

# Education (EDUC)

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## **EDUC 24 Freshman Seminar 1 Unit**

**Department:** Education

**Course level:** Undergraduate

**Terms course may be offered:** Fall and spring

**Grading:** The grading option will be decided by the instructor when the class is offered.

**Hours and format:** 1 hour of Seminar per week for 15 weeks.

The Freshman and Sophomore Seminar program has been designed to provide new students with the opportunity to explore an intellectual topic with a faculty member in a small seminar setting. Freshman Seminars are offered in all campus departments, and topics vary from department to department and semester to semester. Limited to 15 freshmen.

Course may be repeated for credit as topic varies. Course may be repeated for credit when topic changes.

## **EDUC 30AC Race and Ethnicity inside Schools 4 Units**

**Department:** Education

**Course level:** Undergraduate

**Term course may be offered:** Fall

**Grading:** Letter grade.

**Hours and format:** 4 hours of lecture/discussion per week.

Racial and ethnic minorities in American schools and colleges through case studies of Native Americans, Italian Americans, and Mexican Americans. Policies, practices, ideologies, experiences, and outcomes from the perspective of both the dominant and minority groups.

Satisfies the American Cultures requirement

Formerly known as 40AC taken before fall 2004.

## **EDUC 39D Freshman/Sophomore Seminar 3 Units**

**Department:** Education

**Course level:** Undergraduate

**Terms course may be offered:** Fall and spring

**Grading:** The grading option will be decided by the instructor when the class is offered.

**Hours and format:** 3 hours of Seminar per week for 15 weeks.

**Prerequisites:** Priority given to freshmen and sophomores.

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting.

Course may be repeated for credit when topic changes.

## **EDUC 40AC Experiencing Education: Diversity and (In)Equality in and Beyond Schools 5 Units**

**Department:** Education

**Course level:** Undergraduate

**Term course may be offered:** Fall

**Grading:** Letter grade.

**Hours and format:** 3 hours of Lecture and 2 hours of Discussion per week for 15 weeks.

Explores the complex relationship among diversity, equality, inequality, and educational systems by focusing on the conceptual categories of race, class, and gender in the organization of educational opportunity.

Explores the ways in which these categories intersect in people's lives.

Incorporates a semester-long project that enables students to develop research skills as they apply their new understandings to the educational challenges facing local districts and communities.

Satisfies the American Cultures requirement

## **EDUC N40AC Experiencing Education: Race and Ethnicity Inside Schools 3 Units**

**Department:** Education

**Course level:** Undergraduate

**Term course may be offered:** Summer