Conflict Resolution, Social Change, and the Cultures of Peace	4
Public Health		
PB HLTH 107	Violence, Social Justice, and Public Health	2
PB HLTH 112	Global Health: A Multidisciplinary Examination	4
PB HLTH 150A	Introduction to Epidemiology and Human Disease	4
PB HLTH 150D	Introduction to Health Policy and Management	3
PB HLTH 150E	Introduction to Community Health and Human Development	3
PB HLTH C155	Sociology of Health and Medicine	4
PB HLTH 181	Poverty and Population	3
Public Policy		
PUB POL 101	Introduction to Public Policy Analysis	4
PUB POL 103	Wealth and Poverty	4
PUB POL 117AC	Race, Ethnicity, and Public Policy	4
PUB POL 156	Program and Policy Design	4
PUB POL C164	Impact of Government Policies on Poor Children and Families	4
PUB POL 179	Public Budgeting	4
PUB POL 190	Special Topics in Public Policy	1-4
Rhetoric		
RHETOR 152AC	Race and Order in the New Republic	4
Undergraduate Interdisciplinary Studies		
UGIS 110	Introduction to Disability Studies	3
UGIS 112	Women and Disability	3
UGIS C135	Visual Autobiography	4

Supplemental Elective Units

Students who choose five social science electives which do not total 18 units will need additional coursework to supplement the five electives. Supplemental units can be chosen from the approved courses in either a primary or a secondary social science department, from elective Social Welfare coursework, group study, or community service units. Courses for supplemental units may be taken on a *Pass/No Pass* basis.

College of Letters & Science Requirements

The Social Welfare B.A. major is under the jurisdiction of the College of Letters & Science (L&S), which is the degree-granting college.

Undergraduate students must fulfill the following requirements in addition to those required by their major program.

For detailed lists of courses that fulfill college requirements, please review the College of Letters & Sciences (<http://guide.berkeley.edu/archive/2018-19/undergraduate/colleges-schools/letters-science>) page in this Guide. For College advising appointments, please visit the L&S Advising (<https://ls.berkeley.edu/advising/about-undergraduate-advising-services>) Pages.

University of California Requirements

Entry Level Writing (<http://writing.berkeley.edu/node/78>)

All students who will enter the University of California as freshmen must demonstrate their command of the English language by fulfilling the Entry Level Writing requirement. Fulfillment of this requirement is also a prerequisite to enrollment in all reading and composition courses at UC Berkeley.

American History and American Institutions (<http://guide.berkeley.edu/archive/2018-19/undergraduate/colleges-schools/letters-science/american-history-institutions-requirement>)

The American History and Institutions requirements are based on the principle that a US resident graduated from an American university, should have an understanding of the history and governmental institutions of the United States.

Berkeley Campus Requirement

American Cultures (<http://americancultures.berkeley.edu/students/courses>)

All undergraduate students at Cal need to take and pass this course in order to graduate. The requirement offers an exciting intellectual environment centered on the study of race, ethnicity and culture of the United States. AC courses offer students opportunities to be part of research-led, highly accomplished teaching environments, grappling with the complexity of American Culture.

College of Letters & Science Essential Skills Requirements

Quantitative Reasoning (<http://guide.berkeley.edu/archive/2018-19/undergraduate/colleges-schools/letters-science/quantitative-reasoning-requirement>)

The Quantitative Reasoning requirement is designed to ensure that students graduate with basic understanding and competency in math, statistics, or computer science. The requirement may be satisfied by exam or by taking an approved course.

Foreign Language (<http://guide.berkeley.edu/archive/2018-19/undergraduate/colleges-schools/letters-science/foreign-language-requirement>)

The Foreign Language requirement may be satisfied by demonstrating proficiency in reading comprehension, writing, and conversation in a foreign language equivalent to the second semester college level, either by passing an exam or by completing approved course work.

Reading and Composition (<http://guide.berkeley.edu/archive/2018-19/undergraduate/colleges-schools/letters-science/reading-composition-requirement>)

In order to provide a solid foundation in reading, writing, and critical thinking the College requires two semesters of lower division work in composition in sequence. Students must complete parts A & B reading and composition courses by the end of their second semester and a second-level course by the end of their fourth semester.

College of Letters & Science 7 Course Breadth Requirements

Breadth Requirements (<http://guide.berkeley.edu/archive/2018-19/undergraduate/colleges-schools/letters-science/#breadthrequirements>)

The undergraduate breadth requirements provide Berkeley students with a rich and varied educational experience outside of their major program. As the foundation of a liberal arts education, breadth courses give students a view into the intellectual life of the University while introducing them to a multitude of perspectives and approaches to research and scholarship. Engaging students in new disciplines and with peers from other majors, the breadth experience strengthens interdisciplinary connections and context that prepares Berkeley graduates to understand and solve the complex issues of their day.

Unit Requirements

- 120 total units
- Of the 120 units, 36 must be upper division units
- Of the 36 upper division units, 6 must be taken in courses offered outside your major department

Residence Requirements

For units to be considered in "residence," you must be registered in courses on the Berkeley campus as a student in the College of Letters & Science. Most students automatically fulfill the residence requirement by attending classes here for four years. In general, there is no need to be concerned about this requirement, unless you go abroad for a semester or year or want to take courses at another institution or through UC Extension during your senior year. In these cases, you should make an appointment to meet an adviser to determine how you can meet the Senior Residence Requirement.

Note: Courses taken through UC Extension do not count toward residence.

Senior Residence Requirement

After you become a senior (with 90 semester units earned toward your BA degree), you must complete at least 24 of the remaining 30 units in residence in at least two semesters. To count as residence, a semester must consist of at least 6 passed units. Intercampus Visitor, EAP, and UC Berkeley-Washington Program (UCDC) units are excluded.

You may use a Berkeley Summer Session to satisfy one semester of the Senior Residence requirement, provided that you successfully complete 6 units of course work in the Summer Session and that you have been enrolled previously in the college.

Modified Senior Residence Requirement

Participants in the UC Education Abroad Program (EAP), Berkeley Summer Abroad, or the UC Berkeley Washington Program (UCDC) may meet a Modified Senior Residence requirement by completing 24 (excluding EAP) of their final 60 semester units in residence. At least 12 of these 24 units must be completed after you have completed 90 units.

Upper Division Residence Requirement

You must complete in residence a minimum of 18 units of upper division courses (excluding UCEAP units), 12 of which must satisfy the requirements for your major.

Berkeley Connect in Social Welfare

Berkeley Social Welfare is a participating department in the Berkeley Connect (<http://www.berkeleyconnect.berkeley.edu>) academic mentoring program for undergraduate majors. Undergraduate students are paired with a graduate student mentor from the Social Welfare doctoral program. Participants are grouped by declared or intended major to allow students to discover mutual academic interests. Over the course of a semester, enrolled students participate in regular small-group discussions facilitated by a graduate student mentor (following a faculty-directed curriculum), meet with their graduate student mentor for one-on-one advising, attend lectures and panel discussions featuring department faculty and alumni, and go on field trips to campus resources.

Social Welfare Undergraduate Honors Program

The honors program in social welfare provides an opportunity for qualified undergraduates to investigate thoroughly an area of interest, to work closely with a faculty member, and to produce a paper of some magnitude. Students who meet the eligibility requirements, which include a 3.5 grade point average (GPA) overall and in the major core courses, and completion of SOC WEL 110 and SOC WEL 112, are invited to apply to the Senior Honors Program. Selected students enroll in the Senior Honors Course (SOC WEL H195) in their senior year. The fall H195 (one unit) is a two-hour biweekly seminar addressing topic identification, library research, and the preparation of an annotated bibliography and essay prospectus. The spring H195 (three units) is an individual tutorial in which students prepare the honors thesis essay under the supervision of a faculty adviser.

SOC WEL 10 An Introduction to American Social Welfare in World Context 2 Units

Terms offered: Summer 2013 Second 6 Week Session, Summer 2012 Second 6 Week Session, Summer 2011 Second 6 Week Session

This course will consider the U.S. social welfare system in comparison with systems in other parts of the world, including Japan, Mexico, and the United Kingdom. It will examine the history and role of "welfare," "the welfare state," and the social work profession in the U.S. and in other countries and will consider key issues in contemporary social work practice. Topics such as discrimination, economic deprivation, and oppression and their effects on people of color, women, and gay and lesbian people will be highlighted.

An Introduction to American Social Welfare in World Context: Read More [+]

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Summer: 6 weeks - 5 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

An Introduction to American Social Welfare in World Context: Read Less [-]

SOC WEL 20 Confronting America's Social Problems 2 Units

Terms offered: Summer 2015 First 6 Week Session, Summer 2014 10 Week Session, Summer 2014 Second 6 Week Session

America's recognition of and response to major social problems usually involves a mix of hyperbole and denial, inaction and innovation, volunteerism and professionalization, feasts and famines of resources, media applause and attack, and unsustained successes and long-term failures. What is usually lacking is a consistent, thoughtful effort. Yet help is given and lives are changed, for better and sometimes worse. Social Welfare 20 considers the American approach to social problems through an examination of issues such as substance abuse, mental illness, poverty and inequality, homelessness, family violence, and child maltreatment. Each area will be explored in terms of history, causes and dimensions, and human service and social policy responses.

Confronting America's Social Problems: Read More [+]

Hours & Format

Summer: 6 weeks - 5 hours of session per week

Additional Details

Subject/Course Level: Social Welfare/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Confronting America's Social Problems: Read Less [-]

SOC WEL 98BC Berkeley Connect in Social Welfare 1 Unit

Terms offered: Spring 2020, Fall 2019, Spring 2019

Berkeley Connect is a mentoring program, offered through various academic departments, that helps students build intellectual community. Over the course of a semester, enrolled students participate in regular small-group discussions facilitated by a graduate student mentor (following a faculty-directed curriculum), meet with their graduate student mentor for one-on-one academic advising, attend lectures and panel discussions featuring department faculty and alumni, and go on field trips to campus resources. Students are not required to be declared majors in order to participate.

Berkeley Connect in Social Welfare: Read More [+]

Rules & Requirements

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 1 hour of directed group study per week

Additional Details

Subject/Course Level: Social Welfare/Undergraduate

Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

Berkeley Connect in Social Welfare: Read Less [-]

SOC WEL 105 Introduction to Child Welfare in California and the U.S. 2 Units

Terms offered: Summer 2020 Second 6 Week Session, Summer 2019 Second 6 Week Session, Summer 2018 Second 6 Week Session

This course introduces students to the purpose, functions, and programs of the public child welfare system in the United States, with a particular focus on California, in a historical context, and with an emphasis on social justice and diversity concerns in policy-making and service delivery.

The course explores U.S. child welfare history/historical traumas, cultural and diversity issues, ethical considerations, mandated reporting of suspected child maltreatment, family and kinship supports, allied community services, causes for child removals and returns to families, judicial involvement, sibling-group placements, foster care, emancipation from the system, first-person guest speaker accounts, and policy-level interventions.

Introduction to Child Welfare in California and the U.S.: Read More [\[+\]](#)

Hours & Format

Summer: 6 weeks - 5 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Introduction to Child Welfare in California and the U.S.: Read Less [\[-\]](#)

SOC WEL 107 Foundations, Philanthropy, and the Social Services: Grant Writing for Program Development 3 Units

Terms offered: Spring 2019, Spring 2018, Spring 2017

Course explores the role of philanthropy, foundations, and proposal development in American society. A grant writing exercise in a Bay Area community agency is required.

Foundations, Philanthropy, and the Social Services: Grant Writing for Program Development: Read More [\[+\]](#)

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Summer: 8 weeks - 4 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Foundations, Philanthropy, and the Social Services: Grant Writing for Program Development: Read Less [\[-\]](#)

SOC WEL 110 Social Work As a Profession 3 Units

Terms offered: Spring 2020, Fall 2019, Spring 2019

This course examines social work as a profession: the practice of the profession, the organizational context of professional practice, and the ethics of the profession.

Social Work As a Profession: Read More [\[+\]](#)

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 6 hours of lecture and 2 hours of discussion per week

8 weeks - 4 hours of lecture and 1.5 hours of discussion per week

Additional Details

Subject/Course Level: Social Welfare/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Formerly known as: 102

Social Work As a Profession: Read Less [\[-\]](#)

SOC WEL 112 Social Welfare Policy 3 Units

Terms offered: Spring 2020, Fall 2019, Summer 2019 8 Week Session

Analysis of social welfare policies and programs including public assistance, social insurance, social services, and health and mental health.

Social Welfare Policy: Read More [\[+\]](#)

Rules & Requirements

Prerequisites: SOC WEL 110 completed or in progress at time of enrollment

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 6 hours of lecture and 2 hours of discussion per week

8 weeks - 4 hours of lecture and 1.5 hours of discussion per week

Additional Details

Subject/Course Level: Social Welfare/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Formerly known as: 100

Social Welfare Policy: Read Less [\[-\]](#)

SOC WEL 114 Practice in Social Work 3 Units

Terms offered: Fall 2019, Fall 2018, Summer 2018 8 Week Session

This course introduces students to basic social work practice skills through the generalist intervention model. Both direct and indirect practice methods are introduced. Students are exposed to both theory and research that informs understanding of client system's strengths, problem development, and intervention. Biophysical, psychological, environmental, social, and cultural contributions to effective and ethical social work assessment and intervention with individuals, families, and communities experiencing a range of challenges will be examined. Requires concurrent enrollment in discussion section.

Practice in Social Work: [Read More](#) [+]

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 5 hours of lecture and 2.5 hours of discussion per week

8 weeks - 4 hours of lecture and 2 hours of discussion per week

Additional Details

Subject/Course Level: Social Welfare/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Practice in Social Work: [Read Less](#) [-]

SOC WEL 116 Current Topics in Social Welfare 2 Units

Terms offered: Summer 2017 Second 6 Week Session, Fall 2016, Spring 2016

Course examines current problems and issues in the field of social welfare.

Current Topics in Social Welfare: [Read More](#) [+]

Rules & Requirements

Prerequisites: Social Welfare 110

Repeat rules: Course may be repeated for credit with instructor consent.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Summer: 6 weeks - 5 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Current Topics in Social Welfare: [Read Less](#) [-]

SOC WEL 148 Substance Abuse Treatment 2 Units

Terms offered: Summer 2020 First 6 Week Session, Summer 2019 First 6 Week Session, Summer 2018 First 6 Week Session

Provides an overview of theoretical perspectives and practice models in the substance abuse field. Addresses issues of misuse and addiction, impacts on the family, and the range of intervention modalities including prevention and treatment. Students will also become familiar with alcohol and drug related problems including mental disorders, HIV/AIDS, and criminal behavior.

Substance Abuse Treatment: [Read More](#) [+]

Hours & Format

Summer: 6 weeks - 5 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Substance Abuse Treatment: [Read Less](#) [-]

SOC WEL 150AC Race, Ethnic Relations, and Social Welfare in the United States 3 Units

Terms offered: Fall 2019, Fall 2018, Fall 1996

Course examines the development of race and ethnic relations in the U.S., emphasizing relevant social welfare themes.

Race, Ethnic Relations, and Social Welfare in the United States: [Read More](#) [+]

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructor: Organista

Race, Ethnic Relations, and Social Welfare in the United States: [Read Less](#) [-]

SOC WEL 150L Sexuality and Social Work 2 Units

Terms offered: Summer 2016 10 Week Session, Summer 2015 First 6 Week Session, Summer 2014 First 6 Week Session

This course introduces the developmental, psychological and environmental issues related to sexuality at different stages in life, and in different social service venues. It includes an introduction to the strengths perspective, exploration of heterosexist aspects of society, policies related to a person's sexuality and gender, and ethics and diversity issues often arising in work with sexual minorities. Variability within sexual culture is addressed, introducing students to the strengths of the LGBT community, the experience of growing up and discovering sexuality, and how research and practice models define homosexuality in relation to human sexuality and development. Issues of sexuality in specific social work settings are addressed.

Sexuality and Social Work: [Read More](#) [+]

Hours & Format

Summer: 6 weeks - 5 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Sexuality and Social Work: [Read Less](#) [-]

SOC WEL 151 Social Work with an Asian American Perspective 2 Units

Terms offered: Summer 2017 Second 6 Week Session, Spring 2002, Fall 2000

Asian Americans are among the fastest growing minorities who originate from vast and diverse regions of Asia. This course provides an overview of their histories of migration, and examines their cultural values, adaptation and ethnic identity formation, and major psychosocial challenges they face in American society. Understanding these psychosocial influences will enable students to begin applying cultural humility, and inform their social work practice with various groups of Asians living in the U.S. Research and evidence-based support will be infused and threaded throughout readings and discussions. Shared common values and experiences will be explored with unique cultural values and practices highlighted.

Social Work with an Asian American Perspective: [Read More](#) [+]

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Summer: 6 weeks - 6 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Social Work with an Asian American Perspective: [Read Less](#) [-]

SOC WEL 155 Finding Individual Donors for Human Service Agencies 2 Units

Terms offered: Spring 2019, Spring 2018, Spring 2017

Students will leave this course understanding how nonprofits decide what fundraising strategies to pursue and will have a broad knowledge of a variety of fundraising strategies with particular emphasis on raising money from individual donors. Students will be familiar with the most common strategies employed by human service agencies such as personal solicitation, direct mail, on-line, and special events. In addition, they will be briefly introduced to planning giving and capital campaign fundraising. In addition students will understand the psychology of giving and receiving and feel more comfortable asking for money in person. Each student will apply the knowledge they learn in class to a nonprofit where they work or volunteer.

Finding Individual Donors for Human Service Agencies: [Read More](#) [+]

Hours & Format

Summer: 6 weeks - 5 hours of seminar per week

Additional Details

Subject/Course Level: Social Welfare/Undergraduate

Grading/Final exam status: Letter grade. Alternative to final exam.

Finding Individual Donors for Human Service Agencies: [Read Less](#) [-]

SOC WEL 181 Social Science and Crime Prevention Policy 3 Units

Terms offered: Spring 2017, Spring 2016

In this interdisciplinary course students examine the relationships among social science, law, and crime prevention policy. Emphasis is placed on how psychological science (clinical, developmental, social) can inform decisions about individuals at high risk for repeated involvement in the juvenile and criminal justice systems. Topics of focus include risk assessment, adolescent development and juvenile justice, and prevention/intervention/correctional psychology. Students will have an opportunity to master a specific problem area. Broadly, goals are for students to a) become comfortable in translating crime prevention problems into social scientific questions, and b) specifically understand how research findings can inform law and policy.

Social Science and Crime Prevention Policy: [Read More](#) [+]

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Social Science and Crime Prevention Policy: [Read Less](#) [-]

SOC WEL 186 Domestic Violence 2 Units

Terms offered: Summer 2020 First 6 Week Session, Summer 2019 First 6 Week Session, Summer 2017 First 6 Week Session

This course will investigate the phenomenon of domestic violence in the United States from historical, psychological, sociological, anthropological, legal, feminist, and cross-cultural perspectives. We will study the impact this social problem has on families, relevant theories of causation, the merits of related services and interventions, and the experiences of diverse populations.

Domestic Violence: Read More [\[+\]](#)

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Summer: 6 weeks - 5 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Domestic Violence: Read Less [\[-\]](#)

SOC WEL 198BC Berkeley Connect in Social Welfare 1 Unit

Terms offered: Spring 2020, Fall 2019, Spring 2019

Berkeley Connect is a mentoring program, offered through various academic departments, that helps students build intellectual community.

Over the course of a semester, enrolled students participate in regular small-group discussions facilitated by a graduate student mentor (following a faculty-directed curriculum), meet with their graduate student mentor for one-on-one academic advising, attend lectures and panel discussions featuring department faculty and alumni, and go on field trips to campus resources. Students are not required to be declared majors in order to participate.

Berkeley Connect in Social Welfare: Read More [\[+\]](#)

Rules & Requirements

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 1 hour of directed group study per week

Additional Details

Subject/Course Level: Social Welfare/Undergraduate

Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

Berkeley Connect in Social Welfare: Read Less [\[-\]](#)

SOC WEL H195 Senior Honors Course 1 - 3 Units

Terms offered: Spring 2020, Fall 2019, Spring 2019

Preparation of an honors thesis.

Senior Honors Course: Read More [\[+\]](#)

Rules & Requirements

Prerequisites: Consent of instructor

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 0-0 hours of independent study per week

Additional Details

Subject/Course Level: Social Welfare/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

Senior Honors Course: Read Less [\[-\]](#)