

# Graduate Student Professional Development Program (GSPDP)

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## Courses

### GSPDP 301 Mentoring in Higher Education 1 Unit

Terms offered: Spring 2018, Spring 2017, Spring 2016

This seminar will introduce graduate students to the role of mentoring in U.S. higher education and help guide graduate students as they mentor undergraduates at Berkeley, work in the context of a mentoring relationship with their graduate advisers, and prepare for the mentoring they will do in future academic and non-academic careers. The course will consist of readings, face-to-face and online discussion, short assignments, and an applied component of mentoring.

Mentoring in Higher Education: [Read More](#) [+]

#### Hours & Format

**Fall and/or spring:** 15 weeks - 1.5 hours of seminar per week

#### Additional Details

**Subject/Course Level:** Grad Student Prof Development Pgm/ Professional course for teachers or prospective teachers

**Grading:** Offered for satisfactory/unsatisfactory grade only.

**Instructors:** von Hoene, Soracco

Mentoring in Higher Education: [Read Less](#) [-]

### GSPDP 302 Reading and Composition Pedagogy for Graduate Student Instructors 1 Unit

Terms offered: Spring 2018, Spring 2017, Spring 2016

This course prepares GSIs across the disciplines to teach effective Reading and Composition (R&C) courses. It is intended for experienced GSIs who have already satisfied the Graduate Council's 300-level pedagogy course requirement but who would benefit from specific preparation to teach R&C. Seminar readings, discussions, and assignments provide GSIs with an overview of pedagogical theories and concrete practices that will assist them in designing and teaching R&C courses.

Reading and Composition Pedagogy for Graduate Student Instructors: [Read More](#) [+]

#### Rules & Requirements

**Repeat rules:** Course may be repeated for credit.

#### Hours & Format

**Fall and/or spring:** 6 weeks - 2 hours of seminar per week

#### Additional Details

**Subject/Course Level:** Grad Student Prof Development Pgm/ Professional course for teachers or prospective teachers

**Grading:** Offered for satisfactory/unsatisfactory grade only.

**Instructor:** Starr-Reid

Reading and Composition Pedagogy for Graduate Student Instructors: [Read Less](#) [-]

### GSPDP 320 Academic Writing for Graduate Students 2 Units

Terms offered: Spring 2018, Spring 2017, Spring 2016

The purpose of this course is to provide graduate students with formal instruction in the genres and mechanics of academic writing at the graduate and professional level. Through presentations, readings, discussion, and weekly peer editing, graduate students will develop writing and editing skills necessary for their success as graduate students and future faculty.

Academic Writing for Graduate Students: [Read More](#) [+]

#### Rules & Requirements

**Prerequisites:** Graduate standing

#### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

#### Additional Details

**Subject/Course Level:** Grad Student Prof Development Pgm/ Professional course for teachers or prospective teachers

**Grading:** Offered for satisfactory/unsatisfactory grade only.

**Instructor:** Soracco

Academic Writing for Graduate Students: [Read Less](#) [-]

## GSPDP 350 Preparing Future Faculty: From Graduate Student to Faculty Member 2 Units

Terms offered: Summer 2017 First 6 Week Session, Summer 2016 First 6 Week Session

This course introduces students to the landscape of higher education and enables graduate students and postdocs to have the knowledge needed to apply for academic positions and make informed choices. We explore the history and structure of higher education in the U.S. and contemporary issues that shape the academic world. We compare different types of universities and colleges and examine institutional mission, forms of governance, faculty roles and responsibilities, stages of faculty life, current trends in higher education, and the academic job search process.

Preparing Future Faculty: From Graduate Student to Faculty Member: Read More [+]

### Rules & Requirements

**Prerequisites:** Restricted to graduate students advanced to doctoral candidacy, postdocs, and non-UC Berkeley faculty members; students enrolling in Graduate Student Professional Development Program (GSPDP) 350 must also enroll in Graduate Student Professional Development Program (GSPDP) 351 or Graduate Student Professional Development Program (GSPDP) 352

### Hours & Format

**Summer:** 6 weeks - 4 hours of seminar per week

### Additional Details

**Subject/Course Level:** Grad Student Prof Development Pgm/ Professional course for teachers or prospective teachers

**Grading:** Offered for satisfactory/unsatisfactory grade only.

**Instructors:** Soracco, von Hoene

Preparing Future Faculty: From Graduate Student to Faculty Member: Read Less [-]

## GSPDP 351 Developing a Teaching Portfolio 2 Units

Terms offered: Summer 2017 First 6 Week Session, Summer 2016 First 6 Week Session

This course enables students to develop a teaching portfolio step-by-step while deepening their knowledge of teaching and learning in higher education. In tandem with creating a teaching portfolio, students will learn how to design lesson plans, activities, and assignments that are informed by the research on learning; create courses that align learning goals, activities, and assessments; use student evaluations and other forms of feedback to improve teaching and learning.

Developing a Teaching Portfolio: Read More [+]

### Rules & Requirements

**Prerequisites:** Restricted to graduate students advanced to doctoral candidacy, postdocs, and non-UC Berkeley faculty members. Students enrolling in Graduate Student Professional Development Program (GSPDP) 351 must also enroll in Graduate Student Professional Development Program (GSPDP) 350. Students must have completed at least one semester or quarter of teaching on the college or university level

### Hours & Format

**Summer:** 6 weeks - 4 hours of seminar per week

### Additional Details

**Subject/Course Level:** Grad Student Prof Development Pgm/ Professional course for teachers or prospective teachers

**Grading:** Offered for satisfactory/unsatisfactory grade only.

**Instructor:** von Hoene

Developing a Teaching Portfolio: Read Less [-]

## GSPDP 352 Editing, Academic Writing, and Academic Publishing 2 Units

Terms offered: Summer 2017 First 6 Week Session, Summer 2016 First 6 Week Session

In this course graduate students will learn the skills of professional editing and work intensively on a piece or pieces of their own academic writing. By the end of the course, students will have substantially revised a major piece of their work and/or created a new piece of scholarly writing (e.g., a dissertation chapter or a scholarly article); will be better able to self-edit and analyze the strengths and weaknesses of their own writing (and thus write more efficiently and effectively); will know how to edit scholarly prose and how to work with editors and authors, skills needed as future faculty.

Editing, Academic Writing, and Academic Publishing: Read More [\[+\]](#)

### Rules & Requirements

**Prerequisites:** Restricted to graduate students advanced to doctoral candidacy, postdocs, and non-UC Berkeley faculty members; students enrolling in Graduate Student Professional Development Program (GSPDP) 352 must also enroll in Graduate Student Professional Development Program (GSPDP) 350

### Hours & Format

**Summer:** 6 weeks - 4 hours of seminar per week

### Additional Details

**Subject/Course Level:** Grad Student Prof Development Pgm/ Professional course for teachers or prospective teachers

**Grading:** Offered for satisfactory/unsatisfactory grade only.

**Instructor:** Soracco

Editing, Academic Writing, and Academic Publishing: Read Less [\[-\]](#)

## GSPDP 375 Teaching and Learning in Higher Education 2 Units

Terms offered: Spring 2018, Spring 2017, Spring 2016

This seminar will introduce graduate students to the theory and practice of teaching and learning in higher education and will prepare new GSIs for the teaching they will do at Berkeley and for the teaching they may do in future careers. The course will provide an introduction to the research on how adults learn and will enable GSIs to select teaching methods that are appropriate to specific courses and educational contexts. The course brings together a cross-disciplinary group of graduate students who will discuss selected texts from the current literature on teaching and learning, experiment with and assess various teaching methods and their impact on learning, and develop professional skills that can be used throughout their careers.

Teaching and Learning in Higher Education: Read More [\[+\]](#)

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Grad Student Prof Development Pgm/ Professional course for teachers or prospective teachers

**Grading:** Offered for satisfactory/unsatisfactory grade only.

**Instructor:** von Hoene

**Formerly known as:** Graduate Student Professional Development Program 300

Teaching and Learning in Higher Education: Read Less [\[-\]](#)