

History

Bachelor of Arts (BA)

The Department of History offers a program of instruction ranging widely over the historical record of human experience. The chronological, geographical, and topical range affords great flexibility to students working toward degrees in history and to those who wish to give a historical dimension to their studies in other disciplines. History at Berkeley is a highly flexible major that allows students to follow their interests. It is also a major that places strong value on original student research, with all students completing capstone projects on topics they choose in consultation with members of the faculty.

We live in a world shaped by history. We cannot understand the world or hope to improve it without serious attention to the historical process that created it. So welcome to the Department of History at Berkeley: education for the world.

Declaring the Major

Students may declare the major after completing three letter-graded courses in the Department of History with a 2.0 grade point average (GPA) or better. This must include at least two courses in the lower division.

Honors Program

To graduate with Honors in History, a major must achieve a general GPA of 3.3, a departmental GPA of 3.5, and a minimum grade of "A-" in History 101. To be eligible for graduation with High Honors in History, a major must achieve a general GPA of 3.3, a departmental GPA of 3.5, and a grade of "A" in History 101. The student must also receive a nomination for High Honors from the 101 instructor. The decision to award High Honors, made in consultation with a second reader of the thesis, rests with the Honors Committee.

To be eligible for graduation with Highest Honors in History, a major must achieve a general GPA of 3.3, a departmental GPA of 3.7, and a grade of "A" in History 101. The student must also receive a nomination for Highest Honors from the 101 instructor. The decision to award Highest Honors, made in consultation with a second reader of the thesis, rests with the Honors Committee.

A major who is eligible for Honors after completing HISTORY 101 and is interested in continued research may pursue a second thesis project under the rubric H195. The second project may substitute for the 101 thesis in determining eligibility for High or Highest Honors if the student meets the GPA standards and receives a nomination from the H195 instructor.

Minor Program

The Department of History offers a minor in History.

Fortunately for current undergraduates, History as an academic subject has much more to recommend itself than it did when Ambrose Bierce first published *The Devil's Dictionary* early last century. Students interested in discovering the joys of historical studies for themselves are invited to participate in our new undergraduate minor. The twin goals of the minor are to enable students interested in history, but unable to commit to the major, to more formally engage with the subject and the department and to provide students with a platform to enhance their major program

through additional, relevant coursework. The minor is lightly structured, offering students both a sense of cohesion and the flexibility to chart their own program of study according to their own academic needs and goals. In addition to enhancing a major, the minor ties in particularly well with several current Course Threads (<http://townsendcenter.berkeley.edu/programs/disciplinary-innovation-course-threads>) (offered through the Townsend Center).

Students are encouraged to meet with the minor adviser to file a "History Minor Application" as soon as they have completed one course towards the minor. This will allow us to add them to the major/minor mailing list that will inform them about departmental events and offer priority enrollment information for restricted classes. In addition to turning in the application, students who have taken their lower-division minor course elsewhere should provide an unofficial copy of transcript showing the course that satisfies the minor and the grade received.

All students must submit a completed "History Minor Application" and an L&S "Minor Completion" petition by the minor declaration deadline once they have enrolled in or completed the course that will complete the minor. The deadline is May 1st for the Spring and November 1st for the Fall. The application and completion forms may be submitted simultaneously. Students who have declared the minor early should note that they will still need bring in an L&S "Minor Completion" petition once they have enrolled in their last class to finalize the minor. The last date minor declarations and completions will be accepted is November 1st or May 1st the term of graduation.

In addition to the University, campus, and college requirements, listed on the College Requirements tab, students must fulfill the below requirements specific to their major program.

General Guidelines

1. All courses taken to fulfill the major requirements below must be taken for graded credit, other than courses listed which are offered on a *Pass/No Pass* basis only. Other exceptions to this requirement are noted as applicable.
2. No more than one upper-division course may be used to simultaneously fulfill requirements for a student's major and minor programs, with the exception of minors offered outside of the College of Letters and Science.
3. A minimum grade point average (GPA) of 2.0 must be maintained in both upper- and lower-division courses used to fulfill the major requirements.

For information regarding residence requirements and unit requirements, please see the College Requirements tab.

Summary of Major Requirements

Lower-division Requirements: Four courses

Upper-division Requirements: Eight courses

Pre-modern History Requirement: One course, used in fulfillment of either lower- or upper-division requirements

Lower-division Requirements

Select one survey course in the history of the United States from the following: ¹

HISTORY 7A	Introduction to the History of the United States: The United States from Settlement to Civil War
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HISTORY 7B Introduction to the History of the United States:
The United States from Civil War to Present

Select one survey course in the history of Europe from the following:

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HISTORY 4A Origins of Western Civilization: The Ancient
Mediterranean World

HISTORY 4B Origins of Western Civilization: Medieval Europe

HISTORY 5 European Civilization from the Renaissance to the
Present

Select one survey course in the history of another world area from
the following: ¹

HISTORY 3 After the Roman Empire: the East

HISTORY 6 Chinese Civilization

HISTORY 6A History of China: Origins to the Mongol Conquest

HISTORY 6B Introduction to Chinese History from the Mongols
to Mao

HISTORY 8A Latin American History: Becoming Latin America,
1492 to 1824

HISTORY 8B Latin American History: Modern Latin America

HISTORY 10 African History

HISTORY 11 India

HISTORY 12 The Middle East

HISTORY 14 Introduction to the History of Japan

One elective: Select any additional course listed above or one of the
following: ²

HISTORY 2 Comparative World History

HISTORY 30 Science and Society

HISTORY 39 Course Not Available

¹ Students may substitute one upper-division course for any of these
requirements, in consultation with the Undergraduate Adviser.

² Please note that HISTORY R1B, HISTORY 24, HISTORY 84, and
HISTORY 98 do not fulfill this requirement.

Upper-division Requirements

Select eight courses, including the following:

HISTORY 101 Seminar in Historical Research and Writing for 5
History Majors (at least one section)

At least one section of HISTORY 103

Field of Concentration: At least four of the eight upper-division
courses must constitute a Field of Concentration (see below)

Field of Concentration Requirement

The four courses constituting the Field of Concentration must include
HISTORY 101; the three additional courses may include HISTORY 103
(Proseminar). They may also include one appropriate upper-division
course, of at least 3 units, from another department, in consultation with
the Undergraduate Adviser.

A Field of Concentration shall be defined by one of the following rubrics:
(1) A period; (2) A geographical area; or (3) A thematic approach.

For further information regarding declaring a Field of Concentration and
samples of possible fields, please see the Department's website ([http://
history.berkeley.edu/undergraduate/major](http://history.berkeley.edu/undergraduate/major)).

Pre-modern Requirement

At least one course used to fulfill the major requirements must be
devoted entirely to pre-modern history, to be selected from courses
focused on one or more of the following eras: antiquity, the classical
period, and the medieval period. Courses dealing solely with the early
modern period do not satisfy this requirement.

HISTORY 3	After the Roman Empire: the East	4
HISTORY 4A	Origins of Western Civilization: The Ancient Mediterranean World	4
HISTORY 4B	Origins of Western Civilization: Medieval Europe	4
HISTORY 6A	History of China: Origins to the Mongol Conquest	4
HISTORY 30A	Course Not Available	4
HISTORY 105A	Ancient Greece: Archaic and Classical Greek History	4
HISTORY 105B	Ancient Greece: The Greek World: 403-31 BCE	4
HISTORY 105C	Course Not Available	4
HISTORY 106A	Ancient Rome: The Roman Republic	4
HISTORY 106B	Ancient Rome: The Roman Empire	4
HISTORY 107D	Course Not Available	4
HISTORY 108	Byzantium	4
HISTORY 109A	The Rise of Islamic Civilization, 600-1200	4
HISTORY 109B	The Middle East, 1000-1750	4
HISTORY 111A	Topics in the History of Southeast Asia: Southeast Asia to the 18th Century	4
HISTORY 114A	India: Medieval and Early Modern India to the Coming of the British	4
HISTORY 116A	China: Early China	4
HISTORY 117A	Topics in Chinese History: Chinese Popular Culture	4
HISTORY 117C	Course Not Available	4
HISTORY 117D	Topics in Chinese History: The Chinese Body: Gender and Sex, Health, and Medicine	4
HISTORY 118A	Japan: Japan, Archaeological Period to 1800	4
HISTORY 149B	Medieval Italy: Italy in the Age of Dante (1000-1350)	4
HISTORY 150A	Course Not Available	4
HISTORY 150B	Medieval England: From the Conquest to 1290	4
HISTORY 150C	Course Not Available	4
HISTORY 155A	Medieval Europe: From the Late Empire to the Investiture Conflict	4
HISTORY 155B	Medieval Europe: From the Investiture Conflict to the Fifteenth Century	4
HISTORY 156A	Course Not Available	4
HISTORY 156B	Course Not Available	4
HISTORY 171A	Russia: Russia to 1700	4
HISTORY C175A	Course Not Available	4
HISTORY 177A	Armenia: Armenia from Ethnogenesis to the Dark Ages	4
HISTORY 185A	History of Christianity: History of Christianity to 1250	4

Students who have a strong interest in an area of study outside their
major often decide to complete a minor program. These programs

have set requirements and are noted officially on the transcript in the memoranda section, but they are not noted on diplomas.

General Guidelines

1. All courses taken to fulfill the minor requirements below must be taken for graded credit.
2. A minimum of three of the upper-division courses taken to fulfill the minor requirements must be completed at UC Berkeley.
3. A minimum grade point average (GPA) of 2.0 is required for courses used to fulfill the minor requirements.
4. Courses used to fulfill the minor requirements may be applied toward the Seven-Course Breadth Requirement, for Letters and Science students.
5. No more than one upper-division course may be used to simultaneously fulfill requirements for a student's major and minor programs.
6. All minor requirements must be completed prior to the last day of finals during the semester in which you plan to graduate. If you cannot finish all courses required for the minor by that time, please see a College of Letters and Science adviser.
7. All minor requirements must be completed within the unit ceiling. (For further information regarding the unit ceiling, please see the College Requirements tab.)

Requirements

Lower-Division

Select one of the following courses:

HISTORY 2	Comparative World History
HISTORY 3	After the Roman Empire: the East
HISTORY 4A	Origins of Western Civilization: The Ancient Mediterranean World
HISTORY 4B	Origins of Western Civilization: Medieval Europe
HISTORY 5	European Civilization from the Renaissance to the Present
HISTORY 6A	History of China: Origins to the Mongol Conquest
HISTORY 6B	Introduction to Chinese History from the Mongols to Mao
HISTORY 7A	Introduction to the History of the United States: The United States from Settlement to Civil War
HISTORY 7B	Introduction to the History of the United States: The United States from Civil War to Present
HISTORY 8A	Latin American History: Becoming Latin America, 1492 to 1824
HISTORY 8B	Latin American History: Modern Latin America
HISTORY 10	African History
HISTORY 11	India
HISTORY 12	The Middle East
HISTORY 14	Introduction to the History of Japan
HISTORY 30	Science and Society
& HISTORY 3 and Course Not Available	
HISTORY 39C	Freshman Sophomore Seminar
HISTORY 39D	Freshman Sophomore Seminar
HISTORY 39E	Freshman Sophomore Seminar
HISTORY 39F	Freshman Sophomore Seminar
HISTORY 39G	Freshman Sophomore Seminar
HISTORY 39H	Freshman Sophomore Seminar

HISTORY 39I Freshman Sophomore Seminar

HISTORY 39J Freshman Sophomore Seminar

HISTORY 39K Freshman Sophomore Seminar

HISTORY 39L Freshman Sophomore Seminar

HISTORY 39M Freshman Sophomore Seminar

Upper-division

Select five courses from the following; at least one course must be selected from two of the following fields:

Africa

HISTORY 100H Special Topics in African History

HISTORY 103H Proseminar: Problems in Interpretation in the Several Fields of History: Africa

HISTORY 111C Topics in the History of Southeast Asia: Political and Cultural History of Vietnam

HISTORY 112E Africa: Modern South Africa, 1652-Present

HISTORY 112C Colonialism and Nationalism in Africa

Asia

HISTORY 100F Special Topics in Asian History

& HISTORY 103H Proseminar: Problems in Interpretation in the Several Fields of History: Asia

HISTORY 111A Topics in the History of Southeast Asia: Southeast Asia to the 18th Century

HISTORY 111C Topics in the History of Southeast Asia: Political and Cultural History of Vietnam

HISTORY C11 Modern Southeast Asia

HISTORY 113A Traditional Korean History

HISTORY 113E Modern Korean History

HISTORY 114A India: Medieval and Early Modern India to the Coming of the British

HISTORY 114E India: Modern South Asia

HISTORY 116A China: Early China

HISTORY 116E China: Two Golden Ages: China During the Tang and Song Dynasties

HISTORY 116C China: Modern China

HISTORY 116L China: Twentieth-Century China

HISTORY 117A Topics in Chinese History: Chinese Popular Culture

HISTORY 117L Topics in Chinese History: The Chinese Body: Gender and Sex, Health, and Medicine

HISTORY 118A Japan: Japan, Archaeological Period to 1800

HISTORY 118E Japan: Japan 1800-1900

HISTORY 118C Japan: Empire and Alienation: The 20th Century in Japan

HISTORY 119A Topics in Japanese History: Postwar Japan

Europe

HISTORY 100E Special Topics in European History

HISTORY 103B Proseminar: Problems in Interpretation in the Several Fields of History: Europe

HISTORY 105A Ancient Greece: Archaic and Classical Greek History

HISTORY 105B Ancient Greece: The Greek World: 403-31 BCE

HISTORY 106A Ancient Rome: The Roman Republic

HISTORY 106B Ancient Rome: The Roman Empire

HISTORY 107 Course Not Available

HISTORY 149B Medieval Italy: Italy in the Age of Dante
(1000-1350)

HISTORY 150E Medieval England: From the Conquest to 1290

HISTORY 151A Britain 1485-Present: Tudor Stuart Britain,
1485-1660

HISTORY 151E Britain 1485-Present: Britain, 1660-1851

HISTORY 151C Britain 1485-Present: The Peculiar Modernity of
Britain, 1848-2000

HISTORY 152A Topics in the History of the British Isles: Ireland
Since the Union

HISTORY 155B Medieval Europe: From the Investiture Conflict to
the Fifteenth Century

HISTORY 155A Medieval Europe: From the Late Empire to the
Investiture Conflict

HISTORY 156 Course Not Available

HISTORY C15 The Renaissance and the Reformation

HISTORY 158A Modern Europe: Old Regime and Revolutionary
Europe, 1715-1815

HISTORY 158E Modern Europe: Europe in the 19th Century

HISTORY 158C Modern Europe: Old and New Europe, 1914-
Present

HISTORY 159A European Economic History

HISTORY 159B European Economic History

HISTORY 162A Europe and the World: Wars, Empires, Nations
1648-1914

HISTORY 164A Modern European Intellectual History: European
Intellectual History from Renaissance to
Enlightenment

HISTORY 164E Modern European Intellectual History: European
Intellectual History from Enlightenment to 1870

HISTORY 164C Modern European Intellectual History: European
Intellectual History 1870 to the Present

HISTORY 165A Topics in Modern European History: The
Reformations of Christendom

HISTORY 165B Topics in Modern European History: The World,
the Picture, and the Page: The Revolution in
European Culture since the late 18th Century

HISTORY 165L The Social and Cultural History of Early Modern
Europe

HISTORY 166A Modern France: Early Modern France to 1715

HISTORY 166E Modern France: Old Regime and Revolutionary
France

HISTORY 166C Modern France

HISTORY 167A Modern Germany: Early Modern Germany

HISTORY 167B Modern Germany: The Rise and Fall of the
Second Reich: Germany 1770-1918

HISTORY 167C Modern Germany: Germany 1914 to the Present

HISTORY 168A Spain and Portugal: The Spanish and Portuguese
Empires in the Golden Age: 1450-1700

HISTORY 169A Modern Italy: Renaissance and Baroque Italy
1350-1800

HISTORY 170 The Netherlands

HISTORY 171A Russia: Russia to 1700

HISTORY 171B Russia: Imperial Russia: From Peter the Great to
the Russian Revolution

HISTORY 171C Russia: The Soviet Union, 1917 to the Present

HISTORY 172 Russian Intellectual History

HISTORY 173E History of Eastern Europe: The Habsburg Empire,
1740-1918

HISTORY 173C History of Eastern Europe: History of Eastern
Europe: From 1900 to the Present

HISTORY 174A Topics in the History of Eastern Europe: A History
of Poland-Lithuania

HISTORY 174B Topics in the History of Eastern Europe: Poles and
Others: the Making of Modern Poland

HISTORY 178 History of the Holocaust

HISTORY 185A History of Christianity: History of Christianity to
1250

HISTORY 185E History of Christianity: History of Christianity from
1250

HISTORY C19A Dutch Culture and Society: Amsterdam and
Berkeley in the Sixties

Latin America

HISTORY 100E Special Topics in Latin American History

HISTORY 103E Proseminar: Problems in Interpretation in the
Several Fields of History: Latin America

HISTORY 140B Mexico: Modern Mexico

HISTORY 141E Social History of Latin America: Social History of
Modern Latin America

HISTORY 143 Brazil

HISTORY 146 Latin American Women

Near and Middle East

HISTORY 100M Special Topics in the History of the Middle East

HISTORY 103M Course Not Available

HISTORY 108 Byzantium

HISTORY 109A The Rise of Islamic Civilization, 600-1200

HISTORY 109E The Middle East, 1000-1750

HISTORY 109C The Middle East From the 18th Century to the
Present

HISTORY 177A Armenia: Armenia from Ethnogenesis to the Dark
Ages

HISTORY 177B Armenia: From Pre-modern Empires to the
Present

United States

HISTORY 100AS Special Topics in the History of the United States

HISTORY 100L Special Topics in the History of the United States

HISTORY 103D Proseminar: Problems in Interpretation in the
Several Fields of History: United States

HISTORY 120A American Environmental and Cultural History

HISTORY 121B The Colonial Period and American Revolution: The
American Revolution

HISTORY 122A Antebellum America: The Advent of Mass Society

HISTORY 123 Civil War and Reconstruction

HISTORY 124A The Recent United States: The United States from
the Late 19th Century to the Eve of World War II

HISTORY 124B The Recent United States: The United States from
World War II to the Vietnam Era

HISTORY 125A History of African-Americans and Race Relations
in the United States: The History of Black People
and Race Relations, 1550-1861

HISTORY 125B History of African-Americans and Race Relations in the United States: Soul Power: African American History 1861-1980

HISTORY 126A The American West since 1850

HISTORY 126B The American West since 1850

HISTORY 127A California

HISTORY 130B Diplomatic History of the United States: The United States and the World Since 1945

HISTORY 131E Social History of the United States: Creating Modern American Society: From the End of the Civil War to the Global Age

HISTORY C132B Intellectual History of the United States since 1865

HISTORY 134A The Age of the City: The Age of the City, 1825-1933

HISTORY 135 American Indian History: Precontact to the Present

HISTORY 136A Gender Matters in 20th Century America

HISTORY 137A The Repeopling of America

HISTORY 138I History of Science in the US CalTeach

HISTORY C139B The American Immigrant Experience

HISTORY C13I Civil Rights and Social Movements in U.S. History

HISTORY 154 Canada

Comparative

HISTORY 100L Special Topics in Legal History

HISTORY 100L Special Topics in Comparative History

HISTORY 103L Course Not Available

HISTORY 103L Proseminar: Problems in Interpretation in the Several Fields of History: Studies in Comparative History

HISTORY 160 The International Economy of the 20th Century

HISTORY 162E War and Peace: International Relations since 1914

HISTORY C175E Jewish Civilization: Modern Period

HISTORY 180I History of the Life Sciences Since 1750 (Cal Teach)

HISTORY 181B Topics in the History of the Physical Sciences: Modern Physics: From the Atom to Big Science

HISTORY 182A Topics in the History of Technology: Technology and Society

HISTORY 182A Topics in the History of Technology: Technology and Society (Cal Teach)

HISTORY 183A Health and Disease

HISTORY 186 International and Global History since 1945

HISTORY C18I The History and Practice of Human Rights

HISTORY C19I Death, Dying, and Modern Medicine: Historical and Contemporary Perspectives

HISTORY C19I History of Information

Undergraduate students in the College of Letters and Science must fulfill the following requirements in addition to those required by their major program.

For detailed lists of courses that fulfill college requirements, please see the College of Letters and Sciences (<http://guide.berkeley.edu/archive/2014-15/undergraduate/colleges-schools/letters-science>) page in this bulletin.

Entry Level Writing

All students who will enter the University of California as freshmen must demonstrate their command of the English language by fulfilling the Entry Level Writing Requirement. Fulfillment of this requirement is also a prerequisite to enrollment in all reading and composition courses at UC Berkeley.

American History and American Institutions

The American History and Institutions requirements are based on the principle that a U.S. resident graduated from an American university should have an understanding of the history and governmental institutions of the United States.

American Cultures

American Cultures is the one requirement that all undergraduate students at Cal need to take and pass in order to graduate. The requirement offers an exciting intellectual environment centered on the study of race, ethnicity and culture of the United States. AC courses offer students opportunities to be part of research-led, highly accomplished teaching environments, grappling with the complexity of American Culture.

Quantitative Reasoning

The Quantitative Reasoning requirement is designed to ensure that students graduate with basic understanding and competency in math, statistics, or computer science. The requirement may be satisfied by exam or by taking an approved course.

Foreign Language

The Foreign Language requirement may be satisfied by demonstrating proficiency in reading comprehension, writing, and conversation in a foreign language equivalent to the second semester college level, either by passing an exam or by completing approved course work.

Reading and Composition

In order to provide a solid foundation in reading, writing and critical thinking the College requires two semesters of lower division work in composition. Students must complete a first-level reading and composition course by the end of their second semester and a second-level course by the end of their fourth semester.

Breadth Requirements

The undergraduate breadth requirements provide Berkeley students with a rich and varied educational experience outside of their major program. As the foundation of a liberal arts education, breadth courses give students a view into the intellectual life of the University while introducing them to a multitude of perspectives and approaches to research and scholarship. Engaging students in new disciplines and with peers from other majors, the breadth experience strengthens interdisciplinary connections and context that prepares Berkeley graduates to understand and solve the complex issues of their day.

Unit Requirements

- 120 total units, including at least 60 L&S units
- Of the 120 units, 36 must be upper division units
- Of the 36 upper division units, 6 must be taken in courses offered outside your major department

Residence Requirements

For units to be considered in "residence," you must be registered in courses on the Berkeley campus as a student in the College of Letters and Science. Most students automatically fulfill the residence requirement by attending classes here for four years. In general, there is no need to be concerned about this requirement, unless you go abroad for a semester or year or want to take courses at another institution or through University Extension during your senior year. In these cases, you should make an appointment to see an adviser to determine how you can meet the Senior Residence Requirement.

Note: Courses taken through UC Extension do not count toward residence.

Senior Residence Requirement

After you become a senior (with 90 semester units earned toward your B.A. degree), you must complete at least 24 of the remaining 30 units in residence in at least two semesters. To count as residence, a semester must consist of at least 6 passed units. Inter-campus Visitor, EAP, and UC Berkeley-Washington Program (UCDC) units are excluded.

You may use a Berkeley summer session to satisfy one semester of the Senior Residence Requirement, provided that you successfully complete 6 units of course work in the Summer Session and that you have been enrolled previously in the College.

Modified Senior Residence Requirement

Participants in the UC Education Abroad Program (EAP) or the UC Berkeley-Washington Program (UCDC) may meet a Modified Senior Residence Requirement by completing 24 (excluding EAP) of their final 60 semester units in residence. At least 12 of these 24 units must be completed after you have completed 90 units.

Upper Division Residence Requirement

You must complete in residence a minimum of 18 units of upper division courses (excluding EAP units), 12 of which must satisfy the requirements for your major.

Mission

The History major helps students learn to think critically and deeply about the historical processes that have shaped the world we live in. History majors are exposed to a temporally and geographically broad range of historical experience, but they are also required to concentrate on a world region or theme or a period in history, both in order to develop depth of understanding and in order to prepare for the 'capstone' of the History Major: an article-length, primary-source based, original research project. The major is designed to develop critical reading, thinking, and writing skills that will be needed to succeed in this capstone course.

Learning Goals for the Major

1. Distinguish and characterize significant periods of historical experience in multiple societies from different parts of the globe
2. Describe events and developments in the history of multiple societies in terms of continuity, change, and causation
3. Understand interpretive debates about the past
4. Appreciate the complexities involved in interpreting societies and social change: for example, the local and the global, particular and general, contingent and structural

5. Identify different kinds of historical evidence and understand their role in the production of historical knowledge

Skills

1. Recall factual claims about the past and synthesize them into coherent interpretive arguments
2. Read documents closely and critically
3. Formulate a well-organized, well-supported argument
4. Demonstrate clear writing in the form of essays of varying lengths
5. Make cogent oral arguments about reading assignments in the context of a seminar discussion
6. Conduct original research with primary sources
7. Locate good, relevant secondary scholarship, and distinguish good from poor scholarship
8. Observe ethical practices of citation and intellectual self-presentation

History

HISTORY R1 The Practice of History 4 Units

Intended for non-majors as well as prospective majors, this course introduces students to the discipline of history as a humanistic inquiry into the experiences of people in time and space. How do historians interpret and debate the past? How do they gather and make use of their materials and sources? Readings include the works of classical historians from different cultural traditions, contemporary historical debates, and an exploration of historical sources available at Berkeley. Satisfies half of the Reading and Composition requirement.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of discussion per week

Summer:

6 weeks - 8 hours of lecture and 4 hours of discussion per week
8 weeks - 6 hours of lecture and 4 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

HISTORY R1B Reading and Composition in History 4 Units

Reading and composition courses based upon primary historical documents and secondary historical scholarship. These courses provide an introduction to core issues in the interpretation of historical texts and introduce students to the distinctive ways of reading primary and secondary sources. Courses focus on specific historical topics but address general issues of how historians read and write. Satisfies the second half of the Reading and Composition requirement.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Summer:

6 weeks - 7.5 hours of seminar per week

8 weeks - 6 hours of seminar per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

HISTORY 2 Comparative World History 4 Units

This lower-division lecture course introduces students to the study of history in multiple periods and regions. It will typically be co-taught by faculty members with different geographical and chronological expertise and will center around a particular theme, such as cities, food cultures, or war and society. No prior course-work in the history of any particular part of the world will be expected.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of discussion per week

Summer:

6 weeks - 7.5 hours of lecture and 4 hours of discussion per week

8 weeks - 6 hours of lecture and 3 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 3 After the Roman Empire: the East 4 Units

A general introduction to the study of history, this course focuses on Byzantium and the Islamic world, two medieval successors to the Roman empire in the Eastern Mediterranean and the Near East. This course has three aims: to provide an outline of events that transpired in this area from the 4th-15th centuries; to explain how a modern historian can approach medieval sources in order to reconstruct various aspects of the past; and to discuss the commonalities of pre-industrial societies, and how lessons learnt in this class can be applied to the study of other time periods and geographic locations.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of discussion per week

Summer:

6 weeks - 8 hours of lecture and 2 hours of discussion per week

8 weeks - 6 hours of lecture and 1.5 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 4A Origins of Western Civilization: The Ancient Mediterranean World 4 Units

This course offers an introductory survey of the history of the ancient Mediterranean world, from the rise of city states in Mesopotamia c.3000 BC to the transformation of the Roman Empire in the 5th and 6th centuries AD. The emphasis will be on the major developments in the political and social history of the ancient Near East, Egypt, Greece, and Rome, with special attention to those institutions, practices, ideas, and objects that have had an enduring influence on the development of western civilization.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of discussion per week

Summer:

6 weeks - 7.5 hours of lecture and 2 hours of discussion per week

8 weeks - 6 hours of lecture and 2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 4B Origins of Western Civilization: Medieval Europe 4 Units
Introductory study of major historical events in the origins of western civilization. Emphasis on class discussions, readings in the sources, and writing of essays.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of discussion per week

Summer:

6 weeks - 7.5 hours of lecture and 2 hours of discussion per week

8 weeks - 6 hours of lecture and 2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 5 European Civilization from the Renaissance to the Present 4 Units

This course is an introduction to European history from around 1500 to the present. The central questions that it addresses are how and why Europe--a small, relatively poor, and politically fragmented place--became the motor of globalization and a world civilization in its own right. Put differently how did "western" become an adjective that, for better and often for worse, stands in place of "modern".

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of discussion per week

Summer:

6 weeks - 7.5 hours of lecture and 2 hours of discussion per week

8 weeks - 6 hours of lecture and 2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY W5 European Civilization from the Renaissance to the Present 4 Units

A survey of European history from the Renaissance to the present. This course is web-based.

Hours & Format

Summer:

6 weeks - 7.5 hours of web-based lecture and 2.5 hours of web-based discussion per week

8 weeks - 5.5 hours of web-based lecture and 1.5 hours of web-based discussion per week

Online: This is an online course.

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Formerly known as: N5

HISTORY 6 Chinese Civilization 4 Units

Chinese history from ancient times to the present, with a strong emphasis on primary sources. This course presents the dominant narratives and interpretations of Chinese history, as well as providing a critical understanding of how these views became dominant.

Rules & Requirements

Credit Restrictions: Students will receive no credit for 6 after taking 6A and/or 6B.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 6A History of China: Origins to the Mongol Conquest 4 Units

The history of China from its beginnings to the destruction of the Song Dynasty by the Mongols in the 13th century. Topics to be covered include the emergence of Chinese civilization, the Chinese language, early rhetoric and philosophy, the creation of the first empire, law, Buddhism and religious Taoism, the socioeconomic revolution of the 10th to 12th centuries, identities (male and female, Chinese and "barbarian"), lyric poetry, and painting and calligraphy.

Rules & Requirements

Credit Restrictions: Students will receive no credit for History 6A after taking History 6.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of discussion per week

Summer:

6 weeks - 8 hours of lecture and 2 hours of discussion per week

8 weeks - 6 hours of lecture and 2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 6B Introduction to Chinese History from the Mongols to Mao 4 Units

This is an introduction to Chinese history from the 13th through the 20th centuries -- from the Mongols and Khubilai Khan's conquest of southern China to the amazing turnaround following the death of Mao Zedong in 1976 and the opening of the era of reform that has led to China's emergence as a major economic and strategic power today. The course assumes no prior knowledge of Chinese history.

Rules & Requirements

Credit Restrictions: Students will receive no credit for History 6B after taking History 6.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of discussion per week

Summer:

6 weeks - 8 hours of lecture and 2 hours of discussion per week

8 weeks - 6 hours of lecture and 2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 7A Introduction to the History of the United States: The United States from Settlement to Civil War 4 Units

This course is an introduction to the history of the United States from the beginning of the European colonization of North America to the end of the Civil War. It is also an introduction to the ways historians look at the past and think about evidence. There are two main themes: one is to understand the origin of the "groups" we call European-Americans, Native-Americans, and African-Americans; the second, is to understand how democratic political institutions emerged in the United States in this period in the context of an economy that depended on slave labor and violent land acquisition.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of seminar per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 7B Introduction to the History of the United States: The United States from Civil War to Present 4 Units

What does it mean to be American? Whatever your answer is to this question, chances are it is deeply connected to the themes and events we will discuss in this class. Here we will track America's rise to global power, the fate of freedom in a post-Emancipation political setting, and the changing boundaries of nation, citizenship, and community. We will use landmark events to sharpen our themes, but we will also take care to analyze the equally important (and shifting) patterns of where and how Americans lived, worked, and played.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of discussion per week

Summer:

6 weeks - 7.5 hours of lecture and 5 hours of discussion per week

8 weeks - 3.5-5.5 hours of lecture and 3.5 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 8A Latin American History: Becoming Latin America, 1492 to 1824 4 Units

This course covers the history of Latin America from the time of Columbus to around 1870. It thus reckons with almost four centuries of encounter, colonization, accommodation, and struggle that frame the ways that Latin America was becoming Latin American. Lectures and a mix of secondary and primary source readings and images produced during the colonial period serve as points of entry for discussion in section meetings.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 8B Latin American History: Modern Latin America 4 Units

This introductory course surveys the history of modern Latin America from independence to the present, with a strong emphasis on the twentieth century. Our focus will be on broad transformations in politics, place, identity, and work.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of discussion per week

Summer:

6 weeks - 7.5 hours of lecture and 2 hours of discussion per week

8 weeks - 5.5 hours of lecture and 2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 10 African History 4 Units

An introductory survey of the history of Africa.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of discussion per week

Summer:

6 weeks - 7.5 hours of lecture and 2 hours of discussion per week

8 weeks - 6 hours of lecture and 2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 11 India 4 Units

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of discussion per week

Summer:

6 weeks - 7.5 hours of lecture and 2 hours of discussion per week

8 weeks - 5.5 hours of lecture and 2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Formerly known as: 9C

HISTORY 12 The Middle East 4 Units

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of discussion per week

Summer:

6 weeks - 7.5 hours of lecture and 2 hours of discussion per week

8 weeks - 5-5.5 hours of lecture and 2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Formerly known as: 9D

HISTORY 14 Introduction to the History of Japan 4 Units

A brisk introduction to the nearly two millennia of recorded Japanese history. As a survey, the course gives attention to broad themes and problems in Japan's political, social, and cultural/intellectual history. Topics include the dialectic of national and local identities in shaping Japanese politics, Japan's interaction with the Asian continent and the Western world, and the relation of past to present in modern times.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of discussion per week

Summer:

6 weeks - 8 hours of lecture and 2 hours of discussion per week

8 weeks - 6 hours of lecture and 2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Formerly known as: 9B

HISTORY 24 Freshman Seminar 1 Unit

The Freshman Seminar Program has been designed to provide new students with the opportunity to explore an intellectual topic with a faculty member in a small seminar setting. Freshman seminars are offered in all campus departments and topics vary from department to department and semester to semester. Enrollment limited to fifteen freshmen.

Rules & Requirements

Repeat rules: Course may be repeated for credit as topic varies. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 1 hour of seminar per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: The grading option will be decided by the instructor when the class is offered. Final exam required.

HISTORY 30 Science and Society 4 Units

Science as we know it is the product of a historical process. In this course, we will explore the emergence of its concepts, practices, goals, and cognitive authority by surveying its roots in their social and cultural setting. We will trace the development of conceptions of the natural world from antiquity through the Scientific Revolution and the Enlightenment and up to the modern age. All the sciences fall within our purview, from their early forms up to today.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of discussion per week

Summer: 6 weeks - 7.5 hours of lecture and 5 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 39C Freshman Sophomore Seminar 4 Units

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester.

Rules & Requirements

Prerequisites: Priority given to freshmen and sophomores

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 4 hours of seminar per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 39D Freshman Sophomore Seminar 4 Units

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester.

Rules & Requirements

Prerequisites: Priority given to freshmen and sophomores

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 4 hours of seminar per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 39E Freshman Sophomore Seminar 4 Units

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester.

Rules & Requirements

Prerequisites: Priority given to freshmen and sophomores

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 4 hours of seminar per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 39F Freshman Sophomore Seminar 4 Units

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester.

Rules & Requirements

Prerequisites: Priority given to freshmen and sophomores

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 4 hours of seminar per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 39G Freshman Sophomore Seminar 4 Units

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester.

Rules & Requirements

Prerequisites: Priority given to freshmen and sophomores

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 4 hours of seminar per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 39H Freshman Sophomore Seminar 4 Units

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester.

Rules & Requirements

Prerequisites: Priority given to freshmen and sophomores

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 4 hours of seminar per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 39I Freshman Sophomore Seminar 4 Units

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester.

Rules & Requirements

Prerequisites: Priority given to freshmen and sophomores

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 4 hours of seminar per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 39J Freshman Sophomore Seminar 4 Units

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester.

Rules & Requirements

Prerequisites: Priority given to freshmen and sophomores

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 4 hours of seminar per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 39K Freshman Sophomore Seminar 4 Units

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester.

Rules & Requirements

Prerequisites: Priority given to freshmen and sophomores

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 4 hours of seminar per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 39L Freshman Sophomore Seminar 4 Units

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester.

Rules & Requirements

Prerequisites: Priority given to freshmen and sophomores

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 4 hours of seminar per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 39M Freshman Sophomore Seminar 4 Units

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester.

Rules & Requirements

Prerequisites: Priority given to freshmen and sophomores

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 4 hours of seminar per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 84 Sophomore Seminar 1 or 2 Units

Sophomore seminars are small interactive courses offered by faculty members in departments all across the campus. Sophomore seminars offer opportunity for close, regular intellectual contact between faculty members and students in the crucial second year. The topics vary from department to department and semester to semester. Enrollment limited to 15 sophomores.

Rules & Requirements

Prerequisites: At discretion of instructor

Repeat rules: Course may be repeated for credit as topic varies. Course may be repeated for credit when topic changes.

Hours & Format**Fall and/or spring:**

5 weeks - 3-6 hours of seminar per week
 10 weeks - 1.5-3 hours of seminar per week
 15 weeks - 1-2 hours of seminar per week

Summer:

6 weeks - 2.5-5 hours of seminar per week
 8 weeks - 1.5-3.5 hours of seminar and 2-4 hours of seminar per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: The grading option will be decided by the instructor when the class is offered. Final exam required.

HISTORY 98 Directed Group Study for Lower Division Students 1 - 2 Units

Lectures and small group discussion focusing on topics of interest that vary from semester to semester. Grading based on discussion and written work.

Rules & Requirements

Prerequisites: Lower division standing

Repeat rules: Course may be repeated for credit. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 1-3 hours of directed group study per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

HISTORY 98BC Berkeley Connect for Lower Division Students 1 Unit

Berkeley Connect is a mentoring program, offered through various academic departments, that helps students build intellectual community. Over the course of a semester, enrolled students participate in regular small-group discussions facilitated by a graduate student mentor (following a faculty-directed curriculum), meet with their graduate student mentor for one-on-one academic advising, attend lectures and panel discussions featuring department faculty and alumni, and go on field trips to campus resources. Students are not required to be declared majors in order to participate.

Rules & Requirements

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 1 hour of seminar per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

HISTORY 100 Special Topics 4 Units

Designed primarily to permit the instructors to deal with a topic with which they are especially concerned, usually more restricted than the subject matter of a regular lecture course. A combination of informal lectures and discussions, term papers, and examinations. Instructors and subject to vary. Consult department website during pre-enrollment week each semester.

Rules & Requirements

Repeat rules: Course may be repeated for credit. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 0-1 hours of discussion per week

Summer:

6 weeks - 8 hours of lecture and 0-3 hours of discussion per week
 8 weeks - 6 hours of lecture and 0-2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 100AC Special Topics in the History of the United States 4 Units

Designed primarily to permit the instructors to deal with topics with which they are especially concerned, usually more restricted than the subject matter of a regular lecture course. A combination of informal lectures and discussions, term papers, and examinations, with all grading by the instructor. Instructors and subjects to vary.

Rules & Requirements

Requirements this course satisfies: Satisfies the American Cultures requirement

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

Summer:

6 weeks - 7.5-7.5 hours of lecture and 0-2 hours of discussion per week
8 weeks - 6-6 hours of lecture and 0-1.5 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 100AP Special Topics in Ancient History 4 Units

Designed primarily to permit the instructors to deal with a topic with which they are especially concerned, usually more restricted than the subject matter of a regular lecture course. A combination of informal lectures and discussions, term papers, and examinations. Instructors and subject to vary. Consult department website during pre-enrollment week each semester. Satisfies the premodern requirement for the History major.

Objectives & Outcomes

Course Objectives: Special topics course

Rules & Requirements

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

Summer:

6 weeks - 8-8 hours of lecture and 0-3 hours of discussion per week
8 weeks - 6-6 hours of lecture and 0-2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 100B Special Topics in European History 4 Units

Designed primarily to permit the instructors to deal with a topic with which they are especially concerned, usually more restricted than the subject matter of a regular lecture course. A combination of informal lectures and discussions, term papers, and examinations. Instructors and subject to vary. Consult department website during pre-enrollment week each semester for specific topic.

Rules & Requirements

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

Summer:

6 weeks - 8-8 hours of lecture and 0-3 hours of discussion per week
8 weeks - 6-6 hours of lecture and 0-2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 100BP Special Topics in Medieval History 4 Units

Designed primarily to permit the instructors to deal with a topic with which they are especially concerned, usually more restricted than the subject matter of a regular lecture course. A combination of informal lectures and discussions, term papers, and examinations. Instructors and subject to vary. Consult department website during pre-enrollment week each semester for topic. Satisfies the premodern requirement for the History major.

Rules & Requirements

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

Summer:

6 weeks - 8-8 hours of lecture and 0-3 hours of discussion per week
8 weeks - 6-6 hours of lecture and 0-2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 100D Special Topics in the History of the United States 4 Units
Designed primarily to permit the instructors to deal with a topic with which they are especially concerned, usually more restricted than the subject matter of a regular lecture course. A combination of informal lectures and discussions, term papers, and examinations. Instructors and subject to vary. Consult department website during pre-enrollment week each semester for topics.

Rules & Requirements

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

Summer:

6 weeks - 8-8 hours of lecture and 0-3 hours of discussion per week

8 weeks - 6-6 hours of lecture and 0-2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 100E Special Topics in Latin American History 4 Units
Designed primarily to permit the instructors to deal with a topic with which they are especially concerned, usually more restricted than the subject matter of a regular lecture course. A combination of informal lectures and discussions, term papers, and examinations. Instructors and subject to vary. Consult department website during pre-enrollment week each semester for specific topic.

Rules & Requirements

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

Summer:

6 weeks - 8-8 hours of lecture and 0-3 hours of discussion per week

8 weeks - 6-6 hours of lecture and 0-2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 100F Special Topics in Asian History 4 Units

Designed primarily to permit the instructors to deal with a topic with which they are especially concerned, usually more restricted than the subject matter of a regular lecture course. A combination of informal lectures and discussions, term papers, and examinations. Instructors and subject to vary. Consult department website during pre-enrollment week each semester for topics.

Rules & Requirements

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

Summer:

6 weeks - 8-8 hours of lecture and 0-3 hours of discussion per week

8 weeks - 6-6 hours of lecture and 0-2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 100H Special Topics in African History 4 Units
Designed primarily to permit the instructors to deal with a topic with which they are especially concerned, usually more restricted than the subject matter of a regular lecture course. A combination of informal lectures and discussions, term papers, and examinations. Instructors and subject to vary. Consult department website during pre-enrollment week each semester for topic.

Rules & Requirements

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

Summer:

6 weeks - 8-8 hours of lecture and 0-3 hours of discussion per week

8 weeks - 6-6 hours of lecture and 0-2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 100L Special Topics in Legal History 4 Units

Designed primarily to permit the instructors to deal with a topic with which they are especially concerned, usually more restricted than the subject matter of a regular lecture course. A combination of informal lectures and discussions, term papers, and examinations. Instructors and subject to vary. Consult department website during pre-enrollment week each semester for topic.

Rules & Requirements

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

Summer:

6 weeks - 8-8 hours of lecture and 0-3 hours of discussion per week
8 weeks - 6-6 hours of lecture and 0-2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 100M Special Topics in the History of the Middle East 4 Units
Designed primarily to permit the instructors to deal with a topic with which they are especially concerned, usually more restricted than the subject matter of a regular lecture course. A combination of informal lectures and discussions, term papers, and examinations. Instructors and subject to vary. Consult department website during pre-enrollment week each semester for topics.

Rules & Requirements

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

Summer:

6 weeks - 8-8 hours of lecture and 0-3 hours of discussion per week
8 weeks - 6-6 hours of lecture and 0-2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 100S Special Topics in the History of Science 4 Units

Designed primarily to permit the instructors to deal with a topic with which they are especially concerned, usually more restricted than the subject matter of a regular lecture course. A combination of informal lectures and discussions, term papers, and examinations. Instructors and subject to vary. Consult department website during pre-enrollment week each semester for topics.

Rules & Requirements

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

Summer:

6 weeks - 8-8 hours of lecture and 0-3 hours of discussion per week
8 weeks - 6-6 hours of lecture and 0-2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 100U Special Topics in Comparative History 4 Units
Designed primarily to permit the instructors to deal with a topic with which they are especially concerned, usually more restricted than the subject matter of a regular lecture course. A combination of informal lectures and discussions, term papers, and examinations. Instructors and subject to vary. Consult department website during pre-enrollment week each semester for topic.

Rules & Requirements

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

Summer:

6 weeks - 8-8 hours of lecture and 0-3 hours of discussion per week
8 weeks - 6-6 hours of lecture and 0-2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 100UP Special Topics in Comparative History 4 Units
Designed primarily to permit the instructors to deal with a topic with which they are especially concerned, usually more restricted than the subject matter of a regular lecture course. A combination of informal lectures and discussions, term papers, and examinations. Instructors and subject to vary. Consult department website during pre-enrollment week each semester for topic. Satisfies the premodern requirement for the History major.

Rules & Requirements

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

Summer:

6 weeks - 8-8 hours of lecture and 0-3 hours of discussion per week

8 weeks - 6-6 hours of lecture and 0-2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY N100 Special Topics in History: Short Course 2 Units
Designed primarily to permit the instructors to deal with a topic with which they are especially concerned, more focused than the subject matter of a regular lecture course. See department website for topics. Does not count towards the requirements of the History major or minor, but may satisfy other campus requirements.

Rules & Requirements

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format

Summer: 6 weeks - 4 hours of lecture per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 101 Seminar in Historical Research and Writing for History Majors 5 Units
Individual research projects carried out in seminar sections in various historical fields resulting in a lengthy paper, with readings and discussions on general problems of historical inquiry. In addition to regular class meetings, individual consultations with the instructor, research, and preparation totaling ten to twelve hours per week are required.

Hours & Format

Fall and/or spring: 15 weeks - 3-4 hours of seminar per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

HISTORY 103A Proseminar: Problems in Interpretation in the Several Fields of History: Ancient 4 Units

Designed primarily to give majors in history elementary training in historical criticism and research. Emphasis will be placed on writing and discussion. For precise schedule of offerings, see department catalog during pre-enrollment week each semester.

Rules & Requirements

Prerequisites: Consent of instructor

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Summer:

6 weeks - 7.5 hours of seminar per week

8 weeks - 0 hours of seminar per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

HISTORY 103B Proseminar: Problems in Interpretation in the Several Fields of History: Europe 4 Units

Designed primarily to give majors in history elementary training in historical criticism and research. Emphasis will be placed on writing and discussion. For precise schedule of offerings, see department catalog during pre-enrollment week each semester.

Rules & Requirements

Prerequisites: Consent of instructor

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Summer: 8 weeks - 6 hours of seminar per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

HISTORY 103C Proseminar: Problems in Interpretation in the Several Fields of History: England 4 Units

Designed primarily to give majors in history elementary training in historical criticism and research. Emphasis will be placed on writing and discussion. For precise schedule of offerings, see department catalog during pre-enrollment week each semester.

Rules & Requirements

Prerequisites: Consent of instructor

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Summer: 8 weeks - 6 hours of seminar per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

HISTORY 103D Proseminar: Problems in Interpretation in the Several Fields of History: United States 4 Units

Designed primarily to give majors in history elementary training in historical criticism and research. Emphasis will be placed on writing and discussion. For precise schedule of offerings, see department catalog during pre-enrollment week each semester.

Rules & Requirements

Prerequisites: Consent of instructor

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Summer: 8 weeks - 6 hours of seminar per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

HISTORY 103E Proseminar: Problems in Interpretation in the Several Fields of History: Latin America 4 Units

Designed primarily to give majors in history elementary training in historical criticism and research. Emphasis will be placed on writing and discussion. For precise schedule of offerings, see department catalog during pre-enrollment week each semester.

Rules & Requirements

Prerequisites: Consent of instructor

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Summer: 8 weeks - 6 hours of seminar per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

HISTORY 103F Proseminar: Problems in Interpretation in the Several Fields of History: Asia 4 Units

Designed primarily to give majors in history elementary training in historical criticism and research. Emphasis will be placed on writing and discussion. For precise schedule of offerings, see department catalog during pre-enrollment week each semester.

Rules & Requirements

Prerequisites: Consent of instructor

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

HISTORY 103H Proseminar: Problems in Interpretation in the Several Fields of History: Africa 4 Units

Designed primarily to give majors in history elementary training in historical criticism and research. Emphasis will be placed on writing and discussion. For precise schedule of offerings, see department catalog during pre-enrollment week each semester.

Rules & Requirements

Prerequisites: Consent of instructor

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Summer: 8 weeks - 6 hours of seminar per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

HISTORY 103S Proseminar: Problems in Interpretation in the Several Fields of History: History of Science 4 Units

Designed primarily to give majors in history elementary training in historical criticism and research. Emphasis will be placed on writing and discussion. For precise schedule of offerings, see department catalog during pre-enrollment week each semester.

Rules & Requirements

Prerequisites: Consent of instructor

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

HISTORY 103U Proseminar: Problems in Interpretation in the Several Fields of History: Studies in Comparative History 4 Units

Designed primarily to give majors in history elementary training in historical criticism and research. Emphasis will be placed on writing and discussion. For precise schedule of offerings, see department catalog during pre-enrollment week each semester.

Rules & Requirements

Prerequisites: Consent of instructor

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Summer: 8 weeks - 6 hours of seminar per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

HISTORY 104 The Craft of History 4 Units

The principal aim of this course is to prepare students to write a thesis in history (in the HISTORY 101 thesis seminar). To that end, its goals are (i) to introduce students to concrete elements of the craft of history; (ii) to provide ample opportunity in section to learn and practice these elements; and (iii) to introduce students in lecture to the enduring problems of the discipline. The course is offered in the spring semester, and is designed to precede the required 103 and 101 seminars.

Hours & Format

Fall and/or spring: 15 weeks - 1.5 hours of lecture and 3 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Alternative to final exam.

HISTORY 105A Ancient Greece: Archaic and Classical Greek History 4 Units

An overview of the history of the Greek world from the Bronze Age to 404 BC. Major themes will include: the ecology of the Mediterranean; development of the polis; colonization; tyranny and democracy; religion; warfare; agriculture and commerce; interstate relations; the Persian Wars; Sparta and the Peloponnesian League; Athens and the Athenian Empire. Most readings will be in (translated) primary sources, including Homer, Hesiod, Herodotus, Thucydides, Aeschylus, Aristophanes, and documentary evidence such as laws, treaties, and decrees.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 7.5 hours of lecture and 2.5 hours of discussion per week

8 weeks - 5.5 hours of lecture and 2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 105B Ancient Greece: The Greek World: 403-31 BCE 4 Units

An overview of the history of the Greek World from the end of the Peloponnesian War to the Battle of Actium, the final stage in the Roman conquest of the Hellenistic World. Major topics will include: Greek-Persian relations in the fourth century; the rise of Macedon under Philip II; the conquests of Alexander the Great; the Hellenistic kingdoms; cultural interactions between Greeks and non-Greeks; Hellenistic economics; and the Roman conquest of the Greek world. Most readings will be in translated primary sources.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 7.5 hours of lecture and 2.5 hours of discussion per week

8 weeks - 5.5 hours of lecture and 2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 106A Ancient Rome: The Roman Republic 4 Units

A history of Rome from the foundation of the city to the dictatorship of Caesar. The course examines the evolution of Republican government, the growth of Roman imperialism, and the internal disruptions of the age of the Gracchi, Sulla, and Caesar.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer: 6 weeks - 7.5 hours of lecture and 2.5 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 106B Ancient Rome: The Roman Empire 4 Units

A history of Rome from Augustus to Constantine. The course surveys the struggles between the Roman emperors and the senatorial class, the relationship between civil and military government, the emergence of Christianity, and Roman literature as a reflection of social and intellectual life.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 7.5 hours of lecture and 2 hours of discussion per week

8 weeks - 6 hours of lecture and 1.5 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY N106A The Roman Republic 4 Units

A history of Rome from the foundation of the city to the dictatorship of Caesar. The course examines the evolution of Republican government, the growth of Roman imperialism, and the internal disruptions of the age of the Gracchi, Sulla, and Caesar.

Rules & Requirements

Credit Restrictions: Students will receive no credit for History N106A after taking History 106A.

Hours & Format

Summer: 6 weeks - 7.5 hours of lecture per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY N106B The Roman Empire 4 Units

A history of Rome from Augustus to Constantine. The course surveys the struggles between the Roman emperors and the senatorial class, the relationship between civil and military government, the emergence of Christianity, and Roman literature as a reflection of social and intellectual life.

Hours & Format

Summer: 6 weeks - 7.5 hours of lecture per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

HISTORY 108 Byzantium 4 Units

The social, cultural, and religious history of the Near East and eastern Mediterranean from late antiquity through the early middle ages. The survival of the Roman Empire in Byzantium, the Sassanian Empire in Iran, and the rise of Islam are the topics covered.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 109A The Rise of Islamic Civilization, 600-1200 4 Units

A survey of Islamic civilization in the Middle East during the medieval period. Topics include the emergence of Islam in Arabia and the role of the prophet Muhammad; the rapid rise of an Islamic empire and its effects on the societies it governed; the creation of an Islamic civilization and the religious, political, and intellectual debates it engendered; contact with Europe and Asia through trade, the Crusades, and nomadic conquest; the contributions of non-Muslims, women, slaves.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 8 hours of lecture and 1 hour of discussion per week

8 weeks - 6 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 109B The Middle East, 1000-1750 4 Units

The establishment of Turkish power in the Middle East: Seljuks, Mongols, Ottomans, and Safavis.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 109C The Middle East From the 18th Century to the Present 4 Units

The breaking of pre-modern empires and the formation of national states in the Arab world, Turkey, and Iran; Islam and nationalism.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer: 6 weeks - 7.5 hours of lecture and 2.5 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY N109C The Middle East From the 18th Century to the Present 4 Units

The breaking of pre-modern empires and the formation of national states in the Arab world, Turkey, and Iran; Islam and nationalism.

Hours & Format

Summer: 6 weeks - 7.5 hours of lecture per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 111A Topics in the History of Southeast Asia: Southeast Asia to the 18th Century 4 Units

The rise of the region's most important classical and early modern states; long-term economic, social, and religious trends.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 7.5 hours of lecture and 2 hours of discussion per week

8 weeks - 6 hours of lecture and 2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 111B Topics in the History of Southeast Asia: Modern Southeast Asia 4 Units

Major themes in modern Southeast Asian history with an emphasis on cross-country comparisons involving the region's largest and most populous countries: Thailand, Burma, Vietnam, Indonesia, and the Philippines.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 7.5 hours of lecture and 2 hours of discussion per week

8 weeks - 6 hours of lecture and 2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 111C Topics in the History of Southeast Asia: Political and Cultural History of Vietnam 4 Units

This course provides an introduction to the main issues in Vietnamese history from the mythic and archaeological origins of the modern nation-state to the end of the Second Indochina War in 1975. Special emphasis will be placed on "modern" developments from the late 18th century. In addition to history texts, readings will be taken from novels, short stories, poetry, and memoirs.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 7.5 hours of lecture and 2 hours of discussion per week

8 weeks - 6 hours of lecture and 2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 111D Vietnam at War 4 Units

This course explores the history of the wars that engulfed Vietnam during the post-WWII era. While focusing on the Second Indochina War (1954-1975), it also examines the history of the First Indochina War (1946-1954) and the Third Indochina War (1978-1980). It will address military, political, and social dynamics of the conflict as well as representatives of the war in film, fiction, and memoirs.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY C111B Modern Southeast Asia 4 Units

Major themes in modern Southeast Asian history with an emphasis on cross-country comparisons involving the region's largest and most populous countries: Thailand, Burma, Vietnam, Indonesia, and the Philippines.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 8 hours of lecture and 2 hours of discussion per week

8 weeks - 6 hours of lecture and 1.5 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Also listed as: SEASIAN C141B

HISTORY 112B Africa: Modern South Africa, 1652-Present 4 Units

This course will examine three centuries of South African history that account for the origin and development of the recently dismantled apartheid regime. Our aim is to understand the major historical forces that progressively shaped what became a turbulent socio-cultural, economic, political, and racial frontier.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 7.5 hours of lecture and 2 hours of discussion per week

8 weeks - 6 hours of lecture and 1.5 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 112C Colonialism and Nationalism in Africa 4 Units

This course examines the nature and effects of European colonization of Africa, and African responses to the colonial encounter. Broad themes include colonial conquest and practices of administration, African responses to the imposition of colonial rule, colonial economies, labor migration, introduction and impact of Christianity and Western education; women and the colonial state, urbanization, social change, the apartheid system, liberation struggles, decolonization, and the colonial legacy.

Rules & Requirements

Credit Restrictions: Students will receive no credit for 112C after taking 100 section 4 (Fall 2005) or 100 section 1 (Fall or Spring 2007).

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer: 6 weeks - 7.5 hours of lecture and 2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY N112B Modern South Africa, 1652-Present 4 Units

This course will examine three centuries of South African history that account for the origin and development of the recently dismantled apartheid regime. Our aim is to understand the major historical forces that progressively shaped what became a turbulent socio-cultural, economic, political, and racial frontier.

Hours & Format

Summer: 6 weeks - 7.5 hours of lecture per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

HISTORY 113A Traditional Korean History 4 Units

This course surveys major issues in Korean history from the origins of the Korean people to the 19th century.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 113B Modern Korean History 4 Units

This course will survey major social, economic, and political developments on the Korean peninsula from the middle of the 19th century.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 114A India: Medieval and Early Modern India to the Coming of the British 4 Units

We will have two projects in this course. The first of these is to understand, in so far as the sources permit, the nature of state structure in the Indian area between 1000 and 1800 CE. The second of these is to look at the way in which historians have described the history and the society of this period to understand the way in which the Indian state and its society has been constructed. This will involve reading in both substantive texts and theoretical works.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 114B India: Modern South Asia 4 Units

Here we will deal with the history of South Asia between the coming of the Europeans and the present. It will be organized around a series of contested formulations about the recent South Asian past. One of these problems is: how was India comprehended and manipulated by the Europeans? The second problem is: How was India conquered, by the sword or by the word? The third is: How did Indians resist the British? Finally, how was the voice of women, lower classes, and others expressed and heard? We will read books about language, gender, the "subaltern" classes, and women in an attempt to understand these questions.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 116A China: Early China 4 Units**Hours & Format**

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 116B China: Two Golden Ages: China During the Tang and Song Dynasties 4 Units

This course explores Chinese history and culture in the period from the 7th to the 13th centuries, when China achieved unprecedented military, political, and cultural power in East Asia. It concentrates on the fundamental transformation of state and society that took place between the 8th and 12th centuries, and on the nature of the new "early modern" order that had come into existence by the end of the Southern Song. Topics of special concern are economic and political power, technology, religion and philosophy, and poetry and painting.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 116C China: Modern China 4 Units**Hours & Format**

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 116D China: Twentieth-Century China 4 Units

Chinese history from the decline of the Qing empire to the reforms under the Chinese Communist Party in the late 20th century.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 7.5 hours of lecture and 2 hours of discussion per week
8 weeks - 6 hours of lecture and 1.5 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 116G Imperial China and the World 4 Units

The history of China's relationship to the world from earliest times to the 20th c. Provides historical contextualization for China's recent resurgence on the world stage. Topics will include early territorial expansion, the Silk Road, the Great Wall, the Chinese diaspora, Mongol and Manchu empire building, the impact of Europeans in the 19th c, the emergence of Chinese nationalism, and China's evolving role in the global economy.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 117A Topics in Chinese History: Chinese Popular Culture 4 Units

It is impossible to understand Chinese history and culture without knowing what ordinary people thought, felt, and believed. In this course, our primary concerns will be 1) the built environment -- village form, houses, temples; 2) village festivals and domestic rituals; 3) the rituals and scriptures of local cults; 4) operas, storytelling, and other forms of village entertainment; and 5) popular visual arts. These subjects will be studied through both written and visual documentation.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 7.5 hours of lecture and 2 hours of discussion per week
8 weeks - 6 hours of lecture and 1.5 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 117D Topics in Chinese History: The Chinese Body: Gender and Sex, Health, and Medicine 4 Units

This course brings a thematic approach to the critical analysis of the "Chinese body," as constructed before the 20th century, from four main perspectives, those of (1) gender, (2) sexual activity, (3) health, and (4) medicine. A variety of sources, material and literary, attest to changing perceptions over time, through the continuing use of standard vocabulary for Yin/Yang and the Five Phases frequently masked innovations.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 7.5 hours of lecture and 2 hours of discussion per week
8 weeks - 6 hours of lecture and 1.5 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 118A Japan: Japan, Archaeological Period to 1800 4 Units
Emphasis on political, cultural, and intellectual history of the Early Imperial State, Japan's first military governments, early modern, and Meiji Japan.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 118B Japan: Japan 1800-1900 4 Units
Emphasis on the social and intellectual history of Japan's pre-war reconstruction.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 118C Japan: Empire and Alienation: The 20th Century in Japan 4 Units
Japan's experience of the 20th century, beginning with the development of capitalism and the acquisition of an empire, and tracing the achievements and tragedy that came with Japan's emergence as a world power. Emphasis on social and intellectual history and on how Japan has understood itself and the world in this century.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 7.5 hours of lecture and 1 hour of discussion per week
8 weeks - 6 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 119A Topics in Japanese History: Postwar Japan 4 Units
This course considers the history of Japan since the end of World War II, beginning with an exploration of the war itself and its complex legacy to the postwar era. Using the best recent scholarship and a selection of translated novels, essays, and poetry along with film and art, we look at the six postwar decades and the transformations of Japanese life that those years have brought. We try, finally, to answer the question: has "postwar" itself come to an end?

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 7.5 hours of lecture and 2.5 hours of discussion per week
8 weeks - 6 hours of lecture and 1.5 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY N119A Postwar Japan 4 Units
This course considers the history of Japan since the end of World War II, beginning with an exploration of the war itself and its complex legacy to the postwar era. Using the best recent scholarship and a selection of translated novels, essays, and poetry along with film and art, we look at the six postwar decades and the transformations of Japanese life that those years have brought. We try, finally, to answer the question: has "postwar" itself come to an end?

Hours & Format

Summer: 6 weeks - 7.5 hours of lecture per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

HISTORY 120AC American Environmental and Cultural History 4 Units
History of the American environment and the ways in which different cultural groups have perceived, used, managed, and conserved it from colonial times to the present. Cultures include American Indians and European and African Americans. Natural resources development includes gathering-hunting-fishing; farming, mining, ranching, forestry, and urbanization. Changes in attitudes and behaviors toward nature and past and present conservation and environmental movements are also examined.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1.5 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructor: Merchant

Formerly known as: 160AC

Also listed as: ESPM 160AC

HISTORY 121B The Colonial Period and American Revolution: The American Revolution 4 Units**Hours & Format**

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 122AC Antebellum America: The Advent of Mass Society 4 Units

This course examines half a century of life in the United States (roughly from the War of 1812 until the secession of the Southern states), focusing on race relations, westward expansion, class formation, immigration, religion, sexuality, popular culture, and everyday life. Assigned readings will consist largely of first-person narratives in which women and men of a range of ethnic and cultural backgrounds construct distinctive visions of life in the new nation.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 0-1 hours of discussion per week

Summer:

6 weeks - 7.5 hours of lecture and 0-2.5 hours of discussion per week

8 weeks - 6 hours of lecture and 0-1.5 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 123 Civil War and Reconstruction 4 Units

This lecture course will take a broad view of the political, social, economic, and cultural history of the United States in the mid-19th century in order to explore both the causes of the Civil War and its effects on American development. Major topics will include slavery and race relations (north and south), class relations and industrialization, the organization of party politics, and changing ideas about and uses of government power.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 7.5 hours of lecture and 2 hours of discussion per week

8 weeks - 6 hours of lecture and 2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 124A The Recent United States: The United States from the Late 19th Century to the Eve of World War II 4 Units

During the first half-century before World War II, the United States became an industrialized, urban society with national markets and communication media. This class will explore in depth some of the most important changes and how they were connected. We will also examine what did not change, and how state and local priorities persisted in many arenas. Among the topics addressed: population movements and efforts to control immigration; the growth of corporations and trade unions; the campaign for women's suffrage; Prohibition; an end to child labor; the institution of the Jim Crow system; and the reshaping of higher education.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 7.5 hours of lecture and 2 hours of discussion per week

8 weeks - 6 hours of lecture and 1.5 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 124B The Recent United States: The United States from World War II to the Vietnam Era 4 Units

Immediately prior to World War II, the US military ranked 17th in the world, most African-Americans lived in the rural south and were barred from voting, culture and basic science in the United States enjoyed no world-wide recognition, most married women did not work for wages, and the census did not classify most Americans as middle-class or higher. By 1973, all this had changed. This course will explore these and other transformations, all part of the making of modern America. We will take care to analyze the events, significance and cost of US ascendancy to world power in an international and domestic context.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer: 6 weeks - 7.5 hours of lecture and 2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY N124A The United States from the Late 19th Century to the Eve of the World War II 4 Units

During the first half-century before World War II, the United States became an industrialized, urban society with national markets and communication media. This class will explore in depth some of the most important changes and how they were connected. We will also examine what did not change, and how state and local priorities persisted in many arenas. Among the topics addressed: population movements and efforts to control immigration; the growth of corporations and trade unions; the campaign for women's suffrage; Prohibition; an end to child labor; the institution of the Jim Crow system; and the reshaping of higher education.

Rules & Requirements

Credit Restrictions: Students will receive no credit for History N124A after taking History 124A; deficiency in History 124A may be removed by taking History N124A.

Requirements this course satisfies: Satisfies the American Cultures requirement

Hours & Format

Summer: 6 weeks - 7.5 hours of lecture per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

HISTORY N124B The United States from World War II to the Vietnam Era 4 Units

Immediately prior to World War II, the U.S. military ranked 17th in the world, most African-Americans lived in the rural south and were barred from voting, culture and basic science in the United States enjoyed no world-wide recognition, most married women did not work for wages, and the census did not classify most Americans as middle-class or higher. By 1973, all this had changed. This course will explore these and other transformations, all part of the making of modern America. We will take care to analyze the events, significance and cost of U.S. ascendancy to world power in an international and domestic context.

Hours & Format

Summer: 6 weeks - 7.5 hours of lecture per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

HISTORY 125A History of African-Americans and Race Relations in the United States: The History of Black People and Race Relations, 1550-1861 4 Units

The course will survey African American history from the African background to the outbreak of the Civil War. The origins and development of Afro-American society, culture and politics will be explored from the perspective of African-Americans themselves: slave and free, North and South. Throughout, the enduring dilemma of race relations functions as a central theme.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer: 6 weeks - 7.5 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 125B History of African-Americans and Race Relations in the United States: Soul Power: African American History 1861-1980 4 Units
This course will examine the history of African Americans and ethno-racial relations from the Civil War and Emancipation (1861-1865) to the modern African American Freedom Struggle (1954-1972). Social, cultural, economic, and political developments will be emphasized. Topics to be covered include: Black Reconstruction; black life and labor in the New South; leadership; class; gender; Jim Crow; migration; urbanization; war and social change; the Harlem Renaissance; civil rights; and Black Power.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer: 6 weeks - 7.5 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY N125B Soul Power: African American History 1861-2008 4 Units

This course will examine the history of African Americans and ethno-racial relations from the Civil War and Emancipation (1861-1865) to the modern African American Freedom Struggle (1954-1972). Social, cultural, economic, and political developments will be emphasized. Topics to be covered include Black Reconstruction, black life and labor in the New South; leadership; class; gender; Jim Crow; migration; urbanization; war and social change; the Harlem Renaissance; civil rights; and Black Power.

Rules & Requirements

Credit Restrictions: Students will receive no credit for History N125B after taking History 125B.

Hours & Format

Summer: 6 weeks - 7.5 hours of lecture per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 126A The American West since 1850 4 Units

This course surveys the history of the American West since 1845. We will pay particular heed to the history and historiography surrounding those aspects of the West that are typically associated with the region's distinctiveness as both a shifting region on the national map and a potent metaphor in the national imagination.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 126B The American West since 1850 4 Units

This course surveys the history of the American West since 1845. We will pay particular heed to the history and historiography surrounding those aspects of the West that are typically associated with the region's distinctiveness as both a shifting region on the national map and a potent metaphor in the national imagination.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 127AC California 4 Units

The history of California from pre-European contact to the present, with emphasis on the diversity of cultures and the interplay of social, economic, and political developments.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 0-1 hours of discussion per week

Summer:

6 weeks - 7.5 hours of lecture and 0-2 hours of discussion per week

8 weeks - 6 hours of lecture and 0-2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Formerly known as: 127**HISTORY 130 American Foreign Policy 4 Units**

This course will explore the history of American foreign policy since 1776, focusing on diplomatic and military interactions and the evolution of American strategic thought. Students will also traverse the broader history of international relations and will engage some of the basic vocabulary of IR theory. Topics will range from the territorial expansion of the United States to the making of Cold War strategy and beyond. Students will be asked to consider how historical knowledge and reasoning might inform the making of foreign policy.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 130B Diplomatic History of the United States: The United States and the World Since 1945 4 Units

This course will explore U.S. relations with the external world since 1945. It will encompass the political and military interactions that constitute diplomatic history, but it will include other kinds of international and transnational encounters. The course will address themes including the struggle for a new world order after 1945; the Cold War's advent, intensification, and ending; the onrush of globalization since the 1970s; and the search for a coherent foreign policy after the Cold War.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer: 6 weeks - 7.5 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 131B Social History of the United States: Creating Modern American Society: From the End of the Civil War to the Global Age 4 Units

This course examines the transformation of American society since the Civil War. The lectures and readings give special attention to the emergence of city culture and its possibilities for a pluralistic society; the experience and effect of immigration in the nineteenth and twentieth centuries; the revolution in communications and industry; changes in family dynamics, the emergence of modern childhood, schooling, and youth culture; changes in gender relations and sexuality; the problematics of race and the changing nature of class relationships in a consumer society; the triumph of psychological and therapeutic concepts of the self.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY N131B Social History of the United States: 1914-Present 4 Units

The nature and development of social and economic institutions; class, family, and racial relationships; sex roles; and cultural norms in the United States.

Hours & Format

Summer:

6 weeks - 7.5 hours of lecture per week

8 weeks - 6 hours of lecture per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY C132B Intellectual History of the United States since 1865 4 Units

In this course we will be discussing key developments in U.S. thought since the middle of the nineteenth century, roughly beginning with the reception of Darwin. The broader story told in the class weaves together in the history of science and engineering, the arts and popular culture, philosophy, and education. Our goal is to trace how ideas, whether they are dominant, challenging, or look back, have affected the ways in which Americans live together. We will look at how intellectual life has empowered and expanded the capacity of Americans to understand their world and achieve goals more effectively. We will also consider how intellectual theories have contributed to inequality and injustice.

Rules & Requirements

Credit Restrictions: Students will receive no credit for C132B after taking 132B.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Also listed as: AMERSTD C132B

HISTORY 134A The Age of the City: The Age of the City, 1825-1933 4 Units

For most of human history, urban living has been the experience of a distinct minority. Only in the past two hundred years have the physical spaces, social relations, and lifestyles associated with large cities entered the mainstream. This course examines the long century of urban growth between 1825 and 1933, when big cities came into being in the United States. Focusing on large metropolitan centers (especially on New York, Chicago, and San Francisco), we will study the way urban spaces provided sites and sources of new modes of personal interaction, popular entertainment, social conflict, and political expression.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 7.5 hours of lecture and 5 hours of discussion per week

8 weeks - 6 hours of lecture and 2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 135 American Indian History: Precontact to the Present 4 Units

This course will provide an introductory interpretation of the varied historical experiences of diverse nations native to North America from their origins through the present. We will assess both the impact of colonialism and its consequences upon Indian peoples as well as their responses, treating Native Americans as historical, political, economic, and cultural actors who resourcefully adjusted, resisted, and accommodated to the changing realities of life in native North America.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 8 hours of lecture and 1 hour of discussion per week
8 weeks - 6 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 136 Gender Matters in 20th Century America 4 Units

This course explores the social, political, cultural, and economic history of women and men's lives, as well as changing sexual attitudes toward gender, the family and sexuality. Against the tapestry of twentieth American history, we will analyze how two dramatic changes--women's entry into the paid labor force and their control over their reproductive lives--gave rise to our contemporary cultural wars over the family, sexuality and reproduction.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 7.5 hours of lecture and 2 hours of discussion per week
8 weeks - 6 hours of lecture and 2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 136AC Gender Matters in 20th Century America 4 Units

This course explores the social, political, cultural, and economic history of women and men's lives, as well as changing sexual attitudes toward gender, the family and sexuality. Against the tapestry of twentieth century American history, we will analyze how two dramatic changes -- women's entry into the paid labor force and their control over their reproductive lives -- gave rise to our contemporary cultural wars over the family, sexuality, and reproduction.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 0-1 hours of discussion per week

Summer:

6 weeks - 7.5 hours of lecture and 0-2 hours of discussion per week
8 weeks - 5.5 hours of lecture and 0-2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 137AC The Repeopling of America 4 Units

This course examines the coming together of people from five continents to the United States and provides an historical overview of the shifting patterns of immigration. The course begins in the colonial era when servants and slaves typified the migrant to America. It then follows the migration of the pre-industrial immigrants, through migration streams during the industrial and "post-industrial" eras of the nation.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 7.5 hours of lecture and 2.5 hours of discussion per week
8 weeks - 6 hours of lecture and 2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 138 History of Science in the U.S 4 Units

History of science in the U.S. from the colonial period to the present, with a focus on the contentious debates over the place of science within cultural, religious, and social-intellectual life. Development of institutions for the pursuit of scientific knowledge, with special attention to the relationships between science and technology and between science and the state.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructor: Carson

HISTORY 138T History of Science in the US CalTeach 4 Units

This course is a parallel course to 138, intended for students interested in teaching elementary or secondary school science and math. Students in the "T" course will attend the regular 138 lectures and a special section; this section will focus on techniques, skills, and perspectives necessary to apply the history of science in the juvenile and adolescent science classroom, including pedagogy, devising lesson plans for their classrooms, finding reliable historical information, and writing.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 7.5 hours of lecture and 2.5 hours of discussion per week

8 weeks - 5.5 hours of lecture and 2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY C139B The American Immigrant Experience 4 Units

The history of the United States is the history of migration. The course covers the evolution of the American population from about 20,000 BC with the goal of understanding the interdependent roles of history and demography. As an American cultures class, special attention is given to the experiences of 18th- and 19th-century African and European immigrants and 20th- and 21st-century Asian and Latin American immigrants. Two substantial laboratory assignments; facility with a spreadsheet program is assumed.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of laboratory per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructor: Mason

Also listed as: DEMOG 145AC

HISTORY C139C Civil Rights and Social Movements in U.S. History 4 Units

Beginning with the onset of World War II, America experienced not a singular, unitary Civil Rights Movement -- as is typically portrayed in standard textbook accounts and the collective memory -- but rather a variety of contemporaneous civil rights and their related social movements. This course explores the history, presenting a top-down (political and legal history), bottom-up (social and cultural history), and comparative (by race and ethnicity as well as region) view of America's struggles for racial equality from roughly World War II until the present.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 7.5 hours of lecture and 2 hours of discussion per week

8 weeks - 5.5 hours of lecture and 2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Also listed as: AMERSTD 139AC

HISTORY 140B Mexico: Modern Mexico 4 Units

This course surveys Mexican history from the end of the colonial period to the present, with an eye to how the study of Mexican history can help us understand the Mexico of today. Topics include the historical origins of peasant rebellions and their influence on national politics; the tension between democratic pressures and elitist and exclusionary pressures on the political system; neo-liberal economic policies; the powerful influence of the Catholic church; immigration to the U.S.; and the explosive 20th-century growth of Mexico City.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 8 hours of lecture and 1 hour of discussion per week

8 weeks - 6 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 141B Social History of Latin America: Social History of Modern Latin America 4 Units

Affirmation of the central state. Social conflicts in the 20th century: industrialization and agrarian conflict.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer: 6 weeks - 7.5 hours of lecture and 2.5 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 143 Brazil 4 Units

From 16th Century conquest and settlement to the emergence of an industrial economy during the post-1964 period of military rule. Emphasis on dependence of colony on empire, on plantation agriculture, slavery, export economy, and the transition from agrarian to industrial society.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer: 6 weeks - 7.5 hours of lecture and 2.5 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY N143 Brazil 4 Units

From 16th Century conquest and settlement to the emergence of an industrial economy during the post - 1964 period of military rule. Emphasis on dependence of colony on empire, on plantation agriculture, slavery, export economy, and the transition from agrarian to industrial society.

Rules & Requirements

Credit Restrictions: Student will receive no credit for History N143 after taking History 143.

Hours & Format

Summer: 6 weeks - 7.5 hours of lecture per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

HISTORY 146 Latin American Women 4 Units

This class surveys the experiences and impact of women in Latin America from the pre-conquest period to the present, as well as the ways that gender ideologies (like patriarchy, honor-shame, machismo) have influenced Latin American history.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 8 hours of lecture and 2 hours of discussion per week

8 weeks - 6 hours of lecture and 1.5 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 149B Medieval Italy: Italy in the Age of Dante (1000-1350) 4 Units

This course is a survey of the history of northern Italy during the central Middle Ages (ca. 1000-1350). It traces the emergence, flowering, and decline of the "communes," the independent city republics that made Italian political life distinctive during the Middle Ages. The course explores the culture of these dynamic urban communities, especially emphasizing the rich visual and material culture, as well as the particular relationship between religion and society in Italy before the Renaissance.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 7.5 hours of lecture and 2.5 hours of discussion per week

8 weeks - 6 hours of lecture and 1.5 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 150B Medieval England: From the Conquest to 1290 4 Units
Government, observation of government, community, religion, and social change.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 151A Britain 1485-Present: Tudor Stuart Britain, 1485-1660 4 Units

The history of Britain, albeit with primary emphasis on England, from the advent of the Tudors through the revolutions of the mid-17th century. Principal concentration on political, religious, and social developments. No prerequisites other than some sense of general European history in the age of the Reformation.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 7.5 hours of lecture and 1 hour of discussion per week

8 weeks - 6.5 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 151B Britain 1485-Present: Britain, 1660-1851 4 Units

This is a course about the history of Britain that asks why this small island nation was so central to how Europeans and others understood world history more generally. It looks at Britain as the paradigmatic venue of industrialization, class conflict or its absence, consumer culture, parliamentary democracy, religious tolerance, imperial expansion, and modernity generally. It begins with the aftermath of Europe's first revolution and ends with the first world's fair, 1851's Great Exhibition.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 7.5 hours of lecture and 1 hour of discussion per week

8 weeks - 6.5 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 151C Britain 1485-Present: The Peculiar Modernity of Britain, 1848-2000 4 Units

For many years, Britain was seen as the crucible of the modern world. This small, cold, and wet island was thought to have been the first to develop representative democracy, an industrial economy, rapid transport, mass cities, mass communication and mass culture, and, of course, an empire upon which the sun famously never set. And yet, despite this precocious modernity, imperial Britain remained a deeply traditional society unable to rid itself of ancient institutions like the monarchy, the aristocracy, and the established church. The focus of the course is on how this combination of the old and the new produced a broadly 'liberal' set of mentalities through which Britons came to understand and manage the great transformations of modern life, both at home and across the empire.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 7.5 hours of lecture and 1 hour of discussion per week

8 weeks - 6.5 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY N151C The Peculiar Modernity of Britain, 1848-2000 4 Units

For many years, Britain was seen as the crucible of the modern world. This small, cold, and wet island was thought to have been the first to develop representative democracy, an industrial economy, rapid transport, mass cities, mass communication and mass culture, and, of course, an empire upon which the sun famously never set. And yet, despite this precocious modernity, imperial Britain remained a deeply traditional society unable to rid itself of ancient institutions like the monarchy, the aristocracy, and the established church. The focus of the course is on how this combination of the old and the new produced a broadly 'liberal' set of mentalities through which Britons came to understand and manage the great transformations of modern life, both at home and across the empire.

Hours & Format

Summer: 6 weeks - 7.5 hours of lecture per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

HISTORY 152A Topics in the History of the British Isles: Ireland Since the Union 4 Units

Irish history from the completion of the English conquest (1691) to the present. Topics: the formation of the British colony; the French Revolution and the beginnings of the nationalist tradition; Catholic emancipation and the origins of Home Rule; the Great Famine and the struggle of rural Ireland to the Land League; the transformation of the Catholic unionism, and the Great War; the Irish Revolution; the two Irelands, 1921-1967; Northern Ireland, troubles and terror; Ireland and Europe.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 154 Canada 4 Units

A survey of Canadian history from exploration and first settlement through colonial times to confederation and nationhood to the present.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 155A Medieval Europe: From the Late Empire to the Investiture Conflict 4 Units

Formulation of a West European civilization; stress on tribal settlements, the Carolingian Empire, and Christian foundations.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 155B Medieval Europe: From the Investiture Conflict to the Fifteenth Century 4 Units

Crusades; empire, papacy and the Western monarchies; social change, the rise of towns and heresy; culture and learning. Medieval civilization at its height.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer: 6 weeks - 7.5 hours of lecture and 2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY C157 The Renaissance and the Reformation 4 Units
European history from the fourteenth to the middle of the seventeenth century. Political, social, and economic developments during this transitional period will be examined, together with the rise of Renaissance culture, and the religious upheavals of the sixteenth century.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 7.5 hours of lecture and 2 hours of discussion per week
8 weeks - 6 hours of lecture and 1.5 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Formerly known as: 157

Also listed as: RELIGST C124

HISTORY 158A Modern Europe: Old Regime and Revolutionary Europe, 1715-1815 4 Units

The eighteenth century in Europe witnessed a series of "revolutions"--intellectual, political, and to a lesser extent, social and economic--that together constitute the birth rites of modern European society and culture. Historians collectively agree that the Enlightenment, the French Revolution, and the European expansion of Napoleonic France were events of world-historical significance, yet the causes and precise meaning of these events are the subjects of substantial disagreement. We will study the transformations of the eighteenth century that announced our modern world, and we will also try to make sense of the different ways that historians disagree about the meaning of what happened.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 158B Modern Europe: Europe in the 19th Century 4 Units**Hours & Format**

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 158C Modern Europe: Old and New Europe, 1914-Present 4 Units

A survey of the main trends and forces in the history of Europe from 1914 to the present. The course stresses the interaction of political, economic, and socio-cultural changes and explores the relationship between domestic and international politics. Topics discussed include the two world wars, the rise and fall of fascism and communism, imperialism, European integration, the cultural revolution of the 1960s.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 7.5 hours of lecture and 2.5 hours of discussion per week

8 weeks - 6 hours of lecture and 2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY N158C Old and New Europe, 1914-Present 4 Units

A survey of the main trends and forces in the history of Europe from 1914 to the present. The course stresses the interaction of political, economic, and socio-cultural changes and explores the relationship between domestic and international politics. Topics discussed include the two world wars, the rise and fall of fascism and communism, imperialism, European integration, the cultural revolution of the 1960s.

Hours & Format**Summer:**

6 weeks - 7.5 hours of lecture per week

8 weeks - 5.5 hours of lecture per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

HISTORY 159A European Economic History 4 Units

Survey of the economic and social developments of Europe up to the eve of industrialization. Including the transformation of peasant-based, agrarian economies, capitalist organization, colonial expansion, and international trade. This course is equivalent to Economics 111A; students will not receive credit for both courses.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 159B European Economic History 4 Units

The Industrial Revolution and the rise of the European economy to world dominance in the 19th century, emphasizing the diffusion of the industrial system and its consequences, the world trading system, and the rise of modern imperialism.

Rules & Requirements

Credit Restrictions: Students will receive no credit for 159B after taking Economics 111B.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 160 The International Economy of the 20th Century 4 Units

Development and crises of the advanced economies, with particular emphasis on trade relations with third world countries. Economic impact of war, business cycles, and social movements. This course is equivalent to Economics 115; students will not receive credit for both courses.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer: 6 weeks - 7.5 hours of lecture and 2.5 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY N160 The International Economy of the 20th Century 4 Units
Development and crises of the advanced economies, with particular emphasis on trade relations with third world countries. Economic impact of war, business cycles, and social movements. This course is equivalent to Economics 115; students will not receive credit for both courses.

Hours & Format

Summer: 6 weeks - 7.5 hours of lecture per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 162A Europe and the World: Wars, Empires, Nations 1648-1914 4 Units

This upper division course looks at the rise and fall of the European great powers from the Peace of Westphalia, traditionally perceived as the beginning of the modern states system, to the coming of the First World War, an era of state and empire building. Economic and technological trends are naturally part of the story as well as cultural, social, and political forces. At the same time, the course highlights the decisive influence of the shakers and movers--kings, emperors, and generals.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer: 6 weeks - 7.5 hours of lecture and 2.5 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 162B War and Peace: International Relations since 1914 4 Units

This course analyzes the turbulent transitions from the classical European balance of power system to the global multipolar system of today. The course explores the political, economic, ideological, and technological roots of international affairs. Among topics discussed are the two world wars, inter-war collective security, the Cold War, European integration, imperialism and de-colonization, the collapse of Communism, the Middle East conflict, the rise of China and Japan, and the post-1990 international order.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer: 6 weeks - 7.5 hours of lecture and 2.5 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY N162A Europe and the World: Wars, Empires, Nations 1648-1914 4 Units

This upper division course looks at the rise and fall of the European great powers from the Peace of Westphalia, traditionally perceived as the beginning of the modern states system, to the coming of the First World War, an era of state and empire building. Economic and technological trends are naturally part of the story as well as cultural, social, and political forces. At the same time, the course highlights the decisive influence of the shakers and movers--kings, emperors, and generals.

Rules & Requirements

Credit Restrictions: Students will receive no credit for History N162A after taking History 162A.

Hours & Format

Summer: 6 weeks - 7.5 hours of lecture per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 163A Modern European Intellectual History: European Intellectual History from the Enlightenment to 1870 4 Units

Reading primary texts, we will examine the major figures and themes in the intellectual development of Europe from Rousseau to Wagner. Included in the topics of the course will be German Idealism, Romanticism, Utopian Socialism, Marxism, Realism, Feminism and Nationalism. We will read works by Kant, Hegel, Goethe, Marx, Flaubert, Wollstonecraft, Kierkegaard, and others. We will also listen to Wagner's Tristan und Isolde. The intellectual and artistic currents of the period will be set against the background of European history as a whole.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 7.5 hours of lecture and 2 hours of discussion per week

8 weeks - 6 hours of lecture and 1.5 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 163B Modern European Intellectual History: European Intellectual History, 1870 to the Present 4 Units

The focus of the course will be on the social and political thought, primarily in Germany and France, with peripheral attention paid to England and Italy. Related philosophical and cultural trends will also be discussed. The readings will consist largely of selected texts which are representative of the major currents of the period.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 164A Modern European Intellectual History: European Intellectual History from Renaissance to Enlightenment 4 Units
Between 1500 and 1800, European thought built the foundations of modern culture, politics, economy, government, law, and religion. This course will introduce students to the period, from the Renaissance rediscovery of antiquity to the Scientific Revolution, from the theological innovation of the Reformation to the new forms of political theory that accompanied both French and American Revolutions.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 7.5 hours of lecture and 2 hours of discussion per week

8 weeks - 6 hours of lecture and 1.5 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Formerly known as: 163

HISTORY 164B Modern European Intellectual History: European Intellectual History from Enlightenment to 1870 4 Units
Reading primary texts, we will examine the major figures and themes in the intellectual development of Europe from Rousseau to Wagner. Included in the topics of the course will be German Idealism, Romanticism, Utopian Socialism, Marxism, Realism, Feminism and Nationalism. We will read works by Kant, Hegel, Goethe, Marx, Flaubert, Wollstonecraft, Kierkegaard, and others. We will also listen to Wagner's *Tristan und Isolde*. The intellectual and artistic currents of the period will be set against the background of European history as a whole.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Formerly known as: 163A

HISTORY 164C Modern European Intellectual History: European Intellectual History 1870 to the Present 4 Units

The focus of the course will be on the social and political thought, primarily in Germany and France, with the peripheral attention paid to England and Italy. Related philosophical and cultural trends will also be discussed. The readings will consist largely of selected texts which are representative of the major currents of the period.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 7.5 hours of lecture and 2.5 hours of discussion per week

8 weeks - 5.5 hours of lecture and 2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Formerly known as: 163B

HISTORY S164B Social History of Western Europe 4 Units
European Society from 1750 to the Present.

Hours & Format

Summer: 8 weeks - 6 hours of lecture and 1.5 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

HISTORY 165A Topics in Modern European History: The Reformations of Christendom 4 Units

This course examines not a period but a process: the reform and disruption of the civilization called "Christendom" during the 16th and 17th centuries and its transformation into the familiar Europe of the nation states.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 8 hours of lecture and 2 hours of discussion per week

8 weeks - 6 hours of lecture and 2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 165B Topics in Modern European History: The World, the Picture, and the Page: The Revolution in European Culture since the late 18th Century 4 Units

Europe has experienced three revolutions in the past two centuries. The first was political, the second was economic, and the third was what Raymond Williams called the "cultural revolution" - the dramatic shift from a largely oral and iconographic world to one of universal literacy and the technology of modern communications. By means of readings, lectures, discussions, films and slides, the class will examine the meaning of the revolutionary change for the lives of ordinary men and women, as well as the responses of selected writers, artists, and social theorists to the culture of democratization.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 165D The Social and Cultural History of Early Modern Europe 4 Units

This course examines the lives of ordinary people in Europe from roughly 1300-1800. Its goal, in the words of the great social historian E.P. Thompson, is to rescue them from "the enormous condescension of posterity," exploring how the common people made their own history and used their ingenuity to shape not only their own lives but also, at key moments, the development of European modernity.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 166A Modern France: Early Modern France to 1715 4 Units

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 166B Modern France: Old Regime and Revolutionary France 4 Units

France from the rise of Louis XIV to the fall of Napoleon Bonaparte. The course will explore the socio-economic and political factors that allowed France to emerge as the most powerful nation in Europe under Louis XIV. We will assess the extent of the kingdom's cultural influence and the realities of everyday life under the "old regime." We will then examine the intellectual, social, political, and religious developments of the eighteenth century--such as the Enlightenment, Jansenism, and colonialism--that ultimately led to a total assault against the monarchy in 1789, and finally, the outbreak, course, and consequences of the first great democratic revolution in modern Europe.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 166C Modern France 4 Units

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 167A Modern Germany: Early Modern Germany 4 Units

From the period of the Protestant Reformation to the era of enlightened despotism and the French Revolution, German history was characterized by severe conflicts and problems unresolved. Early Modern German history contains many lessons concerning the relationship of war and peace, of violence and toleration, of reform and renewal and the rejection of any change, of Baroque splendor and widespread misery, of some progress and much disappointment, in short: of a most complicated legacy for future generations.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 167B Modern Germany: The Rise and Fall of the Second Reich: Germany 1770-1918 4 Units

This course provides the essential foundation for understanding the catastrophic history of Germany in the 20th Century, as well as some of its successes. A central theme is the struggle to define and impose a single national identity on socially, culturally, and religiously diverse peoples in an age of Great Power conflict. Although the region now known as Germany will be the focus of our investigation, considerable attention will also be paid to the Hapsburg Empire, for until 1866 Austria was officially a part of "Germany" and remained, for nearly a century thereafter, culturally and in popular consciousness a part of a "Greater Germany."

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 167C Modern Germany: Germany 1914 to the Present 4 Units

This course will survey the political, economic, social, and cultural development of Germany since 1914. Special attention will be paid to the impact of World War I; problems of democratization under the impact of defeat, inflation, and depression; National Socialist racism and imperialism; the evolution of the German Federal Republic and the German Democratic Republic; unification and its problems; and modern Germany's role in Europe.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 168A Spain and Portugal: The Spanish and Portuguese Empires in the Golden Age: 1450-1700 4 Units

This course will focus on the rise and development of early modern Europe's most powerful empires. Rising from the unlikely setting of a weak and fragmented Iberian peninsula in the 15th century, the Spanish and Portuguese Empires went on to become the world's first truly global powers. As such, they had a tremendous impact on the political, economic, cultural, and religious life of not only Iberia, but on significant parts of Europe and the New World.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 7.5 hours of lecture and 2 hours of discussion per week

8 weeks - 6 hours of lecture and 1.5 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 169A Modern Italy: Renaissance and Baroque Italy 1350-1800 4 Units

This course will focus on the history of Italy during a period when it was the leading center of European artistic and cultural production and the driving force in the revival of classical learning and literary ideals. This was the Italy of Raphael and Michelangelo, Ariosto and Alberti, Brunelleschi and Botticelli. At the same time, Italy was also a political battleground through most of this period, both in the realm of ideas and theory but also in a literal sense. It was in Italy that "the art of war," as Machiavelli called it, took center stage as the peninsula became one of the major theaters of war between the great powers of the age, France and Spain. The course will combine a study of the artistic, intellectual, religious, and political history of Italy in this period both as it developed internally and as it was related to the rest of Europe and the Mediterranean world. Requirements will include a midterm, a final, and an optional final paper.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 7.5 hours of lecture and 2.5 hours of discussion per week

8 weeks - 6 hours of lecture and 1.5 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Formerly known as: 169

HISTORY 170 The Netherlands 4 Units

The Lowlands from the earliest times to the present monarchy; emphasis on the Golden Age of the 17th and 18th Centuries.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 171A Russia: Russia to 1700 4 Units

This course examines the forces that molded Russian culture, society, and politics from earliest times to the 18th century. Lectures and readings touch upon multiple disciplines, including politics, society, economics, art, architecture, religion, and literature.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 171B Russia: Imperial Russia: From Peter the Great to the Russian Revolution 4 Units

In 1721, Peter the Great chose the title of Emperor for himself, and declared that Russia would be an Empire. The empire lasted until the revolutions of 1917, but was never entirely stable. The Romanovs believed that autocracy was the key to good governance. Yet, the reigns of almost all the Romanov Emperors were marked by coups d'état, peasant rebellions, and, later, assassination attempts. Russia's expanding boundaries and growing population made it even more difficult to rule. This course will focus heavily on political history and political thought. Given the many factors that were tearing Peter's Empire apart, it will ask, what held it together for so many years?

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 171C Russia: The Soviet Union, 1917 to the Present 4 Units

An introductory survey of Soviet history from the revolutions of 1917 to the present. Marxism-Leninism, War Communism, and Real Socialism; the Great Transformation and the Great Terror; family and nationality; state and society; Russia versus Soviet; Gorbachev versus the past.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 172 Russian Intellectual History 4 Units

This course introduces students to Russian intellectual history from the end of the eighteenth century to the beginning of the twentieth century, covering aspects of political, social, and religious thought. We will observe Russian thinkers elaborate conceptions of nationalism in a multi-ethnic empire, trying to resolve the eternal question of Russia's national identity: whether it belongs to the East or West? Next, we will move on to social thought, including debates on serfdom, populism, the "women question," the nature of progress, and the rise of Marxism. Finally, we will study debates on religion: the pertinence of Orthodox Christian faith in social and philosophical thought, including early twentieth century religious rebuttals to Marxism.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 173B History of Eastern Europe: The Habsburg Empire, 1740-1918 4 Units**Hours & Format**

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 173C History of Eastern Europe: History of Eastern Europe: From 1900 to the Present 4 Units

This course will examine the history of 20th-century Eastern Europe, understood as the band of countries and peoples stretching from the Baltics to the Balkans. Poland, Czechoslovakia, and Hungary, however, will receive special attention. Topics of study will include foundation of the national states, Eastern European fascism, Nazi occupation, constructing Stalinist socialism, the fate of reform communism, reconstitution of "civil society," and the emergence of a new Eastern Europe. Given the paucity of historical writings on the region, the course will make extensive use of cinematic and literary portrayals of Eastern Europe.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 7.5 hours of lecture and 1 hour of discussion per week

8 weeks - 5.5 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 174A Topics in the History of Eastern Europe: A History of Poland-Lithuania 4 Units

The course will focus on the development of identities within the constantly shifting borders of Polish-Lithuanian and Polish states. Among the topics: competing definitions--ethnic, confessional, linguistic, political--of Polishness; continuities and discontinuities in Polish history and historiography; Poland between East and West; the development of Polish self-perceptions; Jewish, Lithuanian, and Ukrainian identities in the Polish context; the Polish chapter in the events leading to the end of Communist hegemony in Eastern Europe.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 174B Topics in the History of Eastern Europe: Poles and Others: the Making of Modern Poland 4 Units

This course uses the devices of historical and literary interpretation to expose and analyze some of the lines of political and cultural development that have led to the Poland we now know. Beginning with the awakening of modern Polish nationalism, it traces the emergence of this Poland through the rise of mass society; the horrifying and exhilarating spectacles of World War I and national and social revolutions; first experiments with modern Polish statehood (especially policies toward ethnic minorities and socially marginalized groups); then the transformations wrought by a half century of totalitarian rule; ethnic cleansing, elite transfer, forces social stratification, and despite all of this, the defiant return of civil society. Students must attend lectures, complete required readings, take two examinations and write a semester paper.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY C175B Jewish Civilization: Modern Period 4 Units

This is the fourth course in a four-course sequence in the history of Jewish culture and civilization. It explores the major themes in Jewish history from 1750 to the present, with special attention paid to the transformation of Jewish communal and individual identity in the modern world. Topics to be treated include the breakdown of traditional society, enlightenment and emancipation, assimilation, Hasidism, racial anti-Semitism, colonialism, Zionism, and contemporary Jewish life in Europe, North America, and Israel. The multicultural nature of Jewish history will be highlighted throughout the course through the treatment of non-European Jewish narratives alongside the more familiar Ashkenazi perspective.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Also listed as: RELIGST C135/UGIS C155

HISTORY C176 Multicultural Europe 4 Units

In this course, we will trace some of the substantive changes and transformations taking place in contemporary Europe in the areas of culture, society, and politics. In particular, we will look at the effects of massive migration flows--due to globalization processes--on the national culture of the core countries and examine the ways in which particular national cultures react to the increasing multiculturalization of Europe. The goal of the course is, first of all, to familiarize students with a variety of cultural, social, and political innovations that accompany the formation of multicultural Europe. This involves (1) an examination of the traditional concepts of nationhood and citizenship, and (2) a study of the Europeanization of culture.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Also listed as: GEOG C152/ISF C145

HISTORY 177A Armenia: Armenia from Ethnogenesis to the Dark Ages 4 Units

This course will cover close to three millennia of Armenian history, from the process of ethnogenesis to the almost complete destruction of the Armenian "feudal" system by the end of the 15th century. This course is based on the broad framework of Armenian political history and institutions, but also emphasizes economic development, social change, and cultural transformations.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 8 hours of lecture and 1 hour of discussion per week
8 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 177B Armenia: From Pre-modern Empires to the Present 4 Units

This survey course will cover the period from the incorporation of most of the Armenian plateau into the Ottoman Empire to the present day.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 8 hours of lecture and 2 hours of discussion per week
8 weeks - 6 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 178 History of the Holocaust 4 Units

This course will survey the historical events and intellectual developments leading up to and surrounding the destruction of European Jewry during World War II. We will examine the Shoah (the Hebrew word for the Holocaust) against the backdrop of modern Jewish and modern German history. The course is divided into two main parts: (1) the historical background up to 1939; and (2) the destruction of European Jewry, 1939-1945.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 7.5 hours of lecture and 2 hours of discussion per week

8 weeks - 5.5 hours of lecture and 2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 180 The Life Sciences since 1750 4 Units

This course will survey the development of the sciences of living nature from the mid-18th to the late-20th century. Topics include scientific and popular natural history, exploration and discovery, Darwin and evolution, cell theory, the organizational transformation of science, physiology and experimentalism, classical and molecular genetics, and the biomedical-industrial complex. Emphasis is on the formation of fundamental concepts and methods, long-term trends toward specialization, institutionalization, professionalization, and industrialization, and the place of the life sciences in modern societies. Many lectures are illustrated by slides.

Rules & Requirements

Credit Restrictions: Students will receive no credit for 180 after taking 180T.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1-2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 180T History of the Life Sciences Since 1750 (Cal Teach) 4 Units

This course is a parallel course to 180, intended for students interested in teaching elementary or secondary school science and math. Students in the "T" course will attend the regular 180 lectures and a special section; this section will focus on techniques, skills, and perspectives necessary to apply the history of science in the juvenile and adolescent science classroom, including pedagogy, devising lesson plans for their classrooms, finding reliable historical information, and writing.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 181B Topics in the History of the Physical Sciences: Modern Physics: From the Atom to Big Science 4 Units

This course examines the establishment of the ideas and institutions of modern physics over the last century and a half. We begin with the nineteenth-century organization of the discipline and the debates over the classical world picture (mechanics, electromagnetism and optics, thermodynamics and statistical mechanics). We then follow the dramatic changes that undid the classical picture, from the discovery of radioactivity through Einstein's theories of relativity on to the creation of quantum mechanics and the accompanying philosophical disputes. Alongside these conceptual upheavals we will look at the evolving structure of the discipline, its links with industry and government, and the massive transformations of the Second World War, culminating in the atomic bomb. In the postwar period we will deal with the conceptual consolidation of the modern physical worldview and the emergence of "big science" in alliance with the state.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1-2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 182A Topics in the History of Technology: Technology and Society 4 Units

What drives technological change? How does technology transfer across different cultures? These and other related questions are examined using historical case studies of productive, military, domestic, information, and biomedical technologies from 1700 to the present. The aim of the course is for students to learn about how technology affects social change and, especially, how technological change is invariably shaped by historical and social circumstances.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 7.5 hours of lecture and 2 hours of discussion per week

8 weeks - 5.5 hours of lecture and 2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 182AT Topics in the History of Technology: Technology and Society (Cal Teach) 4 Units

This course is a parallel course to 182A, intended for students interested in teaching elementary or secondary school science and math. Students in the "T" course will attend the regular 182A lectures and a special section; this section will focus on techniques, skills, and perspectives necessary to apply the history of science in the juvenile and adolescent science classroom, including pedagogy, devising lesson plans for their classrooms, finding reliable historical information, and writing.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 7.5 hours of lecture and 2.5 hours of discussion per week

8 weeks - 5.5 hours of lecture and 2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY C182C Introduction to Science, Technology, and Society 4 Units

This course provides an overview of the field of Science and Technology Studies (STS) as a way to study how our knowledge and technology shape and are shaped by social, political, historical, economic, and other factors. We will learn key concepts of the field (e.g., how technologies are understood and used differently in different communities) and apply them to a wide range of topics, including geography, history, environmental and information science, and others. Questions this course will address include: how are scientific facts constructed? How are values embedded in technical systems?

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1.5 hours of discussion per week

Summer:

6 weeks - 7.5 hours of lecture and 3.5 hours of discussion per week

8 weeks - 6 hours of lecture and 3 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructors: Mazzotti, Winickoff

Also listed as: ISF C100G/STS C100

HISTORY 183 Topics in the History of Medicine 4 Units**Hours & Format**

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 183A Health and Disease 4 Units

This course introduces major themes in the history of medicine through the lens of disease. It focuses on two questions: How have people defined well-being? How have they responded to illness? Themes considered include changing theories of disease causality, the development of international public health policy, social understandings of the body, and the growth of the pharmaceutical industry. Disease case studies will be analyzed through readings and films.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 7.5 hours of lecture and 2.5 hours of discussion per week

8 weeks - 5.5 hours of lecture and 2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 185A History of Christianity: History of Christianity to 1250 4 Units

The course deals with the origins of Christianity and the first eleven centuries of its expansion into a major institutional, social, and intellectual force shaping Western Europe. The central themes are the mechanisms and conditions shaping this expansion, rather than a chronological account in order to present this process as a model of institutionalization of religious movements. The emphasis will be on patterns of crisis and reform; i.e., on conflicts arising within the church itself and as a result of its dealings with the "outside" world, and how these crises were resolved. The course is based on the study of primary sources and will include problems of historical method.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer: 6 weeks - 7.5 hours of lecture and 2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 185B History of Christianity: History of Christianity from 1250 4 Units

This course follows 185A as the second of two semesters on the History of Christianity. It treats the history of (principally Western) Christianity between the High Middle Ages and the present in Europe and in the rest of the world. The course's main theme is Christianity and the encounter of cultures. Its core readings range from Thomas a Kempis, Martin Luther, and St. Teresa of Avila to Simone Weil and Dietrich Bonhoeffer. The lectures will treat social, cultural, and intellectual topics, such as ecclesiastical authority institutions, forms of piety, revivalism, evangelization, theological speculation, Biblical scholarship, and philosophical arguments for and against religion. This introductory course presupposes no previous study of the subject, though almost any previous study of history or religion should be helpful.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY 186 International and Global History since 1945 4 Units

This course explores great and complex global historical changes that have taken place since the end of the second World War. By situating the major postwar upheavals - from decolonization to the Cold War; from population growth to environmental degradation; from globalization to the endurance of economic inequalities - in comparative and international contexts, this course encourages students to see the origins of our own times and dilemmas in their proper historical context and provides an introduction to recent international and global history.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 7.5 hours of lecture and 2.5 hours of discussion per week

8 weeks - 5.5 hours of lecture and 2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

HISTORY C187 The History and Practice of Human Rights 4 Units

A required class for students in the human rights minor (but open to others), this course examines the development of human rights. More than a history of origins, it explores the relationships between human rights and other crucial themes in the history of the modern era. As a history of international trends and an examination of specific practices, it will ask students to make comparisons across space and time and to reflect upon the evolution of human rights in both thought and action.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructor: Sargent

Also listed as: L & S C140V

HISTORY C188A Art and Science 4 Units

This course explores the intersections of art and science in medieval, modern, and contemporary history. It focuses on the ways in which artistic and scientific practices have shaped and legitimated each other through the ages. The course takes the form of an overview that spans from the awakening of European culture through the reception of new knowledge from the Near East to the most recent encounters between art and technoscience in the 21st century.

Objectives & Outcomes

Course Objectives: Big Ideas course.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Also listed as: HISTART C156B

HISTORY C188B Art and Science 4 Units

In this course we explore the intersections of art and science in medieval, modern, and contemporary history. Our aim is twofold. First, to explore the close interaction between these two fields, and the way in which they have shaped each other through the ages. Second, to focus our attention on specific instances of art/science interaction, using them as prisms through which one can reach a fuller understanding of major historical transformations.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructors: Fricke, Mazzotti

Also listed as: HISTART C158

HISTORY C191 Death, Dying, and Modern Medicine: Historical and Contemporary Perspectives 4 Units

This course will study the end of life--dying and death--from the perspective of medicine and history. It seeks to confront the humanist with the quotidian dilemmas of modern clinical practice and medicine's deep engagement with death more generally. It invites pre-med, pre-law, and public policy students to understand these matters in light of the historical and, more broadly, literary and artistic perspectives of the humanities.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of discussion per week

Summer:

6 weeks - 8 hours of lecture and 2 hours of discussion per week

8 weeks - 6 hours of lecture and 2 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructors: Laqueur, Micco

Also listed as: HMEDSCI C133/UGIS C133

HISTORY C192 History of Information 3 Units

This course explores the history of information and associated technologies, uncovering why we think of ours as "the information age." We will select moments in the evolution of production, recording, and storage from the earliest writing systems to the world of Short Message Service (SMS) and blogs. In every instance, we'll be concerned with both what and when and how and why, and we will keep returning to the question of technological determinism: how do technological developments affect society and vice versa?

Rules & Requirements

Prerequisites: Upper level undergraduates

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Summer: 6 weeks - 7.5 hours of lecture per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructors: Duguid, Nunberg

Formerly known as: Information Systems and Management C103

Also listed as: COG SCI C103/INFO C103/MEDIAST C104C

HISTORY C194 Dutch Culture and Society: Amsterdam and Berkeley in the Sixties 4 Units

This course will focus on the cultural aspects of protest- and youth cultures in two cities that were influential in the sixties: Amsterdam and Berkeley. Particular attention will be paid to how American popular culture was perceived in a European context. All readings and discussions in English.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Also listed as: DUTCH C170/SOCIOL C189

HISTORY H195 Senior Honors 4 Units

Limited to senior honors candidates. Directed study centering upon the preparation of an honors thesis. Supervisors will be assigned to each student after consultation with the honors committee.

Rules & Requirements

Prerequisites: Senior honors standing

Hours & Format

Fall and/or spring: 15 weeks - 4 hours of independent study per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

HISTORY C196A UCDC Core Seminar 4 Units

This course is the UCDC letter-graded core seminar for 4 units that complements the P/NP credited internship course UGIS C196B. Core seminars are designed to enhance the experience of and provide an intellectual framework for the student's internship. UCDC core seminars are taught in sections that cover various tracks such as the Congress, media, bureaucratic organizations and the Executive Branch, international relations, public policy and general un-themed original research.

Rules & Requirements

Prerequisites: C196B (must be taken concurrently)

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer: 10 weeks - 4.5 hours of lecture and 1.5 hours of discussion per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

Also listed as: GWS C196A/HISTART C196A/MEDIAST C196A/
POL SCI C196A/POLECON C196A/SOCIOL C196A/UGIS C196A

HISTORY C196B UCDC Internship 6.5 Units

This course provides a credited internship for all students enrolled in the UCDC and Cal in the Capital Programs. It must be taken in conjunction with the required academic core course C196A. C196B requires that students work 3-4 days per week as interns in settings selected to provide them with exposure to and experience in government, public policy, international affairs, media, the arts or other areas or relevance to their major fields of study.

Rules & Requirements

Prerequisites: C196A (must be taken concurrently)

Hours & Format

Fall and/or spring: 15 weeks - 24-30 hours of internship per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

Also listed as: GWS C196B/HISTART C196B/MEDIAST C196B/
POL SCI C196B/POLECON C196B/SOCIOL C196B/UGIS C196B

HISTORY C196W Special Field Research 10.5 Units

Students work in selected internship programs approved in advance by the faculty coordinator and for which written contracts have been established between the sponsoring organization and the student. Students will be expected to produce two progress reports for their faculty coordinator during the course of the internship, as well as a final paper for the course consisting of at least 35 pages. Other restrictions apply; see faculty adviser.

Rules & Requirements

Prerequisites: Consent of instructor

Repeat rules: Course may be repeated for a maximum of 12 units. Course may be repeated for a maximum of 12 units.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar and 25 hours of internship per week

Summer:

6 weeks - 7.5 hours of seminar and 60 hours of internship per week
8 weeks - 6 hours of seminar and 50 hours of internship per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

Formerly known as: 196W

Also listed as: GWS C196W/HISTART C196W/MEDIAST C196W/
POL SCI C196W/POLECON C196W/SOCIOL C196W/UGIS C196W

HISTORY 198 Directed Group Study for Upper Division Students 1 Unit
Lectures and small group discussion focusing on topics of interest that vary from semester to semester. Grading based on discussion and written work.

Rules & Requirements

Prerequisites: Lower division standing

Credit Restrictions: Enrollment is restricted; see the section on Academic Policies-Course Number Guide in the Berkeley Guide.

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of directed group study per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

HISTORY 198BC Berkeley Connect for Upper Division Students 1 Unit
Berkeley Connect is a mentoring program, offered through various academic departments, that helps students build intellectual community. Over the course of a semester, enrolled students participate in regular small-group discussions facilitated by a graduate student mentor (following a faculty-directed curriculum), meet with their graduate student mentor for one-on-one academic advising, attend lectures and panel discussions featuring department faculty and alumni, and go on field trips to campus resources. Students are not required to be declared majors in order to participate.

Rules & Requirements

Credit Restrictions: Enrollment is restricted; see the section on Academic Policies-Course Number Guide in the Berkeley Guide.

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 1 hour of seminar per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

HISTORY 199 Supervised Independent Study and Research 1 - 4 Units

Rules & Requirements

Prerequisites: Enrollment is restricted by regulations

Repeat rules: Course may be repeated for credit. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 0 hours of independent study per week

Summer:

6 weeks - 1-4 hours of independent study per week

8 weeks - 1-4 hours of independent study per week

Additional Details

Subject/Course Level: History/Undergraduate

Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.