

Health and Medical Sciences (HMEDSCI)

HMEDSCI 98 Directed Group Study 1 - 3 Units

Department: Health and Medical Sciences

Course level: Undergraduate

Terms course may be offered: Fall and spring

Grading: Offered for pass/not pass grade only.

Hours and format: 3 to 9 hours of group study (or tutorial or fieldwork) per week.

Prerequisites: Consent of instructor; freshman/sophomore status.

Organized group study on topics selected by Health and Medical Sciences faculty for freshman/sophomore students.

Course may be repeated for credit. Course may be repeated for credit when topic changes.

HMEDSCI C133/HISTORY C191/UGIS C133 Death, Dying, and Modern

Medicine: Historical and Contemporary Perspectives 4 Units

Department: Health and Medical Sciences; History; Undergrad

Interdisciplinary Studies

Course level: Undergraduate

Terms course may be offered: Spring and summer

Grading: Letter grade.

Hours and format: 3 hours of Lecture and 2 hours of Discussion per week for 15 weeks. 6 hours of Lecture and 2 hours of Discussion per week for 8 weeks. 8 hours of Lecture and 2 hours of Discussion per week for 6 weeks.

This course will study the end of life--dying and death--from the perspective of medicine and history. It seeks to confront the humanist with the quotidian dilemmas of modern clinical practice and medicine's deep engagement with death more generally. It invites pre-med, pre-law, and public policy students to understand these matters in light of the historical and, more broadly, literary and artistic perspectives of the humanities.

Instructors: Laqueur, Micco

HMEDSCI 150 Introduction to Aging Issues and Opportunities in Aging Professions 2 Units

Department: Health and Medical Sciences

Course level: Undergraduate

Terms course may be offered: Fall and spring

Grading: Letter grade.

Hours and format: 2 hours of Lecture per week for 15 weeks.

Prerequisites: Upper division or graduate standing or consent of instructor.

This course will explore current issues in aging from biological, demographic, psycho-social, and policy perspectives. To begin, lectures will focus on: The changing demographics of the general population of which older adults are becoming a larger and larger percentage; How men and women age differently; The historical context within which aging has been viewed; The physical and mental changes that occur over time. These initial lectures will provide the foundation for the lectures that follow in which professionals present issues--unique to their field--that they encounter in meeting the needs of their elderly clientele. Representative professions will include law, medicine, dentistry, architecture, social welfare, optometry, speech and physical therapy. The importance of an interdisciplinary approach to problem solving will be emphasized as speakers highlight pertinent issues in this population through case study scenarios. By using case studies we will shift the focus from "the disease" or "condition" to "the person." Speakers will discuss how they became interested in their respective professions and what opportunities/challenges await a new generation of professionals.

Instructors: Micco, Rothman

HMEDSCI 197 Field Study in Health and Medical Sciences 1 - 3 Units