

# Special Education (EDUCSPE)

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## **EDUCSPE 302 TEACHING LITERATURE: GRADES 6-12 3 Units**

**Department:** Special Education

**Course level:** Professional course for teachers or prospective teachers

**Term course may be offered:** Summer

**Grading:** Letter grade.

**Hours and format:** 8 hours of Lecture and 12 hours of Discussion per week for 4 weeks.

In this course we will look at some current literary theory and explore its implications for the teaching of literature. Sessions will be divided into several strands. 1) Lectures and demonstrations dealing with the principles that might govern instruction in literature; 2) Teaching presentations by students; and 3) Small group discussions of current literature written especially for adolescent readers and suitable for inclusion in literature curricula for middle and secondary schools.

## **EDUCSPE 303 Language and Literacy Instruction for Second Language Learners, K-12 3 Units**

**Department:** Special Education

**Course level:** Professional course for teachers or prospective teachers

**Term course may be offered:** Summer

**Grading:** Letter grade.

**Hours and format:** 12 hours of Seminar per week for 8 weeks.

Principles and methods for assessing and teaching language and literacy skills to second language learners in the regular classroom. Participants will have the opportunity systematically to study language/literacy issues and concerns specific to their school.

## **EDUCSPE 304 Microcomputers for Students and Teachers 3 Units**

**Department:** Special Education

**Course level:** Professional course for teachers or prospective teachers

**Term course may be offered:** Summer

**Grading:** Letter grade.

**Hours and format:** 9 hours of Lecture per week for 8 weeks.

Formerly EDUC 304. Background and introduction to computer technology in general with particular emphasis on the instructional use of microcomputers in grades K-14. The course will cover use of applications packages, such as word processing, spreadsheets and databases; educational software; and the fundamentals of programming. The student will have the opportunity to work on the Apple II, Macintosh, and IBM PC computers.

## **EDUCSPE 305 California Literature Project Seminar 3 Units**

**Department:** Special Education

**Course level:** Professional course for teachers or prospective teachers

**Term course may be offered:** Summer

**Grading:** Letter grade.

**Hours and format:** Thirty hours of workshop/seminar per week for 2 weeks.

This workshop/seminar introduces teachers to literature-based, student-centered literacy instruction. The course is designed to help K-12 teachers apply the California English/Language Arts Framework, the K-8 Model Curriculum Guidelines, and the 9-12 Model Curriculum Standards. Participants will develop a literature-based curriculum plan for their own classrooms.

## **EDUCSPE 306 Issues in Gifted and Talented Education 1 - 3 Units**

**Department:** Special Education

**Course level:** Professional course for teachers or prospective teachers

**Term course may be offered:** Summer

**Grading:** Letter grade.

**Hours and format:** Forty hours of lecture or fieldwork per week for 3