

# Civil and Environmental Engineering

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The Department of Civil and Environmental Engineering (CEE) offers a Master of Science (MS) program, a doctoral degree (PhD) program, and a Master of Engineering (MEng) program.

CEE also offers three concurrent degree programs and two certificate programs.

## Master of Science (MS) and Doctor of Philosophy (PhD)

These degrees emphasize the application of the natural sciences to the analysis and solution of engineering problems. Advanced courses in mathematics, chemistry, physics, and the life sciences are normally included in a program that incorporates the engineering systems approach for analysis of problems.

Students in these degree programs select one of the following seven concentrations:

1. **Energy, Civil Infrastructure and Climate:** The objective of the Energy, Civil Infrastructure and Climate (ECIC) program is to educate a cadre of professionals to analyze complex problems — such as energy efficiency of buildings, environmentally-informed design of transportation systems, embodied energy of construction materials, and electricity from renewable sources, as well as biofuels — from engineering, environmental, economic, and management perspectives. The analysis will be used to address such overarching societal problems as mitigation of greenhouse gas emissions and adaptation of infrastructure to a changing climate. ECIC also promotes research at the intersection of energy, infrastructure and climate science.
2. **Engineering and Project Management:** The Engineering and Project Management (E&PM) program educates students for leadership positions in managing infrastructure, especially construction projects, and within field, project, and corporate management. Contemporary project management practice demands that the engineering professionals not only have a mastery of engineering, including construction concepts, but also a strong background in engineering and management methods. E&PM emphasizes new technologies, developments, and techniques in both domestic and international project management and construction, as well as the interrelationships of all life-cycle components: planning, design, manufacturing, construction, operation, maintenance, and end-of-life options.
3. **Environmental Engineering:** The Environmental Engineering program encompasses air quality engineering (AQE), water quality engineering (WQE), and environmental fluid mechanics and hydrology (EFMH). AQE focuses on indoor microenvironments, plume dispersion, urban and regional air pollution, as well as global changes in climate and atmospheric chemistry. There is an emphasis on environmental and public health issues related to the built environment, including energy and transportation systems. EFMH focuses on physical processes that govern air and water movement, and the associated transport of contaminants, energy, and other scalars. It takes an integrated approach to studies of the coastal ocean and estuaries, the atmospheric boundary layer, surface and subsurface water flow, land-atmosphere interactions, the management of water resource systems, climate change and variability, and contaminant transport. WQE addresses the sources, transport and treatment of chemical and microbiological contaminants that affect water. Research and coursework focus on assessment of the sources, fate and transport of contaminants and the development of natural and engineered treatment systems for chemical contaminants and human pathogens.
4. **GeoSystems (Geoengineering):** GeoSystems encompasses a broad area of teaching and research in geotechnical and geological engineering, environmental geotechnics, and applied geophysics. GeoSystems' focus is on the evaluation of engineering properties of geologic materials and on providing engineering solutions for dealing with geologic environment and processes, and natural hazards. Emphasis is on the study of the mechanical behavior of soil and rock masses, laboratory and field characterization of material properties, development and application of geophysical techniques for site and subsurface characterization, development of advanced analysis methods, and evaluation of static and dynamic (seismic) performance of soil deposits, earth structures, and underground space.
5. **Structural Engineering, Mechanics, and Materials:** The Structural Engineering, Mechanics, and Materials (SEMM) program consists of three emphases: (1) Structural engineering, which is concerned with the analysis and design of all types of structures, including earthquake-resistant design. (2) Structural mechanics, which employs the disciplines of applied mathematics and the engineering sciences to examine problems in the behavior of structural elements and systems, and to investigate the mathematical description of properties. (3) Structural materials engineering, which is concerned with the development of construction materials (e.g., steel, concrete, aluminum alloys, timber, plastic, and composite materials) for engineering projects, such as mechanical and thermal response, microstructure behavior, and durability.
6. **Systems (Civil Systems):** The focus of the Systems Program is to understand complex large-scale systems and to develop tools for their design and operation. Such systems encompass built elements (infrastructures transportation, structures), societal systems (social networks, populations enterprises), and natural systems (land, water, air). The understanding of how such systems work requires knowledge about the constitutive laws that govern them, such as traffic flow, fluid mechanics, structural mechanics, and smart networks. It also requires an understanding of the theoretical paradigms (e.g., theories of computation and control, optimization, behavioral economics, sensor networks, statistics, and signal processing) that are used to model, control and optimize such systems.
7. **Transportation Engineering:** The Transportation Engineering (TE) program is concerned with the planning, design, construction, operation, performance, evaluation, maintenance, and rehabilitation of transportation systems and facilities, such as highways, railroads, urban transit, air transportation, logistic supply systems and their terminals. There is an emphasis on the economic and public policy aspects involved in transportation systems as well. TE stresses development of analytic, problem-solving, design, and management skills suitable for public and private sector professional work.

Students in the PhD program have the option of pursuing a designated emphasis (p. 2) (DE) to supplement their study.

## Master of Engineering (MEng)

This professional degree emphasizes solving technical, sociological, environmental, and economic problems involved in the design,

construction, and operation of engineering structures, processes, and equipment. Studies include courses in the engineering sciences necessary to the engineering interpretation of the latest scientific developments. Courses in design, operation, humanities, and economics provide a basis for the analysis and solution of problems in professional engineering.

Students in this degree program select either a concentration in Systems (Civil Systems) or Transportation Engineering (see above descriptions). There are options for either full-time or part-time enrollment.

CEE's MEng program is offered in conjunction with the Fung Institute for Engineering Leadership (<http://funginstitute.berkeley.edu>).

## Concurrent Degrees

The concurrent degree program is a formal arrangement of two existing, but separate, master's degree programs, which result in the students earning two master's degrees. CEE offers the following concurrent degree programs:

1. Structural Engineering (<http://ced.berkeley.edu/academics/architecture/programs/concurrent-programs/structural-engineering>) and Architecture (<http://ced.berkeley.edu/admissions/graduate>) (MArch/MS)
2. Transportation Engineering (<http://ced.berkeley.edu/academics/city-regional-planning/programs/concurrent-programs/transportation-engineering>) and City and Regional Planning (<http://ced.berkeley.edu/academics/city-regional-planning>) (MCP/MS)
3. Any CEE graduate program and Public Policy (<http://socrates.berkeley.edu/%7EGspp>) (MPP/MS)

For further information regarding these programs, please see the department's website (<http://www.ce.berkeley.edu/grad/degrees>).

## Certificates

**Certificate in Engineering and Business for Sustainability:** This program is open to all Berkeley graduate students who meet the EBS Certificate course requirements. The EBS certificate program allows students to tap into multidisciplinary educational resources from the College of Engineering (<http://coe.berkeley.edu>), Haas School of Business (<http://haas.berkeley.edu>), Energy and Resources Group (<http://erg.berkeley.edu>), Goldman School of Public Policy (<http://gspp.berkeley.edu>), College of Natural Resources (<http://nature.berkeley.edu/site>), and the School of Public Health (<http://sph.berkeley.edu>), to learn how to have a lasting beneficial impact on the global environment. For further information regarding this program, see the department's website (<http://sustainable-engineering.berkeley.edu>).

**Certificate in Intelligent Transportation Systems:** Jointly sponsored by CEE, the Department of Electrical Engineering & Computer Science and Mechanical Engineering, this program is designed to assist students in studying ITS in a systematic and focused way. Faculty advisers help students design a personalized study program to meet their goals. For more information regarding this program, see the department's website (<http://www.ce.berkeley.edu/programs/trans/graduate-requirements>).

## Designated Emphasis

Designated emphases available for CEE doctoral students include:

- Nanoscale Science and Engineering (<http://nano.berkeley.edu>)
- Computational Science and Engineering (<http://cse.berkeley.edu>)

- Development Engineering (<http://deveng.berkeley.edu>)

A designated emphasis is a specialization, such as a new method of inquiry or an important field of application, which is relevant to two or more existing doctoral degree programs. You are required to complete the academic work in the area of specialization and all the requirements of the doctoral program. You must be admitted to the DE before taking the qualifying examination.

## Admission to the University

### Minimum Requirements for Admission

The following minimum requirements apply to all graduate programs and will be verified by the Graduate Division:

1. A bachelor's degree or recognized equivalent from an accredited institution;
2. A grade point average of B or better (3.0);
3. If the applicant comes from a country or political entity (e.g., Quebec) where English is not the official language, adequate proficiency in English to do graduate work, as evidenced by a TOEFL score of at least 90 on the iBT test, 570 on the paper-and-pencil test, or an IELTS Band score of at least 7 (note that individual programs may set higher levels for any of these); and
4. Sufficient undergraduate training to do graduate work in the given field.

### Applicants Who Already Hold a Graduate Degree

The Graduate Council views academic degrees not as vocational training certificates, but as evidence of broad training in research methods, independent study, and articulation of learning. Therefore, applicants who already have academic graduate degrees should be able to pursue new subject matter at an advanced level without need to enroll in a related or similar graduate program.

Programs may consider students for an additional academic master's or professional master's degree only if the additional degree is in a distinctly different field.

Applicants admitted to a doctoral program that requires a master's degree to be earned at Berkeley as a prerequisite (even though the applicant already has a master's degree from another institution in the same or a closely allied field of study) will be permitted to undertake the second master's degree, despite the overlap in field.

The Graduate Division will admit students for a second doctoral degree only if they meet the following guidelines:

1. Applicants with doctoral degrees may be admitted for an additional doctoral degree only if that degree program is in a general area of knowledge distinctly different from the field in which they earned their original degree. For example, a physics PhD could be admitted to a doctoral degree program in music or history; however, a student with a doctoral degree in mathematics would not be permitted to add a PhD in statistics.
2. Applicants who hold the PhD degree may be admitted to a professional doctorate or professional master's degree program if there is no duplication of training involved.

Applicants may apply only to one single degree program or one concurrent degree program per admission cycle.

## Required Documents for Applications

1. **Transcripts:** Applicants may upload *unofficial* transcripts with your application for the departmental initial review. *If the applicant is admitted*, then *official* transcripts of all college-level work will be required. Official transcripts must be in sealed envelopes as issued by the school(s) attended. If you have attended Berkeley, upload your unofficial transcript with your application for the departmental initial review. *If you are admitted*, an official transcript with evidence of degree conferral *will not* be required.
2. **Letters of recommendation:** Applicants may request online letters of recommendation through the online application system. Hard copies of recommendation letters must be sent directly to the program, not the Graduate Division.
3. **Evidence of English language proficiency:** All applicants from countries or political entities in which the official language is not English are required to submit official evidence of English language proficiency. This applies to applicants from Bangladesh, Burma, Nepal, India, Pakistan, Latin America, the Middle East, the People's Republic of China, Taiwan, Japan, Korea, Southeast Asia, most European countries, and Quebec (Canada). However, applicants who, at the time of application, have already completed at least one year of full-time academic course work with grades of B or better at a US university may submit an official transcript from the US university to fulfill this requirement. The following courses will not fulfill this requirement:
  - courses in English as a Second Language,
  - courses conducted in a language other than English,
  - courses that will be completed after the application is submitted, and
  - courses of a non-academic nature.

If applicants have previously been denied admission to Berkeley on the basis of their English language proficiency, they must submit new test scores that meet the current minimum from one of the standardized tests.

## Where to Apply

Visit the Berkeley Graduate Division application page (<http://grad.berkeley.edu/admissions/apply>).

## Admission to the Program

In addition to the the above University requirements, CEE has *minimum* graduate admission requirements, listed below. **\*\*Note:** These are minimum requirements and may not be competitive.

- Sufficient undergraduate education for graduate work in your chosen field.
- Score of the general Graduate Record Examination (GRE (<http://www.gre.org>)) taken during the past five years. CEE does not require a GRE subject test but the General GRE Test is required. Both the "Old" GRE and the "Revised" GRE are accepted.
- If you are pursuing a PhD, a Master's of Science degree from an accredited university and a minimum GPA of 3.5, OR apply to the MS degree and add the PhD during the first year of the MS program. Direct to PhD admissions is approved on an exception basis.
- In addition, each of the 7 CEE programs has its own admissions prerequisite requirements (see below).

## Energy, Civil Infrastructure, and Climate

### Prerequisites

- 1 year of college-level calculus
- 1 semester probability and statistics
- 1 semester elementary linear algebra
- 1 year college-level physical science (e.g., PHYSICS 7A and PHYSICS 7B)
- A course in thermodynamics or energy conversion (e.g., ENGIN 115, MEC ENG 40, MEC ENG 254, CHM ENG 141, MEC ENG 146). This can be taken as part of graduate study.

## Engineering and Project Management

### Prerequisites

- 1 year college-level calculus
- 1 year college-level physical science (e.g., PHYSICS 7A and PHYSICS 7B)
- 1 semester probability and statistics
- 1 semester elementary linear algebra

## Environmental Engineering

### Prerequisites

Minimum requirements for entry into the Environmental Engineering program consist of:

- Math: equivalent of 2 years, including calculus, linear algebra and differential equations
- Science: 1 semester of physics, 2 additional semesters of science (physics, chemistry, biology)

Additionally, it is strongly recommended that applicants have:

- Experience with Matlab or other high-level programming language
- Physics and/or chemistry coursework beyond the minimum listed above

The Environmental Engineering program also considers the following courses to be additional prerequisites of the program. These undergraduate courses can be taken during a student's graduate study, but if they are, the courses would not count towards the graduate degree: Elementary Fluid Mechanics (CIV ENG 100), Environmental Engineering (CIV ENG 111), Introduction to Hydrology (CIV ENG 103) and Water Chemistry (CIV ENG 115). Either Introduction to Hydrology OR Water Chemistry may be taken as part of the graduate study.

Note: applications from non-engineering students are strengthened if engineering classes, particularly those considered prerequisite to the program, have already been taken at the time of application.

## GeoSystems (Geoengineering)

### Prerequisites

- Math: equivalent of 2 years, including calculus, linear algebra and differential equations
- Science: 1 semester of physics, 1 semester of chemistry
- Introduction to Solid Mechanics (e.g., CIV ENG C30)
- Engineering Geology (e.g., CIV ENG 70)
- Geotechnical and Geoenvironmental Engineering (e.g., CIV ENG 175)

## Structural Engineering, Mechanics and Materials

### Prerequisites

- 2 years college level calculus (e.g., MATH 1A Calculus MATH 1B or MATH 53 MATH 54)
- 1 year college level physical science (e.g., PHYSICS 7A and PHYSICS 7BPHYSICS 7B (<http://guide.berkeley.edu/archive/2017-18/search/?P=PHYSICS%207B>)PHYSICS 7B (<http://guide.berkeley.edu/archive/2017-18/search/?P=PHYSICS%207B>))
- 1 semester probability and statistics (e.g., STAT 20 or CIV ENG 93)
- 1 semester matrix structural analysis (e.g., CIV ENG 121)

## Systems (Civil Systems)

### Prerequisites

- 1.5 years college-level calculus
- 1 year college-level physical science (e.g., PHYSICS 7A/PHYSICS 7B)
- 1 semester probability and statistics
- 1 semester elementary linear algebra
- A GPA for the junior/senior years of at least 3.25

## Transportation Engineering

### Prerequisites

- 1 year college-level calculus
- 1 year college-level physical science (e.g., PHYSICS 7A/PHYSICS 7B)
- 1 semester probability and statistics (See *Statistics/linear algebra diagnostic* below.)
- 1 semester elementary linear algebra

Transportation Engineering requires strong analytical and quantitative preparation, but an engineering degree is not necessary. Applicants must be fluent with quantitative concepts of the above courses. Deficiencies in preparation must be remedied by additional work that may not count toward the degree. Students should discuss their preparation with their faculty adviser.

*Statistics/linear algebra diagnostic:* Incoming Transportation Engineering students, including transfers from within Berkeley, must take a diagnostic test at the beginning of their first semester in the program to see if their linear algebra, and probability and statistics preparation is adequate, i.e., on a level similar to CIV ENG 93. Consisting of 4 or 5 problems, the diagnostic test does not emphasize memorization. Rather, it tests whether students are capable of applying linear algebra and statistical concepts to solve simple transportation problems. If students do not solve most of the problems easily, or do not take the test, they must enroll in CIV ENG 262 during their first semester. This requirement cannot be put off to a later time.

Lack of linear algebra knowledge may be remedied by working through a suitable book, such as the Schaum's Outline Series.

See Example Statistics Diagnostic for First Year TE Grad Students (<http://www.ce.berkeley.edu/sites/default/files/assets/programs/trans/Diagnostic2013.pdf>)

## Curriculum

The doctoral program is research-based and is not solely based on the curricula below. All doctoral students are expected to fulfill a major and two minors which total a minimum of 30 units or its equivalent. Each

PhD student must have a graduate adviser to provide general academic guidance, and a research adviser to supervise the student's dissertation and to assist in identifying funding paths. A minimum 3.5 GPA is required in major course work and a 3.0 in minor course work. Students must have a master's degree from an accredited institution or earn the master's and then continue on for the PhD. An approved program of study is required, a tentative program upon entrance into the PhD and a final program of study before the qualifying examination. During the first or second year, a prequalifying examination is required. The qualifying examination is taken during the third year. For detailed information, see the department website (<http://www.ce.berkeley.edu/home?destination=home>). All first time graduate student instructors (GSIs) must take during the first semester of teaching CIV ENG 301, a teaching pedagogy course, attend the first time GSI conference the week before the start of the semester, and take an online ethics course prior to the third week of the semester.

## Energy, Civil Infrastructure and Climate

### Concentration (ECIC) (<http://www.ce.berkeley.edu/programs/ecic/graduate-requirements>)

The major core courses are listed below (10 units). In addition to the major courses, an ECIC doctoral student must take at least 15 units of elective courses (<http://www.ce.berkeley.edu/programs/ecic/courses>) from each of the following core areas (<http://www.ce.berkeley.edu/programs/ecic/courses>) (maximum 6 units in any one area): Environment Science & Engineering, Civil Infrastructure, and Economics & Policy. 9 units are required in each of the two minor fields (one minor may be within the CEE).

CIV ENG 107	Climate Change Mitigation	3
CIV ENG 268E	Civil Systems and the Environment	3
CIV ENG 292A	Technologies for Sustainable Societies	1
CIV ENG 295	Energy Systems and Control	3

## Engineering and Project Management

### Concentration (EPM) (<http://www.ce.berkeley.edu/programs/ecic/graduate-requirements>)

18 units in EPM are required from the courses below, related to the thesis, along with two approved, complementary minor fields, one comprised of courses outside CEE. The minor typically consists of 8 units from two or three graduate or advanced undergraduate level courses.

CIV ENG 268A	Lean Construction Concepts and Methods	3
CIV ENG 268B	Lean Construction and Supply Chain Management	3
CIV ENG 268D	Law for Engineers	3
CIV ENG 268E	Civil Systems and the Environment	3
CIV ENG 268H	Advanced Project Planning and Control	3
CIV ENG 268I	Business Fundamentals for Engineers	3
CIV ENG 292A	Technologies for Sustainable Societies	1

## Environmental Engineering Concentration (ENV) (<http://www.ce.berkeley.edu/programs/env/graduate-requirements>)

For the major field, a minimum of 12 approved units from the list below, or its equivalent. Two minors, minimum 6 units each, for a total of 12 minor units, with one minor outside of CEE and 30 units in total.

CIV ENG 200A	Environmental Fluid Mechanics	3
CIV ENG 200B	Numerical Methods for Environmental Flow Modeling	3



CIV ENG 200C	Transport and Mixing in the Environment	3
CIV ENG 202A	Vadose Zone Hydrology	3
CIV ENG 203N	Surface Water Hydrology	3
CIV ENG 205B	Margins of Quality for Engineered Systems	3
CIV ENG 209	Design for Sustainable Communities	3
CIV ENG 210	Control of Water-Related Pathogens	3
CIV ENG 211A	Environmental Physical-Chemical Processes	3
CIV ENG 211B	Environmental Biological Processes	3
CIV ENG 213	Watersheds and Water Quality	3
CIV ENG 217	Environmental Chemical Kinetics	3
CIV ENG 218A	Air Quality Engineering	3
CIV ENG 218B	Atmospheric Aerosols	3
CIV ENG 218C	Air Pollution Modeling	3

### GeoSystems Concentration (GEO) (<http://www.ce.berkeley.edu/programs/geo/graduate-requirements>)

A study list tailored to the student's research interests must be approved by the faculty adviser. The major field consists of 18 units of CEE courses focusing on a GeoSystems area of research. The two minor fields of 8 units each, one of which consists of courses outside CEE, support the dissertation topic. Minimum 30 units overall. Possible courses include:

CIV ENG 270	Advanced Geomechanics	3
CIV ENG 271	Sensors and Signal Interpretation	3
CIV ENG 272	Numerical Modelling in Geomechanics	3
CIV ENG 273	Advanced GeoEngineering Testing and Design	3
CIV ENG 275	Geotechnical Earthquake Engineering	3
CIV ENG C276	Seismic Hazard Analysis and Design Ground Motions	3
CIV ENG 277	Advanced Foundation Engineering	3
CIV ENG 281	Engineering Geology	3
CIV ENG 285C	Seismic Methods in Applied Geophysics	3
CIV ENG 286	Digital Data Processing	3
CIV ENG 290J	Advanced Topics in Geotechnical Engineering	3

### Structural Engineering, Mechanics & Materials Concentration (SEMM) (<http://www.ce.berkeley.edu/programs/semm/graduate-requirements>)

Twenty-one (21) units of SEMM courses for the major field are required. At least 15 units must be the graduate, 200-level courses. For the two minors, one should address the student's technical base and research background and include two graduate level courses. One minor must be in mathematics or statistics in one of these areas: traditional mathematics, modern mathematics, numerical analysis, or statistics. A minor in computer science should cover one of the following areas: databases, computer graphics, software engineering, or artificial intelligence. See program website (<http://www.ce.berkeley.edu/programs/semm/graduate-requirements>) for minor course lists.

Students studying Structural Materials have different minor requirements (<http://www.ce.berkeley.edu/programs/semm/graduate-requirements>). For Materials, one minor may be in SEMM and the second outside of CEE. The materials student's program of study is subject to the approval of the Vice Chair for Academic Affairs.

CIV ENG 220N	Nonlinear Structural Analysis	3
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CIV ENG 222	Finite Element Methods	3
CIV ENG 225	Dynamics of Structures	3
CIV ENG 227	Earthquake-Resistant Design	3
CIV ENG 228	Advanced Earthquake Analysis	3
CIV ENG C231	Mechanics of Solids	3
CIV ENG 232	Structural Mechanics	3
CIV ENG 233	Computational Mechanics	3
CIV ENG 234	Computational Inelasticity	3
CIV ENG C236	Micromechanics	3
CIV ENG C237	Computational Nano-mechanics	3
CIV ENG 240	Civil Engineering Materials	3
CIV ENG 241	Concrete Technology	3
CIV ENG 244	Reinforced Concrete Structures	3
CIV ENG 245	Behavior of Reinforced Concrete	3
CIV ENG 246	Prestressed Concrete Structures	3
CIV ENG 247	Design of Steel and Composite Structures	3
CIV ENG 248	Behavior and Plastic Design of Steel Structures	3
CIV ENG 249	Experimental Methods in Structural Engineering	3

### Systems Engineering Concentration (SYS) (<http://www.ce.berkeley.edu/programs/sys/graduate-requirements>)

Systems requires at least 15 units (excluding research) in the major, 3 of which may be upper division undergraduate units. For the two minor fields, only one can be in CEE. Each minor is a group of three upper division and/or graduate courses. One semester of teaching is also required. CIV ENG 301 must be taken concurrently with the first teaching rotation. A final presentation when the dissertation is filed is also required.

CIV ENG 263N	Scalable Spatial Analytics	3
CIV ENG 264	Behavioral Modeling for Engineering, Planning, and Policy Analysis	3
CIV ENG 271	Sensors and Signal Interpretation	3
CIV ENG 290I	Civil Systems: Control and Information Management	3
CIV ENG 295	Energy Systems and Control	3
CIV ENG C291F	Control and Optimization of Distributed Parameters Systems	3

### Transportation Engineering Concentration (TE) (<http://www.ce.berkeley.edu/programs/trans/graduate-requirements>)

A broad range of courses in addition to the core courses (below) are required. Also required are two minors, one outside the department, selected in consultation with an adviser. A total of 30 units minimum comprise a program of study. See department website (<http://www.ce.berkeley.edu/programs/trans/graduate-requirements>) for more details.

CIV ENG C250N	Transportation Policy and Planning	3
CIV ENG 251	Operation of Transportation Facilities	3
CIV ENG 252	Systems Analysis in Transportation	3
CIV ENG 262	Analysis of Transportation Data (or equivalent, such as Stat 134/135)	3

## Curriculum

Each program has two options for the MS degree: Plan I is a thesis option, usually two years in duration, with a minimum of 20 units of course work plus research, and Plan II is a 9-month plan, including a comprehensive exam or project (paper) with at least 24 units of course work. No more than 4 units of research (CIV ENG 299) may count towards the overall units required. These courses may not count towards the total units of the degree: CIV ENG 297, CIV ENG 298, CIV ENG 301, CIV ENG 601, CIV ENG 602. A minimum of 12 units must be taken per semester. See the department website (<http://www.ce.berkeley.edu/grad>) for detailed and current degree program information.

### Energy, Civil Infrastructure & Climate Concentration (ECIC) (<http://www.ce.berkeley.edu/programs/ecic/graduate-requirements>)

Thesis option: the core courses below, minimum 3 units of research (CIV ENG 299), plus at least 6 units from courses (<http://www.ce.berkeley.edu/programs/ecic/courses>) in the three core areas (<http://www.ce.berkeley.edu/programs/ecic/courses>), Environmental Science and Engineering, Civil Infrastructure, and Economics and Policy, but no more than 3 units in any one area. A thesis signed by three committee members, one preferably outside the department, is also required.

Comprehensive Exam option: the core courses below plus 9 units from courses (<http://www.ce.berkeley.edu/programs/ecic/courses>) in the three core areas (<http://www.ce.berkeley.edu/programs/ecic/courses>) of Environmental Science and Engineering, Civil Infrastructure, and Economics and Policy, but no more than 6 units in any one area. Must include 12 graduate level units in CEE. The written comprehensive examination will take place at the end of the spring semester.

#### Required Courses

CIV ENG 107	Climate Change Mitigation	3
CIV ENG 268E	Civil Systems and the Environment	3
CIV ENG 292A	Technologies for Sustainable Societies	1
CIV ENG 295	Energy Systems and Control	3

### Engineering & Project Management Concentration (EPM) (<http://www.ce.berkeley.edu/programs/epm/graduate-requirements>)

Thesis option: at least 8 units from the list below, not including Civ Eng 298. Remaining courses, minimum 12 units, comes from courses approved by the faculty adviser. No more than 4 units of CE 299 may count. A thesis with a three-person committee is required with two CEE members, at least one from EPM.

Comprehensive Exam option: 12 units from the list below are required, not including Civ Eng 298, and 12 units from a course list approved by the faculty adviser. No more than 4 units of CE 299 may count. A written comprehensive examination is required in the spring.

#### Required Courses

CIV ENG 268A	Lean Construction Concepts and Methods	3
CIV ENG 268B	Lean Construction and Supply Chain Management	3
CIV ENG 268D	Law for Engineers	3
CIV ENG 268E	Civil Systems and the Environment	3
CIV ENG 268H	Advanced Project Planning and Control	3
CIV ENG 268I	Business Fundamentals for Engineers	3

CIV ENG 298	Group Studies, Seminars, or Group Research	1-6
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### Environmental Engineering Concentration (ENV) (<http://www.ce.berkeley.edu/programs/env/graduate-requirements>)

Thesis option: minimum 20 units with 8 units of graduate level courses in the major with no more than 4 units of CIV ENG 299. Individualized study list must be approved by adviser and a thesis approved by a committee of three, including two environmental faculty and preferably one member outside CEE.

Comprehensive Exam option: minimum 24 units with 12 units of graduate level courses in the major with no more than 4 units of CIV ENG 299. Individualized study list plus three courses from following (must be from different areas) as well as a written comprehensive exam in fall or spring.

#### Required Courses (one from each of the areas below)

CIV ENG 200A	Environmental Fluid Mechanics	3
CIV ENG 218A	Air Quality Engineering	3
Environmental Fluid Mechanics and Hydrology (EFMH) course:		
CIV ENG 202A	Vadose Zone Hydrology	3
CIV ENG 203N	Surface Water Hydrology	3
Water Quality Engineering (WQE) course:		
CIV ENG 211A	Environmental Physical-Chemical Processes	3
CIV ENG 211B	Environmental Biological Processes	3

### GeoSystems Engineering Concentration (GEO) (<http://www.ce.berkeley.edu/programs/geo/graduate-requirements>)

Thesis option: 20 units with 9 in approved graduate courses and the remaining 11 units from a list approved by the faculty adviser. The remaining units may be CIV ENG 299 research units. Minimum 12 units per semester.

Comprehensive option: 24 units with 12 units in approved graduate courses. A written report from at least 3 units of CIV ENG 299 or a capstone project from CIV ENG 273 is required.

#### Approved Graduate Courses

CIV ENG 270	Advanced Geomechanics	3
CIV ENG 271	Sensors and Signal Interpretation	3
CIV ENG 272	Numerical Modelling in Geomechanics	3
CIV ENG 273	Advanced GeoEngineering Testing and Design	3
CIV ENG 275	Geotechnical Earthquake Engineering	3
CIV ENG C276	Seismic Hazard Analysis and Design Ground Motions	3
CIV ENG 277	Advanced Foundation Engineering	3
CIV ENG 281	Engineering Geology	3
CIV ENG 285C	Seismic Methods in Applied Geophysics	3
CIV ENG 286	Digital Data Processing	3
CIV ENG 290J	Advanced Topics in Geotechnical Engineering	3

## Structural Engineering, Mechanics & Materials Concentration (SEMM) (<http://www.ce.berkeley.edu/programs/semm/graduate-requirements>)

Thesis option: at least 8 units from the list below. Remaining courses, minimum 12 units, must be approved by the faculty adviser. No more than 4 units of CIV ENG 299 may count. A thesis with a three-person committee is required with two CEE members.

Comprehensive Project/Exam option: 14 units of graduate level SEMM courses are required. Remaining courses, a minimum of 10 units, must be approved by the faculty adviser. No more than 4 units of CIV ENG 299 may count. A written comprehensive examination, or report approved by two faculty, is required in the spring.

### Approved Graduate Courses

CIV ENG 220N	Nonlinear Structural Analysis	3
CIV ENG 222	Finite Element Methods	3
CIV ENG 223	Earthquake Protective Systems	3
CIV ENG 225	Dynamics of Structures	3
CIV ENG 226	Stochastic Structural Dynamics	3
CIV ENG 227	Earthquake-Resistant Design	3
CIV ENG 228	Advanced Earthquake Analysis	3
CIV ENG 229	Structural System Reliability	3
CIV ENG C231	Mechanics of Solids	3
CIV ENG 232	Structural Mechanics	3
CIV ENG 233	Computational Mechanics	3
CIV ENG 234	Computational Inelasticity	3
CIV ENG C235	Introduction to Statistical Mechanics for Engineers	3
CIV ENG C236	Micromechanics	3
CIV ENG C237	Computational Nano-mechanics	3
CIV ENG 240	Civil Engineering Materials	3
CIV ENG 241	Concrete Technology	3
CIV ENG 244	Reinforced Concrete Structures	3
CIV ENG 245	Behavior of Reinforced Concrete	3
CIV ENG 246	Prestressed Concrete Structures	3
CIV ENG 247	Design of Steel and Composite Structures	3
CIV ENG 248	Behavior and Plastic Design of Steel Structures	3
CIV ENG 249	Experimental Methods in Structural Engineering	3

## Systems Engineering Concentration (SYS) (<http://www.ce.berkeley.edu/programs/sys/graduate-requirements>)

Thesis option: minimum 21 units comprised of four of the courses below, 3 units of research (CIV ENG 299), and electives selected in conjunction with the Systems' graduate adviser. For the thesis committee, one adviser must be from the Systems faculty, a second from the department, and a third preferably from outside the department.

Comprehensive Report option: minimum 24 units and a capstone report. Students take four of the Systems courses listed below. Additionally, the student takes four elective courses making up a coherent subject specialization chosen with approval of the systems graduate adviser. A capstone report is completed in one of the Systems core courses.

### Approved Graduate Courses

CIV ENG 263N	Scalable Spatial Analytics	3
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CIV ENG 264	Behavioral Modeling for Engineering, Planning, and Policy Analysis	3
CIV ENG 271	Sensors and Signal Interpretation	3
CIV ENG 290I	Civil Systems: Control and Information Management	3
CIV ENG C291F	Control and Optimization of Distributed Parameters Systems	3
CIV ENG 295	Energy Systems and Control	3

## Transportation Engineering Concentration (TE) (<http://www.ce.berkeley.edu/programs/trans/graduate-requirements>)

Thesis option: minimum 8 units of the required 20 must be graduate transportation courses; 2 units may be in CE 299, individual study. The remaining 12 units (made up of undergraduate and graduate courses) can include 2 more units of CE 299.

Comprehensive exam option: 12 units of the required 24 must be in graduate transportation courses; 2 units may be in CE 299, individual study. The remaining 12 units (made up of undergraduate and graduate courses) can include 2 more units of CE 299. The comprehensive exam is at the end of the semester that all requirements are completed.

To assure sufficient breadth and depth, students are required to take, in addition to the fundamentals, courses in the following areas:

- Transportation Engineering students: take one course in each area of Policy, Modal, and Analysis
- Transportation Systems students: take one course in each area of Modal, Analysis, and Systems
- Joint MS/MCP (City and Regional Planning): take a total of three courses in both Modal and Analysis

No course can count in more than one area.

### Required Courses

Fundamentals (all are required):		
CIV ENG 251	Operation of Transportation Facilities	3
CIV ENG 252	Systems Analysis in Transportation	3
CIV ENG 262	Analysis of Transportation Data	3
Policy area:		
CIV ENG C250N	Transportation Policy and Planning	3
CIV ENG 256	Transportation Sustainability	3
Modal area:		
CIV ENG 153	Transportation Facility Design	3
CIV ENG 253	Intelligent Transportation Systems	3
CIV ENG 255	Highway Traffic Operations	3
CIV ENG 259	Public Transportation Systems	3
CIV ENG 260	Air Transportation	3
Analysis area:		
CIV ENG 254	Transportation Economics	3
CIV ENG 258	Logistics	3
CIV ENG 261	Infrastructure Systems Management	3
CIV ENG 263	Operations of Transportation Terminals	3
CIV ENG 264	Behavioral Modeling for Engineering, Planning, and Policy Analysis	3

CIV ENG 290I	Civil Systems: Control and Information Management	3
CIV ENG C291F	Control and Optimization of Distributed Parameters Systems	3
Systems area:		
CIV ENG 271	Sensors and Signal Interpretation	3
CIV ENG 290I	Civil Systems: Control and Information Management	3
EL ENG C291/ CIV ENG C291F	Control and Optimization of Distributed Parameters Systems	3

## Curriculum

This professional degree emphasizes solving technical, sociological, environmental, and economic problems involved in the design, construction, and operation of engineering structures, processes, and equipment. The curriculum is comprised of 12 units of technical courses and 13 units of professionally-oriented leadership courses taught in conjunction with the Fung Institute. A capstone project approved by two faculty members, one from the home program, is required at the end of the spring semester. Both concentrations offer full and part-time options. You can find information about these and other programs on the Fung Institute website which includes details on part-time/full time enrollment (<http://funginstitute.berkeley.edu/programs/how-apply>), curriculum models (<http://funginstitute.berkeley.edu/programs/curriculum-model>), and possible career paths (<http://funginstitute.berkeley.edu/programs-master-engineering/career-paths>) of graduates.

Students must have a BS degree in an accredited engineering curricula or satisfy the equivalent of a BS degree in engineering as determined by the department. See program requirements (<http://www.ce.berkeley.edu/grad/degrees/requirements>).

## Systems Engineering Concentration (Large Cyber-Physical Systems) (<http://www.ce.berkeley.edu/programs/sys/graduate-requirements>)

This program prepares a student to use computational innovations for sensor networks, cloud computing, behavioral science, mobile communications and distributed parameter control to create entrepreneurial solutions for industries such as transportation, water, or energy.

### Required Courses

Core Technical Courses (12 units) choose 4 courses:		
CIV ENG 263N	Scalable Spatial Analytics	3
CIV ENG 264	Behavioral Modeling for Engineering, Planning, and Policy Analysis	3
CIV ENG 271	Sensors and Signal Interpretation	3
CIV ENG C289	Embedded System Design: Modeling, Analysis, and Synthesis	4
CIV ENG 290I	Civil Systems: Control and Information Management	3
CIV ENG C291F	Control and Optimization of Distributed Parameters Systems	3
CIV ENG 295	Energy Systems and Control	3
Core Leadership courses:		
ENGIN 271	Engineering Leadership I	3
ENGIN 272	Engineering Leadership II	3

ENGIN 296MA	Master of Engineering Capstone Project	2
ENGIN 296MB	Master of Engineering Capstone Project	3

## Transportation Engineering Concentration (Intelligent Transportation Systems) (<http://www.ce.berkeley.edu/programs/trans/graduate-requirements>)

Expanded surveillance, communication and computing technologies are enabling unprecedented opportunities for developing and deploying innovation that benefit managers, service providers, and system users.

### Required Courses

Core Technical courses (both required):		
CIV ENG 251	Operation of Transportation Facilities	3
CIV ENG 252	Systems Analysis in Transportation	3
And two courses (6 units) from the following:		
CIV ENG 253	Intelligent Transportation Systems	3
CIV ENG 255	Highway Traffic Operations	3
CIV ENG 259	Public Transportation Systems	3
CIV ENG 260	Air Transportation	3
CIV ENG 264	Behavioral Modeling for Engineering, Planning, and Policy Analysis	3
Core Leadership courses:		
ENGIN 271	Engineering Leadership I	3
ENGIN 272	Engineering Leadership II	3
ENGIN 296MA	Master of Engineering Capstone Project	2
ENGIN 296MB	Master of Engineering Capstone Project	3



## Civil and Environmental Engineering

### CIV ENG 200A Environmental Fluid Mechanics 3 Units

Terms offered: Fall 2018, Fall 2017, Fall 2016

Fluid mechanics of the natural water and air environment. Flux equation analyses; unsteady free surface flow; stratified flow; Navier-Stokes equations; boundary layers, jets and plumes; turbulence, Reynolds equations, turbulence modeling; mixing, diffusion, dispersion, and contaminant transport; geophysical flows in atmosphere and ocean; steady and unsteady flow in porous media. Application to environmentally sensitive flows in surface and groundwater and in lower atmosphere. Environmental Fluid Mechanics: [Read More](#) [+]

#### Rules & Requirements

**Prerequisites:** 100; Mathematics 53, 54 or equivalents

**Credit Restrictions:** Students will receive no credit for 200A after taking 105 before fall 1999.

#### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

#### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructors:** Chow, Stacey

Environmental Fluid Mechanics: [Read Less](#) [-]

### CIV ENG 200B Numerical Methods for Environmental Flow Modeling 3 Units

Terms offered: Spring 2018, Spring 2017, Spring 2015

Introduction to numerical methods with application to environmental flows (atmospheric, surface water, and subsurface flows). Scalar advection/diffusion equations used to study finite difference schemes, numerical errors and stability. Methods introduced for solving Navier-Stokes equations and for turbulence modeling with Reynolds-averaging and large-eddy simulation. Basic programming skills required for hands-on exercises.

Numerical Methods for Environmental Flow Modeling: [Read More](#) [+]

#### Rules & Requirements

**Prerequisites:** 200A or consent of instructor

**Repeat rules:** Course may be repeated for credit when topic changes. Course may be repeated for credit when topic changes.

#### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

#### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Chow

Numerical Methods for Environmental Flow Modeling: [Read Less](#) [-]

### CIV ENG 200C Transport and Mixing in the Environment 3 Units

Terms offered: Spring 2017, Spring 2016, Spring 2014

Application of fluid mechanics to transport and mixing in the environment. Fundamentals of turbulence, turbulent diffusion, and shear dispersion in steady and oscillatory flows and the effects of stratification. Application to rivers, wetlands, lakes, estuaries, the coastal ocean, and the lower atmosphere.

Transport and Mixing in the Environment: [Read More](#) [+]

#### Rules & Requirements

**Prerequisites:** 100, Math 53 and 54, or equivalent

#### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

#### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Stacey

**Formerly known as:** 209A

Transport and Mixing in the Environment: [Read Less](#) [-]

## CIV ENG 202A Vadose Zone Hydrology 3 Units

Terms offered: Spring 2018, Spring 2016, Spring 2013

Course addresses fundamental and practical issues in flow and transport phenomena in the vadose zone, which is the geologic media between the land surface and the regional water table. A theoretical framework for modeling these phenomena will be presented, followed by applications in the areas of ecology, drainage and irrigation, and contaminant transport. Hands-on applications using numerical modeling and analysis of real-life problems and field experiments will be emphasized.

Vadose Zone Hydrology: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** 173 or equivalent

**Credit Restrictions:** Students will receive no credit for 202A after taking 202 before fall 1998.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Rubin

**Formerly known as:** 202

Vadose Zone Hydrology: [Read Less](#) [-]

## CIV ENG 203A Graduate Hydrology 3 Units

Terms offered: Fall 2018, Fall 2014

Hydrology is presented and analyzed in the context of a continuum extending from the atmosphere to the land surface to the subsurface to free water bodies. In this class, we develop the theoretical frameworks required to address problems that both lie within individual components and span these traditionally separate environments. Starting from a development of the fundamental dynamics of fluid motion, we examine applications within the subsurface, the atmosphere and surface water systems.

Graduate Hydrology: [Read More](#) [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructors:** Thompson, Rubin

Graduate Hydrology: [Read Less](#) [-]

## CIV ENG 203N Surface Water Hydrology 3 Units

Terms offered: Spring 2018, Fall 2016, Fall 2015

Course addresses topics of surface water hydrology, such as processes of water in the atmosphere, over land surface, and within soil; advanced representation and models for infiltration and evapotranspiration processes; partition of water and energy budgets at the land surface; snow and snowmelt processes; applications of remote sensing; flood and drought, and issues related to advanced hydrological modeling. Students will address practical problems and will learn how to use the current operational hydrologic forecasting model, and build hydrological models.

Surface Water Hydrology: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** 103 or equivalent, or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Formerly known as:** 203

Surface Water Hydrology: [Read Less](#) [-]

## CIV ENG 205B Margins of Quality for Engineered Systems 3 Units

Terms offered: Fall 2009, Fall 2007, Fall 2000

Processes and procedures to define and determine the demands and capacities of the structures and hardware elements of engineered systems during their life-cycles: margins of quality. The objective of this course is to provide students with the knowledge and skills to define and evaluate system demands, capacities, and reliability targets to be used in design, requalification, construction, operation, maintenance, and decommissioning of engineered systems.

Margins of Quality for Engineered Systems: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** 125, 193 or equivalents and senior design experience

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Bea

Margins of Quality for Engineered Systems: [Read Less](#) [-]

## CIV ENG 206 Water Resources Management 3 Units

Terms offered: Spring 2018, Spring 2003, Spring 2002

The course provides a framework to address contemporary water-resources problems, and to achieve water security for local areas and broader regions. Students will become aware of critical water-resources issues at local, national and global scales, and learn to formulate solutions for water-resources problems using engineering, natural-science and social-science tools. The main focus is on California and the Western United States, with comparative analysis for other regions.

Water Resources Management: Read More [+]

### Rules & Requirements

**Prerequisites:** Graduate standing or senior undergrad with consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Bales

Water Resources Management: Read Less [-]

## CIV ENG 209 Design for Sustainable Communities 3 Units

Terms offered: Spring 2016, Spring 2015, Spring 2014

This course provides conceptual and hands-on experience in design and implementation of innovative products or processes for improving the sustainability of resource-constrained communities (mostly poor ones in the developing countries). Teams of students will take on practical projects, with guidance from subject experts.

Design for Sustainable Communities: Read More [+]

### Rules & Requirements

**Prerequisites:** Graduate standing or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Gadgill

Design for Sustainable Communities: Read Less [-]

## CIV ENG 210 Control of Water-Related Pathogens 3 Units

Terms offered: Fall 2018, Spring 2018, Spring 1996

Comprehensive strategies for the assessment and control of water-related human pathogens (disease-causing microorganisms).

Transmission routes and life cycles of common and emerging organisms, conventional and new detection methods (based on molecular techniques), human and animal sources, fate and transport in the environment, treatment and disinfection, appropriate technology, regulatory approaches, water reuse.

Control of Water-Related Pathogens: Read More [+]

### Rules & Requirements

**Prerequisites:** Basic course in microbiology recommended; graduate standing or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Nelson

**Formerly known as:** Civil and Environmental Engineering 210A

Control of Water-Related Pathogens: Read Less [-]

## CIV ENG 211A Environmental Physical-Chemical Processes 3 Units

Terms offered: Fall 2018, Fall 2017, Fall 2016

Fundamental concepts of physical-chemical processes that affect water quality in natural and engineered environmental systems. Focus is on developing a qualitative understanding of mechanisms as well as quantitative tools to describe, predict, and control the behavior of physical-chemical processes. Topics include reactor hydraulics and reaction kinetics, gas transfer, adsorption, particle characteristics, flocculation, gravitational separations, filtration, membranes, and disinfection.

Environmental Physical-Chemical Processes: Read More [+]

### Rules & Requirements

**Prerequisites:** Civil and Environmental Engineering 111 or equivalent and course work in aquatic chemistry, or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Nelson

Environmental Physical-Chemical Processes: Read Less [-]

## CIV ENG 211B Environmental Biological Processes 3 Units

Terms offered: Fall 2017, Fall 2016, Fall 2015

Fundamental concepts of biological processes that are important in natural and engineered environmental systems, especially those affecting water quality. Incorporates basic fundamentals of microbiology into a quantifiable engineering context to describe, predict, and control behavior of environmental biological systems. Topics include the stoichiometry, energetics and kinetics of microbial reactions, suspended and biofilm processes, carbon and nutrient cycling, and bioremediation applications. Environmental Biological Processes: Read More [+]

### Rules & Requirements

**Prerequisites:** Civil and Environmental Engineering 111 or equivalent and course work in microbiology, or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Alvarez-Cohen

Environmental Biological Processes: Read Less [-]

## CIV ENG 213 Watersheds and Water Quality 3 Units

Terms offered: Fall 1996

Overview of approaches used by engineers to preserve or improve water quality at the watershed scale. Characterization and modeling of nutrients, metals, and organic contaminants in watersheds. Application of ecosystem modification and pollutant trading to enhance water quality. The course emphasizes recent case studies and interdisciplinary approaches for solving water quality problems. Watersheds and Water Quality: Read More [+]

### Rules & Requirements

**Prerequisites:** Graduate standing or consent of instructor

**Credit Restrictions:** Students will receive no credit for 213 after taking 290C.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Sedlak

Watersheds and Water Quality: Read Less [-]

## CIV ENG 217 Environmental Chemical Kinetics 3 Units

Terms offered: Spring 2017, Spring 2015, Spring 2014

Kinetic aspects of chemical fate and transport in aquatic systems. Quantitative descriptions of the kinetics of intermedia transport and pollutant transformation by abiotic, photochemical, and biological reactions. Techniques for the estimation of environmental reaction rates. Development of models of pollutant behavior in complex natural systems. Environmental Chemical Kinetics: Read More [+]

### Rules & Requirements

**Prerequisites:** Graduate standing or consent of instructor; 115 or 214 or equivalent

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Sedlak

Environmental Chemical Kinetics: Read Less [-]

## CIV ENG 218A Air Quality Engineering 3 Units

Terms offered: Fall 2018, Fall 2017, Spring 2017

Quantitative overview of the characterization and control of air pollution problems. Summary of fundamental chemical and physical processes governing pollutant behavior. Analysis of key elements of the air pollution system: sources and control techniques, atmospheric transformation, atmospheric transport, modeling, and air quality management. Air Quality Engineering: Read More [+]

### Rules & Requirements

**Prerequisites:** Graduate standing in engineering or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructors:** Nazaroff, Harley

Air Quality Engineering: Read Less [-]



## CIV ENG 218B Atmospheric Aerosols 3 Units

Terms offered: Spring 2013, Fall 2008, Spring 2006

Nature, behavior and significance of airborne particulate matter. Size distributions. Transport phenomena and deposition processes. Light scattering, visibility impairment, and climate consequences. Aerosol thermodynamics and kinetics of phase-change processes, including nucleation. Phase partitioning of semivolatile species. Coagulation. Atmospheric sources including primary and secondary particle formation. Loss mechanisms including wet and dry deposition. Technological controls.

Atmospheric Aerosols: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Graduate standing or consent of instructor, Civil and Environmental Engineering 218A recommended

### Hours & Format

**Fall and/or spring:** 15 weeks - 1 hour of lecture and 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Nazaroff

Atmospheric Aerosols: Read Less [\[-\]](#)

## CIV ENG 218C Air Pollution Modeling 3 Units

Terms offered: Spring 2010, Spring 2008, Spring 2005

Theory and practice of mathematical air quality modeling. Modeling atmospheric chemical transformation processes. Effects of uncertainty in model parameters on predictions. Review of atmospheric diffusion theory and boundary layer meteorology. Dispersion modeling. Combining chemistry and transport.

Air Pollution Modeling: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** 218A

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Harley

Air Pollution Modeling: Read Less [\[-\]](#)

## CIV ENG 219 Fluid Flow in Environmental Processes 3 Units

Terms offered: Spring 2018, Spring 2008, Fall 2005

Transport and mixing of solutes in water. Focus on rivers, lakes, estuaries, and wetlands, with some discussion of groundwater and the atmosphere. Basic equations of fluid motion will be used to contextualize and/or derive applied empirical equations for use in specific cases of applied environmental engineering practice. Example applications include outfalls, total maximum daily loads, residence time, and longitudinal dispersion.

Fluid Flow in Environmental Processes: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Graduate standing or senior undergrad with consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructors:** Variano, Stacey

Fluid Flow in Environmental Processes: Read Less [\[-\]](#)

## CIV ENG 220 Structural Analysis Theory and Applications 3 Units

Terms offered: Fall 2015, Fall 2014, Fall 2013

Theory and applications of modern structural analysis. Direct stiffness method. Matrix formulations. Virtual work principles. Numerical solution methods. Modeling and practical analysis of large frame structures. Elastoplastic analysis of frames. P-delta effects.

Structural Analysis Theory and Applications: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** 121 or equivalent

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Filippou

Structural Analysis Theory and Applications: Read Less [\[-\]](#)

## CIV ENG 220N Nonlinear Structural Analysis 3 Units

Terms offered: Spring 2018, Spring 2017

Theory, modeling, and computation for analysis of structures with material and geometric nonlinearities. Sources of nonlinearity. Solution strategies for static and dynamic loads. Modeling of inelastic materials and members. P-# analysis and large deformation theory. Elastic stability. Nonlinear dynamic analysis. Time integration methods. Practical applications.

Nonlinear Structural Analysis: Read More [+]

### Rules & Requirements

**Prerequisites:** Civ Eng 121 or equivalent

**Credit Restrictions:** Students who have previously taken Civ Eng 221 will not receive credit for this course

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Filippou

Nonlinear Structural Analysis: Read Less [-]

## CIV ENG 221 Nonlinear Structural Analysis 3 Units

Terms offered: Spring 2016, Spring 2015, Spring 2014

Theory, modeling, and computation for analysis of structures with material and geometric nonlinearities. Sources of nonlinearity. Solution strategies for static and dynamic loads. Modeling of inelastic materials and members. P-delta and large deformation theory. Analysis of stability. Practical applications.

Nonlinear Structural Analysis: Read More [+]

### Rules & Requirements

**Prerequisites:** 220

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Filippou

Nonlinear Structural Analysis: Read Less [-]

## CIV ENG 222 Finite Element Methods 3 Units

Terms offered: Spring 2018, Spring 2017, Spring 2016

Approximation theory for analysis of deformation and stress in solids. Finite element formulations for frame, plane stress/strain, axisymmetric, torsion, and three-dimensional elastic problems. The isoparametric formulation and implementation. Plate and shell elements. Finite element modeling of structural systems.

Finite Element Methods: Read More [+]

### Rules & Requirements

**Prerequisites:** 220 or equivalent, 131 or 231

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructors:** Filippou, Govindjee

Finite Element Methods: Read Less [-]

## CIV ENG 223 Earthquake Protective Systems 3 Units

Terms offered: Spring 2018, Fall 2015, Fall 2013

Conceptual basis for earthquake protective systems including seismic isolation and energy absorbing techniques. Design rules for seismic isolation, energy absorbing and self-centering systems. Characteristics of isolation bearings, frictional, metallic and energy absorbing devices, code provision for earthquake protective systems. Applications to new and existing structures.

Earthquake Protective Systems: Read More [+]

### Rules & Requirements

**Prerequisites:** 220, 225, or consent of instructor

**Credit Restrictions:** Students will receive no credit for 223 after taking 290D.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructors:** Mahin, Panagiotou

**Formerly known as:** 290D

Earthquake Protective Systems: Read Less [-]

## CIV ENG W224A Introduction to Earthquake Engineering 3 Units

Terms offered: Prior to 2007

Introduction to key concepts in earthquake engineering, including engineering seismology, dynamics of single-degree-of-freedom systems, earthquake ground motions, seismic hazard assessment, performance-based earthquake engineering, geotechnical design for earthquakes, and structural design for earthquakes.

Introduction to Earthquake Engineering: [Read More](#) [+]

### Objectives Outcomes

**Course Objectives:** The goal of this course is to provide students with introductory knowledge of earthquake engineering to serve as the basis for more advanced and specialized courses to follow. This knowledge aims towards general exposure to elements of earthquake hazard, ground motion, structural dynamics, and design and evaluation of structural systems. An important objective of this introductory course is to emphasize the importance of risk analysis and performance-based earthquake engineering

### Rules & Requirements

**Prerequisites:** Civil and Environmental Engineering 120, 175, 122N, 123N or equivalent

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of web-based lecture per week

**Online:** This is an online course.

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructors:** Mosalam, Bray

Introduction to Earthquake Engineering: [Read Less](#) [-]

## CIV ENG W224B Linear Analysis of Structural and Geotechnical Systems 3 Units

Terms offered: Prior to 2007

Methods of linear static and dynamic analysis of structural and geotechnical systems; displacement method of analysis and direct stiffness implementation; modeling of structural and geotechnical systems; 1d and 2d finite elements; equations of motions; modal analysis and direct integration; linear response evaluation methods.

Linear Analysis of Structural and Geotechnical Systems: [Read More](#) [+]

### Objectives Outcomes

**Course Objectives:** The goal of this course is to provide students with background knowledge of the linear elastic response of structural and geotechnical systems. The modules introduce the students to the modeling of structures and foundations, the concepts of the displacement method of analysis for skeletal structures and to basic concepts of finite element analysis. The modules also cover the modal analysis of multi-degree of freedom elastic systems. The assigned homework enables students to analyze and evaluate the linear elastic static and dynamic response of structural systems.

### Rules & Requirements

**Prerequisites:** Civil and Environmental Engineering C30/Mechanical Engineering C85; Civil and Environmental Engineering 120, 121 and 175 or equivalent

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of web-based lecture per week

**Online:** This is an online course.

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructors:** Filippou, Chopra, Pestana

Linear Analysis of Structural and Geotechnical Systems: [Read Less](#) [-]

## CIV ENG W224C Earthquake Geotechnical Engineering 3 Units

Terms offered: Prior to 2007

Earthquake surface fault rupture, earthquake ground motions; influence of soil conditions on seismic site response; seismic site response analysis; evaluation and modeling of dynamic soil properties; seismic performance of foundations and soil structure interaction; evaluation and mitigation of soil liquefaction and its consequences; seismic slope stability and displacement analysis; seismic safety of dams, levees, embankments; seismic design of earth retaining structures.

Earthquake Geotechnical Engineering: Read More [+]

### Objectives Outcomes

**Course Objectives:** The goal of this course is to familiarize students with the field of earthquake geotechnical engineering. Lectures focus on describing earthquake hazards and developing methods used for seismic analysis and design in geotechnical engineering. Assigned problems and projects reinforce essential concepts and provide realistic applications of prevalent analytical procedures. Readings provide necessary background information and are an essential component of the course.

### Rules & Requirements

**Prerequisites:** Civil and Environmental Engineering W224A or equivalent

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of web-based lecture per week

**Online:** This is an online course.

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructors:** Bray, Seed

Earthquake Geotechnical Engineering: Read Less [-]

## CIV ENG W224D Nonlinear Analysis of Structural and Geotechnical Systems 3 Units

Terms offered: Prior to 2007

Response of structural systems with nonlinear materials under large displacements; event-to-event analysis for simple material response; nonlinear solution strategies; linear stability analysis; second order analysis; section analysis for nonlinear material response (moment-curvature, interaction diagrams); truss and beam-column elements with nonlinear materials; nonlinear time history analysis of structures; case studies of nonlinear response.

Nonlinear Analysis of Structural and Geotechnical Systems: Read More [+]

### Objectives Outcomes

**Course Objectives:** The goal of this course is to provide students with background knowledge of the nonlinear response of structural systems. The modules cover the nonlinear response of materials and structural components as well as the nonlinear response of structures under large displacements. The modules also cover the numerical methods for the static and transient response of structures. The assigned homework enables students to analyze and evaluate the response of structural systems under extreme load and environmental conditions inducing large inelastic strains of structural materials and large displacements of structural systems.

### Rules & Requirements

**Prerequisites:** Civil and Environmental Engineering W224B

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of web-based lecture per week

**Online:** This is an online course.

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructors:** Filippou, McKenna

Nonlinear Analysis of Structural and Geotechnical Systems: Read Less [-]



## CIV ENG W224E Earthquake Resistant Design 2 Units

Terms offered: Prior to 2007

Design of structures to resist earthquakes excitations. Characterization of earthquakes for design. Development of design criteria for elastic and inelastic structural response. Seismic performance of various structural systems. Prediction of nonlinear seismic behavior. Basis for code design procedures. Preliminary design of steel and reinforced concrete structures. Evaluation of earthquake vulnerability of existing structures and rehabilitation of seismic deficiencies.

Earthquake Resistant Design: Read More [\[+\]](#)

### Objectives Outcomes

**Course Objectives:** The goal of this course is to provide students with skills in the evaluation and design of earthquake-resistant structures. The course brings together knowledge of engineering seismology, geotechnical engineering, and structural engineering learned in previous courses and develops concepts and analytical methods for earthquake engineering. An overall objective is for students to understand the characteristics of earthquake-resistant construction and to recognize the basic structural framing systems that are commonly in use.

### Rules & Requirements

**Prerequisites:** Civil and Environmental Engineering W224A, W224C, W224D or equivalents

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of web-based lecture per week

**Online:** This is an online course.

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructors:** Mahin, Panagiotou

Earthquake Resistant Design: Read Less [\[-\]](#)

## CIV ENG W224F Risk Analysis and Decision Making 2 Units

Terms offered: Prior to 2007

Risk analysis and seismic policy issues for pre-event planning and post-event recovery: Topics will include national and local policies governing seismic safety, risk modeling, resilience metrics and lessons from policy and planning before and after recent major events in Japan, New Zealand, Italy, China, Haiti, Chile, and others.

Risk Analysis and Decision Making: Read More [\[+\]](#)

### Objectives Outcomes

**Course Objectives:** The goal of this course is to expose students to risk and decision-making aspects that influence planning for earthquakes and post-earthquake recovery. The modules consist of a series of real-world case studies that reveal policies that govern seismic safety, models for risk assessment, and community resilience. A unique objective of this course is to expose students to aspects of earthquake engineering that are outside the usual realm of engineering and reside instead in areas of public policy, economics, and decision-making.

### Rules & Requirements

**Prerequisites:** Civil and Environmental Engineering W224A

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of web-based lecture per week

**Online:** This is an online course.

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructors:** Comerio, Moehle

Risk Analysis and Decision Making: Read Less [\[-\]](#)

## CIV ENG W224G Earthquake Resistant Concrete Structures 2 Units

Terms offered: Prior to 2007

Design methods for earthquake-resistant concrete construction; materials including confined concrete; design of beams, columns, and walls; structural diaphragms; foundations; conventional construction and hybrid construction; applications for buildings and bridges.

Earthquake Resistant Concrete Structures: [Read More](#) [+]

### Objectives Outcomes

**Course Objectives:** The goal of this course is to provide students with a working knowledge of how reinforced concrete structures respond to earthquakes and how to design such structures to be earthquake-resistant. The modules introduce students to common forms of concrete construction and analytical methods for establishing requirements for such structures. The assigned homework enables students to develop experience in analyzing and designing earthquake-resistant concrete structures

### Rules & Requirements

**Prerequisites:** Civil and Environmental Engineering 123N or equivalent; Civil and Environmental Engineering W224A, W224D, W224E may be taken concurrently

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of web-based lecture per week

**Online:** This is an online course.

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructors:** Moehle, Panagiotou

Earthquake Resistant Concrete Structures: [Read Less](#) [-]

## CIV ENG W224H Earthquake-Resistant Steel Structures 2 Units

Terms offered: Prior to 2007

Design methods for earthquake-resistant steel structures; material properties of steel, welds, and bolts; design of tension members, beams, columns, and beam-columns; connections including shear and moment connections, gusset plates, and base plates; floor diaphragms; lateral force resisting systems; concentrically braced frames; moment frames; eccentrically braced frames; steel shear walls; applications to buildings and bridges

Earthquake-Resistant Steel Structures: [Read More](#) [+]

### Objectives Outcomes

**Course Objectives:** The goal of this course is to provide students with a working knowledge of how steel structures respond to earthquakes and how to design such structures to be earthquake-resistant. The modules introduce students to common steel structural framing systems to resist gravity and lateral forces and concepts and methods for seismic design of such structures. The assigned homework enables students to develop experience in analyzing and designing earthquake-resistant steel structures.

### Rules & Requirements

**Prerequisites:** CE W224A, CE W224D, CE W224E

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of web-based lecture per week

**Online:** This is an online course.

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Astaneh

Earthquake-Resistant Steel Structures: [Read Less](#) [-]

## CIV ENG W224I Dynamic Response of Foundations/Soil-Structure Interaction 2 Units

Terms offered: Prior to 2007

Dynamic response of foundations, design of foundations to resist seismic loading, influence of liquefaction on deep foundations, soil-structure interaction.

Dynamic Response of Foundations/Soil-Structure Interaction: Read More [\[+\]](#)

### Objectives Outcomes

**Course Objectives:** The objective of the course is to provide in depth coverage of seismic soil-structure interaction as it pertains to seismic design of major foundation elements: footings, piles and piers; and seismic design of various types of retaining structures. To this end case histories will be used to illustrate past experience and then current analysis and design methods will be covered in detail. Assignments will be structured to provide students with the necessary tools for application of the methods in design of new structures. Building code provisions will be reviewed to the extent that they apply in this context.

### Rules & Requirements

**Prerequisites:** CE W224C and CE W 224E

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of web-based lecture per week

**Online:** This is an online course.

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructors:** Sitar, Mosalam

Dynamic Response of Foundations/Soil-Structure Interaction: Read Less [\[-\]](#)

## CIV ENG W224J Performance-Based Earthquake Engineering 2 Units

Terms offered: Prior to 2007

Fundamentals and evolution of Performance-Based Earthquake Engineering (PBEE). Probabilistic framework of PBEE. PBEE components: ground motion intensity measures, engineering demand parameters, damage measure, and decision variable. Multidisciplinary aspects of PBEE. Case studies of applications of PBEE.

Performance-Based Earthquake Engineering: Read More [\[+\]](#)

### Objectives Outcomes

**Course Objectives:** The objective of this course is to bring together all of the concepts learned in previous and concurrent courses and develop an understanding of the methods of performance-based earthquake engineering. This is done through a series of modules that introduce the framework for performance-based earthquake engineering and also cover of the framework from seismology through decision-making. The assigned homework enables students to develop experience in using and combining these basic elements, finally bringing them together in a term project that serves as a demonstration of mastery in performance-based earthquake engineering.

### Rules & Requirements

**Prerequisites:** CE W225E and CE W224F

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of web-based lecture per week

**Online:** This is an online course.

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructors:** Bozorgnia, Mahin

Performance-Based Earthquake Engineering: Read Less [\[-\]](#)

**CIV ENG 225 Dynamics of Structures 3 Units**

Terms offered: Fall 2018, Fall 2017, Fall 2016

Evaluation of deformations and forces in structures, idealized as single-degree of freedom or discrete-parameter multi-degree of freedom systems, due to dynamic forces. Evaluation of earthquake-induced deformations and forces in structures by linear response history analysis; estimation of maximum response by response spectrum analysis; effects of inelastic behavior. Laboratory demonstrations.

Dynamics of Structures: Read More [ + ]

**Rules & Requirements**

**Prerequisites:** 220 (may be taken concurrently) or equivalent

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Chopra

Dynamics of Structures: Read Less [ - ]

**CIV ENG 226 Stochastic Structural Dynamics 3 Units**

Terms offered: Spring 2016, Spring 2014, Spring 2012

Introduction to the theory of probability and random processes.

Correlation and power spectral density functions. Stochastic dynamic analysis of single- and multi-degree-of-freedom structures subjected to stationary and non-stationary random excitations. Time- and frequency-domain analyses; modal cross-correlations. Response to multi-support excitations. Level crossings, envelope process, first-exursion probability, and distributions of peaks and extremes. Introduction to nonlinear stochastic dynamic analysis. Applications in earthquake, wind, and ocean engineering.

Stochastic Structural Dynamics: Read More [ + ]

**Rules & Requirements**

**Prerequisites:** 225

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Additional Details**

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Der Kiureghian

Stochastic Structural Dynamics: Read Less [ - ]

**CIV ENG 227 Earthquake-Resistant Design 3 Units**

Terms offered: Spring 2018, Spring 2017, Spring 2016

Design of structures to resist earthquakes and other dynamic excitations. Characterization of earthquakes for design. Development of design criteria for elastic and inelastic structural response. Seismic performance of various structural systems. Prediction of nonlinear seismic behavior. Basis for code design procedures. Preliminary design of steel and reinforced concrete structures. Evaluation of earthquake vulnerability of existing structures and rehabilitation of seismic deficiencies.

Earthquake-Resistant Design: Read More [ + ]

**Rules & Requirements**

**Prerequisites:** 220 and 225

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructors:** Mahin, Moehle

Earthquake-Resistant Design: Read Less [ - ]

**CIV ENG 228 Advanced Earthquake Analysis 3 Units**

Terms offered: Spring 2015, Spring 2013, Spring 2012

Advanced topics in time-domain dynamic analysis of structures.

Frequency-domain analysis of dynamic response; discrete Fourier transform methods. Earthquake analysis of structures including structural-foundation-soil interaction, and of structures interacting with fluids.

Advanced Earthquake Analysis: Read More [ + ]

**Rules & Requirements**

**Prerequisites:** 225

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Additional Details**

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Chopra

Advanced Earthquake Analysis: Read Less [ - ]



## CIV ENG 229 Structural System Reliability 3 Units

Terms offered: Spring 2015, Spring 2013, Spring 2011

Review of probability theory. Multivariate distribution models. Review of classical methods for characterization of systems and assessment of system reliability. Formulation of structural reliability for components and systems. Exact solutions for special cases. Computational reliability methods, including first- and second-order reliability methods (FORM and SORM), response surface, Monte Carlo simulation, and importance sampling. Bounds on system reliability. Reliability sensitivity and importance measures. Bayesian updating and reliability analysis under statistical and model uncertainties. Introductions to reliability-based optimal design, time- and space-variant reliability analysis, and finite-element reliability methods.

Structural System Reliability: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Graduate standing

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Der Kiureghian

Structural System Reliability: Read Less [\[-\]](#)

## CIV ENG C231 Mechanics of Solids 3 Units

Terms offered: Fall 2018, Fall 2017, Fall 2016

Mechanical response of materials: Simple tension in elastic, plastic and viscoelastic members. Continuum mechanics: The stress and strain tensors, equilibrium, compatibility. Three-dimensional elastic, plastic and viscoelastic problems. Thermal, transformation, and dealloying stresses. Applications: Plane problems, stress concentrations at defects, metal forming problems.

Mechanics of Solids: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Graduate standing or consent of instructor

**Credit Restrictions:** Students will receive no credit for 231 after taking 231A or 231B prior to Fall 1992.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Govindjee

**Also listed as:** MAT SCI C211

Mechanics of Solids: Read Less [\[-\]](#)

## CIV ENG 232 Structural Mechanics 3 Units

Terms offered: Spring 2018, Spring 2016, Spring 2015

The goal of this course is to study the theories of structural mechanics within the framework of nonlinear continuum mechanics of solids. Finite elasticity; invariance. Energy principles: principles of virtual and complementary virtual work; primary and mixed variational principles. Theory of stability: Euler method; stability under follower loads. Classical theories of beams: planar, torsional, and lateral buckling. Plate theories. Invariant theories of structural mechanics: directed continua; Cosserat theories of rods.

Structural Mechanics: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** 231 or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Armero

Structural Mechanics: Read Less [\[-\]](#)

## CIV ENG 233 Computational Mechanics 3 Units

Terms offered: Fall 2018, Fall 2016, Fall 2014

Computational methods for solution of problems in structural mechanics. Finite-element methods for displacement and mixed variational solutions of problems in elasticity and inelasticity. Treatment of constraints arising from near incompressibility in solids, transverse shear effects in beams, plates, and shells, and/or contact between structures. Programming methods for finite-element implementations.

Computational Mechanics: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** 222, or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Armero

Computational Mechanics: Read Less [\[-\]](#)

## **CIV ENG 234 Computational Inelasticity 3 Units**

Terms offered: Spring 2011, Fall 2007, Fall 2005

Computational methods applied to inelastic deformations of solids; 1, 2, and 3-D large and small-deformation continuum plasticity and viscoelasticity models and their algorithmic approximations; viscoplastic regularizations and softening; thermodynamics and its relationship to algorithmic stability; return mappings, closest-point projections and operator splits; application to metals, soils, concrete, and polymers and incorporation into finite element codes.

Computational Inelasticity: Read More [+]

### **Rules & Requirements**

**Prerequisites:** 231 or Materials Science and Engineering 211 or Mechanical Engineering 185

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### **Additional Details**

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructors:** Armero, Govindjee

Computational Inelasticity: Read Less [-]

## **CIV ENG C235 Introduction to Statistical Mechanics for Engineers 3 Units**

Terms offered: Spring 2017, Fall 2013, Fall 2012

Introduction to statistical mechanics for engineers. Basics of ensembles, phase spaces, partitions functions, and free energies. Analysis of expectation values and fluctuations in system properties. Applications to the study of elementary gases, phonons in solids, polymer chains and networks, harmonic and quasi-harmonic crystalline solids; limitations of classical methods and quantum mechanical influences; molecular dynamics simulations for solids.

Introduction to Statistical Mechanics for Engineers: Read More [+]

### **Objectives Outcomes**

**Course Objectives:** To provide a modern introduction to the application of statistical mechanics for engineering with a particular emphasis on mechanical response.

### **Rules & Requirements**

**Prerequisites:** CE C231 or MSE C211 or ME 185 or consent of instructor

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### **Additional Details**

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructors:** Govindjee, Papadopoulos

**Also listed as:** MEC ENG C279

Introduction to Statistical Mechanics for Engineers: Read Less [-]

## CIV ENG C236 Micromechanics 3 Units

Terms offered: Spring 2018, Spring 2016, Spring 2014

Basic theories, analytical techniques, and mathematical foundations of micromechanics. It includes 1. physical micromechanics, such as mathematical theory of dislocation, and cohesive fracture models; 2. micro-elasticity that includes Eshelby's eigenstrain theory, comparison variational principles, and micro-crack/micro-cavity based damage theory; 3. theoretical composite material that includes the main methodologies in evaluating overall material properties; 4. meso-plasticity that includes meso-damage theory, and the crystal plasticity; 5. homogenization theory for materials with periodic structures.

Micromechanics: Read More [+]

### Rules & Requirements

**Prerequisites:** Consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructors:** Govindjee, Li

**Also listed as:** MAT SCI C214

Micromechanics: Read Less [-]

## CIV ENG C237 Computational Nano-mechanics 3 Units

Terms offered: Spring 2018, Spring 2017, Fall 2014, Spring 2013

Basic mathematics foundations, physical models, computational formulations and algorithms that are used in nanoscale simulations and modelings. They include (1) cohesive finite element methods and discontinuous Galerkin methods; (2) meshfree methods, partition of unity methods, and the eXtended finite element methods (X-FEM); (3) quasicontinuum method; (4) molecular dynamics; (5) multiscale simulations; (6) Boltzmann method.

Computational Nano-mechanics: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of laboratory per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Li

**Also listed as:** NSE C237

Computational Nano-mechanics: Read Less [-]

## CIV ENG 240 Civil Engineering Materials 3 Units

Terms offered: Fall 2018, Fall 2016, Fall 2015

Microstructures of concrete, wood, and steel. Differences and similarities in response to loading and environmental effects on these materials, with emphasis on strength, elastic properties, creep, shrinkage, thermal stresses, and failure mechanisms.

Civil Engineering Materials: Read More [+]

### Rules & Requirements

**Prerequisites:** An undergraduate course in civil engineering materials

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture and 3 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructors:** Monteiro, Ostertag

Civil Engineering Materials: Read Less [-]

## CIV ENG 241 Concrete Technology 3 Units

Terms offered: Spring 2015, Spring 2013, Fall 2012

Properties of fresh and hardened concrete; strength, elastic behavior, creep, shrinkage, and durability to chemical and physical attacks. New concrete-making materials. Recent advancements in concrete technology: high-strength, high-workability, and high-performance concrete; fiber-reinforced concrete, and roller-compacted concrete.

Concrete Technology: Read More [+]

### Rules & Requirements

**Prerequisites:** 165 or equivalent

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Monteiro

Concrete Technology: Read Less [-]

## **CIV ENG 244 Reinforced Concrete Structures 3 Units**

Terms offered: Fall 2018, Fall 2017, Fall 2016

Analysis and design of reinforced concrete elements and systems that are common in building and bridge structures, with an emphasis on seismic response and design; structural design methods; reinforced concrete materials; confined concrete; line elements under axial, flexural, and shear loadings; bond, anchorage, and development; seismic design principles; earthquake-resistant building frames, walls, diaphragms, and foundations; earthquake-resistant bridges.

Reinforced Concrete Structures: Read More [+]

### **Rules & Requirements**

**Prerequisites:** Civil and Environmental Engineering 123

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### **Additional Details**

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Moehle

Reinforced Concrete Structures: Read Less [-]

## **CIV ENG 245 Behavior of Reinforced Concrete 3 Units**

Terms offered: Spring 2015, Spring 2013, Spring 2011

Advanced topics in reinforced concrete construction, including inelastic flexural behavior; applications of plastic analysis to reinforced concrete frames; behavior in shear and torsion; yield-line analysis of slabs; behavior under cyclic and reversed loading; seismic rehabilitation.

Behavior of Reinforced Concrete: Read More [+]

### **Rules & Requirements**

**Prerequisites:** 123 and 220

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### **Additional Details**

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Moehle

Behavior of Reinforced Concrete: Read Less [-]

## **CIV ENG 246 Prestressed Concrete Structures 3 Units**

Terms offered: Spring 2018, Spring 2017, Spring 2016

Behavior and design of statically determinate prestressed concrete structures under bending moment, shear, torsion and axial load effects. Design of continuous prestressed concrete beams, frames, slabs, and shells. Time-dependent effects and deflections of prestressed concrete structures. Applications to the design and construction of bridges and buildings.

Prestressed Concrete Structures: Read More [+]

### **Rules & Requirements**

**Prerequisites:** 244 or consent of instructor

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### **Additional Details**

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructors:** Filippou, Moehle

Prestressed Concrete Structures: Read Less [-]

## **CIV ENG 247 Design of Steel and Composite Structures 3 Units**

Terms offered: Spring 2018, Spring 2017, Spring 2016

Behavior and design of steel plate girders and shear walls. Design of bracings for stability. Design of members subjected to torsion. Design of composite beams, columns, and beam-columns. Behavior and design of shear, semi-rigid and moment connections. Concepts used in design of gusset plates and base plates. Selection and design of steel and composite systems.

Design of Steel and Composite Structures: Read More [+]

### **Rules & Requirements**

**Prerequisites:** 122 or equivalent

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### **Additional Details**

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructors:** Astaneh, Mahin

Design of Steel and Composite Structures: Read Less [-]



## CIV ENG 248 Behavior and Plastic Design of Steel Structures 3 Units

Terms offered: Fall 2015, Fall 2012, Fall 2010

Topics related to inelastic behavior and plastic design of steel members and structures. Behavior of plastic hinge in members subjected to bending moment, axial force, shear, and their combinations. Collapse mechanisms of steel members and structures such as moment frames and braced systems. Inelastic cyclic behavior of steel components.

Introduction to fracture and fatigue of steel components.

Behavior and Plastic Design of Steel Structures: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** 122 or equivalent

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructors:** Astaneh, Mahin, Stojadinovic

Behavior and Plastic Design of Steel Structures: Read Less [\[-\]](#)

## CIV ENG 249 Experimental Methods in Structural Engineering 3 Units

Terms offered: Fall 2017, Fall 2015, Fall 2013

This course covers the following topics: similitude laws, design of structural models, instrumentation and measurement techniques; use of computers to acquire data and control tests; pseudo-dynamic testing method; standard proof-testing for capacity assessment; non-destructive testing for condition assessment, and virtual experimentation. Upon completing this course, the students will be able to use experimental methods to investigate the behavior of a structure and to evaluate its condition.

Experimental Methods in Structural Engineering: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Graduate standing or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture and 3 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructors:** Stojadinovic, Mahin

Experimental Methods in Structural Engineering: Read Less [\[-\]](#)

## CIV ENG C250N Transportation Policy and Planning 3 Units

Terms offered: Fall 2018, Spring 2018, Spring 2017

Policy issues in urban transportation planning; measuring the performance of transportation systems; the transportation policy formulation process; transportation finance, pricing, and subsidy issues; energy and air quality in transportation; specialized transportation for elderly and disabled people; innovations in transportation policy.

Transportation Policy and Planning: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** 213 or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Also listed as:** CY PLAN C217

Transportation Policy and Planning: Read Less [\[-\]](#)

## CIV ENG 251 Operation of Transportation Facilities 3 Units

Terms offered: Fall 2018, Fall 2017, Fall 2016

The management of vehicle flows and fleets. Traffic stream properties and their measurement. Theories of traffic flow. Capacity analysis and queueing. Flow control and fleet scheduling.

Operation of Transportation Facilities: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Graduate standing or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructors:** Cassidy, Daganzo

Operation of Transportation Facilities: Read Less [\[-\]](#)

## **CIV ENG 252 Systems Analysis in Transportation 3 Units**

Terms offered: Fall 2018, Fall 2017, Fall 2016

The systems approach and its application to transportation planning and engineering. Prediction of flows and level of service. Production functions and cost minimization. Utility theory and demand modeling. Transportation network analysis and equilibrium assignment. Decision analysis and evaluation of transportation projects.

Systems Analysis in Transportation: Read More [+]

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### **Additional Details**

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Madanat

Systems Analysis in Transportation: Read Less [-]

## **CIV ENG 253 Intelligent Transportation Systems 3 Units**

Terms offered: Spring 2017, Fall 2015, Fall 2014

The use of advanced surveillance, navigation, communication, and computer technology to monitor, analyze, and improve the performance of transportation systems. Enabling technologies. Application to monitoring, analysis, evaluation, and prediction of transportation system performance and behavior. Intervention strategies. Feasibility studies. Human factors and institutional issues. Case studies. In the laboratory, students carry out a term project under the supervision of an ITS researcher.

Intelligent Transportation Systems: Read More [+]

### **Rules & Requirements**

**Prerequisites:** Consent of instructor

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 2 hours of lecture and 3 hours of laboratory per week

### **Additional Details**

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructors:** Sengupta, Skabardonis

Intelligent Transportation Systems: Read Less [-]

## **CIV ENG 254 Transportation Economics 3 Units**

Terms offered: Spring 2010, Spring 2009, Spring 2008

Application of micro- and macro-economic concepts to transportation systems. Urban and interregional travel demand analysis. Freight demand. Project and program evaluation. Social welfare theory. Analysis of social cost. Investment analysis and pricing theory. Economic impact analysis. Role of economic analysis in decision making.

Transportation Economics: Read More [+]

### **Rules & Requirements**

**Prerequisites:** 252 or consent of instructor

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### **Additional Details**

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructors:** Hansen, Kanafani

Transportation Economics: Read Less [-]

## **CIV ENG 255 Highway Traffic Operations 3 Units**

Terms offered: Spring 2018, Spring 2016, Spring 2015

Operational planning and management of the highway transportation system. The highway system is presented as a set of operating environments with each having its unique analytical framework. Major topics to be covered include policy and institutional issues, selection of strategies and tactics, evaluation of objectives and measures of effectiveness.

Highway Traffic Operations: Read More [+]

### **Rules & Requirements**

**Prerequisites:** 251 or consent of instructor

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### **Additional Details**

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Cassidy

Highway Traffic Operations: Read Less [-]

## CIV ENG 256 Transportation Sustainability 3 Units

Terms offered: Spring 2018, Spring 2017, Spring 2016

This multi-disciplinary course is intended to introduce students to the fundamentals of sustainable transportation, with an emphasis on: 1) current trends, climate and energy science, and the policy context; 2) methodological and analysis techniques; 3) vehicle technology, fuels, and intelligent transportation systems (ITS) solutions (supply side); and 4) land use, public transportation, and demand management.

Transportation Sustainability: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Horvath

Transportation Sustainability: Read Less [-]

## CIV ENG 258 Logistics 3 Units

Terms offered: Fall 2013, Fall 2011, Fall 2010

Vehicle routing. Transportation-inventory-production interrelationships, physical distribution networks, many-to-many networks (airlines, postal, etc.), the role of transshipments and terminals in logistic systems for the transportation of goods and passengers, public and private transportation system design. Relevant methodologies.

Logistics: Read More [+]

### Rules & Requirements

**Prerequisites:** Consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Daganzo

Logistics: Read Less [-]

## CIV ENG C258 Supply Chain and Logistics Management 3 Units

Terms offered: Spring 2018, Spring 2017, Spring 2016

Supply chain analysis is the study of quantitative models that characterize various economic trade-offs in the supply chain. The field has made significant strides on both theoretical and practical fronts. On the theoretical front, supply chain analysis inspires new research ventures that blend operations research, game theory, and microeconomics. These ventures result in an unprecedented amalgamation of prescriptive, descriptive, and predictive models characteristic of each subfield. On the practical front, supply chain analysis offers solid foundations for strategic positioning, policy setting, and decision making.

Supply Chain and Logistics Management: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Shen

**Also listed as:** IND ENG C253

Supply Chain and Logistics Management: Read Less [-]

## CIV ENG 259 Public Transportation Systems 3 Units

Terms offered: Spring 2018, Spring 2017, Spring 2016

Analysis of mass transit systems, their operation, and management. Technology of transit vehicles and structures. Public policy and financing. Public Transportation Systems: Read More [+]

### Rules & Requirements

**Prerequisites:** 251, 252, and 262 (or equivalent course)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructors:** Cassidy, Daganzo, Madanat

Public Transportation Systems: Read Less [-]

## **CIV ENG 260 Air Transportation 3 Units**

Terms offered: Spring 2018, Spring 2017, Spring 2016

Nature of civil aviation; structure of the airline industry; aircraft characteristics and performance; aircraft noise; navigation and air traffic control; airport planning and design; airline operations; aviation system planning.

Air Transportation: Read More [+]

### **Rules & Requirements**

**Prerequisites:** Graduate standing or consent of instructor

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### **Additional Details**

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructors:** Hansen, Kanafani

Air Transportation: Read Less [-]

## **CIV ENG 261 Infrastructure Systems Management 3 Units**

Terms offered: Spring 2014, Spring 2013, Spring 2011

Integrated treatment of quantitative and analytical methods for the management of infrastructure facilities over their life. The focus of the course is on statistical modeling and numerical optimization methods and their application to managing systems of civil infrastructure, with an emphasis on transportation facilities.

Infrastructure Systems Management: Read More [+]

### **Rules & Requirements**

**Prerequisites:** 252 or equivalent, 262 or equivalent

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### **Additional Details**

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Madanat

Infrastructure Systems Management: Read Less [-]

## **CIV ENG 262 Analysis of Transportation Data 3 Units**

Terms offered: Fall 2018, Fall 2017, Fall 2016

Probabilistic models in transportation. The use of field data. Data gathering techniques, sources of errors, considerations of sample size. Experiment design for demand forecasting and transportation operations analysis. Analysis techniques.

Analysis of Transportation Data: Read More [+]

### **Rules & Requirements**

**Prerequisites:** College calculus or consent of instructor

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### **Additional Details**

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructors:** Daganzo, Hansen, Madanat

Analysis of Transportation Data: Read Less [-]

## **CIV ENG 263 Operations of Transportation Terminals 3 Units**

Terms offered: Fall 2008, Spring 2007, Spring 2006

Characteristics of terminals on a mode by mode basis (sea ports, railyards, airports, parking lots, etc.). Methodologies used to study terminal operations and the management of congestion. (Chronographs, input-output diagrams, pricing, simulation). Studies illustrating the use of the methodologies for different modes.

Operations of Transportation Terminals: Read More [+]

### **Rules & Requirements**

**Prerequisites:** Graduate standing or consent of instructor

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of session per week

### **Additional Details**

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Daganzo

Operations of Transportation Terminals: Read Less [-]

## CIV ENG 263N Scalable Spatial Analytics 3 Units

Terms offered: Fall 2016, Fall 2015, Fall 2014

Introduction to modern methods of data analysis, spatial data handling and visualization technologies for engineers and data scientists.

Theoretical coverage includes a selection of methods from spatial statistics, exploratory data analysis, spatial data mining, discriminative and generative approaches of machine learning. Projects and assignment tasks are targeted at real-world scalable implementation of systems and services based on data analytics in environmental remote sensing, transportation, energy, location-based services and the domain of “smart cities” in general

Scalable Spatial Analytics: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** Civil and Environmental Engineering 290I or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Pozdnukhov

Scalable Spatial Analytics: [Read Less](#) [-]

## CIV ENG 264 Behavioral Modeling for Engineering, Planning, and Policy Analysis 3 Units

Terms offered: Spring 2018, Spring 2017, Spring 2016

Many aspects of engineering, planning, and policy involve a human element, be it consumers, businesses, governments, or other organizations. Effective design and management requires understanding this human response. This course focuses on behavioral theories and the use of quantitative methods to analyze human response. A mix of theory and practical tools are covered, with applications drawn from infrastructure investment and use, urban growth and design, health, and sustainability.

Behavioral Modeling for Engineering, Planning, and Policy Analysis: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** 262 or City and Regional Planning 204 or equivalent

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Walker

Behavioral Modeling for Engineering, Planning, and Policy Analysis: [Read Less](#) [-]

## CIV ENG C265 Traffic Safety and Injury Control 3 Units

Terms offered: Spring 2018, Spring 2017, Spring 2016

This course applies principles of engineering, behavioral science, and vision science to preventing traffic collisions and subsequent injury. A systematic approach to traffic safety will be presented in the course, and will include (1) human behavior, vehicle design, and roadway design as interacting approaches to preventing traffic crashes and (2) vehicle and roadway designs as approaches to preventing injury once a collision has occurred. Implications of intelligent transportation system concepts for traffic safety will be discussed throughout the course.

Traffic Safety and Injury Control: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** Graduate standing or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Ragland

**Also listed as:** PB HLTH C285

Traffic Safety and Injury Control: [Read Less](#) [-]



## CIV ENG 268A Lean Construction Concepts and Methods 3 Units

Terms offered: Fall 2018, Fall 2017, Fall 2016

Inspired by the "lean" resolution in manufacturing, production management concepts and methods are woven into a lean project delivery system. Key concepts include flow, value, variability, and waste. Key methods include procurement system design, target costing, value stream mapping, and work flow control. Student teams apply concepts and methods in field studies of real project management processes and construction operations. The course includes a tour of the NUMMI Auto Plant in Fremont.

Lean Construction Concepts and Methods: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Graduate standing in Civil and Environmental Engineering

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Ballard

**Formerly known as:** 290M

Lean Construction Concepts and Methods: Read Less [\[-\]](#)

## CIV ENG 268B Lean Construction and Supply Chain Management 3 Units

Terms offered: Spring 2018, Spring 2017, Spring 2016

Principles and practices of "lean" production are applied to project delivery in the AEC industry. Case studies illustrate the concepts. Project delivery is viewed holistically with a focus on work structuring and supply chain management. Topics include systems dynamics, uncertainty, and variation; materials management; logistics; e-commerce; building information modeling (BIM); and integrated product and process design. Students use process simulation to assess performance of different system configurations and develop a case study applying concepts on a real project.

Lean Construction and Supply Chain Management: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Tommelein

**Formerly known as:** 290N

Lean Construction and Supply Chain Management: Read Less [\[-\]](#)

## CIV ENG 268D Law for Engineers 3 Units

Terms offered: Spring 2018, Spring 2017, Spring 2016

Engineering involves many parties with diverse interests. Legal principles form the framework for their interaction. Contracts for engineering services establish both risk allocation and reciprocal liabilities. Issues of contract formation, performance, breach, and remedy are covered in detail. Standard of care and professional negligence are emphasized during the discussion of tort law. Other topics include regulation, legal relationships, litigation, and alternative dispute resolution.

Law for Engineers: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Formerly known as:** 290L

Law for Engineers: Read Less [\[-\]](#)

## CIV ENG 268E Civil Systems and the Environment 3 Units

Terms offered: Fall 2018, Fall 2017, Fall 2016

Methods and tools for economic and environmental analysis of civil engineering systems. Focus on construction, transportation, and operation, and maintenance of the built infrastructure. Life-cycle planning, design, costing, financing, and environmental assessment. Industrial ecology, design for environment, pollution prevention, external costs. Models and software tools for life-cycle economic and environmental inventory, impact, and improvement analysis of civil engineering systems.

Civil Systems and the Environment: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** 166 or 167 or equivalent

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Horvath

Civil Systems and the Environment: Read Less [\[-\]](#)

## **CIV ENG 268H Advanced Project Planning and Control 3 Units**

Terms offered: Fall 2018, Fall 2017, Fall 2016

Cost and time estimating and controlling techniques for projects. Evaluation of labor, material, equipment, and subcontract resources, scheduling techniques, earned value concepts. Measuring project percent complete. Contractual risk allocation. Project investment analysis techniques.

Advanced Project Planning and Control: Read More [\[+\]](#)

### **Rules & Requirements**

**Prerequisites:** 167

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### **Additional Details**

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Ibbs

Advanced Project Planning and Control: Read Less [\[-\]](#)

## **CIV ENG 268I Business Fundamentals for Engineers 3 Units**

Terms offered: Spring 2017, Spring 2016, Spring 2015

This course will provide a broad survey of management practices critical to starting and managing a business in the engineering and construction industries. Topics that are covered include the entrepreneurial process; organizing and staffing; establishing and applying production control systems; means of protecting products and services from competitive threat; and financial management.

Business Fundamentals for Engineers: Read More [\[+\]](#)

### **Rules & Requirements**

**Prerequisites:** 167 or equivalent

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### **Additional Details**

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Ibbs

Business Fundamentals for Engineers: Read Less [\[-\]](#)

## **CIV ENG 268K Human and Organizational Factors: Quality and Reliability of Engineered Systems 3 Units**

Terms offered: Spring 2011, Spring 2010, Fall 2009

This course addresses human and organizational factors in development of desirable quality and reliability in engineered systems during their life-cycles (concept development through decommissioning). Applications tested and verified proactive, reactive, and interactive approaches are developed and illustrated.

Human and Organizational Factors: Quality and Reliability of Engineered Systems: Read More [\[+\]](#)

### **Rules & Requirements**

**Prerequisites:** Graduate standing

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### **Additional Details**

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Bea

**Formerly known as:** 290A

Human and Organizational Factors: Quality and Reliability of Engineered Systems: Read Less [\[-\]](#)

## CIV ENG 268S Buildings and Sustainability 3 Units

Terms offered: Spring 2018

Overview of what makes buildings and their systems “green” and “sustainable,” and analysis throughout their life cycle (design, materials, construction, operation, maintenance, renovation, end of life) and in interaction with infrastructure systems (energy, transportation, water, waste management), the economy, natural environment, society. Innovative approaches, expectations for future developments. Cost-benefit analysis. Life-cycle management. Net-zero buildings. Case studies.

Buildings and Sustainability: Read More [+]

### Objectives Outcomes

- Course Objectives:**
1. Provide overview of the importance of buildings to resource management, particularly focused on energy, transportation systems, water, waste, and land use
  2. Introduce the major design considerations, practices, and outcomes associated with green buildings
  3. Develop students’ ability to think critically about the role of buildings in society.
  4. Critically evaluate tradeoffs in building systems design subject to time, cost, material, social, and environmental constraints, and ethical considerations.
  5. Consider the future of the green building industry in the context of real-world developments and practice, equity, and justice.
  6. Evaluate the interplay between buildings and policy, including use of local case studies.

### Rules & Requirements

**Prerequisites:** Graduate or senior undergraduate standing with consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Horvath

Buildings and Sustainability: Read Less [-]

## CIV ENG 270 Advanced Geomechanics 3 Units

Terms offered: Fall 2018, Fall 2017, Fall 2016

Advanced treatment of topics in soil mechanics, including state of stress, consolidation and settlement analysis, shear strength of cohesionless and cohesive soils, and slope stability analysis.

Advanced Geomechanics: Read More [+]

### Rules & Requirements

**Prerequisites:** 175 or equivalent

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructors:** Bray, Pestana, Seed

**Formerly known as:** 270A

Advanced Geomechanics: Read Less [-]

## CIV ENG 271 Sensors and Signal Interpretation 3 Units

Terms offered: Fall 2018, Fall 2017, Fall 2016

An introduction to the fundamentals of sensor usage and signal processing, and their application to civil systems. In particular, the course focuses on how basic classes of sensors work, and how to go about choosing the best of the new MEMS-based devices for an application. The interpretation of the data focuses on analysis of transient signals, an area typically ignored in traditional signal processing courses. Goals include development of a critical understanding of the assumptions used in common sensing and analysis methods and their implications, strengths, and limitations.

Sensors and Signal Interpretation: Read More [+]

### Rules & Requirements

**Prerequisites:** Graduate standing or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Glaser

Sensors and Signal Interpretation: Read Less [-]

## CIV ENG 272 Numerical Modelling in Geomechanics 3 Units

Terms offered: Spring 2018, Spring 2017, Spring 2016

Constitutive laws for geotechnical materials including inelastic hyperbolic and elasto-plastic Cam-clay; soil behavior and critical-state soil mechanics; application of the finite element method to static analysis of earth structures; the Discontinuous Deformation Analysis method.

Numerical Modelling in Geomechanics: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** Graduate standing or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructors:** Bray, Pestana

Numerical Modelling in Geomechanics: [Read Less](#) [-]

## CIV ENG 273 Advanced GeoEngineering Testing and Design 3 Units

Terms offered: Spring 2018, Spring 2017, Spring 2016

Field and laboratory testing of soils to support analysis and design of earth structures. In situ field testing, including SPT, CPT, and vane shear, undisturbed sampling of soil, and laboratory testing of soil, including advanced equipment, instrumentation, data acquisition, and measurement techniques. Consolidation and static and cyclic triaxial and simple shear testing under stress- and strain-control with pore pressure measurements. Preparation of an engineering report.

Advanced GeoEngineering Testing and Design: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** 270 or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 1.5 hours of lecture and 3 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructors:** Bray, Pestana, Seed

**Formerly known as:** 270L

Advanced GeoEngineering Testing and Design: [Read Less](#) [-]

## CIV ENG 275 Geotechnical Earthquake Engineering 3 Units

Terms offered: Fall 2018, Fall 2017, Fall 2016

Seismicity, influence of soil conditions on site response, seismic site response analysis, evaluation and modelling of dynamic soil properties, analysis of seismic soil-structure interaction, evaluation and mitigation of soil liquefaction and its consequences, seismic code provisions and practice, seismic earth pressures, seismic slope stability and deformation analysis, seismic safety of dams and embankments, seismic performance of pile foundations, and additional current topics.

Geotechnical Earthquake Engineering: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** 175 or equivalent, or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructors:** Bray, Seed

Geotechnical Earthquake Engineering: [Read Less](#) [-]

## CIV ENG C276 Seismic Hazard Analysis and Design Ground Motions 3 Units

Terms offered: Fall 2018, Spring 2018, Fall 2017, Spring 2017, Spring 2016

Deterministic and probabilistic approaches for seismic hazard analysis. Separation of uncertainty into aleatory variability and epistemic uncertainty. Discussion of seismic source and ground motion characterization and hazard computation. Development of time histories for dynamic analyses of structures and seismic risk computation, including selection of ground motion parameters for estimating structural response, development of fragility curves, and methods for risk calculations.

Seismic Hazard Analysis and Design Ground Motions: [Read More](#) [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Abrahamson

**Also listed as:** EPS C276

Seismic Hazard Analysis and Design Ground Motions: [Read Less](#) [-]

## CIV ENG 277 Advanced Foundation Engineering 3 Units

Terms offered: Spring 2018, Spring 2017, Spring 2016

Advanced treatment of topics in foundation engineering, including earth pressure theories, design of earth retaining structures, bearing capacity, ground improvement for foundation support, analysis and design of shallow and deep foundations.

Advanced Foundation Engineering: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** 270 or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructors:** Bray, Pestana, Seed

**Formerly known as:** 270B

Advanced Foundation Engineering: [Read Less](#) [-]

## CIV ENG 281 Engineering Geology 3 Units

Terms offered: Fall 2018, Fall 2017, Fall 2016

Influence of geologic origin and history on the engineering characteristics of soils and rocks. Application of geology in exploration, design, and construction of engineering works.

Engineering Geology: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** A course in physical geology

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture and 3 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Sitar

Engineering Geology: [Read Less](#) [-]

## CIV ENG 285C Seismic Methods in Applied Geophysics 3 Units

Terms offered: Spring 2011, Spring 2006, Spring 2002

This course gives an overview of seismic methods used to image the subsurface. Acquisition, processing, and interpretation of seismic data are discussed, with application to petroleum production, environmental site characterization, earthquake engineering, and groundwater.

Seismic Methods in Applied Geophysics: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** C178 or equivalent (introductory course in applied geophysics); Engineering 7 or 77 or equivalent (introductory course in computer programming)

**Credit Restrictions:** Students will receive no credit for 285C after taking Mineral Engineering 236 before Fall 2001.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Rector

**Formerly known as:** Mineral Engineering 236

Seismic Methods in Applied Geophysics: [Read Less](#) [-]

## CIV ENG 286 Digital Data Processing 3 Units

Terms offered: Spring 2017, Spring 2013, Fall 2012

Considerations for digital signal processing and data analysis. Fourier Transforms, convolution and correlation. Discrete linear systems, Z transforms. Digital processing of seismic reflection data, deconvolution and migration. Introduction to 3-D seismic data.

Digital Data Processing: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** Consent of instructor

**Credit Restrictions:** Students will receive no credit for 286 after taking Mineral Engineering 240 taken before Fall 2001.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Rector

**Formerly known as:** Mineral Engineering 240

Digital Data Processing: [Read Less](#) [-]



## CIV ENG C289 Embedded System Design: Modeling, Analysis, and Synthesis 4 Units

Terms offered: Spring 2016, Spring 2015, Fall 2013

Principles of embedded system design. Focus on design methodologies and foundations. Platform-based design and communication-based design and their relationship with design time, re-use, and performance. Models of computation and their use in design capture, manipulation, verification, and synthesis. Mapping into architecture and systems platforms. Performance estimation. Scheduling and real-time requirements. Synchronous languages and time-triggered protocols to simplify the design process.

Embedded System Design: Modeling, Analysis, and Synthesis: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture, 1 hour of discussion, and 2 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Sangiovanni-Vincentelli

**Formerly known as:** Electrical Engineering C249/Civil and Environmental Engineering C289

**Also listed as:** EL ENG C249B

Embedded System Design: Modeling, Analysis, and Synthesis: Read Less [\[-\]](#)

## CIV ENG 290 Advanced Special Topics in Civil and Environmental Engineering 1 - 3 Units

Terms offered: Fall 2018, Fall 2017, Spring 2017

This course covers current topics of interest in civil and environmental engineering. The course content may vary from semester to semester depending upon instructor.

Advanced Special Topics in Civil and Environmental Engineering: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1-3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

Advanced Special Topics in Civil and Environmental Engineering: Read Less [\[-\]](#)

## CIV ENG 290F Advanced Topics in Seismology 3 Units

Terms offered: Spring 2018, Spring 2016, Spring 2014

Active areas of research in applied seismology. Subjects include: anisotropic and viscoelastic wave propagation, borehole seismology, crosswell seismology, including crosswell seismic tomography, vertical seismic profiling, reservoir monitoring including passive seismic methods. Advanced Topics in Seismology: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Introductory course in seismology; 286 or Mineral Engineering 240

**Repeat rules:** Course may be repeated for credit with instructor consent. Course may be repeated for credit when topic changes.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Rector

**Formerly known as:** Mineral Engineering 290C

Advanced Topics in Seismology: Read Less [\[-\]](#)

## CIV ENG 290I Civil Systems: Control and Information Management 3 Units

Terms offered: Fall 2018, Spring 2018, Spring 2017

Mathematical methods and information technologies for controlling CEE systems. Emphasizes designing component organizations that interact with the world in real-time to control a large system. Methods applied to transportation operations, supply chains, and structures. Management of design complexity by hierarchical specification, systematic use of simulation and verification tools, semantics, polymorphism, information management services, and compilation from high-level design languages. Civil Systems: Control and Information Management: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Graduate standing or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Sengupta

Civil Systems: Control and Information Management: Read Less [\[-\]](#)

## **CIV ENG 290J Advanced Topics in Geotechnical Engineering 3 Units**

Terms offered: Spring 2014, Spring 2009, Spring 2007

Advanced treatment of developing areas of geomechanics and geotechnical earthquake engineering, including the development of generalized nonlinear soil constitutive models, new developments in soil dynamics and geotechnical earthquake engineering, soil improvement, geosynthetics and earth structures, and case studies of geotechnical problems.

Advanced Topics in Geotechnical Engineering: Read More [\[+\]](#)

### **Rules & Requirements**

**Prerequisites:** Advanced graduate standing in Geoengineering

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### **Additional Details**

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructors:** Bray, Pestana, Seed

Advanced Topics in Geotechnical Engineering: Read Less [\[-\]](#)

## **CIV ENG 290T Advanced Topics in Transportation Theory 1 Unit**

Terms offered: Fall 2008, Spring 2008, Fall 2007

Selected topics in the mathematical analysis of transportation systems.

Topics will vary from year to year.

Advanced Topics in Transportation Theory: Read More [\[+\]](#)

### **Rules & Requirements**

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 1 hour of lecture per week

### **Additional Details**

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

**Instructors:** Cassidy, Daganzo

Advanced Topics in Transportation Theory: Read Less [\[-\]](#)

## **CIV ENG C290U Transportation and Land Use Planning 3 Units**

Terms offered: Fall 2017, Fall 2016, Fall 2015

Examination of the interactions between transportation and land use systems; historical perspectives on transportation; characteristics of travel and demand estimation; evaluation of system performance; location theory; models of transportation and urban structure; empirical evidence of transportation-land use impacts; case study examinations.

Transportation and Land Use Planning: Read More [\[+\]](#)

### **Rules & Requirements**

**Prerequisites:** 113A or equivalent

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### **Additional Details**

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructors:** Chatman, Cervero

**Also listed as:** CY PLAN C213

Transportation and Land Use Planning: Read Less [\[-\]](#)

## **CIV ENG 291G Advanced Estimation, Control, and Optimization of Partial Differential Equations 3 Units**

Terms offered: Prior to 2007

This course will cover advanced methods in estimation, control, and optimization of distributed parameter systems (partial differential equations in particular). The course builds on 291 and covers discrete methods relying on finite differencing such as quadratic programming for optimal control and variational data assimilation, (ensemble, extended) Kalman filtering. The course covers distributed transfer function analysis and frequency responses of PDEs, and characteristics-based stability analysis.

Advanced Estimation, Control, and Optimization of Partial Differential Equations: Read More [\[+\]](#)

### **Rules & Requirements**

**Prerequisites:** Civil and Environmental Engineering C291F/Electrical Engineering C291/Mechanical Engineering C236 or equivalent, or consent of instructor

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### **Additional Details**

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Bayen

Advanced Estimation, Control, and Optimization of Partial Differential Equations: Read Less [\[-\]](#)

## CIV ENG C291F Control and Optimization of Distributed Parameters Systems 3 Units

Terms offered: Fall 2018, Fall 2017, Spring 2016, Spring 2015

Distributed systems and PDE models of physical phenomena (propagation of waves, network traffic, water distribution, fluid mechanics, electromagnetism, blood vessels, beams, road pavement, structures, etc.). Fundamental solution methods for PDEs: separation of variables, self-similar solutions, characteristics, numerical methods, spectral methods. Stability analysis. Adjoint-based optimization. Lyapunov stabilization. Differential flatness. Viability control. Hamilton-Jacobi-based control.

Control and Optimization of Distributed Parameters Systems: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Engineering 77, Mathematics 54 (or equivalent), or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Also listed as:** EL ENG C291/MEC ENG C236

Control and Optimization of Distributed Parameters Systems: Read Less [\[-\]](#)

## CIV ENG 292A Technologies for Sustainable Societies 1 Unit

Terms offered: Fall 2018, Fall 2017, Fall 2016

Exploration of selected important technologies that serve major societal needs, such as shelter, water, food, energy, and transportation, and waste management. How specific technologies or technological systems do or do not contribute to a move toward sustainability. Specific topics vary from year to year according to student and faculty interests.

Technologies for Sustainable Societies: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Graduate standing or consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1.5 hours of seminar per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

**Instructors:** Horvath, Nazaroff

Technologies for Sustainable Societies: Read Less [\[-\]](#)

## CIV ENG 295 Energy Systems and Control 3 Units

Terms offered: Spring 2018, Spring 2017, Spring 2016

Introduction to energy system management and the underlying control system tools. Applications of interest include batteries, electric vehicles, renewable energy, power systems, and smart buildings/homes. Technical tools include system modeling, state-space representations, stability, parameter identification, state observers, feedback control, and optimization

Energy Systems and Control: Read More [\[+\]](#)

### Objectives Outcomes

**Course Objectives:** This course provides an introduction to emerging smart energy systems and the associated fundamental concepts in control systems theory

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Moura

Energy Systems and Control: Read Less [\[-\]](#)

## CIV ENG 297 Field Studies in Civil and Environmental Engineering 1 - 12 Units

Terms offered: Fall 2018, Summer 2018 10 Week Session, Summer 2018 First 6 Week Session

Supervised experience in off-campus companies relevant to specific aspects and applications of civil and environmental engineering. Written report required at the end of the semester. Course does not satisfy unit or residence requirements for a master's or doctoral degree.

Field Studies in Civil and Environmental Engineering: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Graduate standing

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1-12 hours of fieldwork per week

### Summer:

6 weeks - 2.5-30 hours of fieldwork per week

8 weeks - 1.5-22.5 hours of fieldwork per week

10 weeks - 1.5-18 hours of fieldwork per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Field Studies in Civil and Environmental Engineering: Read Less [\[-\]](#)

## **CIV ENG 298 Group Studies, Seminars, or Group Research 1 - 6 Units**

Terms offered: Fall 2018, Spring 2018, Fall 2017

Advanced studies in various subjects through special seminars on annually selected topics, informal group studies of special problems, group participation in comprehensive design problems, or group research on complete problems for analysis and experimentation.

Group Studies, Seminars, or Group Research: Read More [+]

### **Rules & Requirements**

**Prerequisites:** Graduate standing

**Repeat rules:** Course may be repeated for credit without restriction.

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 0 hours of independent study per week

### **Additional Details**

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Group Studies, Seminars, or Group Research: Read Less [-]

## **CIV ENG 299 Individual Research 1 - 12 Units**

Terms offered: Fall 2018, Summer 2018 10 Week Session, Spring 2018

Research or investigation in selected advanced subjects.

Individual Research: Read More [+]

### **Rules & Requirements**

**Prerequisites:** Graduate standing

**Repeat rules:** Course may be repeated for credit without restriction.

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 3-36 hours of independent study per week

**Summer:** 8 weeks - 6-68 hours of independent study per week

### **Additional Details**

**Subject/Course Level:** Civil and Environmental Engineering/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Individual Research: Read Less [-]

## **CIV ENG 301 Workshop for Future Civil and Environmental Engineering Teachers 1 - 3 Units**

Terms offered: Fall 2018, Spring 2018, Fall 2017

The course will include supervised teaching of laboratory sections of civil engineering courses, group analysis of videotapes, reciprocal classroom visitations, and an individual project.

Workshop for Future Civil and Environmental Engineering Teachers:

Read More [+]

### **Rules & Requirements**

**Prerequisites:** Teaching assistant or graduate student status

**Repeat rules:** Course may be repeated for credit without restriction.

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### **Additional Details**

**Subject/Course Level:** Civil and Environmental Engineering/Professional course for teachers or prospective teachers

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Workshop for Future Civil and Environmental Engineering Teachers:

Read Less [-]

## **CIV ENG 601 Individual Study for Master's Students 1 - 6 Units**

Terms offered: Fall 2018, Spring 2018, Fall 2017

Individual study for the comprehensive or language requirements in consultation with the major field adviser. Units may not be used to meet either unit or residence requirements.

Individual Study for Master's Students: Read More [+]

### **Rules & Requirements**

**Repeat rules:** Course may be repeated for credit without restriction.

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 0 hours of independent study per week

### **Summer:**

6 weeks - 1-5 hours of independent study per week

8 weeks - 1-4 hours of independent study per week

### **Additional Details**

**Subject/Course Level:** Civil and Environmental Engineering/Graduate examination preparation

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Individual Study for Master's Students: Read Less [-]

## CIV ENG 602 Individual Study for Doctoral Students 1 - 6 Units

Terms offered: Fall 2018, Spring 2018, Fall 2017

Individual study in consultation with the major field adviser, intended to provide an opportunity for qualified students to prepare for the various examinations required of candidates for doctoral degrees. May not be used for unit or residence requirements.

Individual Study for Doctoral Students: [Read More](#) [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 0 hours of independent study per week

#### Summer:

6 weeks - 1-5 hours of independent study per week

8 weeks - 1-4 hours of independent study per week

### Additional Details

**Subject/Course Level:** Civil and Environmental Engineering/Graduate examination preparation

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Individual Study for Doctoral Students: [Read Less](#) [-]