

# Ethnic Studies

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**College of Letters and Science** (<http://ls.berkeley.edu>)

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**Chair: Catherine Ceniza Choy, PhD**

**Department Website: Ethnic Studies** (<http://ethnicstudies.berkeley.edu>)

## Related Course Descriptions:

**Asian American Studies** (<http://bulletin.berkeley.edu/archive/2013-14/courses/asamst>)

**Chicano/Latino Studies** (<http://bulletin.berkeley.edu/archive/2013-14/courses/chicano>)

**Native American Studies** (<http://bulletin.berkeley.edu/archive/2013-14/courses/natamst>)

## Overview

The group major in ethnic studies provides a core curriculum designed to develop a comparative and multidisciplinary understanding of the experiences and communities of African Americans, Asian Americans, Chicanos, and Native Americans.

Students majoring in ethnic studies study the history, culture, politics, and sociology of Third World communities in the United States within the general context of American society and institutions. Thus, they pursue knowledge vital for a critical understanding of contemporary society and for social changes to improve the lives and communities of racial minorities. Ethnic studies majors also prepare themselves for advanced graduate study in either academic or professional fields.

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## Major Requirements

### Lower Division

Ethnic Studies 10AC and 11AC. Completion of one additional elective course from either African American Studies, Asian American Studies, Chicano Studies, Ethnic Studies, Native American Studies, or an ethnic studies-related course from another department.

### Upper Division

Ethnic Studies 101A, 101B, and 190; Completion of three elective courses from Ethnic Studies 100, 103, 122AC, C126, 130, 135, 136, 141, 144AC, 147, 150, 159AC, 174, 175, 176, 180, N180, 181AC, 190, 190AC, or N190; Completion of two additional elective courses from either African American Studies, Asian American Studies, Chicano Studies, Ethnic Studies, Native American Studies, ethnic studies-related courses from other departments, or an approved EAP course; Ethnic Studies 197 (4 units cumulative).

### Honors

The Department of Ethnic Studies provides a program leading to the BA degree with honors. Students will be recommended for honors if they have completed at least 30 units and two semesters with an average grade point average (GPA) of at least 3.5 for all work undertaken in the

Department of Ethnic Studies and have been approved specifically for honors by the department chair upon recommendation by the faculty adviser for the group major. Honors students will be required to complete Ethnic Studies H196A/B, Senior Honors Seminar for Ethnic Studies Majors. In order to graduate with an BA degree with honors, students must obtain at least a 3.5 GPA for all coursework undertaken at the University.

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## Minor

Completion of three courses from Ethnic Studies 100, 101A, 101B, 103, 122AC, C126, 130, 135, 136, 141, 144AC, 147, 150, 159AC, 174, 175, 176, 180, N180, 181AC, 190, 190AC, or N190; completion of two additional elective courses from either African American Studies, Asian American Studies, Chicano Studies, Native American Studies, ethnic studies-related courses from other departments, or an approved EAP course.

**ETH STD 10AC A History of Race and Ethnicity in Western North America, 1598-Present 4 Units**

**Department:** Ethnic Studies

**Course level:** Undergraduate

**Terms course may be offered:** Fall, spring and summer

**Grading:** Letter grade.

**Hours and format:** 3 hours of Lecture and 1 hour of Discussion per week for 15 weeks. 7.5 hours of Lecture and 2.5 hours of Discussion per week for 6 weeks.

This course explores the role of "race" and ethnicity in the history of what became the Western United States from the Spanish invasion of the Southwest to contemporary controversies surrounding "race" in California. Rather than providing a continuous historical narrative, or treating each racialized "other" separately, the course works through a series of chronologically organized events in which issues of racial differences played key roles in creating what became a western identity. Satisfies the American Cultures requirement

**ETH STD 11AC Theories and Concepts in Comparative Ethnic Studies An Introduction 4 Units**

**Department:** Ethnic Studies

**Course level:** Undergraduate

**Terms course may be offered:** Fall, spring and summer

**Grading:** Letter grade.

**Hours and format:** 3 hours of Lecture and 1 hour of Discussion per week for 15 weeks. 7.5 hours of Lecture and 2.5 hours of Discussion per week for 6 weeks.

This explores the work of key theorists of race, ethnicity, and de-colonization whose work and ideas have formed the basis of scholarly work in the broad, interdisciplinary field of comparative ethnic studies. It is intended both to offer beginning students a ground in the ideas and methods they will encounter throughout their major, and to introduce names, texts, and concepts with which all majors should be familiar. This course satisfies the American cultures requirement. Satisfies the American Cultures requirement  
Formerly known as 10B.

**ETH STD 20AC Introduction to Ethnic Studies 4 Units**

**Department:** Ethnic Studies

**Course level:** Undergraduate

**Terms course may be offered:** Fall and summer

**Grading:** Letter grade.

**Hours and format:** 3 hours of Lecture and 1 hour of Discussion per week for 15 weeks. 6 hours of Lecture and 2 hours of Discussion per week for 8 weeks. 8 hours of Lecture and 2 hours of Discussion per week for 6 weeks.

The University, its relationship to corporate structures, legislative bodies, community people, and specifically, Third World people will be analyzed. The University's values will be critically examined. The history of ethnic studies programs in this country, their development, and, their struggles will be discussed. Satisfies the American Cultures requirement  
Formerly known as 20.

**ETH STD 21AC A Comparative Survey of Racial and Ethnic Groups in the U.S 4 Units**

**Department:** Ethnic Studies

**Course level:** Undergraduate

**Terms course may be offered:** Spring and summer

**Grading:** Letter grade.

**Hours and format:** 3 hours of Lecture and 1 hour of Discussion per week for 15 weeks. 6 hours of Lecture and 2 hours of Discussion per week for 8 weeks. 7.5 hours of Lecture and 2.5 hours of Discussion per week for 6 weeks.

This survey course will examine the historical experiences of European immigrants, African Americans, and Latinos, emphasizing the themes of migration, labor, and community. The role of 6th century. The role of