

# Ethnic Studies

## Bachelor of Arts (BA)

The major in Ethnic Studies (<http://ethnicstudies.berkeley.edu/programs/es.php>) provides a core curriculum designed to develop a comparative and multidisciplinary understanding of the experiences and communities of African Americans, Asian Americans, Chicano/Latinos, and Native Americans.

Students majoring in ethnic studies study the history, culture, politics, and sociology of Third World communities in the United States within the general context of American society and institutions. Thus, they pursue knowledge vital for a critical understanding of contemporary society and for social changes to improve the lives and communities of racial minorities. Ethnic studies majors also prepare themselves for advanced graduate study in either academic or professional fields.

## Honors Program

The ethnic studies program provides a program leading to the Bachelor of Arts (BA) degree with honors. A student must have senior standing; a 3.5 GPA overall; and 3.5 GPA in the major. To complete the degree with honors the student will be required to undertake a 6-unit research project (ETH STD H196A and ETH STD H196B) and will be graded according to standards determined by the faculty adviser as being of honors quality.

## Minor Program

The department offers a minor in ethnic studies. For further information regarding declaring the minor, please see the department's website (<http://ethnicstudies.berkeley.edu/undergrad>).

## Other Majors and Minors Offered by the Department of Ethnic Studies

Asian American and Asian Diaspora Studies (<http://guide.berkeley.edu/archive/2016-17/undergraduate/degree-programs/asian-american-diaspora-studies>) (Major and Minor)

Chicano Studies (<http://guide.berkeley.edu/archive/2016-17/undergraduate/degree-programs/chicano-latino-studies>) (Major and Minor)

Native American Studies (<http://guide.berkeley.edu/archive/2016-17/undergraduate/degree-programs/native-american-studies>) (Major and Minor)

In addition to the University, campus, and college requirements, listed on the College Requirements tab, students must fulfill the below requirements specific to their major program.

## General Guidelines

1. All courses taken to fulfill the major requirements below must be taken for graded credit, other than courses listed which are offered on a *Pass/No Pass* basis only. Other exceptions to this requirement are noted as applicable.
2. No more than one upper division course may be used to simultaneously fulfill requirements for a student's major and minor programs, with the exception of minors offered outside of the College of Letters & Science.

3. A minimum grade point average (GPA) of 2.0 must be maintained in both upper and lower division courses used to fulfill the major requirements.

For information regarding residence requirements and unit requirements, please see the College Requirements tab.

## Lower Division Major Requirements

ETH STD 10AC	A History of Race and Ethnicity in Western North America, 1598-Present	4
ETH STD 11AC	Theories and Concepts in Comparative Ethnic Studies An Introduction	4

Two lower division electives selected from: African American studies, Asian American and Asian Diaspora studies, Chicano studies, ethnic studies, Native American studies, or an ethnic studies-related course from another department (e.g., gender and women's studies, geography, sociology)

## Upper Division Major Requirements

ETH STD 101A	Social Science Methods in Ethnic Studies	4
ETH STD 101B	Humanities Methods in Ethnic Studies	4
ETH STD 190	Advanced Seminar in Comparative Ethnic Studies	4
Select two of the following:		12
ETH STD 100	Comparative Ethnic Literature in America	
ETH STD 103A	Proseminar: Issues in the Fields of Ethnic Studies: Racialization and Empire	
ETH STD 103B	Proseminar: Issues in the Fields of Ethnic Studies: Ethnicity and the Narrative	
ETH STD 103C	Proseminar: Issues in the Fields of Ethnic Studies: Racialization and Contemporary Communities	
ETH STD 103E	Proseminar: Issues in the Fields of Ethnic Studies: Racialization, Gender, and Popular Culture	
ETH STD 122A	Ethnicity and Race in Contemporary American Films	
ETH STD C126	Ethnicity, Gender, and Sexuality	
ETH STD 130	The Making of Multicultural America: A Comparative Historical Perspective	
ETH STD 135	Contemporary U.S. Immigration	
ETH STD 136	Immigrant Women	
ETH STD 141	Racial Politics in America	
ETH STD 144A	Racism and the U.S. Law: Historical Treatment of Peoples of Color	
ETH STD 145	Religion and Ethnicity	
ETH STD 147A	Women of Color in the United States	
ETH STD 150	People of Mixed Racial Descent	
ETH STD 159A	The Southern Border	
ETH STD 173A	Indigenous Peoples in Global Inequality	
ETH STD 174	Existential Panic in American Ethnic Literature	
ETH STD 175	Literature from Ethnic Movements	
ETH STD 176	Against the Grain: Ethnic American Art and Artists	
ETH STD 180	Selected Topics in Comparative Ethnic Studies	
ETH STD N18C	Selected Topics in Comparative Ethnic Studies - Study Abroad	
ETH STD 181A	Erison	
ETH STD 182A	Race, Rights, and Citizenship	

ETH STD 190 Advanced Seminar in Comparative Ethnic Studies

ETH STD 190A Advanced Seminar in Ethnic Studies

Two additional upper division elective courses, selected from: 8  
African American Studies, Asian American and Asian Diaspora Studies, Chicano Studies, Ethnic Studies, Native American Studies, ethnic studies-related courses from other departments, or approved EAP courses. Electives do not have to be selected from the same program/department.

ETH STD 197 Field Study in Communities of Color (4 units total) 1-3

Students who have a strong interest in an area of study outside their major often decide to complete a minor program. These programs have set requirements and are noted officially on the transcript in the memoranda section, but they are not noted on diplomas.

## General Guidelines

1. All courses taken to fulfill the minor requirements below must be taken for graded credit.
2. A minimum of three of the upper division courses taken to fulfill the minor requirements must be completed at UC Berkeley.
3. A minimum grade point average (GPA) of 2.0 is required for courses used to fulfill the minor requirements.
4. Courses used to fulfill the minor requirements may be applied toward the Seven-Course Breadth requirement, for Letters & Science students.
5. No more than one upper division course may be used to simultaneously fulfill requirements for a student's major and minor programs.
6. All minor requirements must be completed prior to the last day of finals during the semester in which you plan to graduate. If you cannot finish all courses required for the minor by that time, please see a College of Letters & Science adviser.
7. All minor requirements must be completed within the unit ceiling. (For further information regarding the unit ceiling, please see the College Requirements tab.)

## Requirements

Five courses

### Upper Division

Select three of the following: 12

ETH STD 100 Comparative Ethnic Literature in America

ETH STD 101A Social Science Methods in Ethnic Studies

ETH STD 101B Humanities Methods in Ethnic Studies

ETH STD 103A Proseminar: Issues in the Fields of Ethnic Studies:  
Racialization and Empire

ETH STD 103B Proseminar: Issues in the Fields of Ethnic Studies:  
Ethnicity and the Narrative

ETH STD 103C Proseminar: Issues in the Fields of Ethnic Studies:  
Racialization and Contemporary Communities

ETH STD 103E Proseminar: Issues in the Fields of Ethnic Studies:  
Racialization, Gender, and Popular Culture

ETH STD 122A Ethnicity and Race in Contemporary American  
Films

ETH STD C126 Ethnicity, Gender, and Sexuality

ETH STD 130 The Making of Multicultural America: A  
Comparative Historical Perspective

ETH STD 135 Contemporary U.S. Immigration

ETH STD 136 Immigrant Women

ETH STD 141 Racial Politics in America

ETH STD 144A Racism and the U.S. Law: Historical Treatment of  
Peoples of Color

ETH STD 145 Religion and Ethnicity

ETH STD 147A Women of Color in the United States

ETH STD 150 People of Mixed Racial Descent

ETH STD 159A The Southern Border

ETH STD 173A Indigenous Peoples in Global Inequality

ETH STD 174 Existential Panic in American Ethnic Literature

ETH STD 175 Literature from Ethnic Movements

ETH STD 176 Against the Grain: Ethnic American Art and Artists

ETH STD 180 Selected Topics in Comparative Ethnic Studies

ETH STD N18C Selected Topics in Comparative Ethnic Studies -  
Study Abroad

ETH STD 181A Prison

ETH STD 182A Race, Rights, and Citizenship

ETH STD 190 Advanced Seminar in Comparative Ethnic Studies

ETH STD 190A Advanced Seminar in Ethnic Studies

Two additional elective courses, selected from: African American 8  
studies, Asian American and Asian diaspora studies, Chicano studies, ethnic studies, native american studies, ethnic studies-related courses from other departments, or approved EAP courses. Both courses do not have to be selected from the same department/program.

Undergraduate students in the College of Letters & Science must fulfill the following requirements in addition to those required by their major program.

For detailed lists of courses that fulfill college requirements, please review the College of Letters & Sciences (<http://guide.berkeley.edu/archive/2016-17/undergraduate/colleges-schools/letters-science>) page in this Guide.

## Entry Level Writing

All students who will enter the University of California as freshmen must demonstrate their command of the English language by fulfilling the Entry Level Writing requirement. Fulfillment of this requirement is also a prerequisite to enrollment in all reading and composition courses at UC Berkeley.

## American History and American Institutions

The American History and Institutions requirements are based on the principle that a US resident graduated from an American university should have an understanding of the history and governmental institutions of the United States.

## American Cultures

American Cultures is the one requirement that all undergraduate students at Cal need to take and pass in order to graduate. The requirement offers an exciting intellectual environment centered on the study of race, ethnicity and culture of the United States. AC courses offer students opportunities to be part of research-led, highly accomplished teaching environments, grappling with the complexity of American Culture.

## Quantitative Reasoning

The Quantitative Reasoning requirement is designed to ensure that students graduate with basic understanding and competency in math, statistics, or computer science. The requirement may be satisfied by exam or by taking an approved course.

## Foreign Language

The Foreign Language requirement may be satisfied by demonstrating proficiency in reading comprehension, writing, and conversation in a foreign language equivalent to the second semester college level, either by passing an exam or by completing approved course work.

## Reading and Composition

In order to provide a solid foundation in reading, writing and critical thinking the College requires two semesters of lower division work in composition in sequence. Students must complete a first-level reading and composition course by the end of their second semester and a second-level course by the end of their fourth semester.

## Breadth Requirements

The undergraduate breadth requirements provide Berkeley students with a rich and varied educational experience outside of their major program. As the foundation of a liberal arts education, breadth courses give students a view into the intellectual life of the University while introducing them to a multitude of perspectives and approaches to research and scholarship. Engaging students in new disciplines and with peers from other majors, the breadth experience strengthens interdisciplinary connections and context that prepares Berkeley graduates to understand and solve the complex issues of their day.

## Unit Requirements

- 120 total units, including at least 60 L&S units
- Of the 120 units, 36 must be upper division units
- Of the 36 upper division units, 6 must be taken in courses offered outside your major department

## Residence Requirements

For units to be considered in "residence," you must be registered in courses on the Berkeley campus as a student in the College of Letters & Science. Most students automatically fulfill the residence requirement by attending classes here for four years. In general, there is no need to be concerned about this requirement, unless you go abroad for a semester or year or want to take courses at another institution or through UC Extension during your senior year. In these cases, you should make an appointment to meet an adviser to determine how you can meet the Senior Residence Requirement.

Note: Courses taken through UC Extension do not count toward residence.

## Senior Residence Requirement

After you become a senior (with 90 semester units earned toward your BA degree), you must complete at least 24 of the remaining 30 units in residence in at least two semesters. To count as residence, a semester must consist of at least 6 passed units. Intercampus Visitor, EAP, and UC Berkeley-Washington Program (UCDC) units are excluded.

You may use a Berkeley Summer Session to satisfy one semester of the Senior Residence requirement, provided that you successfully complete 6 units of course work in the Summer Session and that you have been enrolled previously in the college.

## Modified Senior Residence Requirement

Participants in the UC Education Abroad Program (EAP) or the UC Berkeley Washington Program (UCDC) may meet a Modified Senior Residence requirement by completing 24 (excluding EAP) of their final 60 semester units in residence. At least 12 of these 24 units must be completed after you have completed 90 units.

## Upper Division Residence Requirement

You must complete in residence a minimum of 18 units of upper division courses (excluding EAP units), 12 of which must satisfy the requirements for your major.

## Mission

The Ethnic studies major provides a core curriculum designed to develop a comparative and multidisciplinary understanding of racialized communities in the modern world, with an emphasis on the history and contemporary forms of modern colonization and racial slavery, as well as the multiple responses, unearthed histories, and alternative practices, theories, and imaginaries found in communities of color, their artists, theoreticians, activists, and intellectuals. It is different from the other majors offered in the Department of Ethnic Studies in that it is specifically comparative and aims to provide students the possibility of focusing on one or more issues, problems, intellectual approaches, or themes and exploring them in relation to two or more ethno-racial groups nationally or internationally. Most central among these issues and themes stand sexuality, gender, migration, policy, education, literature, culture, spirituality, religion, comparative racial formations, and law. They are often connected with different histories of colonization, segregation, slavery, genocide, persecution, internment, and other forms of systematic dehumanization, on the one hand, and with struggles for social justice, liberation, and decolonization on the other.

## Learning Goals for the Major

Undergraduates are expected to obtain the following skills by the time they graduate. These skills belong to five different general areas: historical knowledge, empirical knowledge and quantitative methods, interpretation and qualitative analysis, theory and critique, and community service. They are:

1. Historical Knowledge
  - Familiarity with the history of modern Western civilization, including European expansion, conquest, and enslavement.
  - Specific knowledge of the modern history of at least three different ethno-racial groups.
  - Acquaintance with debates in historiography, particularly as they relate to the use of history in relation to the understanding of people of color.
  - For students who specialize in history, proper use of primary and secondary historical sources, as well as the writing of scholarly historical work.
2. Empirical Knowledge and Quantitative Methods
  - Familiarity with different methods of gathering empirical data about human communities (anthropological, sociological, etc.).

- Knowledge of critical debates about the use and implications of traditional methods of gathering empirical data to obtain knowledge about communities of color.
  - Identification of proper methods to conduct research and awareness of the limits and possibilities of such methods.
  - Creative use, delimitation, and expansion of methods of empirical and quantitative study based on the nature of the problems and questions addressed in the research as well as the object of study.
3. Interpretation and Qualitative Analysis
- Acquaintance with major methods and debates in the humanities.
  - Familiarity with the art, film, literature, or music of at least three different ethno-racial groups.
  - Identification of proper methods to conduct research about the creative products of human communities, and ethno-racial communities in particular.
  - Creative use, delimitation, and expansion of methods of qualitative analysis based on the nature of the problems and questions addressed in the research as well as the object of study.
4. Theory and Critique
- Familiarity with major theories of race and ethnicity and their intersections and constitutive relations with class, gender, and sexuality.
  - Acquaintance with theories of space and place, including indigeneity, diaspora, migration, and nation, as well as their use in determining the unit of analysis.
  - Use of comparison and contrast for evaluating and producing theory as well as for critical analysis.
  - Creative use of philosophies and theories that are relevant to the understanding and critical analysis of the social contexts, interpersonal dynamics, and multiple creative productions of ethno-racial communities.
5. Community Service
- Further refinement and enrichment of the above listed skills in settings where the students interact with communities of color and/or their productions.

## Departmental Major Advising

The department strives to deliver personalized advising services of the highest quality by seeking to continuously educate themselves on developments in the ethnic studies field and to evaluate, improve, and streamline their services to support students in obtaining the best education and experience possible.

## Advising Staff and Advising Hours

Dewey St. Germaine: Monday through Friday, 9:30 to 11:30 a.m. and 1:30 to 4 p.m., or by appointment  
 deweystg@berkeley.edu  
 530 Barrows Hall  
 510-643-6420

Laura Jimenez-Olvera: Monday, Tuesday, and Thursday 9:30 to 11:30 a.m. and 1:30 to 4 p.m., and Friday, 1:30 to 5 p.m., or by appointment  
 lauraj@berkeley.edu  
 532 Barrows Hall  
 510-642-0243

## Mailing Address

Department of Ethnic Studies  
 506 Barrows Hall  
 University of California  
 Berkeley, CA 94720-2570

## Berkeley Connect in Ethnic Studies

Berkeley Connect in Ethnic Studies matches interested students with ethnic studies graduate student mentors in a semester-long, 1-unit program that includes individual advising, small-group discussions, special events and excursions. Through this program, you will become part of a community of like-minded faculty, mentors, and students that will provide a supportive environment in which to exchange and discuss ideas and goals. Berkeley Connect helps students make the most of their time at the University as they learn more about the majors offered through the Department of Ethnic Studies. For further information, please see the Berkeley Connect website (<http://www.berkeleyconnect.berkeley.edu>) .

## Study Abroad

The ethnic studies program encourages all undergraduate majors to consider study abroad opportunities. Whether students are interested in fulfilling major and/or general education requirements, taking courses related to a future career, improving or learning language skills, or simply living and studying in a country that is of interest to them, the program will work with students to make it happen. For information about study abroad programs, please see the Berkeley Study Abroad website (<http://studyabroad.berkeley.edu>) .

## Prizes and Awards

The Department of Ethnic Studies offers the Dr. Carlos Munoz Jr. Scholar/Activist Scholarship. This scholarship is awarded each semester and recognizes students who have demonstrated outstanding academic achievement, leadership and activism in their community on and off campus.



## Ethnic Studies

### ETH STD 10AC A History of Race and Ethnicity in Western North America, 1598-Present 4 Units

Terms offered: Fall 2017, Fall 2016, Summer 2016 First 6 Week Session

This course explores the role of "race" and ethnicity in the history of what became the Western United States from the Spanish invasion of the Southwest to contemporary controversies surrounding "race" in California. Rather than providing a continuous historical narrative, or treating each racialized "other" separately, the course works through a series of chronologically organized events in which issues of racial differences played key roles in creating what became a western identity. A History of Race and Ethnicity in Western North America, 1598-Present:

Read More [\[+\]](#)

#### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

#### Summer:

6 weeks - 7.5 hours of lecture and 2.5 hours of discussion per week

8 weeks - 6 hours of lecture and 4 hours of discussion per week

#### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

A History of Race and Ethnicity in Western North America, 1598-Present: Read Less [\[-\]](#)

### ETH STD 11AC Theories and Concepts in Comparative Ethnic Studies An Introduction 4 Units

Terms offered: Spring 2018, Spring 2017, Spring 2016

This explores the work of key theorists of race, ethnicity, and de-colonization whose work and ideas have formed the basis of scholarly work in the broad, interdisciplinary field of comparative ethnic studies. It is intended both to offer beginning students a ground in the ideas and methods they will encounter throughout their major, and to introduce names, texts, and concepts with which all majors should be familiar. This course satisfies the American cultures requirement. Theories and Concepts in Comparative Ethnic Studies An Introduction:

Read More [\[+\]](#)

#### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 7.5 hours of lecture and 2.5 hours of discussion per week

#### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Formerly known as:** 10B

Theories and Concepts in Comparative Ethnic Studies An Introduction: Read Less [\[-\]](#)

### ETH STD 20AC Introduction to Ethnic Studies 4 Units

Terms offered: Fall 2009, Summer 2008 10 Week Session, Summer 2007 10 Week Session

The University, its relationship to corporate structures, legislative bodies, community people, and specifically, Third World people will be analyzed. The University's values will be critically examined. The history of ethnic studies programs in this country, their development, and, their struggles will be discussed.

Introduction to Ethnic Studies: Read More [\[+\]](#)

#### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

#### Summer:

6 weeks - 8 hours of lecture and 2 hours of discussion per week

8 weeks - 6 hours of lecture and 2 hours of discussion per week

#### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Formerly known as:** 20

Introduction to Ethnic Studies: Read Less [\[-\]](#)

### ETH STD 21AC A Comparative Survey of Racial and Ethnic Groups in the U.S 4 Units

Terms offered: Fall 2017, Summer 2017 Second 6 Week Session, Spring 2017

This survey course will examine the historical experiences of European immigrants, African Americans, and Latinos, emphasizing the themes of migration and economic change since the late 19th century. Though the class will focus on the three groups, the course will also address salient features of the experiences of Asian Americans, Native Americans, and recently arrived immigrants in light of the themes of the course. Intragroup differences such as class and gender will be discussed. A Comparative Survey of Racial and Ethnic Groups in the U.S: Read

More [\[+\]](#)

#### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

#### Summer:

6 weeks - 7.5 hours of lecture and 2.5 hours of discussion per week

8 weeks - 6 hours of lecture and 2 hours of discussion per week

#### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Formerly known as:** 21

A Comparative Survey of Racial and Ethnic Groups in the U.S: Read Less [\[-\]](#)

## ETH STD 24 Freshman Seminar 1 Unit

Terms offered: Spring 2018, Spring 2017, Fall 2016

The Freshman Seminar Program has been designed to provide new students with the opportunity to explore an intellectual topic with a faculty member in a small-seminar setting. Freshman seminars are offered in all campus departments, and topics vary from department to department and semester to semester. Enrollment limited to 15 freshmen.

Freshman Seminar: Read More [\[+\]](#)

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit as topic varies. Course may be repeated for credit when topic changes.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1 hour of seminar per week

### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** The grading option will be decided by the instructor when the class is offered. Final exam required.

Freshman Seminar: Read Less [\[-\]](#)

## ETH STD 39 Freshman/Sophomore Seminar 1.5 - 2 Units

Terms offered: Not yet offered

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester.

Freshman/Sophomore Seminar: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Priority given to freshmen and sophomores

**Repeat rules:** Course may be repeated for credit as topic varies. Course may be repeated for credit when topic changes.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1.5-2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** The grading option will be decided by the instructor when the class is offered. Final exam not required.

Freshman/Sophomore Seminar: Read Less [\[-\]](#)

## ETH STD 41AC A Comparative Survey of Protest Movements Since the 60's 4 Units

Terms offered: Fall 2015, Fall 2014, Fall 2013

An introductory, comparative, and interdisciplinary study of Native American, Mexican American, African American, and Asian American social and political struggles from 1960 to the present. The course traces the development of protest movements created by people of color in response to racial, class, gender, and political inequality in the context of U.S. politics and history. The course critically examines the internal and external factors contributing to the rise and fall of social and political movements and concludes with an analysis of the current conjuncture of race, ethnicity, culture, class, gender, and sexual preference in U.S. politics.

A Comparative Survey of Protest Movements Since the 60's: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 10 hours of lecture per week

### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Formerly known as:** 41

A Comparative Survey of Protest Movements Since the 60's: Read Less [\[-\]](#)

## ETH STD N41AC A Comparative Survey of Protest Movements Since the 60's 4 Units

Terms offered: Summer 1998 10 Week Session

An introductory, comparative, and interdisciplinary study of Native American, Mexican American, African American, and Asian American social and political struggles from 1960 to the present. The course traces the development of protest movements created by people of color in response to racial, class, gender, and political inequality in the context of U.S. politics and history. The course critically examines the internal and external factors contributing to the rise and fall of social and political movements and concludes with an analysis of the current conjuncture of race, ethnicity, culture, class, gender, and sexual preference in U.S. politics.

A Comparative Survey of Protest Movements Since the 60's: Read More [\[+\]](#)

### Hours & Format

**Summer:** 6 weeks - 7.5 hours of lecture per week

### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Munoz

A Comparative Survey of Protest Movements Since the 60's: Read Less [\[-\]](#)

## ETH STD C73AC Indigenous Peoples in Global Inequality 4 Units

Terms offered: Fall 2013, Spring 2009

This course examines the history of indigenous, aboriginal, native, or "tribal" peoples over the last five centuries. Particular attention is paid to how these groups were brought into relations with an expanding Europe, capitalist development, and modern nation-states. How have these peoples survived, what are the contemporary challenges they face, and what resources and allies have they drawn on in the present?

Indigenous Peoples in Global Inequality: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Biolsi

**Also listed as:** NATAMST C73AC

Indigenous Peoples in Global Inequality: Read Less [-]

## ETH STD 97 Field Study in Communities of Color 1 - 3 Units

Terms offered: Spring 2016, Fall 2015, Summer 2015 10 Week Session  
Supervised community field study.

Field Study in Communities of Color: Read More [+]

### Rules & Requirements

**Prerequisites:** Consent of instructor. Open to freshmen and sophomores only

**Credit Restrictions:** Enrollment is restricted; see the Introduction to Courses and Curricula section of this catalog.

**Repeat rules:** Course may be repeated for credit.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1-3 hours of fieldwork per week

### Summer:

6 weeks - 2.5-7.5 hours of fieldwork per week

10 weeks - 1.5-6 hours of fieldwork per week

### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

Field Study in Communities of Color: Read Less [-]

## ETH STD 98 Supervised Group Study 1 - 3 Units

Terms offered: Spring 2016, Fall 2015, Spring 2015

Group study of selected topics which will vary from semester to semester.

Supervised Group Study: Read More [+]

### Rules & Requirements

**Prerequisites:** Consent of instructor. Open to freshmen and sophomores only

**Credit Restrictions:** Enrollment is restricted; see the Introduction to Courses and Curricula section of this catalog.

**Repeat rules:** Course may be repeated for credit.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1-3 hours of directed group study per week

**Summer:** 8 weeks - 1.5-7.5 hours of directed group study per week

### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

Supervised Group Study: Read Less [-]

## ETH STD 98BC Berkeley Connect 1 Unit

Terms offered: Spring 2018, Fall 2017, Spring 2017

Berkeley Connect is a mentoring program, offered through various academic departments, that helps students build intellectual community. Over the course of a semester, enrolled students participate in regular small-group discussions facilitated by a graduate student mentor (following a faculty-directed curriculum), meet with their graduate student mentor for one-on-one academic advising, attend lectures and panel discussions featuring department faculty and alumni, and go on field trips to campus resources. Students are not required to be declared majors in order to participate.

Berkeley Connect: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 1 hour of directed group study per week

### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

Berkeley Connect: Read Less [-]

## ETH STD 99 Supervised Independent Study and Research 1 - 4 Units

Terms offered: Spring 2016, Fall 2015, Spring 2015

Individual research on a topic which will lead to the writing of major paper.

Regular meetings with the faculty sponsor. Limited to freshmen and sophomores.

Supervised Independent Study and Research: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Consent of instructor

**Credit Restrictions:** Enrollment is restricted; see the Introduction to Courses and Curricula section of this catalog.

**Repeat rules:** Course may be repeated for credit.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1-4 hours of independent study per week

### Summer:

6 weeks - 2.5-10 hours of independent study per week

8 weeks - 1.5-7.5 hours of independent study per week

### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

Supervised Independent Study and Research: Read Less [\[-\]](#)

## ETH STD 100 Comparative Ethnic Literature in America 4 Units

Terms offered: Spring 2018, Spring 2017, Spring 2015

Analysis of how selected works (poetry, short stories, novels, drama, and oral literature) reflect African American, Chicano, Asian American, and Native American consciousness and experiences.

Comparative Ethnic Literature in America: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

**Summer:** 6 weeks - 7.5-7.5 hours of lecture and 0-2.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

Comparative Ethnic Literature in America: Read Less [\[-\]](#)

## ETH STD N100 Comparative Ethnic Literature in America 3 Units

Terms offered: Summer 2008 10 Week Session, Summer 2008 Second 6 Week Session, Summer 1999 10 Week Session

Analysis of how selected works (poetry, short stories, novels, drama, and oral literature) reflect African-American, Chicano, Asian-American, and Native American consciousness and experiences.

Comparative Ethnic Literature in America: Read More [\[+\]](#)

### Hours & Format

### Summer:

6 weeks - 7.5 hours of lecture per week

8 weeks - 5 hours of lecture per week

### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Fabi

Comparative Ethnic Literature in America: Read Less [\[-\]](#)

## ETH STD 101A Social Science Methods in Ethnic Studies 4 Units

Terms offered: Fall 2017, Summer 2017 Second 6 Week Session, Fall 2016

The course provides an overview of social science methods used in ethnic studies fieldwork, archival research, oral histories, literature review, and critical theory. Particular attention is given to research design, forms of data, research presentation and analysis, and the ethical questions involved in doing research on communities of color. The course will emphasize presenting research in a clear, concise manner, and students will be expected to do a research practicum and present their work in writing on a regular basis.

Social Science Methods in Ethnic Studies: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

**Summer:** 6 weeks - 7.5-7.5 hours of lecture and 0-2.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Social Science Methods in Ethnic Studies: Read Less [\[-\]](#)



## ETH STD 101B Humanities Methods in Ethnic Studies 4 Units

Terms offered: Spring 2018, Summer 2017 First 6 Week Session, Spring 2017

The course provides an introduction to basic theoretical approaches to the literary and other cultural productions of ethnic or "minority" communities in the United States. It also involves the study of important writings by Latina/o, Native American, African American, Asian American, and mixed race writers, and to a lesser degree, the visual art production of these same communities. The course will focus with particular care on discourses of racialization, gender, and sexuality.

Humanities Methods in Ethnic Studies: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

**Summer:** 6 weeks - 7.5-7.5 hours of lecture and 0-2.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

Humanities Methods in Ethnic Studies: Read Less [-]

## ETH STD 103A Proseminar: Issues in the Fields of Ethnic Studies: Racialization and Empire 4 Units

Terms offered: Spring 2017, Summer 2012 First 6 Week Session, Fall 2009

Designed primarily to give majors in Asian American studies, Chicano studies, Latin American studies, ethnic studies, and Native American studies elementary training in theoretical approaches to the study of race and ethnicity. Emphasis will be placed on writing and discussion. For a precise schedule of offerings, see department catalog during pre-enrollment week each semester.

Proseminar: Issues in the Fields of Ethnic Studies: Racialization and Empire: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

**Summer:** 6 weeks - 7.5 hours of seminar per week

### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Proseminar: Issues in the Fields of Ethnic Studies: Racialization and Empire: Read Less [-]

## ETH STD 103B Proseminar: Issues in the Fields of Ethnic Studies: Ethnicity and the Narrative 4 Units

Terms offered: Spring 2018, Spring 2016, Summer 2010 First 6 Week Session

Designed primarily to give majors in Asian American studies, Chicano studies, Latin American studies, ethnic studies, and Native American studies elementary training in theoretical approaches to the study of race and ethnicity. Emphasis will be placed on writing and discussion. For a precise schedule of offerings, see department catalog during pre-enrollment week each semester.

Proseminar: Issues in the Fields of Ethnic Studies: Ethnicity and the Narrative: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

**Summer:** 6 weeks - 7.5 hours of seminar per week

### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Proseminar: Issues in the Fields of Ethnic Studies: Ethnicity and the Narrative: Read Less [-]

## ETH STD 103C Proseminar: Issues in the Fields of Ethnic Studies: Racialization and Contemporary Communities 4 Units

Terms offered: Spring 2013, Spring 2012, Summer 2010 Second 6 Week Session

Designed primarily to give majors in Asian American studies, Chicano studies, Latin American studies, ethnic studies, and Native American studies elementary training in theoretical approaches to the study of race and ethnicity. Emphasis will be placed on writing and discussion. For a precise schedule of offerings, see department catalog during pre-enrollment week each semester.

Proseminar: Issues in the Fields of Ethnic Studies: Racialization and Contemporary Communities: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

**Summer:** 6 weeks - 7.5 hours of seminar per week

### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Proseminar: Issues in the Fields of Ethnic Studies: Racialization and Contemporary Communities: Read Less [-]

## ETH STD 103E Proseminar: Issues in the Fields of Ethnic Studies: Racialization, Gender, and Popular Culture 4 Units

Terms offered: Spring 2015, Spring 2014, Spring 2011

Designed primarily to give majors in Asian American studies, Chicano studies, Latin American studies, ethnic studies, and Native American studies elementary training in theoretical approaches to the study of race and ethnicity. Emphasis will be placed on writing and discussion. For a precise schedule of offerings, see department catalog during pre-enrollment week each semester.

Proseminar: Issues in the Fields of Ethnic Studies: Racialization, Gender, and Popular Culture: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

**Summer:** 6 weeks - 7.5 hours of seminar per week

### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Proseminar: Issues in the Fields of Ethnic Studies: Racialization, Gender, and Popular Culture: Read Less [-]

## ETH STD 122AC Ethnicity and Race in Contemporary American Films 4 Units

Terms offered: Spring 2018, Summer 2017 First 6 Week Session, Summer 2017 Second 6 Week Session

The depiction of race and ethnic relations in American films from the 1960s to the present. The course covers independent features as well as mainstream Hollywood studio films.

Ethnicity and Race in Contemporary American Films: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 0-1 hours of discussion per week

### Summer:

6 weeks - 7.5 hours of lecture and 0-2.5 hours of discussion per week

8 weeks - 6 hours of lecture and 0-1.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Formerly known as:** 122

Ethnicity and Race in Contemporary American Films: Read Less [-]

## ETH STD 126 Ethnicity, Gender, and Sexuality 4 Units

Terms offered: Fall 2011, Spring 2008, Spring 2006

Course focuses on the production of sexualities, sexual identification, and gender differentiation across multiple discourses and locations.

Ethnicity, Gender, and Sexuality: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 8 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Ethnicity, Gender, and Sexuality: Read Less [-]

## ETH STD C126 Ethnicity, Gender, and Sexuality 4 Units

Terms offered: Spring 2016, Spring 2015, Spring 2011

Course focuses on the production of sexualities, sexual identification, and gender differentiation across multiple discourses and locations.

Ethnicity, Gender, and Sexuality: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 8 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Formerly known as:** 126

**Also listed as:** LGBT C148

Ethnicity, Gender, and Sexuality: Read Less [-]

## ETH STD 130 The Making of Multicultural America: A Comparative Historical Perspective 4 Units

Terms offered: Fall 2017, Fall 2016, Fall 2014

How and why did American society become racially and ethnically diverse? This comparative study of racial minorities and European immigrant groups examines selected historical developments, events, and themes from the 17th century to the present.

The Making of Multicultural America: A Comparative Historical Perspective: [Read More](#) [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

**Summer:** 6 weeks - 7.5-7.5 hours of lecture and 0-1 hours of discussion per week

### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

The Making of Multicultural America: A Comparative Historical Perspective: [Read Less](#) [-]

## ETH STD N130 Racial Inequality in America: A Comparative Historical Analysis 3 Units

Terms offered: Summer 2007 10 Week Session, Summer 2007 Second 6 Week Session, Summer 2006 10 Week Session

A comparative and historical study of racial inequality from 1600 to the present. Readings and lectures will focus on white racial attitudes and the subordination of Afro-Americans, Asians, Chicanos, and Native Americans within the context of American society and culture.

Racial Inequality in America: A Comparative Historical Analysis: [Read More](#) [+]

### Hours & Format

#### Summer:

6 weeks - 7.5 hours of lecture per week

8 weeks - 5.5 hours of lecture per week

### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Racial Inequality in America: A Comparative Historical Analysis: [Read Less](#) [-]

## ETH STD 135 Contemporary U.S. Immigration 4 Units

Terms offered: Summer 2017 First 6 Week Session, Summer 2016 First 6 Week Session, Fall 2015

The myth, reality and history of U.S. immigration. This course discusses issues raised by the recent immigration in a comparative, historical approach. An examination of theories, politics, and policy of U.S. immigration restriction.

Contemporary U.S. Immigration: [Read More](#) [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 0-1 hours of discussion per week

#### Summer:

6 weeks - 7.5 hours of lecture and 0-2.5 hours of discussion per week

8 weeks - 6 hours of lecture and 0-1.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructors:** Choy, Montejano

**Formerly known as:** 135AC

Contemporary U.S. Immigration: [Read Less](#) [-]

## ETH STD 136 Immigrant Women 4 Units

Terms offered: Summer 2015 10 Week Session, Summer 2015 First 6 Week Session, Summer 2014 Second 6 Week Session

Examines patterns of women's immigration to the U.S. in specific socio-historical and cultural contexts. Special attention to race, ethnic, and identity issues from woman-centered analysis and methodology.

Immigrant Women: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** Upper division standing and consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 0-1 hours of discussion per week

**Summer:** 6 weeks - 7.5 hours of lecture and 0-2.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Immigrant Women: [Read Less](#) [-]

## ETH STD 141 Racial Politics in America 4 Units

Terms offered: Spring 2009, Spring 2004, Spring 2003

A critical and comparative analysis of contemporary politics and issues affecting Mexican American/Latino, Native American, Asian American, and African American communities in the United States.

Racial Politics in America: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Upper division standing with priority to Ethnic Studies majors

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 0-1 hours of discussion per week

### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Racial Politics in America: Read Less [\[-\]](#)

## ETH STD 144AC Racism and the U.S. Law: Historical Treatment of Peoples of Color 4 Units

Terms offered: Summer 2017 Second 6 Week Session, Spring 2017, Summer 2016 Second 6 Week Session

Intensive histori-legal survey of racism in the United States, exploring the legal antecedents of the country's contemporary stratified society, and emphasizing the role of law as a social policy instrument. Readings and lectures will investigate the prevailing legal currency of racism in the United States through an examination of the country's formative legal documents and the consequent effects of a myriad of judicial decisions on peoples of color.

Racism and the U.S. Law: Historical Treatment of Peoples of Color: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 0-1 hours of discussion per week

**Summer:** 6 weeks - 7.5 hours of lecture and 0-2.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Formerly known as:** 144

Racism and the U.S. Law: Historical Treatment of Peoples of Color: Read Less [\[-\]](#)

## ETH STD N144 Racism and the U.S. Law 4 Units

Terms offered: Summer 2007 First 6 Week Session, Summer 2006 10 Week Session, Summer 2005 10 Week Session

A comparative examination of the historical treatment of the four major groups of color under United States law. Some contemporary issues are also examined. The experiences of individuals and groups under repressive law and how communities resist such laws and policies are other considerations. Students will study landmark case law and legislation dealing with race-based issues and critical theoretical discourses concerning race and law in the U.S.

Racism and the U.S. Law: Read More [\[+\]](#)

### Hours & Format

#### Summer:

6 weeks - 10 hours of lecture per week

8 weeks - 7.5 hours of lecture per week

### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Witkin

Racism and the U.S. Law: Read Less [\[-\]](#)

## ETH STD 145 Religion and Ethnicity 4 Units

Terms offered: Spring 2018, Spring 2017

A comparative analysis of religion as practiced by Latinos, Blacks, Asians and Native Americans and of the interplay of ethnicity and religion.

Religion and Ethnicity: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

Religion and Ethnicity: Read Less [\[-\]](#)

## ETH STD 147 Women of Color in the United States 4 Units

Terms offered: Summer 2014 10 Week Session, Summer 2014 Second 6 Week Session, Summer 2013 Second 6 Week Session

Examines the history and contemporary situations of Chicana/Latina, African American, Asian American and Native American Women. Conceptual focus will draw on lived experiences and theoretical constructs of race, class and gender.

Women of Color in the United States: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** 20 or the introductory class in any of the Ethnic Studies programs

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Summer:** 6 weeks - 7.5 hours of lecture per week

### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Women of Color in the United States: [Read Less](#) [-]

## ETH STD 147AC Women of Color in the United States 4 Units

Terms offered: Summer 2017 Second 6 Week Session, Summer 2016 Second 6 Week Session, Summer 2015 Second 6 Week Session

Examines the history and contemporary situations of Chicana/Latina, African American, Asian American and Native American Women. Conceptual focus will draw on lived experiences and theoretical constructs of race, class, and gender.

Women of Color in the United States: [Read More](#) [+]

### Rules & Requirements

**Credit Restrictions:** Students who have already taken ETH STD 147 prior to Summer 2015 are not allowed to receive credit for the new AC version.

**Requirements this course satisfies:** Satisfies the American Cultures requirement

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Summer:** 6 weeks - 7.5 hours of lecture per week

### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Women of Color in the United States: [Read Less](#) [-]

## ETH STD N147 Women of Color in the United States 3 Units

Terms offered: Summer 1997 10 Week Session, Summer 1996 10 Week Session

Examines the history and contemporary situations of Chicana/Latina, African American, Asian American, and Native American women. Conceptual focus will draw on lived experiences and theoretical constructs of race, class, and gender.

Women of Color in the United States: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** 20 or the introductory class in any of the Ethnic Studies programs

### Hours & Format

**Summer:**

6 weeks - 7.5 hours of lecture per week

8 weeks - 5.5 hours of lecture per week

### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Women of Color in the United States: [Read Less](#) [-]

## ETH STD 150 People of Mixed Racial Descent 4 Units

Terms offered: Fall 2017, Fall 2016, Fall 2014

Deals with phenomenon of people of mixed-race descent, focusing on United States but with reference to other nations for comparative purposes. Includes historical perspective as well as exploring the psychology, sociology, literature, and cinema pertaining to topic.

People of Mixed Racial Descent: [Read More](#) [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 0-1 hours of discussion per week

**Summer:** 6 weeks - 7.5 hours of lecture and 0-2.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Formerly known as:** 150AC

People of Mixed Racial Descent: [Read Less](#) [-]



**ETH STD 159AC The Southern Border 4 Units**

Terms offered: Fall 2017, Fall 2016, Fall 2015

The southern border--from California to Florida--is the longest physical divide between the First and Third Worlds. This course will examine the border as a distinct landscape where North-South relations take on a specific spatial and cultural dimension, and as a region which has been the testing ground for such issues as free trade, immigration, and ethnic politics.

The Southern Border: Read More [+]

**Rules & Requirements**

**Prerequisites:** Upper division standing

**Requirements this course satisfies:** Satisfies the American Cultures requirement

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 1-1 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructors:** Manz, Shaiken

**Also listed as:** EDUC 186AC/GEOG 159AC

The Southern Border: Read Less [-]

**ETH STD 173AC Indigenous Peoples in Global Inequality 4 Units**

Terms offered: Fall 2017, Spring 2017, Spring 2016

This course examines the history of indigenous, aboriginal, native, or "tribal" peoples over the last five centuries. Particular attention is paid to how these groups were brought into relations with an expanding Europe, capitalist development, and modern nation-states. How have these peoples survived, what are the contemporary challenges they face, and what resources and allies have they drawn on in the present?

Indigenous Peoples in Global Inequality: Read More [+]

**Rules & Requirements**

**Credit Restrictions:** Students that have previously taken ETH STD/NATAMST C73AC are not eligible to receive credit for taking ETH STD/NATAMST 173AC.

**Requirements this course satisfies:** Satisfies the American Cultures requirement

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

**Instructor:** Biolsi

**Also listed as:** NATAMST 173AC

Indigenous Peoples in Global Inequality: Read Less [-]

**ETH STD 174 Existential Panic in American Ethnic Literature 4 Units**

Terms offered: Spring 2018, Spring 2015, Spring 2014

This course comprises extensive analyses of the ways in which American ethnic writers engage ontologies of self in characters who attempt to move beyond and out of the existential panic of being seen before they are seen. The direction of the course will move from the promise of Americanness, (i.e., Romanticist notions of self) in traditional American literary works to the legislated self in works by writers of color to modernist and postmodernist pastiche by various ethnic American writers.

Existential Panic in American Ethnic Literature: Read More [+]

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Summer:** 8 weeks - 7.5 hours of lecture per week

**Additional Details**

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

Existential Panic in American Ethnic Literature: Read Less [-]

## ETH STD 175 Literature from Ethnic Movements 4 Units

Terms offered: Fall 2017, Fall 2016, Fall 2014

Comparative survey of literature and cultural production from, and reflective of Ethnic Movement eras, particularly, but not limited to, those of the sixties. Representative literatures include Asian American, Chicano, African American, and Native American.

Literature from Ethnic Movements: [Read More](#) [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Summer:** 6 weeks - 7.5 hours of lecture per week

### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

Literature from Ethnic Movements: [Read Less](#) [-]

## ETH STD 176 Against the Grain: Ethnic American Art and Artists 4 Units

Terms offered: Spring 2018, Spring 2017, Spring 2015

Comparative survey of art and other cultural production from a cross-section of selected American ethnic groups (in general, Asian American, Chicano, African American, and Native American). We approach works from various critical/theoretical perspectives, often constructing them as we analyze, and through the lens of Ethnic Studies.

Against the Grain: Ethnic American Art and Artists: [Read More](#) [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Summer:** 8 weeks - 7.5 hours of lecture per week

### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

Against the Grain: Ethnic American Art and Artists: [Read Less](#) [-]

## ETH STD 180 Selected Topics in Comparative Ethnic Studies 1 - 4 Units

Terms offered: Spring 2018, Spring 2017, Fall 2016

Students will examine social dynamics as well as cultural and intellectual productions by or about communities of color nationally and internationally from different methodological perspectives.

Selected Topics in Comparative Ethnic Studies: [Read More](#) [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit as topic varies. Course may be repeated for credit when topic changes.

### Hours & Format

**Fall and/or spring:**

8 weeks - 2-7.5 hours of lecture per week

10 weeks - 1.5-6 hours of lecture per week

15 weeks - 1-3 hours of lecture per week

**Summer:** 6 weeks - 2.5-10 hours of lecture and 2.5-7.5 hours of lecture per week

### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Selected Topics in Comparative Ethnic Studies: [Read Less](#) [-]

## ETH STD 180L Selected Topics in Race and the Law 3 Units

Terms offered: Not yet offered

Students will examine the fundamental interconnections between race and the law within and beyond the U.S. from a range of interdisciplinary perspectives. Possible course topics include The Carceral State; Race and Immigration; Social Movements and the Law; Citizenship; Indigenous Legal Systems; Law and Literature; and Race, Environmental Justice and the Law.

Selected Topics in Race and the Law: [Read More](#) [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit when topic changes.

### Hours & Format

**Summer:** 6 weeks - 7.5 hours of lecture per week

### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

Selected Topics in Race and the Law: [Read Less](#) [-]

## ETH STD N180 Selected Topics in Comparative Ethnic Studies - Study Abroad 6 Units

Terms offered: Summer 2017 First 6 Week Session, Summer 2016 10 Week Session

This study abroad course is designed primarily to permit instructors to deal with topics with which they are especially concerned; subject matter usually is more restricted than that of a regular course.

Selected Topics in Comparative Ethnic Studies - Study Abroad: Read More [\[+\]](#)

### Rules & Requirements

**Repeat rules:** May be repeated for credit if the course is taken in a different city. May be repeated for credit if course is taken in a different city or country.

### Hours & Format

**Summer:** 6 weeks - 24 hours of lecture per week

### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**Formerly known as:** Ethnic Studies N190

Selected Topics in Comparative Ethnic Studies - Study Abroad: Read Less [\[-\]](#)

## ETH STD 181AC Prison 4 Units

Terms offered: Spring 2017, Spring 2014

Taking a broad interdisciplinary approach, this course embraces the longue duree of critical prison studies, questioning the shadows of normality that cloak mass incarceration both across the globe and, more particularly, in the contemporary United States. This course thus explores a series of visceral, unsettling juxtapositions: "freedom" and "slavery"; "citizenship" and "subjugation"; "marginalization" and "inclusion", in each case explicating the ways that story making, political demagoguery, and racial, class, and sexual inequalities have wrought an untenable social condition.

Prison: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructors:** Simon, Feldman, Sacks

**Also listed as:** LEGALST 185AC/SOC WEL 185AC

Prison: Read Less [\[-\]](#)

## ETH STD C181 Prison 4 Units

Terms offered: Not yet offered

Taking a broad interdisciplinary approach, this course embraces the longue duree of critical prison studies, questioning the shadows of normality that cloak mass incarceration both across the globe and, more particularly, in the contemporary United States. This course thus explores a series of visceral, unsettling juxtapositions: "freedom" and "slavery"; "citizenship" and "subjugation"; "marginalization" and "inclusion", in each case explicating the ways that story making, political demagoguery, and racial, class, and sexual inequalities have wrought an untenable social condition.

Prison: Read More [\[+\]](#)

### Rules & Requirements

**Credit Restrictions:** Students will receive no credit if they have already taken ETH STD 181AC, LEGALST 185AC, or ARCH 185AC.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructors:** Feldman, Sacks, Simon

**Also listed as:** LEGALST C185/SOC WEL C185

Prison: Read Less [\[-\]](#)

## ETH STD 182AC Race, Rights, and Citizenship 4 Units

Terms offered: Summer 2017 First 6 Week Session, Summer 2016 Second 6 Week Session, Summer 2015 Second 6 Week Session

This course will critically examine the complex relationship between race, rights, and citizenship. We will closely review contemporary laws on immigration, national security, voting rights, language access and affirmative action, and their associated social contexts and legal conflicts around racial profiling, education access, and citizenship rights. Citizenship rights are understood broadly in this class from "alienage" (the hierarchical demarcation of non-citizen versus citizen) to the right to marriage. A primary focus of this course is to understand how despite discrimination, outsiders have gained access to "insider" rights and in the process have naturalized what previously was considered out of the norm.

Race, Rights, and Citizenship: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Summer:** 6 weeks - 7.5 hours of lecture per week

### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

Race, Rights, and Citizenship: Read Less [\[-\]](#)

## ETH STD 190 Advanced Seminar in Comparative Ethnic Studies 4 Units

Terms offered: Spring 2018, Fall 2017, Spring 2017

In addition to class meetings, an extra assignment/research component will be added to the course to increase contact hours with students. Possible components include additional readings, outside-of-class research projects, and any other project which the instructor feels will add to the value of the course. Topics to be announced at the beginning of each semester.

Advanced Seminar in Comparative Ethnic Studies: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit as topic varies. Course may be repeated for credit when topic changes.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

#### Summer:

6 weeks - 7.5 hours of seminar per week

8 weeks - 5.5 hours of seminar per week

### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Advanced Seminar in Comparative Ethnic Studies: Read Less [\[-\]](#)

## ETH STD 190AC Advanced Seminar in Ethnic Studies 3 - 4 Units

Terms offered: Spring 2018, Fall 2016, Spring 2015

For a four unit course, an extra assignment/research component will be added to the course to increase contact hours with students. Possible components include additional readings, outside-of-class research projects and any other project which the instructor feels will add to the value of the course. Topics to be announced at the beginning of each semester.

Advanced Seminar in Ethnic Studies: Read More [\[+\]](#)

### Rules & Requirements

**Requirements this course satisfies:** Satisfies the American Cultures requirement

**Repeat rules:** Course may be repeated for credit as topic varies. Course may be repeated for credit when topic changes.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-4 hours of lecture per week

**Summer:** 6 weeks - 7.5-10 hours of lecture per week

### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Advanced Seminar in Ethnic Studies: Read Less [\[-\]](#)

## ETH STD N190 Advanced Seminar in Comparative Ethnic Studies 6 Units

Terms offered: Summer 2011 10 Week Session, Summer 2010 10 Week Session

This study abroad course is designed primarily to permit instructors to deal with topics with which they are especially concerned; subject matter usually is more restricted than that of a regular course.

Advanced Seminar in Comparative Ethnic Studies: Read More [\[+\]](#)

### Hours & Format

**Summer:** 6 weeks - 28 hours of lecture per week

### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

Advanced Seminar in Comparative Ethnic Studies: Read Less [\[-\]](#)

## ETH STD 194B Developing as a Researcher 2 Units

Terms offered: Not yet offered

This course will provide incoming transfer students--especially first-generation, non-traditional students--an opportunity to engage in self-exploration and engage in processes central to completing research. Students will locate their academic passion and gain a better understanding of their major department. The course will focus on key strategies of the research process: developing a research question/thesis, methodology, and research writing. Students will practice a range of academic strategies, including critical reading, analytical writing, and oral presentation. Additionally, students will learn about the structure and function of a Research 1 university so they can better situate themselves in and negotiate the academic terrain.

Developing as a Researcher: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

Developing as a Researcher: Read Less [\[-\]](#)

## ETH STD N194 Transfer Transition Course 2 Units

Terms offered: Not yet offered

This course is designed for incoming transfer students--especially first-generation, non-traditional students--to facilitate their transition to and success at UC Berkeley.

Transfer Transition Course: Read More [\[+\]](#)

### Hours & Format

**Summer:** 6 weeks - 5 hours of lecture per week

### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

Transfer Transition Course: Read Less [\[-\]](#)

## ETH STD 195 Selected Issues in Comparative Ethnic Studies Research 4 Units

Terms offered: Spring 2009, Fall 2008, Spring 2008

Doing research on issues in U.S. communities of color. Students will examine theories of society and do research on topics from different methodological perspectives. Issues will vary from semester to semester. Selected Issues in Comparative Ethnic Studies Research: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** 20 or consent of instructor

**Repeat rules:** Course may be repeated for credit as topic varies. Course may be repeated for credit when topic changes.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Selected Issues in Comparative Ethnic Studies Research: Read Less [\[-\]](#)

## ETH STD 196 Senior Thesis 4 Units

Terms offered: Spring 2016, Fall 2015, Spring 2015

Writing of a thesis under the direction of member(s) of the faculty.

Senior Thesis: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 4 hours of independent study per week

**Summer:** 10 weeks - 6 hours of independent study per week

### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Senior Thesis: Read Less [\[-\]](#)

## ETH STD H196A Senior Honors Thesis for Ethnic Studies Majors 3 Units

Terms offered: Fall 2015, Fall 2014, Fall 2013

Course for senior Ethnic Studies majors designed to support and guide the writing of a senior honors thesis. For senior Ethnic Studies majors who have been approved for the honors program.

Senior Honors Thesis for Ethnic Studies Majors: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Senior standing. Approval of Faculty Advisor, 3.5 GPA on all University work, and a 3.5 GPA in courses in the major

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of independent study per week

### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Letter grade. This is part one of a year long series course. A provisional grade of IP (in progress) will be applied and later replaced with the final grade after completing part two of the series. Final exam not required.

**Formerly known as:** H196

Senior Honors Thesis for Ethnic Studies Majors: Read Less [\[-\]](#)

## ETH STD H196B Senior Honors Thesis for Ethnic Studies Majors 3 Units

Terms offered: Spring 2016, Spring 2015, Spring 2014

Course for senior Ethnic Studies majors designed to support and guide the writing of a senior honors thesis. For senior Ethnic Studies majors who have been approved for the honors program.

Senior Honors Thesis for Ethnic Studies Majors: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Senior standing. Approval of Faculty Advisor, 3.5 GPA on all University work, and a 3.5 GPA in courses in the major

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of independent study per week

### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Letter grade. This is part two of a year long series course. Upon completion, the final grade will be applied to both parts of the series. Final exam not required.

**Formerly known as:** H196

Senior Honors Thesis for Ethnic Studies Majors: Read Less [\[-\]](#)



## ETH STD 197 Field Study in Communities of Color 1 - 3 Units

Terms offered: Spring 2016, Fall 2015, Summer 2015 10 Week Session  
Supervised community field study.

Field Study in Communities of Color: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Consent of instructor

**Credit Restrictions:** Enrollment is restricted; see the Introduction to Courses and Curricula section of this catalog.

**Repeat rules:** Course may be repeated for credit.

### Hours & Format

**Fall and/or spring:** 15 weeks - 0 hours of fieldwork per week

### Summer:

6 weeks - 1-5 hours of fieldwork per week

8 weeks - 1-4 hours of fieldwork per week

10 weeks - 1.5-4.5 hours of fieldwork per week

### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

Field Study in Communities of Color: Read Less [\[-\]](#)

## ETH STD 198 Supervised Group Study 1 - 3 Units

Terms offered: Spring 2016, Fall 2015, Spring 2015

Group study of selected topics which will vary from semester to semester.

Supervised Group Study: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Consent of instructor

**Credit Restrictions:** Enrollment is restricted; see the Introduction to Courses and Curricula section of this catalog.

**Repeat rules:** Course may be repeated for credit.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1-3 hours of directed group study per week

### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

Supervised Group Study: Read Less [\[-\]](#)

## ETH STD 198BC Berkeley Connect 1 Unit

Terms offered: Spring 2018, Fall 2017, Spring 2017

Berkeley Connect is a mentoring program, offered through various academic departments, that helps students build intellectual community. Over the course of a semester, enrolled students participate in regular small-group discussions facilitated by a graduate student mentor (following a faculty-directed curriculum), meet with their graduate student mentor for one-on-one academic advising, attend lectures and panel discussions featuring department faculty and alumni, and go on field trips to campus resources. Students are not required to be declared majors in order to participate.

Berkeley Connect: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 1 hour of directed group study per week

### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

Berkeley Connect: Read Less [\[-\]](#)

## ETH STD 199 Supervised Independent Study and Research 1 - 4 Units

Terms offered: Spring 2016, Fall 2015, Spring 2015

Individual research on a topic which leads to the writing of major paper.

Regular meetings with the faculty sponsor.

Supervised Independent Study and Research: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Consent of instructor

**Credit Restrictions:** Enrollment is restricted; see the Introduction to Courses and Curricula section of this catalog.

**Repeat rules:** Course may be repeated for credit.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1-4 hours of independent study per week

### Summer:

6 weeks - 3.5-7.5 hours of independent study per week

8 weeks - 1.5-7.5 hours of independent study per week

10 weeks - 1.5-6 hours of independent study per week

### Additional Details

**Subject/Course Level:** Ethnic Studies/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

Supervised Independent Study and Research: Read Less [\[-\]](#)