

# Energy and Resources Group (ENE,RES)

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## Courses

ENE,RES 24 Freshman Seminar 1 Unit

Terms offered: Fall 2017, Fall 2016, Fall 2015

The Freshman Seminar Program has been designed to provide new students with the opportunity to explore an intellectual topic with a faculty member in a small-seminar setting. Freshman Seminars are offered in all campus departments, and topics may vary from department to department and semester to semester.

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit as topic varies. Course may be repeated for credit when topic changes.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1 hour of seminar per week

### Additional Details

**Subject/Course Level:** Energy and Resources Group/Undergraduate

**Grading/Final exam status:** The grading option will be decided by the instructor when the class is offered. Final exam required.

ENE,RES 39A Freshman and Sophomore Seminar: Complex Systems, Information Theory, and Big Data 2 Units

Terms offered: Fall 2017, Fall 2016

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester. Enrollment limits are set by the faculty, but the suggested limit is 25.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Energy and Resources Group/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**Instructor:** John Harte

ENE,RES 98 Directed Group Study for Lower Division Students 1 - 4 Units

Terms offered: Fall 2017, Spring 2017, Fall 2016

Lectures and small group discussions focusing on topics of interest that vary from semester to semester.

### Rules & Requirements

**Credit Restrictions:** Enrollment is restricted; see the Introduction to Courses and Curricula section of this catalog.

**Repeat rules:** Course may be repeated with consent of department. Course may be repeated with consent of department.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1-4 hours of directed group study per week

### Additional Details

**Subject/Course Level:** Energy and Resources Group/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

ENE,RES 99 Supervised Independent Studies for Freshmen and Sophomores 1 - 4 Units

Terms offered: Fall 2017, Spring 2017, Fall 2016

Supervised research on specific topics related to energy and resources.

### Rules & Requirements

**Prerequisites:** Consent of faculty adviser directing research; lower division standing (3.3 GPA or better)

**Credit Restrictions:** Enrollment is restricted; see the Introduction to Courses and Curricula section of this catalog.

**Repeat rules:** Course may be repeated for credit. Course may be repeated for credit when topic changes.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1-4 hours of independent study per week

### Additional Details

**Subject/Course Level:** Energy and Resources Group/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

#### ENE,RES C100 Energy and Society 4 Units

Terms offered: Fall 2017, Summer 2017 8 Week Session, Fall 2016

Energy sources, uses, and impacts: an introduction to the technology, politics, economics, and environmental effects of energy in contemporary society. Energy and well-being; energy in international perspective, origins, and character of energy crisis.

#### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 8 weeks - 6 hours of lecture and 1.5 hours of discussion per week

#### Additional Details

**Subject/Course Level:** Energy and Resources Group/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Kammen

**Also listed as:** PUB POL C184

#### ENE,RES 101 Ecology and Society 3 Units

Terms offered: Fall 2017, Summer 2017 8 Week Session, Fall 2016

This course introduces students to the many ways in which our lives are intertwined with the ecosystems around us. Topics will include ecological limits to growth, climate change and other threats to biodiversity, the value of ecosystem goods and services, the ecology of disease, ecotoxicology, the evolution of cooperation in ecosystems, industrial ecology, and the epistemology of ecology.

#### Rules & Requirements

**Prerequisites:** One college level course, or high school Advanced Placement, in either physics or biology; introductory calculus

#### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Summer:** 8 weeks - 6 hours of lecture per week

#### Additional Details

**Subject/Course Level:** Energy and Resources Group/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Harte

#### ENE,RES 102 Quantitative Aspects of Global Environmental Problems 4 Units

Terms offered: Spring 2017, Spring 2016, Spring 2015

Human disruption of biogeochemical and hydrological cycles; causes and consequences of climate change and acid deposition; transport and health impacts of pollutants; loss of species; radioactivity in the environment; epidemics.

#### Rules & Requirements

**Prerequisites:** Upper division standing; calculus (MATH 1A (<http://guide.berkeley.edu/search/?P=MATH%201A>)-1B or 16A-16B); physics (7A-7B or 8A-8B), chemistry (1A or 4A), biology (1B or 11), or consent of instructor

#### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

#### Additional Details

**Subject/Course Level:** Energy and Resources Group/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Harte

#### ENE,RES 175 Water and Development 4 Units

Terms offered: Spring 2016, Spring 2015, Spring 2014

This course introduces students to water policy in developing countries.

It is a course motivated by the fact that over one billion people in developing countries have no access to safe drinking water, three billion do not have sanitation facilities, and many millions of small farmers do not have reliable water supplies to ensure a healthy crop. Readings and discussions will cover: the problems of water access and use in developing countries; the potential for technological, social, and economic solutions to these problems; the role of institutions in access to water and sanitation; and the pitfalls of the assumptions behind some of today's popular "solutions."

#### Rules & Requirements

**Prerequisites:** Upper division standing or consent of instructor

#### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

#### Additional Details

**Subject/Course Level:** Energy and Resources Group/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

**Instructor:** ERG Faculty

**ENE,RES C176 Climate Change Economics 4 Units**

Terms offered: Fall 2017, Fall 2016

This course is a self-contained introduction to the economics of climate change. Climate change is caused by a large variety of economic activities, and many of its impacts will have economic consequences. Economists have studied climate change for more than two decades, and economic arguments are often powerful in policy decisions. The course will familiarize students with these arguments and equip them with the tools to participate in discussions of climate change policy through an economic lens.

**Objectives Outcomes**

**Course Objectives:** Students will be familiar with the tools economists use to analyze climate change policy. They will have studied empirical estimates of the costs and benefits of climate policy and have an understanding of the analytical issues that drive research on the economics of climate change.

Students will also have gained insight into the practical aspects of modeling the economics of climate change by building a simple integrated assessment model in Excel. They will be able to use that model to do simple analysis of climate change policy themselves.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** Energy and Resources Group/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Anthoff

**Also listed as:** ENVECON C176/IAS C176

**ENE,RES 180 Ecological Economics in Historical Context 3 Units**  
Terms offered: Fall 2017, Fall 2016, Summer 2016 8 Week Session  
Economists through history have explored economic and environmental interactions, physical limits to growth, what constitutes the good life, and how economic justice can be assured. Yet economists continue to use measures and models that simplify these issues and promote bad outcomes. Ecological economics responds to this tension between the desire for simplicity and the multiple perspectives needed to understand complexity in order to move toward sustainable, fulfilling, and just economies.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Summer:** 8 weeks - 6 hours of lecture per week

**Additional Details**

**Subject/Course Level:** Energy and Resources Group/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Formerly known as:** Energy and Resources Group C180/Environmental Economics and Policy C180

**ENE,RES 190 Seminar in Energy and Resources Issues 3 Units**

Terms offered: Fall 2017, Summer 2017 Second 6 Week Session, Spring 2017

Critical, cross disciplinary analysis of specific issues or general problems of how people interact with environmental and resource systems.

More than one section may be given each semester on different topics depending on faculty and student interest.

**Rules & Requirements**

**Prerequisites:** Upper division standing and consent of instructor

**Repeat rules:** Course may be repeated for credit. Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 1-3 hours of lecture per week

**Summer:**

6 weeks - 7.5 hours of lecture per week

8 weeks - 2-6 hours of lecture per week

**Additional Details**

**Subject/Course Level:** Energy and Resources Group/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**ENE,RES 198 Directed Group Studies for Advanced Undergraduates 1 - 4 Units**

Terms offered: Fall 2017, Spring 2017, Fall 2016

Group studies of selected topics.

**Rules & Requirements**

**Prerequisites:** Upper division standing, plus particular courses to be specified by instructor

**Repeat rules:** Course may be repeated for credit. Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 1-4 hours of directed group study per week

**Additional Details**

**Subject/Course Level:** Energy and Resources Group/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

ENE,RES 199 Supervised Independent Study and Research 1 - 4 Units  
Terms offered: Fall 2017, Summer 2017 8 Week Session, Spring 2017  
Individual conferences.

**Rules & Requirements**

**Prerequisites:** Enrollment restricted by regulations in General Catalog

**Repeat rules:** Course may be repeated for credit. Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 1-4 hours of independent study per week

**Summer:** 8 weeks - 1.5-15 hours of independent study per week

**Additional Details**

**Subject/Course Level:** Energy and Resources Group/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

ENE,RES C200 Energy and Society 4 Units  
Terms offered: Fall 2017, Summer 2017 8 Week Session, Fall 2016  
Energy sources, uses, and impacts; an introduction to the technology, politics, economics, and environmental effects of energy in contemporary society. Energy and well-being; energy international perspective, origins, and character of energy crisis.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 8 weeks - 6 hours of lecture and 1.5 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Energy and Resources Group/Graduate

**Grading:** Letter grade.

**Instructor:** Kammen

**Also listed as:** PUB POL C284

ENE,RES 201 Interdisciplinary Analysis in Energy and Resources 3 Units  
Terms offered: Fall 2017, Fall 2016, Fall 2015

Introduction to interdisciplinary analysis as it is practiced in the ERG. Most of the course consists of important perspectives on energy and resource issues, introduced through a particularly influential book or set of papers. The course also provides an introduction to the current research activities of the ERG faculty as well as practical knowledge and skills necessary to successfully complete graduate school in an interdisciplinary program.

**Rules & Requirements**

**Prerequisites:** Open to ERG graduate students only or consent of instructor

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Additional Details**

**Subject/Course Level:** Energy and Resources Group/Graduate

**Grading:** Letter grade.

**Instructors:** Harte, Kammen, Ray

ENE,RES C202 Modeling Ecological and Meteorological Phenomena 3 Units

Terms offered: Fall 2015, Fall 2014, Fall 2013  
Modeling methods in ecology and meteorology; stability analysis; effects of anthropogenic stress on natural systems. Offered alternate years.

**Rules & Requirements**

**Prerequisites:** Integrative Biology 102 or consent of instructor

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Additional Details**

**Subject/Course Level:** Energy and Resources Group/Graduate

**Grading:** Letter grade.

**Instructor:** Harte

**Also listed as:** ESPM C211

### ENE,RES C205 Quantitative Methods for Ecological and Environmental Modeling 3 Units

Terms offered: Fall 2017, Fall 2016, Fall 2015, Fall 2013, Fall 2012

This course will review the background mathematical and statistical tools necessary for students interested in pursuing ecological and environmental modeling. Topics include linear algebra; difference equation, ordinary differential equation, and partial differential equation models; stochastic processes; parameter estimation; and a number of statistical techniques. This course will be recommended as a prerequisite for advanced modeling courses in Integrative Biology, Energy and Resources Group, and Environmental Science, Policy, and Management.

#### Rules & Requirements

**Prerequisites:** Consent of instructor

#### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

#### Additional Details

**Subject/Course Level:** Energy and Resources Group/Graduate

**Grading:** Letter grade.

**Also listed as:** ESPM C205/INTEG BI C205

### ENE,RES C221 Climate, Energy and Development 3 Units

Terms offered: Fall 2017, Fall 2016, Fall 2015

Graduate seminar examining the role of energy science, technology, and policy in international development. The course will look at how changes in the theory and practice of energy systems and of international development have co-evolved over the past half-century, and what opportunities exist going forward.

A focus will be on rural and decentralized energy use, and the issues of technology, culture, and politics that are raised by both current trajectories, and potential alternative energy choices. We will explore the frequently divergent ideas about energy and development that have emerged from civil society, academia, multinational development agencies, and the private and industrial sector.

#### Rules & Requirements

**Prerequisites:** Graduate student standing or consent of instructor

#### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

#### Additional Details

**Subject/Course Level:** Energy and Resources Group/Graduate

**Grading:** Letter grade.

**Instructor:** Kammen

**Also listed as:** DEVP C221/PUB POL C221

### ENE,RES C226 Photovoltaic Materials; Modern Technologies in the Context of a Growing Renewable Energy Market 3 Units

Terms offered: Fall 2015, Spring 2013, Spring 2012

This technical course focuses on the fundamentals of photovoltaic energy conversion with respect to the physical principals of operation and design of efficient semiconductor solar cell devices. This course aims to equip students with the concepts and analytical skills necessary to assess the utility and viability of various modern photovoltaic technologies in the context of a growing global renewable energy market.

#### Rules & Requirements

**Prerequisites:** Material Science and Mineral Engineering 111 or 123 or equivalent. Should have a firm foundation in electronic and optical props of semiconductors and basic semiconductor device physics

#### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

#### Additional Details

**Subject/Course Level:** Energy and Resources Group/Graduate

**Grading:** Letter grade.

**Also listed as:** MAT SCI C226

### ENE,RES 254 Electric Power Systems 3 Units

Terms offered: Spring 2017, Fall 2015, Fall 2014

Provides an understanding of concepts in the design and operation of electric power systems, including generation, transmission, and consumption. Covers basic electromechanical physics, reactive power, circuit and load analysis, reliability, planning, dispatch, organizational design, regulations, environment, end-use efficiency, and new technologies.

#### Rules & Requirements

**Prerequisites:** PHYSICS 7B (<http://guide.berkeley.edu/search/?P=PHYSICS%207B>) or 8B or equivalent

#### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

#### Additional Details

**Subject/Course Level:** Energy and Resources Group/Graduate

**Grading:** Letter grade.

**ENE,RES 270 Environmental Classics 3 Units**

Terms offered: Fall 2013, Fall 2012, Fall 2011

Motivation: What is the history and evolution of environmental thinking and writing? How have certain "environmental classics" shaped the way in which we think about nature, society, and development? This course will use a selection of 20th-century books and papers that have had a major impact on academic and wider public thinking about the environment and development to probe these issues. The selection includes works and commentaries related to these works that have influenced environmental politics and policy in the U.S. as well as in the developing world. Through the classics and their critiques, reviews, and commentaries, the class will explore the evolution of thought on these transforming ideas.

**Rules & Requirements**

**Prerequisites:** Graduate standing

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

**Additional Details**

**Subject/Course Level:** Energy and Resources Group/Graduate

**Grading:** Letter grade.

**Instructors:** Kammen, Ray

**ENE,RES C271 Energy and Development 3 Units**

Terms offered: Spring 2017, Spring 2016

This advanced graduate seminar will examine the theoretical frames and models used to examine the linkages between energy and development, and the impacts of one on the other.

**Rules & Requirements**

**Prerequisites:** Energy and Resources ENE,RES C100 (<http://guide.berkeley.edu/search/?P=ENE,RES%20C100>) or C200 or Public Policy PUB POL C184 or C284<BR/>Energy and Resources ENE,RES 102 (<http://guide.berkeley.edu/search/?P=ENE,RES%20102>)<BR/>Environmental Economics and Policy ENVECON C151 (<http://guide.berkeley.edu/search/?P=ENVECON%20C151>) or ECON C171 or equivalent Economics course

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

**Additional Details**

**Subject/Course Level:** Energy and Resources Group/Graduate

**Grading:** Letter grade.

**Instructor:** Kammen

**Also listed as:** PUB POL C271

**ENE,RES 273 Research Methods in Social Sciences 3 Units**

Terms offered: Fall 2015, Spring 2015, Spring 2014

This course aims to introduce graduate students to the rich diversity of research methods that social scientists have developed for the empirical aspects of their work. Its primary goal is to encourage critical thinking about the research process: how we "know," how we match research methods to research questions, how we design and conduct our information/data collection, what we assume explicitly and implicitly, and the ethical dilemmas raised by fieldwork-oriented studies.

**Rules & Requirements**

**Prerequisites:** Graduate standing or consent of instructor

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Additional Details**

**Subject/Course Level:** Energy and Resources Group/Graduate

**Grading:** Letter grade.

**Instructor:** Ray

**ENE,RES 275 Water and Development 4 Units**

Terms offered: Spring 2016, Spring 2015, Spring 2014

This class is an interdisciplinary graduate seminar for students of water policy in developing countries. It is not a seminar on theories and practices of development through the "lens" of water. Rather, it is a seminar motivated by the fact that over 1 billion people in developing countries have no access to safe drinking water, 3 billion don't have sanitation facilities and many millions of small farmers do not have reliable water supplies to ensure a healthy crop. Readings and discussions will cover: the problems of water access and use in developing countries; the potential for technological, social, and economic solutions to these problems; the role of institutions in access to water and sanitation; and the pitfalls of and assumptions behind some of today's popular "solutions."

**Hours & Format**

**Fall and/or spring:** 15 weeks - 4 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** Energy and Resources Group/Graduate

**Grading:** Letter grade.

**Instructor:** Ray

**ENE,RES 276 Climate Change Economics 4 Units**

Terms offered: Fall 2017, Fall 2016

This course is a self-contained introduction to the economics of climate change. Climate change is caused by a large variety of economic activities, and many of its impacts will have economic consequences. Economists have studied climate change for more than two decades, and economic arguments are often powerful in policy decisions. The course will familiarize students with these arguments and equip them with the tools to participate in discussions of climate change policy through an economic lens. The graduate-level version of this course requires additional assignments.

**Objectives Outcomes**

**Course Objectives:** Students will be familiar with the tools economists use to analyze climate change policy. Graduate students will gain experience writing policy analysis through a series of policy memos. They will have studied empirical estimates of the costs and benefits of climate policy and have an understanding of the analytical issues that drive research on the economics of climate change. Students will also have gained insight into the practical aspects of modeling the economics of climate change by building an integrated assessment model in Excel. They will be able to use that model to do analysis of climate change policy themselves.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** Energy and Resources Group/Graduate

**Grading:** Letter grade.

**Instructor:** Anthoff

**ENE,RES 280 Energy Economics 3 Units**

Terms offered: Fall 2017, Fall 2016, Fall 2015

Input-output and cost benefit analysis applied to energy; exhaustion theory and economics of energy supply; patterns of energy use; trade-offs in energy conservation; the effect of energy policy on supply and demand; projecting future energy and resource supply and use.

**Rules & Requirements**

**Prerequisites:** Economics 100A or equivalent; basic calculus or linear algebra

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Additional Details**

**Subject/Course Level:** Energy and Resources Group/Graduate

**Grading:** Letter grade.

**Instructor:** Norgaard

**ENE,RES 290 Seminar in Energy and Resources 1 - 4 Units**

Terms offered: Spring 2016, Fall 2015, Spring 2015

Graduate student presentations and faculty-student discussions of advanced topics in energy and resources. Specific topics vary according to faculty and student interest.

**Rules & Requirements**

**Repeat rules:** Course may be repeated for credit. Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 2-3 hours of seminar and 0-1 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Energy and Resources Group/Graduate

**Grading:** Letter grade.

**ENE,RES 290A Seminar in Energy and Resources 3 Units**

Terms offered: Summer 2017 Second 6 Week Session, Spring 2017

Graduate student presentations and faculty-student discussions of advanced topics in energy and resources. Specific topics vary according to faculty and student interest.

**Rules & Requirements**

**Repeat rules:** Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

**Summer:** 8 weeks - 6 hours of seminar per week

**Additional Details**

**Subject/Course Level:** Energy and Resources Group/Graduate

**Grading:** Letter grade.

**ENE,RES 291 Special Topics in Energy and Resources 1 - 3 Units**

Terms offered: Fall 2017, Fall 2016, Fall 2015

Study and critical analysis of advanced topics in energy and resources using interdisciplinary approaches. Specific topics vary according to faculty and student interest.

**Rules & Requirements**

**Prerequisites:** Graduate standing or consent of instructor

**Repeat rules:** Course may be repeated for credit. Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 1-3 hours of lecture per week

**Additional Details**

**Subject/Course Level:** Energy and Resources Group/Graduate

**Grading:** Letter grade.



**ENE,RES 292A Tools of the Trade 2 Units**

Terms offered: Fall 2017, Fall 2016, Fall 2015

Quantitative methods for energy and resource analysis. Topics include linear algebra, differential equations, statistical methods, chemical equilibrium theory, and thermodynamics.

**Rules & Requirements**

**Prerequisites:** Consent of instructor

**Hours & Format**

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

**Additional Details**

**Subject/Course Level:** Energy and Resources Group/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

**ENE,RES 292B Master's Project Seminar 2 Units**

Terms offered: Spring 2017, Spring 2016, Spring 2015

Required of second-semester Energy and Resources Master's candidates. Topics include the adoption of a research project, research design, presentation of work, and statistical analyses. Introduction to research skills, including Human Subject Research Protocols, research ethics and methodologies. Critical reading and analysis of research papers; development and discussion of project ideas. Students begin to identify and solicit faculty readers for their projects. Students will apply the interdisciplinary methods, approaches, and perspectives learned in the core curriculum.

**Rules & Requirements**

**Prerequisites:** Energy and Resources 201

**Hours & Format**

**Fall and/or spring:** 15 weeks - 1.5 hours of seminar per week

**Additional Details**

**Subject/Course Level:** Energy and Resources Group/Graduate

**Grading:** Letter grade.

**Instructor:** ERG Faculty

**ENE,RES 292C Master's Project Seminar 2 Units**

Terms offered: Fall 2017, Fall 2016, Fall 2015

Required for ERG Master's students in the semester previous to the one in which they plan to file their Project. Development of Master's Project outline and research plan. Identification and solicitation of faculty readers. Evaluation and integration of critical feedback from readers and cohort on project. Topics include the adoption of a research project, research design, presentation of work, and statistical analyses. Students will apply the interdisciplinary methods, approaches, and perspectives learned in the core curriculum. Course requirements include:

Attendance and active participation in the sharing and critique of the cohort's final master's projects (50%); draft project outline and final readers confirmed by end of term (50%).

**Rules & Requirements**

**Prerequisites:** Energy and Resources 201 and Energy and Resources 292B

**Hours & Format**

**Fall and/or spring:** 15 weeks - 1.5 hours of seminar per week

**Additional Details**

**Subject/Course Level:** Energy and Resources Group/Graduate

**Grading:** Letter grade.

**Instructor:** ERG Faculty

**ENE,RES 292D Master's Project Seminar 2 Units**

Terms offered: Spring 2017, Spring 2016, Spring 2015

Required of all ERG Master's students in the semester during which they plan to file their Final Master's Project. This course is intended to assist students in completing their required Master's Projects, and to provide constructive feedback to students on their Final Master's Project oral presentations. The goal is to improve the quality of the research for the ERG Master's Projects and to learn and refine presentation skills for an academic/professional audience.

**Rules & Requirements**

**Prerequisites:** Energy and Resources 201, 292B, and 292C

**Hours & Format**

**Fall and/or spring:** 15 weeks - 1.5 hours of seminar per week

**Additional Details**

**Subject/Course Level:** Energy and Resources Group/Graduate

**Grading:** Letter grade.

**Instructor:** ERG Faculty



ENE,RES 295 Special Topics in Energy and Resources 1 Unit  
Terms offered: Fall 2017, Spring 2017, Fall 2016  
Presentations of research in energy issues by faculty, students, and visiting lecturers. Master's degree students required to enroll for two semesters.

**Rules & Requirements**

**Repeat rules:** Course may be repeated for credit. Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 1.5 hours of colloquium per week

**Additional Details**

**Subject/Course Level:** Energy and Resources Group/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

ENE,RES 296 Doctoral Seminar 2 Units  
Terms offered: Fall 2017, Spring 2017, Fall 2016  
Lectures, reports, and discussions on current research in energy and resources. Particular emphasis on topics of research interest for current Ph.D. students in the Energy and Resources Group.

**Rules & Requirements**

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit. Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 2 hours of independent study per week

**Additional Details**

**Subject/Course Level:** Energy and Resources Group/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

**Formerly known as:** 298

ENE,RES 298 Doctoral Seminar 2 Units  
Terms offered: Spring 2017, Spring 2016, Spring 2015  
Lectures, reports, and discussions on current research in energy and resources. Sections are operated independently and under direction of different staff.

**Rules & Requirements**

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit. Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 0 hours of independent study per week

**Additional Details**

**Subject/Course Level:** Energy and Resources Group/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

ENE,RES 298N Directed Group Study 1 - 3 Units  
Terms offered: Fall 2017, Spring 2017, Fall 2016  
Informal group studies of special problems in energy and resources.

**Rules & Requirements**

**Prerequisites:** Graduate standing and consent of instructor

**Repeat rules:** Course may be repeated for credit. Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 1-3 hours of directed group study per week

**Additional Details**

**Subject/Course Level:** Energy and Resources Group/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

ENE,RES 299 Individual Research in Energy and Resources 1 - 12 Units  
Terms offered: Fall 2017, Spring 2017, Fall 2016  
Investigation of problems in energy and resources from an interdisciplinary perspective.

**Rules & Requirements**

**Prerequisites:** Graduate standing

**Repeat rules:** Course may be repeated for credit. Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 1-12 hours of independent study per week

**Additional Details**

**Subject/Course Level:** Energy and Resources Group/Graduate

**Grading:** Letter grade.

ENE,RES 301 Graduate Student Instructor Practicum 3 Units  
Terms offered: Spring 2013, Fall 2012, Spring 2012  
Course credit for experience gained in academic teaching through employment as a graduate student instructor.

**Rules & Requirements**

**Prerequisites:** Appointment as a graduate student instructor in the Group and permission of the graduate advisor

**Repeat rules:** Course may be repeated for credit. Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

**Additional Details**

**Subject/Course Level:** Energy and Resources Group/Professional course for teachers or prospective teachers

**Grading:** Offered for satisfactory/unsatisfactory grade only.