# **Mechanical Engineering**

The Department of Mechanical Engineering offers three graduate degree programs: the Master of Engineering (MEng), the Master of Science (MS), and the MS/PhD.

# Master of Engineering (MEng)

This accelerated Masters of Engineering Program has been designed in collaboration with several other departments in the College of Engineering for the purpose of developing professional leaders who understand the technical, environmental, economic and social issues involved in Mechanical Engineering. It is supported by the College of Engineering's Coleman Fung Institute for Engineering Leadership. For more information about this interdisciplinary program, please see the Fung Institute Website.

As of Fall, 2013, there are full-time and part-time options for pursuing this program.

# Master of Science (MS)

The majority of students earning a Masters degree in our department earn a Master of Science degree. It can be done in conjunction with a PhD (for the MS/PhD option) or alone, though the vast majority of our students are on the doctoral track. Degrees are granted after completion of programs of study that emphasize the application of the natural sciences to the analysis and solution of engineering problems. Advanced courses in mathematics, chemistry, physics, and the life sciences are normally included in a program that incorporates the engineering systems approach for analysis of problems.

# **Doctor of Philosophy (PhD)**

It can be done in conjunction with a PhD (for the MS/PhD option) or alone. Degrees are granted after completion of programs of study that emphasize the application of the natural sciences to the analysis and solution of engineering problems. Advanced courses in mathematics, chemistry, physics, and the life sciences are normally included in a program that incorporates the engineering systems approach for analysis of problems.

# Admission to the University Uniform minimum requirements for admission

The following minimum requirements apply to all programs and will be verified by the Graduate Division:

- A bachelor's degree or recognized equivalent from an accredited institution;
- 2. A minimum grade-point average of B or better (3.0);
- 3. If the applicant comes from a country or political entity (e.g. Quebec) where English is not the official language, adequate proficiency in English to do graduate work, as evidenced by a TOEFL score of at least 570 on the paper-and-pencil test, 230 on the computer-based test, 90 on the iBT test, or an IELTS Band score of at least 7 (note that individual programs may set higher levels for any of these); and
- 4. Enough undergraduate training to do graduate work in the given field.

# Applicants who already hold a graduate degree

The Graduate Council views academic degrees as evidence of broad research training, not as vocational training certificates; therefore, applicants who already have academic graduate degrees should be able to take up new subject matter on a serious level without undertaking a graduate program, unless the fields are completely dissimilar.

Programs may consider students for an additional academic master's or professional master's degree if the additional degree is in a distinctly different field.

Applicants admitted to a doctoral program that requires a master's degree to be earned at Berkeley as a prerequisite (even though the applicant already has a master's degree from another institution in the same or a closely allied field of study) will be permitted to undertake the second master's degree, despite the overlap in field.

The Graduate Division will admit students for a second doctoral degree only if they meet the following guidelines:

- Applicants with doctoral degrees may be admitted for an additional doctoral degree only if that degree program is in a general area of knowledge distinctly different from the field in which they earned their original degree. For example, a physics PhD could be admitted to a doctoral degree program in music or history; however, a student with a doctoral degree in mathematics would not be permitted to add a PhD in statistics.
- Applicants who hold the PhD degree may be admitted to a professional doctorate or professional master's degree program if there is no duplication of training involved.

Applicants may only apply to one single degree program or one concurrent degree program per admission cycle.

Any applicant who was previously registered at Berkeley as a graduate student, no matter how briefly, must apply for readmission, not admission, even if the new application is to a different program.

# Required documents for admissions applications

- Transcripts: Upload unofficial transcripts with the application for the departmental initial review. Official transcripts of all collegelevel work will be required if admitted. Official transcripts must be in sealed envelopes as issued by the school(s) you have attended. Request a current transcript from every post-secondary school that you have attended, including community colleges, summer sessions, and extension programs.
   If you have attended Berkeley, upload unofficial transcript with the
  - If you have attended Berkeley, upload unofficial transcript with the application for the departmental initial review. Official transcript with evidence of degree conferral *will not* be required if admitted.
- Letters of recommendation: Applicants can request online letters of recommendation through the online application system. Hard copies of recommendation letters must be sent directly to the program, not the Graduate Division.
- 3. Evidence of English language proficiency: All applicants from countries in which the official language is not English are required to submit official evidence of English language proficiency. This requirement applies to applicants from Bangladesh, Burma, Nepal, India, Pakistan, Latin America, the Middle East, the People's Republic of China, Taiwan, Japan, Korea, Southeast Asia, and most European countries. However, applicants who, at the time of application, have already completed at least one year of full-time academic course work with grades of B or better at a U.S. university

may submit an official transcript from the U.S. university to fulfill this requirement. The following courses will not fulfill this requirement:

1) courses in English as a Second Language, 2) courses conducted in a language other than English, 3) courses that will be completed after the application is submitted, and 4) courses of a non-academic nature. If applicants have previously been denied admission to Berkeley on the basis of their English language proficiency, they must submit new test scores that meet the current minimum from one of the standardized tests.

#### Curriculum

#### **Courses Required**

MEC ENG Electives - approved study list per student's research interest, including:

1 major area (5 courses) from the following: Bioengineering; Controls; Design; Dynamics; Energy Science & Technology; Fluids; Manufacturing; Materials; Mechanics; MEMS/Nano; Ocean Eng

- 1 Minor outside Mech Eng (3 courses)
- 1 Minor either inside Mech Eng or second outside (2 courses)
- 2 courses either within major or one minor field

MEC ENG 301 Course Not Available

#### Curriculum

#### **Courses Required**

MEC ENG Electives - approved study list per student's research 12 interest, including:

1 major area from the following areas: Bioengineering; Controls; Design; Dynamics; Energy Science & Technology; Fluids; Manufacturing; Materials; Mechanics; MEMS/Nano; Ocean Eng

Graduate or UG Electives 12

# Curriculum

#### Concentrations

- Advanced Energy Technology
- Experiential Advanced Control Systems Design
- Modeling & Simulation of Physical Processes & Systems
- Product Design
- · Sustainable Engineering

# **Courses Required**

Approved individualized study list per student's interest in concentration area, including the courses below:		
ENGIN 271	Engineering Leadership I	3
ENGIN 272	Engineering Leadership II	3
ENGIN 296MA	Master of Engineering Capstone Project	2
ENGIN 296MB	Master of Engineering Capstone Project	3
ENGIN 295	Master of Engineering Capstone Integration	1
ENGIN 298A	Group Studies or Seminars (optional)	1-6
MEC ENG Electives - approved study list per student's area of concentration. (Advanced Energy Technology; Experiential Advanced Control Systems Design; Modeling and Simulation of Physical Processes and Systems; Product Design; Sustainable Engineering)		

# **Mechanical Engineering**

MEC ENG C200 Design, Evaluate, and Scale Development Technologies 3 Units

This required course for the Designated Emphasis in Development Engineering will include projects and case studies, many related to projects at UC Berkeley, such as those associated with the Development Impact Labs (DIL). Student teams will work with preliminary data to define the problem. They will then collect and analyze interview and survey data from potential users and begin to design a solution. Students will explore how to use novel monitoring technologies and "big data" for product improvement and evaluation. The student teams will use the case studies (with improvements based on user feedback and data analysis) to develop a plan for scaling and evaluation with a rigorous controlled trial.

#### **Objectives & Outcomes**

Course Objectives: Students will use multiple qualitative and quantitative methods to learn about user needs, to come up with new concepts and solutions, and to understand how new products and services achieve or fail to achieve their goals in a development setting.

**Student Learning Outcomes:** Students will be able to apply the skills to current challenges in development engineering

Students will develop a set of skills that will allow them to flourish in a climate of complex problem solving and design challenges in development engineering

Students will learn how to learn from users using qualitative and quantitative tools including surveys, interviews, new monitoring technologies, statistical analyses and experimental designs Students will learn to participate in and lead innovation and creativity in collaborative settings

#### **Hours & Format**

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructors: Agogino, Levine

Also listed as: DEV ENG C200

MEC ENG C201 Modeling and Simulation of Advanced Manufacturing Processes 3 Units

This course provides the student with a modern introduction to the basic industrial practices, modeling techniques, theoretical background, and computational methods to treat classical and cutting edge manufacturing processes in a coherent and self-consistent manner.

#### **Objectives & Outcomes**

**Course Objectives:** An introduction to modeling and simulation of modern manufacturing processes.

#### **Rules & Requirements**

Prerequisites: An undergraduate course in strength of materials or 122

#### **Hours & Format**

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

#### **Additional Details**

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructor: Zohdi

Also listed as: MAT SCI C286

MEC ENG C202 Computational Design of Multifunctional/Multiphysical

Composite Materials 3 Units
The course is self-contained as

The course is self-contained and is designed in an interdisciplinary manner for graduate students in engineering, materials science, physics, and applied mathematics who are interested in methods to accelerate the laboratory analysis and design of new materials. Examples draw primarily from various mechanical, thermal, diffusive, and electromagnetic applications.

#### **Rules & Requirements**

**Prerequisites:** An undergraduate degree in the applied sciences or engineering

### **Hours & Format**

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructor: Zohdi

Also listed as: MAT SCI C287

MEC ENG 204 Advanced Manufacturing Systems Analysis, AMS 3 Units This course is designed to prepare students for technical leadership in industry. The objective is to provide insight and understanding on the main concepts and practices involved in analyzing, managing systems to deliver high quality, cost effectiveness and sustainable advantages. The impact of this class on the Mechanical Engineering program includes delivering core production concepts and advanced skills that blend vision and advanced manufacturing elements. This course is highly recommended for students on the Product Design track in Mechanical Engineering's Master of Engineering program.

#### **Objectives & Outcomes**

**Course Objectives:** The objective of this course is to ensure that our students:

- a. Gain solid foundations on the analysis of Advanced Manufacturing Systems Analysis (AMS), including flow analysis concepts, frameworks and methodologies.
- b. Understand and apply sustainable engineering practices.
- c. Put into practice decision-making activities based on solid academic rigor, quantitative tools and simulation models oriented for AMS
  d. Align their AMS to a company's strategy to deliver business advantage.

#### **Rules & Requirements**

**Prerequisites:** This course is open to graduate students, with priority given to students in Mechanical Engineering's Master of Engineering program

#### **Hours & Format**

Fall and/or spring: 15 weeks - 3 hours of lecture per week

#### **Additional Details**

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

MEC ENG C210 Advanced Orthopedic Biomechanics 4 Units Students will learn the application of engineering concepts including statics, dynamics, optimization theory, composite beam theory, beam-on-elastic foundation theory, Hertz contact theory, and materials behavior. Topics will include forces and moments acting on human joints; composition and mechanical behavior of orthopedic biomaterials; design/analysis of artificial joint, spine, and fracture fixation prostheses; musculoskeletal tissues including bone, cartilage, tendon, ligament, and muscle; osteoporosis and fracture-risk predication of bones; and bone adaptation. Students will be challenged in a MATLAB-based project to integrate the course material in an attempt to gain insight into contemporary design/analysis/problems.

#### **Objectives & Outcomes**

Course Objectives: The purpose of this course is twofold:

- to learn the fundamental concepts of orthopaedic biomechanics;
- to enhance skills in mechanical engineering and bioengineering by analyzing the mechanical behavior of various complex biomedical problems.

Student Learning Outcomes: Working knowledge of various engineering concepts such as composite beam theory, beam-on-elastic-foundation theory, Hertz contact theory and MATLAB-based optimization design analysis. Understanding of basic concepts in orthopaedic biomechanics and the ability to apply the appropriate engineering concepts to solve realistic biomechanical problems, knowing clearly the assumptions involved.

#### **Rules & Requirements**

**Prerequisites:** ME C85/CE C30 or Bio Eng 102; concurrent enrollment OK. Proficiency in MatLab or equivalent. Prior knowledge of biology or anatomy is not assumed

Credit Restrictions: Students will not receive credit for this course if they have taken ME C176/Bio E C119.

#### **Hours & Format**

Fall and/or spring: 15 weeks - 3 hours of lecture, 1 hour of discussion, and 1 hour of laboratory per week

#### **Additional Details**

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructors: O'Connell, Keaveny

Also listed as: BIO ENG C209

MEC ENG 211 The Cell as a Machine 3 Units

This course offers a modular and systems mechanobiology (or "machine") perspective of the cell. Two vitally important components of the cell machinery will be studied in depth: (1) the integrin-mediated focal adhesions system that enables the cell to adhere to, and communicate mechano-chemical signals with, the extracellular environment, and (2) the nuclear pore complex, a multi-protein gateway for traffic in and out of the nucleus that regulates gene expression and affects protein synthesis.

#### **Rules & Requirements**

Prerequisites: Mathematics 54; PHYSICS 7A; graduate standing

#### **Hours & Format**

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

#### **Additional Details**

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructor: Mofrad

MEC ENG C212 Heat and Mass Transport in Biomedical Engineering 3  $\,$ 

Units

Fundamental processes of heat and mass transport in biological systems; organic molecules, cells, biological organs, whole animals. Derivation of mathematical models and discussion of experimental procedures. Applications to biomedical engineering.

#### **Rules & Requirements**

Prerequisites: 106 and 109 (106 and 109 may be taken concurrently)

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Formerly known as: Mechanical Engineering 212

Also listed as: BIO ENG C212

MEC ENG C213 Fluid Mechanics of Biological Systems 3 Units Fluid mechanical aspects of various physiological systems, the circulatory, respiratory, and renal systems. Motion in large and small blood vessels. Pulsatile and peristaltic flows. Other biofluidmechanical flows: the ear, eye, etc. Instrumentation for fluid measurements in biological systems and for medical diagnosis and applications. Artificial devices for replacement of organs and/or functions, e.g. blood oxygenators, kidney dialysis machines, artificial hearts/circulatory assist devices.

**Rules & Requirements** 

Prerequisites: 106 or equivalent; 265A or consent of instructor

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructors: Berger, Liepmann

Also listed as: BIO ENG C213

MEC ENG C214 Advanced Tissue Mechanics 3 Units

The goal of this course is to provide a foundation for characterizing and understanding the mechanical behavior of load-bearing tissues. A variety of mechanics topics will be introduced, including anisotropic elasticity and failure, cellular solid theory, biphasic theory, and quasi-linear viscoelasticity (QLV) theory. Building from this theoretical basis, we will explore the constitutive behavior of a wide variety of biological tissues. After taking this course, students should have sufficient background to independently study the mechanical behavior of most biological tissues. Formal discussion section will include a seminar series with external speakers.

**Rules & Requirements** 

Prerequisites: 102A, 176, 185; graduate standing or consent of

instructor

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of

discussion per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Also listed as: BIO ENG C214

MEC ENG C215 Advanced Structural Aspects of Biomaterials 4 Units This course covers the structure and mechanical functions of load bearing tissues and their replacements. Biocompatibility of biomaterials and host response to structural implants are examined. Quantitative treatment of biomechanical issues and constitutive relationships of materials are covered in order to design implants for structural function. Material selection for load bearing applications including reconstructive surgery, orthopedics, dentistry, and cardiology are addressed.

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of

laboratory per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Also listed as: BIO ENG C222

MEC ENG C216 Molecular Biomechanics and Mechanobiology of the

Cell 4 Units

This course develops and applies scaling laws and the methods of continuum and statistical mechanics to understand micro- and nano-scale mechanobiological phenomena involved in the living cell with particular attention the nucleus and the cytoskelton as well as the interactions of the cell with the extracellular matrix and how these interactions may cause changes in cell architecture and biology, consequently leading to functional adaptation or pathological conditions.

**Objectives & Outcomes** 

**Course Objectives:** This course, which is open to graduate students in diverse disciplines ranging from engineering to biology to chemistry and physics, is aimed at exposing students to subcellular biomechanical phenomena spanning scales from molecules to the whole cell.

**Student Learning Outcomes:** The students will develop tools and skills to (1) understand and analyze subcelluar biomechanics and transport phenomena, and (2) ultimately apply these skills to novel biological and biomedical applications.

Rules & Requirements

Prerequisites: MATH 54; PHYSICS 7A; BioE 102 or ME C85 or

instructor's consent

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of

discussion per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructor: Mofrad

Also listed as: BIO ENG C215

MEC ENG C217 Biomimetic Engineering -- Engineering from Biology 3 Units

Study of nature's solutions to specific problems with the aim of determining appropriate engineering analogs. Morphology, scaling, and design in organisms applied to engineering structures. Mechanical principles in nature and their application to engineering devices. Mechanical behavior of biological materials as governed by underlying microstructure, with the potential for synthesis into engineered materials. Trade-offs between redundancy and efficiency. Students will work in teams on projects where they will take examples of designs, concepts, and models from biology and determine their potential in specific engineering applications.

**Rules & Requirements** 

Prerequisites: Graduate standing in engineering or consent of instructor

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

**Grading:** Letter grade. **Instructor:** Dharan

Also listed as: BIO ENG C217/INTEGBI C217

MEC ENG C218 Introduction to MEMS Design 4 Units Physics, fabrication, and design of micro-electromechanical systems (MEMS). Micro and nanofabrication processes, including silicon surface and bulk micromachining and non-silicon micromachining. Integration strategies and assembly processes. Microsensor and microactuator devices: electrostatic, piezoresistive, piezoelectric, thermal, magnetic transduction. Electronic position-sensing circuits and electrical and mechanical noise. CAD for MEMS. Design project is required.

**Rules & Requirements** 

**Prerequisites:** Graduate standing in engineering or science; undergraduates with consent of instructor

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructors: Nguyen, Pister

Also listed as: EL ENG C247B

MEC ENG C219 Parametric and Optimal Design of MEMS 3 Units Parametric design and optimal design of MEMS. Emphasis on design, not fabrication. Analytic solution of MEMS design problems to determine the dimensions of MEMS structures for specified function. Tradeoff of various performance requirements despite conflicting design requirements. Structures include flexure systems, accelerometers, and rate sensors.

**Rules & Requirements** 

Prerequisites: Graduate standing or consent of instructor

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.
Instructors: Lin, Pisano
Formerly known as: 219

Also listed as: EL ENG C246

MEC ENG 220 Precision Manufacturing 3 Units Introduction to precision engineering for manufacturing. Emphasis on design and performance of precision machinery for manufacturing. Topics include machine tool elements and structure, sources of error (thermal, static, dynamic, process related), precision machining processes and process models (diamond turning and abrasive (fixed and free) processes), sensors for process monitoring and control, metrology, actuators, machine design case studies and examples of precision component manufacture.

**Rules & Requirements** 

Prerequisites: 101, 102B, or consent of instructor

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructor: Dornfeld

MEC ENG C223 Polymer Engineering 3 Units

A survey of the structure and mechanical properties of advanced engineering polymers. Topics include rubber elasticity, viscoelasticity, mechanical properties, yielding, deformation, and fracture mechanisms of various classes of polymers. The course will discuss degradation schemes of polymers and long-term performance issues. The class will include polymer applications in bioengineering and medicine.

**Rules & Requirements** 

Prerequisites: Civil Engineering 130, Engineering 45

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of

discussion per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Also listed as: BIO ENG C223

MEC ENG 224 Mechanical Behavior of Engineering Materials 3 Units This course covers elastic and plastic deformation under static and dynamic loads. Prediction and prevention of failure by yielding, fracture, fatigue, creep, corrosion, and wear. Basic elasticity and plasticity theories are discussed.

**Rules & Requirements** 

Prerequisites: Civil and Environmental Engineering 130 or 130N;

Engineering 45

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of

discussion per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

MEC ENG C225 Deformation and Fracture of Engineering Materials 4

Units

This course covers deformation and fracture behavior of engineering materials for both monotonic and cyclic loading conditions.

**Rules & Requirements** 

Prerequisites: Civil Engineering 130, Engineering 45

**Hours & Format** 

Fall and/or spring: 15 weeks - 4 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructors: Ritchie, Pruitt, Komvopoulos

Also listed as: MAT SCI C212

MEC ENG 226 Tribology 3 Units

Surface interactions. Fundamentals of contact mechanics. Friction theories. Types of measurement of wear. Response of materials to surface tractions. Plastic deformation, void/crack nucleation and crack propagation. Delamination wear. Microstructural effects in wear processes. Mechanics of layered media. Solid film and boundary liquid film lubrication. Friction and wear of polymers and fiber-reinforced polymeric composites. Brief introduction to metal cutting and tool wear mechanisms.

**Rules & Requirements** 

Prerequisites: 102B, 104, 108

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

**Grading:** Letter grade.

Instructor: Komvopoulos

MEC ENG 227 Mechanical Behavior of Composite Materials 3 Units Response of composite materials (fiber and particulate-reinforced materials) to static, cyclic, creep and thermomechanical loading. Manufacturing process-induced variability, and residual stresses. Fatigue behavior, fracture mechanics and damage development. Role of the reinforcement-matrix interface in mechanical behavior. Environmental effects. Dimensional stability and thermal fatigue. Application to polymer, metal, ceramic, and carbon matrix composites.

**Rules & Requirements** 

Prerequisites: Graduate standing or consent of instructor

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructor: Dharan

MEC ENG 229 Design of Basic Electro-Mechanical Devices 3 Units Fundamental principles of magnetics, electro-magnetics, and magnetic materials as applied to design and operation of electro-mechanical devices. Type of device to be used in a particular application and dimensions of parts for the overall design will be discussed. Typical applications covered will be linear and rotary actuators, stepper motors, AC motors, and DC brush and brushless motors. A design project is required.

**Rules & Requirements** 

Prerequisites: EECS 100, graduate standing or consent of instructor

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

MEC ENG 230 Real-Time Applications of Mini and Micro Computers 4

Mini and micro computers, operating in real time, have become ubiquitous components in engineering systems. The purpose of this course is to build competence in the engineering use of such systems through lectures stressing small computer structure, programming, and output/input operation, and through laboratory work with mini and micro computer systems.

**Rules & Requirements** 

**Prerequisites:** Graduate standing in engineering or consent of instructor for advanced undergraduates

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture and 3 hours of laboratory per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

MEC ENG C231A Experiential Advanced Control Design I 3 Units Experience-based learning in the design of SISO and MIMO feedback controllers for linear systems. The student will master skills needed to apply linear control design and analysis tools to classical and modern control problems. In particular, the participant will be exposed to and develop expertise in two key control design technologies: frequency-domain control synthesis and time-domain optimization-based approach.

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of laboratory per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Also listed as: EL ENG C220B

MEC ENG C231B Experiential Advanced Control Design II 3 Units Experience-based learning in the design, analysis, and verification of automatic control systems. The course emphasizes the use of computer-aided design techniques through case studies and design tasks. The student will master skills needed to apply advanced model-based control analysis, design, and estimation to a variety of industrial applications. The role of these specific design methodologies within the larger endeavor of control design is also addressed.

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of laboratory per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Also listed as: EL ENG C220C

MEC ENG C232 Advanced Control Systems I 3 Units Input-output and state space representation of linear continuous and discrete time dynamic systems. Controllability, observability, and stability. Modeling and identification. Design and analysis of single and multivariable feedback control systems in transform and time domain. State observer. Feedforward/preview control. Application to engineering systems.

**Rules & Requirements** 

**Repeat rules:** Students will receive no credit for Electrical Engineering C220A after taking Mechanical Engineering 232. Course may be repeated for credit when topic changes.

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructors: Borrelli, Horowitz, Tomizuka, Tomlin

Also listed as: EL ENG C220A

MEC ENG 233 Advanced Control Systems II 3 Units Linear Quadratic Optimal Control, Stochastic State Estimation, Linear Quadratic Gaussian Problem, Loop Transfer Recovery, Adaptive Control and Model Reference Adaptive Systems, Self Tuning Regulators, Repetitive Control, Application to engineering systems.

**Rules & Requirements** 

Prerequisites: 232

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of

discussion per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructors: Tomizuka, Horowitz

MEC ENG 234 Multivariable Control System Design 3 Units Analysis and synthesis techniques for multi-input (MIMO) control systems. Emphasis is on the effect that model uncertainty has on the design process.

**Rules & Requirements** 

Prerequisites: 232 or EECS 221A, as well as firm foundation in classical

control

Credit Restrictions: Students may not take 234 for credit if they have

taken 291C.

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructors: Packard, Poolla

Formerly known as: 291C

MEC ENG 235 Design of Microprocessor-Based Mechanical Systems 4 Units

This course provides preparation for the conceptual design and prototyping of mechanical systems that use microprocessors to control machine activities, acquire and analyze data, and interact with operators. The architecture of microprocessors is related to problems in mechanical systems through study of systems, including electro-mechanical components, thermal components, and a variety of instruments. Laboratory exercises lead through studies of different levels of software.

**Rules & Requirements** 

**Prerequisites:** 132, or C134/Electrical Engineering and Computer Science C128, or any basic undergraduate course in controls

**Repeat rules:** Students will receive no credit for 235 after taking 135. Course may be repeated for credit when topic changes.

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture and 3 hours of laboratory per week

Summer: 10 weeks - 4.5 hours of lecture and 4.5 hours of laboratory per

week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

MEC ENG C236 Control and Optimization of Distributed Parameters Systems 3 Units

Distributed systems and PDE models of physical phenomena (propagation of waves, network traffic, water distribution, fluid mechanics, electromagnetism, blood vessels, beams, road pavement, structures, etc.). Fundamental solution methods for PDEs: separation of variables, self-similar solutions, characteristics, numerical methods, spectral methods. Stability analysis. Adjoint-based optimization. Lyapunov stabilization. Differential flatness. Viability control. Hamilton-Jacobi-based control.

**Rules & Requirements** 

**Prerequisites:** Engineering 77, Mathematics 54 (or equivalent), or consent of instructor

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Also listed as: CIV ENG C291F/EL ENG C291

MEC ENG 237 Control of Nonlinear Dynamic Systems 3 Units Fundamental properties of nonlinear systems. Stability of nonlinear systems. Controller Design via Lyapunov methods. Equivalent Linearization methods including limit cycle prediction.

**Rules & Requirements** 

Prerequisites: 232

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructor: Hedrick

MEC ENG 238 Advanced Micro/Nano Mechanical Systems Laboratory 3

This hands-on laboratory course focuses on the mechanical engineering principles that underlie the design, fabricaton, and operation of micro/nanoscale mechanical systems, including devices made by nanowire/nanotube syntheses; photolithography/soft lithography; and molding processes. Each laboratory will have different focuses for basic understanding of MEMS/NEMS systems from prototype constructions to experimental testings using mechanical, electrical, or optical techniques.

**Rules & Requirements** 

**Prerequisites:** Electrical Engineering 100, Mechanical Engineering 106, PHYSICS 7B

**Credit Restrictions:** Students will receive no credit for Mechanical Engineering 238 after taking Mechanical Engineering 138.

**Hours & Format** 

Fall and/or spring: 15 weeks - 2 hours of lecture and 3 hours of laboratory per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

MEC ENG 239 Advanced Design and Automation 4 Units
This course will provide students with a solid understanding of smart
products and the use of embedded microcomputers in products and
machines. The course has two components: 1.) Formal lectures.
Students receive a set of formal lectures on the design of smart machines
and products that use embedded microcomputers. The materials
cover machine components, actuators, sensors, basic electronic
devices, embedded microprocessor systems and control, power transfer
components, and mechanism design. 2.) Projects. Students will design
and construct prototype products that use embedded microcomputers.
Rules & Requirements

**Prerequisites:** Graduate standing in engineering or science and one course in Control

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture and 3 hours of

laboratory per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructor: Kazerooni

MEC ENG 240A Advanced Marine Structures I 3 Units
This course introduces a probabilistic description of ocean waves and
wave loads acting on marine structures. These topics are followed with
discussion of structural strength and reliability analysis.

**Rules & Requirements** 

Prerequisites: Graduate standing; Statistics 25 or equivalent

**Credit Restrictions:** Students will receive no credit for 240A after taking C240A/Ocean Engineering C240A.

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

**Grading:** Letter grade.

Instructor: Mansour

Formerly known as: C240A

MEC ENG 240B Advanced Marine Structures II 3 Units

This course is concerned with the structural response of marine structures to environmental loads. Overall response of the structure as well as the behavior of its members under lateral and compressive loads are discussed.

**Rules & Requirements** 

Prerequisites: Consent of instructor

Credit Restrictions: Students will receive no credit for 240B after taking

C240B/Ocean Engineering C240B.

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructor: Mansour

Formerly known as: C240B

MEC ENG 241A Marine Hydrodynamics I 3 Units

Navier-Stokes Equations. Boundary-layer theory, laminar, and turbulent. Frictional resistance. Boundary layer over water surface. Separated flow modeling. Steady and unsteady flow. Momentum theorems. Three-dimensional water-wave theory. Formulation of wave resistance of ships. Michell's solution. Wave patterns. Applications.

**Rules & Requirements** 

Prerequisites: Engineering 165 recommended or graduate standing

Credit Restrictions: Students will receive no credit for 241A after taking

C241A/Ocean Engineering C241A.

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructor: Yeung

Formerly known as: C241A

MEC ENG 241B Marine Hydrodynamics II 3 Units

Momentum analysis for bodies moving in a fluid. Added-mass theory. Matched asymptotic slender-body theory. Small bodies in a current. Theory of motion of floating bodies with and without forward speed. Radiation and diffraction potentials. Wave forces. Hydro-elasticity formulation. Memory effects in time domain. Second-order effects. Impact hydrodynamics.

**Rules & Requirements** 

Prerequisites: 260A or 241A recommended

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

**Grading:** Letter grade.

Instructor: Yeung

Formerly known as: Naval Architecture 241B

MEC ENG 243 Advanced Methods in Free-Surface Flows 3 Units Analytical and numerical methods in free-surface problems. Elements of inviscid external lifting and nonlifting flows. Analytical solutions in special coordinates systems. Integral-equation methods: formulations and implementations. Multiple-bodies interaction problems. Free-surface Green functions in two and three dimensions. Hybrid integral-equation methods. Finite-element formulations. Variational forms in time-harmonic flows. Finite-difference forms, stability, and accuracy. Boundary-fitted coordinates methods. Unsteady linearized wave-body interaction in time domain. Nonlinear breaking waves calculations. Particle dynamics. Extensive hands-on experience of microcomputers and/or workstations in developing solution.

**Rules & Requirements** 

Prerequisites: 260A or Civil Engineering 200; 241B recommended

**Credit Restrictions:** Students will receive no credit for 243 after taking C243/Ocean Engineering C243.

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructor: Yeung

Formerly known as: C243

MEC ENG 245 Oceanic and Atmospheric Waves 3 Units

Covers dynamics of wave propagation in the ocean and the atmosphere. Specifically, formulation and properties of waves over the surface of a homogenous fluid, interfacial waves in a two-/multi-layer density stratified fluid, and internal waves in a continuous stratification will be discussed.

**Rules & Requirements** 

**Prerequisites:** Mechanical Engineering 241A or 241B or 260A or Civil and Environmental Engineering 200A or equivalent courses

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

MEC ENG 246 Advanced Energy Conversion Principles 3 Units Covers the fundamental principles of energy conversion processes, followed by development of theoretical and computational tools that can be used to analyze energy conversion processes. Also introduces the use of modern computational methods to model energy conversion performance characteristics of devices and systems. Performance features, sources of inefficiencies, and optimal design strategies are explored for a variety of applications.

**Rules & Requirements** 

**Prerequisites:** Engineering 7, Mechanical Engineering 40, Mechanical Engineering 106, and Mechanical Engineering 109 or their equivalents

**Credit Restrictions:** Students will receive no credit for Mechanical Engineering 246 after taking Mechanical Engineering 146.

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructor: Carey

MEC ENG 251 Heat Conduction 3 Units

Analytical and numerical methods for the determination of the conduction

of heat in solids.
Rules & Requirements

Prerequisites: 151; Engineering 230A

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

MEC ENG 252 Heat Convection 3 Units

The transport of heat in fluids in motion; free and forced convection in laminar and turbulent flow over surfaces and within ducts.

**Rules & Requirements** 

Prerequisites: 151, 265A; Engineering 230A

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructor: Greif

MEC ENG 253 Thermal Radiation 3 Units

Thermal radiation properties of gases, liquids, and solids; the calculation

of radiant energy transfer. Rules & Requirements

Prerequisites: 151

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructors: Grigoropoulos, Majumdar

MEC ENG 254 Thermodynamics I 3 Units

Axiomatic formulation of macroscopic equilibrium thermodynamics. Quantum mechanical description of atomic and molecular structure. Statistical-mechanical evaluation of thermodynamic properties of gases, liquids, and solids. Elementary kinetic theory of gases and evaluation of transport properties.

**Rules & Requirements** 

Prerequisites: 40

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructor: Carey

MEC ENG 255 Advanced Combustion Processes 3 Units Fundamentals of combustion, flame structure, flame speed, flammability, ignition, stirred reaction, kinetics and nonequilibrium processes, pollutant formation. Application to engines, energy production, and fire safety. **Objectives & Outcomes** 

Course Objectives: The course provides an introduction to the subject of combustion, covering a broad range of topics important to the fields of energy conversion, engines, pollution and fires. It consists of classroom lectures and laboratory demonstration. It treats the fundamental processes occurring in combustion systems and emphasizes on technological-problem solving skills. The laboratory demonstrations provide practical experience with real combustion systems. The course also uses computer programs to aid the students in the calculations and analysis, especially in thermodynamics and chemical kinetics.

**Student Learning Outcomes:** Upon completion of the course, students shall be able to:

Understand and calculate the stoichiometry, adiabatic flame temperature and heat of combustion of a fuel and oxidizer mixture. Understand the role of elementary and global reactions. Calculate reaction rates. Know how to use computer codes (e.g. Cantera) to solve combustion problems. Understand and calculate the ignition characteristics of a fuel and oxidizer mixture: flammability limits, self-ignition. Understand and calculate the structure and properties of a premixed flame: propagation speed, thickness, quenching distance, and minimum ignition energy. Understand and calculate the structure and properties of a diffusion flame: height, lift-off distance and blow-off limit. Understand the formation of pollutants from hydrocarbon combustion. Understand the operation of practical systems, specifically, furnaces and boilers, spark ignition and diesel internal combustion engines, and gas turbines.

# **Rules & Requirements**

Prerequisites: ME 40, ME 106, and ME 109 (or their equivalents)

**Credit Restrictions:** Students will receive no credit for this course if they have taken ME 140.

#### **Hours & Format**

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of laboratory per week

#### **Additional Details**

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructors: Chen, Fernandez-Pello

#### MEC ENG 256 Combustion 3 Units

Combustion modeling. Multicomponent conservation equations with reactions. Laminar and turbulent deflagrations. Rankine-Hugoniot relations. Diffusion flames. Boundary layer combustion, ignition, and stability.

#### **Rules & Requirements**

**Prerequisites:** 40, 106, and 109 (106 and 109 may be taken concurrently). 140 is recommended

#### **Hours & Format**

Fall and/or spring: 15 weeks - 3 hours of lecture per week

#### **Additional Details**

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructor: Dibble

#### MEC ENG 257 Advanced Combustion 3 Units

Critical analyses of combustion phenomenon. Conservation relations applied to reacting systems. Reactions are treated by both asymptotic and numerical methods. Real hydrocarbon kinetics are used; where available reduced kinetic mechanics are introduced. Flame propagation theory and experiments are discussed in detail for both laminar and turbulent flows.

#### **Rules & Requirements**

Prerequisites: 256

#### **Hours & Format**

Fall and/or spring: 15 weeks - 3 hours of lecture per week

#### **Additional Details**

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

MEC ENG 258 Heat Transfer with Phase Change 3 Units
Heat transfer associated with phase change processes. Topics include
thermodynamics of phase change, evaporation, condensation, nucleation
and bubble growth, two phase flow, convective boiling and condensation,
melting and solidification.

### **Rules & Requirements**

Prerequisites: 151

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

#### **Additional Details**

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructor: Carey

MEC ENG 259 Microscale Thermophysics and Heat Transfer 3 Units This course introduces advanced statistical thermodynamics, nonequilibrium thermodynamics, and kinetic theory concepts used to analyze thermophysics of microscale systems and explores applications in which microscale transport plays an important role.

**Rules & Requirements** 

Prerequisites: 151, 254, or consent of instructor

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructors: Carey, Majumdar

MEC ENG 260A Advanced Fluid Mechanics I 3 Units Introduces the foundations of fluid mechanics. Exact flow solutions are used to develop a physical insight of the fluid flow phenomena. Rigorous derivation of the equations of motion. Incompressible and compressible potential flows. Canonical viscous flows.

**Rules & Requirements** 

Prerequisites: 106; 185 (strongly recommended) or consent of instructor

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of

discussion per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

MEC ENG 260B Advanced Fluid Mechanics II 3 Units
Develops a working knowledge of fluid mechanics by identifying the
essential physical mechanism in complex canonical flow problems which
leads to simplified yet accurate formulation. Boundary layers, creeping
flows, rotational flows, rotating flows. Stability and transition, introduction
to turbulence.

**Rules & Requirements** 

Prerequisites: 260A or consent of instructor

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

MEC ENG 262 Hydrodynamic Stability and Instability 3 Units Discussions of linear and nonlinear instabilities in a variety of fluid flows: thermal convection, Rayleigh-Taylor flows, shearing flows, circular and cylindrical Couette flows (i.e., centrifugal instability). Use of the Landau equation, bifurcation diagrams, and energy methods for nonlinear flows.

**Rules & Requirements** 

Prerequisites: 185 and 106, or equivalents

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructor: Marcus

MEC ENG 263 Turbulence 3 Units

Physics of turbulence: Summary of stability and transition. Description of turbulence phenomena. Tools for studying turbulence. Homogeneous turbulence, shear turbulence, rotating turbulence. Summary of engineering models. Discussion of recent advances.

**Rules & Requirements** 

Prerequisites: 260A-260B or equivalent

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructor: Savas

MEC ENG 266 Geophysical and Astrophysical Fluid Dynamics 3 Units This course examines high-Reynolds number flows, including their stability, their waves, and the influence of rotating and stratification as applied to geophysical and astrophysical fluid dynamics as well as to engineering flows. Examples of problems studies include vortex dynamics in planetary atmospheres and protoplanetary disks, jet streams, and waves (Rossby, Poincare, inertial, internal gravity, and Kelvin) in the ocean and atmosphere.

**Rules & Requirements** 

Prerequisites: Graduate-level standing or consent of instructor

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructor: Marcus

Formerly known as: 260C

MEC ENG C268 Physicochemical Hydrodynamics 3 Units
An introduction to the hydrodynamics of capillarity and wetting. Balance laws and short-range forces. Dimensionless numbers, scaling and lubrication approximation. Rayleigh instability. Marangoni effect. The moving contact line. Wetting and short-range forces. The dynamic contact angle. Dewetting. Coating flows. Effect of surfactants and electric fields. Wetting of rough or porous surfaces. Contact angles for evaporating systems.

**Rules & Requirements** 

Prerequisites: A first graduate course in fluid mechanics sucs as

260A-260B

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructor: Morris

Also listed as: CHM ENG C268

MEC ENG 273 Oscillations in Linear Systems 3 Units
Response of discrete and continuous dynamical systems, damped
and undamped, to harmonic and general time-dependent loading.
Convolution integrals and Fourier and Laplace Transform methods.
Lagrange's equations; Eigensolutions; Orthogonality; generalized
coordinates; nonreciprocal and degenerate systems; Rayleigh quotient.

**Rules & Requirements** 

Prerequisites: 104 and 133

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructor: Ma

MEC ENG 274 Random Oscillations of Mechanical Systems 3 Units Random variables and random processes. Stationary, nonstationary, and ergodic processes. Analysis of linear and nonlinear, discrete and continuous, mechanical systems under stationary and nonstationary excitations. Vehicle dynamics. Applications to failure analysis. Stochastic estimation and control and their applications to vibratory systems.

**Rules & Requirements** 

Prerequisites: 104 and 133

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructor: Ma

MEC ENG 275 Advanced Dynamics 3 Units

Review of Lagrangian dynamics. Legendre transform and Hamilton's equations, Cyclic coordinates, Canonical transformations, Hamilton-Jacobi theory, integrability. Dynamics of asymmetric systems. Approximation theory. Current topics in analytical dynamics.

**Rules & Requirements** 

Prerequisites: 175

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

MEC ENG 277 Oscillations in Nonlinear Systems 3 Units Oscillations in nonlinear systems having one or two degrees of freedom. Qualitative and quantitative methods: graphical, iteration, perturbation, and asymptotic methods. Self-excited oscillations, limit cycles, and domains of attraction.

**Rules & Requirements** 

Prerequisites: 175

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructor: Szeri

MEC ENG C279 Statistical Mechanics of Elasticity 3 Units Introduction to statistical mechanics for engineers interested in the constitutive behavior of matter with a particular interest in continua. Systems of interest will be polymers and crystalline solids. Coverage includes introduction to statistical mechanics, ensembles, phase spaces, partitions functions, free energy, polymer chain statistics, polymer networks, harmonic and quasi-harmonic crystalline solids, limitations of classical methods and quantum mechanical influences.

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructors: Govindjee, Papadopoulos

Also listed as: CIV ENG C235

MEC ENG 280A Introduction to the Finite Element Method 3 Units Weighted-residual and variational methods of approximation. Canonical construction of finite element spaces. Formulation of element and global state equations. Applications to linear partial differential equations of interest in engineering and applied science.

**Rules & Requirements** 

**Prerequisites:** Mathematics 50A-50B; some familiarity with elementary field theories of solid/fluid mechanics and/or thermal science

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of

discussion per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructors: Papadopoulos, Zohdi

Formerly known as: 280

MEC ENG 280B Finite Element Methods in Nonlinear Continua 3 Units A brief review of continuum mechanics. Consistent linearization of kinematical variables and balance laws. Incremental formulations of the equations of motion. Solution of the nonlinear field equations by Newton's method and its variants. General treatment of constraints. Applications to nonlinear material and kinematical modeling on continua.

**Rules & Requirements** 

Prerequisites: 280A or equivalent; background in continuum mechanics

at the level of 185

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructor: Papadopoulos

MEC ENG 281 Methods of Tensor Calculus and Differential Geometry 3

Units

Methods of tensor calculus and classical differential geometry. The tensor concept and the calculus of tensors, the Riemann-Christoffel tensor and its properties, Riemannian and Euclidean spaces. Geometry of a surface, formulas of Weingarten, and equations of Gauss and Codazzi.

**Rules & Requirements** 

Prerequisites: Mathematics 53 and 54

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

MEC ENG 282 Theory of Elasticity 3 Units

Fundamentals and general theorems of the linear theory of elasticity (in three dimensions) and the formulation of static and dynamic boundary value problems. Application to torsion, flexure, and two-dimensional problems of plane strain, generalized plane stress, and bending of plates. Representation of basic field equations in terms of displacement potentials and stress functions. Some basic three-dimensional solutions.

**Rules & Requirements** 

Prerequisites: 185

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructors: Bogy, Steigmann

MEC ENG 283 Wave Propagation in Elastic Media 3 Units Propagation of mechanical disturbances in unbounded and bounded media. Surface waves, wave reflection and transmission at interfaces and boundaries. Stress waves due to periodic and transient sources. Some additional topics may vary with instructor.

**Rules & Requirements** 

Prerequisites: 185

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructor: Bogy

MEC ENG 284 Nonlinear Theory of Elasticity 3 Units Fundamentals of nonlinear theory of elasticity. Exact solutions in elastostatics by inverse and semi-inverse methods. The method of successive approximations. Small deformations superposed on finite deformations. Nonlinear oscillations, shocks and acceleration waves, progressive waves and standing waves of finite amplitude, waves in prestressed solids.

**Rules & Requirements** 

Prerequisites: 185 and 281

Credit Restrictions: Students will receive no credit for 284 after taking

284A.

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructor: Casey

Formerly known as: 284A

MEC ENG 285A Foundations of the Theory of Continuous Media 3 Units A general development of thermodynamics of deformable media, entropy production, and related entropy inequalities. Thermomechanical response of dissipative media, including those for viscous fluids and nonlinear elastic solids. A discussion of invariance, internal constraints, material symmetry, and other special topics.

**Rules & Requirements** 

Prerequisites: 185

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructor: Casey

Formerly known as: 285

MEC ENG 285B Surfaces of Discontinuity and Inhomogeneities in Deformable Continua 3 Units

Finitely deforming thermo-mechanical media. Moving surfaces of discontinuity. Shock waves and acceleration waves in elastic materials. The Eshelby tensor and Eshelbian mechanics. Fracture. Microstructured

continua.

**Rules & Requirements** 

Prerequisites: 185

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructor: Casey

MEC ENG 285C Electrodynamics of Continuous Media 3 Units This course presents the fundamentals of electromagnetic interactions in deformable continuous media. It develops the background necessary to understand various modern technologies involving MEMS devices, sensors and actuators, plasmas, and a wide range of additional phenomena. The emphasis of this course is on fundamentals, beginning with Maxwell's equations in vacuum, the ether relations and their extension to electromagnetic interactions in materials. The treatment is general within the limits of nonrelativistic physics and accommodates coupling with mechanical and thermal effects. The topics discussed are all developed at a general level including the effects of finite deformations. Various linear models, which are especially useful in applications, are developed through specialization of general theory. This course will be of interest to students in engineering, physics, and applied mathematics.

# **Rules & Requirements**

**Prerequisites:** A first course in continuum mechanics (such as 185 or Civil Engineering 231.)

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

**Grading:** Letter grade. **Instructor:** Steigmann

Formerly known as: 284B

MEC ENG 285D Engineering Rheology 3 Units

Rheology is the study of the interaction between forces and the flow/ deformation of materials. It deals with aspects of the mechanics of materials that are not covered in the standard curriculum, such as the response of viscoelastic fluids and solids, together with methods for modeling and simulating their response. Such materials exhibit a host of counterintuitive phenomena that call for nonlinear modeling and a close interaction between theory and experiment. This is a special-topics course for graduate students seeking advanced knowledge of these phenomena and associated modeling.

**Objectives & Outcomes** 

**Course Objectives:** To expose students to the theory and methods of modern rheology, including: the mechanics of flow in complex non-Newtonian fluids and the mechanics of viscoelastic solids.

**Student Learning Outcomes:** Skill in modeling and simulating rheological problems.

**Rules & Requirements** 

**Prerequisites:** A basic background in continuum mechanics (as covered in ME 185)

Repeat rules: Course may be repeated for credit when topic changes.

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

**Grading:** Letter grade. **Instructor:** Steigmann

MEC ENG 286 Theory of Plasticity 3 Units

Formulation of the theory of plasticity relative to loading surfaces in both strain space and stress space and associated loading criteria. Nonlinear constitutive equations for finitely deformed elastic-plastic materials. Discussion of strain-hardening and special cases. Applications.

**Rules & Requirements** 

Prerequisites: 185

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

**Grading:** Letter grade.

Instructors: Casey, Papadopoulos

MEC ENG 288 Theory of Elastic Stability 3 Units

Dynamic stability of elastic bodies. Small motion on finite deformation. Classical treatments of buckling problems. Snapthrough and other global stability problems. Stability theory based upon nonlinear three-dimensional theory of elasticity.

**Rules & Requirements** 

Prerequisites: 185 and 273

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

**Grading:** Letter grade. **Instructor:** Steigmann

MEC ENG 289 Theory of Shells 3 Units

A direct formulation of a general theory of shells and plates based on the concept of Cosserat (or Directed) surfaces. Nonlinear constitutive equations for finitely deformed elastic shells. Linear theory and a special nonlinear theory with small strain accompanied by large or moderately large rotation. Applications.

**Rules & Requirements** 

Prerequisites: 185 and 281

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructors: Johnson, Steigmann

MEC ENG 290C Topics in Fluid Mechanics 3 Units Lectures on special topics which will be announced at the beginning of each semester that the course is offered. Topics may include transport and mixing, geophysical fluid dynamics, biofluid dynamics, oceanography, free surface flows, non-Newtonian fluid mechanics, among other possibilities.

**Rules & Requirements** 

Prerequisites: Consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructors: Savas, Yeung

MEC ENG 290D Solid Modeling and CAD/CAM Fundamentals 3 Units Graduate survey of solid modeling research. Representations and algorithms for 3D solid geometry. Applications in design, analysis, planning, and manufacturing of mechanical parts, including CAD/CAM, reverse engineering, robotics, mold-making, and rapid prototyping.

**Course Objectives:** Students will gain experience with critical close reading of primary sources, evaluating and synthesizing the content of research papers. They will design, implement, and analyze a sample of geometric algorithms for applications in Solid Modeling and CAD/CAM.

Student Learning Outcomes: Students will be familiar with seminal research and important solid modeling representations and fundamental geometric algorithms, giving them insight into the capabilities and limitations of commercial solid modeling systems. They will have gained programming experience and skills and an understanding of theoretical and practical concerns as they design, implement, and analyze a sample of geometric algorithms for applications in Solid Modeling and CAD/CAM.

#### **Rules & Requirements**

**Objectives & Outcomes** 

**Prerequisites:** An introductory programming course; graduate standing or consent of instructor

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructor: McMains

MEC ENG 290G Laser Processing and Diagnostics 3 Units The course provides a detailed account of laser interactions with materials in the context of advanced materials processing and diagnostics.

**Rules & Requirements** 

**Prerequisites:** Graduate standing or undergraduate elective upon completion of ME109

Repeat rules: Course may be repeated for credit when topic changes.

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructor: Grigoropoulos

MEC ENG 290H Green Product Development: Design for Sustainability 3 Units

The focus of the course is management of innovation processes for sustainable products, from product definition to sustainable manufacturing and financial models. Using a project in which students will be asked to design and develop a product or service focused on sustainability, we will teach processes for collecting customer and user needs data, prioritizing that data, developing a product specification, sketching and building product prototypes, and interacting with the customer/community during product development. The course is intended as a very hands-on experience in the "green" product development process. The course will be a Management of Technology course offered jointly with the College of Engineering and the Haas School of Business. In addition, it will also receive credit towards the new Certificate on Engineering Sustainability and Environmental Management program. We aim to have half MBA students and half Engineering students (with a few other students, such as from the School of Information) in the class. The instructors will facilitate students to form mixed disciplinary reams for the development of their "green" products.

#### **Rules & Requirements**

**Prerequisites:** Graduate standing in Engineering or Information, or consent of instructor

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructors: Agogino, Beckmann

MEC ENG 290I Sustainable Manufacturing 3 Units

Sustainable design, manufacturing, and management as exercised by the enterprise is a poorly understood idea and one that is not intuitively connected to business value or engineering practice. This is especially true for the manufacturing aspects of most enterprises (tools, processes, and systems). This course will provide the basis for understanding (1) what comprises sustainable practices in for-profit enterprises, (2) how to practice and measure continuous improvement using sustainability thinking, techniques, and tools for product and manufacturing process design, and (3) the techniques for and value of effective communication of sustainability performance to internal and external audiences. Material in the course will be supplemented by speakers with diverse backgrounds in corporate sustainability, environmental consulting, non-governmental organizations, and academia.

#### **Rules & Requirements**

**Prerequisites:** Graduate standing, or consent of instructor, especially for students not in engineering, business, or other management of technology programs

**Repeat rules:** Students will receive no credit for 290I after taking Engineering 290C. Course may be repeated for credit when topic changes.

#### **Hours & Format**

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

#### **Additional Details**

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructor: Dornfeld

MEC ENG 290J Predictive Control for Linear and Hybrid Systems 3 Units Advanced optimization, polyhedra manipulation, and multiparametric programming. Invariant set theory. Analysis and design of constrained predictive controllers for linear systems. Computational oriented models of hybrid systems. Analysis and design of constrained predictive controllers for hybrid systems.

#### **Rules & Requirements**

Prerequisites: 232

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructor: Borrelli

MEC ENG 290KA Innovation through Design Thinking 2 Units Designed for professionally-oriented graduate students, this course explores key concepts in design innovation based on the human-centered design approach called "design thinking." Topics covered include human-centered design research, analysis of research to develop design principles, creativity techniques, user needs framing and strategic business modeling.

#### **Objectives & Outcomes**

**Student Learning Outcomes:** The primary goal is to provide students with a set of innovation skills that will allow them to flourish in a climate of complex problem solving and design challenges. Students will develop expertise in innovation skills drawn from the fields of critical thinking, design thinking and systems thinking. Students should be able to apply the skills mastered to real world design problems.

#### **Rules & Requirements**

Prerequisites: Graduate level standing; Prior design course

**Hours & Format** 

Fall and/or spring: 8 weeks - 4 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructor: Agogino

MEC ENG 290KB Life Cycle Thinking in Engineering Design 1 Unit How do we design and manufacture greener products, and how do we know if they really are? This class both provides tools for sustainable design innovation and metrics to measure success. Students will use both creative and analytical skills, generating new ideas as well as evaluating designs with screening-level life cycle assessment.

#### **Objectives & Outcomes**

**Course Objectives:** The objective of this course is to provide students with the tools to frame, analyze, and redesign their projects in terms of life cycle environmental impacts, to improve the sustainability of their projects.

Student Learning Outcomes: Students can expect to depart the course understanding the practice of basic life cycle assessment, including how to set boundaries, choose functional units, and use LCA software. Students will also learn how to integrate this practice into new product development in the context of the "triple bottom line" – economy, environment and society. Students should be able to apply the skills mastered to real world design and engineering problems.

#### **Rules & Requirements**

Prerequisites: Graduate level standing; Prior design course

**Hours & Format** 

Fall and/or spring: 8 weeks - 2 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructor: Agogino

MEC ENG 290L Introduction to Nano-Biology 3 Units

This course introduces graduate students in Mechanical Engineering to the nascent field of Nano-Biology. The course is comprised of both formal lectures and projects. Lectures will include an introduction to both molecular biology (components of cells, protein structure and function, DNA, gene regulation, etc.) and nanotechnology ("bottom up" and "top down" nanotechnologies), an overview of current instrumentation in biology, an in-depth description of the recent integration of molecular biology with nanotechnology (for sensing or labeling purposes, elucidating information on cells, etc.), and an introduction to Systems Biology (design principles of biological circuits). Students will read and present a variety of current journal papers to the class and lead a discussion on the various works.

#### **Hours & Format**

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

# **Additional Details**

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructor: Sohn

MEC ENG 290M Expert Systems in Mechanical Engineering 3 Units Introduction to artificial intelligence and decision analysis in mechanical engineering. Fundamentals of analytic design, probability theory, failure analysis, risk assessment, and Bayesian and logical inference. Applications to expert systems in probabilistic mechanical engineering design and failure diagnostics. Use of automated influence diagrams to codify expert knowledge and to evaluate optimal design decisions.

**Rules & Requirements** 

Prerequisites: 102A and 102B or equivalent

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

**Grading:** Letter grade. **Instructor:** Agogino

MEC ENG 290N System Identification 3 Units

This course is intended to provide a comprehensive treatment of both classical system identification and recent work in control-oriented system identification. Numerical, practical, and theoretical aspects will be covered. Topics treated include time and frequency domain methods, generalized parameter estimation, identification of structured non-linear systems, modeling uncertainty bounding, and state-space methods.

**Rules & Requirements** 

Prerequisites: 232, Electrical Engineering and Computer Sciences 221A

or consent of instructor

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructor: Poolla

MEC ENG 290P New Product Development: Design Theory and Methods 3 Units

This course is aimed at developing the interdisciplinary skills required for successful product development in today's competitive marketplace. We expect students to be disciplinary experts in their own field (e.g., engineering, business). By bringing together multiple perspectives, we will learn how product development teams can focus their efforts to quickly create cost-effective products that exceed customers' expectations.

**Rules & Requirements** 

Prerequisites: Graduate standing, consent of instructor

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

**Grading:** Letter grade. **Instructor:** Agogino

MEC ENG 290Q Dynamic Control of Robotic Manipulators 3 Units Dynamic and kinematic analysis of robotic manipulators. Sensors (position, velocity, force and vision). Actuators and power transmission lines. Direct drive and indirect drive. Point to point control. Straight and curved path following. Industrial practice in servo control. Applications of optimal linear quadratic control, preview control, nonlinear control, and direct/indirect adaptive controls. Force control and compliance control.

Collision avoidance. Utilization of dynamic controls

**Rules & Requirements** 

Prerequisites: 230, 232, or consent of instructor

**Hours & Format** 

Fall and/or spring: 15 weeks - 1-3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructors: Horowitz, Kazerooni

MEC ENG 290R Topics in Manufacturing 3 Units Advanced topics in manufacturing research. Topics vary from year to

year.

**Rules & Requirements** 

Prerequisites: Consent of instructor

Repeat rules: Course may be repeated for credit as topic varies. Course

may be repeated for credit when topic changes.

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructors: Dornfeld, McMains, Wright

MEC ENG 290T Plasmonic Materials 3 Units

This course deals with fundamental aspects of plasmonic materials. The electromagnetic responses of those artificially constructed materials will be discussed. Physics of surface plasmons and dispersion engineering will be introduced. Resonant phenomena associated with the negative permittivity and permeability and the left-handed propagation will be presented. Methods of design, fabrication, and characterization of plasmonic materials will be discussed.

**Rules & Requirements** 

Prerequisites: PHYSICS 110A or consent of instructor

Repeat rules: Course may be repeated for credit as topic varies. Course

may be repeated for credit when topic changes.

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructor: Zhang

MEC ENG 290U Interactive Device Design 3 Units

This course teaches concepts and skills required to design, prototype, and fabricate interactive devices -- that is, physical objects that intelligently respond to user input and enable new types of interactions.

**Objectives & Outcomes** 

Course Objectives: To educate students in the hybrid design skills needed for today's electronic products. These combine mechanical devices, electronics, software, sensors, wireless communication and connections to the cloud. Students also learn scale up procedures for volume manufacturing.

**Student Learning Outcomes:** 3D printed prototypes, learned software, programming and design skills

**Rules & Requirements** 

Prerequisites: Instructor consent

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructors: Hartmann, Wright

MEC ENG 290V Topics in Energy, Climate, and Sustainability 1 Unit Weekly lecture series featuring guest speakers from academia, industry, government, and civil society. Speakers will address cuttingedge topics involving novel technologies in energy and climate; the production, consumption, and economic exchange of energy resources and commodities; and energy and climate policy. Undergraduate and graduate students welcome.

**Objectives & Outcomes** 

**Course Objectives:** Introduce UC Berkeley students to a variety of perspectives from stakeholders working on the science, technology, economics, and policy of energy and climate issues.

**Student Learning Outcomes:** Introduce students to interdisciplinary perspectives on energy and climate issues; attract top speakers to campus from academia, industry, government, and civil society; and build community at UC Berkeley around interdisciplinary energy and climate issues.

**Rules & Requirements** 

Repeat rules: Course may be repeated for credit when topic changes.

**Hours & Format** 

Fall and/or spring: 15 weeks - 1 hour of seminar per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Offered for satisfactory/unsatisfactory grade only.

Instructors: Wright, Burns, Cullenward

MEC ENG C290S Hybrid Systems and Intelligent Control 3 Units Analysis of hybrid systems formed by the interaction of continuous time dynamics and discrete-event controllers. Discrete-event systems models and language descriptions. Finite-state machines and automata. Model verification and control of hybrid systems. Signal-to-symbol conversion and logic controllers. Adaptive, neural, and fuzzy-control systems. Applications to robotics and Intelligent Vehicle and Highway Systems (IVHS).

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Formerly known as: 291E

Also listed as: EL ENG C291E

MEC ENG C290X Advanced Technical Communication: Proposals,

Patents, and Presentations 3 Units

This course will help the advanced Ph.D. student further develop critically important technical communication traits via a series of lectures, interactive workshops, and student projects that will address the structure and creation of effective research papers, technical reports, patents, proposals, business plans, and oral presentations. One key concept will be the emphasis on focus and clarity--achieved through critical thinking regarding objectives and context. Examples will be drawn primarily from health care and bioengineering multidisciplinary applications.

**Hours & Format** 

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Offered for satisfactory/unsatisfactory grade only.

Instructors: Keaveny, Pruitt

Also listed as: BIO ENG C290D

MEC ENG 292A Advanced Special Topics in Bioengineering 1 - 4 Units The 292 series covers current topics of research interest in bioengineering and biomechanics. The course content may vary semester to semester. Check with the department for current term topics. Rules & Requirements

Prerequisites: Graduate student standing or consent of instructor

Repeat rules: Course may be repeated for credit when topic changes.

**Hours & Format** 

Fall and/or spring:

6 weeks - 1-3 hours of lecture per week 15 weeks - 1-3 hours of lecture per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

**Grading:** Letter grade.

**Instructor:** Faculty

MEC ENG 297 Engineering Field Studies 1 - 12 Units Supervised experience relative to specific aspects of practice in engineering. Under guidance of a faculty member, the student will work in an internship in industry. Emphasis is to attain practical experience in the field

**Hours & Format** 

Fall and/or spring: 15 weeks - 1-12 hours of independent study per week

Summer:

6 weeks - 2.5-20 hours of independent study per week 10 weeks - 1.5-18 hours of independent study per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

MEC ENG 298 Group Studies, Seminars, or Group Research 1 - 8 Units Advanced studies in various subjects through special seminars on topics to be selected each year. Informal group studies of special problems, group participation in comprehensive design problems, or group research on complete problems for analysis and experimentation.

Rules & Requirements

**Repeat rules:** Course may be repeated for credit. Course may be repeated for credit when topic changes.

**Hours & Format** 

Fall and/or spring: 15 weeks - 1-8 hours of independent study per week

Summer: 10 weeks - 1.5-12 hours of independent study per week

**Additional Details** 

Subject/Course Level: Mechanical Engineering/Graduate

**Grading:** The grading option will be decided by the instructor when the class is offered.

MEC ENG 299 Individual Study or Research 1 - 12 Units Investigations of advanced problems in mechanical engineering.

# **Rules & Requirements**

**Prerequisites:** Graduate standing in engineering, physics, or mathematics

**Repeat rules:** Course may be repeated for credit. Course may be repeated for credit when topic changes.

#### **Hours & Format**

Fall and/or spring: 15 weeks - 1-12 hours of independent study per week

#### Summer:

6 weeks - 1-5 hours of independent study per week 8 weeks - 1-4 hours of independent study per week

#### **Additional Details**

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Offered for satisfactory/unsatisfactory grade only.

MEC ENG 375 Teaching of Mechanical Engineering at the University Level 1 - 6 Units

Weekly seminars and discussions on effective teaching methods. Educational objectives. Theories of learning. The lecture and alternative approaches. Use of media resources. Student evaluation. Laboratory instruction. Curricula in mechanical engineering. Practice teaching. This course is open to Teaching Assistants of Mechanical Engineering.

#### **Rules & Requirements**

**Repeat rules:** Course may be repeated for credit. Course may be repeated for credit when topic changes.

# **Hours & Format**

Fall and/or spring: 15 weeks - 1 hour of seminar per week

### **Additional Details**

**Subject/Course Level:** Mechanical Engineering/Professional course for teachers or prospective teachers

Grading: Offered for satisfactory/unsatisfactory grade only.

Formerly known as: Mechanical Engineering 301