

Grad Student Prof Development Pgm (GSPDP)

Courses

GSPDP 301 Mentoring in Higher Education 1 Unit

This seminar will introduce graduate students to the role of mentoring in U.S. higher education and help guide graduate students as they mentor undergraduates at Berkeley, work in the context of a mentoring relationship with their graduate advisers, and prepare for the mentoring they will do in future academic and non-academic careers. The course will consist of readings, face-to-face and online discussion, short assignments, and an applied component of mentoring.

Hours & Format

Fall and/or spring: 15 weeks - 1.5 hours of seminar per week

Additional Details

Subject/Course Level: Grad Student Prof Development Pgm/
Professional course for teachers or prospective teachers

Grading: Offered for satisfactory/unsatisfactory grade only.

Instructors: von Hoene, Soracco

GSPDP 302 Reading and Composition Pedagogy for Graduate Student Instructors 1 Unit

This course prepares GSIs across the disciplines to teach effective Reading and Composition (R&C) courses. It is intended for experienced GSIs who have already satisfied the Graduate Council's 300-level pedagogy course requirement but who would benefit from specific preparation to teach R&C. Seminar readings, discussions, and assignments provide GSIs with an overview of pedagogical theories and concrete practices that will assist them in designing and teaching R&C courses.

Rules & Requirements

Repeat rules: Course may be repeated for credit. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 6 weeks - 2 hours of seminar per week

Additional Details

Subject/Course Level: Grad Student Prof Development Pgm/
Professional course for teachers or prospective teachers

Grading: Offered for satisfactory/unsatisfactory grade only.

Instructor: Starr-Reid

GSPDP 320 Academic Writing for Graduate Students 2 Units

The purpose of this course is to provide graduate students with formal instruction in the genres and mechanics of academic writing at the graduate and professional level. Through presentations, readings, discussion, and weekly peer editing, graduate students will develop writing and editing skills necessary for their success as graduate students and future faculty.

Rules & Requirements

Prerequisites: Graduate standing

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of seminar per week

Additional Details

Subject/Course Level: Grad Student Prof Development Pgm/
Professional course for teachers or prospective teachers

Grading: Offered for satisfactory/unsatisfactory grade only.

Instructor: Soracco

GSPDP 375 Teaching and Learning in Higher Education 2 Units

This seminar will introduce graduate students to the theory and practice of teaching and learning in higher education and will prepare new GSIs for the teaching they will do at Berkeley and for the teaching they may do in future careers. The course will provide an introduction to the research on how adults learn and will enable GSIs to select teaching methods that are appropriate to specific courses and educational contexts. The course brings together a cross-disciplinary group of graduate students who will discuss selected texts from the current literature on teaching and learning, experiment with and assess various teaching methods and their impact on learning, and develop professional skills that can be used throughout their careers.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of seminar per week

Additional Details

Subject/Course Level: Grad Student Prof Development Pgm/
Professional course for teachers or prospective teachers

Grading: Offered for satisfactory/unsatisfactory grade only.

Instructor: von Hoene

Formerly known as: Graduate Student Professional Development Program 300