

# Linguistics

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## Overview

Housing the first linguistics department established in North America in 1901, UC Berkeley has a rich and distinguished tradition of rigorous linguistic documentation and theoretical innovation thus making it an exciting and fulfilling place to carry out linguistic research. The department's original mission, from the anthropologist Alfred Kroeber and the Sanskrit and Dravidian scholar Murray B. Emeneau, was the recording and describing of unwritten languages, especially American Indian languages spoken in California and elsewhere in the United States. The current Department of Linguistics continues this tradition, integrating careful, scholarly documentation with cutting-edge theoretical work in phonetics, phonology, and morphology; syntax, semantics, and pragmatics; psycholinguistics; sociolinguistics and anthropological linguistics; historical linguistics; typology; and cognitive linguistics.

Much of the research is potentially interdisciplinary and/or involves the careful documentation of individual languages, language families, and their histories. The department has always had a strong commitment to the study of American Indian languages, and it also has special strengths in African, Asian, and European languages. Many of the faculty and graduate students participate in the activities of the Institute of Cognitive and Brain Studies, where they interact with scholars from a number of other disciplines including Psychology, Anthropology, Philosophy, Computer Science, Education, etc.

## Facilities

The Phonology Lab (<http://linguistics.berkeley.edu/phonlab>) is a research and teaching laboratory within the department. Research focuses on documenting and explaining sound patterns in language.

The Survey of California and Other Indian Languages (<http://www.linguistics.berkeley.edu/Survey>) is a research center within the department supporting the documentation, study, and revitalization of the indigenous languages of California and the Americas. The center maintains a major archive of field notes and other documentary materials, accessible in 1311 Dwinelle Hall and cataloged in the California Language Archive (<http://cla.berkeley.edu>) (CLA); some material is digitized and available online. The center also curates the collection of linguistic field recordings from the Berkeley Language Center (<http://blc.berkeley.edu>), many of which can be listened to on the CLA website.

The department has its own noncirculating library (<http://linguistics.berkeley.edu/hemloc/resources/search>) containing thousands of books, decades of journal subscriptions, and copies of (nearly) every linguistics dissertation completed at UC Berkeley as well as many dissertations from other institutions.

## Undergraduate Programs

Linguistics (<http://guide.berkeley.edu/archive/2016-17/undergraduate/degree-programs/linguistics>) : BA, Minor

## Graduate Program

Linguistics (<http://guide.berkeley.edu/archive/2016-17/graduate/degree-programs/linguistics>) : PhD

## Linguistics

### LINGUIS 1A American Sign Language I 5 Units

Terms offered: Fall 2017, Fall 2016, Fall 2015

Introduction of the fundamentals of American Sign Language: comprehension skills, grammatical structures, practice in the production aspects of the language, and exposure to Deaf culture.

American Sign Language I: Read More [+]

#### Rules & Requirements

**Prerequisites:** Not open to native signers

#### Hours & Format

**Fall and/or spring:** 15 weeks - 4 hours of lecture and 1 hour of laboratory per week

**Summer:** 6 weeks - 10 hours of lecture and 2.5 hours of laboratory per week

#### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

American Sign Language I: Read Less [-]

### LINGUIS 1B American Sign Language II 5 Units

Terms offered: Spring 2018, Spring 2017, Spring 2016

Continuation of the study of the fundamentals of American Sign Language: comprehension skills, grammatical structures, practice in the production aspects of the language, and exposure to Deaf culture.

American Sign Language II: Read More [+]

#### Rules & Requirements

**Prerequisites:** Linguistics 1A; not open to native signers

#### Hours & Format

**Fall and/or spring:** 15 weeks - 4 hours of lecture and 1 hour of laboratory per week

#### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

American Sign Language II: Read Less [-]

## LINGUIS R1B Endangered Languages: What We Lose when a Language Dies 4 Units

Terms offered: Spring 2018, Fall 2017, Summer 2017 Second 6 Week Session

In this course, we will investigate such questions as: What causes language endangerment and death, and why does it matter? Can dying languages be revitalized? How are thought, identity, and culture influenced by language, and vice versa? The course is designed to hone students' reading, writing, and research skills. Satisfies the second half of the reading and composition requirement.

Endangered Languages: What We Lose when a Language Dies: Read More [+]

### Rules & Requirements

**Prerequisites:** Previously passed an R\_A course with a letter grade of C- or better.<BR/>Previously passed an articulated R\_A course with a letter grade of C- or better.<BR/>Score a 4 on the Advanced Placement Exam in English Literature and Composition.<BR/>Score a 4 or 5 on the Advanced Placement Exam in English Language and Composition.<BR/>Score of 5, 6, or 7 on the International Baccalaureate Higher Level Examination in English

**Requirements this course satisfies:** Satisfies the second half of the Reading and Composition requirement

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Summer:** 6 weeks - 8 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Final exam not required.

Endangered Languages: What We Lose when a Language Dies: Read Less [-]

## LINGUIS 2A American Sign Language 3 5 Units

Terms offered: Fall 2014, Fall 2008, Fall 2007

Continuation of the study of the fundamentals of American Sign Language; comprehension skills, grammatical structures, practice in the production aspects (expressive and receptive) aspects of the language, and increased exposure to Deaf Culture.

American Sign Language 3: Read More [+]

### Rules & Requirements

**Prerequisites:** Linguistics 1B. Not open to native signers

**Credit Restrictions:** <BR/><BR/>

**Repeat rules:** Course may be repeated for credit.

### Hours & Format

**Fall and/or spring:** 15 weeks - 4 hours of lecture and 1 hour of laboratory per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Hicks

American Sign Language 3: Read Less [-]

## LINGUIS R2B Language and Linguistics in Science Fiction 4 Units

Terms offered: Summer 2016 Second 6 Week Session

If representatives from an alien species appeared on earth from outer space, how would we communicate with them? What if they were not organic creatures, but were instead machines? What would an alien species sound like? What kinds of changes will happen to languages over the next several centuries? The genre of science fiction raises many such linguistic questions, but the science of linguistics has rarely been applied to science fiction texts. But key science fiction tropes like aliens, robots, and time travel richly reward linguistic investigation. In this class, we will apply current linguistic theory to various works of science fiction, asking first and foremost: How linguistically plausible are the scenarios, tropes, and narratives depicted?

Language and Linguistics in Science Fiction: Read More [+]

### Objectives Outcomes

**Course Objectives:** The main purpose of this class, from the university's perspective, is for you to get better at rereading and rewriting, with the overall goal being to get better at research writing. The ostensible subject of the class – linguistics in science fiction – is in many ways not important to the university's purposes, and is part of the class only to provide a topic about which to reread, rewrite, and research.

### Rules & Requirements

**Prerequisites:** Previously passed an R\_A course with a letter grade of C- or better. <BR/>Previously passed an articulated R\_A course with a letter grade of C- or better. <BR/>Score a 4 on the Advanced Placement Exam in English Literature and Composition. <BR/>Score a 4 or 5 on the Advanced Placement Exam in English Language and Composition. <BR/>Score of 5, 6, or 7 on the International Baccalaureate Higher Level Examination in English

**Requirements this course satisfies:** Satisfies the second half of the Reading and Composition requirement

### Hours & Format

**Summer:** 6 weeks - 8 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Final exam not required.

**Instructor:** Heath

Language and Linguistics in Science Fiction: Read Less [-]

## LINGUIS 3 Linguistic Diversity 3 Units

Terms offered: Summer 2017 Second 6 Week Session, Fall 2013

Over six weeks, students will explore the common structures and enormous variability observed in human languages. We will introduce elements of basic linguistic description at the level of phonetics, phonology, morphology, syntax, and semantics, and use them to compare, contrast, and classify the languages of the world. Students enrolled in the course will benefit from critically examining preconceptions about language in its many forms.

Linguistic Diversity: Read More [+]

### Objectives Outcomes

**Student Learning Outcomes:** Gain introductory familiarity with Phonetics and phonology (sounds and sound systems), Morphology (word structure), and Historical linguistics (language change) to gain a foundation for the mastery of linguistic knowledge. Possess a working knowledge of sources of reliable information about languages and linguistics (typological databases), understand and evaluate current linguistic issues in the world at large (language diversity and endangerment, language politics) to acquire Lifetime Learning Skills. Understand Sociolinguistics (language variation within and across speech communities, social relations and language shift), Language and the natural sciences (animal communication, evolution of language) to know how language interfaces with other fields.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Summer:** 6 weeks - 8 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Linguistic Diversity: Read Less [-]

## LINGUIS 5 Language and Linguistics 4 Units

Terms offered: Spring 2018, Fall 2017, Summer 2017 Second 6 Week Session

A general survey of the field of linguistics. Students are introduced to a wide range of data from diverse languages to basic principles of linguistic analysis.

Language and Linguistics: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Summer:

6 weeks - 8 hours of lecture and 2 hours of discussion per week  
8 weeks - 6 hours of lecture and 2 hours of discussion per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Language and Linguistics: Read Less [-]

## LINGUIS 10 The Sounds of English 3 Units

Terms offered: Spring 2018, Spring 2017, Summer 2016 Second 6 Week Session

In this course, students will learn the fundamentals of speech production and perception with special emphasis on the sounds of English. Students who take this course will learn the basics of vocal tract anatomy and speech production. Using English as a case study, they will gain a deeper knowledge of a language they already speak. They will also gain tools to study other languages inventories and phonological processes. The course focuses on practical skills, such as ear and production training. Students will have practice in distinguishing and producing sounds of various dialects of English. This course also lays a foundation for further study in phonetics and phonology.

The Sounds of English: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Summer:** 6 weeks - 8 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

The Sounds of English: Read Less [-]

## LINGUIS 11 Writing Systems 3 Units

Terms offered: Spring 2016, Fall 2014, Fall 2010

Examines different writing systems in terms of their historical origin and their cognitive properties. Enrollment limited to 15 students.

Writing Systems: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Writing Systems: Read Less [-]

## LINGUIS 16 The English Vocabulary 3 Units

Terms offered: Fall 2014, Fall 2012, Spring 2011

The sources and the resources of the English lexicon. The structures, meanings, formational principles, and pronunciation of complex words in English. Native and borrowed word-formational processes. The development of technical terminologies. Etymology and semantic change. The English Vocabulary: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Summer:

6 weeks - 8 hours of lecture per week

8 weeks - 6 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

The English Vocabulary: Read Less [-]

## LINGUIS S16 The English Vocabulary 3 Units

Terms offered: Prior to 2007

The sources and the resources of the English lexicon. The structures, meanings, formational principles, and pronunciation of complex words in English. Native and borrowed word-formational processes. The development of technical terminologies Etymology and semantic change. The English Vocabulary: Read More [+]

### Hours & Format

**Summer:** 8 weeks - 4 hours of lecture and 1.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

The English Vocabulary: Read Less [-]

## LINGUIS 22 Introduction to the History of the English Language 3 Units

Terms offered: Spring 2014, Fall 2011

An introduction to the major ways in which the English language has changed over the past 1,200 years. Students will be expected to learn and be able to apply a few basic linguistic concepts in order to understand better the developments we observe. We will investigate data from both literary and non-literary texts.

Introduction to the History of the English Language: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Introduction to the History of the English Language: Read Less [-]

## LINGUIS 23 Language and Sex 3 Units

Terms offered: Summer 2017 Second 6 Week Session, Summer 2013 10 Week Session, Summer 2013 Second 6 Week Session

Introduction to linguistic principles through analysis of sexual terminology and collocations. Exploration of sociolinguistic issues related to sex, gender, and sexuality. Examination of how societal attitudes about sexuality are reflected in language, and how different languages express sexual concepts differently.

Language and Sex: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Summer:** 6 weeks - 7.5-8 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Language and Sex: Read Less [\[-\]](#)

## LINGUIS 24 Freshman Seminar 1 Unit

Terms offered: Spring 2018, Fall 2017, Spring 2017

The Freshman Seminar Program has been designed to provide new students with the opportunity to explore an intellectual topic with a faculty member in a small seminar setting. Freshman seminars are offered in all campus departments, and topics vary from department to department and semester to semester. Enrollment limited to 15 freshmen.

Freshman Seminar: Read More [\[+\]](#)

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1 hour of seminar per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** The grading option will be decided by the instructor when the class is offered. Final exam required.

Freshman Seminar: Read Less [\[-\]](#)

## LINGUIS 40 Language of Advertising 3 Units

Terms offered: Fall 2017, Spring 2015, Spring 2013

The ways in which language is used in advertising. An introduction to basic linguistic principles of how speech acts work, the semantic effects of framing, and the contribution of language to multimodal print and video advertising: the division of labor between images and words, and different strategies in integrating them into a single message. Cultural differences both in advertising "message strategies" (what content is presented) and in "formal strategies" (how is it presented?).

Language of Advertising: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Sweetser

Language of Advertising: Read Less [\[-\]](#)

## LINGUIS 47 Language and Communication Disorders 3 Units

Terms offered: Spring 2017, Spring 2015, Spring 2014

An overview of major communication disorders, and an introduction to career options in speech/language pathology and related career paths. The characteristics of all major types of adult aphasia and several other common adult-onset communication disorders, including dysarthria, apraxia of speech, and communication disorders accompanying right-hemisphere disorders. Principal differences and similarities between symptoms of aphasia and the effects of aging in neuro-typical speakers, and between symptoms of aphasia and effects of dementia on language processing. Career paths related to language disorders, such as speech language pathology, and how to prepare for them. Resources for people living with aphasia in the Bay Area and U.S.

Language and Communication Disorders: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Language and Communication Disorders: Read Less [\[-\]](#)

## LINGUIS 51 The Brain's Politics: How the Framing of Issues Works 3 Units

Terms offered: Spring 2016, Fall 2014, Fall 2012

The ways in which knowledge about the brain, mind, and language illuminates politics. Covers political topics of current interest.

The Brain's Politics: How the Framing of Issues Works: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**Instructor:** G. Lakoff

The Brain's Politics: How the Framing of Issues Works: Read Less [-]

## LINGUIS S55 The American Languages 3 Units

Terms offered: Prior to 2007

A linguistic view of the history, society and culture of the United States. The variety of languages spoken in our country, and the issues surrounding them: language and ethnicity, politics of linguistic pluralism vs. societal monolingualism, language and education, language shift, loss, retention and renewal. Languages include English (standard and nonstandard; Black English), pidgins and creoles, Native American languages, Spanish, French, and immigrant languages from Asia and Europe.

The American Languages: Read More [+]

### Hours & Format

**Summer:** 8 weeks - 6 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

The American Languages: Read Less [-]

## LINGUIS S55X The American Languages 3 Units

Terms offered: Summer 1995 10 Week Session

A linguistic view of the history, society, and culture of the United States. The variety of languages spoken in our country and the issues surrounding them: language and ethnicity, politics of linguistic pluralism vs. societal monolingualism, language and education, language shift, loss, retention, and renewal. Languages include English (standard and nonstandard; Black English), pidgins and creoles, Native American languages, Spanish, French, and immigrant languages from Asia and Europe.

The American Languages: Read More [+]

### Hours & Format

**Summer:** 6 weeks - 6 hours of lecture and 1.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

The American Languages: Read Less [-]

## LINGUIS 65 Music and Language 3 Units

Terms offered: Summer 2012 Second 6 Week Session

This course investigates the musical characteristics of human language. Major questions include: the relationship between musical and linguistic structures, such as tone, stress, and rhythm; the role of ethnomusicology in language study; how music and language are perceived and processed in the brain differently; and the acoustic properties of speech and music.

Music and Language: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Summer:** 6 weeks - 7.5-8 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Music and Language: Read Less [-]



## LINGUIS C70 Working with Grammar: Linguistic Tools for Learning and Teaching a Native American Language 3 Units

Terms offered: Fall 2017

This course is for people who want to learn a Native American language, understood to include any of the hundreds of indigenous languages of North, Central, and South America. Since most of these languages are not taught in the usual formal educational settings, a major emphasis of the course is helping students develop strategies for self-directed language learning and effective teaching methods to help others learn as well. The course will also provide a basic introduction to principles of linguistic analysis that will make materials developed by specialists more accessible and useful to learners.

Working with Grammar: Linguistic Tools for Learning and Teaching a Native American Language: Read More [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit when topic changes.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

**Instructor:** Line Mikkelsen

**Also listed as:** NATAMST C70

Working with Grammar: Linguistic Tools for Learning and Teaching a Native American Language: Read Less [-]

## LINGUIS 97 Research Practicum 1 - 3 Units

Terms offered: Prior to 2007

Individual research on projects in the subfields of Linguistics, sponsored by a faculty member; written reports required.

Research Practicum: Read More [+]

### Rules & Requirements

**Prerequisites:** Completion of Linguistics 100

### Hours & Format

**Fall and/or spring:** 15 weeks - 1-3 hours of fieldwork per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

Research Practicum: Read Less [-]

## LINGUIS 98 Directed Group Study 1 - 4 Units

Terms offered: Spring 2014, Fall 2013, Spring 2011

Group study of a topic not included in the regular department curriculum.

Directed Group Study: Read More [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1-4 hours of directed group study per week

### Summer:

6 weeks - 2.5-10 hours of directed group study per week

8 weeks - 2-7.5 hours of directed group study per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

Directed Group Study: Read Less [-]

## LINGUIS 100 Introduction to Linguistic Science 4 Units

Terms offered: Spring 2018, Fall 2017, Summer 2017 First 6 Week Session

An intensive introduction of linguistic analysis, including core areas such as phonetics and phonology, morphology, and syntax and semantics, with data from a range of languages. Argumentation and writing skills are developed through substantial weekly homework assignments.

Introduction to Linguistic Science: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Summer:

6 weeks - 8 hours of lecture and 2 hours of discussion per week

8 weeks - 6 hours of lecture and 2 hours of discussion per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Introduction to Linguistic Science: Read Less [-]

## LINGUIS C104 The Mind, Language, and Politics 4 Units

Terms offered: Fall 2011, Spring 2011, Fall 2009

An analysis of contemporary liberal and conservative thought and language, in terms of the basic mechanisms of mind: frames, prototypes, radial categories, contested concepts, conceptual metaphor, metonymy, and blends. The framing of political discourse. The logic of political thought. The purpose of the course is to provide students interested in political and social issues with the tools to analyze the framing of, and logic behind, contemporary political discourse.

The Mind, Language, and Politics: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**Instructor:** G. Lakoff

**Also listed as:** COG SCI C104

The Mind, Language, and Politics: Read Less [-]

## LINGUIS C105 The Mind and Language 4 Units

Terms offered: Summer 2017 8 Week Session, Summer 2016 10 Week Session, Summer 2016 8 Week Session, Spring 2016

Conceptual systems and language from the perspective of cognitive science. How language gives insight into conceptual structure, reasoning, category-formation, metaphorical understanding, and the framing of experience. Cognitive versus formal linguistics. Implications from and for philosophy, anthropology, literature, artificial intelligence, and politics.

The Mind and Language: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 8 weeks - 6 hours of lecture and 1.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**Instructors:** G. Lakoff, E. Sweetser

**Formerly known as:** 105

**Also listed as:** COG SCI C101

The Mind and Language: Read Less [-]

## LINGUIS 106 Metaphor 4 Units

Terms offered: Spring 2018, Fall 2016, Fall 2015

The role of metaphor in structuring our everyday language, conceptual system, and world view. Topics include cross-cultural differences, literary metaphor, sound symbolism, and related theoretical issues in philosophy, linguistics, psychology and anthropology.

Metaphor: Read More [+]

### Rules & Requirements

**Prerequisites:** Lower division students must have instructor approval

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**Instructors:** G. Lakoff, Sweetser

Metaphor: Read Less [-]

## LINGUIS 108 Introduction to Psycholinguistics 3 Units

Terms offered: Fall 2017, Spring 2017

Psycholinguistics is the study of the mechanisms underlying the human ability to talk and to understand language. The goal of this course is to provide an introduction to questions, methods, and key findings in Psycholinguistics for undergraduate students.

Introduction to Psycholinguistics: Read More [+]

### Rules & Requirements

**Prerequisites:** Linguistics 100 or instructor approval

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Summer:** 6 weeks - 8 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Gahl

Introduction to Psycholinguistics: Read Less [-]



## LINGUIS 109 Bilingualism 3 Units

Terms offered: Spring 2018

This course is an introduction to key psycholinguistic, sociocultural, and individual factors shaping bilingualism and bilingual education, examining research in Psycholinguistics with implications for education and pedagogy, and, conversely, research on education with implications for Psycholinguistics.

Bilingualism: Read More [ + ]

### Rules & Requirements

**Prerequisites:** Linguistics 100 or instructor approval

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Summer:** 6 weeks - 8 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Gahl

Bilingualism: Read Less [ - ]

## LINGUIS 110 Introduction to Phonetics and Phonology 4 Units

Terms offered: Fall 2017, Fall 2016, Fall 2015

Introduction to (1) phonetic transcription of speech using the International Phonetic Alphabet, (2) acoustic analysis of speech, (3) physiological and cognitive aspects of speech production and perception, and (4) phonological analysis of language sound systems.

Introduction to Phonetics and Phonology: Read More [ + ]

### Rules & Requirements

**Prerequisites:** 100 or concurrent enrollment or graduate status

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Introduction to Phonetics and Phonology: Read Less [ - ]

## LINGUIS 113 Experimental Phonetics 3 Units

Terms offered: Spring 2017, Spring 2016, Spring 2015

Practical training in experimental phonetics; acoustic, physiological, and perceptual analysis of speech.

Experimental Phonetics: Read More [ + ]

### Rules & Requirements

**Prerequisites:** 110

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

Experimental Phonetics: Read Less [ - ]

## LINGUIS 115 Phonology and Morphology 4 Units

Terms offered: Spring 2018, Spring 2017, Spring 2016

Introduction to important cross-linguistic phonological and morphological phenomena as well as standard methods of description and analysis.

Phonology and Morphology: Read More [ + ]

### Rules & Requirements

**Prerequisites:** 100

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Phonology and Morphology: Read Less [ - ]

## LINGUIS 120 Introduction to Syntax and Semantics 4 Units

Terms offered: Spring 2018, Spring 2017, Spring 2016

An introduction to the study of the structural properties of sentences and the connections between sentence structure and sentence meaning.

Introduction to Syntax and Semantics: Read More [ + ]

### Rules & Requirements

**Prerequisites:** 100

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Introduction to Syntax and Semantics: Read Less [ - ]

## LINGUIS 121 Logical Semantics 4 Units

Terms offered: Fall 2017, Spring 2017, Fall 2015

Basic logical concepts. Truth, denotation, and their relation. Models and interpretation. Translation from natural language into logical form and compositionality. Quantification and scope. Intensionality, context-dependency, and presupposition.

Logical Semantics: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** 120 or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Logical Semantics: Read Less [\[-\]](#)

## LINGUIS 122 Language Typology and Linguistic Universals 3 Units

Terms offered: Spring 2016, Fall 2014, Fall 2009

Issues in language typology and linguistic universals. An examination of various linguistic subsystems in different languages. Topics will include interrogatives, pronominal systems, relative clause formation, case systems, etc.

Language Typology and Linguistic Universals: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** 100

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Language Typology and Linguistic Universals: Read Less [\[-\]](#)

## LINGUIS 123 Pragmatics 3 Units

Terms offered: Fall 2017, Fall 2015, Fall 2014

The relation between language use and human actions. Some topics to be emphasized are conversational logic, speech act theory, politeness, social role, psychological perception of oneself and language, variation in language use.

Pragmatics: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** 100

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Pragmatics: Read Less [\[-\]](#)

## LINGUIS 124 Discourse 3 Units

Terms offered: Fall 2011, Spring 2011, Spring 2010

This course explores how discourse within small group interaction is structured by sociocultural forces such as age, gender, race, ethnicity, and regional/political affiliation. It looks at various contexts of interaction, from weblogs to political debates to casual chat, in audio, video and text form, covering topics and methods in pragmatics, conversation and discourse analysis, and sociolinguistics.

Discourse: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Summer:** 6 weeks - 7.5 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

Discourse: Read Less [\[-\]](#)

## LINGUIS 125 Gesture, Cognition, and Culture 3 Units

Terms offered: Summer 2015 First 6 Week Session, Summer 2014 10 Week Session, Summer 2014 First 6 Week Session

Everyone gestures – even when they might not realize it. This course seeks to uncover what we can learn about cognition and culture through the lens of this integral aspect of our communicative and cognitive selves. We will consider the relationship between language and gesture including its role in language acquisition and in signed languages, and study how gestures help us communicate and help us think. We will also look at cross-cultural differences in gesture, the role of gesture in child development, applications of gesture from education to politics, and unpack the possibility of the gestural origins of human language.

Gesture, Cognition, and Culture: Read More [\[+\]](#)

### Hours & Format

**Summer:** 6 weeks - 8 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

Gesture, Cognition, and Culture: Read Less [\[-\]](#)

## LINGUIS 127 Cross-Cultural Verbal Art 3 Units

Terms offered: Spring 2009

This course examines parallels and differences between language art in different cultures, both at the level of form (linguistic parallelism, rhyme, alliteration) and meaning (how is metaphor used, what rhetorical patterns are artistic?). This course is intended to help students develop a sense of what artistic language is, crossculturally, and to let them examine a chosen poetic tradition in detail for their project. The course readings and the theoretical models will be drawn equally from Anthropology and Linguistics.

Cross-Cultural Verbal Art: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

Cross-Cultural Verbal Art: Read Less [\[-\]](#)

## LINGUIS 128 Linguistic Analysis of Literature 3 Units

Terms offered: Fall 2016, Spring 2014, Fall 2010

Literary texts provide unique material for linguists: good authors manage to use everyday grammatical forms in exceptional ways. In this course, students will read scholarly linguistic works on literary analysis, and also analyze literary texts using the tools they acquire. Linguistics readings will focus on narratology and cognitive linguistic approaches, including mental spaces theory, conceptual metaphor theory, and work on iconicity, viewpoint, and causal structure.

Linguistic Analysis of Literature: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** 100 or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**Instructor:** Sweetser

Linguistic Analysis of Literature: Read Less [\[-\]](#)

## LINGUIS 130 Comparative and Historical Linguistics 4 Units

Terms offered: Fall 2017, Fall 2016, Fall 2015

Methods of reconstruction. Types and explanations of language change. Dialectology. The establishment of language relationships and subgroupings.

Comparative and Historical Linguistics: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** 100

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Comparative and Historical Linguistics: Read Less [\[-\]](#)

## LINGUIS 131 Indo-European Comparative Linguistics 3 Units

Terms offered: Spring 2018, Fall 2014, Spring 2008

The affinities of the Indo-European languages and the reconstruction of their common ancestor.

Indo-European Comparative Linguistics: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** 130

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Indo-European Comparative Linguistics: Read Less [\[-\]](#)

## LINGUIS C137 Introduction to Slavic Linguistics 4 Units

Terms offered: Fall 2015, Fall 2013

An introduction to best practices in applying linguistic analysis to Slavic languages. Development of critical thinking and analytical skills.

Introduction to Slavic Linguistics: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** A year or more of a Slavic language or consent of instructor

**Credit Restrictions:** Students will receive no credit for Slavic Languages and Literatures C137/Linguistics C137 after taking Slavic Languages and Literatures 137; a deficient grade in Slavic Languages and Literatures 137 may be removed by taking Slavic Languages and Literatures C137/Linguistics C137.<BR/>

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** The grading option will be decided by the instructor when the class is offered. Final exam required.

**Instructor:** Kavitskaya

**Also listed as:** SLAVIC C137

Introduction to Slavic Linguistics: Read Less [\[-\]](#)

## LINGUIS C139 Language Spread 3 Units

Terms offered: Fall 2013, Spring 2010, Spring 2006

Linguistic background and the general principles of language spread.

Mechanisms of language spread, including creolization-decreolization, language planning, and the role of bilingualism. Case studies in language spread, including Austronesian, Indo-European, Amerindian, Uralic, African, Sinitic, and Australian languages. Relationship of language spread to immigration and culture spreads.

Language Spread: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Also listed as:** SLAVIC C139

Language Spread: Read Less [\[-\]](#)

## LINGUIS 140 Introduction to Field Methods 3 Units

Terms offered: Fall 2016, Spring 2016, Fall 2013

"Covers the methods and practice in collecting, processing, and analyzing data based on work with a native speaker of a particular language. Requires students to discriminate and transcribe sounds, collect texts, and to describe and analyze grammatical phenomena from their own data. The language varies each time the course is taught, at the choice on the instructor."

Introduction to Field Methods: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** 110 and 115

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

Introduction to Field Methods: Read Less [\[-\]](#)

## LINGUIS 141 Empiricism and Linguistics 3 Units

Terms offered: Spring 2011, Fall 2009

This course considers the status of linguistics as a scientific field of inquiry. Methodological approaches and the type of information that serve as data in linguistics are surveyed and placed in the context of other social science methodology and data. Throughout the course, the practice of linguistics as the science of language, its successes and weaknesses, are placed in the context of thought on the philosophy of science. Students design and carry out projects using subject methodologies (introspection, corpus, statistical, fieldwork, experimental). Empiricism and Linguistics: Read More [+]

### Rules & Requirements

**Prerequisites:** 5 or 100

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Empiricism and Linguistics: Read Less [-]

## LINGUIS C142 Language and Thought 3 Units

Terms offered: Spring 2017, Summer 2016, Spring 2016

This seminar explores the relation of language and thought. Is language uniquely human, and if so, what does this reveal about the human mind? Does the particular language you speak affect the way you think, or do human languages reflect a universal conceptual repertoire? The goal of this class is to familiarize you with a set of classic arguments on these themes, together with current research that evaluates these arguments, through weekly reading and discussion.

Language and Thought: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

**Summer:** 6 weeks - 7.5 hours of seminar per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Regier

**Also listed as:** COG SCI C142

Language and Thought: Read Less [-]

## LINGUIS 146 Language Acquisition 3 Units

Terms offered: Prior to 2007

An overview of topics and theories in language acquisition: early development of speech perception and production, word learning, generalizing linguistic structure, and differences between first language acquisition, second language acquisition, and bilingualism. We will also compare different theoretical approaches, and address the classic "nature vs. nurture" question by examining both traditional generativist approaches and more recent usage based models.

Language Acquisition: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Summer:** 6 weeks - 7.5-8 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Language Acquisition: Read Less [-]

## LINGUIS C146 Language Acquisition 3 Units

Terms offered: Spring 2017, Spring 2016, Spring 2015

An overview of topics and theories in language acquisition: early development of speech perception and production, word learning, generalizing linguistic structure, and differences between first language acquisition, second language acquisition, and bilingualism. We will also compare different theoretical approaches, and address the classic "nature vs. nurture" question by examining both traditional generativist approaches and more recent usage based models.

Language Acquisition: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Formerly known as:** Linguistics C146/Psychology C143

**Also listed as:** PSYCH C143

Language Acquisition: Read Less [-]

## LINGUIS C147 Language Disorders 3 Units

Terms offered: Summer 2015 10 Week Session, Summer 2015 Second 6 Week Session, Spring 2013

An introduction to experimental and theoretical research on language disorders, particularly acquired aphasia in adults. Major course themes include the relationship between normal and pathological language, and the usefulness of linguistic analysis for empirical research. Topics include phonetic, phonological, morphological, semantic, syntactic, and pragmatic aspects of language disorders in mono- and multilingual speakers of typologically diverse languages.

Language Disorders: Read More [+]

### Rules & Requirements

**Prerequisites:** Linguistics 100 or consent of the instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Summer:** 6 weeks - 7.5 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Gahl

**Also listed as:** COG SCI C147

Language Disorders: Read Less [-]

## LINGUIS 148 Phonological Development 3 Units

Terms offered: Fall 2016

This class will explore phonological development, focusing primarily on first language acquisition. How do young children acquire the phonological and phonetic patterns of the language surrounding them? It is well-established that children exhibit pronunciation patterns that differ from those of adult speakers. We will examine a range of factors that might contribute to this: perceptual, articulatory, speech-planning, grammatical. In the last part of the course we will briefly discuss phonological delays and second-language acquisition. Students will gain knowledge of phonological development, experience in reading, critiquing and presenting journal articles, and hands-on experience analyzing transcribed acquisition data.

Phonological Development: Read More [+]

### Rules & Requirements

**Prerequisites:** Linguistics 100 Required. Students should also have taken at least one of these three: Linguistics 110, 115, c146

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**Instructor:** Inkelas

Phonological Development: Read Less [-]

## LINGUIS 150 Sociolinguistics 3 Units

Terms offered: Fall 2017, Fall 2013, Fall 2012

The principles and methods of sociolinguistics. Topics to be covered include linguistic pragmatics, variation theory, social and regional dialectology, and oral styles.

Sociolinguistics: Read More [+]

### Rules & Requirements

**Prerequisites:** 100

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Sociolinguistics: Read Less [-]



## LINGUIS 151 Language and Gender 3 Units

Terms offered: Summer 2017 First 6 Week Session, Summer 2016 First 6 Week Session, Spring 2012

An overview of research over the past 30 years on the relationship between language and gender: how women's use of language differs from men's, in U.S. and other cultures; how men and women are spoken of differently; how women and men have different amounts of access to power via public discourse; gender differences in nondominant groups (e.g., lesbians and gays; African Americans); the role of stereotyping in linguistic differences between the sexes; role of gender in discourse genres.

Language and Gender: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Summer:** 6 weeks - 7.5-8 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Language and Gender: Read Less [-]

## LINGUIS 152 Pidgin and Creole Languages 3 Units

Terms offered: Fall 2011, Fall 2001, Fall 1998

This course will cover various pidgins and creoles of the world, examining their linguistic and sociohistorical significance, as well as their use in the modern world.

Pidgin and Creole Languages: Read More [+]

### Rules & Requirements

**Prerequisites:** 5 or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Pidgin and Creole Languages: Read Less [-]

## LINGUIS 153 Speech in Society 3 Units

Terms offered: Summer 2016 10 Week Session, Summer 2016 Second 6 Week Session

Even within a single language or dialect, speech can vary greatly. Variation occurs between groups, between individuals, and even within individuals in different contexts. The primary influence for such speech variation is social factors such as gender or class. While many differences can be found in word choice or sentence structure, most variability occurs in pronunciation. The study of social influences on pronunciation is known as 'sociophonetics', an interface of the two subfield, sociolinguistics and phonetics. In this course we will explore the development of the field, the linguistic features which vary, the social factors influencing these differences, questions of how children acquire knowledge of sociophonetic variation, as well

Speech in Society: Read More [+]

### Hours & Format

**Summer:** 6 weeks - 8 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

Speech in Society: Read Less [-]

## LINGUIS 154 Language Revitalization: Theory and Practice 3 Units

Terms offered: Fall 2017, Fall 2016

This course will explore a range of theories and practices that undergird efforts by linguists and language activists to revitalize and revalorize endangered languages in communities around the world, with a focus on the Americas. Beginning with an exploration of how linguistic diversity, language vitality, and language politics interact, the course will narrow focus toward individual student projects that explore language revitalization issues in the context of a specific language or community, including the option to create usable revitalization materials for that community.

Language Revitalization: Theory and Practice: Read More [+]

### Rules & Requirements

**Prerequisites:** LING 100 or LING 5; or similar training in basic linguistics and prior consent of the instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Language Revitalization: Theory and Practice: Read Less [-]

## LINGUIS 155AC Language in the United States: a Capsule History 4 Units

Terms offered: Spring 2018, Spring 2015, Spring 2014

This course brings together history, sociology, and linguistics to develop a deeper view of who we are as a nation. It is organized as a narrative history of the U.S. from the perspective of immigration and language. We devote significant portions to the languages of Native Americans, African American English, and to the Spanish spoken in the U.S., as well as addressing the various other dialects of American English, the numerous smaller immigrant languages, Hawaiian, and ASL.

Language in the United States: a Capsule History: Read More [+]

### Rules & Requirements

**Credit Restrictions:** <BR/>

**Requirements this course satisfies:** Satisfies the American Cultures requirement

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Rhodes

Language in the United States: a Capsule History: Read Less [-]

## LINGUIS 158 Computational Methods 3 Units

Terms offered: Spring 2012, Fall 2002, Fall 2001

An introduction to computational methods for linguists. No prior programming experience required. Students will learn how to program, and will use that knowledge to manipulate and analyze linguistic datasets, including corpora. The course will also prepare students for further study in computational modeling.

Computational Methods: Read More [+]

### Rules & Requirements

**Prerequisites:** 100 or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

Computational Methods: Read Less [-]

## LINGUIS 159 The Deaf Community and American Sign Language 3 Units

Terms offered: Summer 2003 10 Week Session, Summer 2002 10 Week Session, Summer 2001 10 Week Session

Social and linguistic aspects of the deaf community and its language-- American Sign Language (A.S.L.). Lecture, discussion, and videotape presentations will provide an introductory survey of American Deaf Culture in general; the Bay Area community in particular. Specific areas covered include historical, social and political aspects of A.S.L. with particular emphasis on educational and legal institutions. All presentations are conducted in American Sign Language and English. The Deaf Community and American Sign Language: Read More [+]

### Hours & Format

**Summer:** 8 weeks - 4 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

The Deaf Community and American Sign Language: Read Less [-]

## LINGUIS 159L American Sign Language Laboratory 2 Units

Terms offered: Summer 2003 10 Week Session, Summer 2002 10 Week Session, Summer 2001 10 Week Session

Introduction to American Sign Language with native speaker. Adjunct to Linguistics 159.

American Sign Language Laboratory: Read More [+]

### Rules & Requirements

**Prerequisites:** Concurrent enrollment in 159 or consent of instructor

### Hours & Format

**Summer:** 8 weeks - 4 hours of laboratory per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

American Sign Language Laboratory: Read Less [-]

## LINGUIS C160 Quantitative Methods in Linguistics 4 Units

Terms offered: Spring 2017, Spring 2016, Spring 2015

An introduction to research using quantitative analysis in linguistics and cognitive science. Students will learn how to use the R programming environment for statistical analysis and data visualization.

Quantitative Methods in Linguistics: Read More [+]

### Rules & Requirements

**Prerequisites:** 100 or graduate student standing

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Gahl

**Also listed as:** COG SCI C140

Quantitative Methods in Linguistics: Read Less [-]

## LINGUIS 165 Topics in Music and Linguistics: Rhythm, Meter, and Text-setting 3 Units

Terms offered: Prior to 2007

This course will introduce the basics of meter and phrasing in both music and linguistics. It will examine the similarities and differences between the two domains, and go on to consider what happens when elements of the two domains are combined, as in music and lyrics.

Topics in Music and Linguistics: Rhythm, Meter, and Text-setting: Read More [+]

### Objectives Outcomes

**Student Learning Outcomes:** Acquire more knowledge in phonetics, phonology, metrics, music for deeper mastery of linguistic knowledge  
Apply linguistic analysis to evaluate specific theoretical proposals and to analyze complex linguistic patterns, which develops critical thinking skills

Collect data using specific qualitative or quantitative research methods to learn research methodologies

### Rules & Requirements

**Prerequisites:** Linguistics 100 and 110; or Music 49B and 49C plus either Music 108 or 109

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

Topics in Music and Linguistics: Rhythm, Meter, and Text-setting: Read Less [-]

## LINGUIS 170 History, Structure, and Sociolinguistics of a Particular Language 3 Units

Terms offered: Fall 2016, Spring 2016, Fall 2015

In this course, students explore with a faculty member the history, structure, and sociolinguistics of a particular language. Generally, this is a language that is a research interest of the professor. The language investigated changes with each offering of this course.

History, Structure, and Sociolinguistics of a Particular Language: Read More [+]

### Rules & Requirements

**Prerequisites:** Linguistics 100 (or equivalent preparation, with instructor's permission). Other prerequisites may be required by the particular instructor

**Repeat rules:** Course may be repeated for credit.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

History, Structure, and Sociolinguistics of a Particular Language: Read Less [-]

## LINGUIS 175 American Indian Languages 3 Units

Terms offered: Fall 2015, Spring 2013, Spring 2011

Introduction to the native languages of the Americas.

American Indian Languages: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

American Indian Languages: Read Less [-]

## LINGUIS 181 Lexical Semantics 3 Units

Terms offered: Spring 2016, Spring 2013, Fall 2012

Lectures and exercises in the description of word meanings, the organization of lexical systems, the lexicalization of particular semantic domains (kinship, color, etc.), and contrastive lexicology: lexicalization pattern differences across languages.

Lexical Semantics: Read More [+]

### Rules & Requirements

**Prerequisites:** 120

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Lexical Semantics: Read Less [-]

## LINGUIS 183 The Linguistics of Game of Thrones and the Art of Language Invention 3 Units

Terms offered: Summer 2017 First 6 Week Session

This is a college level introduction to language creation and language study. Language creation lies somewhere between the realms of art and science, drawing heavily on both. Students will acquire the fundamentals of the scientific study of language, and will be encouraged to take that information and employ it creatively in the field of conlanging (language creation). This course will feature in class lectures, group discussion, classroom activities, and at home study.

The Linguistics of Game of Thrones and the Art of Language Invention: Read More [+]

### Rules & Requirements

**Prerequisites:** Prerequisites: 1 of the following 3 is required: <BR/>• Linguistics 5<BR/>• Linguistics 100<BR/>• Instructor Permission

### Hours & Format

**Summer:** 6 weeks - 8 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Peterson

The Linguistics of Game of Thrones and the Art of Language Invention: Read Less [-]

## LINGUIS H195A Linguistics Honors Course 2 - 4 Units

Terms offered: Fall 2017, Fall 2016, Spring 2016

A two-semester course consisting of independent study of an advanced topic, supervised by a faculty member, and culminating with a senior honors thesis which will be evaluated by a faculty honors committee. Thesis is due on the Monday of the 13th week of the second semester, and honors students will be invited to present their research at an Undergraduate Colloquium.

Linguistics Honors Course: Read More [+]

### Rules & Requirements

**Prerequisites:** 3.5 GPA or higher, overall and in the major

### Hours & Format

**Fall and/or spring:** 15 weeks - 2-4 hours of independent study per week

### Summer:

6 weeks - 5-10 hours of independent study per week

10 weeks - 3-6 hours of independent study per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. This is part one of a year long series course. A provisional grade of IP (in progress) will be applied and later replaced with the final grade after completing part two of the series. Final exam not required.

Linguistics Honors Course: Read Less [-]

## LINGUIS H195B Linguistics Honors Course 2 - 4 Units

Terms offered: Spring 2017, Fall 2016, Spring 2014

A two-semester course consisting of independent study of an advanced topic, supervised by a faculty member, and culminating with a senior honors thesis which will be evaluated by a faculty honors committee. Thesis is due on the Monday of the 13th week of the second semester, and honors students will be invited to present their research at an Undergraduate Colloquium.

Linguistics Honors Course: Read More [+]

### Rules & Requirements

**Prerequisites:** 3.5 GPA or higher, overall and in the major

### Hours & Format

**Fall and/or spring:** 15 weeks - 2-4 hours of independent study per week

### Summer:

6 weeks - 5-10 hours of independent study per week

10 weeks - 3-6 hours of independent study per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. This is part two of a year long series course. Upon completion, the final grade will be applied to both parts of the series. Final exam not required.

Linguistics Honors Course: Read Less [-]

## LINGUIS 197 Research Practicum 1 - 3 Units

Terms offered: Spring 2018, Fall 2017, Spring 2017

Individual research on projects in the subfields of Linguistics, sponsored by a faculty member; written reports required.

Research Practicum: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** completion of Linguistics 100

### Hours & Format

**Fall and/or spring:** 15 weeks - 2-8 hours of fieldwork per week

### Summer:

6 weeks - 7.5-22.5 hours of fieldwork per week

8 weeks - 5.5-16.5 hours of fieldwork per week

10 weeks - 4.5-13.5 hours of fieldwork per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

Research Practicum: Read Less [\[-\]](#)

## LINGUIS 198 Directed Group Study and Research 1 - 4 Units

Terms offered: Spring 2017, Fall 2016, Spring 2014

Directed Group Study and Research: Read More [\[+\]](#)

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1-4 hours of directed group study per week

### Summer:

6 weeks - 2.5-10 hours of directed group study per week

8 weeks - 1.5-7.5 hours of directed group study per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

Directed Group Study and Research: Read Less [\[-\]](#)

## LINGUIS 199 Supervised Independent Study and Research 1 - 4 Units

Terms offered: Fall 2017, Spring 2017, Fall 2016

Supervised Independent Study and Research: Read More [\[+\]](#)

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1-4 hours of independent study per week

### Summer:

6 weeks - 2.5-10 hours of independent study per week

8 weeks - 2-7.5 hours of independent study per week

10 weeks - 1.5-6 hours of independent study per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

Supervised Independent Study and Research: Read Less [\[-\]](#)

## LINGUIS 200 Graduate Proseminar in Linguistics 1 Unit

Terms offered: Fall 2017, Fall 2016, Fall 2015

Required of graduate students during first year in program. An introduction to linguistics as a profession, its history, subfields, and methodologies.

Graduate Proseminar in Linguistics: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

Graduate Proseminar in Linguistics: Read Less [\[-\]](#)

## LINGUIS 201 Advanced Graduate Proseminar in Linguistics 2 Units

Terms offered: Fall 2017, Fall 2016, Fall 2013

The course is designed to help students become professional linguists by showing them how to write abstracts of papers, how to prepare papers for presentation at conferences, and how to prepare written versions of papers for submission as qualifying papers (and for journal publication), as well as to give students practical experience in the public presentation of their work.

Advanced Graduate Proseminar in Linguistics: Read More [+]

### Rules & Requirements

**Prerequisites:** M.A. requirements should be completed or instructor approval

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Advanced Graduate Proseminar in Linguistics: Read Less [-]

## LINGUIS 201A Second-Year Proseminar in Linguistics 1 Unit

Terms offered: Fall 2015, Fall 2014

The goal of the course is to help second-year graduate students navigate the graduate program and develop professional skills.

Second-Year Proseminar in Linguistics: Read More [+]

### Rules & Requirements

**Prerequisites:** Second-year standing (or equivalent) in the Linguistics graduate program

### Hours & Format

**Fall and/or spring:** 15 weeks - 1 hour of seminar per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Second-Year Proseminar in Linguistics: Read Less [-]

## LINGUIS 201B Advanced Graduate Proseminar in Linguistics 2 Units

Terms offered: Fall 2015, Fall 2014

The course is designed to help students become professional linguists by showing them how to write abstracts of papers, how to prepare papers for presentation at conferences, and how to prepare written versions of papers for submission as qualifying papers (and for journal publication), as well as to give students practical experience in the public presentation of their work.

Advanced Graduate Proseminar in Linguistics: Read More [+]

### Rules & Requirements

**Prerequisites:** M.A. requirements should be completed or instructor approval

**Credit Restrictions:** Course must be taken at the beginning of graduate student's third year.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

**Formerly known as:** Linguistics 201

Advanced Graduate Proseminar in Linguistics: Read Less [-]

## LINGUIS 205 Advanced Cognitive Linguistics 3 Units

Terms offered: Spring 2018, Fall 2015, Fall 2014

This will be an advanced course in cognitive linguistics. Among the topics covered will be cognitive bases for aspects of grammatical structure, cognitive constraints on language change and grammaticalization, and motivations for linguistic universals (i.e., constraints on variability).

Advanced Cognitive Linguistics: Read More [+]

### Rules & Requirements

**Prerequisites:** 105. Graduate standing or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

Advanced Cognitive Linguistics: Read Less [-]



## LINGUIS 208 Psycholinguistics 3 Units

Terms offered: Fall 2016, Fall 2015, Fall 2014

This is a graduate-level introduction to psycholinguistics. This course provides an overview of key questions and research findings in psycholinguistics. Psycholinguistics focuses on the mechanisms underlying human language production and comprehension. Central to psycholinguistics is the formulation of conceptual and computational models of those mechanisms.

Psycholinguistics: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Graduate standing in Linguistics or consent of the instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

**Instructors:** Gahl, Johnson

Psycholinguistics: Read Less [\[-\]](#)

## LINGUIS 210 Phonetic Theory 3 Units

Terms offered: Spring 2018, Spring 2014, Fall 2012

A reading course focusing on theories of speech production, perception, and acoustics as they relate to phonetic and phonological patterns found in the languages of the world. Students write 5-8 "responses" to target articles, and the class as a whole reads background articles and books that place the target articles into their context.

Phonetic Theory: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** 110. Graduate standing or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

Phonetic Theory: Read Less [\[-\]](#)

## LINGUIS 211A Advanced Phonological Theory 3 Units

Terms offered: Spring 2018, Spring 2017, Spring 2016

Introduction to phonological theory at the graduate level with an emphasis on cross-linguistic phonological patterns.

Advanced Phonological Theory: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** 110. Graduate standing or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

Advanced Phonological Theory: Read Less [\[-\]](#)

## LINGUIS 211B Topics in Phonological Theory 3 Units

Terms offered: Fall 2017, Fall 2016, Fall 2014

Continuation of 211A focusing on topics of current interest in phonological theory.

Topics in Phonological Theory: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** 211A

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

Topics in Phonological Theory: Read Less [\[-\]](#)

## LINGUIS 213 Advanced Experimental Phonetics 3 Units

Terms offered: Spring 2016

The goal of this course is to provide graduate students with advanced practical training in experimental methods within phonetics. This is a rotating topics course. The specific techniques taught will depend on the instructor.

Advanced Experimental Phonetics: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** Graduate student status or consent of instructor

**Repeat rules:** Course may be repeated for credit when topic changes.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

**Instructors:** Lin, Johnson

Advanced Experimental Phonetics: [Read Less](#) [-]

## LINGUIS 215 Advanced Morphology 3 Units

Terms offered: Spring 2018, Fall 2015, Spring 2014

Examination of complex morphological systems. Issues in the theory of word morphology.

Advanced Morphology: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** 211A. Graduate standing or consent of instructor

**Repeat rules:** Course may be repeated for credit.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

Advanced Morphology: [Read Less](#) [-]

## LINGUIS 220A Syntax and Semantics I 3 Units

Terms offered: Fall 2017, Fall 2016, Fall 2015

This course aims at developing a solid conceptual, analytical, and empirical foundation for doing research in syntax and semantics. The emphasis is on gaining familiarity with the central empirical phenomena, as well as core theoretical notions, methodology, and argumentation.

Syntax and Semantics I: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** Graduate standing or consent of instructor. Graduate standing or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

Syntax and Semantics I: [Read Less](#) [-]

## LINGUIS 220B Syntax and Semantics II 3 Units

Terms offered: Spring 2018, Spring 2017, Spring 2016

This course continues 220A with an in-depth examination of selected syntactic and semantic phenomena and the methods of their analysis. The phenomena investigated varies with each offering of the course.

Syntax and Semantics II: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** 220A

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

Syntax and Semantics II: [Read Less](#) [-]

## LINGUIS 221 Advanced Logical Semantics 3 Units

Terms offered: Fall 2017, Spring 2016, Spring 2014

This course is designed to introduce graduate students to the core principles and empirical issues addressed by formal semantics and to familiarize them with the analytical tools involved in the investigation of this domain. The focus of this class is truth-conditional aspects of meaning and the compositional interpretation of phrases and sentences. Students will develop skills in semantic analysis and argumentation by focusing on semantic questions that arise in the analysis of a range of different phenomena, including quantification, the semantics of definite/indefinite descriptions, degree semantics, modality, and events.

Advanced Logical Semantics: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

**Instructor:** Bochnak

Advanced Logical Semantics: Read Less [\[-\]](#)

## LINGUIS 222 Linguistic Typology 3 Units

Terms offered: Spring 2014

This course is a graduate level introduction to linguistic typology that covers quantitative, formal, and functional approaches to the typology of morphosyntactic and phonological phenomena. Students will be introduced to: 1) influential frameworks and tools for typological research including implicational hierarchies, semantic maps, and combinatorial typologies; 2) the status of universals in typology and formal, functional, and diachronic explanations for universals; 3) key topics in typology, including word order correlations and sampling methodology, grammatical relations typology, areal typology, and phonological typology.

Linguistic Typology: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

**Instructors:** Jenks, Michael

Linguistic Typology: Read Less [\[-\]](#)

## LINGUIS 225 Construction Grammar: The Relationship Between Thought and Language 3 Units

Terms offered: Spring 2015

Construction grammar arose in cognitive linguistics from phenomena showing how thought structures language and how language also structures thought, and from grammatical phenomena that could not be accounted for by transformational grammars. Over the past three decades two major theoretical approaches have evolved: One based on embodied cognition results, conceptual metaphor, and the neural modeling of brain mechanisms necessary to account for thought and language; and another theoretical approach that is disembodied, purely formal, and uses feature structures and head-driven grammars. The course will discuss these and other approaches.

Construction Grammar: The Relationship Between Thought and Language: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Either Linguistics C105, C106, or 205. Or permission of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

**Instructor:** Lakoff

Construction Grammar: The Relationship Between Thought and Language: Read Less [\[-\]](#)

## LINGUIS 230 Historical Linguistics 3 Units

Terms offered: Spring 2018, Spring 2017, Spring 2016

The scholarly tradition of historical and comparative linguistics. Methods of reconstruction.

Historical Linguistics: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** 110. Graduate standing or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

Historical Linguistics: Read Less [\[-\]](#)

## LINGUIS 234 Indo-European Linguistics 3 Units

Terms offered: Spring 2016, Fall 2013, Spring 2012

A survey of Indo-European (IE) linguistics, intended for general linguists interested in learning about the most fully developed sub-area of historical linguistics and for language-area specialists interested in how specific language areas relate to IE as a whole. All areas of the field will be surveyed (phonology, morphology, syntax, lexical semantics, cultural reconstruction, and subgrouping and diversification), with special emphasis on issues of broad current research interest.

Indo-European Linguistics: Read More [+]

### Rules & Requirements

**Prerequisites:** An introductory historical linguistics course or a good knowledge of an older Indo-European language

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

Indo-European Linguistics: Read Less [-]

## LINGUIS 235 History of Linguistics 3 Units

Terms offered: Spring 2009, Spring 2007, Spring 1998

This course surveys selected topics in the history of linguistics.

History of Linguistics: Read More [+]

### Rules & Requirements

**Prerequisites:** Graduate standing or consent of instructor

**Repeat rules:** Course may be repeated for credit.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

History of Linguistics: Read Less [-]

## LINGUIS 240A Field Methods 4 Units

Terms offered: Fall 2017, Fall 2016, Fall 2015

Training in elicitation and analysis of linguistic data in a simulated field setting. The same language is used throughout the year. Linguistics 240B is the continuation of 240A.

Field Methods: Read More [+]

### Rules & Requirements

**Prerequisites:** Linguistics 211A and Linguistics 220A. Graduate standing or consent of instructor

**Repeat rules:** Course may be repeated for credit.

### Hours & Format

**Fall and/or spring:** 15 weeks - 4 hours of session per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

Field Methods: Read Less [-]

## LINGUIS 240B Field Methods 4 Units

Terms offered: Spring 2018, Spring 2017, Spring 2016

Training in elicitation and analysis of linguistic data in a simulated field setting. The same language is used throughout the year. Linguistics 240B is the continuation of 240A.

Field Methods: Read More [+]

### Rules & Requirements

**Prerequisites:** Linguistics 240A

**Repeat rules:** Course may be repeated for credit.

### Hours & Format

**Fall and/or spring:** 15 weeks - 4 hours of session per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

Field Methods: Read Less [-]

## LINGUIS 242 Language, Cognition, and Communication 3 Units

Terms offered: Spring 2015

This seminar provides an advanced introduction to the relation of language, cognition, and communication. We will explore universal aspects of cognition that underlie language and communication, as well as the effect of one's native language on cognition. We will do this by: (1) reading a mixture of classic and recent papers on these issues, (2) identifying interesting questions that are left open by the material covered, and (3) designing and conducting research to answer those questions.

Language, Cognition, and Communication: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** The course is open to graduate students in linguistics or one of the other cognitive sciences. Access for other students is by permission of instructor. No prior experience with this topic is required, but students will be expected to quickly engage the material at an advanced level

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

**Instructor:** Regier

Language, Cognition, and Communication: [Read Less](#) [-]

## LINGUIS 243 Language, Computation, and Cognition 3 Units

Terms offered: Spring 2018, Spring 2017

Seminars or special lecture courses.

Language, Computation, and Cognition: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** Consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

**Instructor:** Regier

**Formerly known as:** Linguistics 290R

Language, Computation, and Cognition: [Read Less](#) [-]

## LINGUIS 245 Anthropological Linguistics 3 Units

Terms offered: Fall 2016, Spring 2010

Graduate level survey of anthropological linguistics which seeks to understand the role of culture in linguistic meaning, language use, and the development of linguistic form and, conversely, the role of linguistic form and structure in social action and in cultural practices.

Anthropological Linguistics: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** Graduate standing or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

**Instructor:** Michael

Anthropological Linguistics: [Read Less](#) [-]

## LINGUIS 250B Sociolinguistic Analysis: Language Contact 3 Units

Terms offered: Fall 2008

This series of courses is designed to give graduate students in linguistics and related fields advanced training in current theories and methods in sociolinguistics. The five courses (Variation; Language Contact; Language and Gender; Conversation/Discourse Analysis; Endangered Languages) represent five major foci of current sociolinguistic interest. Students will be exposed to historical overviews, readings, discussions, and demonstrations of methods and will be expected to do original field research, the results of which are to be presented orally and in a 15- to 25-page research paper.

Sociolinguistic Analysis: Language Contact: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** Graduate standing or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

**Instructors:** R. Lakoff, Michael

Sociolinguistic Analysis: Language Contact: [Read Less](#) [-]

## LINGUIS 250C Sociolinguistic Analysis: Language and Gender 3 Units

Terms offered: Fall 2010, Spring 2009, Spring 2005

This series of courses is designed to give graduate students in linguistics and related fields advanced training in current theories and methods in sociolinguistics. The five courses (Variation; Language Contact; Language and Gender; Conversation/Discourse Analysis; Endangered Languages) represent five major foci of current sociolinguistic interest. Students will be exposed to historical overviews, readings, discussions, and demonstrations of methods and will be expected to do original field research, the results of which are to be presented orally and in a 15- to 25-page research paper.

Sociolinguistic Analysis: Language and Gender: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** Graduate standing or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

**Instructors:** R. Lakoff, Michael

Sociolinguistic Analysis: Language and Gender: [Read Less](#) [-]

## LINGUIS 250D Sociolinguistic Analysis: Conversation/Discourse Analysis 3 Units

Terms offered: Spring 2012, Fall 2009, Fall 2007

This series of courses is designed to give graduate students in linguistics and related fields advanced training in current theories and methods in sociolinguistics. The five courses (Variation; Language Contact; Language and Gender; Conversation/Discourse Analysis; Endangered Languages) represent five major foci of current sociolinguistic interest. Students will be exposed to historical overviews, readings, discussions, and demonstrations of methods and will be expected to do original field research, the results of which are to be presented orally and in a 15- to 25-page research paper.

Sociolinguistic Analysis: Conversation/Discourse Analysis: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** Graduate standing or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

**Instructors:** R. Lakoff, Michael

Sociolinguistic Analysis: Conversation/Discourse Analysis: [Read Less](#) [-]

## LINGUIS 250E Sociolinguistic Analysis: Endangered Languages 3 Units

Terms offered: Spring 2008

This series of courses is designed to give graduate students in linguistics and related fields advanced training in current theories and methods in sociolinguistics. The five courses (Variation; Language Contact; Language and Gender; Conversation/Discourse Analysis; Endangered Languages) represent five major foci of current sociolinguistic interest. Students will be exposed to historical overviews, readings, discussions, and demonstrations of methods and will be expected to do original field research, the results of which are to be presented orally and in a 15- to 25-page research paper.

Sociolinguistic Analysis: Endangered Languages: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** Graduate standing or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

**Instructors:** R. Lakoff, Michael

Sociolinguistic Analysis: Endangered Languages: [Read Less](#) [-]

## LINGUIS 255 Introduction to Sociocultural Linguistics 3 Units

Terms offered: Spring 2015, Spring 2013, Spring 2012

This course is a graduate-level introduction to the major traditions that have contributed to understanding the relationship between linguistic structure and the social and cultural contexts in which it is embedded. The course focuses on the sociolinguistic variationist tradition and on ethnographic and semiotic approaches to language that emerge from linguistic anthropology, and examines the emerging coalition of the these two traditions in the field of sociocultural linguistics.

Introduction to Sociocultural Linguistics: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** Graduate standing or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

**Instructor:** Michael

Introduction to Sociocultural Linguistics: [Read Less](#) [-]



## LINGUIS 270 Structure of a Particular Language 3 Units

Terms offered: Spring 2015, Spring 2013, Spring 2010

An analysis of the language structure of a particular language. The language investigated changes from year to year.

Structure of a Particular Language: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** 211A and 220A

**Repeat rules:** Course may be repeated for credit.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of session per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

Structure of a Particular Language: Read Less [\[-\]](#)

## LINGUIS 290A Topics in Linguistic Theory: Syntax 3 Units

Terms offered: Fall 2016, Spring 2016, Fall 2013

Seminars or special lecture courses.

Topics in Linguistic Theory: Syntax: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

Topics in Linguistic Theory: Syntax: Read Less [\[-\]](#)

## LINGUIS 290B Topics in Linguistic Theory: Semantics 3 Units

Terms offered: Fall 2015, Fall 2014, Fall 2012

Seminars or special lecture courses.

Topics in Linguistic Theory: Semantics: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

Topics in Linguistic Theory: Semantics: Read Less [\[-\]](#)

## LINGUIS 290D Topics in Linguistic Theory: Pragmatics 3 Units

Terms offered: Spring 2011, Spring 2010, Spring 2008

Seminars or special lecture courses.

Topics in Linguistic Theory: Pragmatics: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

Topics in Linguistic Theory: Pragmatics: Read Less [\[-\]](#)

## LINGUIS 290E Topics in Linguistic Theory: Phonology 3 Units

Terms offered: Spring 2017, Fall 2015, Spring 2015

Seminars or special lecture courses.

Topics in Linguistic Theory: Phonology: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

Topics in Linguistic Theory: Phonology: Read Less [\[-\]](#)

## LINGUIS 290F Topics in Linguistic Theory: Diachronic Linguistics 3 Units

Terms offered: Fall 2014, Fall 2012, Fall 2010

Seminars or special lecture courses.

Topics in Linguistic Theory: Diachronic Linguistics: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

Topics in Linguistic Theory: Diachronic Linguistics: Read Less [\[-\]](#)

## LINGUIS 290H Topics in Linguistic Theory: Linguistic Reconstruction 3 Units

Terms offered: Fall 2011, Fall 1999, Fall 1998

Seminars or special lecture courses.

Topics in Linguistic Theory: Linguistic Reconstruction: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

Topics in Linguistic Theory: Linguistic Reconstruction: Read Less [\[-\]](#)

## LINGUIS 290L Additional Seminar on Special Topics to Be Announced 3 Units

Terms offered: Fall 2016, Fall 2014, Fall 2013

Seminar or special lecture courses on linguistic topics.

Additional Seminar on Special Topics to Be Announced: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

Additional Seminar on Special Topics to Be Announced: Read Less [\[-\]](#)

## LINGUIS 290M Topics in Linguistic Theory: Psycholinguistics 3 Units

Terms offered: Spring 2018, Fall 2011, Fall 2010

Seminars or special lecture courses.

Topics in Linguistic Theory: Psycholinguistics: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

Topics in Linguistic Theory: Psycholinguistics: Read Less [\[-\]](#)

## LINGUIS 297 Research Mentorship 1 - 2 Units

Terms offered: Spring 2018, Fall 2017, Spring 2017

Mentor undergraduates in research on projects in the subfields of linguistics, sponsored by a faculty member; written report required.

Research Mentorship: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 1-2 hours of fieldwork per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Research Mentorship: Read Less [\[-\]](#)

## LINGUIS 298 Special Group Study 2 - 8 Units

Terms offered: Spring 2018, Fall 2017, Spring 2017

Special Group Study: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** One full year of graduate study at Berkeley or consent of graduate adviser

**Repeat rules:** Course may be repeated for credit.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2-8 hours of seminar per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

Special Group Study: Read Less [\[-\]](#)

## LINGUIS 299 Special Individual Study 2 - 8 Units

Terms offered: Spring 2014, Spring 2013, Fall 2012

Special Individual Study: Read More [\[+\]](#)

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2-8 hours of independent study per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Special Individual Study: Read Less [\[-\]](#)

## LINGUIS 301 Teaching Practice and Instruction 2 or 4 Units

Terms offered: Spring 2014, Spring 2013, Fall 2012

Course may be repeated for credit, but credit for the instructional training portion is to be given only once for each individual course taught by a T.A. For graduate students currently serving as T.A.s in the Department's undergraduate courses. Two units of credit are given for the teaching experience each time a student serving as T.A. enrolls in this course; two more units are given for teaching instruction, this taking the form of weekly consultations between instructors and their T.A.s.

Teaching Practice and Instruction: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 2-4 hours of independent study per week

### Additional Details

**Subject/Course Level:** Linguistics/Professional course for teachers or prospective teachers

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Teaching Practice and Instruction: Read Less [\[-\]](#)

## LINGUIS 375 Training for Linguistics Teaching Assistants 2 Units

Terms offered: Fall 2017, Fall 2016, Fall 2015

A teaching-methods "clinic" for first-time Linguistics GSI's. Sessions will deal with the presentation of linguistic concepts in each of the foundation courses, the creation of homework assignments and examination, policies and practices regarding correction of students' work, grading, and feedback.

Training for Linguistics Teaching Assistants: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** 110, 120 and 130 or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of independent study per week

### Additional Details

**Subject/Course Level:** Linguistics/Professional course for teachers or prospective teachers

**Grading:** Offered for satisfactory/unsatisfactory grade only.

**Formerly known as:** Linguistics 302

Training for Linguistics Teaching Assistants: Read Less [\[-\]](#)

## LINGUIS 601 Individual Study for Master's Students 1 - 8 Units

Terms offered: Spring 2014, Spring 2013, Fall 2012

Individual study for the comprehensive or language requirements in consultation with the field adviser.

Individual Study for Master's Students: Read More [\[+\]](#)

### Rules & Requirements

**Credit Restrictions:** Course does not satisfy unit or residence requirements for master's degree.

**Repeat rules:** Course may be repeated for credit.

### Hours & Format

**Fall and/or spring:** 15 weeks - 0 hours of independent study per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate examination preparation

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Individual Study for Master's Students: Read Less [\[-\]](#)

## LINGUIS 602 Individual Study for Doctoral Students 1 - 8 Units

Terms offered: Spring 2014, Spring 2013, Fall 2012

Individual study in consultation with the major field adviser, intended to provide an opportunity for qualified students to prepare themselves for the various examinations required of candidates for the Ph.D.

Individual Study for Doctoral Students: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** One full year of graduate work at Berkeley or consent of graduate adviser

**Credit Restrictions:** Course does not satisfy unit or residence requirements for doctoral degree.

**Repeat rules:** Course may be repeated for credit.

### Hours & Format

**Fall and/or spring:** 15 weeks - 0 hours of independent study per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate examination preparation

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Individual Study for Doctoral Students: Read Less [\[-\]](#)

## LINGUIS 700 Colloquium 0.0 Units

Terms offered: Fall 2017, Fall 2016

Colloquium lecture presentations by Berkeley faculty and students, and invited visitors, on topics in language and linguistics. Department students and faculty offer feedback, suggestions, and critiques on work in progress.

Colloquium: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 0 hours of colloquium per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate examination preparation

**Grading:** The grading option will be decided by the instructor when the class is offered.

Colloquium: Read Less [-]