

# Legal Studies

## Bachelor of Arts (BA)

Legal Studies is an interdisciplinary, liberal arts major that engages the meanings, values, practices, and institutions of law and legality. The Legal Studies curriculum examines how law shapes and is shaped by political, economic, and cultural forces. The major is designed to stimulate critical understanding of and inquiry about the theoretical frameworks, historical dynamics, and cultural embeddedness of law.

The Legal Studies faculty and students grapple with important questions of social policy within the framework of significant concerns in jurisprudence and theories of justice. These concerns include individual liberty, privacy, and autonomy; political and social equality; the just distribution of resources and opportunities within society; the relationship between citizens and the state; democratic participation and representation; the moral commitments of the community; and the preservation of human dignity.

The major's course offerings examine law and legality from both humanist and empirical perspectives. Courses are organized into interdisciplinary topical "areas" that transcend disciplinary boundaries in the interest of collaborative inquiry.

The Legal Studies major is under the academic supervision of the School of Law faculty.

## Declaring the Major

Students may declare the major after completing two of the four prerequisites with a 2.0 grade point average (GPA) between the two courses and an overall UC Berkeley GPA of 2.0. For details regarding the prerequisites, please see the Major Requirements tab on this page. All courses taken for the major must be taken for a letter grade.

## Honors Program

With consent of the major adviser, a student majoring in Legal Studies with an overall UC Berkeley grade point average (GPA) of 3.5 and a GPA of 3.5 in Legal Studies courses by the end of the spring semester junior year may be admitted to the Honors Program. The student must have completed at least half of the Major Requirements before being admitted to the Honors Program.

To graduate with departmental honors, students must:

1. Enroll in LEGALST H195A Honors Seminar in the fall semester before writing the thesis;
2. Enroll in LEGALST H195B in the spring semester following successful completion of the LEGALST H195A Honors Seminar and meet the GPA requirements;
3. Meet periodically throughout the semester with the faculty supervisor during the spring;
4. Complete an honors thesis, with a minimum of 40 written pages, approved by the student's approved faculty advisor; and
5. Finish their final semester with at least a 3.5 UC Berkeley GPA and at least a 3.5 major GPA.

The thesis is read by the faculty supervisor who will assign a letter grade. There are three levels of departmental honors: Honors, High Honors, Highest Honors. The level of honors is based on the final upper division

major/Honors GPA and the quality of the thesis as decided by a student's faculty advisor.

For further information regarding the Honors Program and thesis requirements, please see the Legal Studies Honors Program Guide ([http://legalstudies.berkeley.edu/files/2014/03/LSHonors\\_ThesisGuide\\_5ed.pdf](http://legalstudies.berkeley.edu/files/2014/03/LSHonors_ThesisGuide_5ed.pdf)).

## Minor Program

There is no minor program in Legal Studies.

In addition to the University, campus, and college requirements, listed on the College Requirements tab, students must fulfill the below requirements specific to their major program.

## General Guidelines

1. All courses taken to fulfill the major requirements below must be taken for graded credit, other than courses listed which are offered on a *Pass/No Pass* basis only. Other exceptions to this requirement are noted as applicable.
2. No more than one upper-division course may be used to simultaneously fulfill requirements for a student's major and minor programs, with the exception of minors offered outside of the College of Letters and Science.
3. A minimum grade point average (GPA) of 2.0 must be maintained in both upper- and lower-division courses used to fulfill the major requirements.

For information regarding residence requirements and unit requirements, please see the College Requirements tab.

## Summary of Major Requirements

### Prerequisites

Four courses

### Upper-division Requirements

Eight courses, distributed among the following categories, totaling 32 units:

Core Legal Studies Requirements: Four courses

Distribution Requirements: Four courses (may include the Capstone Experience)

Capstone Experience (optional): One seminar course or research

## Prerequisites

Select one distinct course, from each of the following areas:

### Statistics

STAT 2	Introduction to Statistics
STAT 20	Introduction to Probability and Statistics
STAT 21	Introductory Probability and Statistics for Business
STAT 25	Course Not Available
STAT 101	Course Not Available
STAT 102	Course Not Available

### Philosophy

PHILOS 2	Individual Morality and Social Justice
PHILOS 3	The Nature of Mind
PHILOS 4	Knowledge and Its Limits
PHILOS 12A	Introduction to Logic

PHILOS 12B	Course Not Available
PHILOS 25A	Ancient Philosophy
PHILOS 25B	Modern Philosophy
PHILOS 132	Philosophy of Mind
CLASSIC 36	Greek Philosophy
POL SCI 112A	History of Political Theory
<b>History</b>	
HISTORY 4A	Origins of Western Civilization: The Ancient Mediterranean World
HISTORY 4B	Origins of Western Civilization: Medieval Europe
HISTORY 5	European Civilization from the Renaissance to the Present
HISTORY 7A	Introduction to the History of the United States: The United States from Settlement to Civil War
HISTORY 7B	Introduction to the History of the United States: The United States from Civil War to Present
HISTORY C139C/ AMERSTD 139	Civil Rights and Social Movements in U.S. History
HISTORY 155A	Medieval Europe: From the Late Empire to the Investiture Conflict
HISTORY 155E	Medieval Europe: From the Investiture Conflict to the Fifteenth Century
HISTORY C157	The Renaissance and the Reformation
HISTORY 158A	Modern Europe: Old Regime and Revolutionary Europe, 1715-1815
HISTORY 158B	Modern Europe: Europe in the 19th Century
HISTORY 163A	Modern European Intellectual History: European Intellectual History from the Enlightenment to 1870
HISTORY 163B	Modern European Intellectual History: European Intellectual History, 1870 to the Present
AFRICAM 117	African Americans in the Industrial Age, 1865-1970
ETH STD 21A	Comparative Survey of Racial and Ethnic Groups in the U.S.
ETH STD 135	Contemporary U.S. Immigration
L & S R44	Course Not Available
<b>Social/Behavioral Sciences</b>	
ECON 1	Introduction to Economics
ECON 2	Introduction to Economics--Lecture Format
ECON 100A	Economic Analysis--Micro
ECON 100B	Economic Analysis--Macro
ETH STD 21A	Comparative Survey of Racial and Ethnic Groups in the U.S.
GWS 102	Transnational Feminism
POL SCI 1	Introduction to American Politics
POL SCI 2	Introduction to Comparative Politics
SOCIOL 1	Introduction to Sociology
SOCIOL 3AC	Principles of Sociology: American Cultures
SOCIOL 5	Evaluation of Evidence
SOCIOL 101A	Course Not Available
or SOCIOL 101	Course Not Available
SOCIOL 131F	Four Centuries of Racial Vision and Division in the U.S.

## Upper-division: Core Legal Studies Requirements

Select four from the following, including at least one course designated as Humanities (H) and one course designated as Social Sciences (SS): 16

LEGALST 100	Foundations of Legal Studies (H or SS)
LEGALST 103	Theories of Law and Society (H or SS)
LEGALST 107	Theories of Justice (H)
LEGALST 138	The Supreme Court and Public Policy (SS)
LEGALST 145	Law and Economics I (SS)
LEGALST 160	Punishment, Culture, and Society (H or SS)
LEGALST 177	Survey of American Legal and Constitutional History (H)
LEGALST 182	Law, Politics and Society (SS)
LEGALST 184	Sociology of Law (SS)

## Upper-division: Distribution Requirements <sup>1</sup>

Select two courses in one of the following areas, and one course each in two distinctly different areas, for a total of four courses. LEGALST H195B (Honors Thesis) or LEGALST 199 (Independent Study) for 4 units may substitute for one of the two courses selected from the same area.

### Crime, Law & Social Control

LEGALST 102	Policing and Society	4
LEGALST 104AC	Youth Justice and Culture	4
LEGALST 105	Theoretical Foundations of Criminal Law	3
LEGALST 109	Aims and Limits of the Criminal Law	4
LEGALST 120	Course Not Available	4
LEGALST 160	Punishment, Culture, and Society	4
LEGALST 163	Adolescence, Crime and Juvenile Justice	4
LEGALST 170	Crime and Criminal Justice	4

### Law & Culture

LEGALST 103	Theories of Law and Society	4
LEGALST 104AC	Youth Justice and Culture	4
LEGALST 105	Theoretical Foundations of Criminal Law	3
LEGALST 107	Theories of Justice	4
LEGALST 116	Legal Discourse 1500-1700	4
LEGALST 121	Course Not Available	
LEGALST 132AC	Immigration and Citizenship	4
LEGALST 140	Property and Liberty	4
LEGALST 151	Law, Self, and Society	3
LEGALST 155	Government and the Family	4
LEGALST 156	Bioethics and the Law	4
LEGALST 160	Punishment, Culture, and Society	4
LEGALST 161	Law in Chinese Society	4
LEGALST 168	Sex, Reproduction and the Law	4
LEGALST 177	Survey of American Legal and Constitutional History	4
LEGALST 181	Psychology and the Law	4

### Law & Markets

LEGALST 105	Theoretical Foundations of Criminal Law	3
LEGALST 107	Theories of Justice	4
LEGALST 140	Property and Liberty	4

LEGALST 145	Law and Economics I	4
LEGALST 146	The Law and Economics of Innovation	4
LEGALST 147	Law and Economics II	4
LEGALST 156	Bioethics and the Law	4
LEGALST 158	Law and Development	4
LEGALST 177	Survey of American Legal and Constitutional History	4
<b>Law, Rights &amp; Social Change</b>		
LEGALST 107	Theories of Justice	4
LEGALST 132AC	Immigration and Citizenship	4
LEGALST 138	The Supreme Court and Public Policy	4
LEGALST 154	International Human Rights	4
LEGALST 156	Bioethics and the Law	4
LEGALST 157	Course Not Available	
LEGALST 158	Law and Development	4
LEGALST 180	Implicit Bias	4
LEGALST 182	Law, Politics and Society	4
LEGALST 183	Psychology of Diversity and Discrimination in American Law	4
LEGALST 184	Sociology of Law	4
LEGALST 189	Feminist Jurisprudence	4
<b>Law &amp; Sovereignty</b>		
LEGALST 111	Course Not Available	
LEGALST 119	Philosophy and Law in Ancient Athens	4
LEGALST 138	The Supreme Court and Public Policy	4
LEGALST 139	Comparative Perspectives on Norms and Legal Traditions	4
LEGALST 157	Course Not Available	
LEGALST 171	European Legal History	4
LEGALST 176	Twentieth-Century American Legal and Constitutional History	4
LEGALST 177	Survey of American Legal and Constitutional History	4
LEGALST 178	Seminar on American Legal and Constitutional History	3
LEGALST 179	Comparative Constitutional Law	4
LEGALST 182	Law, Politics and Society	4

<sup>1</sup> Students may use up to two pre-approved law-related courses from outside of the Legal Studies Program to count toward the Distribution Requirements, for a maximum of 8 units. Outside courses should normally be drawn from the pre-approved list of law-related UC Berkeley courses, but may be approved from other four-year institutions, or from study abroad programs. If the course is not on the pre-approved list, students must submit a syllabus and a description to the Legal Studies Student Academic Adviser for approval. For the list of pre-approved law-related courses, see below.

## Capstone Experience (Optional)

Legal Studies students are strongly encouraged to enroll in one Legal Studies seminar course (LEGALST 190 Seminar on Topics in Law and Society), preferably in their senior year, to complete their remaining units. Alternatively, students who meet eligibility requirements are strongly encouraged to enroll in LEGALST H195A Honors Seminar & LEGALST H195B Honors Thesis, the Honors Program, for their capstone experience. Students who have a faculty mentor and a desire to do a

research project but do not meet the eligibility requirements for Honors, may enroll in 4 units of LEGALST 199 Supervised Independent Study and Research for their capstone experience provided that they meet the eligibility requirements for Independent Study. For details regarding eligibility requirements, please see the department's website ([http://legalstudies.berkeley.edu/?page\\_id=442](http://legalstudies.berkeley.edu/?page_id=442)) .

## Pre-approved Law-Related Courses

ASAMST 141	Law in the Asian American Community	4
ANTHRO 157	Anthropology of Law	4
CHICANO 174	Chicanos, Law, and Criminal Justice	4
ESPM 162	Bioethics and Society	4
ESPM 163AC	Environmental Justice: Race, Class, Equity, and the Environment	4
ETH STD 144AC	Racism and the U.S. Law: Historical Treatment of Peoples of Color	4
UGBA 107	The Social, Political, and Ethical Environment of Business	3
UGBA 175	Legal Aspects of Management	3
HISTORY 100	Special Topics	4
ISF 100E	The Globalization of Rights, Values, and Laws in the 21st Century	4
MEDIAST 104A	Freedom of Speech and the Press	3
NATAMST 100	Native American Law	4
NATAMST 102	Critical Native American Legal and Policy Studies	4
PACS 126	International Human Rights	4
PACS 127	Human Rights and Global Politics	4
PHILOS 104	Ethical Theories	4
PHILOS 115	Political Philosophy	4
POL SCI 112B	History of Political Theory	4
POL SCI 124C	Ethics and Justice in International Affairs	4
POL SCI 150	The American Legal System	4
POL SCI 152A	Course Not Available	4
POL SCI 167AC	Racial and Ethnic Politics in the New American Century	4
POL SCI 157A	Constitutional Law of the United States	4
POL SCI 157B	Constitutional Law of the United States	4
PUB POL 190	Special Topics in Public Policy	1-4
RHETOR 152	Rhetoric of Constitutional Discourse	4
RHETOR 159B	Great Themes in the Rhetoric of Contemporary Political and Legal Theory	4
RHETOR 160	Introduction to the Rhetoric of Legal Discourse	4
RHETOR 164	Rhetoric of Legal Theory	4
RHETOR 165	Rhetoric of Legal Philosophy	4
RHETOR 166	Rhetoric in Law and Politics	4
RHETOR 167	Advanced Themes in Legal Theory, Philosophy, Argumentation	4
RHETOR 168	Advanced Topics in Contemporary Law and Legal Discourse	4
SOCIOL 114	Sociology of Law	4
SOCIOL 137AC	Environmental Justice: Race, Class, Equity, and the Environment	4
SOCIOL 152	Deviance and Social Control	4

Undergraduate students in the College of Letters and Science must fulfill the following requirements in addition to those required by their major program.

For detailed lists of courses that fulfill college requirements, please see the College of Letters and Sciences (<http://guide.berkeley.edu/archive/2014-15/undergraduate/colleges-schools/letters-science>) page in this bulletin.

## Entry Level Writing

All students who will enter the University of California as freshmen must demonstrate their command of the English language by fulfilling the Entry Level Writing Requirement. Fulfillment of this requirement is also a prerequisite to enrollment in all reading and composition courses at UC Berkeley.

## American History and American Institutions

The American History and Institutions requirements are based on the principle that a U.S. resident graduated from an American university should have an understanding of the history and governmental institutions of the United States.

## American Cultures

American Cultures is the one requirement that all undergraduate students at Cal need to take and pass in order to graduate. The requirement offers an exciting intellectual environment centered on the study of race, ethnicity and culture of the United States. AC courses offer students opportunities to be part of research-led, highly accomplished teaching environments, grappling with the complexity of American Culture.

## Quantitative Reasoning

The Quantitative Reasoning requirement is designed to ensure that students graduate with basic understanding and competency in math, statistics, or computer science. The requirement may be satisfied by exam or by taking an approved course.

## Foreign Language

The Foreign Language requirement may be satisfied by demonstrating proficiency in reading comprehension, writing, and conversation in a foreign language equivalent to the second semester college level, either by passing an exam or by completing approved course work.

## Reading and Composition

In order to provide a solid foundation in reading, writing and critical thinking the College requires two semesters of lower division work in composition. Students must complete a first-level reading and composition course by the end of their second semester and a second-level course by the end of their fourth semester.

## Breadth Requirements

The undergraduate breadth requirements provide Berkeley students with a rich and varied educational experience outside of their major program. As the foundation of a liberal arts education, breadth courses give students a view into the intellectual life of the University while introducing them to a multitude of perspectives and approaches to research and scholarship. Engaging students in new disciplines and with peers from other majors, the breadth experience strengthens interdisciplinary connections and context that prepares Berkeley graduates to understand and solve the complex issues of their day.

## Unit Requirements

- 120 total units, including at least 60 L&S units
- Of the 120 units, 36 must be upper division units
- Of the 36 upper division units, 6 must be taken in courses offered outside your major department

## Residence Requirements

For units to be considered in "residence," you must be registered in courses on the Berkeley campus as a student in the College of Letters and Science. Most students automatically fulfill the residence requirement by attending classes here for four years. In general, there is no need to be concerned about this requirement, unless you go abroad for a semester or year or want to take courses at another institution or through University Extension during your senior year. In these cases, you should make an appointment to see an adviser to determine how you can meet the Senior Residence Requirement.

Note: Courses taken through UC Extension do not count toward residence.

## Senior Residence Requirement

After you become a senior (with 90 semester units earned toward your B.A. degree), you must complete at least 24 of the remaining 30 units in residence in at least two semesters. To count as residence, a semester must consist of at least 6 passed units. Intercampus Visitor, EAP, and UC Berkeley-Washington Program (UCDC) units are excluded.

You may use a Berkeley summer session to satisfy one semester of the Senior Residence Requirement, provided that you successfully complete 6 units of course work in the Summer Session and that you have been enrolled previously in the College.

## Modified Senior Residence Requirement

Participants in the UC Education Abroad Program (EAP) or the UC Berkeley-Washington Program (UCDC) may meet a Modified Senior Residence Requirement by completing 24 (excluding EAP) of their final 60 semester units in residence. At least 12 of these 24 units must be completed after you have completed 90 units.

## Upper Division Residence Requirement

You must complete in residence a minimum of 18 units of upper division courses (excluding EAP units), 12 of which must satisfy the requirements for your major.

## Mission

Legal Studies is an interdisciplinary liberal arts major that engages the meanings, values, practices, and institutions of law and legality. The Legal Studies curriculum examines how law shapes and is shaped by political, economic, and cultural forces. The major is designed to stimulate critical understanding of and inquiry about the theoretical frameworks, historical dynamics, and cultural embeddedness of law.

The Legal Studies faculty and students grapple with important questions of social policy within the framework of significant concerns in jurisprudence and theories of justice. These concerns include individual liberty, privacy, and autonomy; political and social equality; the just distribution of resources and opportunities within society; the relationship between citizens and the state; democratic participation



and representation; the moral commitments of the community; and the preservation of human dignity.

The major's course offerings examine law and legality from both humanist and empirical perspectives. Courses are organized into interdisciplinary topical areas that transcend disciplinary boundaries in the interest of collaborative inquiry.

## Legal Studies' Pedagogic Objectives

*Convey how law relates to social context:* Students will learn about the transformation of legal processes and systems across time and space (e.g., globalization, transnational processes). They will also study how law shapes and is shaped by economic, political, and cultural forces, as well as how and why law in action often differs from legal doctrine.

*Adopt an explicitly interdisciplinary approach:* Students will focus on pervasive problems of legal and social policy across traditional curricular and disciplinary boundaries. Although the program encompasses multiple disciplinary perspectives (e.g., history, economics, sociology), it is designed to transcend academic identities rather than compartmentalize the study of law into the discrete perspectives of established disciplines. To accomplish this integration, the major is organized around areas of focus that explore common themes but include coursework across disciplinary boundaries.

*Integrate empirical and humanities-oriented perspectives:* Students will be exposed to both empirical and humanities-oriented perspectives on law and legal institutions through distribution requirements within the major. Empirical perspectives encompass public policy analysis, training in the epistemological commitments of social science (e.g., empirical methods, the logic of social inquiry), and familiarity with the central questions and tenets related to law in disciplines such as economics, sociology, and political science. Humanities perspectives include maintaining the program's historical focus on clarifying fundamental values, examining philosophical questions related to law, and understanding the operation and effects of social and cultural practices as they relate to law, legal institutions, and the phenomenon they regulate. After students fulfill the basic distribution requirements, they may, but will not be required to, concentrate their efforts in either empirical or humanities-oriented perspectives.

*Promote engagement with social policy:* Students will be encouraged to engage deeply with social policy guided by significant themes in jurisprudence and theories of justice. These themes include individual liberty, privacy, democracy, and the relationship between the citizen and the state. Engaging with these themes ensures that policy studies are basic and critical, rather than confined to pre-existing policy formulations and assumptions. This new objective of engagement with social policy is intended to connect humanistic inquiries regarding justice, morality, and values, with empirical inquiries into patterns of social behavior and the effects of law on society. This goal will be accomplished through both coursework and field work options.

*Encourage civic engagement and an appreciation of the values at stake in legal concerns:* Consistent with the mission of a public university, the major will develop informed and engaged citizens with sufficient knowledge and background to participate in civic institutions and the development of law and policy during and after their education at Berkeley. This participation could take many forms, including interacting with public officials, joining the legal profession, working for legal institutions, engaging in policy analysis, advocacy, social movement building, community organizing, political activism, and the like. Civic engagement includes confronting the relationship between law and

justice, and understanding how law affects the public interest and social utility.

*Provide a liberal arts education:* The major will continue to have a liberal arts orientation. Students will learn to analyze and understand legal rules and legal institutions, but from a broader perspective than is typically taught in a traditional law school setting.

## Learning Goals for the Major

The faculty strongly supports an undergraduate liberal arts education that teaches students to develop their intellectual capacities: how to research topics independently, how to ask penetrating questions, how to analyze problems, how to construct arguments based on critical thinking, how to make well-founded judgments, how to identify issues of importance for the future. The intent of the program is that courses be framed with this perspective. In addition, the program is committed to introducing students to multiple disciplinary approaches to the study of law and legal institutions, as well as conveying important basic knowledge about the core features of the American legal system.

## Critical Thinking Skills

*In concert with the goals identified above, these critical thinking skills focus on particular forms of analysis central to engaging with law and legal institutions from multiple disciplinary perspectives.*

- Identify and evaluate arguments, synthesize ideas, and develop well-substantiated, coherent, and concise arguments, whether in oral or written form.
- Identify and follow a logical sequence or argument through to its end; recognize faulty reasoning.
- Develop the ability to critically evaluate proposed legal reforms and policies.
- Develop the ability to formulate generalized, abstract principles in a way that clarifies the major issues at stake and identifies the most relevant elements of a concept or text.
- Promote exploration of the role of law in American society from both social science and humanities perspectives.
- Learn to draw from multiple disciplinary approaches and fields of study across philosophy, history, economics, political science, and sociology; synthesize, bridge, and question disciplinary boundaries to identify new inquiries or insights.

## Basic Knowledge about Law and Legal Institutions

*These goals address important basic knowledge about law and legal institutions that the program seeks to convey. These goals are not intended to provide a pre-professional education but instead to produce citizens literate in the basic functions and structure of legal systems.*

- Understand core theories about the relationship between law and society.
- Be introduced to core features of the American legal system.
- Understand basic legal terminology, legal concepts, legal actors, and modes of legal reasoning.
- Become acquainted with legal systems other than our own, including how they compare to the current American legal system.
- Develop insights into how law has evolved through time, including the temporal and geographical transformation of legal processes and systems.

## Engaged Citizenship

*The faculty believes that our role as a program in a public institution should include training students to be engaged, active, and critical citizens in our society. Many legal studies students engage in civic participation and service while at Berkeley, and many go on to careers in public service. We seek to develop more opportunities for students to develop practical skills and knowledge relevant to those experiences in addition to the broader intellectual skills conveyed by a liberal arts education.*

- Experience the law in action through service learning, exposure to legal clinics, problem solving, and social policy engagement.
- Enable civic engagement and participation in developing and critiquing social policy.

## Research Methods

*A key part of a liberal arts education is learning how to conduct independent research and analysis. The program seeks to expose students to a multidisciplinary range of methods of research.*

- Develop an understanding of methods of research and forms of evidence across multiple disciplines.
- Develop skills necessary to find and to assess relevant jurisprudential, social science, and humanities materials related to law and legal institutions.
- Develop basic abilities in statistical analysis and reasoning.
- Understand the logic of inquiry in the social sciences.

## Humanities (defined as philosophy, political theory, and history)

*These goals provide general guidance for curricular focus and development in the humanities as they relate to law and legal institutions.*

- Encourage understanding of and reflection on fundamental normative concepts such as fairness, due process, equality, and utility.
- Encourage understanding of and reflection on rights, duties, punishment, and justice.
- Encourage understanding of and reflection on the ethical dimensions of the relationship between citizens and the state, and the forms and limits of sovereignty.
- Understand the historical contexts and forces within which legal systems operate and how legal systems influence history and societies.

## Social Sciences (defined as sociology, political science, psychology & economics)

*These goals provide general guidance for curricular focus and development in the social sciences as they relate to law and legal institutions.*

- Develop the ability to connect theory about law and legal institutions with empirical predictions about the state of the world and to evaluate those predictions with data.
- Understand how, and why, the law in action often differs from the law on the books.
- Develop an expansive understanding of the social contexts in which law and legal institutions can be studied empirically.

Students are encouraged to take charge of their academic career by reading through the rich information that the Legal Studies website (<http://legalstudies.berkeley.edu>) provides. Students are also welcome to come in for advising during Lauri's drop-in office hours, 8:30am-12:00pm and 1:30pm-4:00pm, Monday-Friday. Lauri's office is located in the back of the first floor at 2240 Piedmont, the big house right next to the Law School and just across from Memorial Stadium. Students should let Lauri know when they arrive, and if she's with a student, they should have a seat out on the purple couch in the lobby. Prospective students or students not in Berkeley should e-mail Lauri with their questions at [Lauri@berkeley.edu](mailto:Lauri@berkeley.edu).

## Independent Study (LEGALST 199)

LEGALST 199 Supervised Independent Study and Research is open to officially declared Legal Studies seniors with a 3.0 University grade point average (GPA) and a 3.0 GPA in upper-division courses for the major. In order to enroll, the student must first develop a research topic, then find a Legal Studies faculty member who is willing to serve as a supervisor. The student should have already taken at least one course from the faculty member in the area in which s/he wishes to do research. The student should submit a written proposal to the faculty member outlining the scope and length of the research project. A general guideline is 1 unit of credit per 10 pages of text in the final research paper, up to a maximum of 4 units. For further information regarding this course, please visit the Department's website ([http://legalstudies.berkeley.edu/?page\\_id=1018](http://legalstudies.berkeley.edu/?page_id=1018)).

## Undergraduate Legal Studies Research Conference

In addition to writing a thesis, many Legal Studies Honors Program participants also present their work at the annual Undergraduate Legal Studies Research Conference usually at the end of April. This event will showcase original research from students in Legal Studies as well as students from a number of other departments on campus. This is a wonderful opportunity for students to see what their colleagues have accomplished and what work they might pursue as a legal studies major.

The annual Legal Studies Undergraduate Research Conference celebrates the scholarship and creativity of the Berkeley undergraduate student body through an afternoon that focuses on law-related research. Berkeley Law and the Legal Studies Department co-sponsor the conference.

This conference is open to all students who have completed or are doing research on a topic related to law (e.g., criminal justice, courts, civil and human rights, poverty and the law, health and the law, conflict resolution, etc.). At previous conferences, participants included undergraduates from departments such as History, International and Area Studies, Rhetoric, Political Science, Chicano Studies, Gender and Women's Studies, Classics, Economics, Psychology, Philosophy, English, Legal Studies, and Media Studies.

## Berkeley Legal Studies Association (BLSA)

The Berkeley Legal Studies Association strives to create a community of individuals interested in law. Some events each semester include LSAT workshops with popular test preparation companies, lunches with Legal Studies professors, speaker panels, and The Living Catalogue. BLSA hopes that students will join the club and enjoy the friendly and intellectual environment that they are committed to provide. Please feel

free to email them at [blsalaw@gmail.com](mailto:blsalaw@gmail.com) with any questions or for more information on how to join.

## Legal Studies

**LEGALST R1A Reading and Composition in Connection with the Law as a Social Institution 4 Units**

This course is designed to fulfill the first half of the Reading and Composition requirement. Students will learn to identify an author's point of view and main arguments; evaluate an author's credibility and the merits of his or her argument, write a unified essay with intro, thesis statement, transitions between paragraphs, a concluding paragraph and develop an argument about an issue related to the course.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Summer:** 6 weeks - 8 hours of lecture per week

### Additional Details

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**LEGALST R1B Reading and Composition in Connection with the Law as a Social Institution 4 Units**

This course is designed to fulfill the second half of the Reading and Composition requirement. Students will develop their skills at critical reading, writing, and analysis, and will complete a series of essays culminating in a research paper relating to law, legal actors, and legal institutions. Emphasis will be placed on the process of writing, including developing research questions, constructing an argument, and revising for content and style.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Summer:** 6 weeks - 8 hours of lecture per week

### Additional Details

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**Instructor:** Bruce

**LEGALST 39B Freshman/Sophomore Seminar 2 - 4 Units**

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester.

### Rules & Requirements

**Prerequisites:** Priority given to freshmen and sophomores

**Repeat rules:** Course may be repeated for credit when topic changes.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2-4 hours of seminar per week

### Additional Details

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**LEGALST 39D Freshman/Sophomore Seminar 2 - 4 Units**

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester.

### Rules & Requirements

**Prerequisites:** Priority given to freshmen and sophomores

**Repeat rules:** Course may be repeated for credit when topic changes.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2-4 hours of seminar per week

### Additional Details

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**LEGALST 39E Freshman/Sophomore Seminar 2 - 4 Units**

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester.

### Rules & Requirements

**Prerequisites:** Priority given to freshmen and sophomores

**Repeat rules:** Course may be repeated for credit when topic changes.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2-4 hours of seminar per week

### Additional Details

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**LEGALST 98 Directed Group Study 1 - 4 Units**

Small group instruction in topics not covered by regularly scheduled courses. Topics may vary from year to year.

**Rules & Requirements**

**Credit Restrictions:** Enrollment is restricted; see the Introduction to Courses and Curricula section of this catalog.

**Repeat rules:** Course may be repeated for credit. Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 1-4 hours of directed group study per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

**LEGALST 100 Foundations of Legal Studies 4 Units**

This is a liberal arts course designed to introduce students to the foundational frameworks and cross-disciplinary perspectives from humanities and social sciences that distinguish legal studies as a scholarly field. It provides a comparative and historical introduction to forms, ideas, institutions, and systems of law and sociological ordering. It highlights basic theoretical problems and scholarly methods for understanding questions of law and justice.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Perry

**Formerly known as:** 100A

**LEGALST 102 Policing and Society 4 Units**

This course examines the American social institution of policing with particular emphasis on urban law enforcement. It explores the social, economic, and cultural forces that pull policing in the direction of state legal authority and power as well as those that are a counter-weight to the concentration of policing powers in the state. Special attention is given to how policing shapes and is shaped by the urban landscape, legal to cultural.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Musheno

**LEGALST 103 Theories of Law and Society 4 Units**

An historical examination of major interpretations of law, morals and social development, with special emphasis on the social thought of the 18th and 19th centuries and including the writings of Marx, Maine, Durkheim, Weber and other contemporary figures.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**LEGALST 104AC Youth Justice and Culture 4 Units**

This course challenges adult-centered representations of urban youth of different ethnicities, their problems, and the supposed solutions to those problems. It departs from the conceptualizations and methods used to study youth in mainstream criminology and developmental psychology. Attention is given to youth conflict, peer relations, identity building within and across ethnic groups, claims on territory, the salience of law and rights, and adaptations to adult authorities and practices.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**Instructors:** Musheno, Morrill



**LEGALST 105 Theoretical Foundations of Criminal Law 3 Units**

Criminal law raises fundamental theoretical issues that have occupied philosophers over the years. In this course we will discuss a selection of articles that bring to bear such a philosophical perspective on important aspects of criminal law. Topics include justification of punishment, foundations of blame and responsibility, substantive values protected by criminal law, significance of actual harm, liability of groups and other collectivities, and virtues and limits of the rule of law.

**Rules & Requirements**

**Prerequisites:** Sophomore standing

**Repeat rules:** Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 2 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**LEGALST 107 Theories of Justice 4 Units**

Major perspectives in social and economic thought, e.g., natural law, natural right, laissez faire, "possessive individualism," contractualism, pluralism, and social equality as they affect contemporary discussion of "higher law," fairness, civic competence, and distributive justice.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**LEGALST 109 Aims and Limits of the Criminal Law 4 Units**

Analysis of the capacity of criminal law to fulfill its aims. What are the aims of criminal law? How are they assigned relative priority? What principles can be identified for evaluating the effort to control disapproved activities through criminal law?

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**LEGALST 116 Legal Discourse 1500-1700 4 Units**

This course focuses on the history of legal thought and discourse from the late medieval period to the Enlightenment. Topics to be considered include the relationship between legal thought and intellectual developments and the relationship between political and constitutional developments and legal discourse. Although the emphasis is on England, there will be some consideration of differences between English and continental European legal thought.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**LEGALST 119 Philosophy and Law in Ancient Athens 4 Units**

This is an introduction to important aspects of the philosophical and constitutional thought of classical Athens. We will pay particular attention to accounts of the origins of the Athenian legal system; criticisms and defenses of the democracy; arguments about the nature of justice, law, and legal obligation; and the context of the Athenian way of organizing trials, taxation, and administration. Readings from Aeschylus, Thucydides, Aristophanes, Plato, Lysias, Aristotle, and others.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**Instructor:** Hoekstra

**LEGALST 132AC Immigration and Citizenship 4 Units**

We often hear that America is a "nation of immigrants." This representation of the U.S. does not explain why some are presumed to belong and others are not. We will examine both historical and contemporary law of immigration and citizenship to see how law has shaped national identity and the identity of immigrant communities. In addition to scholarly texts, we will read and analyze excerpts of cases and the statute that governs immigration and citizenship, the Immigration and Nationality Act.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Volpp

**LEGALST 138 The Supreme Court and Public Policy 4 Units**

This course examines a number of leading U.S. Supreme Court decisions in terms of what policy alternatives were available to the Court and which ones it chose. Prospective costs and benefits of these alternatives and who will pay the costs and who gets the benefits of them are considered. Among the areas considered are economic development, government regulation of business, national security, freedom of speech and discrimination. Readings are solely of Supreme Court decisions.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Shapiro

**LEGALST 139 Comparative Perspectives on Norms and Legal Traditions 4 Units**

This course is an introduction to the comparative study of different legal cultures and traditions including common law, civil law, socialist law, and religious law. A section of the class will be dedicated to the comparison of the colonial and post-colonial legal process in Latin America and in Africa.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**Instructor:** Mayali

**LEGALST 140 Property and Liberty 4 Units**

This course will explore the relation between property law and limits of liberty in different cultures and at different times. The course will cover theories of property law, slavery, the clash between aboriginal and European ideas of property, gender roles and property rights, common property systems, zoning, regulatory takings, and property on the internet. Readings will include legal theorists, court cases, and historical case studies.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**LEGALST 145 Law and Economics I 4 Units**

The course will apply microeconomic theory analysis to legal rules and procedures. Emphasis will be given to the economic consequences of various sorts of liability rules, remedies for breach of contract and the allocation of property rights. The jurisprudential significance of the analysis will be discussed.

**Rules & Requirements**

**Prerequisites:** Together Law and Econ I and II provide comprehensive introduction to economic analysis of law. Courses need not be taken in numerical order; nor is one a prerequisite to the other

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**LEGALST 146 The Law and Economics of Innovation 4 Units**

We will discuss how the creation of knowledge, artistic, literary, and musical works are supported in a competitive economy especially in the digital age. We will discuss intellectual property, copyrights, trade secrets, trade marks, and geographic indications, in historical and institutional contexts. We will consider the problems of competition that arise in the digital economy, such as Google Books, the Microsoft antitrust cases, and search advertising.

**Rules & Requirements**

**Prerequisites:** Economics 1 or a course in microeconomics

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Schotchmer

**LEGALST 147 Law and Economics II 4 Units**

Law and Economics I is not a prerequisite for Law and Economics II. Students may take either or both courses. Government uses many mechanisms to influence the provision of goods and services. Economists and lawyers have developed a critique of these mechanisms which has prompted substantial reforms in recent years, e.g., deregulation in transportation. The course examines this critique.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**LEGALST 151 Law, Self, and Society 3 Units**

Contemporary moral and political philosophy has been increasingly interested in how conceptions of the self relate to various aspects of our social and political life. These issues have an important bearing on legal theory as well. Law is shaped by certain implicit assumptions about the nature of individuals and collectivities, while it also actively participates in forming the identities of persons and in structuring collective entities such as families, corporations, and municipalities. This course will explore some theoretical approaches to this reciprocal relationship between law and the different social actors that it governs.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 2 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**LEGALST 153 Law and Society in Asia 4 Units**

This course offers a comparative perspective on law and legal institutions. Looking comparatively helps shed light on our own system and question what is "normal" or "natural." From what it means to be a lawyer to notions of what is "just" or "fair," courts and dispute resolution outside the U.S. can be both very different and, at times, surprisingly familiar. After an overview of concepts and classic approaches to the study of law and society, the course will explore these differences and similarities in three Asian settings: China, Japan, and India. Topics include lawyers, illicit sex, and environmental protection, to see how each country's history, political structure, values, and interests shape how legal issues are defined and play out

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

**Instructor:** Stern

**LEGALST 154 International Human Rights 4 Units**

This course considers how the practice of punishing crime can be understood in terms of the larger system of social life and cultural values in which punishment occurs. In exploring the social meanings of punishment, it examines some of the major historical changes in punishment that have been introduced in America and Europe since the 18th century.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Boyd

**LEGALST 155 Government and the Family 4 Units**

How has the law constructed and deconstructed "family" relationships? What are the common law, statutory, and constitutional principles that affect the formation, regulation, and dissolution of families? How do these principles, as well as diverse cultural and social values, guide the state in determining marriage, family, and child welfare policies?

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Hollinger

**LEGALST 156 Bioethics and the Law 4 Units**

Law now plays a prominent role in medicine and science. Recent years have witnessed a major expansion of law's involvement. Law (statutory and court-made) articulates and interprets norms of conduct. This course will examine a number of topics where law and medicine intersect involving many of our most fundamental values including body, life, death, religion, reproduction, sexuality, and family. In each area, we will include both traditional issues, like "right to die" and more current disputes such as physician assisted suicide.

**Hours & Format**

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Shultz

**LEGALST 158 Law and Development 4 Units**

Focusing on developing countries, this course considers the relationship between legal institutions and rules--including informal and traditional ones--and development--defined by different actors by economic growth, education, health, or a wide spectrum of freedoms. It examines efforts by national leaders, international organizations, foreign aid agencies, and NGOs to "reform" law to promote development, along with the resistance and unplanned consequences that often ensue.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** O'Connell

**LEGALST 160 Punishment, Culture, and Society 4 Units**

This course surveys the development of Western penal practices, institutions, and ideas (what David Garland calls "penality") from the eighteenth-century period to the present. Our primary focus will be on penal practices and discourses in the United States in the early 21st century. In particular we will examine the extraordinary growth of US penal sanctions in the last quarter century and the sources and consequences of what some have called "mass imprisonment."

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:**

6 weeks - 8 hours of lecture and 2 hours of discussion per week  
8 weeks - 6 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Simon

**LEGALST 161 Law in Chinese Society 4 Units**

The course examines concepts that form the basis of the Chinese legal system, traditional theories and institutions of pre-1911 society, and the expression and rejection of the traditional concepts in the laws of the Nationalist period and the People's Republic.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**LEGALST 162AC Restorative Justice 4 Units**

This course advances the claim that the criminal justice system is both a product and a powerful engine of racial hierarchy in American society, and that strategies of restorative justice, which have recently garnered attention in settings from prisons to middle schools, hold out promise as practices of racial justice. We explore this thesis by examining the ways in which criminal justice systems shape the emotions and social relations of victims, offenders, and members of the larger community.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 4 hours of seminar per week

**Summer:** 6 weeks - 9 hours of seminar per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

**Instructors:** Abrams, Frampton

**LEGALST 163 Adolescence, Crime and Juvenile Justice 4 Units**

This course examines the premises, doctrine, and operational behavior of juvenile courts, particularly in relation to the commission of seriously anti-social acts by mid-adolescents. Topics include the history of theories of delinquency; the jurisprudence of delinquency; the incidence and severity of delinquency; police response to juvenile offenders; the processes of juvenile courts and youth corrections; and reforms or alternatives to the juvenile court system.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**LEGALST 168 Sex, Reproduction and the Law 4 Units**

This course examines recent American legal and social history with respect to reproductive and sexual behavior. We will consider two theoretical aspects of the problem: first, theories of how law regulates social behavior and second, more general theories about how reproduction is socially regulated. Armed with these theoretical perspectives, the course will then examine closely a number of legal/social conflicts, including sterilization, abortion and contraception.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**LEGALST 170 Crime and Criminal Justice 4 Units**

Introduction to the etiology of crime and criminal justice administration. What is crime? What are the main features and problems of the process by which suspected criminals are apprehended, tried, sentenced, punished? Past and current trends and policy issues will be discussed.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**LEGALST 171 European Legal History 4 Units**

Most contemporary legal systems derive from one or the other of the two legal orders that developed in continental Europe and England over the course of the centuries. This course introduces students to some of the main features of the continental European or civil law tradition, a tradition that has its origins in Roman law. We will look at the English common law tradition, which began to diverge from the law of continental Europe in the middle ages, and acquired its own distinctive character.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** McClain



**LEGALST 174 Comparative Constitutional Law: The Case of Israel 4 Units**

This course will provide an introduction to constitutional law using Israel as a case study. Topics include: Constitutionalism and judicial review, state neutrality and self-determination, minority rights, state and religion, Human Rights Law, the concept of "defensive democracy" and ban of non-democratic political parties, legal aspects of the fight on terror, freedom of expression, equality and anti-discrimination, social rights, and constitutional limitations on privatization.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Summer:** 6 weeks - 8 hours of lecture per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

**LEGALST 176 Twentieth-Century American Legal and Constitutional History 4 Units**

Development of American law and the constitutional system in the 20th century. Topics include Progressive Era Regulatory policy, criminal justice and relations, freedom of speech and press, New Deal legal innovations, modern tort liability, environmental regulation, judicial reform, and federalism.

**Rules & Requirements**

**Prerequisites:** Junior or senior standing. It is recommended that students have completed at least one course in legal studies or political science that deals with American history or American government prior to taking 176

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**LEGALST 177 Survey of American Legal and Constitutional History 4 Units**

Overview of American legal and constitutional history from colonial times to the present. Topics include colonial legal institutions, early constitutional history, history of the common law, business regulation, race and the law, history of the legal profession, and the modern constitutional order.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**LEGALST 178 Seminar on American Legal and Constitutional History 3 Units**

This course will provide advanced reading and independent research in the history of American law. Preference may be given to students who have taken 177.

**Rules & Requirements**

**Prerequisites:** Consent of instructor. Enrollment is limited

**Hours & Format**

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**LEGALST 179 Comparative Constitutional Law 4 Units**

An examination of constitutional decision-making in a number of countries based on selected high court opinions.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**LEGALST 180 Implicit Bias 4 Units**

Implicit bias, automatic or unconscious stereotyping, and prejudice that guides our perception of and behavior toward social groups, is a fast growing area of law and psychology. Students will look at research in substantive areas of employment discrimination, criminal law, and questions regarding communications, voting, health care, immigration, property, and whether research findings showing unconscious gender, racial, and other biases can be used as courtroom evidence to prove discrimination.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Plaut

**LEGALST 181 Psychology and the Law 4 Units**

This course will examine the implications of cognitive, social, and clinical psychology for legal theory, policies, and practices. The course will analyze the psychological aspects of intent, responsibility, deterrence, retribution, and morality. We will examine applications of psychology to evidence law (e.g. witness testimony, psychiatric diagnosis, and prediction), procedure (e.g. trial conduct, jury selection), and topics in criminal tort and family law.

**Rules & Requirements**

**Prerequisites:** Minimum sophomore standing

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** MacCoun

**LEGALST 182 Law, Politics and Society 4 Units**

This course examines the theory and practice of legal institutions in performing several major functions of law: allocating authority, defining relationships, resolving conflict, adapting to social change, and fostering social solidarity. In doing so, it will assess the nature and limits of law as well as consider alternative perspectives on social control and social change.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**LEGALST 183 Psychology of Diversity and Discrimination in American Law 4 Units**

Course will examine concepts of race and culture, various understandings of and approaches to diversity found in the law, and the role of sociocultural structures in shaping the operation of antidiscrimination law and social policy. Topics include: psychology of desegregation, colorblindness and equal protection, affirmative action, stereotyping, sexism in the workplace, prejudice toward immigrants, social class and poverty.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

**Summer:** 6 weeks - 7.5 hours of seminar per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**Instructor:** Plaut

**LEGALST 184 Sociology of Law 4 Units**

This course explores major issues and debates in the sociology of law. Topics include theoretical perspectives on the relationship between law and society, theories of why people obey (and disobey) the law, the relationship between law and social norms, the "law in action" in litigation and dispute resolution, the roles of lawyers, judges, and juries in the legal system and in society, and the role of law in social change. The course will examine these issues from an empirical perspective.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1.5 hours of discussion per week

**Summer:**

6 weeks - 8 hours of lecture and 2 hours of discussion per week

8 weeks - 6 hours of lecture and 1.5 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**LEGALST 185AC Prison 4 Units**

Taking a broad interdisciplinary approach, this course embraces the longue duree of critical prison studies, questioning the shadows of normality that cloak mass incarceration both across the globe and, more particularly, in the contemporary United States. This course thus explores a series of visceral, unsettling juxtapositions: "freedom" and "slavery"; "citizenship" and "subjugation"; "marginalization" and "inclusion", in each case explicating the ways that story making, political demagoguery, and racial, class, and sexual inequalities have wrought an untenable social condition.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructors:** Hilden, Simon, Stoner, Robinson

**Also listed as:** ARCH 180AC/ETH STD 181AC

**LEGALST 189 Feminist Jurisprudence 4 Units**

This course will explore the ways in which feminist theory has shaped conceptions of the law, as well as examine a range of feminist legal theories, including equality, difference, dominance, intersectional, poststructural, postcolonial theories. It will ask how these theories have shaped legal interventions in areas including workplace/educational access, sexualized coercion, work/family conflict, "cultural" defenses, and globalized sweatshop labor.

**Rules & Requirements**

**Prerequisites:** Minimum sophomore standing

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Abrams

**LEGALST 190 Seminar on Topics in Law and Society 1 - 4 Units**

Advanced study in law and society with specific topics to be announced.

**Rules & Requirements**

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit. Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 1-4 hours of seminar per week

**Summer:** 6 weeks - 1.5-10 hours of seminar per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**LEGALST H195A Honors Seminar 4 Units**

This course provides Legal Studies honors students with the opportunity to learn about the conduct of legal studies research, how to write an honors thesis proposal, and prepare for writing an honors thesis in the spring.

**Rules & Requirements**

**Prerequisites:** Senior standing, acceptance into Honors Program in Legal Studies

**Hours & Format**

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**Instructor:** Musheno

**LEGALST H195B Honors Thesis 4 Units**

Study of an advanced topic under the supervision of a faculty member leading to the completion of a senior honors thesis.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 4 hours of independent study per week

**Summer:**

6 weeks - 10 hours of independent study per week

8 weeks - 7.5 hours of independent study per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**LEGALST 198 Directed Group Study 1 - 4 Units**

Small group instruction in topics not covered by regularly scheduled courses. Topics may vary from year to year.

**Rules & Requirements**

**Credit Restrictions:** Enrollment is restricted; see the Introduction to Courses and Curricula section of this catalog.

**Repeat rules:** Course may be repeated for credit. Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 1-4 hours of lecture per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

**LEGALST 199 Supervised Independent Study and Research 1 - 4 Units**  
Enrollment restrictions apply. Consult the Legal Studies department for more information.

**Rules & Requirements**

**Prerequisites:** Upper division standing. Consent of instructor and approval of Program Chairman

**Repeat rules:** Course may be repeated for credit. Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 0 hours of independent study per week

**Summer:**

6 weeks - 1-4 hours of independent study per week

8 weeks - 1-4 hours of independent study per week

**Additional Details**

**Subject/Course Level:** Legal Studies/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.