

# Engineering Mathematics and Statistics

## Bachelor of Science (BS)

The Engineering Mathematics and Statistics major offered through the Engineering Science Program offers students an opportunity to study pure and applied mathematics as essential components of modern engineering. By combining courses in pure mathematics, applied mathematics, statistics, the physical sciences, and engineering, a student may individualize a program of study, of theory, or of applications of both. It provides a broad foundation for graduate studies in theoretical branches of engineering, as well as in mathematics, and can prepare students for a career in specific sectors of industry or business.

## Admission to the Major

Prospective undergraduates to the College of Engineering will apply for admission to a specific program in the college. For further information, please see the College of Engineering's website (<http://coe.berkeley.edu/students/prospective-students/admissions.html>).

Admission to Engineering Science degree programs via a Change of College application for current UC Berkeley students is competitive as there are few — if any — spaces available in this major for students admitted to other colleges at UC Berkeley. For further information regarding a Change of College to Engineering, please see the College's website (<http://coe.berkeley.edu/students/current-undergraduates/change-of-college>).

## Minor Program

There is no minor program in Engineering Mathematics and Statistics.

## Other Majors offered by the Engineering Science Program

Energy Engineering (<http://guide.berkeley.edu/archive/2018-19/undergraduate/degree-programs/energy-engineering>) (Major and Minor)  
Engineering Physics (<http://guide.berkeley.edu/archive/2018-19/undergraduate/degree-programs/engineering-physics>) (Major)  
Environmental Engineering Science (<http://guide.berkeley.edu/archive/2018-19/undergraduate/degree-programs/environmental-engineering-science>) (Major)

In addition to the University, campus, and college requirements, students must fulfill the below requirements specific to their major program.

## General Guidelines

1. All technical courses taken in satisfaction of major requirements must be taken for a letter grade.
2. No more than one upper division course may be used to simultaneously fulfill requirements for a student's major and minor programs.
3. A minimum overall grade point average (GPA) of 2.0 is required for all work undertaken at UC Berkeley.

4. A minimum GPA of 2.0 is required for all technical courses taken in satisfaction of major requirements.

For information regarding residence requirements and unit requirements, please see the College Requirements tab.

For a detailed plan of study by year and semester, please see the Plan of Study tab.

## Lower Division Major Requirements

MATH 1A	Calculus	4
MATH 1B	Calculus	4
MATH 53	Multivariable Calculus	4
MATH 54	Linear Algebra and Differential Equations	4
CHEM 4A	General Chemistry and Quantitative Analysis <sup>1</sup>	4
or CHEM 1A & 1AL	General Chemistry and General Chemistry Laboratory	
PHYSICS 7A	Physics for Scientists and Engineers	4
PHYSICS 7B	Physics for Scientists and Engineers	4
PHYSICS 7C	Physics for Scientists and Engineers	4
ENGIN 7	Introduction to Computer Programming for Scientists and Engineers	4
or COMPSCI 61A	The Structure and Interpretation of Computer Programs	
ENGIN 177	Advanced Programming with MATLAB	3
or COMPSCI 61B	Data Structures	
or COMPSCI 61B1	Data Structures and Programming Methodology	
Lower division technical electives		
Select two from the following: <sup>2</sup>		
COMPSCI C8	Foundations of Data Science [4]	
COMPSCI 61A	The Structure and Interpretation of Computer Programs [4] <sup>3</sup>	
COMPSCI 61B	Data Structures [4] <sup>3</sup>	
COMPSCI 61B1	Data Structures and Programming Methodology [4] <sup>3</sup>	
COMPSCI 61C	Great Ideas of Computer Architecture (Machine Structures) [4]	
COMPSCI 61C	Machine Structures (Lab-Centric) [4]	
COMPSCI 70	Discrete Mathematics and Probability Theory [4]	
ENGIN 7	Introduction to Computer Programming for Scientists and Engineers [4] <sup>3</sup>	
ENGIN 25 & ENGIN 26	Visualization for Design and Three-Dimensional Modeling for Design	
or ENGIN 27	Introduction to Manufacturing and Tolerancing	
(Two of E25, 26, 27 count as one course for this requirement.)		
MAT SCI 45 & 45L	Properties of Materials and Properties of Materials Laboratory	
MATH 55	Discrete Mathematics [4]	
MEC	Introduction to Solid Mechanics [3]	
ENG C85/		
CIV ENG C30		

<sup>1</sup> CHEM 4A is intended for students majoring in chemistry or a closely-related field.

<sup>2</sup> Other courses may be used if approved by a faculty adviser.

<sup>3</sup> This course may only be used as a lower division technical elective if not being used to satisfy other requirements above.

## Upper Division Requirements

Due to the interdisciplinary nature of this major, electives must be selected and approved in consultation with a faculty adviser.

MATH 110	Linear Algebra	4
MATH 104	Introduction to Analysis	4
MATH 105	Second Course in Analysis	4
or MATH 185	Introduction to Complex Analysis	
MATH 128A	Numerical Analysis	4
STAT 134	Concepts of Probability	4
Select three math/statistics technical electives		10-12
Select one course in mathematics, one course in statistics, and one course from either, from the following:		
MATH 105	Second Course in Analysis [4]	
MATH 113	Introduction to Abstract Algebra [4]	
MATH 118	Fourier Analysis, Wavelets, and Signal Processing [4]	
MATH 123	Ordinary Differential Equations [4]	
MATH 125A	Mathematical Logic [4]	
MATH 126	Introduction to Partial Differential Equations [4]	
MATH 130	The Classical Geometries [4]	
MATH 135	Introduction to the Theory of Sets [4]	
MATH 140	Metric Differential Geometry [4]	
MATH 142	Elementary Algebraic Topology [4]	
MATH 170	Mathematical Methods for Optimization [4]	
MATH 185	Introduction to Complex Analysis [4]	
MATH 189	Mathematical Methods in Classical and Quantum Mechanics [4]	
ENGIN 117	Methods of Engineering Analysis [3] (counts as a Math Elective)	
STAT 135	Concepts of Statistics [4]	
STAT 150	Stochastic Processes [3]	
STAT 151A	Linear Modelling: Theory and Applications [4]	
STAT 152	Sampling Surveys [4]	
STAT 153	Introduction to Time Series [4]	
STAT 154	Modern Statistical Prediction and Machine Learning [4]	
STAT 157	Seminar on Topics in Probability and Statistics [3]	
STAT 158	The Design and Analysis of Experiments [4]	
Additional upper division technical electives: select 16 units of upper division engineering courses, in consultation with faculty adviser <sup>1</sup>		16

<sup>1</sup> Technical electives must include 16 units of upper division engineering courses, selected in consultation with the student's faculty adviser, in order to provide depth in an area of engineering with high mathematical content—typically, most of these courses will come from a single engineering department, but courses that complement each other from different departments are also permissible. NOTE: IND ENG 172 is an alternate course to STAT 134. Students may not receive credit for both STAT 134 and IND ENG 172. IND ENG 172 cannot be used to fulfill engineering unit requirements; it can only be used as a substitution for STAT 134. Engineering courses cannot include: any course taken on a P/ NP basis; BIO ENG 100, COMPSCI 195, COMPSCI H195, DES INV courses (except DES INV 190E), ENGIN 125, ENGIN 157AC, IND ENG 172, ENGIN 180, IND ENG 185, IND ENG 186, IND ENG 190 series, IND ENG 191, IND ENG 192, IND ENG 195, MEC ENG 191AC, MEC ENG 190K, MEC ENG 191K. ENGIN 185 and ENGIN 187 cannot be used to fulfill engineering electives.

## Students in the College of Engineering must complete no fewer than 120 semester units with the following provisions:

1. Completion of the requirements of one engineering major program (<http://engineering.berkeley.edu/academics/undergraduate-programs>) study.
2. A minimum overall grade point average of 2.00 (C average) and a minimum 2.00 grade point average in upper division technical coursework required of the major.
3. The final 30 units and two semesters must be completed in residence in the College of Engineering on the Berkeley campus.
4. All technical courses (math, science and engineering) that can fulfill requirements for the student's major must be taken on a letter graded basis (unless they are only offered P/NP).
5. Entering freshmen are allowed a maximum of eight semesters to complete their degree requirements. Entering junior transfers are allowed a maximum of four semesters to complete their degree requirements. (Note: junior transfers admitted missing three or more courses from the lower division curriculum are allowed five semesters.) Summer terms are optional and do not count toward the maximum. Students are responsible for planning and satisfactorily completing all graduation requirements within the maximum allowable semesters.
6. Adhere to all college policies and procedures (<http://engineering.berkeley.edu/academics/undergraduate-guide>) as they complete degree requirements.
7. Complete the lower division program before enrolling in upper division engineering courses.

## Humanities and Social Sciences (H/SS) Requirement

To promote a rich and varied educational experience outside of the technical requirements for each major, the College of Engineering has a six-course Humanities and Social Sciences breadth requirement (<http://engineering.berkeley.edu/student-services/degree-requirements/humanities-and-social-sciences>), which must be completed to graduate. This requirement, built into all the engineering programs of study, includes two reading and composition courses (R&C), and four additional courses within which a number of specific conditions must be satisfied. Follow these guidelines to fulfill this requirement:

1. Complete a minimum of six courses from the approved Humanities/Social Sciences (H/SS) lists (<http://engineering.berkeley.edu/hssreq>).
2. Courses must be a minimum of 3 semester units (or 4 quarter units).
3. Two of the six courses must fulfill the college's Reading and Composition (R&C) requirement. These courses must be taken for a letter grade (C- or better required) and must be completed by no later than the end of the sophomore year (fourth semester of enrollment). The first half of R&C, the "A" course, must be completed by the end of the freshman year; the second half of R&C, the "B" course, must be completed by no later than the end of the sophomore year. Use the Class Schedule (<http://classes.berkeley.edu>) to view R&C courses offered in a given semester. View the list of exams (<http://engineering.berkeley.edu/academics/undergraduate-guide/exams>) that can be applied toward the first half of the R&C requirement. Note: Only the first half of R&C can be fulfilled with an AP or IB exam score. Test scores do not fulfill the second half of the R&C requirement for College of Engineering students.
4. The four additional courses must be chosen within College of Engineering guidelines from the H/SS lists (see below). These courses may be taken on a Pass/Not Passed basis (P/NP).
5. Two of the six courses must be upper division (courses numbered 100-196).
6. One of the six courses must satisfy the campus American Cultures requirement. For detailed lists of courses that fulfill American Cultures requirements, visit the American Cultures (<http://guide.berkeley.edu/archive/2018-19/undergraduate/colleges-schools/engineering/american-cultures-requirement>) site.
7. A maximum of two exams (Advanced Placement, International Baccalaureate, or A-Level) may be used toward completion of the H/SS requirement. View the list of exams (<http://engineering.berkeley.edu/academics/undergraduate-guide/exams>) that can be applied toward H/SS requirements.
8. Courses may fulfill multiple categories. For example, CY PLAN 118AC (<http://guide.berkeley.edu/search/?P=CY%20PLAN%20118AC>) satisfies both the American Cultures requirement and one upper division H/SS requirement.
9. No courses offered by any engineering department other than BIO ENG 100 (<http://guide.berkeley.edu/search/?P=BIO%20ENG%20100>), COMPSCI C79 (<http://guide.berkeley.edu/search/?P=COMPSCI%20C79>), ENGIN 125 (<http://guide.berkeley.edu/search/?P=ENGIN%20125>), ENGIN 157AC (<http://guide.berkeley.edu/search/?P=ENGIN%20157AC>), and MEC ENG 191K (<http://guide.berkeley.edu/search/?P=MEC%20ENG%20191K>) may be used to complete H/SS requirements.
10. Foreign language courses may be used to complete H/SS requirements. View the list of language options (<http://guide.berkeley.edu/archive/2018-19/undergraduate/colleges-schools/engineering/approved-foreign-language-courses>).
11. Courses numbered 97, 98, 99, or above 196 may not be used to complete any H/SS requirement.
12. The College of Engineering uses modified versions of five of the College of Letters and Science (L&S) breadth requirements lists to provide options to our students for completing the H/SS requirement. The five areas are:

- Arts and Literature
- Historical Studies
- International Studies
- Philosophy and Values

- Social and Behavioral Sciences

Within the guidelines above, choose courses from any of the Breadth areas listed above. (Please note that you *cannot* use courses on the Biological Science or Physical Science Breadth list to complete the H/SS requirement.) To find course options, go to the Class Schedule (<http://classes.berkeley.edu>), (<http://classes.berkeley.edu/search/class>) select the term of interest, and use the Breadth Requirements ([https://ls.berkeley.edu/sites/default/files/breadth\\_search\\_annotation\\_in\\_guide.png](https://ls.berkeley.edu/sites/default/files/breadth_search_annotation_in_guide.png)) filter.

## Class Schedule Requirements

- Minimum units per semester: 12.0
- Maximum units per semester: 20.5
- Minimum technical courses: College of Engineering undergraduates must enroll each semester in no fewer than two technical courses (of a minimum of 3 units each) required of the major program of study in which the student is officially declared. (Note: For most majors, normal progress will require enrolling in 3-4 technical courses each semester).
- All technical courses (math, science, engineering) that satisfy requirements for the major must be taken on a letter-graded basis (unless only offered as P/NP).

## Minimum Academic (Grade) Requirements

- A minimum overall and semester grade point average of 2.00 (C average) is required of engineering undergraduates. Students will be subject to dismissal from the University if during any fall or spring semester their overall UC GPA falls below a 2.00, or their semester GPA is less than 2.00.
- Students must achieve a minimum grade point average of 2.00 (C average) in upper division technical courses required for the major curriculum each semester.
- A minimum overall grade point average of 2.00, and a minimum 2.00 grade point average in upper division technical course work required for the major is needed to earn a Bachelor of Science in Engineering.

## Unit Requirements

To earn a Bachelor of Science in Engineering, students must complete at least 120 semester units of courses subject to certain guidelines:

- Completion of the requirements of one engineering major program (<https://engineering.berkeley.edu/academics/undergraduate-guide/degree-requirements/major-programs>) of study.
- A maximum of 16 units of special studies coursework (courses numbered 97, 98, 99, 197, 198, or 199) is allowed towards the 120 units.
- A maximum of 4 units of physical education from any school attended will count towards the 120 units.
- Students may receive unit credit for courses graded P (including P/NP units taken through EAP) up to a limit of one-third of the total units taken and passed on the Berkeley campus at the time of graduation.

## Normal Progress

Students in the College of Engineering must enroll in a full-time program and make normal progress each semester toward the bachelor's degree. The continued enrollment of students who fail to achieve minimum academic progress shall be subject to the approval of the dean. (Note: Students with official accommodations established by the Disabled

Students' Program, with health or family issues, or with other reasons deemed appropriate by the dean may petition for an exception to normal progress rules.)

## University of California Requirements

Entry Level Writing (<http://guide.berkeley.edu/archive/2018-19/undergraduate/colleges-schools/natural-resources/entry-level-writing-requirement>)

All students who will enter the University of California as freshmen must demonstrate their command of the English language by fulfilling the Entry Level Writing Requirement. Satisfaction of this requirement is also a prerequisite to enrollment in all reading and composition courses at UC Berkeley.

American History and American Institutions (<http://guide.berkeley.edu/archive/2018-19/undergraduate/colleges-schools/natural-resources/american-history-institutions-requirement>)

The American History and Institutions requirements are based on the principle that a U.S. resident graduated from an American university should have an understanding of the history and governmental institutions of the United States.

## Campus Requirement

American Cultures (<http://guide.berkeley.edu/archive/2018-19/undergraduate/colleges-schools/natural-resources/american-cultures-requirement>)

American Cultures (AC) is the one requirement that all undergraduate students at UC Berkeley need to take and pass in order to graduate. The requirement offers an exciting intellectual environment centered on the study of race, ethnicity, and culture in the United States. AC courses offer students opportunities to be part of research-led, highly accomplished teaching environments, grappling with the complexity of American Culture.

For more detailed information regarding the courses listed below (e.g., elective information, GPA requirements, etc.), please see the College Requirements and Major Requirements tabs.

Freshman				
	Fall	Units	Spring	Units
CHEM 4A or 1A <i>and</i> 1AL <sup>1</sup>		4	MATH 1B	4
MATH 1A		4	PHYSICS 7A	4
Reading & Composition Course from List A		4	ENGIN 7 or COMPSCI 61A	4
Humanities/Social Sciences Course		3-4	First Lower Division Technical Elective <sup>2</sup>	3-4
		<b>15-16</b>		<b>15-16</b>
Sophomore				
	Fall	Units	Spring	Units
MATH 53		4	MATH 54	4
PHYSICS 7B		4	PHYSICS 7C	4
Second Lower Division Technical Elective <sup>2</sup>		3-4	ENGIN 177, COMPSCI 61B, or COMPSCI 61BL	3-4

Reading & Composition Course from List B		4	Humanities/ Social Sciences Course	3-4
Free Elective		1	Free Elective	1
		<b>16-17</b>		<b>15-17</b>
Junior				
	Fall	Units	Spring	Units
MATH 104		4	MATH 105 or 185	4
MATH 110		4	MATH 128A	4
STAT 134		4	Upper Division Technical Elective <sup>3,4</sup>	3-4
Humanities/Social Science Course		3-4	Humanities/ Social Science Course	3-4
Free Elective		1	Free Elective	1
		<b>16-17</b>		<b>15-17</b>
Senior				
	Fall	Units	Spring	Units
Upper Division Technical Electives <sup>3,4</sup>		11-12	Upper Division Technical Electives <sup>3,4</sup>	12
Free Electives		3-4	Free Electives	3-4
		<b>14-16</b>		<b>15-16</b>

**Total Units: 121-132**

- 1 CHEM 4A is intended for students majoring in chemistry or a closely-related field.
- 2 Two lower division courses in engineering, mathematics, or statistics, chosen in consultation with the faculty adviser; options include CIV ENG C30/MEC ENG C85, COMPSCI C8, COMPSCI 61A, COMPSCI 61B, COMPSCI 61BL, COMPSCI 61C, COMPSCI 61CL, COMPSCI 70, ENGIN 7, ENGIN 25, ENGIN 26, ENGIN 27 (two of ENGIN 25, ENGIN 26, ENGIN 27 must be completed to count as one course), MAT SCI 45 plus MAT SCI 45L, MATH 55, but other courses may also be used if approved by a faculty adviser. Courses used to satisfy the two computer science course requirements may NOT also be used for lower division technical electives. They can only be used to complete one requirement.
- 3 Technical electives must include 16 units of upper division engineering courses, selected in consultation with the student's faculty adviser, in order to provide depth in an area of engineering with high mathematical content—typically, most of these courses will come from a single engineering department, but courses that complement each other from different departments are also permissible. NOTE: IND ENG 172 is an alternate course to STAT 134. Students may not receive credit for both STAT 134 and IND ENG 172. IND ENG 172 cannot be used to fulfill engineering unit requirements; it can only be used as a substitution for STAT 134. Engineering courses cannot include: any course taken on a P/ NP basis; BIO ENG 100, COMPSCI 195, COMPSCI H195, DES INV courses (except DES INV 190E), ENGIN 125, ENGIN 157AC, ENGIN 180, IND ENG 172, IND ENG 185, IND ENG 186, IND ENG 190 series, IND ENG 191, IND ENG 192, IND ENG 195, MEC ENG 191AC, MEC ENG 190K, MEC ENG 191K. ENGIN 185 and ENGIN 187 cannot be used to fulfill engineering electives.



<sup>4</sup> Three additional upper division technical electives as follows: one in mathematics, one in statistics, and one from either math or statistics from among: MATH 105, MATH 113, MATH 118, MATH 123, MATH 125A, MATH 126, MATH 130, MATH 135, MATH 140, MATH 142, MATH 170, MATH 185, MATH 189, ENGIN 117 (counts as a math elective); STAT 135, STAT 150, STAT 151A, STAT 152, STAT 153, STAT 154, STAT 157, STAT 158.

## Engineering Mathematics and Statistics

Expand all course descriptions [+]Collapse all course descriptions [-]

### ENGIN 1 Engineering Your Life: Skills for Leadership, Discovery and Service 1 Unit

Terms offered: Spring 2020

This course provides the framework for engineering an empowered life through leadership, discovery and service. The class focuses on development of self, emotional intelligence, strategic thinking, problem solving, teamwork, diversity, and service learning. Skills include developing of self-awareness; understanding our unique strengths; debunking the imposter syndrome; creating plans of action and setting goals; giving and receiving assessments; interpreting body language; managing time and life-balance; and creating mission statements. Teamwork skills include methods for inspiring others; variations in leadership styles and team dynamics; rhythm of action for projects and teams; difficult conversations and conflict resolution; mechanisms. Engineering Your Life: Skills for Leadership, Discovery and Service: Read More [+]

#### Objectives Outcomes

**Course Objectives:** This course offers the requisite framework for engineering an empowered life. The course provides students with requisite skills for authentic leadership, self-discovery and societal service. These attributes are in alignment with the mission of the College of Engineering and the Berkeley campus.

**Student Learning Outcomes:** Students will learn how to assess personal strengths, implement plans of action and develop mission statements. Students will learn how to optimize their knowledge with assessment of learning styles along with key communication tools necessary for conflict resolution and inspiration of others (teamwork). Through a series of active exercises and self-reflection activities the students will learn requisite skills for self-discovery and the creation of a personal leadership plan.

#### Rules & Requirements

**Prerequisites:** Designed for engineering freshmen, the class is open to all students in the College of Engineering or by permission of instructor

#### Hours & Format

**Fall and/or spring:** 15 weeks - 1 hour of lecture per week

#### Additional Details

**Subject/Course Level:** Engineering/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Alternative to final exam.

**Instructor:** Pruitt

Engineering Your Life: Skills for Leadership, Discovery and Service: Read Less [-]

## ENGIN 7 Introduction to Computer Programming for Scientists and Engineers 4 Units

Terms offered: Summer 2020 10 Week Session, Spring 2020, Fall 2019  
Elements of procedural and object-oriented programming. Induction, iteration, and recursion. Real functions and floating-point computations for engineering analysis. Introduction to data structures. Representative examples are drawn from mathematics, science, and engineering. The course uses the MATLAB programming language. Sponsoring departments: Civil and Environmental Engineering and Mechanical Engineering.

Introduction to Computer Programming for Scientists and Engineers: Read More [+]

#### Rules & Requirements

**Prerequisites:** MATH 1B (may be taken concurrently)

**Credit Restrictions:** Students will receive no credit for Engineering 7 after completing Engineering W7. A deficient grade in Engineering W7 may be repeated by taking Engineering 7.

#### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture, 1 hour of discussion, and 4 hours of laboratory per week

**Summer:** 10 weeks - 3 hours of lecture, 1.5 hours of discussion, and 6 hours of laboratory per week

#### Additional Details

**Subject/Course Level:** Engineering/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Formerly known as:** 77

Introduction to Computer Programming for Scientists and Engineers: Read Less [-]

## ENGIN W7 Introduction to Computer Programming for Scientists and Engineers 4 Units

Terms offered: Summer 2016 10 Week Session, Summer 2015 10 Week Session, Summer 2014 10 Week Session

Elements of procedural and object-oriented programming. Induction, iteration, and recursion. Real functions and floating-point computations for engineering analysis. Introduction to data structures. Representative examples are drawn from mathematics, science, and engineering. The course uses the MATLAB programming language.

Introduction to Computer Programming for Scientists and Engineers:

[Read More](#) [+]

### Rules & Requirements

**Prerequisites:** MATH 1B (may be taken concurrently)

**Credit Restrictions:** Students will receive no credit for Engineering W7 after completing Engineering 7 or 77. A deficient grade in Engineering 7 or 77 may be removed by taking Engineering W7.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of web-based lecture, 4 hours of laboratory, and 1 hour of web-based discussion per week

**Summer:** 10 weeks - 6 hours of web-based lecture, 0 hours of laboratory, and 7.5 hours of web-based discussion per week

**Online:** This is an online course.

### Additional Details

**Subject/Course Level:** Engineering/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Papadopoulos

Introduction to Computer Programming for Scientists and Engineers:  
[Read Less](#) [-]

## ENGIN 11 A Hands-on Introduction to Radiation Detection: Getting to know our Radioactive World 3 Units

Terms offered: Fall 2019, Spring 2007, Fall 2006

Introduction to basic concepts in radiation detection and radioactivity, electrical circuits, and data analytics. Lectures provide the theoretical foundation of the work being performed in the accompanying laboratory. The course will contain three sections: introduction to how radiation interacts with matter and radiation detection technologies; development of the tools (mathematical and computational) needed for analyzing various types of radiation and environmental data; and building of a basic radiation sensor system.

A Hands-on Introduction to Radiation Detection: Getting to know our Radioactive World: [Read More](#) [+]

### Objectives Outcomes

**Course Objectives:** The course is suitable for Nuclear Engineering students, other Engineering majors, and any students interested in gaining a general understanding of radiation detection. The focus of this course will be on the application of the nuclear science, radiation detection, and data analysis concepts covered to the building of a multi-sensor radiation detection system, following a template for the required data acquisition software and circuit integration. Fieldwork related to a chosen research topic will be carried out in small groups, with group oral presentations and final reports. Students will be introduced to research opportunities on campus and at nearby lab facilities through tours of lab spaces throughout the department and field trips to LBNL and LLNL.

Students will be introduced to core concepts in nuclear science, statistical analysis, and computation, while being given practical experience applying those concepts to radiation detection and data analysis. The objective of this course is to provide Freshman and Sophomore students with an introduction to the fundamentals of nuclear radiation and radiation detection through a hands-on approach.

**Student Learning Outcomes:** Be able to outline and carry out a research project, prepare written and oral presentations of that work, and demonstrate how the sensors they built work. By the end of this course, students should be able to: Identify types of radioactivity, radiation detection methods and sources of environmental radiation,

Create simple circuit designs making use of standard circuitry components, demonstrate basic soldering skills, and demonstrate a familiarity with printed circuit board design tools, Make use of software tools including the Python programming language, version control with git, and shell environments, Perform statistical analysis of large data sets and quantify statistical and systematic uncertainties in experimental data,

### Rules & Requirements

**Credit Restrictions:** Students will receive no credit for ENGIN 11 after completing ENGIN 11. A deficient grade in ENGIN 11 may be removed by taking ENGIN 11.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1.5 hours of lecture and 2 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Engineering/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

## ENGIN 24 Freshman Seminar 1 Unit

Terms offered: Spring 2012, Fall 2011, Fall 2008

The Berkeley Seminar Program is designed to provide students with the opportunity to explore an intellectual topic with a faculty member in a small seminar setting. Berkeley Seminars are offered in all college departments, and topics vary from department to department and semester to semester.

Freshman Seminar: Read More [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit when topic changes.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1 hour of lecture per week

### Additional Details

**Subject/Course Level:** Engineering/Undergraduate

**Grading/Final exam status:** The grading option will be decided by the instructor when the class is offered. Final exam required.

Freshman Seminar: Read Less [-]

## ENGIN 25 Visualization for Design 2 Units

Terms offered: Spring 2020, Fall 2019, Spring 2019

Development of 3-dimensional visualization skills for engineering design. Sketching as a tool for design communication. Presentation of 3-dimensional geometry with 2-dimensional engineering drawings. This course will introduce the use of 2-dimensional CAD on computer workstations as a major graphical analysis and design tool. A group design project is required. Teamwork and effective communication are emphasized.

Visualization for Design: Read More [+]

### Objectives Outcomes

**Course Objectives:** Improve 3-dimensional visualization skills; enable a student to create and understand engineering drawings; introduce 2-dimensional computer-aided geometry modeling as a visualization, design, and analysis tool; enhance critical thinking and design skills; emphasize communication skills, both written and oral; develop teamwork skills; offer experience in hands-on engineering projects; develop early abilities in identifying, formulating, and solving engineering problems; introduce students to the societal context of engineering practice.

**Student Learning Outcomes:** Upon completion of the course, students shall be able to communicate 3-dimensional geometry effectively using sketches; operate 2-dimensional CAD software with a high degree of skill and confidence; understand and create engineering drawings; visualize 3-dimensional geometry from a series of 2-dimensional drawings.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1 hour of lecture and 2 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Engineering/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructors:** Lieu, McMains

Visualization for Design: Read Less [-]

## ENGIN 26 Three-Dimensional Modeling for Design 2 Units

Terms offered: Spring 2020, Fall 2019, Spring 2019

Three-dimensional modeling for engineering design. This course will emphasize the use of CAD on computer workstations as a major graphical analysis and design tool. Students develop design skills, and practice applying these skills. A group design project is required. Hands-on creativity, teamwork, and effective communication are emphasized.

Three-Dimensional Modeling for Design: Read More [+]

### Objectives Outcomes

**Course Objectives:** Introduce computer-based solid, parametric, and assembly modeling as a tool for engineering design; enhance critical thinking and design skills; emphasize communication skills, both written and oral; develop teamwork skills; offer experience in hands-on, creative engineering projects; reinforce the societal context of engineering practice; develop early abilities in identifying, formulating, and solving engineering problems.

**Student Learning Outcomes:** Upon completion of the course, students shall be able to operate 3-dimensional solid modeling software tools with a high degree of skill and confidence; specify dimensions for parts and assemblies such that they can be fabricated, and fit such that they function with the desired result; produce rapid-prototype models of parts and assemblies to demonstrate their desired functionality; understand the design of systems, components, and processes to meet desired needs within realistic constraints.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1 hour of lecture and 2 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Engineering/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructors:** Lieu, McMains, Youssefi

Three-Dimensional Modeling for Design: Read Less [-]

## ENGIN 27 Introduction to Manufacturing and Tolerancing 2 Units

Terms offered: Spring 2020, Spring 2019, Fall 2018

Geometric dimensioning and tolerancing (GD&T), tolerance analysis for fabrication, fundamentals of manufacturing processes (metal cutting, welding, joining, casting, molding, and layered manufacturing).

Introduction to Manufacturing and Tolerancing: Read More [+]

### Objectives Outcomes

**Course Objectives:** Enable a student to create and understand tolerances in engineering drawings; enhance critical thinking and design skills; emphasize communication skills, both written and oral; offer hands-on experience in manufacturing; develop abilities in identifying, formulating, and solving engineering problems; introduce students to the context of engineering practice.

**Student Learning Outcomes:** Upon completion of the course, students shall be able to fabricate basic parts in the machine shop; understand and communicate tolerance requirements in engineering drawings using industry standard GD&T; use metrology tools to evaluate if physical parts are within specified tolerances; demonstrate familiarity with manufacturing processes; and design parts that can be fabricated realistically and economically using these processes.

### Rules & Requirements

**Prerequisites:** ENGIN 25 (may be taken concurrently)

### Hours & Format

**Fall and/or spring:** 15 weeks - 1 hour of lecture and 3 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Engineering/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructors:** McMains, Lieu, Taylor

Introduction to Manufacturing and Tolerancing: Read Less [-]



## ENGIN 39B Freshman/Sophomore Seminar 1.5 - 4 Units

Terms offered: Spring 2010, Spring 2009, Spring 2008

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester. Enrollment limits are set by the faculty, but the suggested limit is 25.

Freshman/Sophomore Seminar: [Read More](#) [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1.5-4 hours of seminar per week

### Additional Details

**Subject/Course Level:** Engineering/Undergraduate

**Grading/Final exam status:** The grading option will be decided by the instructor when the class is offered. Final exam required.

Freshman/Sophomore Seminar: [Read Less](#) [-]

## ENGIN 39E Freshman/Sophomore Seminar 1.5 - 4 Units

Terms offered: Spring 2010, Spring 2009, Spring 2008

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester. Enrollment limits are set by the faculty, but the suggested limit is 25.

Freshman/Sophomore Seminar: [Read More](#) [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1.5-4 hours of seminar per week

### Additional Details

**Subject/Course Level:** Engineering/Undergraduate

**Grading/Final exam status:** The grading option will be decided by the instructor when the class is offered. Final exam required.

Freshman/Sophomore Seminar: [Read Less](#) [-]

## ENGIN 39F Freshman/Sophomore Seminar 1.5 - 4 Units

Terms offered: Fall 2010

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester. Enrollment limits are set by the faculty, but the suggested limit is 25.

Freshman/Sophomore Seminar: [Read More](#) [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1.5-4 hours of seminar per week

### Additional Details

**Subject/Course Level:** Engineering/Undergraduate

**Grading/Final exam status:** The grading option will be decided by the instructor when the class is offered. Final exam required.

Freshman/Sophomore Seminar: [Read Less](#) [-]

## ENGIN 40 Engineering Thermodynamics 4 Units

Terms offered: Fall 2019, Fall 2018, Fall 2017

Fundamental laws of thermodynamics for simple substances; application to flow processes and to nonreacting mixtures; statistical thermodynamics of ideal gases and crystalline solids; chemical and materials thermodynamics; multiphase and multicomponent equilibria in reacting systems; electrochemistry. Sponsoring Departments: Materials Science and Engineering and Nuclear Engineering.

Engineering Thermodynamics: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** PHYSICS 7B and MATH 54. CHEM 1B recommended

**Credit Restrictions:** Students will receive no credit for Engineering 40 after taking Engineering 115, Chemical Engineering 141 or Mechanical Engineering 40.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Engineering/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructors:** Bolind, Persson

Engineering Thermodynamics: [Read Less](#) [-]

## ENGIN 47 Supplementary Work in Lower Division Engineering 1 - 3 Units

Terms offered: Fall 2016, Fall 2012, Spring 2012

May be taken only with permission of the Dean of the College of Engineering. Students with partial credit in a lower division engineering course may complete the work under this heading.

Supplementary Work in Lower Division Engineering: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** Limited to students who must make up a fraction of a required lower division course

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 0 hours of independent study per week

**Summer:** 8 weeks - 1.5-5.5 hours of independent study per week

### Additional Details

**Subject/Course Level:** Engineering/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Supplementary Work in Lower Division Engineering: [Read Less](#) [-]

## ENGIN 78 Statistics and Data Science for Engineers 4 Units

Terms offered: Not yet offered

This course introduces engineering students to elements of statistics and probability, followed by a module-based introduction to select computational techniques from data science and stochastic optimization. Each module is based on a contemporary engineering problem of broad interest. The computational techniques presented in the course are drawn from Bayesian optimization, supervised learning, neural networks, classification, and Kalman filtering.

Statistics and Data Science for Engineers: [Read More](#) [+]

### Objectives Outcomes

**Course Objectives:** Enhance the students' computational skills in tackling engineering problems whose complexity may necessitate data-driven solutions.

Familiarize students with practical concepts of quantitative statistics and probability.

Introduce students to select state-of-the-art algorithms from data science and stochastic optimization in the context of engineering problems.

**Student Learning Outcomes:** A knowledge of contemporary issues. An ability to apply knowledge of mathematics, science, and engineering. An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability. An ability to design and conduct experiments, as well as to analyze and interpret data. An ability to identify, formulate, and solve engineering problems. An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice. The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.

### Rules & Requirements

**Prerequisites:** ENGIN 7, MATH 1A, MATH 1B, and MATH 53; and MATH 54 (may be taken concurrently)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Engineering/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Papadopoulos

Statistics and Data Science for Engineers: [Read Less](#) [-]

## ENGIN 92 Perspectives in Engineering 1 Unit

Terms offered: Fall 2019, Fall 2018, Fall 2017

This series of lectures provides students, especially undeclared Engineering students, with information on the various engineering disciplines to guide them toward choice of major. Lecturers describe research activities, how they made their own career choices, and indicate future opportunities. Recommended for all Engineering Science students and required for Engineering undeclared students.

Perspectives in Engineering: Read More [a+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1 hour of lecture per week

### Additional Details

**Subject/Course Level:** Engineering/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

Perspectives in Engineering: Read Less [-]

## ENGIN 93 Energy Engineering Seminar 1 Unit

Terms offered: Fall 2019, Fall 2018, Fall 2017

Weekly seminar with different speakers on energy-related topics. The goal is to expose students to a broad range of energy issues.

Energy Engineering Seminar: Read More [a+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 1 hour of seminar per week

### Additional Details

**Subject/Course Level:** Engineering/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

**Instructor:** Zohdi

Energy Engineering Seminar: Read Less [-]

## ENGIN 98 Directed Group Studies for Lower Division Undergraduates 1 - 4 Units

Terms offered: Spring 2020, Fall 2019, Spring 2019

Seminars for group study of selected topics, which will vary from year to year. Intended for students in the lower division.

Directed Group Studies for Lower Division Undergraduates: Read More [a+]

### Rules & Requirements

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1-4 hours of directed group study per week

### Summer:

6 weeks - 2.5-10 hours of directed group study per week

8 weeks - 1.5-7.5 hours of directed group study per week

10 weeks - 1.5-6 hours of directed group study per week

### Additional Details

**Subject/Course Level:** Engineering/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

Directed Group Studies for Lower Division Undergraduates: Read Less [-]

## ENGIN 117 Methods of Engineering Analysis 3 Units

Terms offered: Fall 2019, Fall 2017, Fall 2015

Methods of theoretical engineering analysis; techniques for analyzing partial differential equations and the use of special functions related to engineering systems. Sponsoring Department: Mechanical Engineering. Methods of Engineering Analysis: Read More [a+]

### Rules & Requirements

**Prerequisites:** MATH 53 and MATH 54

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Engineering/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Methods of Engineering Analysis: Read Less [-]

## ENGIN 120 Principles of Engineering Economics 3 Units

Terms offered: Spring 2020, Fall 2019, Spring 2019

Economic analysis for engineering decision making: Capital flows, effect of time and interest rate. Different methods of evaluation of alternatives. Minimum-cost life and replacement analysis. Depreciation and taxes. Uncertainty; preference under risk; decision analysis. Capital sources and their effects. Economic studies.

Principles of Engineering Economics: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Completion of 60 units of an approved engineering curriculum

**Credit Restrictions:** Students will receive no credit for Engineering 120 after taking Industrial Engineering 120.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture and 1 hour of discussion per week

**Summer:** 8 weeks - 4 hours of lecture and 2 hours of discussion per week

### Additional Details

**Subject/Course Level:** Engineering/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Adler

Principles of Engineering Economics: Read Less [\[-\]](#)

## ENGIN 125 Ethics, Engineering, and Society 3 Units

Terms offered: Spring 2020, Spring 2014, Fall 2013

How should engineers analyze and resolve the ethical issues inherent in engineering? This seminar-style course provides an introduction to how theories, concepts, and methods from the humanities and social science can be applied to ethical problems in engineering. Assignments incorporate group and independent research designed to provide students an opportunity to contribute novel findings to the emerging field of engineering ethics while building their analytical and communication skills. This course cannot be used to fulfill any engineering technical requirements (units or courses).

Ethics, Engineering, and Society: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture and 1 hour of discussion per week

### Summer:

6 weeks - 5 hours of lecture and 3 hours of discussion per week

8 weeks - 4 hours of lecture and 2 hours of discussion per week

### Additional Details

**Subject/Course Level:** Engineering/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

Ethics, Engineering, and Society: Read Less [\[-\]](#)

## ENGIN 128 Advanced Engineering Design Graphics 3 Units

Terms offered: Fall 2019, Fall 2018, Fall 2017

Advanced graphics tools for engineering design. Parametric solid modeling. Assembly modeling. Presentation using computer animation and multimedia techniques.

Advanced Engineering Design Graphics: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** ENGIN 26

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture and 3 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Engineering/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**Instructor:** Lieu

Advanced Engineering Design Graphics: Read Less [\[-\]](#)

## ENGIN 147 Supplementary Work in Upper Division Engineering 1 - 3 Units

Terms offered: Fall 2016, Fall 2015, Spring 2015

May be taken only with permission of the Dean of the College of Engineering. Students with partial credit in an upper division engineering course may complete the work under this heading.

Supplementary Work in Upper Division Engineering: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Limited to students who must make up a fraction of a required upper division course

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 0 hours of independent study per week

### Additional Details

**Subject/Course Level:** Engineering/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Supplementary Work in Upper Division Engineering: Read Less [\[-\]](#)

## ENGIN 150 Basic Modeling and Simulation Tools for Industrial Research Applications 3 Units

Terms offered: Fall 2019, Fall 1997, Fall 1996

The course emphasizes elementary modeling, numerical methods & their implementation on physical problems motivated by phenomena that students are likely to encounter in their careers, involving biomechanics, heat-transfer, structural analysis, control theory, fluid-flow, electrical conduction, diffusion, etc. This will help students develop intuition about the strengths and weaknesses of a variety of modeling & numerical methods, as well as develop intuition about modeling physical systems & strengths and weaknesses of a variety of numerical methods, including: Discretization of differential equations, Methods for solving nonlinear systems, Gradient-based methods and machine learning algorithms for optimization, stats & quantification

Basic Modeling and Simulation Tools for Industrial Research

Applications: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** ENGIN 7 or COMPSI 61A, PHYSICS 7A, MATH 53, and MATH 54

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Engineering/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Basic Modeling and Simulation Tools for Industrial Research

Applications: Read Less [\[-\]](#)

## ENGIN 157AC Engineering, The Environment, and Society 4 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

This course engages students at the intersection of environmental justice, social justice, and engineering to explore how problems that are commonly defined in technical terms are at their roots deeply socially embedded. Through partnerships with community-based organizations, students are trained to recognize the socio-political nature of technical problems so that they may approach solutions in ways that prioritize social justice. Topics covered include environmental engineering as it relates to air, water, and soil contamination; race, class, and privilege; expertise; ethics; and engaged citizenship. This course cannot be used to complete any engineering technical unit requirements.

Engineering, The Environment, and Society: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Engineering/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

**Also listed as:** IAS 157AC

Engineering, The Environment, and Society: Read Less [\[-\]](#)

## ENGIN 177 Advanced Programming with MATLAB 3 Units

Terms offered: Spring 2017, Spring 2015, Spring 2014

The course builds an understanding, demonstrates engineering uses, and provides hand-on experience for object-oriented programming as well as exposes a practical knowledge of advanced features available in MATLAB. The course will begin with a brief review of basic MATLAB features and quickly move to class organization and functionality. The introduced concepts are reinforced by examining the advanced graphical features of MATLAB. The material will also include the effective use of programs written in C and FORTRAN, and will cover SIMULINK, a MATLAB toolbox providing for an effective ways of model simulations. Throughout the course, the emphasis will be placed on examples and homework assignments from engineering disciplines.

Advanced Programming with MATLAB: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** ENGIN 7, MATH 53 and MATH 54 (one of these math courses may be taken concurrently)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Engineering/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructors:** Frenklach, Packard

Advanced Programming with MATLAB: Read Less [\[-\]](#)

## ENGIN 180 Preparing for the Fields and Jobs of the Future 3 Units

Terms offered: Spring 2018

The course is concerned with giving students the tools to prepare for the fields and jobs of the future.

Across all university departments and majors, the numbers of students who do not work in the fields in which they've received their degrees is not only significant, but growing. For example, anywhere from 20-40% of STEM graduates do not work in the fields in which they received their degrees.

This does not mean that students shouldn't major in STEM, but that one of the primary purposes of higher education is learning how to learn.

Accordingly, this course presents a number of frameworks that are critical for thinking about that which has not yet been invented.

Preparing for the Fields and Jobs of the Future: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Engineering/Undergraduate

**Grading/Final exam status:** Letter grade. Alternate method of final assessment during regularly scheduled final exam group (e.g., presentation, final project, etc.).

**Instructor:** Ian I. Mitroff

Preparing for the Fields and Jobs of the Future: Read Less [\[-\]](#)



## ENGIN 185 The Art of STEM Communication 3 Units

Terms offered: Spring 2020, Fall 2019, Spring 2019

This course provides engineering majors with the fundamental skills for effective technical communication. During the course of the semester, students will develop communications for public dissemination, covering a project or initiative within UC Berkeley's College of Engineering. This work will call on students to: (a) cultivate interest in a broad range of topics related to Engineering; (b) become an engaged and critical reader of academic and general-interest science publications; (c) learn how to assess, plan for, and respond to a variety of communicative situations; (d) produce focused, and at the same time, narratively-rich, accounts of Engineering research.

The Art of STEM Communication: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Engineering/Undergraduate

**Grading/Final exam status:** Letter grade. Alternate method of final assessment during regularly scheduled final exam group (e.g., presentation, final project, etc.).

The Art of STEM Communication: Read Less [-]

## ENGIN 187 Global Engineering: The Challenges of Globalization and Disruptive Innovation 1 or 2 Units

Terms offered: Fall 2019

The course examines the challenges of innovation beyond new technology development: from the challenges of global expansion, to the issues of unintended consequences of technology and the ability of technology to support or hinder social justice. The course will provide examples in a variety of global locations (e.g., Latin America, Southeast Asia, Africa, China, and India), utilizing case examples (written and presented by speakers) that illustrate the challenges faced in a range of fields of engineering and technology, from water and transportation to information and communications technology, and from start-ups to major corporations, government entities, and policy makers.

Global Engineering: The Challenges of Globalization and Disruptive Innovation: Read More [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit when topic changes.

### Hours & Format

**Fall and/or spring:** 8 weeks - 2-4 hours of lecture per week

### Additional Details

**Subject/Course Level:** Engineering/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

Global Engineering: The Challenges of Globalization and Disruptive Innovation: Read Less [-]

## ENGIN 194 Undergraduate Research 3 Units

Terms offered: Spring 2020, Spring 2019, Spring 2018

Students who have completed a satisfactory number of advanced courses may pursue original research under the direction of one of the members of the staff. Final report and presentation required.

Undergraduate Research: Read More [+]

### Rules & Requirements

**Prerequisites:** Consent of instructor and adviser, junior or senior standing

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 0 hours of independent study per week

### Additional Details

**Subject/Course Level:** Engineering/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Undergraduate Research: Read Less [-]

## ENGIN 198 Directed Group Studies for Advanced Undergraduates 1 - 4 Units

Terms offered: Spring 2020, Spring 2019, Fall 2018

Group study of selected topics.

Directed Group Studies for Advanced Undergraduates: Read More [+]

### Rules & Requirements

**Prerequisites:** Upper division standing, plus particular courses to be specified by instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1-4 hours of directed group study per week

**Summer:** 8 weeks - 1.5-7.5 hours of directed group study per week

### Additional Details

**Subject/Course Level:** Engineering/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

Directed Group Studies for Advanced Undergraduates: Read Less [-]