

History

College of Letters and Science (<http://ls.berkeley.edu>)

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Overview

The study of History is not about remembering names, dates and facts. It is about the study of change over time, of how, why, where and when it happens. History classes explore how the past has shaped, or enable us to think differently about, the world we inhabit today. Studying history will enrich your life, make you a better citizen of the globe, and equip you with skills that are in great demand by a vast range of employers. It is also fun.

The Department of History offers a program of instruction ranging widely over the historical record of human experience. The chronological, geographical, and topical range affords great flexibility to students working toward degrees in history and to those who wish to give a historical dimension to their studies in other disciplines. Lecture courses and seminars are available to students at introductory and advanced levels.

Major Requirements

The major in history consists of 12 courses (usually for a total of 49 units), at least 11 of which must be completed within the Department of History. Students may be allowed to include one course from another department in constructing their "fields of concentration" (see below).

Individual programs must satisfy both lower and upper division requirements. They must also include at least one course devoted entirely to premodern history (to be selected from courses focused on one or more of the following eras: antiquity, the classical period, and the medieval period; courses dealing solely with the early modern period do not satisfy this requirement).

Courses Satisfying the Premodern History Requirement

History 3, 4A, 4B, 6A, 30A, 100AP, 100BP, 100UP, 105A, 105B, 105C, 106A, 106B, 107D, 108, 109A, 109B, 111A, 113A, 114A, 116A, 116B, 117A, 117C, 117D, 118A, 149B, 150A, 150B, 150C, 155A, 155B, 156A, 156B, 171A, C175A, 177A, 185A

Students may declare the major after completing three courses in the Department of History, including at least two courses in the lower division.

Lower Division Requirements

Four courses, to include the following:

- one survey course in the history of the United States;
- one survey course in the history of Europe;
- one survey course in the history of another world area;
- one elective (of any additional offering, including History R1, 2, and 39).

Students may substitute one upper division course for any one of the first three requirements.

Upper Division Requirements

Eight courses, to include the following: one proseminar (History 103); one research seminar (History 101). At least four upper division courses must constitute a field of concentration, which is defined by at least one of the following rubrics:

- a period (such as the ancient world, the medieval world, the 20th century, or a similarly broad temporal span);
- a geographical area (such as Eastern Europe, China, the Mediterranean, or a similarly broad spatial expanse);
- a thematic approach (such as science and medicine, law, popular culture, religion, or a similarly broad subject matter).

The four courses constituting the field of concentration must include History 101. The three additional courses in the field of concentration may include History 103. They may also include one appropriate upper division course (of at least 3 units) from another department. Students must secure approval for their fields of concentration from the Committee on the History Undergraduate Major (CHUM) two semesters before graduation (thus, for example, during the spring of the junior year for majors expecting to graduate the following spring).

While individual majors must define their own particular fields of concentration, CHUM offers the following sample of possible fields to assist students in making their decisions:

Fields Defined by Period

- An era (for example, the ancient period, the medieval period, the early modern period)
- A century (for example, the 13th century, the 18th century, the 19th century)
- An age of transregional connection or crisis (for example, the age of global voyages, the age of revolution in Europe and North America, the age of nation-building in the Middle East)

Fields Defined by Geographical Area

- A national unit (for example, China, France, Kenya, Mexico)
- An empire (for example, the Roman Empire, the Byzantine Empire, the Ottoman Empire, the Spanish Empire, the British Empire, the Japanese Empire)
- A geopolitical region (for example, East Africa, Eastern Europe, Latin America, the Middle East, Southeast Asia)
- A geophysical region (for example, the Atlantic world, the Black Sea, the Indian Ocean, the Mediterranean, the Persian Gulf)

Fields Defined by Theme

Childhood and family history, gender history, imperialism and colonialism, legal history, race and ethnicity, history of religion, history of science, history of technology, urban history.

Remember that these sample lists are suggestive rather exhaustive or prescriptive. Students are free to combine fields by selecting, for example, a geographical emphasis on the Mediterranean while specifying an interest in the early modern period. In general, students should select fields with breadth and comparative dimensions.

Undergraduate Honors Program

To graduate with Honors in History, a major must achieve a general GPA of 3.3, a department GPA of 3.5, and a minimum grade of "A-" in History 101.

To be eligible for graduation with High Honors in History, a major must achieve a general GPA of 3.3, a departmental GPA of 3.5, and a grade of "A" in History 101. The student must also receive a nomination for High Honors from the 101 instructor. The decision to award High Honors, made in consultation with a second reader of the thesis, rests with the Honors Committee.

To be eligible for graduation with Highest Honors in History, a major must achieve a general GPA of 3.3, a departmental GPA of 3.7, and a grade of "A" in History 101. The student must also receive a nomination for Highest Honors from the 101 instructor. The decision to award Highest Honors, made in consultation with a second reader of the thesis, rests with the Honors Committee.

A major who is eligible for Honors after completing History 101 and interested in continued research may pursue a second thesis project under the rubric H195. The second project may substitute for the 101 thesis in determining eligibility for High or Highest Honors if the student meets the GPA standards and receives a nomination from the H195 instructor.

Minor Requirements

The minor in History consists of six courses (for a total of at least 24 units), all of which must be completed within the Department of History at UC Berkeley. An exception will be made for the lower division course, if it is taken at a California community college and has been articulated per assist.org. Exceptions may also be made for upper division courses; students may elect to take courses crosslisted with Department of History courses from any offering department. Courses taken through EAP and/or other study abroad programs will not be counted towards the minor. Only one course may be used to satisfy both a minor and a major requirement and only one course may be used to satisfy two minor programs' requirements.

An individual program must consist of at least one lower-division course and at least five upper-division courses. Within the six courses, at least two fields must be represented. The fields are Africa; Asia; Europe; Latin America; Near and Middle East; United States; and Comparative (e.g. History of Science, Transnational/Global History etcetera).

All courses for the minor must be taken for a letter grade and an overall GPA of 2.0 is required. The only exception of the letter grade requirement is for students declaring the minor in Fall 2013: they may apply one previously completed (Summer 2013 or earlier) course taken P/NP towards the minor. For students declaring the minor in Spring 2014 or later, no P/NP coursework will be able to be applied towards the minor.

History majors are not eligible to complete the minor.

Approved Courses

- Lower-Division: 2, 3, 4A/B, 5, 6A/B, 7A/B, 8A/B, 10, 11, 12, 14, 30, and 39A/C/D/E/F/G/H/I/J/K/L/M
- Africa: 100H, 103H, and 112B/C
- Asia: 100F, 103F, 111A/B/C/C111B, 113A/B, 114A/B, 116A/B/C/D, 117A/D, 118A/B/C, and 119A
- Europe: 100B, 103B, 105A/B, 106A/B, 107, 149B, 150B, 155A/B, 156, 151A/B/C, 152A, C157, 158A/B/C, 159A/B, 162A, 164A/B/C, 165A/

B/D, 166A/B/C, 167A/B/C, 168A, 169A, 170, 171A/B/C, 172, 173B/C, 174A/B, 178, 185A/B, and C194

- Latin America: 100E, 103E, 140B, 141B, 143, and 146
- Near and Middle East: 100M, 103M, 108, 109A/B/C, and 177A/B
- United States: 100AC, 100D, 103D, 120AC, 121B, 122AC, 123, 124A/B, 125A/B, 126A/B, 127AC, 130B, 131B, C132B, 134A, 135, 136/AC, 137AC, 138/T, C139B/C, and 154
- Comparative: 100L, 100U, 103L 103U, 160, 162B, C175B, 180/T, 181B, 182A/AT, 183A, 186, C187, C191, and C192
- History 199 (independent study) will count but only if taken for four units and for a letter grade. The appropriate field to which the 199 should be applied will be determined by the supervising professor.

Due to the evolving nature of our curriculum, new courses may be added to this list. If a student has any questions about a history course not represented here, s/he should consult with the minor advisor for clarification.

Higher Degrees

Students planning to work toward the degrees of MA and PhD should address inquiries to Graduate Admissions, Department of History. Candidates will be admitted for the fall semester only.

Further Information

The Online Schedule of Classes (<http://schedule.berkeley.edu>) issued before each semester and the department course descriptions issued at the beginning of each semester provide further detailed information about the courses offered by the Department of History, including when and by whom each course will be given.

HISTORY R1 The Practice of History 4 Units**Department:** History**Course level:** Undergraduate**Terms course may be offered:** Fall, spring and summer**Grading:** Letter grade.

Hours and format: 3 hours of Lecture and 2 hours of Discussion per week for 15 weeks. 6 hours of Lecture and 4 hours of Discussion per week for 8 weeks. 8 hours of Lecture and 4 hours of Discussion per week for 6 weeks.

Intended for non-majors as well as prospective majors, this course introduces students to the discipline of history as a humanistic inquiry into the experiences of people in time and space. How do historians interpret and debate the past? How do they gather and make use of their materials and sources? Readings include the works of classical historians from different cultural traditions, contemporary historical debates, and an exploration of historical sources available at Berkeley. Satisfies half of the Reading and Composition requirement.

Satisfies the first or second half of the Reading and Composition requirement

HISTORY R1B Reading and Composition in History 4 Units**Department:** History**Course level:** Undergraduate**Terms course may be offered:** Fall, spring and summer**Grading:** Letter grade.

Hours and format: 3 hours of Seminar per week for 15 weeks. 6 hours of Seminar per week for 8 weeks. 7.5 hours of Seminar per week for 6 weeks.

Reading and composition courses based upon primary historical documents and secondary historical scholarship. These courses provide an introduction to core issues in the interpretation of historical texts and introduce students to the distinctive ways of reading primary and secondary sources. Courses focus on specific historical topics but address general issues of how historians read and write. Satisfies the second half of the Reading and Composition requirement.

Satisfies the second half of the Reading and Composition requirement

HISTORY 2 Comparative World History 4 Units**Department:** History**Course level:** Undergraduate**Terms course may be offered:** Fall, spring and summer**Grading:** Letter grade.

Hours and format: 3 hours of Lecture and 2 hours of Discussion per week for 15 weeks. 6 hours of Lecture and 3 hours of Discussion per week for 8 weeks. 7.5 hours of Lecture and 4 hours of Discussion per week for 6 weeks.

This lower-division lecture course introduces students to the study of history in multiple periods and regions. It will typically be co-taught by faculty members with different geographical and chronological expertise and will center around a particular theme, such as cities, food cultures, or war and society. No prior course-work in the history of any particular part of the world will be expected.

HISTORY 3 After the Roman Empire: the East 4 Units**Department:** History**Course level:** Undergraduate**Terms course may be offered:** Fall, spring and summer**Grading:** Letter grade.

Hours and format: 3 hours of Lecture and 2 hours of Discussion per week for 15 weeks. 6 hours of Lecture and 1.5 hours of Discussion per week for 8 weeks. 8 hours of Lecture and 2 hours of Discussion per week for 6 weeks.

A general introduction to the study of history, this course focuses on Byzantium and the Islamic world, two medieval successors to the Roman empire in the Eastern Mediterranean and the Near East. This course has three aims: to provide an outline of events that transpired in this area from the 4th to 15th centuries, to introduce students to the methods of historical research, and to explore the cultural and intellectual life of the period.