

Linguistics

Bachelor of Arts (BA)

Linguistics is the general study of language. It addresses features that all languages have in common, the ways in which languages may differ from one another, and the ways in which languages change over time. The undergraduate major in Linguistics introduces students to sounds and their patterns (phonetics), word structure (morphology), sentence structure (syntax), meaning (semantics), how languages evolve over time (comparative and historical linguistics), how language is processed in the brain (cognitive science), and how language is used in society (sociolinguistics).

Declaring the Major

To declare the Linguistics major, it is necessary first to complete Linguistics 100 with a grade of "C" or better and then submit the Petition to Declare a Major (http://ls-advise.berkeley.edu/fp/08Declare_Maj.pdf) with a copy of the student's Bear Facts unofficial transcript to the Undergraduate Student Adviser in 1205 Dwinelle Hall. Most students who petition for the Linguistics major do so in their junior year.

Honors Program

With the approval of the major adviser, a student with a grade point average (GPA) of 3.5 or higher, both overall and in the major, may apply for admission to the Honors Program. This consists of 2-4 units of LINGUIS H195A and LINGUIS H195B units per semester for at least two semesters. Under the direction of a faculty member, students carry out an approved program of independent study in which they attain a reasonable mastery of an appropriate linguistic topic. As evidence of this work, students must submit an acceptable thesis summarizing critically the material they have covered and are invited to give a brief synopsis of their research at the undergraduate honors colloquium held in early May each year.

Minor Program

Many students not majoring in Linguistics find it useful to take several courses in linguistics during their undergraduate careers to complement their major work. A minor in Linguistics gives students official recognition for having completed a Linguistics sub-specialization.

In addition to the University, campus, and college requirements, listed on the College Requirements tab, students must fulfill the below requirements specific to their major program.

General Guidelines

1. All courses taken to fulfill the major requirements below must be taken for graded credit, other than courses listed which are offered on a *Pass/No Pass* basis only. Other exceptions to this requirement are noted as applicable.
2. No more than one upper-division course may be used to simultaneously fulfill requirements for a student's major and minor programs, with the exception of minors offered outside of the College of Letters and Science.

3. A minimum grade point average (GPA) of 2.0 must be maintained in both upper- and lower-division courses used to fulfill the major requirements.

For information regarding residence requirements and unit requirements, please see the College Requirements tab.

Prerequisite

LINGUIS 100	Introduction to Linguistic Science	4
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Upper-division Requirements

Core Requirements

LINGUIS 110	Introduction to Phonetics and Phonology	4
LINGUIS 115	Phonology and Morphology	4
LINGUIS 120	Introduction to Syntax and Semantics	4
LINGUIS 130	Comparative and Historical Linguistics	4

Electives

Select three to four upper-division courses, minimum of 10 units ¹ 10

Five units must be selected from Linguistics department offerings ¹

The other five units may be selected from outside of the department, the following pre-approved list:

ANTHRO 166	Language, Culture, and Society
ANTHRO 169C	Research Theory and Methods in Linguistic Anthropology
CELTIC 102A	Elementary Breton
CELTIC 105A	Old and Middle Irish
CELTIC 161	Celtic Linguistics
CHINESE 161	Structure of the Chinese Language
CHINESE 165	History of the Chinese Language
CHINESE 167	Course Not Available
CUNEIF 100A	Elementary Akkadian
CUNEIF 100B	Elementary Akkadian
CUNEIF 101A	Selected Readings in Akkadian
CUNEIF 101B	Selected Readings in Akkadian
CUNEIF 103A	Selected Readings in Sumerian
CUNEIF 103B	Selected Readings in Sumerian
DUTCH 107	The Structure of Modern Dutch
EGYPT 100A	Elementary Egyptian
EGYPT 100B	Elementary Egyptian
EGYPT 101A	Intermediate Egyptian
EGYPT 101B	Intermediate Egyptian
ENGLISH 101	The History of the English Language
ENGLISH 102	Topics in the English Language
ENGLISH 179	Literature and Linguistics
FRENCH 145	History of the French Language
FRENCH 146A	Introduction to French Linguistics
FRENCH 146B	Course Not Available
FRENCH 147	Special Topics in French Linguistics
FRENCH 148	Translation Methodology and Practice
FRENCH 173	Course Not Available
GERMAN 103	Introduction to German Linguistics
GERMAN 105	Middle High German for Undergraduates
GERMAN C105	Language and Power

GERMAN 170	History of the German Language
GERMAN 173	The Phonetics and Phonology of Modern German
GERMAN 174	The Morphology and Syntax of Modern German
HEBREW 105E	The Structure of Modern Hebrew
JAPAN 120	Introduction to Classical Japanese
JAPAN 160	Introduction to Japanese Linguistics: Grammar
JAPAN 161	Introduction to Japanese Linguistics: Usage
JAPAN 162	Course Not Available
JAPAN 163	Translation: Theory and Practice
KOREAN 160	Course Not Available
L & S C180T	Language and Power
PHILOS 133	Philosophy of Language
PHILOS 135	Theory of Meaning
PSYCH C124	Course Not Available
PSYCH C143	Language Acquisition
SCANDIN 201/Old Norse	
SANSKR 100A	Elementary Sanskrit
SANSKR 100B	Elementary Sanskrit
SEMITIC 100B	Aramaic
SLAVIC C137	Introduction to Slavic Linguistics
SPANISH 100	Introduction to Spanish Linguistics
SPANISH 161	Spanish Phonetics and Phonology
SPANISH 162	The Structure of Spanish
SPANISH 164	Course Not Available
SPANISH 165A	Course Not Available
SPANISH 166	Language and Style
SPANISH 179	Advanced Course in Hispanic Linguistics
UGIS 120	Introduction to Applied Language Studies

- 1 Courses not on the pre-approved list require the prior written consent of an undergraduate adviser to be counted in fulfillment of the major requirements.

Students who have a strong interest in an area of study outside their major often decide to complete a minor program. These programs have set requirements and are noted officially on the transcript in the memoranda section, but they are not noted on diplomas.

General Guidelines

1. All courses taken to fulfill the minor requirements below must be taken for graded credit.
2. A minimum of three of the upper-division courses taken to fulfill the minor requirements must be completed at UC Berkeley.
3. A minimum grade point average (GPA) of 2.0 is required for courses used to fulfill the minor requirements.
4. Courses used to fulfill the minor requirements may be applied toward the Seven-Course Breadth Requirement, for Letters and Science students.
5. No more than one upper-division course may be used to simultaneously fulfill requirements for a student's major and minor programs.
6. All minor requirements must be completed prior to the last day of finals during the semester in which the student plans to graduate. If students cannot finish all courses required for the minor by that time, they should see a College of Letters and Science adviser.

7. All minor requirements must be completed within the unit ceiling. (For further information regarding the unit ceiling, please see the College Requirements tab.)

Requirements

Prerequisite

LINGUIS 100	Introduction to Linguistic Science	4
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Upper-division

Select two from the following:

LINGUIS 110	Introduction to Phonetics and Phonology
LINGUIS 115	Phonology and Morphology
LINGUIS 120	Introduction to Syntax and Semantics
LINGUIS 130	Comparative and Historical Linguistics

Electives: Select two upper-division courses 10

One course must be selected from the Linguistics department offerings

One course may be selected from outside of the department, from the following pre-approved list:

ANTHRO 166	Language, Culture, and Society
ANTHRO 169C	Research Theory and Methods in Linguistic Anthropology
CELTIC 102A	Elementary Breton
CELTIC 105A	Old and Middle Irish
CELTIC 161	Celtic Linguistics
CHINESE 161	Structure of the Chinese Language
CHINESE 165	History of the Chinese Language
CHINESE 167	Course Not Available
CUNEIF 100A	Elementary Akkadian
CUNEIF 100B	Elementary Akkadian
CUNEIF 101A	Selected Readings in Akkadian
CUNEIF 101B	Selected Readings in Akkadian
CUNEIF 103A	Selected Readings in Sumerian
CUNEIF 103B	Selected Readings in Sumerian
DUTCH 107	The Structure of Modern Dutch
EGYPT 100A	Elementary Egyptian
EGYPT 100B	Elementary Egyptian
EGYPT 101A	Intermediate Egyptian
EGYPT 101B	Intermediate Egyptian
ENGLISH 101	The History of the English Language
ENGLISH 102	Topics in the English Language
ENGLISH 179	Literature and Linguistics
FRENCH 145	History of the French Language
FRENCH 146A	Introduction to French Linguistics
FRENCH 146B	Course Not Available
FRENCH 147	Special Topics in French Linguistics
FRENCH 148	Translation Methodology and Practice
FRENCH 173	Course Not Available
GERMAN 103	Introduction to German Linguistics
GERMAN 105	Middle High German for Undergraduates
GERMAN C109/L/S C180T	Language and Power
GERMAN 170	History of the German Language

GERMAN 173	The Phonetics and Phonology of Modern German
GERMAN 174	The Morphology and Syntax of Modern German
HEBREW 105E	The Structure of Modern Hebrew
JAPAN 120	Introduction to Classical Japanese
JAPAN 160	Introduction to Japanese Linguistics: Grammar
JAPAN 161	Introduction to Japanese Linguistics: Usage
JAPAN 162	Course Not Available
JAPAN 163	Translation: Theory and Practice
KOREAN 160	Course Not Available
PHILOS 133	Philosophy of Language
PHILOS 135	Theory of Meaning
PSYCH C124	Course Not Available
PSYCH C143	Language Acquisition
SCANDIN 201A	Old Norse
SANSKR 100A	Elementary Sanskrit
SANSKR 100B	Elementary Sanskrit
SEMITIC 100B	Aramaic
SLAVIC C137	Introduction to Slavic Linguistics
SPANISH 100	Introduction to Spanish Linguistics
SPANISH 161	Spanish Phonetics and Phonology
SPANISH 162	The Structure of Spanish
SPANISH 164	Course Not Available
SPANISH 165A	Course Not Available
SPANISH 166	Language and Style
SPANISH 179	Advanced Course in Hispanic Linguistics
UGIS 120	Introduction to Applied Language Studies

Undergraduate students in the College of Letters and Science must fulfill the following requirements in addition to those required by their major program.

For detailed lists of courses that fulfill college requirements, please see the College of Letters and Sciences (<http://guide.berkeley.edu/archive/2014-15/undergraduate/colleges-schools/letters-science>) page in this bulletin.

Entry Level Writing

All students who will enter the University of California as freshmen must demonstrate their command of the English language by fulfilling the Entry Level Writing Requirement. Fulfillment of this requirement is also a prerequisite to enrollment in all reading and composition courses at UC Berkeley.

American History and American Institutions

The American History and Institutions requirements are based on the principle that a U.S. resident graduated from an American university should have an understanding of the history and governmental institutions of the United States.

American Cultures

American Cultures is the one requirement that all undergraduate students at Cal need to take and pass in order to graduate. The requirement offers an exciting intellectual environment centered on the study of race, ethnicity and culture of the United States. AC courses offer students

opportunities to be part of research-led, highly accomplished teaching environments, grappling with the complexity of American Culture.

Quantitative Reasoning

The Quantitative Reasoning requirement is designed to ensure that students graduate with basic understanding and competency in math, statistics, or computer science. The requirement may be satisfied by exam or by taking an approved course.

Foreign Language

The Foreign Language requirement may be satisfied by demonstrating proficiency in reading comprehension, writing, and conversation in a foreign language equivalent to the second semester college level, either by passing an exam or by completing approved course work.

Reading and Composition

In order to provide a solid foundation in reading, writing and critical thinking the College requires two semesters of lower division work in composition. Students must complete a first-level reading and composition course by the end of their second semester and a second-level course by the end of their fourth semester.

Breadth Requirements

The undergraduate breadth requirements provide Berkeley students with a rich and varied educational experience outside of their major program. As the foundation of a liberal arts education, breadth courses give students a view into the intellectual life of the University while introducing them to a multitude of perspectives and approaches to research and scholarship. Engaging students in new disciplines and with peers from other majors, the breadth experience strengthens interdisciplinary connections and context that prepares Berkeley graduates to understand and solve the complex issues of their day.

Unit Requirements

- 120 total units, including at least 60 L&S units
- Of the 120 units, 36 must be upper division units
- Of the 36 upper division units, 6 must be taken in courses offered outside your major department

Residence Requirements

For units to be considered in "residence," you must be registered in courses on the Berkeley campus as a student in the College of Letters and Science. Most students automatically fulfill the residence requirement by attending classes here for four years. In general, there is no need to be concerned about this requirement, unless you go abroad for a semester or year or want to take courses at another institution or through University Extension during your senior year. In these cases, you should make an appointment to see an adviser to determine how you can meet the Senior Residence Requirement.

Note: Courses taken through UC Extension do not count toward residence.

Senior Residence Requirement

After you become a senior (with 90 semester units earned toward your B.A. degree), you must complete at least 24 of the remaining 30 units in residence in at least two semesters. To count as residence, a semester

must consist of at least 6 passed units. Intercampus Visitor, EAP, and UC Berkeley-Washington Program (UCDC) units are excluded.

You may use a Berkeley summer session to satisfy one semester of the Senior Residence Requirement, provided that you successfully complete 6 units of course work in the Summer Session and that you have been enrolled previously in the College.

Modified Senior Residence Requirement

Participants in the UC Education Abroad Program (EAP) or the UC Berkeley-Washington Program (UCDC) may meet a Modified Senior Residence Requirement by completing 24 (excluding EAP) of their final 60 semester units in residence. At least 12 of these 24 units must be completed after you have completed 90 units.

Upper Division Residence Requirement

You must complete in residence a minimum of 18 units of upper division courses (excluding EAP units), 12 of which must satisfy the requirements for your major.

Learning Goals of the Major

In addition to attaining a basic mastery of the field of linguistics, linguistics majors develop skills in critical thinking, communication, and the use of research methodologies. The array of courses offered by the Department includes both the required "core" courses in Phonetics and Phonology, Syntax and Semantics, Morphology, and Historical Linguistics, and a broad range of electives. The core courses allow linguistics majors to master the basics of the discipline, such as the nature of sounds and sound systems, the nature of word structures and syntactic structures, the interaction of syntax and semantics, and the nature of linguistic change, while the elective courses allow students to investigate areas of particular interest. Students learn to apply problem-solving skills in each of these areas. Perhaps more importantly, a linguistics major develops critical thinking skills. By graduation, linguistics majors can employ both theory and empirical evidence in order to evaluate different linguistic arguments, analyze complex linguistic patterns, and understand the role played by assumptions in argumentation. Furthermore, linguistics majors develop advanced verbal skills: they are able to communicate effectively in oral and written form about specific linguistic issues, and they can produce well-organized oral presentations and original written reports supported by empirical evidence. These skills do not disappear at graduation. No matter what profession a linguistics major decides to pursue, throughout a lifetime s/he will possess a working knowledge of sources of reliable information about languages and linguistics and will be able to understand and evaluate current linguistic issues in the world at large. Below is a list of more specific skills.

Skills

Critical Thinking Skills

- Apply linguistic analysis to evaluate specific theoretical proposals
- Compare two or more arguments that have different conclusions to a specific issue or problem
- Understand the role of assumptions in argumentation
- Be able to analyze complex linguistic patterns

Research Methodologies

Obtain and collect relevant data using specific qualitative and/or quantitative research methods. These goals are broken down further, and the classes in which they are reinforced are listed, below:

- Laboratory and experimental methods are introduced in Ling 110 and reinforced in several electives, including Ling 105, Ling 113, Ling 122 and Ling 140.
- Quantitative analysis of linguistic data is introduced in Ling 100 and reinforced in Ling 106, 110, 113, 120, 122, 124, 139, 150, 151, and 181. Ling 160 is dedicated specifically to this learning goal.
- Fieldwork and linguistic data elicitation are introduced in Ling 110 and 115 and reinforced in electives Ling 113, 122, Ling 170 and 181; Ling 140 is dedicated specifically to this learning goal.

Mastery of linguistic knowledge

Apply problem-solving skills to complex problems in a variety of subareas of linguistics.

- Acquire knowledge of traditional linguistic analysis in the core areas of linguistics.
- Acquire knowledge of language in its various contexts and interfaces.

Mastery of communication skills

Communicate knowledge effectively.

- Communicate effectively in oral form about specific linguistics issues
- Communicate effectively in written form about specific linguistic issues
- Produce a well-organized oral presentation supported by evidence
- Produce an original written assignment (term paper or shorter squib) supported by evidence

Lifetime learning skills

Acquire knowledge and analytical abilities that can transfer from the classroom to broader life during and after the university career.

- Possess a working knowledge of sources of reliable information about languages and linguistics
- Understand and evaluate current linguistic issues in the world at large (social, political, educational, prescriptive)

Linguistics Research Apprenticeship Practicum (LRAP)

The Linguistics Research Apprenticeship Practicum (LRAP) (<http://linguistics.berkeley.edu/lrap>) matches Linguistics graduate mentors with undergraduate research apprentices to work closely on a research project headed by the mentor. LRAP provides graduate students with research advising and mentoring experience and gives undergraduates the opportunity to participate in original linguistic research.

Linguistics

LINGUIS 1A American Sign Language I 5 Units

Introduction of the fundamentals of American Sign Language: comprehension skills, grammatical structures, practice in the production aspects of the language, and exposure to Deaf culture.

Rules & Requirements

Prerequisites: Not open to native signers

Hours & Format

Fall and/or spring: 15 weeks - 4 hours of lecture and 1 hour of laboratory per week

Summer: 6 weeks - 10 hours of lecture and 2.5 hours of laboratory per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

LINGUIS 1B American Sign Language II 5 Units

Continuation of the study of the fundamentals of American Sign Language: comprehension skills, grammatical structures, practice in the production aspects of the language, and exposure to Deaf culture.

Rules & Requirements

Prerequisites: Linguistics 1A; not open to native signers

Hours & Format

Fall and/or spring: 15 weeks - 4 hours of lecture and 1 hour of laboratory per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

LINGUIS R1B Endangered Languages: What We Lose when a Language Dies 4 Units

In this course, we will investigate such questions as: What causes language endangerment and death, and why does it matter? Can dying languages be revitalized? How are thought, identity, and culture influenced by language, and vice versa? The course is designed to hone students' reading, writing, and research skills. Satisfies the second half of the reading and composition requirement.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Summer: 6 weeks - 8 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

Formerly known as: R6

LINGUIS 2A American Sign Language 3 5 Units

Continuation of the study of the fundamentals of American Sign Language; comprehension skills, grammatical structures, practice in the production aspects (expressive and receptive) aspects of the language, and increased exposure to Deaf Culture.

Rules & Requirements

Prerequisites: Linguistics 1B. Not open to native signers

Credit Restrictions:

Repeat rules: Course may be repeated for credit.

Hours & Format

Fall and/or spring: 15 weeks - 4 hours of lecture and 1 hour of laboratory per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructor: Hicks

LINGUIS 3 Linguistic Diversity 3 Units

(For students with no previous background in linguistics.) Introduction to the scope of human linguistic diversity. Concepts for understanding in what ways human languages can vary and how such variation is constrained. Overview of how linguistic structures are distributed among the world's major linguistic families, and how these linguistics structures cluster geographically. Theories of how and why languages change, diverge, diversify, and in some cases, become extinct.

Objectives & Outcomes

Student Learning Outcomes: Gain introductory familiarity with Phonetics and phonology (sounds and sound systems), Morphology (word structure), and Historical linguistics (language change) to gain a foundation for the mastery of linguistic knowledge. Possess a working knowledge of sources of reliable information about languages and linguistics (typological databases), understand and evaluate current linguistic issues in the world at large (language diversity and endangerment, language politics) to acquire Lifetime Learning Skills. Understand Sociolinguistics (language variation within and across speech communities, social relations and language shift), Language and the natural sciences (animal communication, evolution of language) to know how language interfaces with other fields.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

LINGUIS 5 Language and Linguistics 4 Units

A general survey of the field of linguistics. Students are introduced to a wide range of data from diverse languages to basic principles of linguistic analysis.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 8 hours of lecture and 2 hours of discussion per week

8 weeks - 6 hours of lecture and 2 hours of discussion per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

LINGUIS 11 Writing Systems 3 Units

Examines different writing systems in terms of their historical origin and their cognitive properties. Enrollment limited to 15 students.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

LINGUIS 16 The English Vocabulary 3 Units

The sources and the resources of the English lexicon. The structures, meanings, formational principles, and pronunciation of complex words in English. Native and borrowed word-formational processes. The development of technical terminologies. Etymology and semantic change.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Summer:

6 weeks - 8 hours of lecture per week

8 weeks - 6 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

LINGUIS S16 The English Vocabulary 3 Units

The sources and the resources of the English lexicon. The structures, meanings, formational principles, and pronunciation of complex words in English. Native and borrowed word-formational processes. The development of technical terminologies Etymology and semantic change.

Hours & Format

Summer: 8 weeks - 4 hours of lecture and 1.5 hours of discussion per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

LINGUIS 22 Introduction to the History of the English Language 3 Units

An introduction to the major ways in which the English language has changed over the past 1,200 years. Students will be expected to learn and be able to apply a few basic linguistic concepts in order to understand better the developments we observe. We will investigate data from both literary and non-literary texts.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

LINGUIS 23 Language and Sex 3 Units

Introduction to linguistic principles through analysis of sexual terminology and collocations. Exploration of sociolinguistic issues related to sex, gender, and sexuality. Examination of how societal attitudes about sexuality are reflected in language, and how different languages express sexual concepts differently.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Summer: 6 weeks - 7.5-8 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

LINGUIS 24 Freshman Seminar 1 Unit

The Freshman Seminar Program has been designed to provide new students with the opportunity to explore an intellectual topic with a faculty member in a small seminar setting. Freshman seminars are offered in all campus departments, and topics vary from department to department and semester to semester. Enrollment limited to 15 freshmen.

Rules & Requirements

Repeat rules: Course may be repeated for credit. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 1 hour of seminar per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: The grading option will be decided by the instructor when the class is offered. Final exam required.

LINGUIS 40 Language of Advertising 3 Units

The ways in which language is used in advertising. An introduction to basic linguistic principles of how speech acts work, the semantic effects of framing, and the contribution of language to multimodal print and video advertising: the division of labor between images and words, and different strategies in integrating them into a single message. Cultural differences both in advertising "message strategies" (what content is presented) and in "formal strategies" (how is it presented?).

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructor: Sweetser

LINGUIS 47 Language and Communication Disorders 3 Units

An overview of major communication disorders, and an introduction to career options in speech/language pathology and related career paths. The characteristics of all major types of adult aphasia and several other common adult-onset communication disorders, including dysarthria, apraxia of speech, and communication disorders accompanying right-hemisphere disorders. Principal differences and similarities between symptoms of aphasia and the effects of aging in neuro-typical speakers, and between symptoms of aphasia and effects of dementia on language processing. Career paths related to language disorders, such as speech language pathology, and how to prepare for them. Resources for people living with aphasia in the Bay Area and U.S.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

LINGUIS 51 The Brain's Politics: How the Framing of Issues Works 3 Units

The ways in which knowledge about the brain, mind, and language illuminates politics. Covers political topics of current interest.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

Instructor: G. Lakoff

LINGUIS S55 The American Languages 3 Units

A linguistic view of the history, society and culture of the United States. The variety of languages spoken in our country, and the issues surrounding them: language and ethnicity, politics of linguistic pluralism vs. societal monolingualism, language and education, language shift, loss, retention and renewal. Languages include English (standard and nonstandard; Black English), pidgins and creoles, Native American languages, Spanish, French, and immigrant languages from Asia and Europe.

Hours & Format

Summer: 8 weeks - 6 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

LINGUIS S55X The American Languages 3 Units

A linguistic view of the history, society, and culture of the United States. The variety of languages spoken in our country and the issues surrounding them: language and ethnicity, politics of linguistic pluralism vs. societal monolingualism, language and education, language shift, loss, retention, and renewal. Languages include English (standard and nonstandard; Black English), pidgins and creoles, Native American languages, Spanish, French, and immigrant languages from Asia and Europe.

Hours & Format

Summer: 6 weeks - 6 hours of lecture and 1.5 hours of discussion per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

LINGUIS 65 Music and Language 3 Units

This course investigates the musical characteristics of human language. Major questions include: the relationship between musical and linguistic structures, such as tone, stress, and rhythm; the role of ethnomusicology in language study; how music and language are perceived and processed in the brain differently; and the acoustic properties of speech and music.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Summer: 6 weeks - 7.5-8 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

LINGUIS 97 Research Practicum 1 - 3 Units

Individual research on projects in the subfields of Linguistics, sponsored by a faculty member; written reports required.

Rules & Requirements

Prerequisites: Completion of Linguistics 100

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 1-3 hours of fieldwork per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

LINGUIS 98 Directed Group Study 1 - 4 Units

Group study of a topic not included in the regular department curriculum.

Rules & Requirements

Repeat rules: Course may be repeated for credit. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 1-4 hours of directed group study per week

Summer:

6 weeks - 2.5-10 hours of directed group study per week

8 weeks - 2-7.5 hours of directed group study per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

LINGUIS 100 Introduction to Linguistic Science 4 Units

An intensive introduction of linguistic analysis, including core areas such as phonetics and phonology, morphology, and syntax and semantics, with data from a range of languages. Argumentation and writing skills are developed through substantial weekly homework assignments.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 8 hours of lecture and 2 hours of discussion per week

8 weeks - 6 hours of lecture and 2 hours of discussion per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

LINGUIS C104 The Mind, Language, and Politics 4 Units

An analysis of contemporary liberal and conservative thought and language, in terms of the basic mechanisms of mind: frames, prototypes, radial categories, contested concepts, conceptual metaphor, metonymy, and blends. The framing of political discourse. The logic of political thought. The purpose of the course is to provide students interested in political and social issues with the tools to analyze the framing of, and logic behind, contemporary political discourse.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

Instructor: G. Lakoff

Also listed as: COG SCI C104

LINGUIS C105 The Mind and Language 4 Units

Conceptual systems and language from the perspective of cognitive science. How language gives insight into conceptual structure, reasoning, category-formation, metaphorical understanding, and the framing of experience. Cognitive versus formal linguistics. Implications from and for philosophy, anthropology, literature, artificial intelligence, and politics.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer: 8 weeks - 6 hours of lecture and 1.5 hours of discussion per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

Instructors: G. Lakoff, E. Sweetser

Formerly known as: 105

Also listed as: COG SCI C101

LINGUIS 106 Metaphor 4 Units

The role of metaphor in structuring our everyday language, conceptual system, and world view. Topics include cross-cultural differences, literary metaphor, sound symbolism, and related theoretical issues in philosophy, linguistics, psychology and anthropology.

Rules & Requirements

Prerequisites: Lower division students must have instructor approval

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

Instructors: G. Lakoff, Sweetser

LINGUIS 110 Introduction to Phonetics and Phonology 4 Units

Introduction to (1) phonetic transcription of speech using the International Phonetic Alphabet, (2) acoustic analysis of speech, (3) physiological and cognitive aspects of speech production and perception, and (4) phonological analysis of language sound systems.

Rules & Requirements

Prerequisites: 100 or concurrent enrollment or graduate status

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

LINGUIS 113 Experimental Phonetics 3 Units

Practical training in experimental phonetics; acoustic, physiological, and perceptual analysis of speech.

Rules & Requirements

Prerequisites: 110

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

LINGUIS 115 Phonology and Morphology 4 Units

Introduction to important cross-linguistic phonological and morphological phenomena as well as standard methods of description and analysis.

Rules & Requirements

Prerequisites: 100

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

LINGUIS 120 Introduction to Syntax and Semantics 4 Units

An introduction to the study of the structural properties of sentences and the connections between sentence structure and sentence meaning.

Rules & Requirements

Prerequisites: 100

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

LINGUIS 121 Logical Semantics 4 Units

Basic logical concepts. Truth, denotation, and their relation. Models and interpretation. Translation from natural language into logical form and compositionality. Quantification and scope. Intensionality, context-dependency, and presupposition.

Rules & Requirements

Prerequisites: 120 or consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

LINGUIS 122 Language Typology and Linguistic Universals 3 Units
Issues in language typology and linguistic universals. An examination of various linguistic subsystems in different languages. Topics will include interrogatives, pronominal systems, relative clause formation, case systems, etc.

Rules & Requirements

Prerequisites: 100

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

LINGUIS 123 Pragmatics 3 Units

The relation between language use and human actions. Some topics to be emphasized are conversational logic, speech act theory, politeness, social role, psychological perception of oneself and language, variation in language use.

Rules & Requirements

Prerequisites: 100

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

LINGUIS 124 Discourse 3 Units

This course explores how discourse within small group interaction is structured by sociocultural forces such as age, gender, race, ethnicity, and regional/political affiliation. It looks at various contexts of interaction, from weblogs to political debates to casual chat, in audio, video and text form, covering topics and methods in pragmatics, conversation and discourse analysis, and sociolinguistics.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Summer: 6 weeks - 7.5 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Alternative to final exam.

LINGUIS 125 Gesture, Cognition, and Culture 3 Units

Everyone gestures – even when they might not realize it. This course seeks to uncover what we can learn about cognition and culture through the lens of this integral aspect of our communicative and cognitive selves. We will consider the relationship between language and gesture including its role in language acquisition and in signed languages, and study how gestures help us communicate and help us think. We will also look at cross-cultural differences in gesture, the role of gesture in child development, applications of gesture from education to politics, and unpack the possibility of the gestural origins of human language.

Hours & Format

Summer: 6 weeks - 8 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Alternative to final exam.

LINGUIS 127 Cross-Cultural Verbal Art 3 Units

This course examines parallels and differences between language art in different cultures, both at the level of form (linguistic parallelism, rhyme, alliteration) and meaning (how is metaphor used, what rhetorical patterns are artistic?). This course is intended to help students develop a sense of what artistic language is, crossculturally, and to let them examine a chosen poetic tradition in detail for their project. The course readings and the theoretical models will be drawn equally from Anthropology and Linguistics.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

LINGUIS 128 Linguistic Analysis of Literature 3 Units

Literary texts provide unique material for linguists: good authors manage to use everyday grammatical forms in exceptional ways. In this course, students will read scholarly linguistic works on literary analysis, and also analyze literary texts using the tools they acquire. Linguistics readings will focus on narratology and cognitive linguistic approaches, including mental spaces theory, conceptual metaphor theory, and work on iconicity, viewpoint, and causal structure.

Rules & Requirements

Prerequisites: 100 or consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

Instructor: Sweetser

LINGUIS 130 Comparative and Historical Linguistics 4 Units
Methods of reconstruction. Types and explanations of language change. Dialectology. The establishment of language relationships and subgroupings.

Rules & Requirements

Prerequisites: 100

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

LINGUIS 131 Indo-European Comparative Linguistics 3 Units
The affinities of the Indo-European languages and the reconstruction of their common ancestor.

Rules & Requirements

Prerequisites: 130

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

LINGUIS C137 Introduction to Slavic Linguistics 4 Units
An introduction to best practices in applying linguistic analysis to Slavic languages. Development of critical thinking and analytical skills.

Rules & Requirements

Prerequisites: A year or more of a Slavic language or consent of instructor

Credit Restrictions: Students will receive no credit for Slavic Languages and Literatures C137/Linguistics C137 after taking Slavic Languages and Literatures 137; a deficient grade in Slavic Languages and Literatures 137 may be removed by taking Slavic Languages and Literatures C137/Linguistics C137.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: The grading option will be decided by the instructor when the class is offered. Final exam required.

Instructor: Kavitskaya

Also listed as: SLAVIC C137

LINGUIS C139 Language Spread 3 Units
Linguistic background and the general principles of language spread. Mechanisms of language spread, including creolization-decreolization, language planning, and the role of bilingualism. Case studies in language spread, including Austronesian, Indo-European, Amerindian, Uralic, African, Sinitic, and Australian languages. Relationship of language spread to immigration and culture spreads.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Also listed as: SLAVIC C139

LINGUIS 140 Introduction to Field Methods 3 Units
Training in the discrimination and transcription of the sounds of a particular language. Methods and practice in collecting and processing data from a particular language.

Rules & Requirements

Prerequisites: 110 and 115

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

LINGUIS 141 Empiricism and Linguistics 3 Units
This course considers the status of linguistics as a scientific field of inquiry. Methodological approaches and the type of information that serve as data in linguistics are surveyed and placed in the context of other social science methodology and data. Throughout the course, the practice of linguistics as the science of language, its successes and weaknesses, are placed in the context of thought on the philosophy of science. Students design and carry out projects using subject methodologies (introspection, corpus, statistical, fieldwork, experimental).

Rules & Requirements

Prerequisites: 5 or 100

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

LINGUIS C142 Language and Thought 3 Units

This seminar explores the relation of language and thought. Is language uniquely human, and if so, what does this reveal about the human mind? Does the particular language you speak affect the way you think, or do human languages reflect a universal conceptual repertoire? The goal of this class is to familiarize you with a set of classic arguments on these themes, together with current research that evaluates these arguments, through weekly reading and discussion.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

Instructor: Regier

Also listed as: COG SCI C142

LINGUIS 146 Language Acquisition 3 Units

An overview of topics and theories in language acquisition: early development of speech perception and production, word learning, generalizing linguistic structure, and differences between first language acquisition, second language acquisition, and bilingualism. We will also compare different theoretical approaches, and address the classic "nature vs. nurture" question by examining both traditional generativist approaches and more recent usage based models.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Summer: 6 weeks - 7.5-8 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

LINGUIS C146 Language Acquisition 3 Units

An overview of topics and theories in language acquisition: early development of speech perception and production, word learning, generalizing linguistic structure, and differences between first language acquisition, second language acquisition, and bilingualism. We will also compare different theoretical approaches, and address the classic "nature vs. nurture" question by examining both traditional generativist approaches and more recent usage based models.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Formerly known as: Linguistics C146/Psychology C143

Also listed as: PSYCH C143

LINGUIS C147 Language Disorders 3 Units

An introduction to experimental and theoretical research on language disorders, particularly acquired aphasia in adults. Major course themes include the relationship between normal and pathological language, and the usefulness of linguistic analysis for empirical research. Topics include phonetic, phonological, morphological, semantic, syntactic, and pragmatic aspects of language disorders in mono- and multilingual speakers of typologically diverse languages.

Rules & Requirements

Prerequisites: Linguistics 100 or consent of the instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Summer: 6 weeks - 7.5 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructor: Gahl

Also listed as: COG SCI C147

LINGUIS 150 Sociolinguistics 3 Units

The principles and methods of sociolinguistics. Topics to be covered include linguistic pragmatics, variation theory, social and regional dialectology, and oral styles.

Rules & Requirements

Prerequisites: 100

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

LINGUIS 151 Language and Gender 3 Units

An overview of research over the past 30 years on the relationship between language and gender: how women's use of language differs from men's, in U.S. and other cultures; how men and women are spoken of differently; how women and men have different amounts of access to power via public discourse; gender differences in nondominant groups (e.g., lesbians and gays; African Americans); the role of stereotyping in linguistic differences between the sexes; role of gender in discourse genres.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Summer: 6 weeks - 7.5-8 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructor: R. Lakoff

LINGUIS 152 Pidgin and Creole Languages 3 Units

This course will cover various pidgins and creoles of the world, examining their linguistic and sociohistorical significance, as well as their use in the modern world.

Rules & Requirements

Prerequisites: 5 or consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

LINGUIS 155AC Language in the United States: a Capsule History 4 Units

This course brings together history, sociology, and linguistics to develop a deeper view of who we are as a nation. It is organized as a narrative history of the U.S. from the perspective of immigration and language. We devote significant portions to the languages of Native Americans, African American English, and to the Spanish spoken in the U.S., as well as addressing the various other dialects of American English, the numerous smaller immigrant languages, Hawaiian, and ASL.

Rules & Requirements

Credit Restrictions: Students will receive two units of credit for Linguistics 155AC after taking Linguistics 55AC.

Requirements this course satisfies: Satisfies the American Cultures requirement

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructor: Rhodes

LINGUIS 158 Computational Methods 3 Units

An introduction to computational methods for linguists. No prior programming experience required. Students will learn how to program, and will use that knowledge to manipulate and analyze linguistic datasets, including corpora. The course will also prepare students for further study in computational modeling.

Rules & Requirements

Prerequisites: 100 or consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

LINGUIS 159 The Deaf Community and American Sign Language 3 Units
Social and linguistic aspects of the deaf community and its language-- American Sign Language (A.S.L.). Lecture, discussion, and videotape presentations will provide an introductory survey of American Deaf Culture in general; the Bay Area community in particular. Specific areas covered include historical, social and political aspects of A.S.L. with particular emphasis on educational and legal institutions. All presentations are conducted in American Sign Language and English.
Hours & Format

Summer: 8 weeks - 4 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

LINGUIS 159L American Sign Language Laboratory 2 Units
Introduction to American Sign Language with native speaker. Adjunct to Linguistics 159.

Rules & Requirements

Prerequisites: Concurrent enrollment in 159 or consent of instructor

Hours & Format

Summer: 8 weeks - 4 hours of laboratory per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

LINGUIS C160 Quantitative Methods in Linguistics 4 Units
An introduction to research using quantitative analysis in linguistics and cognitive science. Students will learn how to use the R programming environment for statistical analysis and data visualization.

Rules & Requirements

Prerequisites: 100 or graduate student standing

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructor: Gahl

Also listed as: COG SCI C140

LINGUIS 165 Topics in Music and Linguistics: Rhythm, Meter, and Text-setting 3 Units

This course will introduce the basics of meter and phrasing in both music and linguistics. It will examine the similarities and differences between the two domains, and go on to consider what happens when elements of the two domains are combined, as in music and lyrics.

Objectives & Outcomes

Student Learning Outcomes: Acquire more knowledge in phonetics, phonology, metrics, music for deeper mastery of linguistic knowledge
Apply linguistic analysis to evaluate specific theoretical proposals and to analyze complex linguistic patterns, which develops critical thinking skills

Collect data using specific qualitative or quantitative research methods to learn research methodologies

Rules & Requirements

Prerequisites: Linguistics 100 and 110; or Music 49B and 49C plus either Music 108 or 109

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Alternative to final exam.

LINGUIS 170 History, Structure, and Sociolinguistics of a Particular Language 3 Units

In this course, students explore with a faculty member the history, structure, and sociolinguistics of a particular language. Generally, this is a language that is a research interest of the professor. The language investigated changes with each offering of this course.

Rules & Requirements

Prerequisites: As particular instructor requires

Repeat rules: Course may be repeated for credit. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

LINGUIS 175 American Indian Languages 3 Units
Introduction to the native languages of the Americas.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

LINGUIS 181 Lexical Semantics 3 Units

Lectures and exercises in the description of word meanings, the organization of lexical systems, the lexicalization of particular semantic domains (kinship, color, etc.), and contrastive lexicology: lexicalization pattern differences across languages.

Rules & Requirements

Prerequisites: 120

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

LINGUIS H195A Linguistics Honors Course 2 - 4 Units

A two-semester course consisting of independent study of an advanced topic, supervised by a faculty member, and culminating with a senior honors thesis which will be evaluated by a faculty honors committee. Thesis is due on the Monday of the 13th week of the second semester, and honors students will be invited to present their research at an Undergraduate Colloquium.

Rules & Requirements

Prerequisites: 3.5 GPA or higher, overall and in the major

Hours & Format

Fall and/or spring: 15 weeks - 2-4 hours of independent study per week

Summer:

6 weeks - 5-10 hours of independent study per week

10 weeks - 3-6 hours of independent study per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. This is part one of a year long series course. A provisional grade of IP (in progress) will be applied and later replaced with the final grade after completing part two of the series. Final exam not required.

LINGUIS H195B Linguistics Honors Course 2 - 4 Units

A two-semester course consisting of independent study of an advanced topic, supervised by a faculty member, and culminating with a senior honors thesis which will be evaluated by a faculty honors committee. Thesis is due on the Monday of the 13th week of the second semester, and honors students will be invited to present their research at an Undergraduate Colloquium.

Rules & Requirements

Prerequisites: 3.5 GPA or higher, overall and in the major

Hours & Format

Fall and/or spring: 15 weeks - 2-4 hours of independent study per week

Summer:

6 weeks - 5-10 hours of independent study per week

10 weeks - 3-6 hours of independent study per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. This is part two of a year long series course. Upon completion, the final grade will be applied to both parts of the series. Final exam not required.

LINGUIS 197 Research Practicum 1 - 3 Units

Individual research on projects in the subfields of Linguistics, sponsored by a faculty member; written reports required.

Rules & Requirements

Prerequisites: completion of Linguistics 100

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 2-8 hours of fieldwork per week

Summer:

6 weeks - 7.5-22.5 hours of fieldwork per week

8 weeks - 5.5-16.5 hours of fieldwork per week

10 weeks - 4.5-13.5 hours of fieldwork per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

LINGUIS 198 Directed Group Study and Research 1 - 4 Units**Rules & Requirements**

Repeat rules: Course may be repeated for credit. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 1-4 hours of directed group study per week

Summer:

6 weeks - 2.5-10 hours of directed group study per week

8 weeks - 1.5-7.5 hours of directed group study per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: The grading option will be decided by the instructor when the class is offered. Final exam not required.

LINGUIS 199 Supervised Independent Study and Research 1 - 4 Units**Rules & Requirements**

Repeat rules: Course may be repeated for credit. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 1-4 hours of independent study per week

Summer:

6 weeks - 2.5-10 hours of independent study per week

8 weeks - 2-7.5 hours of independent study per week

10 weeks - 1.5-6 hours of independent study per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

Professors

Andrew Garrett, Professor. Linguistics, English, California, language change, Indo-European languages, historical linguistics, northern California Indian languages, linguistic structure, typology, ancient Greek, Latin, Irish, Oceanic languages.

Research Profile (<http://vcresearch.berkeley.edu/node/14704>)

Gary B. Holland, Professor. Poetics, historical linguistics, Indo-European linguistics, early Indo-European languages, linguistic typology, historical syntax, history of linguistics.

Research Profile (<http://vcresearch.berkeley.edu/node/14854>)

Larry M. Hyman, Professor. Linguistics, phonological theory, African languages, the Niger-Congo, Bantu, language structure, comparative and historical study of the Bantu language family.

Research Profile (<http://vcresearch.berkeley.edu/node/14976>)

Sharon Inkelas, Professor. Morphology, phonology, reduplication, child phonology.

Research Profile (<http://vcresearch.berkeley.edu/node/14978>)

Keith Johnson, Professor. Phonetics.

Research Profile (<http://vcresearch.berkeley.edu/node/14117>)

George P. Lakoff, Professor. Mathematics, literature, philosophy, cognitive linguistics, the neural theory of language, conceptual systems, conceptual metaphor, syntax-semantics-pragmatics, the application of cognitive linguistics to politics.

Research Profile (<http://vcresearch.berkeley.edu/node/14994>)

Terry Regier, Professor. Computational methods, language and thought, semantic universals.

Research Profile (<http://vcresearch.berkeley.edu/node/15264>)

Eve E. Sweetser, Professor. Subjectivity, syntax, semantics, cognitive linguistics, historical linguistics, Celtic languages, speech act theory, semantic change, grammaticalization, gesture, metaphor, iconicity, viewpoint, construction grammar, semantics of grammatical constructions.

Research Profile (<http://vcresearch.berkeley.edu/node/15515>)

Associate Professors

Susanne Gahl, Associate Professor.

Lev D. Michael, Associate Professor.

Line Mikkelsen, Associate Professor. Morphology, syntax, semantics, Germanic and California languages.

Research Profile (<http://vcresearch.berkeley.edu/node/15344>)

Richard Rhodes, Associate Professor. American Indian languages, lexical semantics, lexicography, Algonquian languages, Ojibwe, Mixe-Zoquean languages, mixed languages, Michif (Métchif), Sayula Popoluca (Sayuleño).

Research Profile (<http://vcresearch.berkeley.edu/node/15398>)

Assistant Professors

Peter S. Jenks, Assistant Professor.

Susan Lin, Assistant Professor.