

Linguistics

The Department of Linguistics takes a broad approach to the study of language. The department covers not only the standard core areas of phonetics, phonology, morphology, syntax, and semantics, but also historical linguistics, field linguistics and language documentation, cognitive linguistics, psycholinguistics, and language in society. The Graduate Program trains students to do the kind of research that seeks to discover and provide explanations for general properties of linguistic form, meaning, and usage. The department has a strong commitment to language documentation as well as to cutting edge theoretical training.

Berkeley's graduate program is a PhD program in which students earn an MA along the way.

Admission to the University

Minimum Requirements for Admission

The following minimum requirements apply to all graduate programs and will be verified by the Graduate Division:

1. A bachelor's degree or recognized equivalent from an accredited institution;
2. A grade point average of B or better (3.0);
3. If the applicant comes from a country or political entity (e.g., Quebec) where English is not the official language, adequate proficiency in English to do graduate work, as evidenced by a TOEFL score of at least 90 on the iBT test, 570 on the paper-and-pencil test, 230 on the computer-based test, or an IELTS Band score of at least 7 (note that individual programs may set higher levels for any of these); and
4. Sufficient undergraduate training to do graduate work in the given field.

Applicants Who Already Hold a Graduate Degree

The Graduate Council views academic degrees not as vocational training certificates but as evidence of broad training in research methods, independent study, and articulation of learning. Therefore, applicants who already have academic graduate degrees should be able to pursue new subject matter at an advanced level without need to enroll in a related or similar graduate program.

Programs may consider students for an additional academic master's or professional master's degree only if the additional degree is in a distinctly different field.

Applicants admitted to a doctoral program that requires a master's degree to be earned at Berkeley as a prerequisite (even though the applicant already has a master's degree from another institution in the same or a closely allied field of study) will be permitted to undertake the second master's degree, despite the overlap in field.

The Graduate Division will admit students for a second doctoral degree only if they meet the following guidelines:

1. Applicants with doctoral degrees may be admitted for an additional doctoral degree only if that degree program is in a general area of knowledge distinctly different from the field in which they earned their original degree. For example, a physics PhD could be admitted

to a doctoral degree program in music or history; however, a student with a doctoral degree in mathematics would not be permitted to add a PhD in statistics.

2. Applicants who hold the PhD degree may be admitted to a professional doctorate or professional master's degree program if there is no duplication of training involved.

Applicants may apply only to one single degree program or one concurrent degree program per admission cycle.

Any applicant who was previously registered at Berkeley as a graduate student, no matter how briefly, must apply for readmission, not admission, even if the new application is to a different program.

Required Documents for Applications

1. **Transcripts:** Applicants may upload *unofficial* transcripts with your application for the departmental initial review. *If the applicant is admitted*, then *official* transcripts of all college-level work will be required. Admitted applicants must request a current transcript from every post-secondary school attended, including community colleges, summer sessions, and extension programs. Official transcripts must be in sealed envelopes as issued by the school(s) attended.

If you have attended Berkeley, upload your unofficial transcript with your application for the departmental initial review. *If you are admitted*, an official transcript with evidence of degree conferral *will not* be required.

2. **Letters of recommendation:** Applicants may request online letters of recommendation through the online application system. Hard copies of recommendation letters must be sent directly to the program, not the Graduate Division.
3. **Evidence of English language proficiency:** All applicants from countries or political entities in which the official language is not English are required to submit official evidence of English language proficiency. This applies to applicants from Bangladesh, Burma, Nepal, India, Pakistan, Latin America, the Middle East, the People's Republic of China, Taiwan, Japan, Korea, Southeast Asia, most European countries, and Quebec (Canada). However, applicants who, at the time of application, have already completed at least one year of full-time academic course work with grades of B or better at a US university may submit an official transcript from the US university to fulfill this requirement. The following courses will not fulfill this requirement: 1) courses in English as a Second Language, 2) courses conducted in a language other than English, 3) courses that will be completed after the application is submitted, and 4) courses of a non-academic nature. If applicants have previously been denied admission to Berkeley on the basis of their English language proficiency, they must submit new test scores that meet the current minimum from one of the standardized tests.

Where to Apply

Visit the Berkeley Graduate Division application page (<http://grad.berkeley.edu/admissions/apply>).

Departmental Requirements

In addition to the general materials required by the University we ask that you include:

Writing Sample: A writing sample is required of all applicants. Ideally, this sample would be a research paper on a linguistic topic, but it should in any event demonstrate the applicant's competence

in writing analytic expository prose. The writing sample is to be submitted/uploaded with your online application.

For detailed information as to what we are looking for please go to our website at Linguistics (<http://linguistics.berkeley.edu/applying-graduate-program>) .

MA Curriculum

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Language & Social Context: Select one of the following:		3-4
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Linguistics

LINGUIS 200 Graduate Proseminar in Linguistics 1 Unit

Terms offered: Fall 2017, Fall 2016, Fall 2015

Required of graduate students during first year in program. An introduction to linguistics as a profession, its history, subfields, and methodologies.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of seminar per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

LINGUIS 201 Advanced Graduate Proseminar in Linguistics 2 Units

Terms offered: Fall 2017, Fall 2016, Fall 2013

The course is designed to help students become professional linguists by showing them how to write abstracts of papers, how to prepare papers for presentation at conferences, and how to prepare written versions of papers for submission as qualifying papers (and for journal publication), as well as to give students practical experience in the public presentation of their work.

Rules & Requirements

Prerequisites: M.A. requirements should be completed or instructor approval

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of seminar per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Offered for satisfactory/unsatisfactory grade only.

LINGUIS 201A Second-Year Proseminar in Linguistics 1 Unit

Terms offered: Fall 2015, Fall 2014

The goal of the course is to help second-year graduate students navigate the graduate program and develop professional skills.

Rules & Requirements

Prerequisites: Second-year standing (or equivalent) in the Linguistics graduate program

Hours & Format

Fall and/or spring: 15 weeks - 1 hour of seminar per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Offered for satisfactory/unsatisfactory grade only.

LINGUIS 201B Advanced Graduate Proseminar in Linguistics 2 Units

Terms offered: Fall 2015, Fall 2014

The course is designed to help students become professional linguists by showing them how to write abstracts of papers, how to prepare papers for presentation at conferences, and how to prepare written versions of papers for submission as qualifying papers (and for journal publication), as well as to give students practical experience in the public presentation of their work.

Rules & Requirements

Prerequisites: M.A. requirements should be completed or instructor approval

Credit Restrictions: Course must be taken at the beginning of graduate student's third year.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of seminar per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Offered for satisfactory/unsatisfactory grade only.

Formerly known as: Linguistics 201

LINGUIS 205 Advanced Cognitive Linguistics 3 Units

Terms offered: Fall 2015, Fall 2014, Fall 2013

This will be an advanced course in cognitive linguistics. Among the topics covered will be cognitive bases for aspects of grammatical structure, cognitive constraints on language change and grammaticalization, and motivations for linguistic universals (i.e., constraints on variability).

Rules & Requirements

Prerequisites: 105. Graduate standing or consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

LINGUIS 208 Psycholinguistics 3 Units

Terms offered: Fall 2016, Fall 2015, Fall 2014

This is a graduate-level introduction to psycholinguistics. This course provides an overview of key questions and research findings in psycholinguistics. Psycholinguistics focuses on the mechanisms underlying human language production and comprehension. Central to psycholinguistics is the formulation of conceptual and computational models of those mechanisms.

Rules & Requirements

Prerequisites: Graduate standing in Linguistics or consent of the instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

Instructors: Gahl, Johnson

LINGUIS 210 Phonetic Theory 3 Units

Terms offered: Spring 2014, Fall 2012, Fall 2011

A reading course focusing on theories of speech production, perception, and acoustics as they relate to phonetic and phonological patterns found in the languages of the world. Students write 5-8 "responses" to target articles, and the class as a whole reads background articles and books that place the target articles into their context.

Rules & Requirements

Prerequisites: 110. Graduate standing or consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

LINGUIS 211A Advanced Phonological Theory 3 Units

Terms offered: Spring 2017, Spring 2016, Spring 2015

Introduction to phonological theory at the graduate level with an emphasis on cross-linguistic phonological patterns.

Rules & Requirements

Prerequisites: 110. Graduate standing or consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

LINGUIS 211B Topics in Phonological Theory 3 Units

Terms offered: Fall 2016, Fall 2015, Fall 2014

Continuation of 211A focusing on topics of current interest in phonological theory.

Rules & Requirements

Prerequisites: 211A

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

LINGUIS 213 Advanced Experimental Phonetics 3 Units

Terms offered: Spring 2016

The goal of this course is to provide graduate students with advanced practical training in experimental methods within phonetics. This is a rotating topics course. The specific techniques taught will depend on the instructor.

Rules & Requirements

Prerequisites: Graduate student status or consent of instructor

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

Instructors: Lin, Johnson

LINGUIS 215 Advanced Morphology 3 Units

Terms offered: Fall 2015, Spring 2014, Spring 2012

Examination of complex morphological systems. Issues in the theory of word morphology.

Rules & Requirements

Prerequisites: 211A. Graduate standing or consent of instructor

Repeat rules: Course may be repeated for credit. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

LINGUIS 220A Syntax and Semantics 1 3 Units

Terms offered: Fall 2017, Fall 2016, Fall 2015

This course aims at developing a solid conceptual, analytical, and empirical foundation for doing research in syntax and semantics. The emphasis is on gaining familiarity with the central empirical phenomena, as well as core theoretical notions, methodology, and argumentation.

Rules & Requirements

Prerequisites: Graduate standing or consent of instructor. Graduate standing or consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

LINGUIS 220B Syntax and Semantics II 3 Units

Terms offered: Spring 2017, Spring 2016, Spring 2015

This course continues 220A with an in-depth examination of selected syntactic and semantic phenomena and the methods of their analysis. The phenomena investigated varies with each offering of the course.

Rules & Requirements

Prerequisites: 220A

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

LINGUIS 221 Advanced Logical Semantics 3 Units

Terms offered: Fall 2017, Spring 2016, Spring 2014

This course is designed to introduce graduate students to the core principles and empirical issues addressed by formal semantics and to familiarize them with the analytical tools involved in the investigation of this domain. The focus of this class is truth-conditional aspects of meaning and the compositional interpretation of phrases and sentences. Students will develop skills in semantic analysis and argumentation by focusing on semantic questions that arise in the analysis of a range of different phenomena, including quantification, the semantics of definite/indefinite descriptions, degree semantics, modality, and events.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

Instructor: Bochnak

LINGUIS 222 Linguistic Typology 3 Units

Terms offered: Spring 2014

This course is a graduate level introduction to linguistic typology that covers quantitative, formal, and functional approaches to the typology of morphosyntactic and phonological phenomena. Students will be introduced to: 1) influential frameworks and tools for typological research including implicational hierarchies, semantic maps, and combinatorial typologies; 2) the status of universals in typology and formal, functional, and diachronic explanations for universals; 3) key topics in typology, including word order correlations and sampling methodology, grammatical relations typology, areal typology, and phonological typology.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

Instructors: Jenks, Michael

LINGUIS 225 Construction Grammar: The Relationship Between Thought and Language 3 Units

Terms offered: Spring 2015

Construction grammar arose in cognitive linguistics from phenomena showing how thought structures language and how language also structures thought, and from grammatical phenomena that could not be accounted for by transformational grammars. Over the past three decades two major theoretical approaches have evolved: One based on embodied cognition results, conceptual metaphor, and the neural modeling of brain mechanisms necessary to account for thought and language; and another theoretical approach that is disembodied, purely formal, and uses feature structures and head-driven grammars. The course will discuss these and other approaches.

Rules & Requirements

Prerequisites: Either Linguistics C105, C106, or 205. Or permission of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

Instructor: Lakoff

LINGUIS 230 Historical Linguistics 3 Units

Terms offered: Spring 2017, Spring 2016, Spring 2015

The scholarly tradition of historical and comparative linguistics. Methods of reconstruction.

Rules & Requirements

Prerequisites: 110. Graduate standing or consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

LINGUIS 234 Indo-European Linguistics 3 Units

Terms offered: Spring 2016, Fall 2013, Spring 2012

A survey of Indo-European (IE) linguistics, intended for general linguists interested in learning about the most fully developed sub-area of historical linguistics and for language-area specialists interested in how specific language areas relate to IE as a whole. All areas of the field will be surveyed (phonology, morphology, syntax, lexical semantics, cultural reconstruction, and subgrouping and diversification), with special emphasis on issues of broad current research interest.

Rules & Requirements

Prerequisites: An introductory historical linguistics course or a good knowledge of an older Indo-European language

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

LINGUIS 235 History of Linguistics 3 Units

Terms offered: Spring 2010, Spring 2009, Spring 2007

This course surveys selected topics in the history of linguistics.

Rules & Requirements

Prerequisites: Graduate standing or consent of instructor

Repeat rules: Course may be repeated for credit. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

LINGUIS 240A Field Methods 4 Units

Terms offered: Fall 2017, Fall 2016, Fall 2015

Training in elicitation and analysis of linguistic data in a simulated field setting. The same language is used throughout the year. Linguistics 240B is the continuation of 240A.

Rules & Requirements

Prerequisites: Linguistics 211A and Linguistics 220A. Graduate standing or consent of instructor

Repeat rules: Course may be repeated for credit. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 4 hours of session per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

LINGUIS 240B Field Methods 4 Units

Terms offered: Spring 2017, Spring 2016, Spring 2015

Training in elicitation and analysis of linguistic data in a simulated field setting. The same language is used throughout the year. Linguistics 240B is the continuation of 240A.

Rules & Requirements

Prerequisites: Linguistics 240A

Repeat rules: Course may be repeated for credit. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 4 hours of session per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade. This is part two of a year long series course. Upon completion, the final grade will be applied to both parts of the series.

LINGUIS 242 Language, Cognition, and Communication 3 Units

Terms offered: Spring 2016, Spring 2015

This seminar provides an advanced introduction to the relation of language, cognition, and communication. We will explore universal aspects of cognition that underlie language and communication, as well as the effect of one's native language on cognition. We will do this by: (1) reading a mixture of classic and recent papers on these issues, (2) identifying interesting questions that are left open by the material covered, and (3) designing and conducting research to answer those questions.

Rules & Requirements

Prerequisites: The course is open to graduate students in linguistics or one of the other cognitive sciences. Access for other students is by permission of instructor. No prior experience with this topic is required, but students will be expected to quickly engage the material at an advanced level

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

Instructor: Regier

LINGUIS 243 Language, Computation, and Cognition 3 Units

Terms offered: Fall 2017, Spring 2017

Seminars or special lecture courses.

Rules & Requirements

Prerequisites: Consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

Instructor: Regier

Formerly known as: Linguistics 290R

LINGUIS 245 Anthropological Linguistics 3 Units

Terms offered: Fall 2016, Spring 2010

Graduate level survey of anthropological linguistics which seeks to understand the role of culture in linguistic meaning, language use, and the development of linguistic form and, conversely, the role of linguistic form and structure in social action and in cultural practices.

Rules & Requirements

Prerequisites: Graduate standing or consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

Instructor: Michael

LINGUIS 250B Sociolinguistic Analysis: Language Contact 3 Units

Terms offered: Fall 2008

This series of courses is designed to give graduate students in linguistics and related fields advanced training in current theories and methods in sociolinguistics. The five courses (Variation; Language Contact; Language and Gender; Conversation/Discourse Analysis; Endangered Languages) represent five major foci of current sociolinguistic interest. Students will be exposed to historical overviews, readings, discussions, and demonstrations of methods and will be expected to do original field research, the results of which are to be presented orally and in a 15- to 25-page research paper.

Rules & Requirements

Prerequisites: Graduate standing or consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

Instructors: R. Lakoff, Michael

LINGUIS 250C Sociolinguistic Analysis: Language and Gender 3 Units

Terms offered: Fall 2010, Spring 2009, Spring 2005

This series of courses is designed to give graduate students in linguistics and related fields advanced training in current theories and methods in sociolinguistics. The five courses (Variation; Language Contact; Language and Gender; Conversation/Discourse Analysis; Endangered Languages) represent five major foci of current sociolinguistic interest. Students will be exposed to historical overviews, readings, discussions, and demonstrations of methods and will be expected to do original field research, the results of which are to be presented orally and in a 15- to 25-page research paper.

Rules & Requirements

Prerequisites: Graduate standing or consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

Instructors: R. Lakoff, Michael

LINGUIS 250D Sociolinguistic Analysis: Conversation/Discourse Analysis 3 Units

Terms offered: Spring 2012, Fall 2009, Fall 2007

This series of courses is designed to give graduate students in linguistics and related fields advanced training in current theories and methods in sociolinguistics. The five courses (Variation; Language Contact; Language and Gender; Conversation/Discourse Analysis; Endangered Languages) represent five major foci of current sociolinguistic interest. Students will be exposed to historical overviews, readings, discussions, and demonstrations of methods and will be expected to do original field research, the results of which are to be presented orally and in a 15- to 25-page research paper.

Rules & Requirements

Prerequisites: Graduate standing or consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

Instructors: R. Lakoff, Michael

LINGUIS 250E Sociolinguistic Analysis: Endangered Languages 3 Units
 Terms offered: Spring 2008

This series of courses is designed to give graduate students in linguistics and related fields advanced training in current theories and methods in sociolinguistics. The five courses (Variation; Language Contact; Language and Gender; Conversation/Discourse Analysis; Endangered Languages) represent five major foci of current sociolinguistic interest. Students will be exposed to historical overviews, readings, discussions, and demonstrations of methods and will be expected to do original field research, the results of which are to be presented orally and in a 15- to 25-page research paper.

Rules & Requirements

Prerequisites: Graduate standing or consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

Instructors: R. Lakoff, Michael

LINGUIS 255 Introduction to Sociocultural Linguistics 3 Units
 Terms offered: Spring 2015, Spring 2013, Spring 2012

This course is a graduate-level introduction to the major traditions that have contributed to understanding the relationship between linguistic structure and the social and cultural contexts in which it is embedded. The course focuses on the sociolinguistic variationist tradition and on ethnographic and semiotic approaches to language that emerge from linguistic anthropology, and examines the emerging coalition of these two traditions in the field of sociocultural linguistics.

Rules & Requirements

Prerequisites: Graduate standing or consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

Instructor: Michael

LINGUIS 270 Structure of a Particular Language 3 Units
 Terms offered: Spring 2015, Spring 2013, Spring 2010

An analysis of the language structure of a particular language. The language investigated changes from year to year.

Rules & Requirements

Prerequisites: 211A and 220A

Repeat rules: Course may be repeated for credit. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of session per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

LINGUIS 290A Topics in Linguistic Theory: Syntax 3 Units
 Terms offered: Spring 2017, Fall 2016, Spring 2016

Seminars or special lecture courses.

Rules & Requirements

Prerequisites: Consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

LINGUIS 290B Topics in Linguistic Theory: Semantics 3 Units
 Terms offered: Fall 2015, Fall 2014, Spring 2014

Seminars or special lecture courses.

Rules & Requirements

Prerequisites: Consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

LINGUIS 290D Topics in Linguistic Theory: Pragmatics 3 Units
 Terms offered: Spring 2011, Spring 2010, Spring 2008
 Seminars or special lecture courses.

Rules & Requirements

Prerequisites: Consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

LINGUIS 290E Topics in Linguistic Theory: Phonology 3 Units
 Terms offered: Fall 2017, Spring 2017, Fall 2015
 Seminars or special lecture courses.

Rules & Requirements

Prerequisites: Consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

LINGUIS 290F Topics in Linguistic Theory: Diachronic Linguistics 3 Units
 Terms offered: Fall 2014, Fall 2012, Fall 2010
 Seminars or special lecture courses.

Rules & Requirements

Prerequisites: Consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

LINGUIS 290H Topics in Linguistic Theory: Linguistic Reconstruction 3 Units
 Terms offered: Fall 2011, Fall 1999, Fall 1998
 Seminars or special lecture courses.

Rules & Requirements

Prerequisites: Consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

LINGUIS 290L Additional Seminar on Special Topics to Be Announced 3 Units

Terms offered: Fall 2016, Fall 2014, Fall 2013
 Seminar or special lecture courses on linguistic topics.

Rules & Requirements

Prerequisites: Consent of instructor

Repeat rules: Course may be repeated for credit. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

LINGUIS 290M Topics in Linguistic Theory: Psycholinguistics 3 Units
 Terms offered: Fall 2011, Fall 2010
 Seminars or special lecture courses.

Rules & Requirements

Prerequisites: Consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

LINGUIS 297 Research Mentorship 1 - 2 Units
 Terms offered: Fall 2017, Spring 2017, Fall 2016
 Mentor undergraduates in research on projects in the subfields of linguistics, sponsored by a faculty member; written report required.

Rules & Requirements

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 1-2 hours of fieldwork per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Offered for satisfactory/unsatisfactory grade only.

LINGUIS 298 Special Group Study 2 - 8 Units
Terms offered: Fall 2017, Spring 2017, Fall 2016

Rules & Requirements

Prerequisites: One full year of graduate study at Berkeley or consent of graduate adviser

Repeat rules: Course may be repeated for credit. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 2-8 hours of seminar per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

LINGUIS 299 Special Individual Study 2 - 8 Units
Terms offered: Fall 2017, Spring 2017, Fall 2016

Rules & Requirements

Repeat rules: Course may be repeated for credit. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 2-8 hours of independent study per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Offered for satisfactory/unsatisfactory grade only.

LINGUIS 301 Teaching Practice and Instruction 2 or 4 Units
Terms offered: Spring 2017, Fall 2016, Spring 2016
Course may be repeated for credit, but credit for the instructional training portion is to be given only once for each individual course taught by a T.A. For graduate students currently serving as T.A.s in the Department's undergraduate courses. Two units of credit are given for the teaching experience each time a student serving as T.A. enrolls in this course; two more units are given for teaching instruction, this taking the form of weekly consultations between instructors and their T.A.s.

Hours & Format

Fall and/or spring: 15 weeks - 2-4 hours of independent study per week

Additional Details

Subject/Course Level: Linguistics/Professional course for teachers or prospective teachers

Grading: Offered for satisfactory/unsatisfactory grade only.

LINGUIS 375 Training for Linguistics Teaching Assistants 2 Units
Terms offered: Fall 2017, Fall 2016, Fall 2015

A teaching-methods "clinic" for first-time Linguistics GSI's. Sessions will deal with the presentation of linguistic concepts in each of the foundation courses, the creation of homework assignments and examination, policies and practices regarding correction of students' work, grading, and feedback.

Rules & Requirements

Prerequisites: 110, 120 and 130 or consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of independent study per week

Additional Details

Subject/Course Level: Linguistics/Professional course for teachers or prospective teachers

Grading: Offered for satisfactory/unsatisfactory grade only.

Formerly known as: Linguistics 302

LINGUIS 601 Individual Study for Master's Students 1 - 8 Units
Terms offered: Fall 2017, Spring 2017, Fall 2016
Individual study for the comprehensive or language requirements in consultation with the field adviser.

Rules & Requirements

Credit Restrictions: Course does not satisfy unit or residence requirements for master's degree.

Repeat rules: Course may be repeated for credit. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 0 hours of independent study per week

Additional Details

Subject/Course Level: Linguistics/Graduate examination preparation

Grading: Offered for satisfactory/unsatisfactory grade only.

LINGUIS 602 Individual Study for Doctoral Students 1 - 8 Units

Terms offered: Fall 2017, Spring 2017, Fall 2016

Individual study in consultation with the major field adviser, intended to provide an opportunity for qualified students to prepare themselves for the various examinations required of candidates for the Ph.D.

Rules & Requirements

Prerequisites: One full year of graduate work at Berkeley or consent of graduate adviser

Credit Restrictions: Course does not satisfy unit or residence requirements for doctoral degree.

Repeat rules: Course may be repeated for credit. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 0 hours of independent study per week

Additional Details

Subject/Course Level: Linguistics/Graduate examination preparation

Grading: Offered for satisfactory/unsatisfactory grade only.

LINGUIS 700 Colloquium 0.0 Units

Terms offered: Fall 2017, Spring 2017, Fall 2016

Colloquium lecture presentations by Berkeley faculty and students, and invited visitors, on topics in language and linguistics. Department students and faculty offer feedback, suggestions, and critiques on work in progress.

Hours & Format

Fall and/or spring: 15 weeks - 0 hours of colloquium per week

Additional Details

Subject/Course Level: Linguistics/Graduate examination preparation

Grading: The grading option will be decided by the instructor when the class is offered.

Professors

Andrew Garrett, Professor. Linguistics, English, California, language change, Indo-European languages, historical linguistics, northern California Indian languages, linguistic structure, typology, ancient Greek, Latin, Irish, Oceanic languages.

Research Profile (<http://vcresearch.berkeley.edu/node/14704>)

Gary B. Holland, Professor. Poetics, historical linguistics, Indo-European linguistics, early Indo-European languages, linguistic typology, historical syntax, history of linguistics.

Research Profile (<http://vcresearch.berkeley.edu/node/14854>)

Larry M. Hyman, Professor. Linguistics, phonological theory, African languages, the Niger-Congo, Bantu, language structure, comparative and historical study of the Bantu language family.

Research Profile (<http://vcresearch.berkeley.edu/node/14976>)

Sharon Inkelas, Professor. Morphology, phonology, reduplication, child phonology.

Research Profile (<http://vcresearch.berkeley.edu/node/14978>)

Keith Johnson, Professor. Phonetics.

Research Profile (<http://vcresearch.berkeley.edu/node/14117>)

George P. Lakoff, Professor. Mathematics, literature, philosophy, cognitive linguistics, the neural theory of language, conceptual systems, conceptual metaphor, syntax-semantics-pragmatics, the application of cognitive linguistics to politics.

Research Profile (<http://vcresearch.berkeley.edu/node/14994>)

Terry Regier, Professor. Computational methods, language and thought, semantic universals.

Research Profile (<http://vcresearch.berkeley.edu/node/15264>)

Eve E. Sweetser, Professor. Subjectivity, syntax, semantics, cognitive linguistics, historical linguistics, Celtic languages, speech act theory, semantic change, grammaticalization, gesture, metaphor, iconicity, viewpoint, construction grammar, semantics of grammatical constructions.

Research Profile (<http://vcresearch.berkeley.edu/node/15515>)

Associate Professors

Susanne Gahl, Associate Professor. Linguistics, psycholinguistics, linguistic structure, language production, aphasia and related language disorders.

Research Profile (<http://vcresearch.berkeley.edu/node/14258>)

Lev D. Michael, Associate Professor. Linguistic typology, Amazonian languages, anthropological linguistics, language contact and areal typology, language documentation and description.

Research Profile (<http://vcresearch.berkeley.edu/node/14570>)

Line Mikkelsen, Associate Professor. Morphology, syntax, semantics, Germanic and California languages.

Research Profile (<http://vcresearch.berkeley.edu/node/15344>)

Richard Rhodes, Associate Professor. American Indian languages, lexical semantics, lexicography, Algonquian languages, Ojibwe, Mixe-Zoquean languages, mixed languages, Michif (Métchif), Sayula Popoluca (Sayuleño).

Research Profile (<http://vcresearch.berkeley.edu/node/15398>)

Assistant Professors

Amy Rose Deal, Assistant Professor. Meaning, grammar, endangered languages, Native American languages, semantics, syntax, word structure, language universals, language variation, Nez Perce language.

Research Profile (<http://vcresearch.berkeley.edu/node/16927>)

Peter S. Jenks, Assistant Professor. Syntax, semantics, linguistics, linguistic theory, Thai, Sudanese languages, African languages, Southeast Asian languages.

Research Profile (<http://vcresearch.berkeley.edu/node/16435>)

Susan Lin, Assistant Professor. Phonetics, articulatory phonetics, ultrasound speech research.

Research Profile (<http://vcresearch.berkeley.edu/node/16374>)