

# Legal Studies (LEGALST)

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## Courses

**LEGALST R1A Reading and Composition in Connection with the Law as a Social Institution 4 Units**

Terms offered: Not yet offered

This course is designed to fulfill the first half of the Reading and Composition requirement. Students will learn to identify an author's point of view and main arguments; evaluate an author's credibility and the merits of his or her argument, write a unified essay with intro, thesis statement, transitions between paragraphs, a concluding paragraph and develop an argument about an issue related to the course.

### Rules & Requirements

**Prerequisites:** Satisfaction of the Entry Level Writing Requirement

**Requirements this course satisfies:** Satisfies the first half of the Reading and Composition requirement

### Additional Details

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Final exam not required.

**LEGALST R1B Reading and Composition in Connection with the Law as a Social Institution 4 Units**

Terms offered: Fall 2017, Spring 2017, Fall 2016

This course is designed to fulfill the second half of the Reading and Composition requirement. Students will develop their skills at critical reading, writing, and analysis, and will complete a series of essays culminating in a research paper relating to law, legal actors, and legal institutions. Emphasis will be placed on the process of writing, including developing research questions, constructing an argument, and revising for content and style.

### Rules & Requirements

**Prerequisites:** Previously passed an R\_A course with a letter grade of C- or better. <BR/>Previously passed an articulated R\_A course with a letter grade of C- or better. <BR/>Score a 4 on the Advanced Placement Exam in English Literature and Composition. Score a 4 or 5 on the Advanced Placement Exam in English Language and Composition. Score of 5, 6, or 7 on the International Baccalaureate Higher Level Examination in English

**Requirements this course satisfies:** Satisfies the second half of the Reading and Composition requirement

### Additional Details

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Final exam not required.

**Instructor:** Bruce

**LEGALST 24 Freshman Seminars 1 Unit**

Terms offered: Fall 2017, Fall 2016, Fall 2001

The Berkeley Seminar Program has been designed to provide new students with the opportunity to explore an intellectual topic with a faculty member in a small-seminar setting. Berkeley Seminars are offered in all campus departments, and topics vary from department to department and semester to semester.

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit as topic varies. Course may be repeated for credit when topic changes.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1 hour of seminar per week

### Additional Details

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** The grading option will be decided by the instructor when the class is offered. Final exam required.

**LEGALST 39B Freshman/Sophomore Seminar 2 - 4 Units**

Terms offered: Spring 2009, Spring 2006, Fall 2001

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester.

### Rules & Requirements

**Prerequisites:** Priority given to freshmen and sophomores

**Repeat rules:** Course may be repeated for credit when topic changes.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2-4 hours of seminar per week

### Additional Details

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**LEGALST 39D Freshman/Sophomore Seminar 2 - 4 Units**

Terms offered: Fall 2017, Spring 2017, Fall 2016

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester.

**Rules & Requirements**

**Prerequisites:** Priority given to freshmen and sophomores

**Repeat rules:** Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 2-4 hours of seminar per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**LEGALST 39E Freshman/Sophomore Seminar 2 - 4 Units**

Terms offered: Fall 2012

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester.

**Rules & Requirements**

**Prerequisites:** Priority given to freshmen and sophomores

**Repeat rules:** Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 2-4 hours of seminar per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**LEGALST 39H Freshman/Sophomore Seminar 2 - 4 Units**

Terms offered: Fall 2017, Fall 2016

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester.

**Rules & Requirements**

**Prerequisites:** Priority given to freshmen and sophomores

**Repeat rules:** Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 2-4 hours of seminar per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**LEGALST 39I Freshman/Sophomore Seminar 2 - 4 Units**

Terms offered: Fall 2017, Fall 2016

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester.

**Rules & Requirements**

**Prerequisites:** Priority given to freshmen and sophomores

**Repeat rules:** Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 2-4 hours of seminar per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**LEGALST 88 Crime and Punishment: taking the measure of the US justice system** 2 Units

Terms offered: Spring 2017

We will explore how data are used in the criminal justice system by exploring the debates surrounding mass incarceration and evaluating a number of different data sources that bear on police practices, incarceration, and criminal justice reform. Students will be required to think critically about the debates regarding criminal justice in the US and to work with various public data sets to assess the extent to which these data confirm or deny specific policy narratives. Building on skills from Foundations of Data Science, students will be required to use basic data management skills working in Python: data cleaning, aggregation, merging and appending data sets, collapsing variables, summarizing findings, and presenting data visualizations.

#### Rules & Requirements

**Credit Restrictions:** This course is meant to be taken concurrently with Computer Science C8/Statistics C8/Information C8: Foundations of Data Science. Students may take more than one 88 (data science connector) course if they wish, ideally concurrent with or after having taken the C8 course.

#### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

**Summer:** 6 weeks - 4 hours of seminar per week

#### Additional Details

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**LEGALST 98 Directed Group Study 1 - 4 Units**

Terms offered: Fall 2017, Fall 2016, Spring 2016

Small group instruction in topics not covered by regularly scheduled courses. Topics may vary from year to year.

#### Rules & Requirements

**Credit Restrictions:** Enrollment is restricted; see the Introduction to Courses and Curricula section of this catalog.

**Repeat rules:** Course may be repeated for credit. Course may be repeated for credit when topic changes.

#### Hours & Format

**Fall and/or spring:** 15 weeks - 1-4 hours of directed group study per week

#### Additional Details

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

**LEGALST 100 Foundations of Legal Studies** 4 Units

Terms offered: Fall 2017, Summer 2017 Second 6 Week Session, Spring 2017

This is a liberal arts course designed to introduce students to the foundational frameworks and cross-disciplinary perspectives from humanities and social sciences that distinguish legal studies as a scholarly field. It provides a comparative and historical introduction to forms, ideas, institutions, and systems of law and sociological ordering. It highlights basic theoretical problems and scholarly methods for understanding questions of law and justice.

#### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

#### Additional Details

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Perry

**Formerly known as:** 100A

**LEGALST 102 Policing and Society** 4 Units

Terms offered: Spring 2017, Summer 2015 10 Week Session, Summer 2015 Second 6 Week Session

This course examines the American social institution of policing with particular emphasis on urban law enforcement. It explores the social, economic, and cultural forces that pull policing in the direction of state legal authority and power as well as those that are a counter-weight to the concentration of policing powers in the state. Special attention is given to how policing shapes and is shaped by the urban landscape, legal to cultural.

#### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

#### Additional Details

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Musheno

**LEGALST 103 Theories of Law and Society** 4 Units

Terms offered: Fall 2017, Summer 2017 Second 6 Week Session, Fall 2016

An historical examination of major interpretations of law, morals and social development, with special emphasis on the social thought of the 18th and 19th centuries and including the writings of Marx, Maine, Durkheim, Weber and other contemporary figures.

#### Additional Details

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**LEGALST 104AC Youth Justice and Culture 4 Units**

Terms offered: Fall 2017, Summer 2017 First 6 Week Session, Spring 2017

This course challenges adult-centered representations of urban youth of different ethnicities, their problems, and the supposed solutions to those problems. It departs from the conceptualizations and methods used to study youth in mainstream criminology and developmental psychology. Attention is given to youth conflict, peer relations, identity building within and across ethnic groups, claims on territory, the salience of law and rights, and adaptations to adult authorities and practices.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**Instructors:** Musheno, Morrill

**LEGALST 105 Theoretical Foundations of Criminal Law 3 Units**

Terms offered: Spring 2017, Spring 2015, Spring 2014

Criminal law raises fundamental theoretical issues that have occupied philosophers over the years. In this course we will discuss a selection of articles that bring to bear such a philosophical perspective on important aspects of criminal law. Topics include justification of punishment, foundations of blame and responsibility, substantive values protected by criminal law, significance of actual harm, liability of groups and other collectivities, and virtues and limits of the rule of law.

**Rules & Requirements**

**Prerequisites:** Sophomore standing

**Repeat rules:** Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 2 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**LEGALST 107 Theories of Justice 4 Units**

Terms offered: Fall 2017, Spring 2016, Spring 2015

Major perspectives in social and economic thought, e.g., natural law, natural right, laissez faire, "possessive individualism," contractualism, pluralism, and social equality as they affect contemporary discussion of "higher law," fairness, civic competence, and distributive justice.

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**LEGALST 109 Aims and Limits of the Criminal Law 4 Units**

Terms offered: Fall 2017, Fall 2016, Fall 2015

Analysis of the capacity of criminal law to fulfill its aims. What are the aims of criminal law? How are they assigned relative priority? What principles can be identified for evaluating the effort to control disapproved activities through criminal law?

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**LEGALST 116 Legal Discourse 1500-1700 4 Units**

Terms offered: Spring 2010, Fall 2008, Spring 2008

This course focuses on the history of legal thought and discourse from the late medieval period to the Enlightenment. Topics to be considered include the relationship between legal thought and intellectual developments and the relationship between political and constitutional developments and legal discourse. Although the emphasis is on England, there will be some consideration of differences between English and continental European legal thought.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**LEGALST 119 Philosophy and Law in Ancient Athens 4 Units**

Terms offered: Fall 2016, Spring 2010

This is an introduction to important aspects of the philosophical and constitutional thought of classical Athens. We will pay particular attention to accounts of the origins of the Athenian legal system; criticisms and defenses of the democracy; arguments about the nature of justice, law, and legal obligation; and the context of the Athenian way of organizing trials, taxation, and administration. Readings from Aeschylus, Thucydides, Aristophanes, Plato, Lysias, Aristotle, and others.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**Instructor:** Hoekstra

**LEGALST 132AC Immigration and Citizenship 4 Units**

Terms offered: Spring 2017, Spring 2016, Summer 2015 First 6 Week Session

We often hear that America is a "nation of immigrants." This representation of the U.S. does not explain why some are presumed to belong and others are not. We will examine both historical and contemporary law of immigration and citizenship to see how law has shaped national identity and the identity of immigrant communities. In addition to scholarly texts, we will read and analyze excerpts of cases and the statute that governs immigration and citizenship, the Immigration and Nationality Act.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Volpp

**LEGALST 138 The Supreme Court and Public Policy 4 Units**

Terms offered: Fall 2017, Summer 2017 Second 6 Week Session, Spring 2017

This course examines a number of leading U.S. Supreme Court decisions in terms of what policy alternatives were available to the Court and which ones it chose. Prospective costs and benefits of these alternatives and who will pay the costs and who gets the benefits of them are considered. Among the areas considered are economic development, government regulation of business, national security, freedom of speech and discrimination. Readings are solely of Supreme Court decisions.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Shapiro

**LEGALST 139 Comparative Perspectives on Norms and Legal Traditions 4 Units**

Terms offered: Spring 2017, Spring 2015, Spring 2014

This course is an introduction to the comparative study of different legal cultures and traditions including common law, civil law, socialist law, and religious law. A section of the class will be dedicated to the comparison of the colonial and post-colonial legal process in Latin America and in Africa.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**Instructor:** Mayali

**LEGALST 140 Property and Liberty 4 Units**

Terms offered: Fall 2017, Fall 2016, Fall 2015

This course will explore the relation between property law and limits of liberty in different cultures and at different times. The course will cover theories of property law, slavery, the clash between aboriginal and European ideas of property, gender roles and property rights, common property systems, zoning, regulatory takings, and property on the internet. Readings will include legal theorists, court cases, and historical case studies.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**LEGALST 145 Law and Economics I 4 Units**

Terms offered: Fall 2016, Spring 2016, Fall 2015

The course will apply microeconomic theory analysis to legal rules and procedures. Emphasis will be given to the economic consequences of various sorts of liability rules, remedies for breach of contract and the allocation of property rights. The jurisprudential significance of the analysis will be discussed.

**Rules & Requirements**

**Prerequisites:** Together Law and Econ I and II provide comprehensive introduction to economic analysis of law. Courses need not be taken in numerical order; nor is one a prerequisite to the other

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**LEGALST 146 The Law and Economics of Innovation 4 Units**

Terms offered: Fall 2011

We will discuss how the creation of knowledge, artistic, literary, and musical works are supported in a competitive economy especially in the digital age. We will discuss intellectual property, copyrights, trade secrets, trade marks, and geographic indications, in historical and institutional contexts. We will consider the problems of competition that arise in the digital economy, such as Google Books, the Microsoft antitrust cases, and search advertising.

**Rules & Requirements**

**Prerequisites:** Economics 1 or a course in microeconomics

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Schotchmer

**LEGALST 147 Law and Economics II 4 Units**

Terms offered: Summer 2017 Second 6 Week Session, Summer 2016 10 Week Session, Summer 2016 Second 6 Week Session

Law and Economics I is not a prerequisite for Law and Economics II. Students may take either or both courses. Government uses many mechanisms to influence the provision of goods and services. Economists and lawyers have developed a critique of these mechanisms which has prompted substantial reforms in recent years, e.g., deregulation in transportation. The course examines this critique.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**LEGALST 151 Law, Self, and Society 3 Units**

Terms offered: Fall 2017, Summer 2017 Second 6 Week Session, Fall 2016

Contemporary moral and political philosophy has been increasingly interested in how conceptions of the self relate to various aspects of our social and political life. These issues have an important bearing on legal theory as well. Law is shaped by certain implicit assumptions about the nature of individuals and collectivities, while it also actively participates in forming the identities of persons and in structuring collective entities such as families, corporations, and municipalities. This course will explore some theoretical approaches to this reciprocal relationship between law and the different social actors that it governs.

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**LEGALST 152AC Human Rights & Technology 4 Units**

Terms offered: Spring 2017

Scientific advances promise great increases in social good, but whether those advancements herald a better or worse world, depends on how scientific knowledge is applied. Applying scientific knowledge in the service of humanity is challenging, and requires an informed, deliberate method. Through lectures, discussions, case studies, and field research, students will gain an understanding of the international human rights framework, historical and social context for contemporary human rights violations, insights into the role of race, gender, and technology in structural inequality, opportunities to work across disciplines on real-world design challenges, and experience assessing needs and designing for specific, selected human rights apps.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

**Instructor:** Hiatt

**LEGALST 153 Law and Society in Asia 4 Units**

Terms offered: Spring 2017, Spring 2016, Fall 2015

This course offers a comparative perspective on law and legal institutions. Looking comparatively helps shed light on our own system and question what is "normal" or "natural." From what it means to be a lawyer to notions of what is "just" or "fair," courts and dispute resolution outside the U.S. can be both very different and, at times, surprisingly familiar. After an overview of concepts and classic approaches to the study of law and society, the course will explore these differences and similarities in three Asian settings: China, Japan, and India. Topics include lawyers, illicit sex, and environmental protection, to see how each country's history, political structure, values, and interests shape how legal issues are defined and play out

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

**Instructor:** Stern

**LEGALST 154 Human Rights, Research & Practice 4 Units**

Terms offered: Spring 2017, Spring 2016, Spring 2015

This course provides an overview of international human rights, including the field's historical and theoretical foundations; the jurisprudence of international human rights; empirical insights from disciplines such as sociology, psychology, history, and anthropology; and emerging trends in human rights practice.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructors:** Koenig, Stover

**LEGALST 155 Government and the Family 4 Units**

Terms offered: Fall 2013, Fall 2012, Fall 2011

How has the law constructed and deconstructed "family" relationships? What are the common law, statutory, and constitutional principles that affect the formation, regulation, and dissolution of families? How do these principles, as well as diverse cultural and social values, guide the state in determining marriage, family, and child welfare policies?

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Hollinger



**LEGALST 156 Bioethics and the Law 4 Units**

Terms offered: Summer 2011 First 6 Week Session, Summer 2007 Second 6 Week Session

Law now plays a prominent role in medicine and science. Recent years have witnessed a major expansion of law's involvement. Law (statutory and court-made) articulates and interprets norms of conduct. This course will examine a number of topics where law and medicine intersect involving many of our most fundamental values including body, life, death, religion, reproduction, sexuality, and family. In each area, we will include both traditional issues, like "right to die" and more current disputes such as physician assisted suicide.

**Hours & Format**

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Shultz

**LEGALST 157 International Relations and International Law 4 Units**

Terms offered: Summer 2017 First 6 Week Session, Summer 2016 10 Week Session, Summer 2016 First 6 Week Session

This course will evaluate and assess modern theories of international law. We will examine the work of legal scholars and look to political science and economics to see how these disciplines inform the study of international law. We will also examine a host of fundamental questions in international law, including, for example, why states enter into international agreements, why states comply with international law, and what kind of state conduct is likely to be influenced by international law.

**Rules & Requirements**

**Prerequisites:** Minimum sophomore standing

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Guzman

**LEGALST 158 Law and Development 4 Units**

Terms offered: Fall 2017, Fall 2015, Fall 2014

Focusing on developing countries, this course considers the relationship between legal institutions and rules--including informal and traditional ones--and development--defined by different actors by economic growth, education, health, or a wide spectrum of freedoms. It examines efforts by national leaders, international organizations, foreign aid agencies, and NGOs to "reform" law to promote development, along with the resistance and unplanned consequences that often ensue.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** O'Connell



**LEGALST 159 Introduction to Law & Sexuality 4 Units**

Terms offered: Spring 2017

This course focuses on the legal regulation of sexuality, and the social and historical norms and frameworks that affect its intersection with sex, gender, race, disability, and class. We will critically examine how the law shapes sexuality and how sexuality shapes the law. Our subject matter is mostly constitutional, covering sexuality's intersection with privacy, freedom of expression, gender identity and expression, equal protection, reproduction, kinship, and family formation, among other subjects. We will study case law, legal articles, and other texts (including visual works) that critically engage issues of sexuality, citizenship, nationhood, religion, and the public and private spheres domestically and internationally.

**Objectives Outcomes**

**Student Learning Outcomes:** Upon completion of this course, students will be able to articulate scholarly and activist theories regarding the regulation of law and sexuality, and recognize how scholarship, social norms, public culture, private intimacies, and legal decisions affect the social world that we live in.

Upon completion of this course, students will be able to critically analyze and reflect upon the law's regulation of sexuality and its intersection with other identity-based categories, such as race, ethnicity, class, nationality, religion, geography, disability, and age, among others.

Upon completion of this course, students will be able to develop legal reasoning skills through analysis of case law, law review articles, and related texts.

Upon completion of this course, students will be able to identify and respond to key points and arguments in scholarly articles, integrating current news events regarding law, gender and sexuality.

Upon completion of this course, students will be able to practice legal writing, research, and oral presentation skills through engagement with the Socratic teaching method.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Katyal

**LEGALST 160 Punishment, Culture, and Society 4 Units**

Terms offered: Summer 2017 Second 6 Week Session, Spring 2017, Spring 2016

This course surveys the development of Western penal practices, institutions, and ideas (what David Garland calls "penality") from the eighteenth-century period to the present. Our primary focus will be on penal practices and discourses in the United States in the early 21st century. In particular we will examine the extraordinary growth of US penal sanctions in the last quarter century and the sources and consequences of what some have called "mass imprisonment."

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:**

6 weeks - 8 hours of lecture and 2 hours of discussion per week

8 weeks - 6 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Simon

**LEGALST 161 Law in Chinese Society 4 Units**

Terms offered: Fall 2016, Spring 2015, Spring 2014

The course examines concepts that form the basis of the Chinese legal system, traditional theories and institutions of pre-1911 society, and the expression and rejection of the traditional concepts in the laws of the Nationalist period and the People's Republic.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**LEGALST 162AC Restorative Justice 4 Units**

Terms offered: Spring 2015, Fall 2013

This course advances the claim that the criminal justice system is both a product and a powerful engine of racial hierarchy in American society, and that strategies of restorative justice, which have recently garnered attention in settings from prisons to middle schools, hold out promise as practices of racial justice. We explore this thesis by examining the ways in which criminal justice systems shape the emotions and social relations of victims, offenders, and members of the larger community.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 4 hours of seminar per week

**Summer:** 6 weeks - 9 hours of seminar per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

**Instructors:** Abrams, Frampton

**LEGALST 163 Adolescence, Crime and Juvenile Justice 4 Units**

Terms offered: Fall 2017, Fall 2016, Fall 2015

This course examines the premises, doctrine, and operational behavior of juvenile courts, particularly in relation to the commission of seriously anti-social acts by mid-adolescents. Topics include the history of theories of delinquency; the jurisprudence of delinquency; the incidence and severity of delinquency; police response to juvenile offenders; the processes of juvenile courts and youth corrections; and reforms or alternatives to the juvenile court system.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**LEGALST 168 Sex, Reproduction and the Law 4 Units**

Terms offered: Spring 2014, Fall 2013, Spring 2013

This course examines recent American legal and social history with respect to reproductive and sexual behavior. We will consider two theoretical aspects of the problem: first, theories of how law regulates social behavior and second, more general theories about how reproduction is socially regulated. Armed with these theoretical perspectives, the course will then examine closely a number of legal/social conflicts, including sterilization, abortion and contraception.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**LEGALST 170 Crime and Criminal Justice 4 Units**

Terms offered: Fall 2017, Fall 2016, Fall 2014

Introduction to the etiology of crime and criminal justice administration. What is crime? What are the main features and problems of the process by which suspected criminals are apprehended, tried, sentenced, punished? Past and current trends and policy issues will be discussed.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**LEGALST 171 European Legal History 4 Units**

Terms offered: Fall 2015, Fall 2011

Most contemporary legal systems derive from one or the other of the two legal orders that developed in continental Europe and England over the course of the centuries. This course introduces students to some of the main features of the continental European or civil law tradition, a tradition that has its origins in Roman law. We will look at the English common law tradition, which began to diverge from the law of continental Europe in the middle ages, and acquired its own distinctive character.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** McClain

**LEGALST 173 Making Empire: Law and the Colonization of America 4 Units**

Terms offered: Spring 2017

This is an intro to the origins, development, and expansion of European settlement on the North American mainland. We will concentrate on the impulses – commercial, ideological, and racial – that drove European colonizing; the migrations (voluntary and forced) that sustained it; and the political and legal “technologies” that supplied it with definition, explanation, and institutional capacity. We will pay attention to themes of sovereignty, civic identity, race, and “manifest destiny” and will discuss how law provided both the language and technical capacity to transform territory into property, people into slaves, and the land’s indigenous inhabitants into “others” who existed “outside” the civic order of the American Republic.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

**Instructor:** Tomlins

**LEGALST 174 Comparative Constitutional Law: The Case of Israel 4 Units**

Terms offered: Fall 2016, Spring 2016, Spring 2015

This course will provide an introduction to constitutional law using Israel as a case study. Topics include: Constitutionalism and judicial review, state neutrality and self-determination, minority rights, state and religion, Human Rights Law, the concept of “defensive democracy” and ban of non-democratic political parties, legal aspects of the fight on terror, freedom of expression, equality and anti-discrimination, social rights, and constitutional limitations on privatization.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Summer:** 6 weeks - 8 hours of lecture per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

**LEGALST 176 Twentieth-Century American Legal and Constitutional History 4 Units**

Terms offered: Summer 2015 10 Week Session, Summer 2015 Second 6 Week Session, Fall 2013

Development of American law and the constitutional system in the 20th century. Topics include Progressive Era Regulatory policy, criminal justice and relations, freedom of speech and press, New Deal legal innovations, modern tort liability, environmental regulation, judicial reform, and federalism.

**Rules & Requirements**

**Prerequisites:** Junior or senior standing. It is recommended that students have completed at least one course in legal studies or political science that deals with American history or American government prior to taking 176

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**LEGALST 177 Survey of American Legal and Constitutional History 4 Units**

Terms offered: Summer 2017 First 6 Week Session, Summer 2017 Second 6 Week Session, Spring 2017

Overview of American legal and constitutional history from colonial times to the present. Topics include colonial legal institutions, early constitutional history, history of the common law, business regulation, race and the law, history of the legal profession, and the modern constitutional order.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**LEGALST 178 Seminar on American Legal and Constitutional History 3 Units**

Terms offered: Spring 2013, Spring 2010, Spring 2009

This course will provide advanced reading and independent research in the history of American law. Preference may be given to students who have taken 177.

**Rules & Requirements**

**Prerequisites:** Consent of instructor. Enrollment is limited

**Hours & Format**

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**LEGALST 179 Comparative Constitutional Law 4 Units**

Terms offered: Spring 2014, Spring 2013, Spring 2012

An examination of constitutional decision-making in a number of countries based on selected high court opinions.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**LEGALST 180 Implicit Bias 4 Units**

Terms offered: Fall 2014, Fall 2012

Implicit bias, automatic or unconscious stereotyping, and prejudice that guides our perception of and behavior toward social groups, is a fast growing area of law and psychology. Students will look at research in substantive areas of employment discrimination, criminal law, and questions regarding communications, voting, health care, immigration, property, and whether research findings showing unconscious gender, racial, and other biases can be used as courtroom evidence to prove discrimination.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Plaut

**LEGALST 181 Psychology and the Law 4 Units**

Terms offered: Fall 2017, Fall 2013, Spring 2012

This course will examine the implications of cognitive, social, and clinical psychology for legal theory, policies, and practices. The course will analyze the psychological aspects of intent, responsibility, deterrence, retribution, and morality. We will examine applications of psychology to evidence law (e.g. witness testimony, psychiatric diagnosis, and prediction), procedure (e.g. trial conduct, jury selection), and topics in criminal tort and family law.

**Rules & Requirements**

**Prerequisites:** Minimum sophomore standing

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** MacCoun

**LEGALST 182 Law, Politics and Society 4 Units**

Terms offered: Summer 2017 Second 6 Week Session, Summer 2016 Second 6 Week Session, Spring 2016

This course examines the theory and practice of legal institutions in performing several major functions of law: allocating authority, defining relationships, resolving conflict, adapting to social change, and fostering social solidarity. In doing so, it will assess the nature and limits of law as well as consider alternative perspectives on social control and social change.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**LEGALST 183 Psychology of Diversity and Discrimination in American Law 4 Units**

Terms offered: Spring 2015, Spring 2014, Spring 2013

Course will examine concepts of race and culture, various understandings of and approaches to diversity found in the law, and the role of sociocultural structures in shaping the operation of antidiscrimination law and social policy. Topics include: psychology of desegregation, colorblindness and equal protection, affirmative action, stereotyping, sexism in the workplace, prejudice toward immigrants, social class and poverty.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

**Summer:** 6 weeks - 7.5 hours of seminar per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**Instructor:** Plaut

**LEGALST 184 Sociology of Law 4 Units**

Terms offered: Fall 2017, Fall 2016, Fall 2015

This course explores major issues and debates in the sociology of law. Topics include theoretical perspectives on the relationship between law and society, theories of why people obey (and disobey) the law, the relationship between law and social norms, the "law in action" in litigation and dispute resolution, the roles of lawyers, judges, and juries in the legal system and in society, and the role of law in social change. The course will examine these issues from an empirical perspective.

**Rules & Requirements**

**Credit Restrictions:** Students will receive no credit for Legal Studies 184 after completing Sociology 114, Sociology C114/Legal Studies C184. A deficient grade in Sociology 114, Sociology C114/Legal Studies C184 may be removed by taking Legal Studies 184.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1.5 hours of discussion per week

**Summer:**

6 weeks - 8 hours of lecture and 2 hours of discussion per week

8 weeks - 6 hours of lecture and 1.5 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**LEGALST 185AC Prison 4 Units**

Terms offered: Spring 2017, Spring 2015, Spring 2014

Taking a broad interdisciplinary approach, this course embraces the longue duree of critical prison studies, questioning the shadows of normality that cloak mass incarceration both across the globe and, more particularly, in the contemporary United States. This course thus explores a series of visceral, unsettling juxtapositions: "freedom" and "slavery"; "citizenship" and "subjugation"; "marginalization" and "inclusion", in each case explicating the ways that story making, political demagoguery, and racial, class, and sexual inequalities have wrought an untenable social condition.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructors:** Hilden, Simon, Stoner, Robinson

**Also listed as:** ARCH 180AC/ETH STD 181AC

**LEGALST C185 Prison 4 Units**

Terms offered: Spring 2017

Taking a broad interdisciplinary approach, this course embraces the longue duree of critical prison studies, questioning the shadows of normality that cloak mass incarceration both across the globe and, more particularly, in the contemporary United States. This course thus explores a series of visceral, unsettling juxtapositions: "freedom" and "slavery"; "citizenship" and "subjugation"; "marginalization" and "inclusion", in each case explicating the ways that story making, political demagoguery, and racial, class, and sexual inequalities have wrought an untenable social condition.

**Rules & Requirements**

**Credit Restrictions:** Students will receive no credit if they have already taken ETH STD 181AC, LEGALST 185AC, or ARCH 185AC.

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructors:** Feldman, Sacks, Simon

**Also listed as:** ETH STD C181/SOC WEL C185

**LEGALST 187 Diversity, Law & Politics 4 Units**

Terms offered: Spring 2016, Summer 2004 10 Week Session

Dimensions of diversity at the heart of this course are perceptions of commonality and attributions of difference defined by race and immigration. Emphasis is given to contemporary law and politics in the U.S., but with an eye toward how the law and politics of the here and now is rooted in history. "Race" is broadly defined by concepts of identity, immigration, citizenship, class, ethnicity, and gender. "Politics" is broadly defined both by a center stage of elite actors in government and the laws and policies they make and implement, and by the relevant contexts and audiences that define that stage, inclusive of elections, civic engagement, protests, political talk, and organizational behavior.

**Objectives Outcomes**

**Course Objectives:** In this course, students will learn to explore, discuss, and better understand the relationship between peoplehood and politics in a dynamic, diversifying polity.

**Rules & Requirements**

**Prerequisites:** Minimum sophomore standing

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**LEGALST 189 Feminist Jurisprudence 4 Units**

Terms offered: Spring 2015, Spring 2014, Summer 2013 First 6 Week Session

This course will explore the ways in which feminist theory has shaped conceptions of the law, as well as examine a range of feminist legal theories, including equality, difference, dominance, intersectional, poststructural, postcolonial theories. It will ask how these theories have shaped legal interventions in areas including workplace/educational access, sexualized coercion, work/family conflict, "cultural" defenses, and globalized sweatshop labor.

**Rules & Requirements**

**Prerequisites:** Minimum sophomore standing

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Abrams

**LEGALST 190 Seminar on Topics in Law and Society 1 - 4 Units**

Terms offered: Fall 2017, Spring 2017, Fall 2016

Advanced study in law and society with specific topics to be announced.

**Rules & Requirements**

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit. Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 1-4 hours of seminar per week

**Summer:** 6 weeks - 1.5-10 hours of seminar per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**LEGALST H195A Honors Seminar 4 Units**

Terms offered: Fall 2017, Fall 2016, Fall 2015

This course provides Legal Studies honors students with the opportunity to learn about the conduct of legal studies research, how to write an honors thesis proposal, and prepare for writing an honors thesis in the spring.

**Rules & Requirements**

**Prerequisites:** Senior standing, acceptance into Honors Program in Legal Studies

**Hours & Format**

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**Instructor:** Musheno

**LEGALST H195B Honors Thesis 4 Units**

Terms offered: Fall 2017, Summer 2017 8 Week Session, Spring 2017

Study of an advanced topic under the supervision of a faculty member leading to the completion of a senior honors thesis.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 4 hours of independent study per week

**Summer:**

6 weeks - 10 hours of independent study per week

8 weeks - 7.5 hours of independent study per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**LEGALST H195C Legal Studies Honors Research and Writing Seminar 1 Unit**

Terms offered: Spring 2017

The goal of the seminar is to provide students additional support as they conduct the research for and write their senior honors theses, and prepare presentations for the Spring Studies Undergraduate Research Conference. Students enroll in the one unit LEGALST H195C (<http://guide.berkeley.edu/search/?P=LEGALST%20H195C>) seminar during the second semester of the Honors Program along with the four units of LEGALST H195B (<http://guide.berkeley.edu/search/?P=LEGALST%20H195B>).

**Hours & Format**

**Fall and/or spring:** 15 weeks - 1 hour of seminar per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Alternative to final exam.

**Instructor:** Edelman

**LEGALST 198 Directed Group Study 1 - 4 Units**

Terms offered: Fall 2017, Spring 2017, Fall 2016

Small group instruction in topics not covered by regularly scheduled courses. Topics may vary from year to year.

**Rules & Requirements**

**Credit Restrictions:** Enrollment is restricted; see the Introduction to Courses and Curricula section of this catalog.

**Repeat rules:** Course may be repeated for credit. Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 1-4 hours of lecture per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

**LEGALST 199 Supervised Independent Study and Research 1 - 4 Units**

Terms offered: Fall 2017, Summer 2017 8 Week Session, Summer 2017

Second 6 Week Session

Enrollment restrictions apply. Consult the Legal Studies department for more information.

**Rules & Requirements**

**Prerequisites:** Upper division standing. Consent of instructor and approval of Program Chairman

**Repeat rules:** Course may be repeated for credit. Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 0 hours of independent study per week

**Summer:**

6 weeks - 1-4 hours of independent study per week

8 weeks - 1-4 hours of independent study per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.