

# Development Studies

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**College of Letters and Science** (<http://ls.berkeley.edu>)

**Group Major Office: International and Area Studies, 101 Stephens Hall, (510) 642-4466**

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**Program Website: Development Studies** (<http://iastp.berkeley.edu>)

## Overview

The Development Studies major focuses on social transformation or change. The problems of social transformation are urgent, massive, complex, and often transcend the boundaries of conventional academic disciplines.

DS examines the problems, processes, and prospects for the development of human and material resources in what are generally thought to be the less developed areas of the world. To study comparative development effectively, one must draw upon many disciplines and construct a balanced understanding of historical and contemporary processes. Thus, studying development as a social transformation requires a blending of knowledge and perspectives from political science, economics, sociology, psychology, anthropology, geography, history, and environmental science.

## Student Learning Goals

Undergraduates should have the following knowledge and skills when they graduate with a major in Development Studies from UC Berkeley:

### Develop Strong Interdisciplinary Training with Control over Key Concepts in the Social Sciences

- Develop a critical understanding of conventional and non-conventional measures and indices of development
- Comprehend core concepts pertaining to Development Studies that are part of larger social scientific traditions and analysis (state, market, civil society)
- Understand the genealogy of particular theoretical traditions of development that are both rooted in and cross cut the disciplines.
- Grasp the complex relations between development as a series of planned interventions (at various levels) and the dynamics, conflicts and rhythms of historical change and social transformation.

### Apply an Interdisciplinary Approach to the Analysis of International Development Theory and Practice

- Recognize how differing concepts and ideas are translated into development practice
- Identify the multiple forms of state and non-state interventions – and the map of multilateral, bilateral and local development institutions – associated with contemporary international development
- Integrate understandings of market, state and civil society, and grasp how they are deployed in development theory and practice

## Acquire Historical & Geographical Knowledge and Language Skills

- Examine the historical processes by which the Global South emerged from within the modern world system (post 1450)
- Develop a comparative understanding of major world regions and their interrelations
- Gain a substantive knowledge of cultural, political, economic, and historical development of one particular region of the developing world; if possible, participate in Education Abroad Program in a country in the region
- Acquire language skills relevant to regional expertise

## Demonstrate Research, Critical Reading, and Writing Skills

- Formulate well-organized arguments supported by evidence
- Write clearly and effectively
- Apply basic quantitative skills
- Critically evaluate arguments in professional, public and advocacy literatures
- Gain some practical experience through internships

Learning Goals Appendix (<http://iastp.berkeley.edu/sites/default/files/DSLerningGoalsAppendix.pdf>)

## Major Requirements

### Lower Division

Five Courses

- DS 10: Introduction to Development Studies. (You must earn a C or better prior to declaring. This course can only be repeated once). DS 10 is restricted to freshmen, sophomores, and first-semester junior transfer students. Continuing juniors or seniors who have not taken DS 10 may substitute with any course listed in Appendix B in the DS Handbook.
- Econ 1 or 2: Introduction to Economics. (You must earn a C or better prior to declaring. This course may be repeated only once).
- Anthro 3: Introduction to Social and Cultural Anthropology.
- IAS 45: Survey of World History.
- Statistics 2, 20, or 21.

### Foreign Language

All students must demonstrate a proficiency equivalent to four college-level semesters in any modern language other than English. Equivalency can be achieved through coursework, AP credit, examination, and/or study abroad. For more information on how to complete the language requirement, please consult the DS Handbook. Languages accepted by the College of Letters and Science are not automatically accepted by the DS major. Please check with the department for eligible languages.

### Upper Division

- Development Studies 100: History of Development and Underdevelopment.
- Disciplinary Courses: two courses in the same discipline selected from Appendix A in the DS Handbook.
- Development Courses: two courses selected from Appendix B in the DS Handbook.
- Methodology: one course selected from Appendix C in the DS Handbook.

- Concentration: three upper-division courses are selected to provide substantive knowledge of the cultural, political, economic, and historical development of one particular region of the developing world. It is best to choose courses from more than one discipline. Concentration courses must be pre-approved by an adviser. Courses are chosen from Appendix D in the DS Handbook.

### How To Declare

Applications are accepted during the fall and spring semesters from the third week of instruction until the last day of instruction (not the last day of finals). Applications are accepted during the summer from the last week in May until the beginning of the fall semester (not the beginning of classes).

To be eligible to declare students must have:

- completed DS 10 with a grade of C or better (students may repeat DS 10 only once to achieve a grade of C or better);
- completed Economics 1 or 2 with a grade of C or better; and
- are not in the final semester of undergraduate work.

Additionally, students are encouraged – but not required – to complete two semesters of college-level foreign language or the equivalent before applying to the major.

To get declared you must both:

- Attend a Major Declaration Workshop (check the Teaching Program Calendar for dates)
- Meet with an advisor to submit the DS application materials

Bring a completed DS Application – including all materials and transcripts listed below – to the Workshop. Application materials may be submitted after attending the Major Declaration Workshop. However, students will not be officially declared until they have both attended a Workshop and submitted all declaration papers.

### Honors Program

To be eligible for honors, students must have senior standing and a GPA of 3.6 in the major and 3.5 in all work completed at UC Berkeley. Doing honors includes a year-long course sequence (IAS H102 in the fall and DS H195 in the spring) in which students learn how to formulate a hypothesis, conduct supporting research, and complete a thesis paper of approximately 75 pages or longer.

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### After Graduation

The DS major is designed to provide a broad-based liberal arts background as well as the intellectual skills appropriate for careers in both the public and private sectors. Additionally, the major offers an excellent background for students planning postgraduate careers in social science disciplines and professional schools.

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### More Information

This description is for introductory purposes only. Students interested in completing a major or minor in DS should consult the DS Handbook.

### DEV STD C10/GEOG C32 Introduction to Development 4 Units

**Department:** Development Studies; Geography

**Course level:** Undergraduate

**Terms course may be offered:** Fall and summer

**Grading:** Letter grade.

**Hours and format:** 7.5 hours of lecture per week for 8 weeks. 10 hours of lecture per week for 6 weeks.

This course is designed as an introduction to comparative development.

The course will be a general service course, as well as a prerequisite for the upper division 100 series. It is assumed that students enrolled in 10 know little about life in the Third World countries and are unfamiliar with the relevant theory in political economy of development and underdevelopment. The course will be structured around three critical concepts: land, labor, and work.

Instructor: Watts

### DEV STD 24 Freshman Seminar 1 Unit

**Department:** Development Studies

**Course level:** Undergraduate

**Terms course may be offered:** Fall, spring and summer

**Grading:** The grading option will be decided by the instructor when the class is offered.

**Hours and format:** 1 hour of Seminar per week for 15 weeks. 2 hours of Seminar per week for 8 weeks.

The Freshman Seminar Program has been designed to provide new students with the opportunity to explore an intellectual topic with a faculty member in a small seminar setting. Freshman seminars are offered in all campus departments, and topics vary from department to department and semester to semester. Enrollment is limited to 15 freshmen.

Course may be repeated for credit as topic varies. Course may be repeated for credit when topic changes.

### DEV STD C100/GEOG C112 History of Development and Underdevelopment 4 Units

**Department:** Development Studies; Geography

**Course level:** Undergraduate

**Term course may be offered:** Spring

**Grading:** Letter grade.

**Hours and format:** 3 hours of Lecture and 1 hour of Discussion per week for 15 weeks.

Historical review of the development of world economic systems and the impact of these developments on less advanced countries. Course objective is to provide a background against which to understand and assess theoretical interpretations of development and underdevelopment.

Instructor: Hart

### DEV STD 150 Advanced Studies in Development Studies 4 Units

**Department:** Development Studies

**Course level:** Undergraduate

**Terms course may be offered:** Fall and spring

**Grading:** Letter grade.

**Hours and format:** 3 hours of Lecture and 1 hour of Discussion per week for 15 weeks.

Advanced multidisciplinary research in current issues and topics of development. Seminars will focus on specific geographical areas with appropriate comparative material included. A major research project is required as well as class presentations. Topics change each semester. Course may be repeated for credit with consent of instructor. Course may be repeated for credit when topic changes.

### DEV STD 192 Senior Thesis 3 Units

**Department:** Development Studies

**Course level:** Undergraduate

**Terms course may be offered:** Fall and spring

**Grading:** Letter grade.

**Hours and format:** Individual weekly meetings.

**Prerequisites:** Upper division standing and consent of instructor