

Education in Language and Literacy (EDUC-LL)

EDUC-LL N246A Teaching Linguistic and Cultural Minority Students

3 Units

Department: Education in Language and Literacy

Course level: Graduate

Term course may be offered: Summer

Grading: Letter grade.

Hours and format: 5.5 hours of Seminar per week for 8 weeks. 8 hours of Seminar per week for 6 weeks.

Prerequisites: Consent of instructor.

This course will focus on the reality of linguistic minority students from the perspective of parents, community members, and the students themselves. It will consider models of bilingual education including foundations, organizational models and instructional strategies. It will examine Specially Designed Academic Instruction in English and working with paraprofessionals in the classroom. Students will participate in evening workshops and a one-day conference on models for linguistic minority and other urban students.

Course may be repeated for credit when topic changes. Formerly known as S243C.

EDUC-LL 249A Strategies for Teaching Students with Reading/ Language Arts Difficulties 3 Units

Department: Education in Language and Literacy

Course level: Graduate

Term course may be offered: Summer

Grading: Letter grade.

Hours and format: 5 hours of Lecture per week for 8 weeks. 6 hours of Lecture per week for 6 weeks.

249A is closely related to and dependent upon 249B. 249A examines the development of curricula in reading and the language arts that addresses the strengths and weaknesses determined in the assessment process developed in 249B. Emphases include: formal and informal assessment procedures in reading for majority/minority populations, diagnostic teaching (including issues of cultural diversity,) individual and group instructional strategies for scaffolding learning, including cooperative learning/interactivae strategies, and thematic instruction, content area reading strategies, and parent involvement. The class explores theoretical models of language acquisition and models of bilingual education. Formerly known as 246.

EDUC-LL 249B Evaluation and Assessment in Reading and Literacy Instruction 3 Units

Department: Education in Language and Literacy

Course level: Graduate

Term course may be offered: Summer

Grading: Letter grade.

Hours and format: 5 hours of Lecture per week for 8 weeks. 9 hours of Lecture per week for 6 weeks.

Explores both formal (e.g., standardized measures) and informal (e.g., reading inventories, portfolios) measures of assessing reading and writing ability. The course is designed to familiarize students with the most widely used reading measures, to develop competency in administering and interpreting these measures, and to develop an understanding of current issues in the assessment of reading comprehension. Students will explore the issues of cultural bias in testing, the organization and display of student knowledge in different formats, and expectations for the achievement of cultural and linguistic minority students.

Formerly known as 257.

EDUC-LL 291M Acquisition & Development of Reading & Writing 3 Units