

Interdisciplinary Studies Field Maj (ISF)

ISF 39A Freshman/Sophomore Seminar 1.5 - 4 Units

Department: Interdisciplinary Studies Field Maj

Course level: Undergraduate

Terms course may be offered: Fall and spring

Grading: The grading option will be decided by the instructor when the class is offered.

Hours and format: Seminar format.

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester. Enrollment limits are set by the faculty, but the suggested limit is 25.

Course may be repeated for credit when topic changes.

ISF 39B Freshman/Sophomore Seminar 1.5 - 4 Units

Department: Interdisciplinary Studies Field Maj

Course level: Undergraduate

Terms course may be offered: Fall and spring

Grading: The grading option will be decided by the instructor when the class is offered.

Hours and format: Seminar format.

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester. Enrollment limits are set by the faculty, but the suggested limit is 25.

Course may be repeated for credit when topic changes.

ISF 61 Moral Reasoning and Human Action: The Quest for Judgment 3 Units

Department: Interdisciplinary Studies Field Maj

Course level: Undergraduate

Terms course may be offered: Fall and spring

Grading: Letter grade.

Hours and format: 3 hours of Lecture per week for 15 weeks.

This is an interdisciplinary survey course that seeks to understand how we define justice, evil, and individual responsibility in modern society.

In particular we are going to probe carefully how humans reflect on and practice the process of moral reasoning. We will focus on human behavior in extreme situations: war, life and death conflicts, genocide and mass killing, as well as competing conceptions of human freedom.

The course has a distinctive dual purpose. On the one hand we want to encourage the learning of critical thinking skills. This includes the ability to systematically evaluate information and competing moral claims. Also, it is intended as an exposure to the interdisciplinary approach. That is, how can different perspectives illuminate the same issue? With this in mind the course draws on important work from philosophy and ethics, social psychology, jurisprudential analysis, historical-political accounts, and personal memoirs.

ISF 62 Representations of Self-Deception in the Modern World 3 Units

Department: Interdisciplinary Studies Field Maj

Course level: Undergraduate

Terms course may be offered: Fall and spring

Grading: Letter grade.

Hours and format: 3 hours of Lecture per week for 15 weeks.

In this course, we will utilize works in the humanities and the social sciences in order to explore a number of dimensions of self-deception in