

# Art, History of

## Bachelor of Arts (BA)

The major offers an introduction to the history of the visual arts in Western and Asian culture as well as the opportunity to do specialized study in areas of the student's choice. Fundamentally, a humanistic inquiry and often multi-disciplinary in approach, the field provides majors with essential training in those perceptual and historical, research and critical skills needed for many specialized professions. Majors frequently go on to careers in business, law, or the arts as well as graduate study in the history of art and careers in teaching, museum work, and conservation.

## Course of Study Overview

Majors in the History of Art select one of three areas of Emphasis: Western, Asian, or Independent Specialization. This tripartite organization underscores the Department's commitment to multiple fields of scholarly inquiry and to thematic specialization, while addressing the cross-border, multi-cultural dimensions of the visual arts that cannot be adequately explored within a single culture.

Study in a given field or independent specialization builds from courses in common at the Lower Division level together with HISTART 100: Methodology in Art History. Students then select Upper Division courses relevant to their field or independent specialization with distribution across three subfields of the discipline. For students in Western Art, the subfields are: Ancient (to ca. 400 CE), Medieval-Early Modern (ca. 400-1800 CE), and Modern/Contemporary (after ca. 1800 CE). For students in Asian Art, the subfields are: South/Southeast Asian, Chinese, and Japanese.

Within the Western and Asian specializations, students should then develop an area or areas of special competence or focus (such as Ancient, Medieval, Renaissance, Baroque, Modern, Contemporary; or Indian, Southeast Asian, Chinese, Japanese, Korean, etc.), defined by a cluster of Upper Division History of Art courses and seminars within their field and a course outside the Department in a field relevant to their focus within it.

## Declaring the Major

To declare the major in the History of Art Department, a student must complete two courses taught in the department and receive a grade of C- or higher in each course. All subsequent courses a student wishes to apply to the major must also receive a grade of C- or higher. Once these prerequisites are met, students may formally petition to declare the major by making an appointment with an undergraduate faculty adviser at any time during the fall and spring semesters. (Students in residence at UC Berkeley are strongly urged to complete all lower division requirements and one upper division course by the end of their sophomore year.)

Majors who declare early, especially in the sophomore year, enjoy several advantages:

1. A more thorough preparation for seminars and time to study more closely with several members of the faculty
2. Greater flexibility in coordinating major requirements with College of Letters and Science (L & S) requirements and in planning a sequence of courses that allows for special courses or programs of study, e.g., study abroad, curatorial internships, independent study, a double-major, and the Honors Program

3. Time for a generally higher level of study in the senior year, and opportunity to experiment with and prepare for diverse career opportunities

## Honors Program

Students with at least a 3.5 grade point average (GPA) in History of Art are eligible for admission into the honors program. Candidates for honors in the History of Art are required to complete satisfactorily, within their senior year, an honors thesis consisting of at least two semesters of continuing academic work under faculty supervision (usually a seminar, directed research, or independent study course in the first semester plus, in the second semester, HISTART H195). Those who have completed the program will graduate with honors, high honors, or highest honors in the major depending upon their final GPA in all upper division courses taken to fulfill the major requirements. Please see the Department Honors Program information sheet for further information.

## Minor Program

The Minor program in the History of Art is designed to provide a structured and broad program for those students majoring in other disciplines but with a strong interest in the History of Art. For information regarding declaring the minor, please contact the Department.

In addition to the University, campus, and college requirements, listed on the College Requirements tab, students must fulfill the below requirements specific to their major program.

## General Guidelines

1. All courses taken to fulfill the major requirements below must be taken for graded credit, other than courses listed which are offered on a *Pass/Fail* basis only. Other exceptions to this requirement are noted as applicable.
2. No more than one upper-division course may be used to simultaneously fulfill requirements for a student's major and minor programs, with the exception of minors offered outside of the College of Letters and Science.
3. A minimum grade point average (GPA) of 2.0 must be maintained in both upper- and lower-division courses used to fulfill the major requirements.

For information regarding residence requirements and unit requirements, please see the College Requirements tab.

Two summer school courses at Berkeley or elsewhere may be credited toward completion of the major.

Except for specific courses named as co-requisites, courses taken in other departments for credit in the major must be approved in advance by a faculty adviser.

## Emphasis: Western Art

### Lower-division Requirements (16 units total) <sup>1</sup>

Select two generally non-overlapping lower-division History of Art surveys in Western Art <sup>2</sup>

Select one lower-division survey course in Asian Art <sup>2</sup>

Select one lower-division course in the Practice of Art or New Media <sup>3</sup>

### Upper-division Requirements (32 units total)

**HISTART 100 Theories and Methods of Art History 4**

One upper-division History of Art seminar in Western Art

Select three upper-division lecture courses (not seminars), one course in each of the following sub-fields of Western Art

One course: Ancient (to ca. 400 CE)

One course: Medieval-Early Modern (ca. 400-1800 CE)

One course: Modern/ Contemporary (after ca. 1800 CE)

Select two additional lecture courses or one seminar and one lecture course in Western Art

Select one upper-division course outside the Department related to the student's main focus of study within Western Art <sup>4</sup>

- <sup>1</sup> HISTART R1B does not satisfy this, or any, major requirement.
- <sup>2</sup> With prior department approval, one upper-division lecture course may be substituted for one of the lower-division survey courses.
- <sup>3</sup> May be taken on a *Pass/Not Pass* basis.
- <sup>4</sup> This course must be approved in advance by a department undergraduate adviser.

## Emphasis: Asian Art

### Lower-division Requirements (16 units total) <sup>1</sup>

Select two generally non-overlapping lower-division History of Art surveys in Asian Art <sup>2</sup>

Select one lower-division survey course in Western Art <sup>2</sup>

Select one lower-division course in the Practice of Art or New Media <sup>3</sup>

### Upper-division Requirements (32 units total)

**HISTART 100 Theories and Methods of Art History 4**

One upper-division History of Art seminar in Asian Art

Select three upper-division lecture courses (not seminars), one course in each of the following sub-fields of Asian Art

One course: South/Southeast Asian

One course: Chinese

One course: Japanese

Select two additional lecture courses or one seminar and one lecture course in Asian Art

Select one upper-division course outside the Department related to the student's main focus of study within Western Art <sup>4</sup>

- <sup>1</sup> HISTART R1B does not satisfy this, or any, major requirement.
- <sup>2</sup> With prior department approval, one upper-division lecture course may be substituted for one of the lower-division survey courses.
- <sup>3</sup> May be taken on a *Pass/Not Pass* basis.
- <sup>4</sup> This course must be approved in advance by a department undergraduate adviser.

## Emphasis: Independent Specialization

### Lower-division Requirements (16 units total) <sup>1</sup>

Select two generally non-overlapping lower-division History of Art surveys, including one course in Western Art and one course in Asian Art <sup>2</sup>

Select one lower-division survey course in Asian Art <sup>2</sup>

Select one lower-division course in the Practice of Art or New Media <sup>3</sup>

### Upper-division Requirements (32 units total)

**HISTART 100 Theories and Methods of Art History 4**

One upper-division History of Art seminar, which fits the student's specialization

Select three upper-division lecture courses (not seminars) which fit the student's concentration, in separate subfields of History of Art as defined by the department. <sup>4</sup>

Select two additional lecture courses or one seminar and one lecture course in the department that fits the student's concentration

Select one upper-division course outside the Department related to the student's main focus of study within Western Art <sup>5</sup>

- <sup>1</sup> HISTART R1B does not satisfy this, or any, major requirement.
- <sup>2</sup> With prior department approval, one upper-division lecture course may be substituted for one of the lower-division survey courses.
- <sup>3</sup> May be taken on a *Pass/Not Pass* basis.
- <sup>4</sup> Two of these courses must predate 1800, and one course must postdate 1800.
- <sup>5</sup> This course must be approved in advance by a department undergraduate adviser.

Students who have a strong interest in an area of study outside their major often decide to complete a minor program. These programs have set requirements and are noted officially on the transcript in the memoranda section, but are not noted on diplomas.

## General Guidelines

1. All courses taken to fulfill the minor requirements below must be taken for graded credit.
2. A minimum of three of the upper-division courses taken to fulfill the minor requirements must be completed at UC Berkeley.
3. A minimum grade point average (GPA) of 2.0 is required for courses used to fulfill the minor requirements.
4. Courses used to fulfill the minor requirements may be applied toward the Seven-Course Breadth Requirement, for Letters and Science students.
5. No more than one upper-division course may be used to simultaneously fulfill requirements for a student's major and minor programs.
6. All minor requirements must be completed prior to the last day of finals during the semester in which you plan to graduate. If you cannot finish all courses required for the minor by that time, please see a College of Letters and Science adviser.
7. All minor requirements must be completed within the unit ceiling. (For further information regarding the unit ceiling, please see the College Requirements tab.)

## Recommended Lower-division Courses

Minor program students are strongly urged to take two of the following lower-division survey courses, though these courses are not required for the minor:

HISTART 10	Introduction to Western Art: Ancient to Medieval	4
HISTART 11	Introduction to Western Art: Renaissance to the Present	4
HISTART 30	Art of India	4
HISTART 34	Arts of China	4
HISTART 35	Art and Architecture in Japan	4
HISTART 41	Introduction to Greek and Roman Art	4
HISTART 51	Introduction to Medieval Art	4
HISTART 62	Introduction to Italian Renaissance Art	4
One course in the Practice of Art or New Media		

## Upper-division Requirements

### Five upper-division courses:

Select five upper-division courses, covering at least three of the following subfields of Art History <sup>1</sup>

Western Art: Ancient (to ca. 400 CE)

Western Art: Medieval-Early Modern (ca. 400-1800CE)

Western Art: Modern/Contemporary (after ca. 1800)

Asian Art: South/Southeast Asian

Asian Art: Chinese

Asian Art: Japanese

<sup>1</sup> One of these courses may be a seminar course (from the HISTART 192 series); the rest must be lecture courses.

Undergraduate students in the College of Letters and Science must fulfill the following requirements in addition to those required by their major program.

For detailed lists of courses that fulfill college requirements, please see the College of Letters and Sciences (<http://guide.berkeley.edu/archive/2014-15/undergraduate/colleges-schools/letters-science>) page in this bulletin.

## Entry Level Writing

All students who will enter the University of California as freshmen must demonstrate their command of the English language by fulfilling the Entry Level Writing Requirement. Fulfillment of this requirement is also a prerequisite to enrollment in all reading and composition courses at UC Berkeley.

## American History and American Institutions

The American History and Institutions requirements are based on the principle that a U.S. resident graduated from an American university should have an understanding of the history and governmental institutions of the United States.

## American Cultures

American Cultures is the one requirement that all undergraduate students at Cal need to take and pass in order to graduate. The requirement offers an exciting intellectual environment centered on the study of race, ethnicity and culture of the United States. AC courses offer students opportunities to be part of research-led, highly accomplished teaching environments, grappling with the complexity of American Culture.

## Quantitative Reasoning

The Quantitative Reasoning requirement is designed to ensure that students graduate with basic understanding and competency in math, statistics, or computer science. The requirement may be satisfied by exam or by taking an approved course.

## Foreign Language

The Foreign Language requirement may be satisfied by demonstrating proficiency in reading comprehension, writing, and conversation in a foreign language equivalent to the second semester college level, either by passing an exam or by completing approved course work.

## Reading and Composition

In order to provide a solid foundation in reading, writing and critical thinking the College requires two semesters of lower division work in composition. Students must complete a first-level reading and composition course by the end of their second semester and a second-level course by the end of their fourth semester.

## Breadth Requirements

The undergraduate breadth requirements provide Berkeley students with a rich and varied educational experience outside of their major program. As the foundation of a liberal arts education, breadth courses give students a view into the intellectual life of the University while introducing them to a multitude of perspectives and approaches to research and scholarship. Engaging students in new disciplines and with peers from other majors, the breadth experience strengthens interdisciplinary connections and context that prepares Berkeley graduates to understand and solve the complex issues of their day.

## Unit Requirements

- 120 total units, including at least 60 L&S units
- Of the 120 units, 36 must be upper division units
- Of the 36 upper division units, 6 must be taken in courses offered outside your major department

## Residence Requirements

For units to be considered in "residence," you must be registered in courses on the Berkeley campus as a student in the College of Letters and Science. Most students automatically fulfill the residence requirement by attending classes here for four years. In general, there is no need to be concerned about this requirement, unless you go abroad for a semester or year or want to take courses at another institution or through University Extension during your senior year. In these cases, you should make an appointment to see an adviser to determine how you can meet the Senior Residence Requirement.

Note: Courses taken through UC Extension do not count toward residence.

## Senior Residence Requirement

After you become a senior (with 90 semester units earned toward your B.A. degree), you must complete at least 24 of the remaining 30 units in residence in at least two semesters. To count as residence, a semester must consist of at least 6 passed units. Intercampus Visitor, EAP, and UC Berkeley-Washington Program (UCDC) units are excluded.

You may use a Berkeley summer session to satisfy one semester of the Senior Residence Requirement, provided that you successfully complete 6 units of course work in the Summer Session and that you have been enrolled previously in the College.

## Modified Senior Residence Requirement

Participants in the UC Education Abroad Program (EAP) or the UC Berkeley-Washington Program (UCDC) may meet a Modified Senior Residence Requirement by completing 24 (excluding EAP) of their final 60 semester units in residence. At least 12 of these 24 units must be completed after you have completed 90 units.

## Upper Division Residence Requirement

You must complete in residence a minimum of 18 units of upper division courses (excluding EAP units), 12 of which must satisfy the requirements for your major.

## Learning Goals for the Major

Lower Division:

1. Students are introduced to principles of visual analysis and:
2. Learn to think about images within a historical and cultural context;
3. Learn to craft coherent arguments about works of art by integrating visual analysis with historical/cultural context; and
4. Develop familiarity with specific sites, objects, artists, cultures, and facts pertaining to them.
5. Students learn to understand techniques and skills used in the creation of works of art.

Upper Division:

1. Students' skills in all of the above are reinforced. In addition:
2. They learn to analyze key texts relating to the artworks under discussion;
3. Write longer papers that include research; and
4. Understand in depth the dynamic relationship between visual art and its historical, social, cultural, economic, and political contexts.
5. In small seminars, students pursue independent research projects, and
6. Undertake intensive interrogations of particular problems in the history of art
7. In History of Art 100, students come to understand the history and tools of the discipline.

## Department Advising

Declared majors must see an Undergraduate Adviser at least once each semester during the registration period (advisors are listed on the Department website and in the Department office). These advising meetings provide majors with the opportunity to work closely with a faculty member who can help them develop an overall program of study well-suited to individual strengths and career goals. The advisers also apprise majors of special courses and opportunities, both in the History of Art Department and elsewhere. Please note that faculty advisers are typically not available during the summer and winter holidays. Advising appointments can be made by signing up online. (<http://arthistory.berkeley.edu/programs/undergraduate-welcome>)

In addition to general advising and coursework approval, advisers must approve all changes in registration, including withdrawals and add-drop changes, certain special study courses (HISTART 193 Directed Research, HISTART 194 Museum Internship, HISTART H195 Special Study for Honors Candidates in the History of Art, HISTART C196W Special Field Research, HISTART 199 Supervised Independent Study), and some special programs. Appointments should be made well in advance of deadlines.

Each semester during the Tele-BEARS enrollment period every Art History major must see an adviser to discuss her/his program of study and to obtain an adviser code in order to gain access to the Tele-BEARS system. Students should sign up for an advising appointment prior to their enrollment "phase," having considered carefully the department's course descriptions and having planned a schedule of proposed courses to be discussed with the advisor. Special additional office hours are held during enrollment periods, and advisers may decline to provide last-minute advising. Adviser codes will only be given out over the phone or via email if a student is studying abroad or is physically incapacitated.

Department undergraduate advisers do not administer or approve coursework or degree requirements in the College of Letters and Science other than the requirements of the major. For L&S requirements, students should make an appointment to see an L&S adviser in 206 Evans Hall.

## Suggestions for All Majors

Foreign languages are not required in lower or upper division courses but a reading knowledge of European or Asian languages may be helpful in seminars and other research courses. Students planning on graduate study in the History of Art are urged to develop a reading knowledge of German and French or Italian as early as possible. Special language requirements pertain for graduate study in Ancient and Asian art.

Recommended courseload in History of Art will vary according to the student, course level, and individual course requirements. In general, no more than two History of Art courses per semester are recommended. A student's final academic year may include a greater number of courses in History of Art, especially if all L&S breadth requirements have been fulfilled.

Special programs, such as study abroad, internships, and double majoring require considerable advance planning. If you are interested in any of these, discuss your plans early with your adviser. Courses taken through study abroad must be discussed in advance with an adviser and will not be formally approved until after completion and until satisfactory documentation has been submitted. In order for courses taken abroad to satisfy major requirements, the breadth and depth of the course, the work demanded, and your performance must all meet Berkeley upper division standards. Your performance will be evaluated by your adviser upon your return to campus to determine whether major requirements have been satisfied. Please see the Department Study Abroad Information sheet.

Students with special intellectual or pre-professional interests may wish to enroll in independent study or research courses (193, 199), in a second seminar (192), or in additional, related courses in other departments. These students should discuss their interests with their advisers as early as possible.

## Letters of Recommendation

Students should plan to request letters of recommendation from those faculty members with whom they have studied most closely, especially in seminars and other special study courses. General letters of reference for



employment, internships, or graduate school/professional programs, may be placed on file with the Career Center (2111 Bancroft).

## Graduate Study

Students who anticipate applying to graduate schools should discuss their plans with their adviser or with the faculty member whose field most closely corresponds to their interests. If you plan to begin graduate study in the fall after your graduation from Berkeley, you will have to prepare applications in the fall of your senior year. Most schools have deadlines in December though February, especially if application is made for both admission and fellowship support. Arrangements should also be made in the fall of your senior year for taking the Graduate Record Exam (GRE) or other graduate entrance exams that many schools require.

## Department and University Honors

**University Honors** are awarded upon the recommendation of the department to students on the basis of overall GPA as follows: honors, high honors and highest honors. Requisite GPAs for both department and University honors change each year.

**Maybelle M. Toombs Awards:** These awards recognize the potential talent and ability of students based upon their record in the major up to the beginning of the senior year. By that time, the students must have completed at least two semesters of coursework as a History of Art major at Berkeley. Criteria for the award are outstanding grade point average and receiving financial aid. The award carries a stipend payable in the student's senior year for research and travel.

For the **Departmental Citation**, presented at Commencement to a graduating senior, the Departmental Award Committee considers grades to be the principal criterion, but it also takes into account the character of the student's overall program, its ambition and depth; the student's ability to sustain a high level of excellence throughout his or her undergraduate work, from the freshman to the senior year, in Art History as well as in other subjects; and the ways in which this broad experience is brought to bear in an honors thesis of high quality, one that notably demonstrates the ability to do research in the discipline and a genuine independence of mind and maturity of judgment.

## Brochures, Announcements, and Files

Announcements and brochures on graduate study, internships, work experience, fellowships, study abroad, training programs, and special lectures and symposia are posted on the Departmental bulletin board or distributed by email. If you are interested in a particular program and need more information, please contact the Undergraduate Student Services Adviser.

## Undergraduate Association

The History of Art Undergraduate Student Association is an official campus group that exists to serve the interests of the department's majors. In the past, the Association has compiled an internship directory, hosted a student-faculty brunch, sponsored special lunchtime talks with faculty and graduate students, and assisted in organizing career seminars. All majors are invited and encouraged to participate in the Association. If you would like more information please leave a message in the Association's mailbox in 416 Doe or see the Undergraduate Student Services Adviser.

## History of Art

**HISTART R1B Reading and Writing about Visual Experience 4 Units**  
How do mechanisms of perception structure responses to visual art? What is at stake when words describe images? By means of intensive looking, thinking, speaking, and writing, this course introduces the student to a series of problems and issues in the description and analysis of works of art. Because the course is also an introduction to the historical study of art, it is intended for students with no previous course work in the field. Satisfies the second half of the Reading and Composition requirement.

### Rules & Requirements

**Prerequisites:** UC Entry Level Writing Requirement, English 1A, or equivalent

**Requirements this course satisfies:** Satisfies the second half of the Reading and Composition requirement

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Summer:** 6 weeks - 8 hours of lecture per week

### Additional Details

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

### Formerly known as: 1B

**HISTART 10 Introduction to Western Art: Ancient to Medieval 4 Units**  
An introduction to the art of Egypt, Greece, Rome, and the European Middle Ages. Works of painting, sculpture, and architecture are presented chronologically and interpreted within their particular historical circumstances. The course focuses on themes such as the social and ideological functions of art, strategies of realism and abstraction, rhetorics of the material and immaterial, patronage and the construction of viewing, etc. It enables students to acquire the perceptual and critical skills to enjoy, interpret, and question works of art. Like 11, this course is recommended for potential majors and for students in other disciplines, both humanities and sciences.

### Rules & Requirements

**Prerequisites:** May follow 1B or precede 11, though neither is required

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 7.5 hours of lecture and 2.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

### Formerly known as: 10A

**HISTART 10B History of Western Art: Renaissance to Modern 3 Units**  
An historical survey of selected works of painting, sculpture, and architecture from the Renaissance to the present. Stress is placed on the acquisition of perceptual and critical skills, the analysis and interpretation of style and meaning, and the ability to relate works to a broader visual tradition and historical context.

**Hours & Format**

**Summer:** 8 weeks - 6 hours of lecture per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**Formerly known as:** S10B

**HISTART N10 Introduction to Western Art: Ancient to Medieval 3 Units**  
An introduction to the art of ancient Egypt, Greece, Rome, and the European Middle Ages. Painting, sculpture, and architecture are presented chronologically and considered in relation to their historical and cultural circumstances. The course aims to provide students with a basic knowledge of how artworks balance past tradition with innovation; how people actually looked at artworks and what they valued in them; how works of art were commissioned and displayed; how artists went about their work; and how genre and medium affected an artwork's appearance. The question of artistic quality will be central to the course. In the process, the student will acquire a critical vocabulary for thinking and writing about art. Recommended both for potential majors and for students with a general interest in the topic.

**Hours & Format**

**Summer:**

6 weeks - 8 hours of lecture per week

8 weeks - 6 hours of lecture per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**HISTART 11 Introduction to Western Art: Renaissance to the Present 4 Units**

An introduction to the historical circumstances and visual character of Western art from the Renaissance to the present. Not a chronological survey, but an exploration of topics and themes central to this period. For example: What tasks did painting and sculpture perform in the past? For whom, at whose expense? How do the rise of landscape painting, the cult of the artist, and the new emphasis on the nude relate to the emergence of modern society? Do stylistic labels like Classicism, Realism, Impressionism, and Modernism help us answer such questions? This course is recommended for potential majors and for students in other disciplines, both humanities and sciences.

**Rules & Requirements**

**Prerequisites:** May follow 1B or 10, though neither is required

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Formerly known as:** 10B

**HISTART 12 History of Western Art: Renaissance to Modern 3 Units**  
A historical survey of selected works of painting, sculpture, and architecture from the Renaissance to the present. Stress is placed on the acquisition of perceptual and critical skills, the analysis and interpretation of style and meaning, and the ability to relate works to a broader visual tradition and historical context.

**Hours & Format**

**Summer:**

6 weeks - 8 hours of lecture per week

8 weeks - 6 hours of lecture per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Formerly known as:** S10B

**HISTART 15 London Museums 4 Units**

The course introduces students to the rich museum culture of London, England through lectures, seminars, and site visits.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**HISTART 24 Freshman Seminar 1 Unit**

The Freshman Seminar Program has been designed to provide new students with the opportunity to explore an intellectual topic with a faculty member in a small-seminar setting. Freshman Seminars are offered in all campus departments, and topics may vary from department to department and semester to semester. Enrollment limited to fifteen freshman.

**Rules & Requirements**

**Repeat rules:** Course may be repeated for credit as topic varies. Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 1 hour of seminar per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** The grading option will be decided by the instructor when the class is offered. Final exam required.

**HISTART 30 Art of India 4 Units**

This course surveys the arts of India from 2000 BC to the present, including painting, sculpture, and architecture. It treats prehistoric material (Indus Valley), Buddhist sculpture and painting, Hindu temples and their images, miniature painting, and modern art. Art will be considered in relation to its religious, political, and social contexts. The course will normally focus on major monuments, seen from multiple viewpoints, or upon problems and issues that relate the art of this area to traditions of other parts of the world (or differentiate it from them). No previous background is presumed, and students will be introduced to basic art-historical methods of viewing and analysis.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**HISTART N31 Arts of East Asia 3 Units**

This course surveys the artistic traditions of China, Korea, and Japan over six millennia. Through lectures and readings, students are introduced to themes central to the development of art in East Asia. We begin with the form, meaning, and function of archaeological remains, then turn to consider the role of art in Buddhist ritual and worship. Lectures on secular painting will focus on the complex interactions of text and image, and on alternative modes of visualizing exemplary conduct. Theoretical issues and visual analysis of individual works will be introduced through weekly guided discussions.

**Hours & Format**

**Summer:** 6 weeks - 8 hours of lecture per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**HISTART 32 The Arts of Korea 4 Units**

This course will introduce the arts and culture of Korea from the prehistoric period through the early twentieth century. Significant examples of painting, ceramics, sculpture, metalwork, and photography will be closely examined in their political, social, and cultural contexts. Korean art will also be presented in its East Asian context and compared to Chinese and Japanese art. No prior knowledge of Korean art or history, or Chinese or Korean languages, is expected.

**Rules & Requirements**

**Repeat rules:** Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Kim**HISTART 33 Buddhist Art of Asia 3 Units**

A survey of Buddhist art and architecture of Asia from 566 B.C.E. to the 19th century, including India, China, Japan, Tibet, Sri Lanka, and Southeast Asia. How works of art and architecture reflect or engage with the doctrine and practice of different schools of Buddhism. Topics include the making of "the Buddha image," the relationship between patronage, styles, and the ritual use of arts, the notion of sacred space, and the political usage of Buddha images. Discussion of issues such as the body, gender, and sexuality in the light of Buddhist arts and cultural context.

**Hours & Format****Summer:**

6 weeks - 8 hours of lecture per week

8 weeks - 6 hours of lecture per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**HISTART 34 Arts of China 4 Units**

An introduction to the arts of China, designed for newcomers to the history of art or to the study of Chinese culture. Lectures will survey six millennia of Chinese art thematically and chronologically, including the burial arts of the Neolithic period through the Tang dynasty (4th M. BCE-10th C. CE), Buddhist and Daoist ritual arts, and painting and calligraphy. Lectures, readings, and discussions will introduce students to various systems of Chinese thought, modes of visual analysis, and art historical method.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Berger

**HISTART 35 Art and Architecture in Japan 4 Units**

This course is an introduction to art and architecture in Japan. It is intended for newcomers to the history of art and/or to the study of Japanese history and culture. Lectures will proceed chronologically, beginning with the archaeological objects and tumuli of neolithic Japan and ending with the popular graphic arts of the seventeenth to nineteenth centuries and modern transformations of art.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 7.5 hours of lecture and 2.5 hours of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**HISTART 39A Freshman/Sophomore Seminar 1.5 - 4 Units**

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester. Enrollment limits are set by faculty, but the suggested limit is 25.

**Rules & Requirements**

**Repeat rules:** Course may be repeated for credit when topic changes.

**Hours & Format****Fall and/or spring:**

5 weeks - 4.5-12 hours of seminar per week

6 weeks - 3.5-10 hours of seminar per week

8 weeks - 3-8 hours of seminar per week

10 weeks - 1.5-6 hours of seminar per week

15 weeks - 1.5-4 hours of seminar per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** The grading option will be decided by the instructor when the class is offered. Final exam not required.

**HISTART 39B Freshman/Sophomore Seminar 1.5 - 4 Units**

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester. Enrollment limits are set by faculty, but the suggested limit is 25.

**Rules & Requirements**

**Repeat rules:** Course may be repeated for credit when topic changes.

**Hours & Format****Fall and/or spring:**

5 weeks - 4.5-12 hours of seminar per week

6 weeks - 3.5-10 hours of seminar per week

8 weeks - 3-8 hours of seminar per week

10 weeks - 2-6 hours of seminar per week

15 weeks - 1.5-4 hours of seminar per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** The grading option will be decided by the instructor when the class is offered. Final exam not required.



**HISTART 39C Freshman/Sophomore Seminar 1.5 - 4 Units**

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester. Enrollment limits are set by faculty, but the suggested limit is 25.

**Rules & Requirements**

**Repeat rules:** Course may be repeated for credit when topic changes.

**Hours & Format****Fall and/or spring:**

5 weeks - 4.5-12 hours of seminar per week  
 6 weeks - 3.5-10 hours of seminar per week  
 8 weeks - 3-8 hours of seminar per week  
 10 weeks - 2-6 hours of seminar per week  
 15 weeks - 1.5-4 hours of seminar per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** The grading option will be decided by the instructor when the class is offered. Final exam not required.

**HISTART 39D Freshman/Sophomore Seminar 1.5 - 4 Units**

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester. Enrollment limits are set by faculty, but the suggested limit is 25.

**Rules & Requirements**

**Repeat rules:** Course may be repeated for credit when topic changes.

**Hours & Format****Fall and/or spring:**

5 weeks - 4.5-12 hours of seminar per week  
 6 weeks - 3.5-10 hours of seminar per week  
 8 weeks - 3-8 hours of seminar per week  
 10 weeks - 2-6 hours of seminar per week  
 15 weeks - 1.5-4 hours of seminar per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** The grading option will be decided by the instructor when the class is offered. Final exam not required.

**HISTART 39E Freshman/Sophomore Seminar 1.5 - 4 Units**

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester. Enrollment limits are set by faculty, but the suggested limit is 25.

**Rules & Requirements**

**Repeat rules:** Course may be repeated for credit when topic changes.

**Hours & Format****Fall and/or spring:**

5 weeks - 4.5-12 hours of seminar per week  
 6 weeks - 3.5-10 hours of seminar per week  
 8 weeks - 3-8 hours of seminar per week  
 10 weeks - 2-6 hours of seminar per week  
 15 weeks - 1.5-4 hours of seminar per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** The grading option will be decided by the instructor when the class is offered. Final exam not required.

**HISTART 39F Freshman/Sophomore Seminar 1.5 - 4 Units**

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester. Enrollment limits are set by faculty, but the suggested limit is 25.

**Rules & Requirements**

**Repeat rules:** Course may be repeated for credit when topic changes.

**Hours & Format****Fall and/or spring:**

5 weeks - 4.5-12 hours of seminar per week  
 6 weeks - 3.5-10 hours of seminar per week  
 8 weeks - 3-8 hours of seminar per week  
 10 weeks - 2-6 hours of seminar per week  
 15 weeks - 1.5-4 hours of seminar per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** The grading option will be decided by the instructor when the class is offered. Final exam not required.

**HISTART 39G Freshman/Sophomore Seminar 1.5 - 4 Units**

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester. Enrollment limits are set by faculty, but the suggested limit is 25.

**Rules & Requirements**

**Repeat rules:** Course may be repeated for credit when topic changes.

**Hours & Format****Fall and/or spring:**

5 weeks - 4.5-12 hours of seminar per week  
 6 weeks - 3.5-10 hours of seminar per week  
 8 weeks - 3-8 hours of seminar per week  
 10 weeks - 2-6 hours of seminar per week  
 15 weeks - 1.5-4 hours of seminar per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** The grading option will be decided by the instructor when the class is offered. Final exam not required.

**HISTART 39H Freshman/Sophomore Seminar 1.5 - 4 Units**

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester. Enrollment limits are set by faculty, but the suggested limit is 25.

**Rules & Requirements**

**Repeat rules:** Course may be repeated for credit when topic changes.

**Hours & Format****Fall and/or spring:**

5 weeks - 4.5-12 hours of seminar per week  
 6 weeks - 3.5-10 hours of seminar per week  
 8 weeks - 3-8 hours of seminar per week  
 10 weeks - 2-6 hours of seminar per week  
 15 weeks - 1.5-4 hours of seminar per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** The grading option will be decided by the instructor when the class is offered. Final exam not required.

**HISTART 39I Freshman/Sophomore Seminar 1.5 - 4 Units**

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester. Enrollment limits are set by faculty, but the suggested limit is 25.

**Rules & Requirements**

**Repeat rules:** Course may be repeated for credit when topic changes.

**Hours & Format****Fall and/or spring:**

5 weeks - 4.5-12 hours of seminar per week  
 6 weeks - 3.5-10 hours of seminar per week  
 8 weeks - 3-8 hours of seminar per week  
 10 weeks - 2-6 hours of seminar per week  
 15 weeks - 1.5-4 hours of seminar per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** The grading option will be decided by the instructor when the class is offered. Final exam not required.

**HISTART 39J Freshman/Sophomore Seminar 1.5 - 4 Units**

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester. Enrollment limits are set by faculty, but the suggested limit is 25.

**Rules & Requirements**

**Repeat rules:** Course may be repeated for credit when topic changes.

**Hours & Format****Fall and/or spring:**

5 weeks - 4.5-12 hours of seminar per week  
 6 weeks - 3.5-10 hours of seminar per week  
 8 weeks - 3-8 hours of seminar per week  
 10 weeks - 2-6 hours of seminar per week  
 15 weeks - 1.5-4 hours of seminar per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** The grading option will be decided by the instructor when the class is offered. Final exam not required.

**HISTART 39K Freshman/Sophomore Seminar 1.5 - 4 Units**

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester. Enrollment limits are set by faculty, but the suggested limit is 25.

**Rules & Requirements**

**Repeat rules:** Course may be repeated for credit when topic changes.

**Hours & Format****Fall and/or spring:**

5 weeks - 4.5-12 hours of seminar per week

6 weeks - 3.5-10 hours of seminar per week

8 weeks - 3-8 hours of seminar per week

10 weeks - 2-6 hours of seminar per week

15 weeks - 1.5-4 hours of seminar per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** The grading option will be decided by the instructor when the class is offered. Final exam not required.

**HISTART 39L Freshman/Sophomore Seminar 1.5 - 4 Units**

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester. Enrollment limits are set by faculty, but the suggested limit is 25.

**Rules & Requirements**

**Repeat rules:** Course may be repeated for credit when topic changes.

**Hours & Format****Fall and/or spring:**

5 weeks - 4.5-12 hours of seminar per week

6 weeks - 3.5-10 hours of seminar per week

8 weeks - 3-8 hours of seminar per week

10 weeks - 2-6 hours of seminar per week

15 weeks - 1.5-4 hours of seminar per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** The grading option will be decided by the instructor when the class is offered. Final exam not required.

**HISTART 39M Freshman/Sophomore Seminar 1.5 - 4 Units**

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester. Enrollment limits are set by faculty, but the suggested limit is 25.

**Hours & Format****Fall and/or spring:**

5 weeks - 4.5-12 hours of seminar per week

6 weeks - 3.5-10 hours of seminar per week

8 weeks - 3-8 hours of seminar per week

10 weeks - 2-6 hours of seminar per week

15 weeks - 1.5-4 hours of seminar per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** The grading option will be decided by the instructor when the class is offered. Final exam not required.

**HISTART 39N Freshman/Sophomore Seminar 1.5 - 4 Units**

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester. Enrollment limits are set by faculty, but the suggested limit is 25.

**Hours & Format****Fall and/or spring:**

5 weeks - 4.5-12 hours of seminar per week

6 weeks - 3.5-10 hours of seminar per week

8 weeks - 3-8 hours of seminar per week

10 weeks - 2-6 hours of seminar per week

15 weeks - 1.5-4 hours of seminar per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** The grading option will be decided by the instructor when the class is offered. Final exam not required.

**HISTART 39O Freshman/Sophomore Seminar 1.5 - 4 Units**

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester. Enrollment limits are set by faculty, but the suggested limit is 25.

**Hours & Format****Fall and/or spring:**

5 weeks - 4.5-12 hours of seminar per week  
 6 weeks - 3.5-10 hours of seminar per week  
 8 weeks - 3-8 hours of seminar per week  
 10 weeks - 2-6 hours of seminar per week  
 15 weeks - 1.5-4 hours of seminar per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** The grading option will be decided by the instructor when the class is offered. Final exam not required.

**HISTART 39P Freshman/Sophomore Seminar 1.5 - 4 Units**

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester. Enrollment limits are set by faculty, but the suggested limit is 25.

**Hours & Format****Fall and/or spring:**

5 weeks - 4.5-12 hours of seminar per week  
 6 weeks - 3.5-10 hours of seminar per week  
 8 weeks - 3-8 hours of seminar per week  
 10 weeks - 2-6 hours of seminar per week  
 15 weeks - 1.5-4 hours of seminar per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** The grading option will be decided by the instructor when the class is offered. Final exam not required.

**HISTART 39Q Freshman/Sophomore Seminar 1.5 - 4 Units**

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester. Enrollment limits are set by faculty, but the suggested limit is 25.

**Hours & Format****Fall and/or spring:**

5 weeks - 4.5-12 hours of seminar per week  
 6 weeks - 3.5-10 hours of seminar per week  
 8 weeks - 3-8 hours of seminar per week  
 10 weeks - 2-6 hours of seminar per week  
 15 weeks - 1.5-4 hours of seminar per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** The grading option will be decided by the instructor when the class is offered. Final exam not required.

**HISTART 39R Freshman/Sophomore Seminar 1.5 - 4 Units**

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester. Enrollment limits are set by faculty, but the suggested limit is 25.

**Hours & Format****Fall and/or spring:**

5 weeks - 4.5-12 hours of seminar per week  
 6 weeks - 3.5-10 hours of seminar per week  
 8 weeks - 3-8 hours of seminar per week  
 10 weeks - 2-6 hours of seminar per week  
 15 weeks - 1.5-4 hours of seminar per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** The grading option will be decided by the instructor when the class is offered. Final exam not required.

**HISTART 39S Freshman/Sophomore Seminar 1.5 - 4 Units**

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester. Enrollment limits are set by faculty, but the suggested limit is 25.

**Hours & Format****Fall and/or spring:**

5 weeks - 4.5-12 hours of seminar per week  
6 weeks - 3.5-10 hours of seminar per week  
8 weeks - 3-8 hours of seminar per week  
10 weeks - 2-7 hours of seminar per week  
15 weeks - 1.5-4 hours of seminar per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** The grading option will be decided by the instructor when the class is offered. Final exam not required.

**HISTART 39T Freshman/Sophomore Seminar 1.5 - 4 Units**

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester. Enrollment limits are set by faculty, but the suggested limit is 25.

**Rules & Requirements**

**Repeat rules:** Course may be repeated for credit when topic changes.

**Hours & Format****Fall and/or spring:**

5 weeks - 4.5-12 hours of seminar per week  
6 weeks - 3.5-10 hours of seminar per week  
8 weeks - 3-8 hours of seminar per week  
10 weeks - 2-6 hours of seminar per week  
15 weeks - 1.5-4 hours of seminar per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** The grading option will be decided by the instructor when the class is offered. Final exam not required.

**HISTART 39U Freshman/Sophomore Seminar 1.5 - 4 Units**

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester. Enrollment limits are set by faculty, but the suggested limit is 25.

**Hours & Format****Fall and/or spring:**

5 weeks - 4.5-12 hours of seminar per week  
6 weeks - 3.5-10 hours of seminar per week  
8 weeks - 3-8 hours of seminar per week  
10 weeks - 2-6 hours of seminar per week  
15 weeks - 1.5-4 hours of seminar per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** The grading option will be decided by the instructor when the class is offered. Final exam not required.

**HISTART 39V Freshman/Sophomore Seminar 1.5 - 4 Units**

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester. Enrollment limits are set by faculty, but the suggested limit is 25.

**Hours & Format****Fall and/or spring:**

5 weeks - 4.5-12 hours of seminar per week  
6 weeks - 3.5-10 hours of seminar per week  
8 weeks - 3-8 hours of seminar per week  
10 weeks - 2-6 hours of seminar per week  
15 weeks - 1.5-4 hours of seminar per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** The grading option will be decided by the instructor when the class is offered. Final exam not required.



**HISTART 39W Freshman/Sophomore Seminar 1.5 - 4 Units**

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester. Enrollment limits are set by faculty, but the suggested limit is 25.

**Hours & Format****Fall and/or spring:**

5 weeks - 4.5-12 hours of seminar per week  
 6 weeks - 3.5-10 hours of seminar per week  
 8 weeks - 3-8 hours of seminar per week  
 10 weeks - 2-6 hours of seminar per week  
 15 weeks - 1.5-4 hours of seminar per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** The grading option will be decided by the instructor when the class is offered. Final exam not required.

**HISTART 39X Freshman/Sophomore Seminar 1.5 - 4 Units**

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester. Enrollment limits are set by faculty, but the suggested limit is 25.

**Rules & Requirements**

**Repeat rules:** Course may be repeated for credit when topic changes.

**Hours & Format****Fall and/or spring:**

5 weeks - 4.5-12 hours of seminar per week  
 6 weeks - 3.5-10 hours of seminar per week  
 8 weeks - 3-8 hours of seminar per week  
 10 weeks - 2-6 hours of seminar per week  
 15 weeks - 1.5-4 hours of seminar per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** The grading option will be decided by the instructor when the class is offered. Final exam not required.

**HISTART 39Y Freshman/Sophomore Seminar 1.5 - 4 Units**

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester. Enrollment limits are set by faculty, but the suggested limit is 25.

**Hours & Format****Fall and/or spring:**

5 weeks - 4.5-12 hours of seminar per week  
 6 weeks - 3.5-10 hours of seminar per week  
 8 weeks - 3-8 hours of seminar per week  
 10 weeks - 2-6 hours of seminar per week  
 15 weeks - 1.5-4 hours of seminar per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** The grading option will be decided by the instructor when the class is offered. Final exam not required.

**HISTART 39Z Freshman/Sophomore Seminar 1.5 - 4 Units**

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester. Enrollment limits are set by faculty, but the suggested limit is 25.

**Hours & Format****Fall and/or spring:**

5 weeks - 4.5-12 hours of seminar per week  
 6 weeks - 3.5-10 hours of seminar per week  
 8 weeks - 3-8 hours of seminar per week  
 10 weeks - 2-6 hours of seminar per week  
 15 weeks - 1.5-4 hours of seminar per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** The grading option will be decided by the instructor when the class is offered. Final exam not required.

**HISTART 41 Introduction to Greek and Roman Art 4 Units**

An introduction to the major works, themes, and agendas of Greek and Roman art and architecture. Participants will learn to acquire the perceptual and critical skills necessary for understanding these works; to analyze and interpret them; and to relate them to broader visual traditions, historical contexts, and social/cultural issues. Wherever possible, newly discovered work will be illustrated and discussed.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Stewart

**HISTART 51 Introduction to Medieval Art 4 Units**

A selective, thematic exploration of the visual arts from the decline of the Roman empire to the beginnings of Early Modern period. The emergence of new artistic media, subject matter, and strategies of making and viewing will be discussed against the ever-shifting historical circumstances of medieval Europe. Emphasis will be placed on the methods of interpreting the works, especially in relation to then-current social practices and cultural values.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**HISTART 62 Introduction to Italian Renaissance Art 4 Units**

Using a few selected examples drawn from Florence, Rome, Milan, and Venice, this course will introduce most types of art and architecture produced in the Italian Renaissance--including city squares, churches, palaces and libraries, and their painted and sculptural decoration. Special attention will be paid to various approaches used in interpreting works of art.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 10 hours of lecture and 2.5 hours of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**HISTART 65 Arts of the Renaissance and Reformation 3 Units**

The West's "modern" era had its beginnings in the 15th and 16th centuries. Social and economic organization, religious and political thought, were reconfigured into forms we recognize today. Within these configurations, art took on new roles: a commodity in a nascent capitalist society, a vehicle of propaganda by church and state, an expression of an individual's genius. In aesthetic terms, it took on properties which defined the modern. Italy and the Netherlands each contributed to the revolution in pictorial expression. This course investigates those contributions and considers how art expressed the world view of this age.

**Hours & Format**

**Summer:** 6 weeks - 8 hours of lecture per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Honig

**HISTART 80 Introduction to Modern Art 4 Units**

An introduction to the major movements, themes, and artists of modern art, starting with its origins in the nineteenth century. Close attention will be paid to exhibition histories, the development of new forms of media, and shifts in visual culture within the context of the rise of modernity and modernization. No previous knowledge of the subject is presumed; students will be exposed to various modes of art historical interpretation and formal analysis.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Maxwell

**HISTART 88 Arts of Latin America 4 Units**

An introduction to the arts and visual culture of Latin America from the earliest monumental art traditions of prehistory to the present. The course is not a comprehensive survey of all traditions of art in Latin America, but rather a sampling of critical moments that is designed to serve as an introduction to this field of study. We will take a long view of enduring traditions as well as periods of rupture and crisis. Lecture and discussion will frequently center on the active roles of the arts in society, religion, and politics from the earliest Pre-Columbian settings to the present day. No prior knowledge of Latin American art history is expected. This course is designed for both majors and non-majors in the humanities and sciences.

**Objectives & Outcomes**

**Student Learning Outcomes:** Develop knowledge and appreciation of the arts and cultures of Latin America from prehistory  
Develop skills of visual analysis, expository writing, and oral communication  
Engage critically with various kinds of evidence (archaeological, historical, visual, and material) available to art historical study  
Examine the role of art and visual culture within society, politics, and religion in Latin America

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Trever

**HISTART 98 Directed Group Study for Freshmen and Sophomores 1 - 4 Units**

Instruction for a small group of students on a topic initiated by those students.

**Rules & Requirements**

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit. Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 1-4 hours of directed group study per week

**Summer:**

6 weeks - 2.5-10 hours of directed group study per week

8 weeks - 1.5-7.5 hours of directed group study per week

10 weeks - 1.5-6 hours of directed group study per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

**HISTART 100 Theories and Methods of Art History 4 Units**

How art has been studied in the past and how it is currently studied, its historiography and methodology. Consideration of the earliest writers (Pliny, Vasari) but also modern approaches, from traditional style analysis and connoisseurship through the "founders" of modern art history (Panofsky, Riegl) to more recent approaches, e.g. psychoanalysis, feminism, social history, anthropology, semiotics, etc.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**HISTART N100 Theories and Methods of Art History 4 Units**

How art has been studied in the past and how it is currently studied, its historiography and methodology. Consideration of the earliest writers (Pliny, Vasari) but also modern approaches, from traditional style analysis and connoisseurship through the "founders" of modern art history (Panofsky, Riegl) to more recent approaches, e.g., psychoanalysis, feminism, social history, anthropology, semiotics, etc.

**Hours & Format**

**Summer:** 6 weeks - 8 hours of lecture per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**HISTART 101 Theories & Methods for a Global History of Art 4 Units**

The purpose of this lecture course is to provide students with a toolbox for writing art history in many periods in a global field. We will proceed systematically, learning how to describe and analyze objects, do bibliographic research, use different methodological approaches, and learn to apply them with specific objects/works selected by the student.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

**Instructors:** Fricke, Ray, Trever

**HISTART N104 Gender and Representation 3 Units**

A consideration of historical and theoretical issues posed for visual media by attention to issues of gender. Previous course work in art history recommended. Detailed descriptions of current and future offerings available in 416 Doe Library.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**HISTART 107 Images and the Law 4 Units**

This course explores issues at the intersection of the law and the visual arts. What is the relationship between the law and the visual arts? Does the law constrain the creation of art, or does it establish conditions under which artists can exercise their creativity more freely? When and how should the legal system be employed to promote or curtail the creation, display, or preservation of works of art?

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**HISTART 108 Cities and the Arts 4 Units**

The study of various urban centers at particular times in relation to the art produced there. Emphasis may be placed on the rise of artistic centers and professional communities, the representation of places of power, learning or recreation, the construction of urbanity, the reaction to cities, etc. Detailed descriptions of current and future offerings available in room 416 Doe Library.

**Rules & Requirements**

**Repeat rules:** Course may be repeated for credit as topic varies. Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 7.5 hours of lecture and 2.5 hours of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**HISTART 120 The "Origins" of Art 3 Units**

For millions of years, hominid creatures quite like us made nothing like what we now take to be images or ornaments-"art." Why not? Between 32,000 and 26,000 BC, images and ornaments appear and proliferate. Why? When a workman shovels dirt, the pile is mere garbage. An artist exhibits an identical pile in a gallery as "art." What makes the difference? Detailed examination of paleolithic & prehistoric arts, children's drawings, & some contemporary practices.

**Hours & Format**

**Summer:** 8 weeks - 6 hours of lecture per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**HISTART C120A The Art of Ancient Mesopotamia: 3500-1000 BCE 4 Units**

The art and architecture of early Mesopotamia will be explored in terms of the social, political, and cultural context of ancient Sumer, Babylonia, and Assyria during the period of urbanization and early kingdoms.

The course provides an integrated picture of the arts of Mesopotamia and neighboring regions from 3500-1000 BCE with an emphasis on the development of visual narrative, the use of art in the expression of authority and legitimacy, and artistic interconnections between cultures. Collections on campus or in the area will be incorporated whenever possible.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Also listed as:** NE STUD C120A

**HISTART C120B The Art of Ancient Mesopotamia: 1000-330 BCE 4 Units**

The royal art and architecture of later Mesopotamia will be explored in terms of the social, political, and cultural context of the great empires of Assyria, Babylon, and Persia. The course provides an integrated picture of the arts of Mesopotamia and neighboring regions from 1000-330 BCE with an emphasis on the development of visual narrative, the use of art in the expression of authority and legitimacy, and artistic interconnections between cultures. Collections on campus or in the area will be incorporated whenever possible.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Also listed as:** NE STUD C120B

**HISTART C121A Topics in Islamic Art 4 Units**

The course will treat in depth topics in Islamic architecture and topics in Islamic art. Subjects addressed may include painting, calligraphy, and book production.

**Rules & Requirements**

**Repeat rules:** Course may be repeated for credit as topic varies. Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Also listed as:** NE STUD C121A

**HISTART C121B Topics in Islamic Art 4 Units**

The course will treat in depth topics in Islamic architecture and topics in Islamic art. Subjects addressed may include painting, calligraphy, and book production.

**Rules & Requirements**

**Repeat rules:** Course may be repeated for credit as topic varies. Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Also listed as:** NE STUD C121B

**HISTART 127 The Arts of Africa 3 Units**

A survey of the arts of black sub-Saharan Africa, including aspects of the Caribbean. Emphasizes major aesthetic/cultural complexes such as the Yoruba, the Manding, and the Kongo. The tension between "traditional arts" and contemporary studio practices, as well as all artistic traditions will be discussed within their social context. Aspects of mythology, history, social values, music, and dance as they relate to artistic traditions included. Films which emphasize this interaction to be shown.

**Hours & Format**

**Summer:** 8 weeks - 6 hours of lecture per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**Instructor:** Bettelheim

**HISTART 130A Early Chinese Art, Part I 4 Units**

Chinese art of the Neolithic and Bronze Age. From the earliest period to the end of the Han dynasty (early third century A.D.), especially ceramics, bronzes, jade, and lacquer.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**HISTART 131A Sacred Arts in China 4 Units**

The history of the visual arts as used in Chinese religious practice, from the third century C.E. through the late imperial period. The course explores different modes of giving visible form to the sacred, especially in the Daoist and Buddhist traditions, and tracks the movement of objects and visual concepts across Asia and between Daoists and Buddhists, monasteries, the imperial court, and elite and popular lay groups.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**HISTART 131B The Classical Painting Tradition in China 4 Units**

The history of the art of painting in China from the third century C.E. through the late imperial period. The course takes a chronological and thematic approach to the classical tradition of Chinese painting and other arts of the brush expressed in a variety of elite and popular genres, considering them in the context of aesthetic and narrative theory, biography, economic history, social life, and politics.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 7.5 hours of lecture and 2.5 hours of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.



**HISTART 131C Art and Propaganda in Modern China 4 Units**

The history of Chinese art from the end of the Qing dynasty in 1912 to the present, including the reformist movements of the early 20th century; the new urbanism and its visual articulation in advertising, photography, and popular arts; national style; politicized painting and woodblock prints in the Western style; Communist socialist realism; and the meaning of the avant-garde as both Communist ideological movement and anti-authoritarian concept.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Berger

**HISTART 134A Topics in Buddhist Art and Architecture: Buddhist Temple Art & Architecture in Japan 4 Units**

Primarily the architecture and sculpture of Japanese Buddhist temples, 7th to 13th centuries.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Levine

**HISTART 134B Topics in Buddhist Art and Architecture: Buddhist Icons in Japan 4 Units**

This course introduces the study of Buddhist icons in Japan, principally paintings and sculpture but also texts, within broader Buddhist ritual and visual cultures from ca. 500 CE to the early 20th century.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**Instructor:** Levine

**HISTART 134C Topics in Buddhist Art and Architecture: Buddhist Art in the Modern/Contemporary World 4 Units**

This course explores representations of the Buddha and other Buddhist deities in the modern and contemporary world, including pre-modern works of painting and sculpture, images made by contemporary artists, and images within popular culture.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:**

6 weeks - 8 hours of lecture and 2 hours of discussion per week

8 weeks - 6 hours of lecture and 1.5 hours of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**Instructor:** Levine

**HISTART 136A South Asian Art: Ancient 4 Units**

Beginning with the earliest remains of cities, towns, and palaces in the Indus Valley region in present day India and Pakistan, this course traces the production of art and architecture in South Asia from 2500 BCE to 1200 CE. Focusing on the painting, sculpture, and architectural traditions of Hinduism, Buddhism, and Jainism, we will examine the aesthetic conventions, theological ideals, and political formations that emerged in early South Asia.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Ray

**HISTART 136B South Asian Art: Early Modern 4 Units**

South Asian art, architecture, calligraphy, painting, and urban cultures in the early modern period. Emphasis will be placed on interactions with the Islamic world and Europe.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Ray

**HISTART 136C The Art of India: 1350 A.D. to the Present 4 Units**

A selective survey of major developments in Muslim and Rajput painting from 1350 to the present.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**HISTART 137 The Art of Southeast Asia 4 Units**

The art of Cambodia, Vietnam, Thailand, Burma, and Indonesia focusing on the period from 400 to 1500 A.D. Sculpture and architecture will be considered as a balance of Indian and indigenous elements.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**HISTART C140 Minoan and Mycenaean Art 4 Units**

This course analyzes the art, architecture, and archaeology of prehistoric Greece, concentrating on the Minoan and Mycenaean palatial arts of the Bronze Age (3000-1200 BCE). The evocative yet still enigmatic remains of palaces and funerary complexes, frescoes and vase paintings, and precious worked pieces will be closely examined in terms of their forms and cultural contexts. The place of prehistoric Greece in the international world of the eastern Mediterranean will also be explored.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Also listed as:** NE STUD C129

**HISTART 141A The Art of Ancient Greece: Archaic Greek Art and Architecture (750-480 B.C.) 4 Units**

The early development of the major genres of Greek art in the era of the emerging city-states.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**HISTART 141B The Art of Ancient Greece: Classical Greek Art and Architecture (500-320 B.C.) 4 Units**

The maturity of the major genres of Greek art in Periclean Athens and the other leading centers.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**HISTART 141C The Art of Ancient Greece: Hellenistic Art and Architecture (330-30 B.C.) 4 Units**

A survey of the major genres of Greek art in the Hellenic world from Italy to India.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**HISTART N142 Introduction to Archaeology: The Tel Dor Excavation 2 or 4 Units**

A training school for those with no previous experience in archaeology or ancient art. Volunteers are taught the elements of modern field archaeology, with discussion sessions on site stratigraphy, pottery, and other artifacts. Evening lectures on Israeli, Greco-Roman, and Near Eastern archaeology.

**Hours & Format****Summer:**

6 weeks - 1-5 hours of fieldwork per week

8 weeks - 2-4 hours of fieldwork per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

**HISTART 145 Roman Art 4 Units**

The art of Rome and of the Roman Empire, from its sources in the Republican era to the Age of Constantine the Great.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 4 hours of lecture per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**HISTART 145A Roman Painting 4 Units**

This course presents the surviving evidence for a wide range of pictorial representation in the Roman world, and addresses the many functions of painting in Roman life.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 4 hours of lecture per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Hallett

**HISTART 151 Art in Late Antiquity 4 Units**

Imperial art from Gallienus through the collapse of the western empire. Christian art from the beginning around 200 through the age of Justinian. Revivals in the seventh and eighth centuries. A look back from the court of Charlemagne and contemporary Constantinople.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 4 hours of lecture per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**HISTART 155A Relics, Reliquaries and Cult Images 4 Units**

A survey of the visual arts in Europe from about 800-1400 A.D. This lecture course explores the origins and transformations of Christian pre-modern visual culture. This class will analyze the revival of monumental sculpture in the context of liturgy, architecture, materiality of the minor arts and reliquaries, as well as medieval theories on perception. Emphasis is placed upon the broad artistic influence of the monastic, pilgrimage, and crusading movements. The elaboration of new iconographic themes and the influence of small scale precious works will receive special attention.

**Rules & Requirements**

**Repeat rules:** Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Fricke

**HISTART 156A Gothic Art in Northern Europe: 1150-1270 4 Units**

Gothic art and architecture from its origins in France about 1130. Emphasis on the related developments of architecture, sculpture, and stained glass at the major cathedrals, the impact of the early universities and scientific study, and the political role of the visual arts in the early nation states.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**HISTART C156B Art and Science 4 Units**

This course explores the intersections of art and science in medieval, modern, and contemporary history. It focuses on the ways in which artistic and scientific practices have shaped and legitimated each other through the ages. The course takes the form of an overview that spans from the awakening of European culture through the reception of new knowledge from the Near East to the most recent encounters between art and technoscience in the 21st century.

**Objectives & Outcomes**

**Course Objectives:** Big Ideas course.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Also listed as:** HISTORY C188A

**HISTART C158 Art and Science 4 Units**

In this course we explore the intersections of art and science in medieval, modern, and contemporary history. Our aim is twofold. First, to explore the close interaction between these two fields, and the way in which they have shaped each other through the ages. Second, to focus our attention on specific instances of art/science interaction, using them as prisms through which one can reach a fuller understanding of major historical transformations.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructors:** Fricke, Mazzotti

**Also listed as:** HISTORY C188B

**HISTART 160 Renaissance Art in Florence 1400-1600 4 Units**

A selective survey of major developments in Florentine Renaissance painting, sculpture, and architecture organized by genre. Particular emphasis on the relationship between art and religion and the ideology of Florentine republicanism and ducal absolutism. Issues of gender, the status of artists, and the function, audience, and patronage of art will also be considered.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 4 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**HISTART 161 Renaissance Art in Rome 1400-1600 4 Units**

A selective survey of major developments in Roman Renaissance painting, sculpture, and architecture organized by genre. Particular emphasis on the relationship between art and religion and the ideology of a theocratic papacy. Issues of gender, the status of artists, and the function, audience, and patronage of art will also be considered.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 4 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**HISTART 162 Renaissance Art in Venice 1400-1600 4 Units**

A selective survey of major developments in Venetian Renaissance painting, sculpture, and architecture organized by genre. Particular emphasis on the relationship between art and religion and the ideology of the Venetian commune. Issues of gender, the status of artists, and the function, audience, and patronage of art will also be considered.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 4 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**HISTART 166 Van Eyck to Brueghel 4 Units**

The great age of Netherlandish art, from its roots in manuscript illumination through the masters of panel painting (Van Eyck, Van der Weyden, Bosch, Brueghel) up to the time of the iconoclasm of 1566. Focus on the relation of painting to the beholder; iconic vs. narrative images; rise of genres; art's expression of social and economic ideals; and class and gender issues.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**HISTART 169A Elizabethan Renaissance: Art, Culture, and Visuality 4 Units**

The Elizabethan Renaissance course will review texts, minor arts, costume, self-presentation, performance, pageantry, architecture, decoration, and other non-traditional routes of addressing issues of visual culture and representation, and their political and social meanings. The courses's goals are to explore the role of visuality in Renaissance England, and to develop research skills. Students learn to analyze primary sources, both visual and written, and to read secondary sources critically.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**Instructor:** Honig

**HISTART 170 Southern Baroque Art 4 Units**

The major artists (among them Caravaggio, Bernini, Velazquez, and Poussin) and the major concerns (including genres such as history painting, landscape, low-life, and notions of imitation and illusionism) of seventeenth century art in Italy, France, and Spain.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**HISTART 171 Visual Culture in Early Modern Spain and Colonial Latin America 4 Units**

The mutual impact of European conquest on the visual and material cultures of Spain and Colonial Latin America. Paintings by El Greco, Velazquez, Zurburan, and Ribera are discussed in relation to the trans-Atlantic transmission of material objects including Mexican pictorial codices, European prints, architecture, screen paintings (biombos), featherwork, and enconchados.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Olson

**HISTART 172 The Dutch Golden Age 4 Units**

The rise of a rich visual culture in 17th-century Holland that expressed the ideals, aspirations, and identity of the first bourgeois capitalist society. Rembrandt, Vermeer, and others in the context of contemporary aesthetic concerns (realism, optics) and social issues (domestic values, poverty and wealth, colonialism, national identity).

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**HISTART 173 The Age of Rubens 4 Units**

The culture of early 17th-century Europe as it was known (and created) by Sir Peter Paul Rubens, painter, scholar, and diplomat. Begins in Flanders and travels (with Rubens) to Italy, Spain, France and England, examining politics, religion and visual culture in each place. Key issues include the concept of artistic tradition; art and politics; crafting social status; workshop practice.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**HISTART 174 Types of Dutch and Flemish Painting in the 17th Century 4 Units**

A general study of Netherlandish painting of the seventeenth century organized according to the genres or types of painting done at the time. The historical and social as well as the art historical contexts for the development in the Netherlands of such genres as history painting, portraiture, landscapes, still-life, and low-life and the kinds of meanings with which they were endowed.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**HISTART 175 Visual Culture in Early Modern France: Renaissance to Enlightenment 4 Units**

French art from the 16th century to the mid 18th century. Beginning with the architecture, painting, prints, and decorative arts of the School of Fontainebleau, the course addresses the development of the Royal Academy and its interaction with popular culture, which culminates in the display of ambitious art in the public space of the pre-revolutionary Salon exhibition.

**Rules & Requirements**

**Repeat rules:** Course may be repeated for credit. Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Olson

**HISTART 179 Eighteenth-Century British Art 3 Units**

The story of art in 18th-century Britain involves the struggle to develop a national artistic identity which was distinct from the artistic traditions of Italy, Holland, and France. This course will address the meaning and function of history painting, portraiture, marine painting, and landscapes in relation to a rapidly expanding art market, taking into account the way that gender, class, and race played into the visual marking of status and power. We will also look at the ways in which visual culture helped to shape Britain's national identity as an emerging imperial power.

**Hours & Format**

**Summer:** 6 weeks - 8 hours of lecture per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.



**HISTART 180A Nineteenth-Century Europe: Age of Revolution 4 Units**  
Topics in late 18th- and early 19th-century European art, either focusing on a pertinent theme and/or nation (e.g. Romanticism and gender in France) or introducing the art of Europe as a whole during this tumultuous period of revolution and reaction.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**HISTART 180C Nineteenth-Century Europe: The Invention of Avant-Gardes 4 Units**

Visual arts in the later 19th century. Impressionism and after. The nature of avant-garde culture and its relation to emerging consumer culture. May emphasize Paris, or the struggle for cultural mastery in Europe.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**HISTART N180A 19th-Century Europe: Age of Revolution 3 Units**  
Topics in late 18th- and early 19th- century European art, either focusing on a pertinent theme and/or nation (e.g., Romanticism and gender in France) or introducing the art of Europe as a whole during this tumultuous period of revolution and reaction.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**Instructor:** Grigsby

**HISTART N180B The Body in Avant-Garde French Art 3 Units**

This course studies 19th-century art's search for a new visual language with which to represent the body. It explores ways in which sculptural and painted bodies convey, hide, and displace sexuality to create or prohibit desire, and how they produce different notions of femininity and masculinity. Artists to be discussed: Manet, Monet, Gauguin, Degas, Renoir, Pissarro, Morisot, Cassatt, Rodin, Carpeaux, Cezanne, Millet, Courbet, Daumier, Claudel.

**Hours & Format**

**Summer:**

6 weeks - 8 hours of lecture per week

8 weeks - 6 hours of lecture per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**HISTART N180C Nineteenth-Century Europe: The Invention of Avant-Gardes 3 Units**

Visual arts in the later 19th century. Impressionism and after. The nature of avant-garde culture and its relation to emerging consumer culture. May emphasize Paris or the struggle for cultural mastery in Europe.

**Hours & Format**

**Summer:**

6 weeks - 8 hours of lecture per week

8 weeks - 6 hours of lecture per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**HISTART N181 French Art of the 19th Century 3 Units**

Introduction to French art from the Revolution to the First World War. Proceeds chronologically, putting visual art in the context of French political and social development.

**Hours & Format**

**Summer:** 6 weeks - 8 hours of lecture per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**HISTART 182 Histories of Photography 4 Units**

Topics in 19th- and 20th-century histories of photography; for example, photography in relation to modernism, gender, pictorial genres, or consumerism.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 6 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Formerly known as:** 188

**HISTART N182 Histories of Photography 3 Units**

Topics in 19th- and 20th-century histories of photography, for example, photography in relation to modernism, gender, pictorial genres, or consumerism.

**Hours & Format****Summer:**

6 weeks - 8 hours of lecture per week

8 weeks - 6 hours of lecture per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**HISTART 183 Art and Colonialism 4 Units**

Consideration of the relationship between visual representation and conquest, colonialism and imperialism. Topics include the history of visual ethnographies, representations and constructions of "race," exoticism, orientalism, and primitivism.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**HISTART 183E American Painting and Photography from the Civil War to WW II 3 Units**

The focus of this course will be significant works by American art-makers, analyzed in the context of the dramatic transformations which occurred in American Art from the 1860's to the 1940's. Emphasis will be placed on the analysis of both indigenous and adopted modes of representation within their historical and art historical contexts. Students will be encouraged to acquire the ability to closely "read" and interpret visual images as primary historical "texts."

**Hours & Format**

**Summer:** 8 weeks - 2 hours of lecture per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**HISTART 185 From Manet to Mondrian 3 Units**

Study of major artists and movements in European art from 1860-1930. Will begin with Modernism in the work of Manet and proceed to an examination of Impressionism, Post-Impressionism, Symbolism, Expressionism, Fauvism, Cubism, Futurism, and early abstract art. Directions in the 20th century such as Dadaism and Surrealism will be addressed. Art will be considered in the cultural, political, social, and aesthetic contexts in which it was made. Emphasis is on painting, but important sculptors will be included.

**Hours & Format**

**Summer:** 6 weeks - 8 hours of lecture per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**HISTART 185A American Art (1800-Present) 4 Units**

Looking at major developments in architecture, decorative arts, photography, and painting from Romanticism to post-modernism, this course addresses art and its social context over the last two centuries in what is now the United States. Issues include patronage, audience, technology, and the education of the artist as well as style and cultural expression. Field trips.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 7.5 hours of lecture and 2.5 hours of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**HISTART 185B American Architecture: Domestic Forms 4 Units**  
Taking as a point of departure specific exemplary houses, both vernacular and high-style architectural forms are studied from the perspectives of the history of style, of technology and of social use. Both the class as a whole and the student research projects take a case-study approach. Field trips.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**HISTART N185C Contemporary American Art 3 Units**  
In-depth study of visual culture in America, from 1960 to the present day, with particular attention to theoretical issues and the intersections of art with the culture at large. Previous course work in history of art recommended.

**Hours & Format**

**Summer:** 6 weeks - 8 hours of lecture per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**HISTART 186A Art in the Early 20th Century 4 Units**  
A consideration of major issues in art of the early 20th century. May focus on a particular place and period (e.g., Art in Paris or 1900-1914) or on a major artistic problem (e.g., Abstraction and Figuration).

**Rules & Requirements**

**Credit Restrictions:** Students will receive no credit for History of Art 186A after taking History of Art 187.<BR/>

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 7.5 hours of lecture and 2.5 hours of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**HISTART 186C Art in the Later 20th Century 4 Units**

A consideration of major issues in art of the present day. Emphases may include conceptual, video, performance, installation and digital art, as well as painting, sculpture and experimental practices.

**Rules & Requirements**

**Credit Restrictions:** Students will receive no credit for History of Art 186C after taking History of Art 181, N181, S181, or S181X.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**HISTART N186C Art in the Later 20th Century 3 Units**  
This course will take a close look at some of the art produced in Europe and America in the decades following the Second World War. In addition to painting, sculpture, and photography, we will also examine video, performance, and intermedia art. Of particular interest will be defining the balance of concerns demonstrated by artists during this time between form and content, abstraction and representation, and the intersection of their artworks with culture at large--including issues of technology, the body, commercial economy, and public space. Along with a wide range of images, our discussions will consider theoretical and critical texts.

**Hours & Format**

**Summer:**

6 weeks - 8 hours of lecture per week

8 weeks - 6 hours of lecture per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**Formerly known as:** N181

**HISTART 187AC Race and Representation in the Twentieth Century in the United States 4 Units**

The course examines a series of artistic formations and critiques of racial, ethnic, gender, class and religious identity among the diverse collection of individuals, cultures, and institutions that compose the United States. Material, formal, social, and political contexts will all be considered as we address a wide range of art practices and media.

**Rules & Requirements**

**Requirements this course satisfies:** Satisfies the American Cultures requirement

**Repeat rules:** Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2.5 hours of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Kroiz

**HISTART 188 Latin American Art 4 Units**

In this course, students will examine how Latin American artists have utilized local indigenous traditions as well as global avant-garde innovations within the context of specific national histories and landscapes. Additionally, students will look at murals, painting, photography, printmaking, street actions, and new media from Colombia, Cuba, Guatemala, and Mexico, as well as contemporary Californian Chicano artistic practices.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Bryan-Wilson

**HISTART 188A Latin American Art: Before Columbus 4 Units**

This course presents the indigenous artistic traditions of parts of what is now Latin America, from the earliest monuments of the formative periods (e.g. Olmec and Chavín), through acclaimed eras of aesthetic and technological achievement (e.g. Maya and Moche), to the later Inca and Mexica (i.e. Aztec) imperial periods. Our subject encompasses multiple genre including painting and sculpture, textiles and metalwork, architecture and performance. More than a recitation of periods, styles, and monuments, the course will assess the varieties of evidence available for interpretations of artworks that were created in diverse social, religious, and political settings.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Trever

**HISTART 189 Museums: An Introduction to the History and Practice of Collecting and the Public View 1 Unit**

This course will consider museums from historical, practical, and contemporary ethical perspectives. We will visit four of the museums on the Berkeley campus, and from the various viewpoints of humanities, social science, and natural science, we will examine collecting, exhibition, research, and audience in the early 21st-century museum setting. The course will require reading, discussion, four short writing assignments, and one final exam.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 0 hours of seminar per week

**Summer:** 3 weeks - 3 hours of seminar per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**HISTART C189 The American Forest: Its Ecology, History, and Representation 4 Units**

The American forest will be examined in terms of its ecology, history, and representations in paintings, photographs, and literary essays. This examination seeks to understand the American forest in its scientific and economic parameters, as well as the historic, social, and ideological dimensions which have contributed to the evolution of our present attitudes toward the forest.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructors:** Lovell, McBride

**Also listed as:** AMERSTD C112F/ESPM C191/UGIS C136

HISTART 190A Special Topics in Fields of Art History: Asian 4 Units  
Topics explore themes and problems, often reflect current research interests of the instructor, and supplement regular curricular offerings. Open to all interested students, including graduate students. Some background in art history desirable. For specific questions concerning preparation for a 190 course, please see individual instructor. Detailed descriptions of current and future offerings in this series available in 416 Doe Library.

**Rules & Requirements**

**Repeat rules:** Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

HISTART 190B Special Topics in Fields of Art History: Ancient 4 Units  
Topics explore themes and problems, often reflect current research interests of the instructor, and supplement regular curricular offerings. Open to all interested students, including graduate students. Some background in art history desirable. For specific questions concerning preparation for a 190 course, please see individual instructor. Detailed descriptions of current and future offerings in this series available in 416 Doe Library.

**Rules & Requirements**

**Repeat rules:** Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

HISTART 190C Special Topics in Fields of Art History: Medieval 4 Units  
Topics explore themes and problems, often reflect current research interests of the instructor, and supplement regular curricular offerings. Open to all interested students, including graduate students. Some background in art history desirable. For specific questions concerning preparation for a 190 course, please see individual instructor. Detailed descriptions of current and future offerings in this series available in 416 Doe Library.

**Rules & Requirements**

**Repeat rules:** Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

HISTART 190DH Digital Humanities for Art Historians 6 Units  
An introduction to methods of digital imaging and computational visualization that are relevant to art historical investigation. Topics may include digital photography, modeling/rendering, and network visualization. Some background in art history desirable. For specific questions concerning preparation, please contact the instructor.

**Hours & Format**

**Summer:** 8 weeks - 3 hours of lecture, 3 hours of laboratory, 3 hours of seminar, and 3 hours of workshop per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

**Instructor:** Underhill



**HISTART 190E Special Topics in Fields of Art History: 17th-18th Century  
4 Units**

Topics explore themes and problems, often reflect current research interests of the instructor, and supplement regular curricular offerings. Open to all interested students, including graduate students. Some background in art history desirable. For specific questions concerning preparation for a 190 course, please see individual instructor. Detailed descriptions of current and future offerings in this series available in 416 Doe Library.

**Rules & Requirements**

**Repeat rules:** Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**HISTART 190F Special Topics in Fields of Art History: 19th-20th Century  
3 - 4 Units**

Topics explore themes and problems, often reflect current research interests of the instructor, and supplement regular curricular offerings. Open to all interested students, including graduate students. Some background in art history desirable. For specific questions concerning preparation for a 190 course, please see individual instructor.

**Rules & Requirements**

**Repeat rules:** Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-0 hours of discussion per week

**Summer:** 6 weeks - 7.5-7.5 hours of lecture and 0-0 hours of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**HISTART 190G Special Topics in Fields of Art History: American/British  
4 Units**

Topics explore themes and problems, often reflect current research interests of the instructor, and supplement regular curricular offerings. Open to all interested students, including graduate students. Some background in art history desirable. For specific questions concerning preparation for a 190 course, please see individual instructor. Detailed descriptions of current and future offerings in this series available in 416 Doe Library.

**Rules & Requirements**

**Repeat rules:** Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**HISTART 190M Special Topics in Fields of Art History: Global Modernism  
4 Units**

Topics explore themes and problems that often reflect current research interests of the instructor, and supplement regular curricular offerings. Open to all interested students, including graduate students. Some background in art history desirable. For specific questions concerning preparation for a 190 course, please see individual instructor. Detailed descriptions of current and future offerings in this series available in 416 Doe Library.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Lenssen

**HISTART 190T Transcultural 4 Units**

Topics explore themes and problems, often reflect current research interests of the instructor, and supplement regular curricular offerings. Open to all interested students, including graduate students. Some background in art history desirable. For specific questions concerning preparation for a 190 course, please consult individual instructor. Detailed descriptions of current and future offerings in this series available on arthistory.berkeley.edu.

Course may be repeated for credit when topic changes. Final exam not required.

**Rules & Requirements**

**Repeat rules:** Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

**Instructor:** Wong

**HISTART N190 Special Topics in Fields of Art History 0.0 Units**

Topics explore themes and problems, often reflect current research interests of the instructor, and supplement regular curricular offerings. Open to all interested students, including graduate students. Some background in art history desirable. For specific questions concerning preparation for a 190 course, please see individual instructor. Detailed descriptions of current and future offerings in this series available in 416 Doe Library.

**Rules & Requirements**

**Repeat rules:** Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:**

6 weeks - 8 hours of lecture per week

8 weeks - 6 hours of lecture per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**HISTART N190A Special Topics in Fields of Art History: Asian 3 Units**

Topics explore themes and problems, often reflect current research interests of the instructor, and supplement regular curricular offerings. Open to all interested students, including graduate students. Some background in art history desirable. For specific questions concerning preparation for a 190 course, please see individual instructor. Detailed descriptions of current and future offerings in this series available in 416 Doe Library.

**Rules & Requirements**

**Repeat rules:** Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:**

6 weeks - 8 hours of lecture per week

8 weeks - 6 hours of lecture per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**HISTART N190B Special Topics in Fields of Art History: Ancient 3 Units**

Topics explore themes and problems, often reflect current research interests of the instructor, and supplement regular curricular offerings. Open to all interested students, including graduate students. Some background in art history desirable. For specific questions concerning preparation for a 190 course, please see individual instructor. Detailed descriptions of current and future offerings in this series available in 416 Doe Library.

**Rules & Requirements**

**Repeat rules:** Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:**

6 weeks - 8 hours of lecture per week

8 weeks - 6 hours of lecture per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

HISTART N190C Special Topics in Fields of Art History: Medieval 3 Units  
Topics explore themes and problems, often reflect current research interests of the instructor, and supplement regular curricular offerings. Open to all interested students, including graduate students. Some background in art history desirable. For specific questions concerning preparation for a 190 course, please see individual instructor. Detailed descriptions of current and future offerings in this series available in 416 Doe Library.

**Rules & Requirements**

**Repeat rules:** Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:**

6 weeks - 8 hours of lecture per week

8 weeks - 6 hours of lecture per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

HISTART N190D Special Topics in Fields of Art History: 15th-16th Century 3 Units

Topics explore themes and problems, often reflect current research interests of the instructor, and supplement regular curricular offerings. Open to all interested students, including graduate students. Some background in art history desirable. For specific questions concerning preparation for a 190 course, please see individual instructor. Detailed descriptions of current and future offerings in this series available in 416 Doe Library.

**Rules & Requirements**

**Repeat rules:** Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:**

6 weeks - 8 hours of lecture per week

8 weeks - 6 hours of lecture per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

HISTART N190E Special Topics in Fields of Art History: 17th-18th Century 3 Units

Topics explore themes and problems, often reflect current research interests of the instructor, and supplement regular curricular offerings. Open to all interested students, including graduate students. Some background in art history desirable. For specific questions concerning preparation for a 190 course, please see individual instructor. Detailed descriptions of current and future offerings in this series available in 416 Doe Library.

**Rules & Requirements**

**Repeat rules:** Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:**

6 weeks - 8 hours of lecture per week

8 weeks - 6 hours of lecture per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

HISTART N190F Special Topics in Fields of Art History: 19th-20th Century 3 Units

Topics explore themes and problems, often reflect current research interests of the instructor, and supplement regular curricular offerings. Open to all interested students, including graduate students. Some background in art history desirable. For specific questions concerning preparation for a 190 course, please see individual instructor. Detailed descriptions of current and future offerings in this series available in 416 Doe Library.

**Rules & Requirements**

**Repeat rules:** Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:**

6 weeks - 8 hours of lecture per week

8 weeks - 6 hours of lecture per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**HISTART N190G Special Topics in Fields of Art History: American/British 3 Units**

Topics explore themes and problems, often reflect current research interests of the instructor, and supplement regular curricular offerings. Open to all interested students, including graduate students. Some background in art history desirable. For specific questions concerning preparation for a 190 course, please see individual instructor. Detailed descriptions of current and future offerings in this series available in 416 Doe Library.

**Rules & Requirements**

**Repeat rules:** Course may be repeated for credit when topic changes.

**Hours & Format****Summer:**

6 weeks - 8 hours of lecture per week

8 weeks - 6 hours of lecture per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**HISTART N190H Special Topics in Fields of Art History: Precolumbian/Latin American 3 Units**

Topics explore themes and problems, often reflect current research interests of the instructor, and supplement regular curricular offerings. Open to all interested students, including graduate students. Some background in art history desirable. For specific questions concerning preparation for a 190 course, please see individual instructor. Detailed descriptions of current and future offerings in this series available in 416 Doe Library.

**Rules & Requirements**

**Repeat rules:** Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:**

6 weeks - 8 hours of lecture per week

8 weeks - 6 hours of lecture per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**HISTART 192A Undergraduate Seminar: Problems in Research and Interpretation: Asian 2 or 4 Units**

Concentration on specific problems or works in a particular area of art history. Assigned readings, discussion, and a substantial paper. For specific topics and enrollment, see listings outside 416 Doe Library.

**Rules & Requirements**

**Prerequisites:** Primarily for juniors and seniors in the major or consent of instructor

**Repeat rules:** Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3-3 hours of seminar per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**HISTART 192AC Undergraduate Seminar: Folk Art in America 4 Units**

This seminar will look at specific case studies of the production and use of architecture, paintings, and quilting within specific communities in what is now the United States. We will look, for instance, at Shaker watercolors and design; Puritan painting and city planning; Amish, Hawaiian, and Hmong quilting; the ledger drawings and domestic structures of specific Native American groups; and the sacred architecture of the Hispanic southwest. Our timeframe spans four centuries but our "geographies" will be very focused. We will consider vernacular or folk production within the context of politics and economics as well as aesthetic and social theory.

**Rules & Requirements**

**Prerequisites:** Primarily for juniors and seniors in the major or consent of instructor

**Requirements this course satisfies:** Satisfies the American Cultures requirement

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**Instructor:** Lovell

HISTART 192B Undergraduate Seminar: Problems in Research and Interpretation: Ancient 4 Units

Concentration on specific problems or works in a particular area of art history. Assigned readings, discussion, and a substantial paper. For specific topics and enrollment, see listings outside 416 Doe Library.

**Rules & Requirements**

**Prerequisites:** Primarily for juniors and seniors in the major or consent of instructor

**Repeat rules:** Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

HISTART 192C Undergraduate Seminar: Problems in Research and Interpretation: Medieval 4 Units

Concentration on specific problems or works in a particular area of art history. Assigned readings, discussion, and a substantial paper. For specific topics and enrollment, see listings outside 416 Doe Library.

**Rules & Requirements**

**Prerequisites:** Primarily for juniors and seniors in the major or consent of instructor

**Repeat rules:** Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

HISTART 192D Undergraduate Seminar: Problems in Research and Interpretation: 15th-16th Century 4 Units

Concentration on specific problems or works in a particular area of art history. Assigned readings, discussion, and a substantial paper. For specific topics and enrollment, see listings outside 416 Doe Library.

**Rules & Requirements**

**Prerequisites:** Primarily for juniors and seniors in the major or consent of instructor

**Repeat rules:** Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

HISTART 192DH Undergraduate Seminar: Digital Imaging and Forensic Art History 4 Units

An introduction to digital modeling and rendering as forms of art-historical investigation. A series of case studies will allow students to explore the research possibilities presented by this new medium. Students will construct their own digital models as part of a research project.

**Rules & Requirements**

**Prerequisites:** Primarily for juniors and seniors in the major or consent of instructor

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

**Instructor:** Underhill

HISTART 192E Undergraduate Seminar: Problems in Research and Interpretation: 17th-18th Century 2 or 4 Units

Concentration on specific problems or works in a particular area of art history. Assigned readings, discussion, and a substantial paper. For specific topics and enrollment, see listings outside 416 Doe Library.

**Rules & Requirements**

**Prerequisites:** Primarily for juniors and seniors in the major or consent of instructor

**Repeat rules:** Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3-3 hours of seminar per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

HISTART 192F Undergraduate Seminar: Problems in Research and Interpretation: 19th-20th Century 4 Units

Concentration on specific problems or works in a particular area of art history. Assigned readings, discussion, and a substantial paper. For specific topics and enrollment, see listings outside 416 Doe Library.

**Rules & Requirements**

**Prerequisites:** Primarily for juniors and seniors in the major or consent of instructor

**Repeat rules:** Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

HISTART 192G Undergraduate Seminar: Problems in Research and Interpretation: Undergraduate Seminar: American Art, Architecture, and Design 4 Units

Problems in American and British art, architecture, design of the 17th, 18th, 19th, 20th, or 21st centuries; art institutions, collecting, or related topics.

**Rules & Requirements**

**Prerequisites:** Primarily for juniors and seniors in the major or consent of instructor

**Repeat rules:** Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**Instructor:** Lovell

HISTART 192H Undergraduate Seminar: Problems in Research and Interpretation: Modern/Contemporary Art 4 Units

This undergraduate seminar examines the resurgence of craft within contemporary art and theory. In a time when much art is outsourced--fabricated by large stables of assistants--what does it mean when artists return to traditional, and traditionally laborious, methods of handiwork such as knitting, ceramics, or woodworking? Our readings will consider historical and theoretical questions of process, materiality, skill, bodily effort, gendered labor, and alternative economies of production.

**Rules & Requirements**

**Prerequisites:** Primarily for juniors and seniors in the major or consent of instructor

**Repeat rules:** Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**Instructor:** Bryan-Wilson

HISTART 192L Undergraduate Seminar: Latin American 4 Units

This seminar will focus on a particular theme or corpus of art and visual culture from the Pre-Columbian, colonial, and/or modern and contemporary periods of areas of what is now Latin America. Topics will vary with each offering.

**Rules & Requirements**

**Prerequisites:** Primarily for juniors and seniors in the major or consent of instructor

**Repeat rules:** Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

**Instructor:** Trever

HISTART 192M Undergraduate Seminar: Global Modernism 4 Units

This seminar will focus on a particular theme or corpus of art and visual culture from a cross-cultural perspective within a modern context. Topics will vary with each offering. Assigned readings, discussion, and a substantial paper. For specific topics and enrollment, see listings outside 416 Doe Library.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

**Instructor:** Lenssen

HISTART 193 Directed Research 4 Units

Intended for advanced undergraduates wishing to continue research on topics already begun in a lecture or seminar or to pursue at a high level specialized topics not ordinarily covered in the curriculum. Usually results in a substantial paper. For general independent study see 199; for honors research, see H195.

**Rules & Requirements**

**Prerequisites:** Consent of instructor and departmental adviser

**Hours & Format**

**Fall and/or spring:** 15 weeks - 0 hours of independent study per week

**Summer:** 8 weeks - 4.5 hours of independent study per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.



**HISTART 194 Museum Internship 1 - 4 Units**

Study and practical professional experience, usually for no fewer than 10 hours per week, involving a substantial project of a curatorial nature. Jointly supervised by a member of the professional staff of the participating museum and a faculty member. Internships ordinarily must be arranged well in advance; for further information, inquire at 416 Doe Library.

**Rules & Requirements**

**Prerequisites:** Approval of undergraduate adviser

**Repeat rules:** Course may be repeated for credit. Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 2.5-10 hours of fieldwork per week

**Summer:** 6 weeks - 6-25 hours of fieldwork per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

**HISTART H195 Special Study for Honors Candidates in the History of Art 4 Units**

Directed study leading to the completion of the honors thesis. Consult the description of the Honors Program in Art History.

**Rules & Requirements**

**Prerequisites:** Senior standing and qualifying scholastic record (3.5 GPA overall and 3.5 GPA in upper division courses completed in the major)

**Hours & Format**

**Fall and/or spring:** 15 weeks - 0 hours of independent study per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**HISTART C196A UCDC Core Seminar 4 Units**

This course is the UCDC letter-graded core seminar for 4 units that complements the P/NP credited internship course UGIS C196B. Core seminars are designed to enhance the experience of and provide an intellectual framework for the student's internship. UCDC core seminars are taught in sections that cover various tracks such as the Congress, media, bureaucratic organizations and the Executive Branch, international relations, public policy and general un-themed original research.

**Rules & Requirements**

**Prerequisites:** C196B (must be taken concurrently)

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 10 weeks - 4.5 hours of lecture and 1.5 hours of discussion per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**Also listed as:** GWS C196A/HISTORY C196A/MEDIAST C196A/POL SCI C196A/POLECON C196A/SOCIOL C196A/UGIS C196A

**HISTART C196B UCDC Internship 6.5 Units**

This course provides a credited internship for all students enrolled in the UCDC and Cal in the Capital Programs. It must be taken in conjunction with the required academic core course C196A. C196B requires that students work 3-4 days per week as interns in settings selected to provide them with exposure to and experience in government, public policy, international affairs, media, the arts or other areas or relevance to their major fields of study.

**Rules & Requirements**

**Prerequisites:** C196A (must be taken concurrently)

**Hours & Format**

**Fall and/or spring:** 15 weeks - 24-30 hours of internship per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

**Also listed as:** GWS C196B/HISTORY C196B/MEDIAST C196B/POL SCI C196B/POLECON C196B/SOCIOL C196B/UGIS C196B

**HISTART C196W Special Field Research 10.5 Units**

Students work in selected internship programs approved in advance by the faculty coordinator and for which written contracts have been established between the sponsoring organization and the student. Students will be expected to produce two progress reports for their faculty coordinator during the course of the internship, as well as a final paper for the course consisting of at least 35 pages. Other restrictions apply; see faculty adviser.

**Rules & Requirements**

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for a maximum of 12 units. Course may be repeated for a maximum of 12 units.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of seminar and 25 hours of internship per week

**Summer:**

6 weeks - 7.5 hours of seminar and 60 hours of internship per week  
8 weeks - 6 hours of seminar and 50 hours of internship per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**Formerly known as:** 196W

**Also listed as:** GWS C196W/HISTORY C196W/MEDIAST C196W/  
POL SCI C196W/POLECON C196W/SOCIOL C196W/UGIS C196W

**HISTART 198 Supervised Group Study 1 - 4 Units**

Instruction for a small group of students on a topic initiated by those students.

**Rules & Requirements**

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit. Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 1-4 hours of directed group study per week

**Summer:**

6 weeks - 2.5-10 hours of directed group study per week  
8 weeks - 1.5-7.5 hours of directed group study per week  
10 weeks - 1.5-6 hours of directed group study per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

**HISTART 199 Supervised Independent Study 1 - 4 Units**

For students wishing to pursue an interest not represented in the curriculum by developing an individual program of study supervised by a faculty member. Study may involve readings, projects, papers, fieldwork, etc. For continuing or advanced research projects, see 193.

**Rules & Requirements**

**Prerequisites:** Consent of instructor, major adviser and department chair

**Repeat rules:** Course may be repeated for credit. Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 0 hours of independent study per week

**Summer:**

6 weeks - 1-5 hours of independent study per week  
8 weeks - 1-4 hours of independent study per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

**HISTART N199 Supervised Independent Study 1 - 4 Units**

For students wishing to pursue an interest not represented in the curriculum by developing an individual program of study supervised by a faculty member. Study may involve readings, projects, papers, fieldwork, etc. For continuing or advanced research projects, see 193.

**Rules & Requirements**

**Prerequisites:** Consent of instructor and major adviser

**Repeat rules:** Course may be repeated for credit. Course may be repeated for credit when topic changes.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 0 hours of independent study per week

**Summer:**

6 weeks - 1-5 hours of independent study per week  
10 weeks - 1-4 hours of independent study per week

**Additional Details**

**Subject/Course Level:** History of Art/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.