

Peace and Conflict Studies

Bachelor of Arts (BA)

Peace and Conflict Studies (PACS) has been an undergraduate major at UC Berkeley since 1985. The founding premise of PACS is that war and other forms of violence, despite their ubiquity, can be mitigated and transformed through the application of knowledge. To this end, the major introduces students to critical analyses of the social, economic, political, and ecological structures of conflict, power, and processes of change. Given the complex and multifaceted nature of violence and its causes, students are expected to approach their studies from a number of interdisciplinary perspectives.

The PACS curriculum is designed to provide students both breadth and depth in their study of peace and conflict. Breadth is accomplished by the survey fields and depth through the area of concentration. PACS majors are encouraged to develop an integrative understanding of peace theory, research, and practice, taking advantage of internship opportunities in both local and global settings.

Declaring the Major

Declaring a major in peace and conflict studies follows guidelines established by the College of Letters and Science (L&S). Students wishing to declare PACS:

1. Must be currently enrolled in or have completed PACS 10 with a grade of C or better (PACS 10 can be repeated only once in order to obtain a grade of "C" or better; there are no transferable equivalent for PACS 10 from California community colleges)
2. Have a cumulative grade point average (GPA) of 2.0 or higher
3. Must have attended a major declaration workshop
4. Must not be in their final semester of undergraduate work
5. Are encouraged but not required to have completed at least two semesters of college-level foreign language or the equivalent before applying to the major

To declare the major, students must meet with a program adviser in person to submit the PACS application materials.

Honors Program

To graduate with honors from the group major in Peace and Conflict Studies, students must enroll in the two-semester honors seminar, IAS H102 (fall only) and PACS H195 (spring only), and must obtain GPAs of 3.6 in the major and 3.5 in overall university coursework. The honors seminar (PACS H195) is taken in addition to a student's regular coursework for fulfilling requirements for the major and culminates in the writing of a senior thesis. The thesis is read by the PACS H195 instructor and at least one other faculty member who is selected by the student in consultation with the thesis instructor. Eligibility for participating in the Honors Program is determined in the IAS office. *Note:* There is no guarantee that students accepted into the honors program will graduate with honors. Honors recommendations are made after graduation and are based on a number of factors including (but not limited to) major GPA, grades received for IAS H102 and PACS H195, and faculty adviser recommendations.

Minor Program

The PACS minor is open to all undergraduates except PACS majors. Applications for the minor and a list of approved courses are available from the IAS office. To apply for the minor, students must have completed at least one PACS course with a grade of B or better and have an overall GPA of 2.0. Completed applications and a Petition for Confirmation of Minor Program must be submitted to the IAS office no later than the last day of instruction of the term immediately preceding your final semester.

In addition to the University, campus, and college requirements, listed on the College Requirements tab, students must fulfill the below requirements specific to their major program.

General Guidelines

1. All courses taken to fulfill the major requirements below must be taken for graded credit, other than courses listed which are offered on a *Pass/No Pass* basis only. Other exceptions to this requirement are noted as applicable.
2. No more than one upper-division course may be used to simultaneously fulfill requirements for a student's major and minor programs, with the exception of minors offered outside of the College of Letters and Science.
3. A minimum grade point average (GPA) of 2.0 must be maintained in both upper- and lower-division courses used to fulfill the major requirements.

For information regarding residence requirements and unit requirements, please see the College Requirements tab.

Summary of Major Requirements

Lower-division Requirements: Three courses

Foreign Language Requirement: Proficiency equivalent to four college-level semesters

Upper-division Requirements: Nine courses

Lower-division Requirements

PACS 10	Introduction to Peace and Conflict Studies ¹	4
Select two from the following:		
ANTHRO 3AC	Introduction to Social/Cultural Anthropology (American Cultures)	
ANTHRO 3	Introduction to Social and Cultural Anthropology	
ASIANST 10	Introduction to Asia	
DEV STD C10/ GEOG C32	Introduction to Development	
ECON 1	Introduction to Economics	
ECON 2	Introduction to Economics--Lecture Format	
GWS 20	Introduction to Feminist Theory	
GEOG 4	World Peoples and Cultural Environments	
GEOG 10	World Regions, Peoples, and States	
GEOG 20	Globalization	
GEOG C55	Introduction to Central Asia	
NE STUD C26	Introduction to Central Asia	
HISTORY 6B	Introduction to Chinese History from the Mongols to Mao	

HISTORY 7B	Introduction to the History of the United States: The United States from Civil War to Present
HISTORY 8B	Latin American History: Modern Latin America
HISTORY 10	African History
HISTORY 11	India
HISTORY 12	The Middle East
HISTORY 14	Introduction to the History of Japan
IAS 45	Survey of World History
LATAMST 10	Introduction to Latin American Studies
M E STU 20	Perspectives on the Middle East
POL SCI 2	Introduction to Comparative Politics
PSYCH 1	General Psychology
SOCIOL 1	Introduction to Sociology
SOCIOL 3AC	Principles of Sociology: American Cultures
UGBA 10	Principles of Business

¹ This course can only be repeated once.

Foreign Language Requirement

Peace and Conflict Studies (PACS) majors must demonstrate proficiency in a modern language other than English by the last semester of their senior year. Proficiency is equivalent to the ability achieved in four college-level semesters (two years). Language courses taken in high school do not satisfy this requirement. See below for details on how to fulfill the foreign language requirement.

Languages accepted by the College of Letters and Science are not automatically accepted by the PACS department. Please check with a PACS advisor for eligible languages.

There are a variety of ways to fulfill the four-semester language requirement for PACS, depending on the individual and his or her background and ability

- 1. Advanced Placement (AP) or International Baccalaureate (IB) test:** An AP score of 5 or an International Baccalaureate (IB) score of 7 will complete this requirement. An AP score of 4 will place a student into the fourth-semester college level course. A score of 3 will place a student into the third-semester college level course. Documentation of AP scores must be provided.
- 2. Coursework:** Any combination of college courses, summer programs, or college-level study abroad programs can satisfy the language requirement. At a minimum, students must complete the fourth semester (i.e., the second semester of intermediate level) of a language with a grade of C- or better in order to fulfill the requirement. The first, second, and third-level courses may be taken on a *Pass/No Pass* basis. Language courses need not be taken at UCB. Courses taken at a community college or any accredited school or university may be acceptable. Transcripts must be submitted and evaluated by a PACS advisor. A one-semester upper-division course taken abroad in the target language may satisfy the foreign language requirement, depending on the school and program followed. For more information, see a PACS advisor concerning language study abroad.
- 3. Proficiency exam:** Some, but not all, language departments on campus offer proficiency testing for students with advanced skills in that language. Please note that if a particular language is not taught on the UC Berkeley campus, then students are not able to test in that language. A student would then need to choose one of

the other methods for fulfilling the foreign language requirement. Please speak with a PACS advisor about proficiency testing.

- 4. High school completion in a non-English language:** Students who were educated in a non-English language through the completion of high school or the equivalent may wish to satisfy this requirement with that experience. Students must provide a transcript or diploma proving that they have been educated in this language at least through the completion of high school or the equivalent.

Upper-division Requirements

PACS 100	Peace Theory: Approaches and Analyses	3
PACS 190	Senior Seminar	

Methodology

Select one course from either the Statistical Methods category or the Research Design category:

Statistical Methods:

DEMOG 110	Introduction to Population Analysis
ECON 140	Economic Statistics and Econometrics
ECON 141	Econometric Analysis
ECON C142/ POL SCI C131A/ PUB POL C142	Applied Econometrics and Public Policy
ENVECON/ IAS C118	Introductory Applied Econometrics
IAS C118	Introductory Applied Econometrics
IND ENG 162	Linear Programming
PSYCH 101	Research and Data Analysis in Psychology
PB HLTH 142	Introduction to Probability and Statistics in Biology and Public Health
SOCIOL 106	Quantitative Sociological Methods
STAT 131A	Introduction to Probability and Statistics for Life Scientists

Research Design:

AFRICAM 101	Research Methods for African American Studies
ANTHRO 169B	Research Theory and Methods in Socio-Cultural Anthropology
ETH STD 101A	Social Science Methods in Ethnic Studies
ETH STD 101B	Humanities Methods in Ethnic Studies
ETH STD 195	Selected Issues in Comparative Ethnic Studies Research
IAS 102	Scope and Methods of Research in International and Area Studies
IAS H102	Scope and Methods of Research in International and Area Studies
M E STU 102	Scope and Methods of Research in Middle Eastern Studies
NATAMST 110	Theories and Methods in Native American Studies
SOCIOL 105	Research Design and Sociological Methods

Survey

Select two courses, from two of the following six topics: Conflict Resolution, Culture and Identity, Global Governance, Human Rights, Human Security, and Nonviolence (see below for topic lists)

Concentration

Select four courses, either from one of the below topics or a self-designed concentration (see below for further information)

Select one of the six topics above as a concentration

¹ Course content varies from semester to semester. A faculty adviser's pre-approval is required.

Topics and Pre-Designed Concentrations

Conflict Resolution

This topic addresses a number of theories and methods for resolving conflicts peacefully including arbitration, negotiation, mediation, and transformation, as well as issues such as race, gender, and culture.

AFRICAM 111	Race, Class, and Gender in the United States	3
ANTHRO 139	Controlling Processes	4
CY PLAN/GPP 115	Urbanization in Developing Countries	4
EDUC 140AC	Literacy: Individual and Societal Development	3
ESPM 155	Sociology and Political Ecology of Agro-Food Systems	4
ESPM 163AC	Environmental Justice: Race, Class, Equity, and the Environment	4
ESPM 168	Political Ecology	4
GEOG 130	Food and the Environment	4
GWS 102	Transnational Feminism	4
HISTORY 112	Course Not Available	4
ISF 100A	Introduction to Social Theory and Cultural Analysis	4
ISF 100B	Introduction to Social Theory and Cultural Analysis	4
L & S C160V	Human Happiness	3
PACS 135	Special Topics in Regional Conflict ¹	3
PACS 149	Global Change and World Order	3
PACS 150	Conflict Resolution: Theory and Practice	3
PACS 150AC	Conflict Resolution: Theory and Practice	3
PACS 151	International Conflict: Analysis and Resolution	3
PACS 154	Multicultural Conflict Resolution	4
PACS 154AC	Course Not Available	4
PACS 164A	Introduction to Nonviolence	3
PACS 164B	Nonviolence Today	3
PACS 170	Conflict Resolution, Social Change, and the Cultures of Peace	4
POL SCI 124A	War!	4
POL SCI 150	The American Legal System	4
PSYCH 160	Social Psychology	3
PSYCH C162	Human Happiness	3
PSYCH 166AC	Cultural Psychology	3
SOCIOLOG 130	Social Inequalities	4
SOCIOLOG 130AC	Social Inequalities: American Cultures	4
SOCIOLOG 131A	Course Not Available	4
SOCIOLOG 131AC	Race and Ethnic Relations: U.S. American Cultures	4
SOCIOLOG 133	Sociology of Gender	4
UGBA 152	Negotiation and Conflict Resolution	3

Culture and Identity

This topic centers on globalization, culture and identity, migration and diaspora, immigration and citizenship as well as the role of religion, race, ethnicity, and gender as factors in global peace and conflict.

ANTHRO 189	Special Topics in Social/Cultural Anthropology ¹	4
ASIANST 150	Special Topics ¹	4
ASAMST 132	Islamophobia and Constructing Otherness	4
BUDDSTD/EA LANG C120	Buddhism on the Silk Road	4
EDUC 140AC	Literacy: Individual and Societal Development	3
GWS 102	Transnational Feminism	4
GWS 103	Identities Across Difference	4
GERMAN C109	Language and Power	4
HISTORY 100	Special Topics ¹	4
HISTORY 109C	The Middle East From the 18th Century to the Present	4
HISTORY 114B	India: Modern South Asia	4
IAS 150	Advanced Studies in International and Area Studies ¹	4
L & S 150	Course Not Available ¹	4
L & S C180T	Language and Power	4
M E STU 130	Cross-Listed Topics ¹	1-4
M E STU 150	Advanced Study in the Middle East ¹	4
NATAMST 120AC	Photography and the American Indian: Manifest Destiny, American Frontier, and Images of American Indians	4
PACS 125AC	War, Culture, and Society	4
PACS 151	International Conflict: Analysis and Resolution	3
POL SCI 122A	Politics of European Integration	4
POL SCI 144B	Politics of Divided Korea	4
SOCIOLOG 131A	Course Not Available	4
SOCIOLOG 131A	Course Not Available	4

Global Governance

The United Nations system and world order, international and regional institutions, international law and diplomacy, global civil society, non-governmental organizations, and transnational networks are studied under this topic.

CY PLAN/GPP 115	Urbanization in Developing Countries	4
ECON 115	The World Economy in the Twentieth Century	4
ECON/ENVECON C181	International Trade	4
ENVECON 152	Advanced Topics in Development and International Trade ¹	3
ESPM 165	International Rural Development Policy	4
GEOG 130	Food and the Environment	4
GWS 141	Interrogating Global Economic "Development"	4
HISTORY 162A	Europe and the World: Wars, Empires, Nations 1648-1914	4
HISTORY 162B	War and Peace: International Relations since 1914	4
PACS 130	Cross-Listed Topics ¹	1-4

PACS 149	Global Change and World Order	3
PACS 151	International Conflict: Analysis and Resolution	3
POLECON 101	Contemporary Theories of Political Economy	4
POL SCI 122A	Politics of European Integration	4
POL SCI 126A	International Political Economy	4
POL SCI 141C	Politics and Government in Eastern Europe	4
POL SCI 143A	Northeast Asian Politics	4
POL SCI 143B	Japanese Politics	4
POL SCI 146A	African Politics	4
POL SCI 148A	Latin American Politics	4
UGBA 178	Introduction to International Business	3

Human Rights

This topic focuses on the promotion and protection of human rights in legal, political, philosophical, and economic terms, including ideological and cultural perspectives and state and non-state actors.

AFRICAM 111	Race, Class, and Gender in the United States	3
AFRICAM 112A	Political and Economic Development in the Third World	4
AFRICAM 112B	Political and Economic Development in the Third World	4
AFRICAM 138	Black Nationalism	4
AFRICAM 139	Selected Topics of African American Social Organization and Institutions ¹	1-4
AMERSTD 102	Examining U.S. Cultures in Place ¹	4
ANTHRO 139	Controlling Processes	4
ASAMST 126	Southeast Asian Migration and Community Formation	4
ASAMST 141	Law in the Asian American Community	4
CHICANO 159	Mexican Immigration	4
CHICANO 174	Chicanos, Law, and Criminal Justice	4
ENE,RES 175	Water and Development	4
ESPM 161	Environmental Philosophy and Ethics	4
ESPM 162	Bioethics and Society	4
ESPM 163AC	Environmental Justice: Race, Class, Equity, and the Environment	4
GERMAN C109	Language and Power	4
GWS 141	Interrogating Global Economic "Development"	4
HISTORY C187	The History and Practice of Human Rights	4
ISF 100E	The Globalization of Rights, Values, and Laws in the 21st Century	4
LEGALST 107	Theories of Justice	4
LEGALST 154	International Human Rights	4
LEGALST 177	Survey of American Legal and Constitutional History	4
LEGALST 182	Law, Politics and Society	4
L & S C140V	The History and Practice of Human Rights	4
L & S C180T	Language and Power	4
NATAMST 101	Native American Tribal Governments	4
PACS 125AC	War, Culture, and Society	4
PACS 126	International Human Rights	4
PACS 127	Human Rights and Global Politics	4
PACS 128AC	Human Rights and American Cultures	4

PACS 154	Multicultural Conflict Resolution	4
POL SCI 124C	Ethics and Justice in International Affairs	4
POL SCI 140	Course Not Available ¹	4
POL SCI 157A	Constitutional Law of the United States	4
POL SCI 157B	Constitutional Law of the United States	4
RHETOR 164	Rhetoric of Legal Theory	4
RHETOR 165	Rhetoric of Legal Philosophy	4
SOCIOL 111	Sociology of the Family	4
SOCIOL 124	Sociology of Poverty	4
UGBA 175	Legal Aspects of Management	3

Human Security

This topic includes threats to the survival and well-being of individuals and groups from war and other forms of aggression, hunger and poverty, environmental degradation and disease, disarmament, sustainable development, and equitable food, health, and public safety systems as protective measures.

AFRICAM 112A	Political and Economic Development in the Third World	4
AFRICAM 112B	Political and Economic Development in the Third World	4
CY PLAN/GPP 115	Urbanization in Developing Countries	4
DEV STD C100/ GEOG C112	History of Development and Underdevelopment	4
ECON 161	Economics of Transition: Eastern Europe	4
ENVECON 152	Advanced Topics in Development and International Trade ¹	3
ESPM 155	Sociology and Political Ecology of Agro-Food Systems	4
ESPM 165	International Rural Development Policy	4
GEOG C110/ ISF C101	Course Not Available	4
GEOG 159AC/ EDUC 186AC/186 ETH STD 159AC	The Southern Border	4
GEOG 164	The Geography of Economic Development in China	4
HISTORY 162A	Europe and the World: Wars, Empires, Nations 1648-1914	4
HISTORY 162B	War and Peace: International Relations since 1914	4
PACS 125AC	War, Culture, and Society	4
PACS 149	Global Change and World Order	3
POL SCI 124A	War!	4
POL SCI 138E	The Varieties of Capitalism: Political Economic Systems of the World	4
POL SCI 139B	Development Politics	4
POL SCI 141C	Politics and Government in Eastern Europe	4
SOCIOL 127	Development and Globalization	4

Nonviolence

The history and theory of nonviolence and social change, the paradigms and paradigm shifts and the creation of peace culture are studied in this topic.

EDUC 189	Democracy and Education	4
ETH STD 136	Immigrant Women	4
ESPM 161	Environmental Philosophy and Ethics	4
ESPM 162	Bioethics and Society	4
GERMAN C109	Language and Power	4
LEGALST 107	Theories of Justice	4
HISTORY 125A	History of African-Americans and Race Relations in the United States: The History of Black People and Race Relations, 1550-1861	4
HISTORY 125B	History of African-Americans and Race Relations in the United States: Soul Power: African American History 1861-1980	4
LEGALST 107	Theories of Justice	4
L & S C180T	Language and Power	4
NE STUD 146A	Islam	3
NE STUD 146B	Islam	3
PACS 149	Global Change and World Order	3
PACS 150 & 150AC	Conflict Resolution: Theory and Practice and Conflict Resolution: Theory and Practice	6
PACS 154	Multicultural Conflict Resolution	4
PACS 164A	Introduction to Nonviolence	3
PACS 164B	Nonviolence Today	3
PACS 170	Conflict Resolution, Social Change, and the Cultures of Peace	4
PHILOS 104	Ethical Theories	4
PHILOS 108	Contemporary Ethical Issues ¹	4
POL SCI 124A	War!	4
POL SCI 140	Course Not Available ¹	4
PSYCH 167AC	Stigma and Prejudice	3
SOCIOL C112/ RELIGST C182	Sociology of Religion	4
SOCIOL 130 & 130AC	Social Inequalities and Social Inequalities: American Cultures	8

¹ Course content varies from semester to semester. A faculty adviser's pre-approval is required.

Self-Designed Concentration

Students may choose to develop their own Concentration topic and propose four courses for their Concentration.

To get started on the Self-Designed Concentration, students should think about an existing or potential issue or question in peace and conflict studies. Then they should choose four courses that will inform or increase their understanding about that issue. These courses should all relate to the topic as well as to one another.

Students are encouraged to be imaginative in defining a Concentration. A Concentration issue is formulated by the student with the assistance of a PACS adviser who can help to explain, clarify, or perhaps challenge that issue.

When choosing Concentration courses, students should be mindful of the following:

- No more than two courses from the same department may count toward the Concentration.
- Only courses that are demonstrably relevant to the Concentration topic will be approved. Therefore, it is not advisable for a student to take courses they hope to count for their concentration prior to getting declared. There is no guarantee they will be accepted for the major.
- Up to 3 courses taken abroad may count, provided they conform to the Concentration topic. A syllabus in English must be provided.
- All courses, including those taken abroad, must be upper-division, 3 units or more, and taken for a letter grade.

Getting a Concentration Approved

To have a Concentration approved, students must submit a two-paragraph description of the particular issue they would like to study. Students must also submit a list of their four proposed courses along with a brief explanation (1-2 sentences each) of how each course relates to their proposed Concentration. Please use the form provided on the PACS website (<http://iastp.berkeley.edu/pacs>) .

Concentration proposals must be submitted in person to a PACS adviser along with the complete PACS application. Students may be asked to provide syllabi for certain courses. All Concentration proposals are reviewed by the IAS Faculty Committee, and students are notified by email whether their Concentration has been accepted or is being returned for revisions.

Any subsequent changes to already approved Concentration topics and/or courses must be submitted to a PACS adviser for review and approval by the IAS Faculty Committee prior to altering the Concentration.

Students who have a strong interest in an area of study outside their major often decide to complete a minor program. These programs have set requirements and are noted officially on the transcript in the memoranda section, but they are not noted on diplomas.

General Guidelines

1. All courses taken to fulfill the minor requirements below must be taken for graded credit.
2. A minimum of three of the upper-division courses taken to fulfill the minor requirements must be completed at UC Berkeley.
3. A minimum grade point average (GPA) of 2.0 is required for courses used to fulfill the minor requirements.
4. Courses used to fulfill the minor requirements may be applied toward the Seven-Course Breadth Requirement for Letters and Science students.
5. No more than one upper-division course may be used to simultaneously fulfill requirements for a student's major and minor programs.
6. All minor requirements must be completed prior to the last day of finals during the semester in which the student plans to graduate. Students who cannot finish all courses required for the minor by that time should see a College of Letters and Science adviser.
7. All minor requirements must be completed within the unit ceiling. (For further information regarding the unit ceiling, please see the College Requirements tab.)

Minor Requirements

Upper-division

Select three PACS courses

Select three courses from one of the concentration areas (see below)

Conflict Resolution

AFRICAM 111	Race, Class, and Gender in the United States	3
ANTHRO 139	Controlling Processes	4
CY PLAN/GPP 115	Urbanization in Developing Countries	4
EDUC 140AC	Literacy: Individual and Societal Development	3
ESPM 155	Sociology and Political Ecology of Agro-Food Systems	4
ESPM 163AC	Environmental Justice: Race, Class, Equity, and the Environment	4
ESPM 168	Political Ecology	4
GEOG 130	Food and the Environment	4
GWS 102	Transnational Feminism	4
HISTORY 112	Course Not Available	4
ISF 100A	Introduction to Social Theory and Cultural Analysis	4
ISF 100B	Introduction to Social Theory and Cultural Analysis	4
PACS 135	Special Topics in Regional Conflict ¹	3
PACS 149	Global Change and World Order	3
PACS 150	Conflict Resolution: Theory and Practice	3
PACS 150AC	Conflict Resolution: Theory and Practice	3
PACS 151	International Conflict: Analysis and Resolution	3
PACS 154	Multicultural Conflict Resolution	4
PACS 154AC	Course Not Available	4
PACS 164A	Introduction to Nonviolence	3
PACS 164B	Nonviolence Today	3
PACS 170	Conflict Resolution, Social Change, and the Cultures of Peace	4
POL SCI 124A	War!	4
POL SCI 150	The American Legal System	4
PSYCH 160	Social Psychology	3
PSYCH C162/L/ S C160V	Human Happiness	3
PSYCH 166AC	Cultural Psychology	3
SOCIOL 130	Social Inequalities	4
SOCIOL 130AC	Social Inequalities: American Cultures	4
SOCIOL 131A	Course Not Available	4
SOCIOL 131AC	Race and Ethnic Relations: U.S. American Cultures	4
SOCIOL 133	Sociology of Gender	4
UGBA 152	Negotiation and Conflict Resolution	3

Culture and Identity

ANTHRO 189	Special Topics in Social/Cultural Anthropology ¹	4
ASIANST 150	Special Topics ¹	4
ASAMST 132	Islamophobia and Constructing Otherness	4
BUDDSTD/EA LANG C120	Buddhism on the Silk Road	4

EDUC 140AC	Literacy: Individual and Societal Development	3
GWS 102	Transnational Feminism	4
GWS 103	Identities Across Difference	4
GERMAN C109/ L/S C180T	Language and Power	4
HISTORY 100	Special Topics ¹	4
HISTORY 109C	The Middle East From the 18th Century to the Present	4
HISTORY 114B	India: Modern South Asia	4
IAS 150	Advanced Studies in International and Area Studies ¹	4
L & S 150	Course Not Available ¹	4
M E STU 130	Cross-Listed Topics ¹	1-4
M E STU 150	Advanced Study in the Middle East ¹	4
NATAMST 120AC	Photography and the American Indian: Manifest Destiny, American Frontier, and Images of American Indians	4
PACS 125AC	War, Culture, and Society	4
PACS 151	International Conflict: Analysis and Resolution	3
POL SCI 122A	Politics of European Integration	4
POL SCI 144B	Politics of Divided Korea	4
SOCIOL 131A	Course Not Available	4
SOCIOL 131A	Course Not Available	4

Global Governance

CY PLAN/GPP 115	Urbanization in Developing Countries	4
ECON 115	The World Economy in the Twentieth Century	4
ECON/ ENVECON C181	International Trade	4
ENVECON 152	Advanced Topics in Development and International Trade ¹	3
ESPM 165	International Rural Development Policy	4
GEOG 130	Food and the Environment	4
GWS 141	Interrogating Global Economic "Development"	4
HISTORY 162A	Europe and the World: Wars, Empires, Nations 1648-1914	4
HISTORY 162B	War and Peace: International Relations since 1914	4
PACS 130	Cross-Listed Topics ¹	1-4
PACS 149	Global Change and World Order	3
PACS 151	International Conflict: Analysis and Resolution	3
POLECON 101	Contemporary Theories of Political Economy	4
POL SCI 122A	Politics of European Integration	4
POL SCI 126A	International Political Economy	4
POL SCI 141C	Politics and Government in Eastern Europe	4
POL SCI 143A	Northeast Asian Politics	4
POL SCI 143B	Japanese Politics	4
POL SCI 146A	African Politics	4
POL SCI 148A	Latin American Politics	4
UGBA 178	Introduction to International Business	3

Human Rights

AFRICAM 111	Race, Class, and Gender in the United States	3
AFRICAM 112A	Political and Economic Development in the Third World	4
AFRICAM 112B	Political and Economic Development in the Third World	4
AFRICAM 138	Black Nationalism	4
AFRICAM 139	Selected Topics of African American Social Organization and Institutions ¹	1-4
AMERSTD 102	Examining U.S. Cultures in Place ¹	4
ANTHRO 139	Controlling Processes	4
ASAMST 126	Southeast Asian Migration and Community Formation	4
ASAMST 141	Law in the Asian American Community	4
CHICANO 159	Mexican Immigration	4
CHICANO 174	Chicanos, Law, and Criminal Justice	4
ENE,RES 175	Water and Development	4
ESPM 161	Environmental Philosophy and Ethics	4
ESPM 162	Bioethics and Society	4
ESPM 163AC	Environmental Justice: Race, Class, Equity, and the Environment	4
GERMAN C109/ L/S C180T	Language and Power	4
GWS 141	Interrogating Global Economic "Development"	4
HISTORY C187/ L/S C140V	The History and Practice of Human Rights	4
ISF 100E	The Globalization of Rights, Values, and Laws in the 21st Century	4
LEGALST 107	Theories of Justice	4
LEGALST 154	International Human Rights	4
LEGALST 177	Survey of American Legal and Constitutional History	4
LEGALST 182	Law, Politics and Society	4
NATAMST 101	Native American Tribal Governments	4
PACS 125AC	War, Culture, and Society	4
PACS 126	International Human Rights	4
PACS 127	Human Rights and Global Politics	4
PACS 128AC	Human Rights and American Cultures	4
PACS 154	Multicultural Conflict Resolution	4
POL SCI 124C	Ethics and Justice in International Affairs	4
POL SCI 140	Course Not Available ¹	4
POL SCI 157A	Constitutional Law of the United States	4
POL SCI 157B	Constitutional Law of the United States	4
RHETOR 164	Rhetoric of Legal Theory	4
RHETOR 165	Rhetoric of Legal Philosophy	4
SOCIOL 111	Sociology of the Family	4
SOCIOL 124	Sociology of Poverty	4
UGBA 175	Legal Aspects of Management	3

Human Security

AFRICAM 112A	Political and Economic Development in the Third World	4
--------------	---	---

AFRICAM 112B	Political and Economic Development in the Third World	4
CY PLAN/GPP 115	Urbanization in Developing Countries	4
DEV STD C100/ GEOG C112	History of Development and Underdevelopment	4
ECON 161	Economics of Transition: Eastern Europe	4
ENVECON 152	Advanced Topics in Development and International Trade ¹	3
ESPM 155	Sociology and Political Ecology of Agro-Food Systems	4
ESPM 165	International Rural Development Policy	4
GEOG C110/ ISF C101	Course Not Available	4
GEOG 159AC/ EDUC 186AC/186 ETH STD 159AC	The Southern Border	4
GEOG 164	The Geography of Economic Development in China	4
HISTORY 162A	Europe and the World: Wars, Empires, Nations 1648-1914	4
HISTORY 162B	War and Peace: International Relations since 1914	4
PACS 125AC	War, Culture, and Society	4
PACS 149	Global Change and World Order	3
POL SCI 124A	War!	4
POL SCI 138E	The Varieties of Capitalism: Political Economic Systems of the World	4
POL SCI 139B	Development Politics	4
POL SCI 141C	Politics and Government in Eastern Europe	4
SOCIOL 127	Development and Globalization	4

Nonviolence

EDUC 189	Democracy and Education	4
ETH STD 136	Immigrant Women	4
ESPM 161	Environmental Philosophy and Ethics	4
ESPM 162	Bioethics and Society	4
GERMAN C109/ L/S C180T	Language and Power	4
LEGALST 107	Theories of Justice	4
HISTORY 125A	History of African-Americans and Race Relations in the United States: The History of Black People and Race Relations, 1550-1861	4
HISTORY 125B	History of African-Americans and Race Relations in the United States: Soul Power: African American History 1861-1980	4
LEGALST 107	Theories of Justice	4
NE STUD 146A	Islam	3
NE STUD 146B	Islam	3
PACS 149	Global Change and World Order	3
PACS 150 & 150AC	Conflict Resolution: Theory and Practice and Conflict Resolution: Theory and Practice	6
PACS 154	Multicultural Conflict Resolution	4
PACS 164A	Introduction to Nonviolence	3
PACS 164B	Nonviolence Today	3

PACS 170	Conflict Resolution, Social Change, and the Cultures of Peace	4
PHILOS 104	Ethical Theories	4
PHILOS 108	Contemporary Ethical Issues ¹	4
POL SCI 124A	War!	4
POL SCI 140	Course Not Available ¹	4
PSYCH 167AC	Stigma and Prejudice	3
SOCIOL C112/ RELIGST C182	Sociology of Religion	4
SOCIOL 130 & 130AC	Social Inequalities and Social Inequalities: American Cultures	8

¹ Course content varies from semester to semester. A faculty adviser's pre-approval is required.

Undergraduate students in the College of Letters and Science must fulfill the following requirements in addition to those required by their major program.

For detailed lists of courses that fulfill college requirements, please see the College of Letters and Sciences (<http://guide.berkeley.edu/archive/2014-15/undergraduate/colleges-schools/letters-science>) page in this bulletin.

Entry Level Writing

All students who will enter the University of California as freshmen must demonstrate their command of the English language by fulfilling the Entry Level Writing Requirement. Fulfillment of this requirement is also a prerequisite to enrollment in all reading and composition courses at UC Berkeley.

American History and American Institutions

The American History and Institutions requirements are based on the principle that a U.S. resident graduated from an American university should have an understanding of the history and governmental institutions of the United States.

American Cultures

American Cultures is the one requirement that all undergraduate students at Cal need to take and pass in order to graduate. The requirement offers an exciting intellectual environment centered on the study of race, ethnicity and culture of the United States. AC courses offer students opportunities to be part of research-led, highly accomplished teaching environments, grappling with the complexity of American Culture.

Quantitative Reasoning

The Quantitative Reasoning requirement is designed to ensure that students graduate with basic understanding and competency in math, statistics, or computer science. The requirement may be satisfied by exam or by taking an approved course.

Foreign Language

The Foreign Language requirement may be satisfied by demonstrating proficiency in reading comprehension, writing, and conversation in a foreign language equivalent to the second semester college level, either by passing an exam or by completing approved course work.

Reading and Composition

In order to provide a solid foundation in reading, writing and critical thinking the College requires two semesters of lower division work in composition. Students must complete a first-level reading and composition course by the end of their second semester and a second-level course by the end of their fourth semester.

Breadth Requirements

The undergraduate breadth requirements provide Berkeley students with a rich and varied educational experience outside of their major program. As the foundation of a liberal arts education, breadth courses give students a view into the intellectual life of the University while introducing them to a multitude of perspectives and approaches to research and scholarship. Engaging students in new disciplines and with peers from other majors, the breadth experience strengthens interdisciplinary connections and context that prepares Berkeley graduates to understand and solve the complex issues of their day.

Unit Requirements

- 120 total units, including at least 60 L&S units
- Of the 120 units, 36 must be upper division units
- Of the 36 upper division units, 6 must be taken in courses offered outside your major department

Residence Requirements

For units to be considered in "residence," you must be registered in courses on the Berkeley campus as a student in the College of Letters and Science. Most students automatically fulfill the residence requirement by attending classes here for four years. In general, there is no need to be concerned about this requirement, unless you go abroad for a semester or year or want to take courses at another institution or through University Extension during your senior year. In these cases, you should make an appointment to see an adviser to determine how you can meet the Senior Residence Requirement.

Note: Courses taken through UC Extension do not count toward residence.

Senior Residence Requirement

After you become a senior (with 90 semester units earned toward your B.A. degree), you must complete at least 24 of the remaining 30 units in residence in at least two semesters. To count as residence, a semester must consist of at least 6 passed units. Intercampus Visitor, EAP, and UC Berkeley-Washington Program (UCDC) units are excluded.

You may use a Berkeley summer session to satisfy one semester of the Senior Residence Requirement, provided that you successfully complete 6 units of course work in the Summer Session and that you have been enrolled previously in the College.

Modified Senior Residence Requirement

Participants in the UC Education Abroad Program (EAP) or the UC Berkeley-Washington Program (UCDC) may meet a Modified Senior Residence Requirement by completing 24 (excluding EAP) of their final 60 semester units in residence. At least 12 of these 24 units must be completed after you have completed 90 units.

Upper Division Residence Requirement

You must complete in residence a minimum of 18 units of upper division courses (excluding EAP units), 12 of which must satisfy the requirements for your major.

Learning Goals for the Major

Analytical Skills:

1. Demonstrate the ability to read, interpret and evaluate arguments and evidence
2. Identify and understand assumptions and values, the construction of narratives, and causal logics employed in the framing of problem-solution definitions
3. Develop competence in interdisciplinary literacy and cross-national perspectives
4. Achieve an integrative understanding of peace theory research and practice
5. Assess the strengths and weaknesses of policies, programs and actors

Communication Skills:

1. Develop written fluency in ideas and applications
2. Participate constructively in debate discussion and dialogue
3. Formulate a thesis and argument supported by evidence
4. Present and defend oral argument

Citizenship Skills:

1. Achieve an understanding of civic and ethical responsibility
2. Cultivate the habits of mind for active multi-level citizenship
3. Develop the skills for lifetime learning and public service

Peace and Conflict Studies

PACS 10 Introduction to Peace and Conflict Studies 4 Units

This course introduces students to a broad range of issues, concepts, and approaches integral to the study of peace and conflict. Subject areas include the war system and war prevention, conflict resolution and nonviolence, human rights and social justice, development and environmental sustainability. Required of all Peace and Conflict Studies majors.

Hours & Format

Fall and/or spring: 15 weeks - 4 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 10 hours of lecture and 2.5 hours of discussion per week
8 weeks - 7 hours of lecture and 2 hours of discussion per week

Additional Details

Subject/Course Level: Peace and Conflict Studies/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructor: Sanders

PACS 24 Freshman Seminar 1 Unit

The Freshman Seminar Program has been designed to provide new students with the opportunity to explore an intellectual topic with a faculty member in a small seminar setting. Freshman seminars are offered in all campus departments, and topics vary from department to department and semester to semester. Enrollment is limited to 15 freshmen.

Rules & Requirements

Repeat rules: Course may be repeated for credit as topic varies. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 1 hour of seminar per week

Summer: 8 weeks - 2 hours of seminar per week

Additional Details

Subject/Course Level: Peace and Conflict Studies/Undergraduate

Grading/Final exam status: The grading option will be decided by the instructor when the class is offered. Final exam required.

PACS 94 Theory and Practice of Meditation 1 Unit

A practicum using a modern method for systematically reducing random activity in the mind, with comparative studies of relevant texts from monastic and householder traditions, East and West.

Rules & Requirements

Repeat rules: Course may be repeated for credit. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of discussion per week

Summer: 6 weeks - 5 hours of discussion per week

Additional Details

Subject/Course Level: Peace and Conflict Studies/Undergraduate

Grading/Final exam status: Offered for pass/not pass grade only. Final exam required.

PACS 98 Directed Group Study 1 - 3 Units

Group discussion, research and reporting on selected topics.

Rules & Requirements

Repeat rules: Course may be repeated for credit. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 1-3 hours of directed group study per week

Additional Details

Subject/Course Level: Peace and Conflict Studies/Undergraduate

Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

PACS 100 Peace Theory: Approaches and Analyses 3 Units

This course will explore the historical development of the field through analysis of the operative assumptions, logic, and differing approaches of the seminal schools and thinkers that have shaped the field. Students will become familiar with the body of literature and major debates in peace studies and research.

Rules & Requirements

Prerequisites: 10

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Summer:

6 weeks - 7.5 hours of lecture per week

8 weeks - 5.5 hours of lecture per week

Additional Details

Subject/Course Level: Peace and Conflict Studies/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructor: Sanders

PACS 119 Special Topics in Peace and Conflict Issues 4 Units

Course will focus on specific issues of current research and issues in the field of peace and conflict studies. Topics will be different each term and reflect the current research of the instructor. Students will be required to do extensive reading on a weekly basis, participate in assigned projects, and complete one major research project and class presentation. Actual assignments may vary from term to term depending upon the subject.

Rules & Requirements

Repeat rules: Course may be repeated for credit as topic varies. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Summer:

3 weeks - 15 hours of lecture per week

6 weeks - 7.5 hours of lecture per week

Additional Details

Subject/Course Level: Peace and Conflict Studies/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

PACS 125AC War, Culture, and Society 4 Units

This course examines the experience and meaning of war in the formation of American culture and society. It considers the profound influence war has had in shaping the identities and life chances of succeeding generations of American men and women. It will take special note of the role of race, ethnicity, and class as prisms that filter this process. This course also explores how different interpretations of democracy and nationalism have served as a catalyst for social conflict and change in racial and ethnic identity and relations, especially as reflected in war.

Hours & Format

Fall and/or spring: 15 weeks - 4 hours of lecture per week

Summer:

6 weeks - 10 hours of lecture per week

8 weeks - 7.5 hours of lecture per week

Additional Details

Subject/Course Level: Peace and Conflict Studies/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

PACS 126 International Human Rights 4 Units

This course provides an overview to the historical, theoretical, political, and legal underpinnings that have shaped and continue to shape the development of human rights. Students are introduced to substantive topics within human rights and provided an opportunity to develop critical thinking, oral presentation, and writing skills. We discuss where the concept of human rights originates, how these ideas have been memorialized in international declarations and treaties, how they develop over time, and how they are enforced and monitored. We examine a variety of issues and encourage students to think differently--to analyze world and community events through a human rights framework utilizing some of the necessary tools to investigate, research, and think critically about human rights and the roles that we may assume within this arena. The course requires two six-page papers, participation in a team debate, and an independent reading assignment.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Summer:

6 weeks - 7.5 hours of lecture per week

8 weeks - 6 hours of lecture per week

Additional Details

Subject/Course Level: Peace and Conflict Studies/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

PACS 127 Human Rights and Global Politics 4 Units

After World War II, we witnessed a "revolution" in human rights theory, practice, and institution building. The implications of viewing individuals as equal and endowed with certain rights is potentially far reaching as in the declaration that individuals hold many of those rights irrespective of the views of their government. Yet, we also live in a world of sovereign states with sovereign state's rights. We see everyday a clash between the rights of the individual and lack of duty to fulfill those rights when an individual's home state is unwilling or unable to do so. After introducing the idea of human rights, its historic development and various international human rights mechanisms, this course will ask what post-World War II conceptions of human rights mean for a number of specific issues including humanitarian intervention, international criminal justice, U.S. foreign policy, immigration, and economic rights. Looking in-depth at these five areas, we will ask how ideas about human rights, laws about human rights, and institutions to protect human rights have on how states and other global actors act, and how individuals have fared.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 8 hours of lecture and 2 hours of discussion per week
8 weeks - 6 hours of lecture and 1.5 hours of discussion per week

Additional Details

Subject/Course Level: Peace and Conflict Studies/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Formerly known as: 127B

PACS 128AC Human Rights and American Cultures 4 Units

The course analyzes the theory and practice of human rights for three groupings in the United States and examines questions of race and ethnicity as they are embedded in various international human rights instruments. The course utilizes an interdisciplinary approach to the study of developing systems, laws, and norms for the promotion and protection of human rights while considering each group's underlying political, literary, and cultural traditions.

Hours & Format

Fall and/or spring: 15 weeks - 4 hours of lecture per week

Summer: 8 weeks - 8 hours of lecture per week

Additional Details

Subject/Course Level: Peace and Conflict Studies/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

PACS 130 Cross-Listed Topics 1 - 4 Units

This course is designed to accommodate cross-listed courses offered through other departments, the content of which is applicable to Peace and Conflict Studies majors.

Rules & Requirements

Prerequisites: Consent of instructor

Repeat rules: Course may be repeated for credit. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 1-4 hours of lecture per week

Summer:

6 weeks - 2.5-10 hours of lecture per week
8 weeks - 1.5-7.5 hours of lecture per week

Additional Details

Subject/Course Level: Peace and Conflict Studies/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

PACS 135 Special Topics in Regional Conflict 3 Units

Topics vary from semester to semester. The course will offer a critical interdisciplinary study of geo-political regions and the sources of their conflicts.

Rules & Requirements

Repeat rules: Course may be repeated for credit as topic varies. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Summer:

6 weeks - 7.5 hours of lecture per week
8 weeks - 5.5 hours of lecture per week

Additional Details

Subject/Course Level: Peace and Conflict Studies/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

PACS 148AC Social Movements, Urban Histories, and the Politics of Memory 4 Units

Course examines the history of progressive social movements in the San Francisco Bay Area. Combining history, sociology, urban geography, and ethnic studies, we ask: why and how these movements emerged? What cultural, racial, ethnic and political identities were drawn from, reconfigured, and created within these movements? What kinds of knowledge and institutions were created by these movements, and how have these legacies shaped (and been shaped by) the geography, culture, and politics of the area. As part of the ACES program, this course also engages students in creating social movement documentation through collaborations with community partners. Small student groups, supervised by an ACES Fellow, will carry out documentation projects.

Objectives & Outcomes

Course Objectives: To collectively grapple with responsibilities, opportunities, and ethical dilemmas of community-engaged scholarship and partnership.

To engage students in broader theories and debates of knowledge production through specific examination of how movements develop analysis of poverty, justice, the state, citizenship, democracy, capitalism, race, class, gender, and history.

To examine U.S. social history (specifically urban histories of the SF Bay Area) through comparing and integrating analytical tools of a variety of theoretical traditions including: ethic studies, feminist and queer theory, working-class studies, and disability studies.

To introduce students to questions, methods, and theoretical frameworks of social movement scholarship through investigating how culture, geography, ecology, and politics of the San Francisco Bay Area have shaped and have been shaped through progressive social movements.

To introduce students to various methods of community history documentation. - To introduce students to questions, methods, and theoretical frameworks of social movement scholarship through investigating how culture, geography, ecology, and politics of the San Francisco Bay Area have shaped and have been shaped through progressive social movements - To examine U.S. social history (specifically urban histories of the SF Bay Area) through comparing and integrating analytical tools of a variety of theoretical traditions including: ethic studies, feminist and queer theory, working-class studies, and disability studies - To engage students in broader theories and debates of knowledge production through specific examination of how movements develop analysis of poverty, justice, the state, citizenship, democracy, capitalism, race, class, gender, and history - To introduce students to various methods of community history documentation - To collectively grapple with responsibilities, opportunities, and ethical dilemmas of community-engaged scholarship and partnership.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: Peace and Conflict Studies/Undergraduate

Grading/Final exam status: Letter grade. Alternative to final exam.

Instructor: Burns

Also listed as: IAS 158AC

PACS 148AC Social Movements, Urban Histories, and the Politics of Memory 4 Units

Course examines the history of progressive social movements in the San Francisco Bay Area. Combining history, sociology, urban geography, and ethnic studies, we ask: why and how these movements emerged? What cultural, racial, ethnic and political identities were drawn from, reconfigured, and created within these movements? What kinds of knowledge and institutions were created by these movements, and how have these legacies shaped (and been shaped by) the geography, culture, and politics of the area. As part of the ACES program, this course also engages students in creating social movement documentation through collaborations with community partners. Small student groups, supervised by an ACES Fellow, will carry out documentation projects.

Objectives & Outcomes

Course Objectives: To collectively grapple with responsibilities, opportunities, and ethical dilemmas of community-engaged scholarship and partnership.

To engage students in broader theories and debates of knowledge production through specific examination of how movements develop analysis of poverty, justice, the state, citizenship, democracy, capitalism, race, class, gender, and history.

To examine U.S. social history (specifically urban histories of the SF Bay Area) through comparing and integrating analytical tools of a variety of theoretical traditions including: ethic studies, feminist and queer theory, working-class studies, and disability studies.

To introduce students to questions, methods, and theoretical frameworks of social movement scholarship through investigating how culture, geography, ecology, and politics of the San Francisco Bay Area have shaped and have been shaped through progressive social movements.

To introduce students to various methods of community history documentation. - To introduce students to questions, methods, and theoretical frameworks of social movement scholarship through investigating how culture, geography, ecology, and politics of the San Francisco Bay Area have shaped and have been shaped through progressive social movements - To examine U.S. social history (specifically urban histories of the SF Bay Area) through comparing and integrating analytical tools of a variety of theoretical traditions including: ethic studies, feminist and queer theory, working-class studies, and disability studies - To engage students in broader theories and debates of knowledge production through specific examination of how movements develop analysis of poverty, justice, the state, citizenship, democracy, capitalism, race, class, gender, and history - To introduce students to various methods of community history documentation - To collectively grapple with responsibilities, opportunities, and ethical dilemmas of community-engaged scholarship and partnership.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: Peace and Conflict Studies/Undergraduate

Grading/Final exam status: Letter grade. Alternative to final exam.

Instructor: Burns

Also listed as: IAS 158AC

PACS 149 Global Change and World Order 3 Units

This course will analyze emerging trends, patterns, and problems associated with the phenomenon of globalization. Particular attention will be given to world economic and social integration, ethno-religious nationalism and identity politics, domestic politics, and foreign policy. Special emphasis is placed on the prospects of peace and world order in the post-cold war era.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Summer:

6 weeks - 7.5 hours of lecture per week

8 weeks - 5.5 hours of lecture per week

Additional Details

Subject/Course Level: Peace and Conflict Studies/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructor: Sanders

PACS 150 Conflict Resolution: Theory and Practice 3 Units

This course will investigate theories of individual and group conflict as a conceptual framework for practical application. Students will engage in practice as parties to conflicts and as third-party intervenors. The course will look at the sources of conflict, including multicultural aspects, and will emphasize the opportunities for growth and development in conflictive incidents.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Summer: 6 weeks - 7.5 hours of lecture per week

Additional Details

Subject/Course Level: Peace and Conflict Studies/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

PACS 150AC Conflict Resolution: Theory and Practice 3 Units

This course explores the nature of interpersonal and group conflict, resolution, and their relationship to culture. The course examines the intersection between conflict and race and ethnicity in particular, with an emphasis on the major racial/ethnic groups in the United States. Other dimensions of diversity such as gender, class, and sexual orientation in conflict situations are also explored. The goal is to apply this understanding to resolving intercultural conflicts through mediation.

Rules & Requirements

Credit Restrictions: Students will receive no credit for 150AC after taking 150.

Requirements this course satisfies: Satisfies the American Cultures requirement

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Peace and Conflict Studies/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

PACS 151 International Conflict: Analysis and Resolution 3 Units

Inspired by the changed meaning of international conflict and the expanding mission of conflict resolution in the post-cold war era, this course will study the contemporary context and issues of conflict by examining the evolution in thinking about conflict, the resolution, and their application in practice.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Summer:

6 weeks - 8 hours of lecture per week

8 weeks - 6 hours of lecture per week

Additional Details

Subject/Course Level: Peace and Conflict Studies/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructor: Sanders

PACS 154 Multicultural Conflict Resolution 4 Units

This course will investigate the special issues involved with facilitating resolution of cross/multicultural conflicts. Topics will include cultural contrasts (e.g., values, communication, and problem solving styles), mediator (facilitator/negotiator), credibility, cultural (including gender) contributions to conflict resolution and unique ethical dilemmas. Course includes field immersion, conflict resolution process evaluation and design, and the opportunity to participate in mediation of a cultural mediation.

Rules & Requirements

Prerequisites: 150 and 153, or consent of instructor

Credit Restrictions: Students will receive no credit for 154 after taking 154AC.

Hours & Format

Fall and/or spring: 15 weeks - 4 hours of lecture per week

Summer:

6 weeks - 10 hours of lecture per week

8 weeks - 7.5 hours of lecture per week

Additional Details

Subject/Course Level: Peace and Conflict Studies/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

PACS 164A Introduction to Nonviolence 3 Units

An introduction to the science of nonviolence, mainly as seen through the life and work of Mahatma Gandhi. Historical overview of nonviolence East and the West up to the American Civil Rights movement and Martin Luther King, Jr., with emphasis on the ideal of principled nonviolence and the reality of mixed or strategic nonviolence in practice, especially as applied to problems of social justice and defense.

Rules & Requirements

Credit Restrictions: Students will receive .6 units for 164A after taking 164.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Summer:

6 weeks - 8 hours of lecture per week

8 weeks - 6 hours of lecture per week

Additional Details

Subject/Course Level: Peace and Conflict Studies/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

PACS 164B Nonviolence Today 3 Units

The development of nonviolence since the Civil Rights movement. Nonviolent theory and practice seen in recent insurrectionary movements (freedom struggles), social justice struggles, nonviolent intervention across borders and protection of the environment in the emerging world of global corporatism.

Rules & Requirements

Prerequisites: 164A or consent of instructor

Credit Restrictions: Students will receive 2.4 units for 164B after taking 164.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Summer: 6 weeks - 7.5 hours of lecture per week

Additional Details

Subject/Course Level: Peace and Conflict Studies/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

PACS 170 Conflict Resolution, Social Change, and the Cultures of Peace 4 Units

A comprehensive exploration of the concepts and processes of conflict resolution, using this term in the broadest sense. In particular, the course elaborates upon the relationships among conflict resolution, social change, and cultures of peace with examples drawn from the domestic and global levels.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Peace and Conflict Studies/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

PACS 190 Senior Seminar 4 Units

Students prepare a major analytical paper synthesizing what they have learned in the major and give an oral presentation on their area of concentration. Students review literature and issues of peace and conflict studies appropriate to focus of senior paper and participate in regular consultations with instructor scheduled outside of class hours in preparing paper for presentation. All students will be expected to read and critique a common core of literature as well as readings specific to their concentration.

Rules & Requirements

Prerequisites: Senior standing. Course should be taken in final year of study and is only open to PACS majors

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details

Subject/Course Level: Peace and Conflict Studies/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

PACS 195 Senior Thesis 3 - 4 Units

Research paper or suitable research project done under the direct supervision of a faculty sponsor. Subject must be approved by faculty sponsor no later than the preceding semester in which the course is to be taken.

Rules & Requirements

Prerequisites: Senior standing in PACS

Hours & Format

Fall and/or spring: 15 weeks - 0 hours of independent study per week

Additional Details

Subject/Course Level: Peace and Conflict Studies/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

PACS H195 Senior Honors Thesis Seminar 4 Units

Students are required to research and write a thesis based on the prospectus developed in International and Area Studies 102 or a prospectus approved by the instructor before the first class meeting. The thesis work is conducted in regular consultation with the Honors Seminar instructor and a second topic expert reader to be selected based upon the thesis topic. Weekly progress reports and written work are required.

Rules & Requirements

Prerequisites: Senior standing; 3.6 GPA in major; 3.5 GPA overall in coursework undertaken at Berkeley; International and Area Studies 102; and consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar and 1 hour of independent study per week

Summer:

6 weeks - 7.5 hours of seminar and 2.5 hours of independent study per week

8 weeks - 6 hours of seminar and 2 hours of independent study per week

Additional Details

Subject/Course Level: Peace and Conflict Studies/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

PACS 197 Field Studies 1 - 4 Units

Supervised experience relevant to specific aspects of Peace and Conflict Studies in off-campus organizations. Regular individual meetings with faculty sponsor and written reports required.

Rules & Requirements

Prerequisites: Upper division standing, consent of instructor and PACS chair

Repeat rules: Course may be repeated for credit. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 0 hours of fieldwork per week

Summer:

6 weeks - 2.5-10 hours of fieldwork per week

8 weeks - 1.5-7.5 hours of fieldwork per week

Additional Details

Subject/Course Level: Peace and Conflict Studies/Undergraduate

Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

PACS 198 Directed Group Study for Upper Division Students 1 - 3 Units
Group discussion, research, and reporting on selected topics. Student initiation in choice of subjects is solicited and welcome.

Rules & Requirements

Prerequisites: 2.0 GPA, upper division standing

Repeat rules: Course may be repeated for credit as topic varies. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 1-3 hours of directed group study per week

Additional Details

Subject/Course Level: Peace and Conflict Studies/Undergraduate

Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

PACS 199 Supervised Independent Study 1 - 4 Units

Supervised independent study or research on topics relevant to Peace and Conflict Studies that are not covered in depth by other courses.

Topics to be covered are initiated by students.

Rules & Requirements

Prerequisites: Upper division standing and consent of instructor

Repeat rules: Course may be repeated for credit. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 0 hours of independent study per week

Summer: 8 weeks - 1.5-7 hours of independent study per week

Additional Details

Subject/Course Level: Peace and Conflict Studies/Undergraduate

Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.