

# Spanish and Portuguese

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**College of Letters and Science** (<http://ls.berkeley.edu>)

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**Department Website: Spanish and Portuguese**  
(<http://spanish-portuguese.berkeley.edu>)

## Related Course Descriptions:

**Catalan courses** (<http://bulletin.berkeley.edu/archive/2013-14/courses/catalan>)

**Portuguese courses** (<http://bulletin.berkeley.edu/archive/2013-14/courses/portug>)

## Overview

The sequence of undergraduate and graduate programs for the Department of Spanish and Portuguese is designed to gain competence in written and spoken Spanish or Portuguese through the structure and history of one or both of these languages, as well as gain a critical understanding of the development and achievements of their literatures in the Old World and in the New through advanced study and independent research. The department's policy is to maintain a balanced strength between language and literature and between Iberian and Latin American facets of a unified field.

## The Majors

### Option A: Spanish and Spanish American

#### Lower Division

Spanish 1, 2, 3, 4, (or their equivalents) and 25.

#### Upper Division

A minimum of 10 upper division courses totaling at least 30 units in the department, including Spanish 102A and 135W; two courses in Spanish literature, one in Medieval or Golden Age and one in Modern; two courses in Spanish-American literature; one course in Spanish linguistics or theoretical approaches to literature; three upper division elective courses in Catalan, Portuguese, or Spanish (but *excluding* Catalan 101, Portuguese 101A-101B and 102. In addition, students are required to complete two courses (upper or lower division) from outside the department, specifically related to the major.

### Option B: Luso-Brazilian

#### Lower Division

Portuguese 11 and 12 or Portuguese 101 and 102 (or their equivalents). Students transferring from other institutions with advanced standing and intending to enroll in the program must present evidence (by examination or otherwise) that their preparation includes the equivalents of Portuguese 11 and 12 or Portuguese 101 and 102.

#### Upper Division

A minimum of 10 upper division courses totaling at least 30 units in the department, including Portuguese 103; Portuguese 104 and one other course in Brazilian literature; Portuguese 107A or 107B and one other

course in Portuguese literature; one course in Portuguese linguistics or theoretical approaches to literature; and four upper division electives from the offerings of the department, two of which may be in a related field of Spanish or Spanish-American literature, linguistics, or culture. In addition, students are required to complete two courses (upper or lower division) from outside the department, specifically related to the major.

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### Option C: Iberian or Latin-American

#### Lower Division

Spanish 1, 2, 3, 4 (or their equivalents) and 25.

#### Plan 1: Iberian

#### Upper Division

A minimum of 10 upper division courses totaling at least 30 units in the department, including Spanish 102A and 135W; Catalan 101 or Portuguese 101; one course from the literature of Spain, and one course from the literatures of Portugal or Catalonia; five other courses in Spanish, Portuguese, or Catalan language, literature, linguistics, or culture, from the offerings of the department. In addition, students are required to complete two courses (upper or lower division) from outside the department, specifically related to the major.

#### Plan 2: Latin American

#### Upper Division

A minimum of 10 upper division courses totaling at least 30 units in the department, including Spanish 102A and 135W; Portuguese 101; one course from the literature of Spanish America; one course from the literature of Brazil; five other courses in Spanish/Portuguese language or linguistics, or in Brazilian or Spanish-American literature or culture, from the offerings of the department. In addition, students are required to complete two courses (upper or lower division) from outside the department, specifically related to the major.

If the student from previous training has the equivalent of Portuguese 101, Portuguese 102, or Catalan 101, any or all of these courses may be excused and replaced by further electives as appropriate.

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### Option D: Hispanic Languages and Bilingual Issues

#### Lower Division

Spanish 1, 2, 3, 4 (or their equivalents) and 25.

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## The Minors

### General Requirements

Courses must be completed on a letter-grade basis; a minimum grade point average (GPA) of 2.0 in the courses of the minor; a minimum of three of the courses to be completed at UC Berkeley; no more than one of the courses may also be used for a major program of another department or group; courses in English translation and Spanish 197 may not be offered in satisfaction of the elective portions of the minor programs.

### The Minor in Spanish Language and Literatures

**Prerequisites:** Spanish 1, 2, 3, 4 (or their equivalents) and 25.

**Requirements:** Five upper division courses in Spanish/Spanish American language, linguistics, literature, or culture, selected from the offerings of the department.

### Minor in Spanish Linguistics

**Prerequisites:** Spanish 1, 2, 3, 4 (or their equivalents) and 25.

**Requirements:** Spanish 100 (Introduction to Spanish Linguistics) and Four other upper division Spanish linguistics classes, from among Spanish 161, 162, 163, 164, 165AC, 166, and 179.

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### Graduate Programs

Students are admitted for post-baccalaureate work leading to the PhD degree. The Department of Spanish and Portuguese administers two doctoral programs: Romance Languages and Literatures and Hispanic Languages and Literatures.

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### PhD in Romance Languages and Literatures (Emphasis Spanish)

Students admitted for this degree have a choice of two plans of study:

1. **In the literature track**, students will gain a detailed knowledge of Spanish literature. They will also develop a familiarity with two other Romance literatures sufficient to allow them to do the focused comparative work necessary for the preparation of the Qualifying Examination. Moreover, students will develop both historical and practical expertise in both Latin and in the three Romance languages.
2. **In the linguistics track**, students will gain in-depth knowledge of the structure and history (internal and external) of Spanish. They will also develop expertise in the linguistics of two other Romance languages and specialize in an area of general or applied linguistics. This, together with some basic training in Latin, will prepare them for the comparative Romance linguistic work that is required for the Qualifying Examination.

For more information, please see the Romance Languages and Literatures (<http://bulletin.berkeley.edu/archive/2013-14/departmentsandsubjects/romancelanguagesandliteratures>) section of this bulletin.

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### PhD in Hispanic Languages and Literatures

For further information regarding the PhD in Hispanic Languages and Literatures, please see the department's website (<http://spanish-portuguese.berkeley.edu>) .

### SPANISH 1 Elementary Spanish 5 Units

**Department:** Spanish

**Course level:** Undergraduate

**Terms course may be offered:** Fall, spring and summer

**Grading:** Letter grade.

**Hours and format:** 5 hours of Recitation and 1.5 hours of Laboratory per week for 15 weeks. 10 hours of Recitation and 3 hours of Laboratory per week for 8 weeks.

Beginners' course. Not open to students who have completed two years or more of high school Spanish, or to native speakers.

### SPANISH R1A Reading and Composition Through Readings from the Spanish-Speaking World 4 Units

**Department:** Spanish

**Course level:** Undergraduate

**Terms course may be offered:** Fall, spring and summer

**Grading:** Letter grade.

**Hours and format:** 3 hours of Lecture and 1 hour of Discussion per week for 15 weeks. 8 hours of Lecture and 2 hours of Discussion per week for 6 weeks.

The course will offer students an introduction to the literature and culture of Spanish-speaking worlds, will help them develop their skills as readers and critical thinkers and make significant progress in their ability to write coherent, intellectually forceful expository prose. We will focus on analytical writing by developing control of argument and style. Essays will be produced through a process of workshop and revision, with in-class writing, homework, and peer commentary. Our guide will be Style: Lessons in Clarity and Grace. Students meet together and also individually with the professor.

Satisfies the first half of the Reading and Composition requirement

### SPANISH R1B Reading and Composition Through Readings from the Spanish-Speaking World 4 Units

**Department:** Spanish

**Course level:** Undergraduate

**Terms course may be offered:** Fall and spring

**Grading:** Letter grade.

**Hours and format:** 3 hours of Lecture and 1 hour of Discussion per week for 15 weeks.

The course will offer students an introduction to the literature and culture of Spanish-speaking worlds, will help them develop their skills as readers and critical thinkers and make significant progress in their ability to write coherent, intellectually forceful expository prose. We will focus on analytical writing by developing control of argument and style. Essays will be produced through a process of workshop and revision, with in-class writing, homework, and peer commentary. Our guide will be Style: Lessons in Clarity and Grace. Students meet together and also individually with the professor.

Satisfies the second half of the Reading and Composition requirement

### SPANISH 2 Elementary Spanish 5 Units

**Department:** Spanish

**Course level:** Undergraduate

**Terms course may be offered:** Fall, spring and summer

**Grading:** Letter grade.

**Hours and format:** 5 hours of Recitation and 1.5 hours of Laboratory per week for 15 weeks. 10 hours of Recitation and 3 hours of Laboratory per week for 8 weeks.

**Prerequisites:** 1 or equivalent.

Continuation of 1. Not open to students who have completed three years or more of high school Spanish, or native speakers.

### SPANISH 3 Intermediate Spanish 5 Units

**Department:** Spanish

**Course level:** Undergraduate

**Terms course may be offered:** Fall and spring

**Grading:** Letter grade.